Lockheed Elementary

FALL 2026

Achievement, MAP National Percentile

Goal 1 Literacy and Goal 2 Mathematics. Fall 2026, every student who tested this fall. The live measure is shown in colour and the next rung in grey. A grade at or above 80 above the 40th advances to the 60th and the same increment applies to that new baseline. A grade at or above 80 on both moves to a subgroup target.

	MAP READING			MAP MATHEMATICS		
GRADE	% ABOVE 40TH	% ABOVE 60TH	FY27 TARGET	% ABOVE 40TH	% ABOVE 60TH	FY27 TARGET
K	**41.4**	23.1	ON 40TH +5 to 46.4%	**46.2**	32.7	ON 40TH +5 to 51.2%
1	**52.2**	28.0	ON 40TH +5 to 57.2%	**66.7**	43.2	ON 40TH +3 to 69.7%
2	**55.5**	34.7	ON 40TH +5 to 60.5%	**53.5**	38.6	ON 40TH +5 to 58.5%
3	**57.1**	31.9	ON 40TH +5 to 62.1%	**68.1**	35.3	ON 40TH +3 to 71.1%
4	**54.6**	27.8	ON 40TH +5 to 59.6%	**50.5**	27.8	ON 40TH +5 to 55.5%
5	**55.6**	28.2	ON 40TH +5 to 60.6%	**49.5**	33.3	ON 40TH +5 to 54.5%

Growth, MAP Growth Projection

Fall 2025 to Spring 2026, set at grade level. Percent of students who met their individual growth projection. A grade at or above 80 advances to percent of students at or above the 61st growth percentile, which is the cut the MAP growth percentile report publishes, and the same increment applies to that new baseline.

	READING GROWTH			MATHEMATICS GROWTH		
GRADE	% MET PROJECTION	% ABOVE 61ST	FY27 TARGET	% MET PROJECTION	% ABOVE 61ST	FY27 TARGET
K	**70.0**	57.5	ON PROJECTION +3 to 73.0%	81.0	**78.5**	ON 61ST +2 to 80.5%
1	**65.0**	48.4	ON PROJECTION +3 to 68.0%	**69.0**	58.9	ON PROJECTION +3 to 72.0%
2	**59.0**	45.4	ON PROJECTION +5 to 64.0%	**72.0**	60.2	ON PROJECTION +3 to 75.0%
3	**63.0**	43.8	ON PROJECTION +3 to 66.0%	**73.0**	58.2	ON PROJECTION +3 to 76.0%
4	**72.0**	53.1	ON PROJECTION +3 to 75.0%	**77.0**	70.2	ON PROJECTION +3 to 80.0%
5	**69.0**	55.6	ON PROJECTION +3 to 72.0%	**59.0**	45.4	ON PROJECTION +5 to 64.0%

Literacy Foundations, LDA Oral Reading Fluency

End of year, reading only. Rate is the target measure until it clears 80, then accuracy, then prosody. Accuracy is administered at the start of the year in grades 6 through 8 and only students below rate retest, so there is no whole-grade accuracy figure at those grades. Grade rows are not set below 15 students. The final row pools each subgroup across every grade the school serves and carries the Goal 1 subgroup target. Kindergarten does not test.

	ALL STUDENTS					ENGLISH LEARNERS					STUDENTS WITH DISABILITIES				
GR	% RATE	% ACC	% PROS	FY27 TARGET	N	% RATE	% ACC	% PROS	FY27 TARGET	N	% RATE	% ACC	% PROS	FY27 TARGET	N
1	**48**	52	36	ON RATE +5 to 53%	109	**34**	41	21	ON RATE +5 to 39%	58	—	—	—	N TOO SMALL	9
2	**43**	53	50	ON RATE +5 to 48%	125	**27**	35	30	ON RATE +5 to 32%	61	—	—	—	N TOO SMALL	9
3	**56**	61	60	ON RATE +5 to 61%	91	**35**	42	45	ON RATE +5 to 40%	43	—	—	—	N TOO SMALL	7
4	**46**	60	55	ON RATE +5 to 51%	120	**28**	44	36	ON RATE +5 to 33%	55	—	—	—	N TOO SMALL	10
5	**55**	60	69	ON RATE +5 to 60%	111	**31**	50	61	ON RATE +5 to 36%	48	—	—	—	N TOO SMALL	12
All	*by grade above*					**31**	42	37	ON RATE +5 to 36%	265	—	—	—	EXPORT NEEDED	47

Goal 3, Family Survey Participation

FY26 is a first baseline rather than a comparison year. The target is parent and guardian responses equal to 20% of total student enrollment. Schools already above the floor commit to 5 points of growth. A response rate is reach, not engagement.

STUDENT ENROLLMENT	FY26 PARENT RESPONSES	% OF ENROLLMENT	FY27 TARGET	RESPONSES NEEDED	TO ADD
701	**133**	**19.0%**	**20.0%**	**140**	**+7**

WHAT THIS SCHOOL STILL DECIDES

1. **Confirm your baselines.** Fall 2026 for MAP achievement, prior-year Fall 2025 to Spring 2026 for growth, pulled by the district. If a number looks wrong, say so before it becomes your target.
2. **Set your subgroup target.** Where a subgroup clears 15 students the district sets a number. Where it does not, write an action step for that group without one.
3. **Write the plan.** One action step and one instructional implication for each. The action names what the school will do. The implication names what would change in classrooms as a result, specifically enough that a walkthrough could confirm it.

Lockheed Elementary

SUBMITTED BY TRICIAPATTERSON@MARIETTA-SCHOOLS.NET · 09 SEP 2026, 6:06 PM

DISTRICT GOALS

Goal 1, Literacy

MAP Reading achievement and growth, LDA Oral Reading Fluency

SUBGROUP FOCUS

English learners

ACTION STEP

Explicit Instruction will be taught to all teachers through the use of professional learning communities (PLC's); the content of the PLC's will be based in components of Explicit Instruction while using assessment results. In addition, MLL professional learning through the LJFA grant will lead to specific written plans for our MLL.

INSTRUCTIONAL IMPLICATION

The strategies implemented will create intentional, rigorous learning spaces for whole and small group instruction. In doing so, data taken from MAP results in the Fall of 2026 and GMAS results in the Spring of 2026 will be used to orchestrate small groups with individual student goals in reading (called Wildly Important Goals, through the Leader in Me program). MLL lesson plans will be implemented and monitored through the use of our literacy coaches and administration.

Goal 2, Mathematics

MAP Mathematics achievement and growth

ACTION STEP

Explicit Instruction will be taught to all teachers through the use of professional learning communities (PLC's); the content of the PLC's will be based in components of Explicit Instruction while using assessment results. In addition, an allotment has been used to create a math instructional coach/lead instructor to increase rigor and relevance in math.

INSTRUCTIONAL IMPLICATION

The strategies implemented will create intentional, rigorous learning spaces for whole and small group instruction. In doing so, data taken from MAP results in the Fall of 2026 and GMAS results in the Spring of 2026 will be used to orchestrate small groups with individual student goals in math (called Wildly Important Goals, through the Leader in Me program).

Goal 3, Family Engagement

Parent and guardian survey responses as a share of enrollment

ACTION STEP

The school will create a parent/family committee through the Leader in Me program to identify instructional topics, determine ways to capture family needs, adjust communication, and reach more families in ways that benefit the students and community at large.

INSTRUCTIONAL IMPLICATION

The committee mentioned will be composed of representatives from all student subgroups and increase the ways in which communication and support provided through the school is delivered. In addition, student-led conferences will give them a voice in the results of their learning, which will connect students to their families and share a combined vision to increase achievement with familiy support.

Goal 5, School-Selected Goal

Chosen by the school. Not a district measure.

GOAL STATEMENT

Lockheed Elementary will become a Leader in Me Lighthouse School by the end of the 2026-2027 school year.

MEASURE	BASELINE	TARGET	MONITORED
Leader in Me Lighthouse rubric results.	**0**	**1**	Twice a year

ACTION STEP

Complete the requirements to become a Leader in Me Lighthouse school and host schools from across the nation during the Leader in Me Symposium (February 2027).

INSTRUCTIONAL IMPLICATION

Increased use of Leader in Me language, actions, resources, and aligned results for success.

FEDERAL PROGRAMS

Title I-A, Improving Basic Programs

INTENT AND USE

Lockheed will provide extended learning opportunities with interventions aligned to our curriculum and standards. Tutoring, afterschool programs, additional in-class assistance, small group pull-out, mentoring, and social-emotional support through Leader in Me activities will help reinforce academic standards while helping students access the classroom and curriculum. Programs, curriculum, materials and training will support content learning.

EVIDENCE

Professional Learning Community schedule and agendas; teacher schedules; coaching logs; teacher rosters.

Title I, Parent and Family Engagement

INTENT AND USE

Provide resources for all families in need including, but not limited to clothes, food, supplies for school, transportation to the school, resources for parent universities, interpreters for parent conferences, at-home resources, and education on topics to support social emotional stability in the classroom and at home through the Leader in Me program and programs provided by our counselors and social worker.

Lockheed will create a Family engagement committee through the Leader in Me program and Parent workshops will be held three times a year. These family events will encourage participation and support of the students, staff, and community. The school will work with Partners to support families in need.

EVIDENCE

Parent Liaison notes and planning documents; counselor and social worker logs and documentation; teacher conference notes and emails; Leader in Me Family Engagement implementation plan; school calendar of parent universities, events, and Partner meetings.

Title II-A, Supporting Effective Instruction

INTENT AND USE

Lockheed will provide learning opportunities that are aligned with the curriculum vetted by the school district to enhance and enrich the experiences our students have while increasing teacher knowledge. Teachers will grow professionally while acquiring Leader in Me and Explicit Instruction content provided by instructional coaches and administration. Professional learning will be job-embedded and aligned with district and school goals. In additional, teachers will recieve planning time every Moday for the new math curriculum, led by a math coach. Teachers will participate in courses for gifted and ESOL ensorsements as identified and requested. 1:1 coaching cycles will be implemented for all classroom teachers.

EVIDENCE

Agendas for PLC's; coaching logs; class rosters.

Title III-A, English Learners

EL Focused PD | EL Parent Engagement

INTENT AND USE

Lockheed will support MLL to attain English proficiency and develop high levels of academic achievement by (1) providing effective supplemental English language instruction to select MLL students based on need and (2) providing effective MLL-focused professional learning for all staff (teachers and school leaders) and (3) providing outreach programs for MLL parents and families. Included in this support will be Lexia English, Esperanza, MLL small groups, and Parent Universities to educate families and build relationships. Behavior interventions to support social emotional learning will be taught to parents to bridge the material provided at Lockheed with homelife.

Direct communication to ensure understanding of important information will be done through our Parent Liaison and Community Strategist as well.

EVIDENCE

Agendas; rosters; class descriptions.

Title IV-A, Student Support and Academic Enrichment

Well-Rounded Ed.

INTENT AND USE

Along with ensuring all standards are being taught and delivered in an effective manner, Lockheed will continue The Leader in Me program throughout the school and in every classroom with direct instruction of the eight habits of effective leaders. Included in the habits is vocabulary, content, and supports to ensure students are obtaining a well-rounded education in all content areas and social-emotional well being.

EVIDENCE

Leader in Me Scope & Sequence; evidence submitted to the Leader in Me program for Lighthouse certification; class schedules; student leadership notebooks; classroom missions.

IDEA, Students with Disabilities

INTENT AND USE

Specified Professional Learning Community for special education teachers every Tuesday; differentiated instructional strategies coached and modeled by Science of Reading facilitator during SoR cycles; adoption of specialized instructional programs in reading and math for students more than two years behind; support of small group classes, behavior needs, and parents resources through district resources and personnel.

EVIDENCE

Special education PLC calendar; notes taken during meetings; rosters for small groups; data collected from students receiving program instruction.

Funding Sources

Consolidated schoolwide funds | Charter funds approved by SGT | Local school funds