

DISTRICT ASSESSMENT REPORT // BOARD PRESENTATION

NJSLA–A Testing Results

2025 – 2026

A New Baseline for the NJSLA-A

The 2025-2026 administration introduced a new adaptive assessment; NJSLA-A. NJSLA-A with new performance indicators. Results form a new baseline, not a direct comparison to prior cycles, and anchor our growth tracking going forward.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Did Not Yet Meet	Partially Met	Approached	Met Expectations	Exceeded Expectations

Levels 4 and 5 constitute Met or Exceeded Expectations – the primary indicator used throughout this report.

Understanding the NJSLA–A **ELA** Assessment

~Focus on comprehension,
analysis, and evidence use in
reading

~Writing component evaluates
communication and critical thinking



Reading

150 minutes

Students analyze texts,
use evidence, and
understand language.



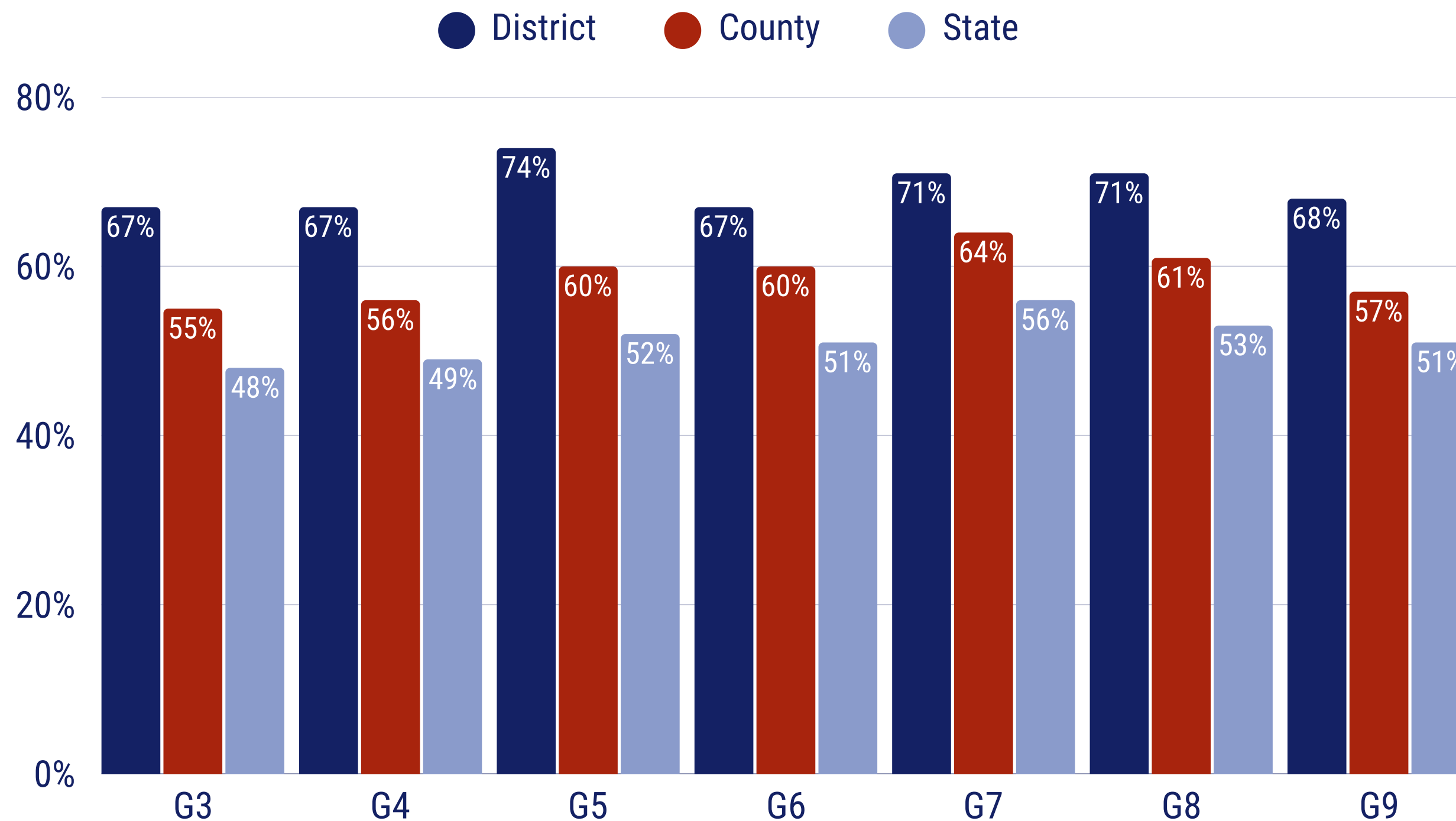
Writing

90 minutes

Students communicate
their thinking through
writing.

ELA by Grade — District, County, State

% Met or Exceeded — ELA



DISTRICT SPOTLIGHTS

Elementary

Grade 5 is the highest performing.

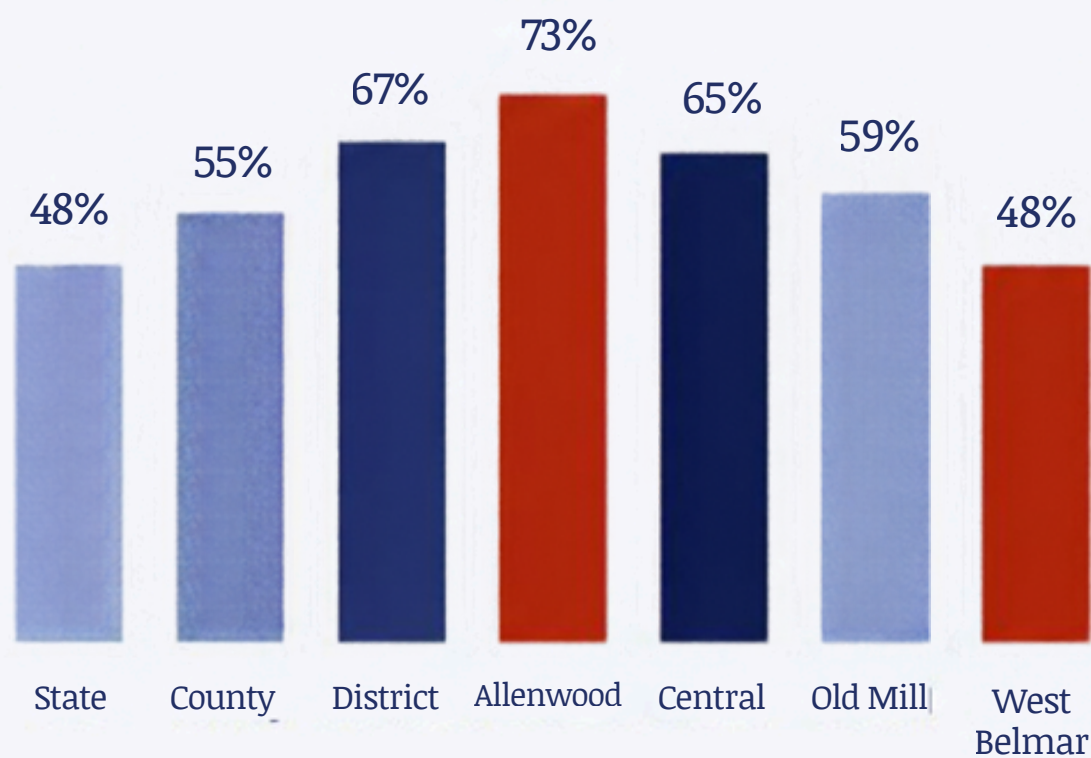
Secondary

Grades 7&8 tie at 71%

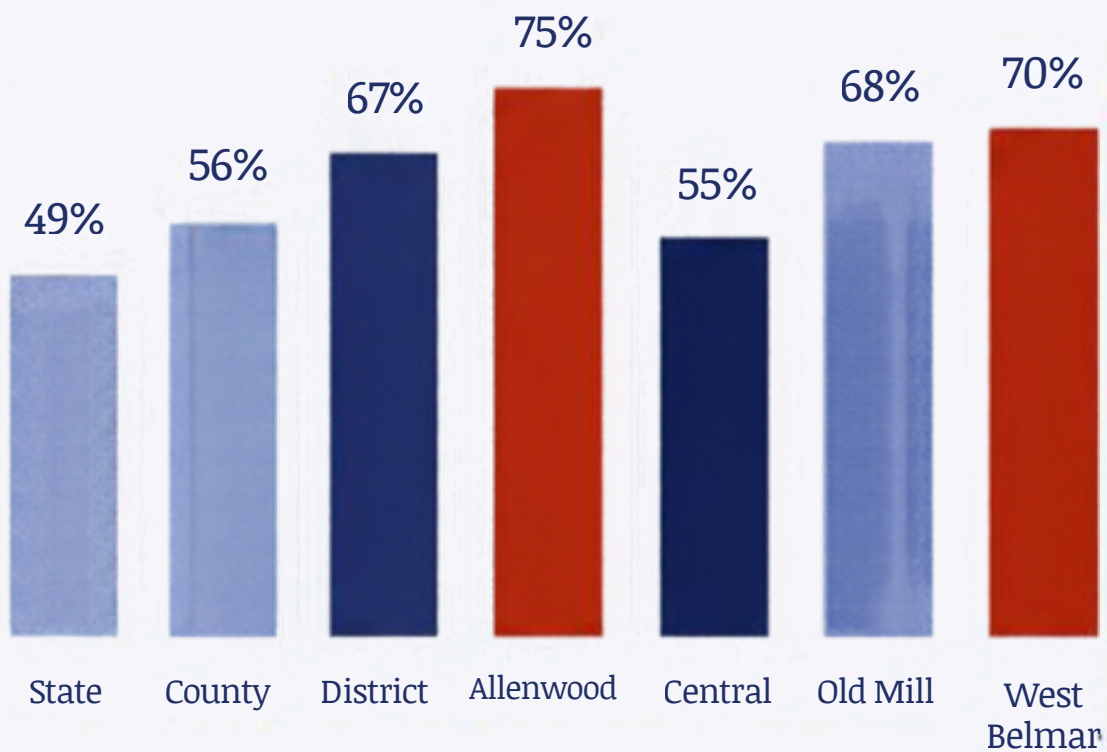
Elementary ELA Performance: Grades 3–5

Percent of students who met or exceeded expectations.

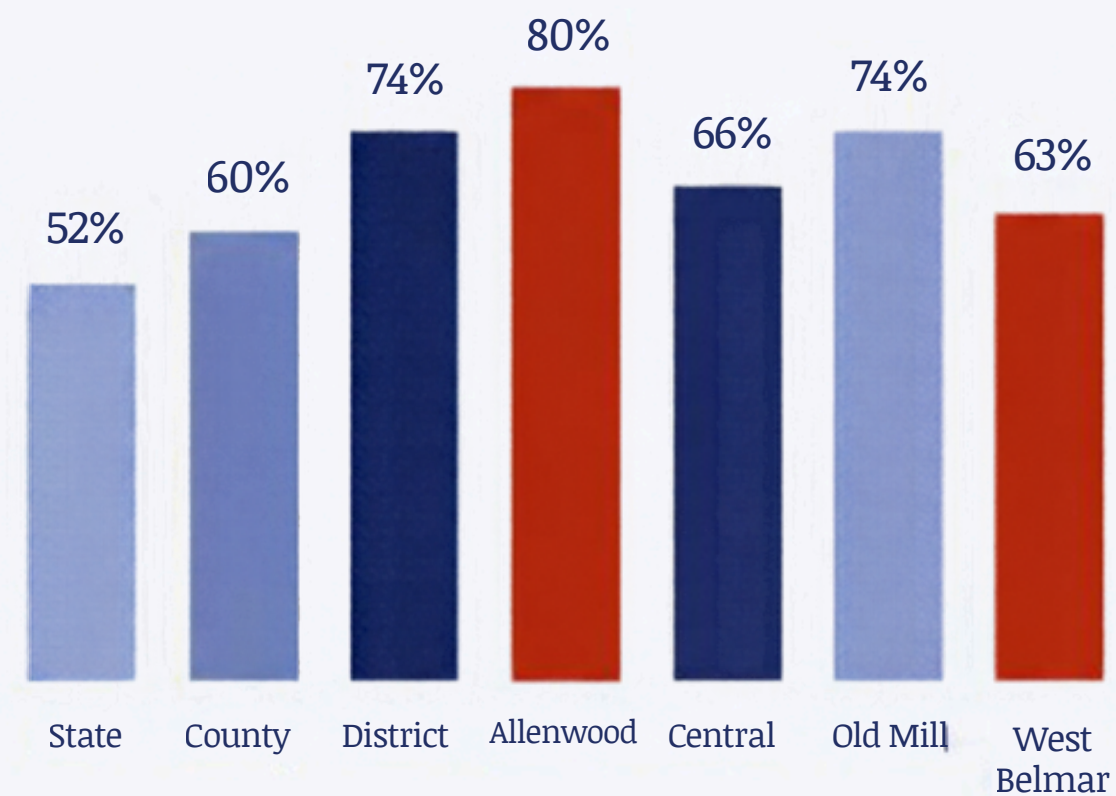
GRADE 3 ELA



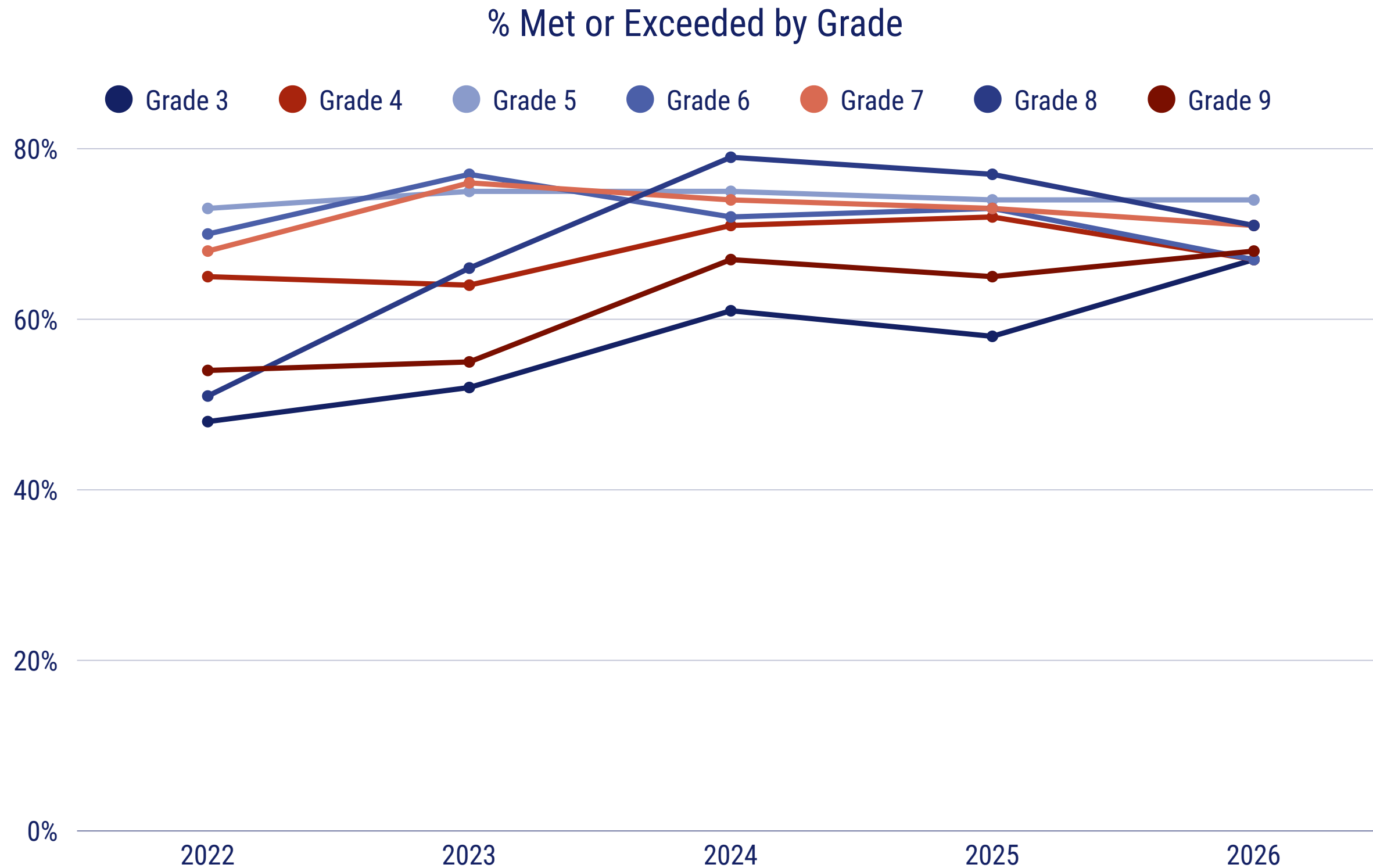
GRADE 4 ELA



GRADE 5 ELA



ELA Performance 2022 — 2026



2026 HIGHLIGHTS

- Grade 3 had a 9-pt gain;
- Grade 5 continues to lead at 74%;
- Grade 9 held steady with a 3-pt softening.

Accomplishments & Challenges

Accomplishments

- Grade 5 strongest foundational reading in the district (72% met/exceeded).
- Informational text analysis strong across K-12.
- Vocabulary acquisition at or above state benchmark in Grades 3-7.

Challenges

- Literary text comprehension — inference and theme in Grades 7-9.
- Language skills — conventions, syntax, and grammar in writing.
- Quality of student writing: evidence integration and organization.

ELA Next Steps

01

Strengthen Tier 1 Instruction

Prioritize core literacy block fidelity with job-embedded coaching and shared pacing across schools.

02

Flexible Student Grouping

Form responsive groups targeting literary analysis and language skills.

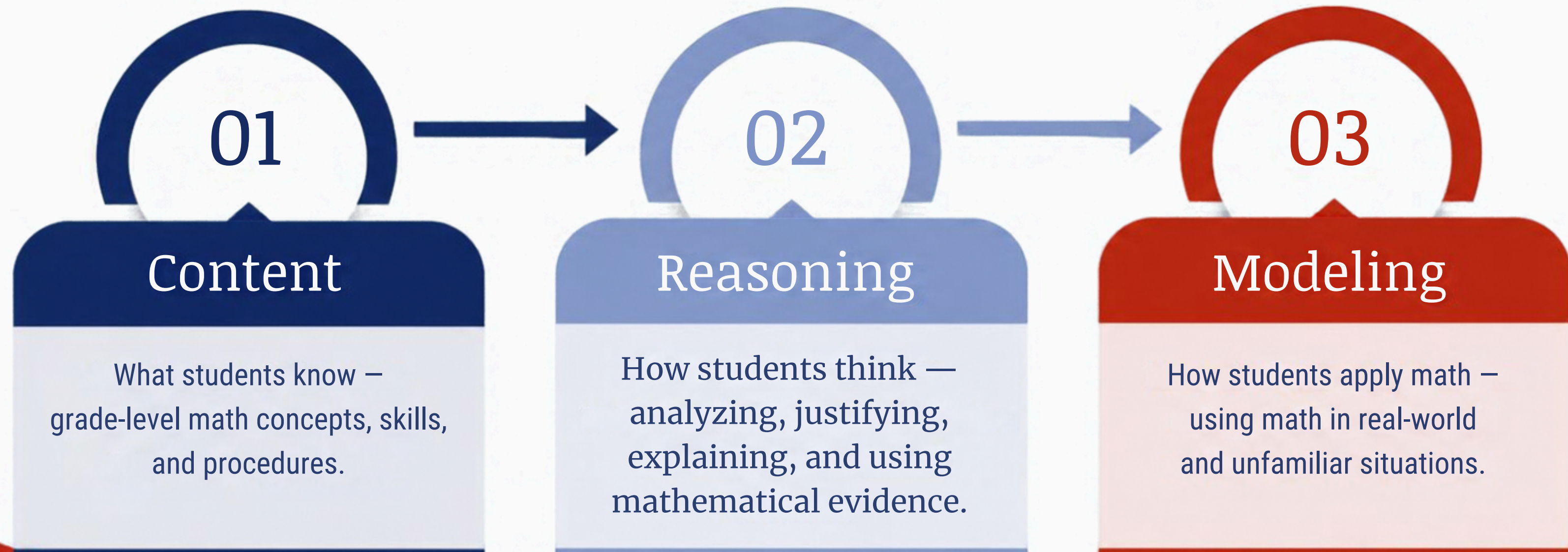
03

Writing Quality & Analysis

Vertical PLCs focused on evidence-based writing, revision practice, and literary theme instruction.

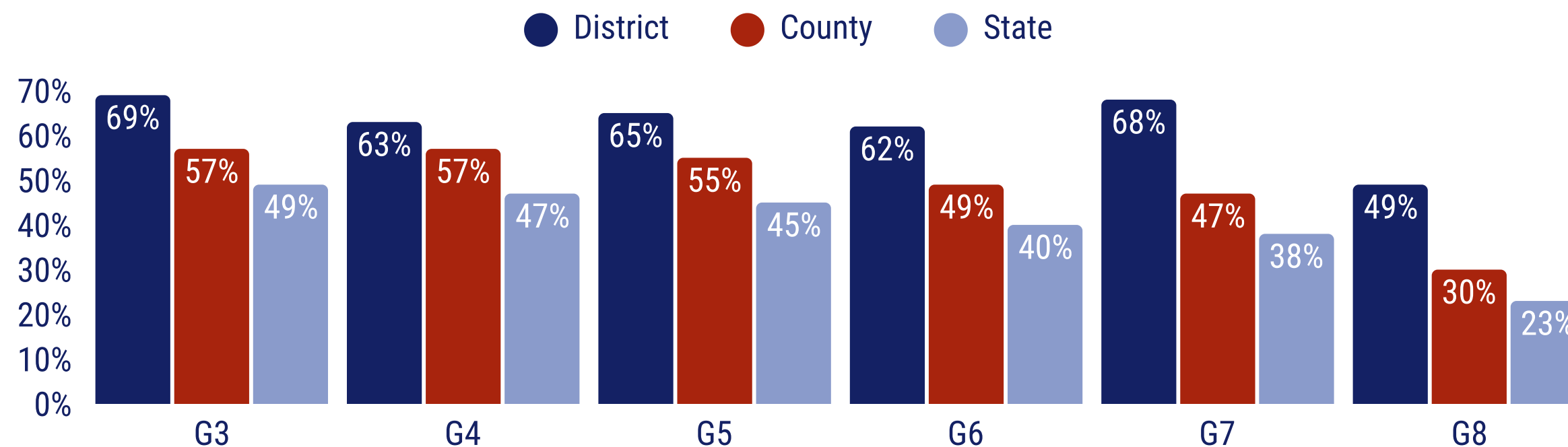
Understanding the NJSLA-A Mathematics Assessment

THREE CONNECTED AREAS THAT SHOW WHAT STUDENTS KNOW AND CAN DO

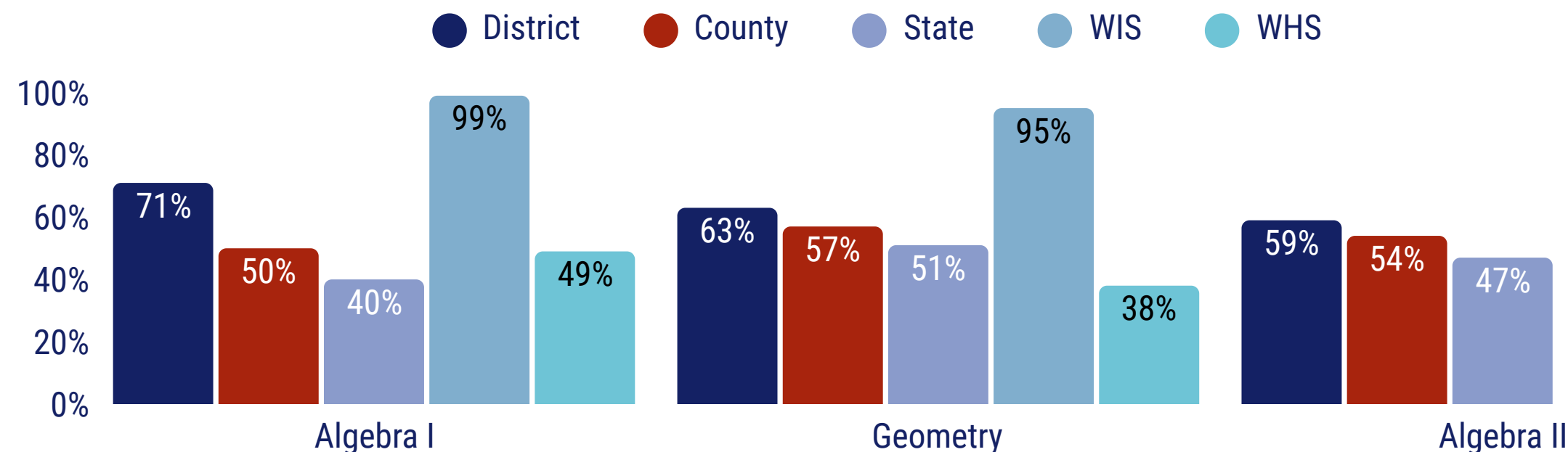


Math by Grade & Course — District, County, State

Elementary & Middle — % Met/Exceeded



Secondary Courses — % Met/Exceeded



SPOTLIGHT

Elementary

Grades 3 & 5 performed 20-pts higher than the state.

Wall Intermediate (WIS)

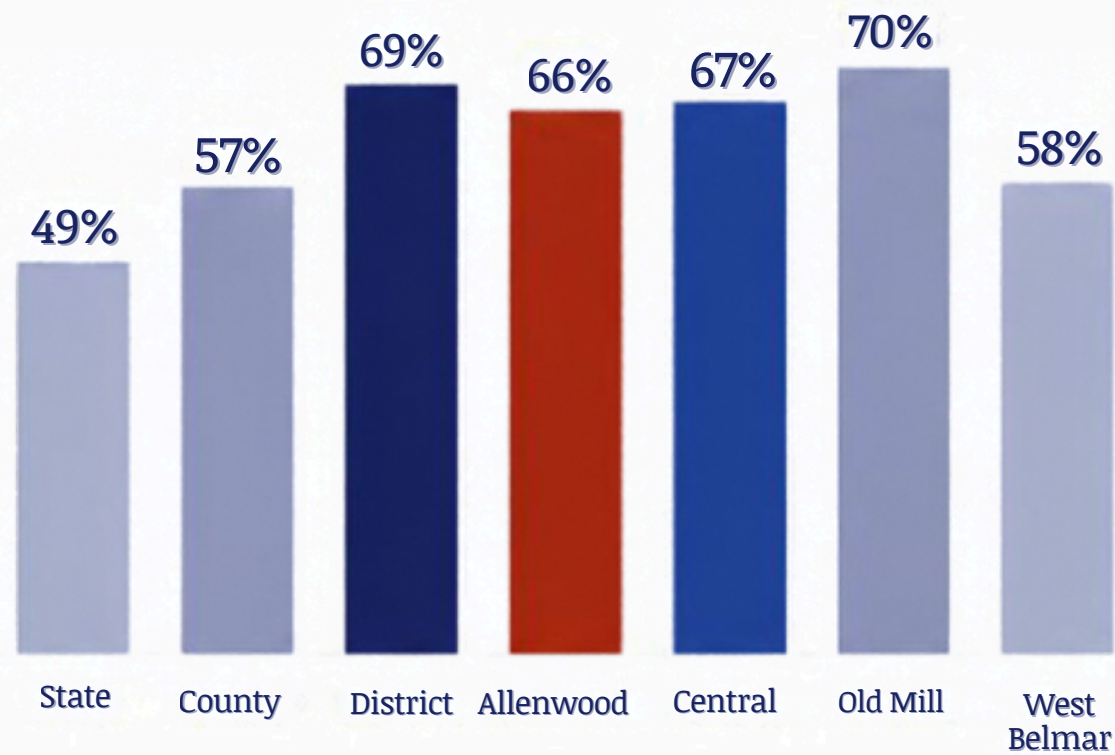
Grade 7 math leads the intermediate school with 68% met/exceeded.

Grade 8 performed 26-pts higher than the state.

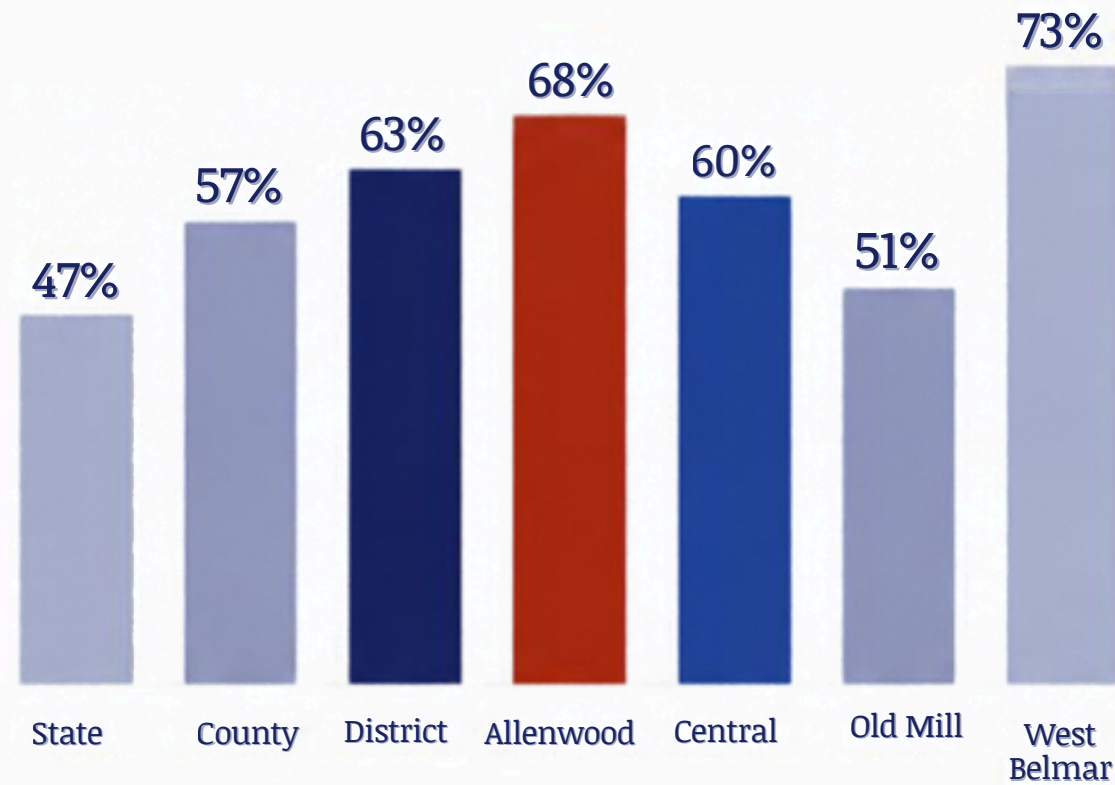
Elementary Mathematics Performance: Grades 3-5

PERCENT OF STUDENTS WHO MET OR EXCEEDED EXPECTATIONS.

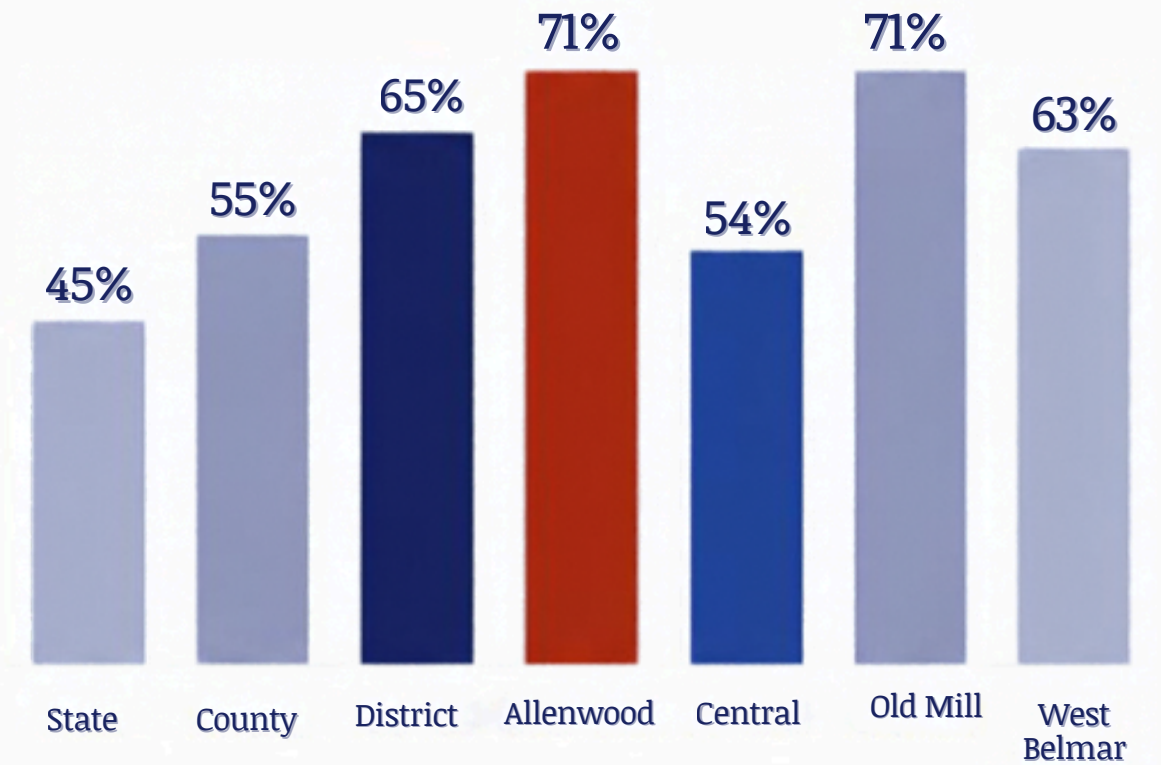
GRADE 3 MATHEMATICS



GRADE 4 MATHEMATICS

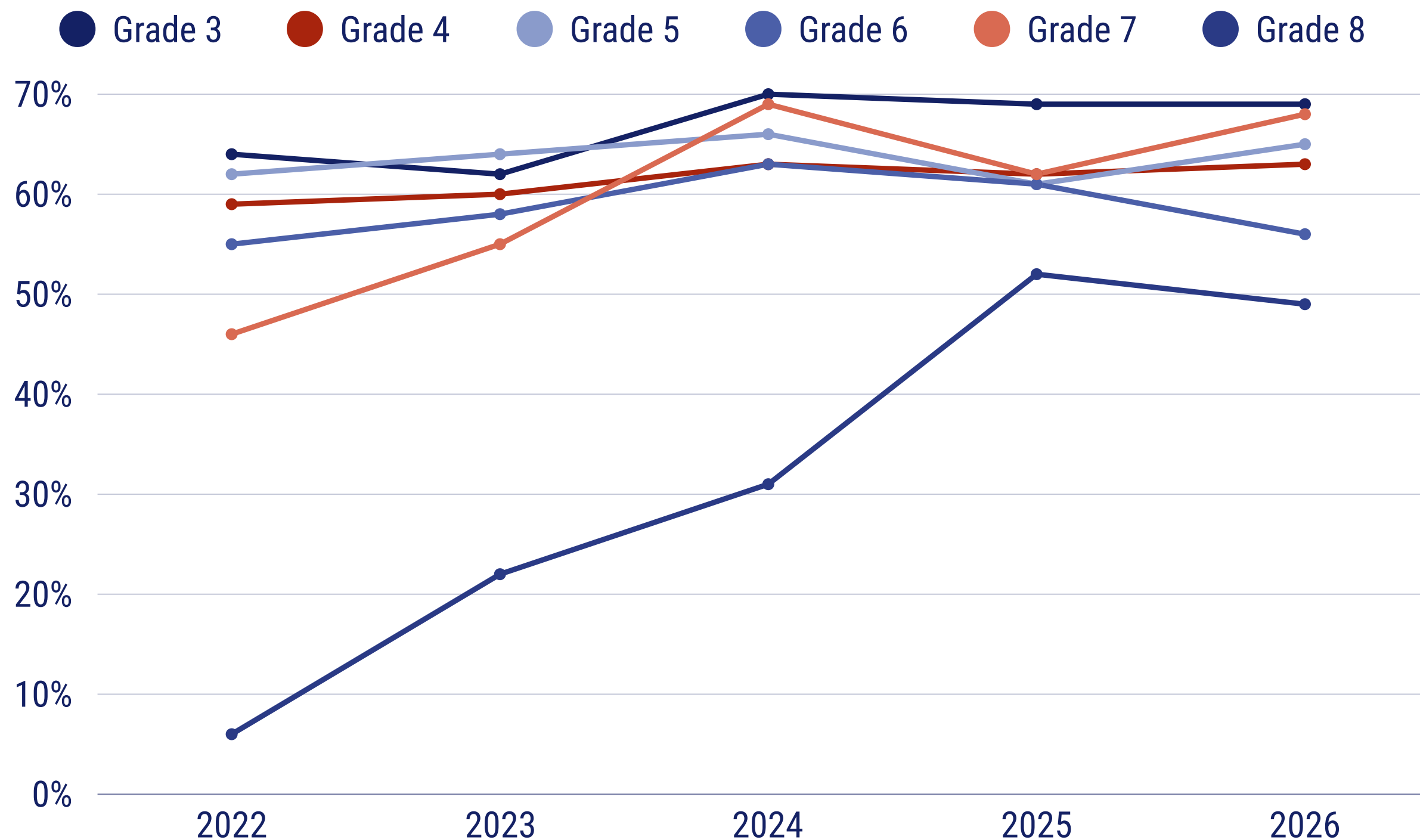


GRADE 5 MATHEMATICS



Math Performance 2022 — 2026

% Met or Exceeded by Grade



2026 HIGHLIGHTS

Elementary continues to create a strong foundation.

Grade 7 had a 6-pt gain.

MATH

Percent of Students who Met or Exceeded Expectations

[illegible]

Accomplishments & Challenges

Accomplishments

- Strength in Numbers & Operations / Fractions across elementary.
- Grade 7 strong across all reported domains.
- Algebra I: Functions domain among the top performers.
- Consistent improvement in Expressions & Equations, Grades 6-7.

Challenges

- Elementary Operations & Algebraic Thinking below target.
- Grade 8 Number System — rational/irrational reasoning gaps.
- Algebra I: Statistics and Probability
- Geometry congruence domain in high school.

Math Next Steps

01

Domain-Specific Tier 1

Build targeted instructional focus on Number System, and Geometry congruence domains.

02

Reasoning & Application

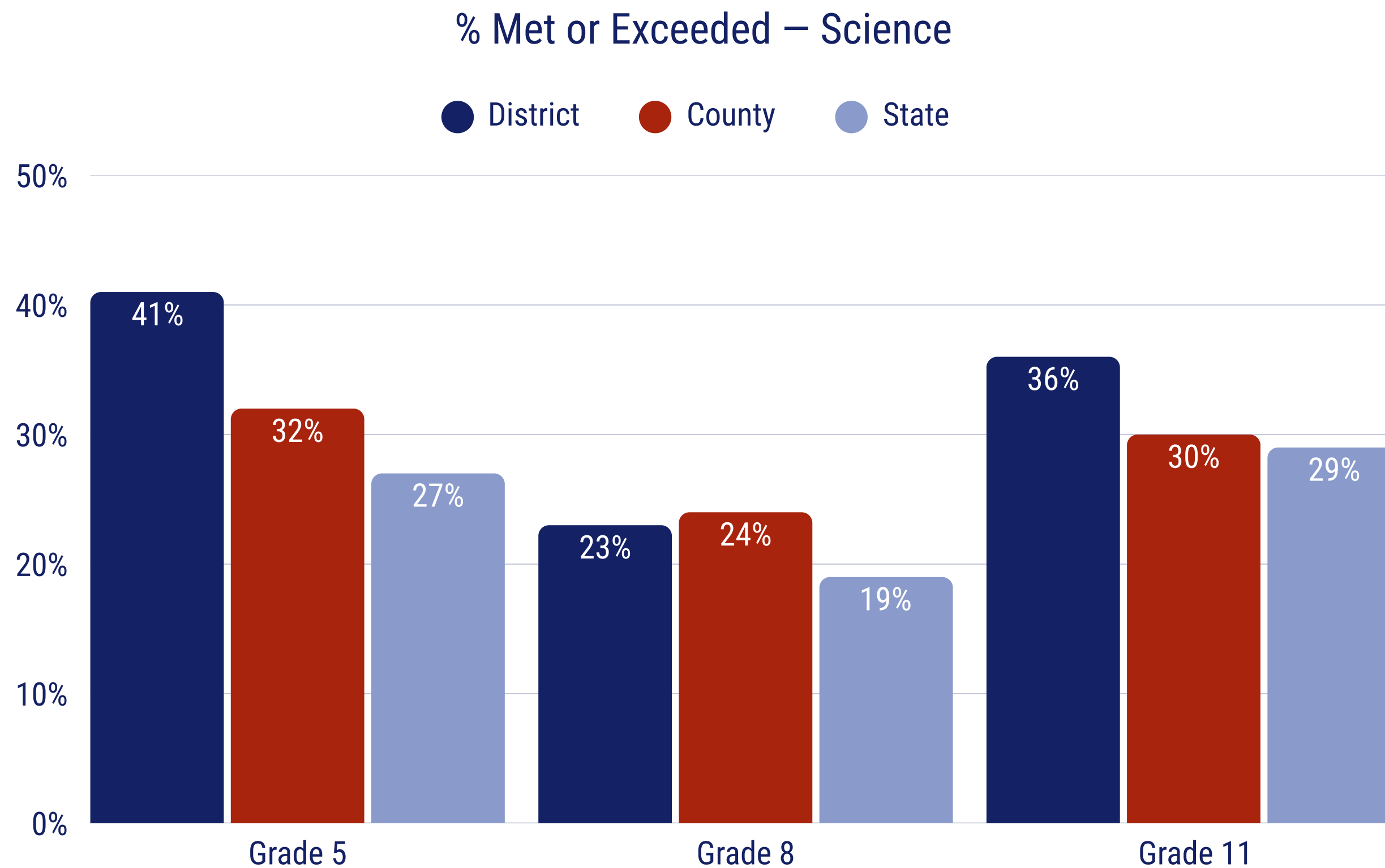
Shift problem design toward multi-step modeling, discourse, and justification routines.

03

Near-Expectation Growth

Identify Level 3 students approaching proficiency and provide targeted intervention.

Science Results 2026



DISTRICT ADVANTAGE

+14 pts

Grade 5 performed higher than the state.

Priorities & Thank You

Equity-centered instruction, data-driven refinement, and shared ownership across every school.

Thank you.

DISTRICTWIDE INSTRUCTIONAL PRIORITIES

ELA

Tier 1 fidelity, literary analysis, writing quality, and language skill development.

Math

Domain-targeted Tier 1 in Operations and Algebraic Thinking, Geometry; reasoning and multi-step modeling.

Science

Secondary focus to sustain the district advantage into Grade 11.

Equity

Targeted supports to close economic-disadvantage and IEP achievement gaps.