Comprehensive Progress Report

Mission: Eastern Guilford Middle School will prepare all students for their future endeavors as lifelong learners by providing a challenging, data informed, student centered curriculum in a safe, supportive, and nurturing environment.

Vision: Eastern Guilford Middle School will be an ever-evolving diverse community that builds the skills to empower students to be life-long learners.

Goals:

By June 2027, 100% of students will engage in career exploration experiences that increase awareness of career pathways, support informed career decisions, and align to Guilford Guarantee.

By June 2027, Eastern will increase the overall percentage of students demonstrating Reading proficiency on the end of year assessment composite from 35% to 38%.

By the end of 2026-2027, Eastern will increase Reading growth for targeted student groups, focusing on SWD and ML subgroups. Overall, SWD subgroup will increase from 11.1% to 14.1% and ML subgroup will increase from 10.6% to 13.6%

! = Past Due Objectives KEY = Key Indicator

Core Function:	Domain 1: Turnaround Leadership			
Effective Practice:	**Practice 1B: Monitor short-and long-term goals**			
KEY B3.03	**The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Grade level administrators along with ILT coaches conduct weekly walkthrough observations using a walk-through form. Teachers are provided immediate constructive feedback on the form via email. Team also meets weekly to discuss what was observed and what supports teachers need.	Limited Development 08/08/2016		
	Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:	School administrators will monitor curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. Administrators will spend as much as 40 percent of their day in classrooms focusing on rigorous instruction. Administrators will meet with teachers to provided feedback after walk-throughs. Administrators will monitor assessments and analyze data after each assessment.		**Angela McNeill**	**06/04/2027**
Actions		**20 of 25 (80%)**		
9/22/25	Restart funds will be used to purchase MCL in Math and ELA - 2024-2025	Complete 07/30/2025	Angela McNeill	06/17/2025
Notes:	Effectiveness of this position will be determined each year prior to allocating Restart funds to fund the supplements of each MCL position.			
10/6/20	Administration will monitor the implementation of HQIM with daily walkthroughs.	Complete 10/07/2025	William Moore	10/30/2025
Notes:				
10/17/25	Eastern will participate in Math Rounds in the first nine weeks	Complete 10/27/2025	Angela McNeill	11/04/2025
Notes:				
10/17/25	Eastern will participate in ELA rounds with the district during the first nine weeks.	Complete 10/27/2025	Sally Long (elected 2025)	11/04/2025
Notes:				
9/17/21	Instructional Leadership Team will meet regularly to discuss the instructional walkthroughs and tier teachers based on support needed for improvement and monitor progress through coaching cycles.	Complete 10/24/2025	Angela McNeill	11/15/2025
Notes:	Completed during Admin Leadership Meeting or Instructional Leadership Meeting Tiering teachers began on 10/8/25, will continue working on action item			

10/17/25	MCLs will monitor implementation of HQIM during PLCs and provide grade-level and individual support.	Complete 12/02/2025	Robin Magee-Cox	12/04/2025
Notes:				
10/17/25	Small Group schedule will be implemented schoolwide each Tuesday for teachers to pull students for corrective instruction.	Complete 12/02/2025	Propst	01/03/2026
Notes:				
10/17/25	Eastern will participate in Math rounds with the district during the second nine weeks	Complete 01/21/2026	Angela McNeill	01/28/2026
Notes:				
10/17/25	Staff will review IA data for each grade-level in a tested subject in relation to analyze progress towards our schoolwide goals.	Complete 04/07/2026	Lauren Faucette	03/30/2026
Notes:	Schoolwide Data Spreadsheet will be used for this action + Staff Meetings			
10/17/25	Eastern will participate in Math rounds with the district during the third nine weeks.	Complete 04/07/2026	Latisha McNeil (elected 2024)	04/03/2026
Notes:				
10/17/25	Eastern will participate in ELA rounds with the district during the third nine weeks.	Complete 04/07/2026	Sally Long (elected 2025)	04/07/2026
Notes:				
10/17/25	MCLs will assist in pulling small groups for additional instructional support	Complete 05/05/2026	Sally Long (elected 2025)	05/09/2026
Notes:				
10/17/25	Eastern will participate in ELA rounds with the district at BOY, MOY, and EOY.	Complete 05/05/2026	Sally Long (elected 2025)	05/28/2026
Notes:				
10/17/25	Eastern will participate in Math rounds with the district during the fourth nine weeks	Complete 05/05/2026	Latisha McNeil (elected 2024)	05/30/2026
Notes:				
10/17/25	Eastern will participate in ELA rounds with the district during the fourth nine weeks.	Complete 05/05/2026	Sally Long (elected 2025)	05/30/2026
Notes:				
10/17/25	MCLs will plan and co-teach with teachers.	Complete 06/09/2026	Sally Long (elected 2025)	06/10/2026
Notes:				
10/17/25	Teachers will meet weekly to collaborate on curriculum and lesson planning.	Complete 02/04/2026	Nakia Hill	06/10/2026

Notes:				
10/17/25	MCLs with work with teachers providing individualize support with unpacking the curriculum.	Complete 06/09/2026	Sally Long (elected 2025)	06/10/2026
Notes:				
10/17/25	MCLs will support planning in weekly professional learning communities.	Complete 12/02/2025	Latisha McNeil (elected 2024)	06/10/2026
Notes:				
9/22/25	Restart funds will be used to purchase the supplements of an MCL in Math and ELA - 2025-2026	Complete 03/03/2026	Angela McNeill	06/17/2026
Notes:	Effectiveness of this position will be determined prior to allocating Restart funds for the upcoming year.			
9/4/26	Admin will complete walkthroughs for targeted subject and grade-level and tier teachers.		Lori Lawrence	11/25/2026
Notes:				
9/4/26	Admin will analyze results from 2025-2026 EVAAS (Value Added Data) teacher reports to determine Entering and Exiting Scale Score per teacher based on VAD.		Lauren Faucette	11/30/2026
Notes:				
9/18/26	Encore teachers will implement a SEL opener for students, at least X2 a week.		Jimmy Buchanan (elected 2026)	01/30/2027
Notes:	Aligns with FAM-S priority #24			
9/4/26	All ELA and Math teachers will pull targeted small groups 1-2 times a week.		Jordyn Bailey (Elected 2026)	01/30/2027
Notes:				
6/11/26	Eastern will track student mastery in tested subjects (Math, ELA, Science) to pinpoint priority standards for small groups, using Check-Ins and IA data to monitor progress.		Lauren Faucette	06/15/2027
Notes:				
Implementation:		10/07/2019		
Evidence	10/7/2019 Minutes from ILT meeting.			
Experience	10/7/2019			
Sustainability	10/7/2019 Weekly meetings to discuss what was observed and if "look fors" are present			

	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Master schedules have been designed and instructional time assigned in accordance with student enrollment by grade level. Allocating Title 1 funds to support students' and family needs. Eastern MS - RAR	No Development 10/25/2023		
How it will look when fully met:			Eastern Guilford Middle School identified the following resource inequity in the area of Students With Disabilities and English Language Learners. As a result, our school plans to mitigate this inequity by ensuring teachers are supported to address the unique learning needs of all students, including children with disabilities and English Language Learners. This will require training teachers on differentiated instruction as well as proper data collection and diagnosis. Additionally, utilizing Title 1 funds to appropiately support student and family needs.		**Angela McNeill**	**12/21/2027**
Actions				**14 of 26 (54%)**		
	10/2/25		Title I funds are used for 1 Youth Development Coordinator position	Complete 08/20/2025	Angela McNeill	08/20/2025
	Notes:					
	10/2/25		Core Teacher will strengthen academic core in reading by unpacking standards, disaggregating and analyzing data (Title I funds are used for 1 Teacher position)	Complete 10/08/2025	Angela McNeill	10/31/2025
	Notes:					
	10/2/25		MCLs will coach and support teachers in the implementation of curriculum (Title I funds are used for 2 MCL 3 Differentials)	Complete 12/02/2025	Lauren Faucette	01/01/2026
	Notes:		ELA/Math MCLs			
	2/5/26		Core teachers will receive professional development on the implementation of the 3Ls into their core instruction.	Complete 05/05/2026	Betton	05/06/2026
	Notes:					
	2/5/26		CSI/ATSI funds will be used to cover substitute teacher costs for staff participating in 3Ls training.	Complete 05/05/2026	Wendy Cottingham	05/06/2026

Notes:				
10/2/25	Additional math coaching days will be purchased to support teachers (Title I funds are used for Professional Development)	Complete 11/24/2025	Lauren Faucette	06/25/2026
Notes:				
10/2/25	Schedules, report cards, and Individualize Education Plans will be mailed home to parents (Title I funds are used for Parent Postage).	Complete 06/09/2026	Wendy Cottingham	06/25/2026
Notes:	Mailing items such as progress reports, report cards, schedules, etc. for 2025-2026			
10/2/25	Curriculum Night will be held in March to showcase students (Title I funds are used for Parent Food Purchases)	Complete 06/09/2026	Mrs. Parson	06/25/2026
Notes:				
10/2/25	Title I funds are used for Substitute Pay, not for professional development	Complete 06/09/2026	Wendy Cottingham	07/10/2026
Notes:				
8/18/26	CSI/ATSI funds are used to cover supplemental high-dosage daytime tutoring (Math)	Complete 08/18/2026	Wendy Cottingham	08/30/2026
Notes:	CSI/TSI funding 2026-2027			
8/20/26	MCCs will coach and support teachers in the implementation of curriculum (Title I funds are used for 2 MCL 3 Differentials)	Complete 08/30/2026	Wendy Cottingham	08/30/2026
Notes:				
8/18/26	CSI/ATSI funds are used to cover supplemental high-dosage daytime tutoring. (ELA)	Complete 08/18/2026	Lauren Faucette	09/30/2026
Notes:				
8/20/26	Title I funds are used for 1 Youth Development Coordinator position 2026-2027	Complete 10/06/2026	Angela McNeill	10/30/2026
Notes:				
10/2/25	Tutors will provide supplemental support for identified math students (Title I funds are used for Daytime Tutors)	Complete 11/03/2025	Lauren Faucette	11/15/2026
Notes:	3 tutors for 2025-2026 are expected			
8/20/26	Assign one ELA high dosage tutoring position. (Title I funds will be utilized as funding source)		Lauren Faucette	11/20/2026
Notes:				
5/19/25	Eastern Guilford Middle School will identify students who are identified below or well-below academically based on various assessments and have access to evidence-based intervention supports through MTSS framework.		Lundi Hill (elected 2024)	12/15/2026

Notes:	MTSS Overview PD occurred 2025-2026 MTSS next level work will occur in PLCs for Tier 2/Tier 3 students			
9/18/26	Implement a monthly “Career Highlight of the Month” initiative to increase student awareness of diverse career pathways and strengthen college and career readiness.		Lundi Hill (elected 2024)	12/20/2026
Notes:	Aligns with Guilford Guarantee			
8/20/26	Use assessment data and teacher input to identify students (ELL & SWD) who need high-dosage daytime tutoring. Group students by similar needs and goals.		Lauren Faucette	12/30/2026
Notes:	CSI/ATSI Fund			
8/20/26	Schedules, report cards, and Individualize Education Plans will be mailed home to parents (Title I funds are used for Parent Postage).		Wendy Cottingham	12/30/2026
Notes:				
9/18/26	Title I funds are utilized for Professional Development/Workshop expenses.		Wendy Cottingham	02/28/2027
Notes:				
9/18/26	Title I funds are utilized for EEA – additional teacher leader responsibilities.		Lori Lawrence	04/30/2027
Notes:				
8/20/26	Provide high-dosage daytime tutoring; 3 times per week that maximize participation and minimize instructional disruption, focusing on student groups based on end of year data. (EL & SWD)		Lauren Faucette	05/15/2027
Notes:	CSI/ATSI Funding			
8/20/26	Parent Engagement nights will be hosted X3 times a year. (Title I funds will be used for family/parent food purchases)		Lauren Faucette	05/20/2027
Notes:	Walk the Schedule Night 9/30/26			
9/18/26	Title I funds are utilized for after school tutors		Ahmad Dorsett	05/30/2027
Notes:				
9/18/26	Title I funds are utilized for Instructional Supplies and Materials.		Angela McNeill	06/10/2027
Notes:				
9/18/26	Title I funds are utilized for additional learning experience opportunities; Field trips.		Jimmy Buchanan (elected 2026)	06/10/2027
Notes:				

Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2B: Target professional learning opportunities			
	KEY	C2.01	**The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			School performance and FAM-S data are used to narrow the school improvement goals grounded in the MTSS framework supporting all students in academics, social-emotional, and attendance. Training and professional development are provided to teachers and support staff relative to their roles to ensure critical components and essential elements are established.	Limited Development 08/08/2016		
How it will look when fully met:			We will regularly look at school performance data and classroom observation data and use that data to make decisions about professional development needs and progress in SIP goals. The leadership team conducts professional development and coaching for all staff on differentiated instruction.		**Lauren Faucette**	**10/29/2027**
Actions				**12 of 24 (50%)**		
		10/9/20	MCLs will conduct weekly data meeting PLCs for Math & ELA to assist teachers in tracking progress of grade-level standards.	Complete 11/04/2025	Latisha McNeil (elected 2024)	11/14/2025
		Notes:	Data PLCs are Monday each week. MCLs lead Math and ELA. Aligned with FAM-S #10 priority- C2.01			
		10/17/25	MCLs execute weekly 1-on-1 coaching with Math and ELA teachers to internalize lessons and delivery of curriculum	Complete 12/02/2025	Lauren Faucette	12/02/2025
		Notes:				
		8/7/25	All Teachers will receive AI training by the end of 2nd Quarter	Complete 02/04/2026	Lundi Hill (elected 2024)	02/03/2026
		Notes:	Aligned with FAM-S #10 priority- C2.01 Had to push date out to match end of Q2			
		10/17/25	MCLs lead teachers through data analysis during weekly Data PLCs to determine which corrective instruction is needed. (Core or Small group)	Complete 02/04/2026	Sally Long (elected 2025)	02/06/2026
		Notes:				
		10/9/20	MCLs will assist teachers with disaggregating data to determine instructional gaps in grade-level instruction and individual classrooms	Complete 03/03/2026	Sally Long (elected 2025)	03/25/2026
		Notes:	Aligned with FAM-S #10 priority- C2.01			

10/17/25	All Core teachers in a tested-subject will use data to identify students that will receive intensive instructional support during small groups.	Complete 06/09/2026	Lori Lawrence	06/10/2026
Notes:				
10/17/25	MCLs will pull students for targeted Math/ELA instructional support during core instruction.	Complete 06/09/2026	Lauren Faucette	06/10/2026
Notes:				
10/17/25	All Core teachers in a tested-subject will maintain data spreadsheet for all common assessments, FastTrack, and interim data.	Complete 03/03/2026	Julie Frost (elected 2024)	06/10/2026
Notes:				
10/17/25	All Teachers will participate in weekly data meetings.	Complete 03/03/2026	Julie Frost (elected 2024)	06/10/2026
Notes:				
10/17/25	Staff will meet with students to set goals for EOGs.	Complete 06/09/2026	Sally Long (elected 2025)	06/10/2026
Notes:				
7/30/26	Review year end data 2025-2026 (academics, behavior, attendance)	Complete 10/06/2026	Angela McNeill	10/21/2026
Notes:	Aligns with FAM-S priority #10 & #24			
7/30/26	Create an organizational chart for teaming formalized communication		Ahmad Dorsett	10/30/2026
Notes:	Aligns with FAM-S priority #24 9/2/26- Buchanan will create a chart and send out to SBLT for feedback			
9/18/26	Conduct needs assessment to identify gaps in knowledge/confidence in MTSS framework to inform highest leverage professional development for 2026-2027 school year.	Complete 10/06/2026	Lauren Faucette	10/31/2026
Notes:	Aligns with FAM-S #10 and #24 Timeline is limited. Staff will complete survey by Oct. 2 and SBLT will review results on Oct 6. Survey Results were shared with Leadership on 10/6/26. (31 responses)			
8/7/25	Teachers will receive professional development on multi-tiered instruction, specifically Core instruction in PLCs.		Lauren Faucette	11/25/2026
Notes:	Aligned with FAM-S #10 priority- C2.01 First MTSS PD provided on October 2, 2025 (See Post Survey Data)			

9/18/26	All teachers will receive professional development around Joyful Learning		Jordyn Bailey (Elected 2026)	11/28/2026
Notes:	MCCs will coach teachers in classroom management as identified by walkthroughs/observations. Aligned with FAM-S #24 priority (A1.07) Reviewed 1/6/25- No MCL rep at meeting. Will be moved to Feb to discuss/review PD has not been delivered across all classrooms, team of teachers attended Joyful Learning Institute in Summer of 2025. Tabled for Aug/Sept 2026 Sept 2026 Meeting- Revised language and identified who will be giving this training during a family meeting.			
7/30/26	School leadership creates a central-folder for sub-committees for staff accessibility. (School leadership, SEL, Discipline, Attendance)		Lori Lawrence	12/20/2026
Notes:	Aligns with FAM-S priority #24			
9/18/26	Provide teachers with professional development on effective practices to communicate with families. This PD would be delivered by three teachers in-house. (Stadler, Bailey, Tornquist)		Jordyn Bailey (Elected 2026)	01/20/2027
Notes:	Aligns with FAM-S #21 priority.			
7/30/26	Evidence of Coaching log/ documentation of professional development activities specific to role of MCC; related to MTSS professional development		Latisha McNeil (elected 2024)	01/25/2027
Notes:	Aligned to FAM-S priority #10			
8/7/25	ELA and Math teachers will receive professional development on research based academic interventions that supports Supplemental tier of MTSS.		Julie Frost (elected 2024)	01/30/2027
Notes:	Aligned with FAM-S #10 priority- C2.01 Aligned with FAM-S #24 priority- C2.01 PD training on using STP			

9/18/26	Instructional leadership team review coaching documentation and coaching logs to monitor practices that support MTSS framework and professional development		Sally Long (elected 2025)	01/30/2027
Notes:	Aligns with FAM-S #10			
9/18/26	Staff will receive professional development in Trauma-Informed practices to support students' emotional states		Latisha McNeil (elected 2024)	02/28/2027
Notes:	Aligns with FAM-S #24 priority			
7/30/26	ELA and Math teachers will receive professional development on research based academic interventions that supports Intensive tier of MTSS.		Sally Long (elected 2025)	02/28/2027
Notes:	Aligns with FAM-S #10 & #24			
9/18/26	Staff analyze behavior and attendance data to identify trends, discuss interventions, and plan next steps.		Johan Madson	03/30/2027
Notes:	Aligns with FAM-S priority #10			
7/30/26	Compose a formal team for MTSS with committee chairs and use problem-solving forms to review data, hypothesize root causes, select interventions, and monitor progress.		Jimmy Buchanan (elected 2024)	07/01/2027
Notes:	Aligns with FAM-S priority #24			

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Students that need additional support in the areas of math and reading are identified based on multipule data sources. Students are then placed in reading and/or math intervention groups. Teachers meet weekly in PLCs to discuss data in order to identify students that need additional instruction and then to develop a plan to address these areas.	Limited Development 07/28/2016		
How it will look when fully met:			During the upcoming year, students at Eastern Guilford Middle will receive targeted instruction of supplemental supports in areas of Behavior, Social emotional, Attendance, Math and Reading based on their level of need (Academic Levels of Support Remediation, Intervention, Maintenance, Enrichment). For students that are determined to be " at-risk" through an Early Warning System, will receive supplemental interventions, with progress monitoring that follow a standard treatment protocol. If students are considered to be a non-responder to supplemental interventions, they will receive intensive interventions as well.		**Lauren Faucette**	**05/28/2027**
Actions				**41 of 50 (82%)**		
		8/8/16	Teachers will be trained on gradual release.	Complete 09/15/2016	Allison Nino	09/08/2016
		Notes:	Nino will train teachers on gradual release process.			
		10/20/16	Ms. Hill will purchase some of the same books that students are reading for the ARC program.	Complete 11/03/2017	Lundi Hill	01/31/2017
		Notes:	Students are enjoying the books selected by ARC to read in class. ELA teachers are only reading sections of the novels in class. In order for students to be able to read the book in it's entirety, Ms. Hill will purchase some of the same books so that students can check the books out in order to finish reading them. In addition to the novels, additional leveled books will be purchased for teachers to utilize in the classroom for students.			
		10/20/16	Ray Jones will provide professional development to the administrative team, curriculum facilitator, and teacher leader.	Complete 05/19/2017	Angela McNeill	05/19/2017

Notes:	Ray Jones will train administrative team, CF, and teacher leader on providing additional support to teachers to meeting all students' needs.			
8/8/16	Teachers will observe other teaches as they implement the gradual release twice a month.	Complete 05/26/2017	Lisa Wojnar	05/26/2017
Notes:	By October 3rd, all teachers should have visited another teacher utilizing gradual release.			
10/20/16	Teachers will meet weekly in their PLCs.	Complete 06/16/2017	Allison Nino	06/09/2017
Notes:	Teachers will meet weekly in their content PLCs. Teachers will analyze data, create common assessments, discuss differentiation, and addressing misconceptions.			
10/20/16	Social Studies and Science teachers will use Achieve 3000 at least once a week.	Complete 06/16/2017	Angela McNeill	06/09/2017
Notes:	ELA, Social studies and Science teachers will use Achieve 3000 once a week. Achieve 3000 will assist teachers with providing leveled articles for their students.			
8/22/17	Create a walkthrough observation rubric that will focus on gradual release, engagement, and effective instructional practices.	Complete 06/22/2018	Kathy Kirkpatrick	06/15/2018
Notes:				
8/22/17	Implement math impact program which will be used for remediation and acceleration by front loading content.	Complete 06/15/2018	Shawnda McLeod	06/15/2018
Notes:				
8/22/17	Implement reading impact program that will utilize the foundational components of ARC.	Complete 06/15/2018	Heather Snyder	06/15/2018
Notes:				
8/22/17	Implement PBIS	Complete 06/15/2018	Lauren Pierce	06/15/2018
Notes:				
8/22/17	In-school and after school tutoring	Complete 06/15/2018	Kendal Sykes-Suber	06/15/2018
Notes:				
8/22/17	All core, ESL, EC, reading impact and math impact teachers will analyze data to differentiate small groups and tutoring sessions.	Complete 06/15/2018	Kathy Kirkpatrick	06/15/2018
Notes:				
9/11/17	Teachers will utilize technology to meet the needs of all students.	Complete 06/21/2019	Lundi Hill	06/08/2019
Notes:				
10/20/16	ELA teachers will be visited by ARC coaches.	Complete 06/21/2019	Lisa Wojnar	06/08/2019

Notes:	ARC coaches will visit all ELA classrooms that are implementing the reading program. The principal will meet with the ARC coach before they visit the classes and at the end of the day to receive feedback. Ms. Wonjar will accompany the ARC coach during each visit.			
8/22/17	Utilize IST	Complete 06/19/2020	Lundi Hill	06/15/2020
Notes:				
9/1/20	Train all math teachers and interventionist in Number Worlds	Complete 11/27/2020	Curriculum facilitator/ Math Coach	10/31/2020
Notes:	Pushed the date back from 10/15/2020 to 10/31/2020 to allow all math teachers to complete.			
9/1/20	Provide Training for instructional leaders on problem-solving Core and Supplemental within P.L.C. meetings.	Complete 06/04/2021	Curriculum facilitator0/ Math Coach	05/31/2021
Notes:				
9/1/20	Monitor student academic outcomes via benchmarks, progress monitoring and universal screening (as available).	Complete 06/11/2021	Curriculum Facilitator/ Math Coach	06/07/2021
Notes:				
7/22/20	Using Title I funds, the school will purchase 4 open up math coaching visits and 4 MVP coaching visits. The math coach and open up/MVP coach will visit classrooms and provide teachers with feedback.	Complete 06/18/2021	Angela McNeill	06/11/2021
Notes:				
7/22/20	Using Title I funds, selected teachers will be paid to tutor students in after school tutoring.	Complete 06/18/2021	Kimberly Adame	06/11/2021
Notes:				
8/22/17	Instructional Teams use student learning data to identify students in need of instructional support or enhancement within P.L.C. meetings (3.01)	Complete 06/18/2021	Curriculum facilitator/ Math Coach	06/15/2021
Notes:				
7/22/20	Using Title I funds, the school will purchase both a ELA and Math Coach. The coaches will meet with teachers weekly during PLCs unpacking standards, analyzing student data, developing common assessments, and creating lessons to meet the needs of all students.	Complete 06/18/2021	Angela McNeill	06/10/2022
Notes:				
12/6/22	Lowest 20% of students will be screened for intervention placement by the reading impact teacher.	Complete 02/03/2023	Heather Snyder	01/23/2023

Notes:				
10/4/22	Identify the lowest 20th percent of our students for targeted intervention and progress monitoring groups based on the NWEA results in reading.	Complete 04/04/2024	ELA Teachers	06/17/2023
Notes:				
9/17/21	Using Title I funds, Eastern will purchase an MCL - 1 teacher to work with 8th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback.	Complete 06/23/2023	Latisha McNeil	06/17/2023
Notes:				
10/4/22	Eastern will purchase an MCL - 1 teacher to work with 8th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback. Restart funded this position in 2021 - 2022 school year, Title I funded this position in 2022 - 2023 school year.	Complete 07/07/2023	Latisha McNeil	06/17/2023
Notes:				
10/4/22	Using Title I and Restart funds, Eastern will purchase an MCL - 3 teacher to work with 6th and 7th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback. Restart funded this position in 2021 - 2022 and 2022 - 2023 school years.	Complete 07/07/2023	Dawn Lineberry	06/17/2023
Notes:				
10/4/22	ELA teachers will have coaching visits from the ARC coach and receive feedback.	Complete 06/17/2023	Coaches	06/17/2023
Notes:				
10/25/23	Using Title I funds, Eastern will purchase an EIT 2 teacher for 7th grade to reach more students.	Complete 06/14/2024	Angela McNeill	06/14/2024
Notes:				
9/30/24	Using Title I and Restart funds, Eastern will purchase an ELA MCL - 2 teacher to work with 6th - 8th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback.	Complete 01/31/2025	Angela McNeill	06/14/2025
Notes:	ELA MCL-2 began in January 2025			
10/4/22	Teachers will provide small group instruction a minimum of twice a week to identified students.	Complete 04/07/2026	ELA/Math/8th grade science teachers	04/17/2026
Notes:				
9/17/21	Teachers will create groups of students to work with on specific standards/skills. Students will be identified based on Fastbridge/Growth IA data.	Complete 04/07/2026	Robin Magee-Cox	04/17/2026
Notes:	ELA/Math			

2/5/26	CSI/ATSI funds will be used to purchase tutors to provide high dosage tutoring for ELA to help support EC and EL students.	Complete 05/05/2026	Nakia Hill (elected 2025)	05/12/2026
Notes:				
2/5/26	CSI/ATSI funds will be used to purchase Zearn Digital Companion Student Notebooks for math, to be used in conjunction with Zearn as an additional supplemental resource.	Complete 05/05/2026	Latisha McNeil (elected 2024)	05/12/2026
Notes:				
2/5/26	Teachers will receive professional development for Achieve 3000	Complete 05/05/2026	Sally Long (elected 2025)	06/10/2026
Notes:				
2/5/26	Teachers will receive professional development on the effective implementation of the Zearn Companion Notebook.	Complete 06/09/2026	Latisha McNeil (elected 2024)	06/10/2026
Notes:				
2/5/26	Core teachers will use Achieve 3000 a minimum of twice a week.	Complete 06/09/2026	Quinton Whiteside (elected 2024)	06/11/2026
Notes:				
9/22/25	Restart funds will be used for school tutors to support students who need additional support with grade-level instruction for the school year (2025-2026)	Complete 11/03/2025	Angela McNeill	06/17/2026
Notes:	Utilizing Restart Flexibilities			
10/4/22	Teachers will receive MVP coaching visits by MCLs, MVP coaches who will visit classrooms and provide feedback.	Complete 06/09/2026	Coaches	06/17/2026
Notes:				
8/20/26	CSI/ATSI funds will be used to purchase two tutors to provide high dosage daytime tutoring for ELA & Math to help support EC and EL students.	Complete 10/06/2026	Angela McNeill	10/30/2026
Notes:	Tutoring will begin in November 2026.			
9/18/26	Mentoring group for 7th grade girls (10). Focusing on building self-esteem, confidence, and making good choices as part of supporting students social-emotional well-being.	Complete 10/06/2026	Carter	10/31/2026
Notes:	Aligns with FAM-S #24			
10/5/26	All teachers will receive professional development around Joyful Learning.		Jordyn Bailey (Elected 2026)	11/20/2026

Notes:	MCCs will coach teachers in classroom management as identified by walkthroughs/observations. Aligned with FAM-S #24 priority (A1.07) Reviewed 1/6/25- No MCL rep at meeting. Will be moved to Feb to discuss/review PD has not been delivered across all classrooms, team of teachers attended Joyful Learning Institute in Summer of 2025. Tabled for Aug/Sept 2026 Sept 2026 Meeting- Revised language and identified who will be giving this training during a family meeting. (Added under A4.01)			
9/8/26	End of year data results (2025-2026) will be analyzed to assess student growth, focusing on EL and EC student groups to gauge high-dosage daytime tutoring grades/subjects.		Ahmad Dorsett	11/20/2026
Notes:				
8/20/26	Tutors will coordinate with classroom teachers to reinforce current content, vocabulary, and skills. Tutors will be provided with lesson plans, materials, and technology as needed.		Hankins	01/30/2027
Notes:	CSI/ATSI Funding			
8/20/26	Monitor progress and adjust by using formative data and tutor feedback to monitor growth. Adjust strategies, groups, and tutoring intensity based on student needs.		Sally Long (elected 2025)	02/20/2027
Notes:	CSI/ATSI Funding			
9/8/26	Wilson Language will be utilized for EC students within Resource as part of Core instruction.		Julie Frost (elected 2024)	03/30/2027
Notes:				
9/30/24	Walkthroughs will focus on increasing students' engagement in all content areas.		Admin. Team	05/12/2027
Notes:				
2/5/26	Math teachers will ensure students complete 50 minutes week on Zearn.		Latisha McNeil (elected 2024)	06/10/2027
Notes:	2026-2027			

		10/25/23	MCCs will deliver professional development to teachers on multi-tiered framework specific to Core instruction by co-planning, co-teaching, modeling high-quality instruction , and providing actionable feedback.	Angela McNeill	06/14/2027
		Notes:			
		9/30/24	Eastern Middle school will implement evidence-based interventions to increase overall student performance identified in the Standard Treatment Protocol, part of the MTSS framework.	Julie Frost	06/12/2028
		Notes:			

Core Function:			**Domain 4: Culture Shift**			
Effective Practice:			**Practice 4C: Engage students and families in pursuing education goals**			
	KEY	**E1.06**	**The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			The school uses Connect-Ed to inform parents/guardians of upcoming school events. Fliers are posted in the front office, on the school website. Opportunities for parents to become familiar with the curriculum consists of: Walk-the-Schedule Night, Curriculum Night, and 1st and 3rd quarter Report Card Pick Up Nights.	Limited Development 08/08/2016		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:			The school regularly communicates to families and stakeholders in various manners including weekly messages, newsletters, social media, parent-teacher conferences, and family engagement events in order to support students' success and strengthen partnership to improve learning experiences.		**Shelby Pike (elected 2025)**	**06/11/2028**
Actions				**16 of 24 (67%)**		
		10/20/16	A youth development coordinator will be purchased to assist with being one of the liaison between the school and the community.	Complete 06/15/2018	Cynthia Mosley	06/08/2018
		Notes:	The youth development coordinator will work as a liaison between the school and the community, building relationships.			
		10/20/16	Report Card pick up	Complete 06/15/2018	Allison Nino	06/08/2018
		Notes:	Parents will be invited to come to the school to pick up their student report card. Parents will have the opportunity to set up a conference date with teachers discuss their student's performance and what the parents can do at home to assist in their student's learning.			
		8/22/17	Title I and Walk the Schedule Night	Complete 10/31/2018	Angela McNeill	06/15/2018

Notes:				
8/22/17	Report Card pickup	Complete 06/22/2018	All Teachers	06/15/2018
Notes:				
8/22/17	Log of Connect-ed message	Complete 06/22/2018	Kathy Kirkpatrick	06/15/2018
Notes:				
8/22/17	Facebook will update students and parents of current events taking place at the school.	Complete 06/15/2018	Crystal Bailey	06/15/2018
Notes:				
8/22/17	Teachers will update their webpages, remind 101, class dojo and/or any other technology updating resources.	Complete 06/15/2018	All Teachers	06/15/2018
Notes:				
8/22/17	Remind 101 for parents to receive text messages of upcoming events occurring at EGMS.	Complete 06/15/2018	Cynthia Mosley	06/15/2018
Notes:				
10/6/20	Hold open houses for potential families to educate potential students/ \parents about our school.	Complete 08/21/2020	Lundi Hill	08/20/2020
Notes:	Due to covid-19 this year's open houses will be virtual.			
8/8/16	Log of connect-ed messages	Complete 06/18/2021	Angela McNeill	06/07/2021
Notes:				
8/8/16	EGMS website will be updated with current events taking place at the school.	Complete 06/18/2021	Lundi Hill	06/07/2021
Notes:	EGMS website will need to be current with information.			
8/22/17	Curriculum Night in person/virtual	Complete 06/18/2021	Lundi Hill	06/15/2021
Notes:				
10/25/23	Parents will to be invited to attend walk the schedule night and 3rd quarter report card pickup. Parents will receive student's progress reports during the walk the schedule night and schedule parent/teacher conference as needed.	Complete 06/17/2024	Charlie Smith	04/12/2024
Notes:				
9/30/24	Title I and Walk the Schedule Night	Complete 09/26/2024	William Moore	09/26/2024
Notes:	Parents will be presented with the Title I information, pick up progress reports and schedule teacher meetings as needed.			
11/3/21	An instagram account will be created.	Complete 08/25/2025	Lauren Faucette	12/20/2025
Notes:				

9/30/24	8th grade parents will be invited to attend a High School Options night at Eastern Middle	Complete 05/26/2026	Quinton Whiteside	05/30/2026
Notes:				
7/30/26	Parent rep participation during school improvement meetings evidenced in meeting minutes and attendance.		Lauren Faucette	10/29/2026
Notes:	Aligns with FAM-S #21 priority Hill is going to inquire about T. Russell.			
9/18/26	Parent Survey regarding communication from teachers will be created and delivered to obtain parent feedback about having two-way communication.		Shelby Pike (elected 2025)	11/15/2026
Notes:	This action step was created from an indicator regarding all teachers returning phone calls/emails within 24 hrs. of parent contact. Magee-Cox and Pike at 4/7/2026 stated about creating and delivering a parent survey to get more insight as to how we are doing as an organization. 1st Q to seek parent interest versus parent feedback from 25-26 school year. Parent Survey questions sent by Pike on 9/3/26 for approval. To be completed at Sept. 29 "Walk the Schedule" Night Survey Link to go out Oct 11 ConnectEd message.			
7/30/26	Documentation of information provide families regarding interventions, student progress, etc. (Supplemental and Intensive)		Julie Frost (elected 2024)	03/20/2027
Notes:	Aligns with FAM-S #21 priority			
7/30/26	Student-Led conference night will occur twice a year. (Fall/Spring)		Lundi Hill (elected 2024)	03/30/2027
Notes:	Aligns with FAM-S #21 priority			
9/18/26	Collaborate with social worker and community partners to identify guest speakers or video spotlights that supports "career of the month"		Kiayia Propst (elected 2026)	04/25/2027
Notes:	Original date was 4/2026. Agreed to table as a team so that it can become consistent and obtain partners.			
7/30/26	Postive phone calls from teachers to families will be documented in Two-Way GCS app.		Ahmad Dorsett	04/28/2027
Notes:	Aligns with FAM-S #21 priority			

10/25/23	Curriculum Night will be held for parents and students to attend. (Title I funds will be used for parent food purchase)		Lundi Hill (elected 2024)	05/01/2027
Notes:	Aligns with FAM-S #21 priority			
7/30/26	Outreach with families and guardians will be offered through sessions with Principal McNeill. Similiar to "Coffee with Principal"		Angela McNeill	05/25/2027
Notes:	Aligns to FAM-S #21 priority			
Implementation:		07/24/2024		
Evidence	7/24/2024 connect ed. and updated web pages.			
Experience	7/24/2024 Principal sent out connect ed. communication. Ms. Hill updated the school website. However, team did not fill that this indicator did enough to facilitate individual parent/ teacher communication.			
Sustainability	7/24/2024 Team will continue to use connect ed and other media to communicate with parents			