

Harassment, Intimidation & Bullying Investigations, Trainings, & Programs

(Period 2 & Annual 2025-2026 HIB ITP)

Cory Delgado
Director of School Counseling & Student Wellness
District Anti Bullying Coordinator

Oct 13, 2026

Anti-Bullying Specialists:

Anti-Bullying Specialists:

- conduct investigations
- chair the building school safety/climate teams
- implement trainings and programs

Anti-Bullying Specialists receive mandated training in:

- HIB law and protocols
- Conducting interviews & investigations

The Anti-Bullying Coordinator:

- collaborates with the school ABSs, the BOE, and the superintendent of schools to prevent, identify, and respond to HIB of students in the district
- provides HIB data to the NJDOE
- meets twice annually with the ABSs to discuss and strengthen procedures and policies to prevent, identify, and address HIB in the district.

Anti-Bullying Specialists (ABS)

OHES	Wendy Gelinas, Melissa Patane
VES	Lauren Fornal and Jolene Schantz
LMS	Kevin Armstrong and Brian Cooper
UMS	Allison Doyle-Smith, Amanda Huelbig, Christine Grossmann
MHS	Keith Glock, Maureen Conway, Jeanne Fedun
District	Cory Delgado, Anti-Bullying Coordinator

Investigations & Findings (2025-2026)

School	Period 1 Alleged / Confirmed	Period 2 Alleged / Confirmed	Annual Alleged / Confirmed
OHES	0 / 0	2 / 2	2 / 2
VES	18 / 2	6 / 1	24 / 3
LMS	15 / 0	13 / 1	28 / 1
UMS	8 / 2	4 / 2	12 / 4
MHS	3 / 2	3 / 0	6 / 2
Totals	44 / 6	28 / 6	*72 / 12

Trainings

Period 2 Trainings (including but not limited to):

- Anti-Bullying Bill of Rights w/ Attorney (district/school administrators)
- Anti-Bullying Bill of Rights w/ Somerset County Superintendents Association (district/school administrators)
- Peer Relationships & Conflict Resolution (school administrators and Anti-Bullying Specialists)
- School Climate and Culture Improvement (school administrators and Staff)
- Strategies for HIB prevention (school administrators and staff)

Trainings (2025-2026)

School	Period 1	Period 2	Annual
OHES	12	0	12
VES	12	0	12
LMS	15	1	16
UMS	16	1	17
MHS	10	0	10
District	1	0	1
Total	65	2	67

Programs

Period 2 Programs (including but not limited to):

- Observation of various history, heritage, & awareness months (District-Wide)
- Jared Campbell Assembly (OHES)
- Great Kindness Challenge (OHES)
- Seeing Eye Assembly (VES)
- Author Visit: Bullying & Acceptance (VES)
- The Social Institute lessons (LMS)
- Morning Meetings (LMS)
- Community Rallies (UMS)
- Paws for a Cause (UMS)
- Peer Leadership Outreach (MHS)
- Hope Squads

Programs (2025-2026)

School	Period 1	Period 2	Annual
OHES	12	2	14
VES	12	0	12
LMS	16	12	28
UMS	14	6	20
MHS	10	4	14
District	0	0	0
Total	64	24	86

HIB Self-Assessment Report

The Self Assessment is a report card filled out primarily by the school safety team that documents compliance with the ABBR that is then graded by the State. HIB Grade Reports are posted on the MTSD district website.



Elements of the Self-Assessment (Max Scores Possible per Element)

HIB programs, approaches or other initiatives
Training on the BOE approved HIB policy
Other staff instruction and training programs
Curriculum and instruction on HIB and related information and skills
HIB personnel
School level HIB incident reporting procedure
HIB investigation procedure
HIB reporting
Total Max Score Possible 78

2025–2026 Self-Assessment Grades

School	Grade
OHES	76
VES	77
LMS	77
UMS	76
MHS	77
District Grade	76.6

Who Can Report? How Do I Report?

- Any student, parent, staff member or community member can report
 - Students, parents, and community members can choose to report anonymously
 - Staff members *cannot* report anonymously
- The report can be verbal or written and be reported to any staff member
- [HIB District Website](#)- [Hibster](#) (uses NJDOE mandated reporting forms)