



BOARD POLICY

127 Assessments

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Purpose

The Board recognizes its responsibility to develop and implement an assessment framework that will determine the degree to which students are achieving academic standards and will provide information for improving the educational program.[\[1\]](#)

Authority

The Board shall be apprised of the assessment framework for use in district schools to assess individual attainment of state and local academic standards, and to identify those students not attaining academic standards and provide assistance. The assessment framework shall be described in the district's Comprehensive Plan and approved by the Board.[\[3\]](#)[\[1\]](#)[\[9\]](#)

The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.[\[1\]](#) [\[5\]](#)

The Board directs the Superintendent or designee to grant requests by parents/guardians to determine whether the state assessments conflict with the parents'/guardians' religious beliefs. Parent/Guardian requests shall be submitted within the district's designated time frame, during regular district office hours. The district shall ensure the security of the assessment documents.[\[6\]](#)

If, upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parents/guardians shall have the right to have their child excused from that state assessment, upon receipt of a written request to the Superintendent or designee stating the objection.[\[6\]](#)

Delegation of Responsibility

The Superintendent or designee shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, and staff input.[\[1\]](#) [\[3\]](#) [\[9\]](#)

The Superintendent or designee shall provide summary information to the public regarding student assessment achievement, including results of assessments, in accordance with federal and state law and regulations.[\[7\]](#) [\[1\]](#)

The Superintendent or designee shall provide information regarding the achievement of academic standards to the PA Department of Education when requested; such information shall not include student names, identification numbers, or individually identifiable information.[\[1\]](#)

The Superintendent or designee shall recommend improvements in the curriculum and instructional practices based upon student assessment results.[\[1\]](#)

Guidelines

Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.[\[8\]](#) [\[10\]](#) [\[11\]](#)

The district shall provide assistance to students not attaining academic standards at the proficient level. The district shall inform students and parents/guardians about how to access such assistance.[\[1\]](#) [\[5\]](#)

Students with disabilities and students participating in ESL education programs shall participate in assessments, with appropriate accommodations when necessary. [\[3\]](#) [\[10\]](#) [\[12\]](#) [\[13\]](#)

Legal Footnotes

[1] 22 PA Code 4.52
LEGAL REFERENCE

[3] 22 PA Code 4.51
LEGAL REFERENCE

[5] 22 PA Code 12.41
LEGAL REFERENCE

[6] 22 PA Code 4.4
LEGAL REFERENCE

[7] Pol. 919
POLICY REFERENCE
Referenced policy is not available in this policy book.

[8] 20 U.S.C. 6311
LEGAL REFERENCE

[9] 22 PA Code 4.12
LEGAL REFERENCE

**[10] Pol. 138 — English as a Second Language
Education Program**
POLICY REFERENCE

[11] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

**[12] Pol. 103.1 — Nondiscrimination - Qualified
Students With Disabilities**
POLICY REFERENCE

[13] Pol. 113 — Special Education
POLICY REFERENCE

Legal References

No additional references listed.