

Globeducate Boarding





**TORONTO PREP
SCHOOL, TORONTO,
CANADA**



*"WHAT I REALLY LIKE, WHAT MAKES ME FEEL LIKE HOME,
IS THE PEOPLE AROUND YOU. EVERYBODY IS REALLY
CARING. THAT'S WHAT MAKES IT REALLY HOME TO ME"*

- Pau, Stonar School.



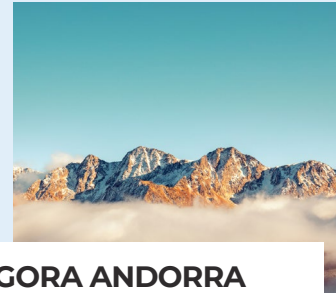
**STONAR SCHOOL,
BATH, UK**



**BOUNDARY OAK
SCHOOL, FAREHAM,
HAMPSHIRE, UK**



**COLEGIO PELETEIRO,
SPAIN**



**AGORA ANDORRA
INTERNATIONAL
SCHOOL, ANDORRA**



**AGORA BARCELONA
INTERNATIONAL
SCHOOL, SPAIN**



**PASCAL PRIVATE
SECONDARY SCHOOL
LEFKOSIA, CYPRUS**





CONTENTS

05	A world of opportunity and a place to belong.
08	The Globeducate Boarding promise
10	The Globeducate difference
12	Stonar School, United Kingdom
20	Boundary Oak School, United Kingdom
28	Agora Andorra International School, Andorra
36	Agora Barcelona International School, Spain
44	Colegio Peleteiro, Spain
52	PASCAL Private Secondary School Lefkosia, Cyprus
62	Toronto Prep School, Canada



A world of opportunity and a place to belong

Globeducate Boarding opens the door to an extraordinary range of educational and life experiences across our international family of schools.

Globeducate Boarding opens the door to an extraordinary range of educational and life experiences across our international family of schools. Students can choose from full and flexible boarding, as well as, once enrolled, term, semester and year-long study abroad opportunities within the Globeducate network. They might begin their education in Cyprus, spend time in the UK, continue their journey in Andorra, and build friendships and experiences that span countries, cultures and continents.

Wherever they go, they become part of a welcoming school community where they are known, supported and encouraged to grow. They develop independence, confidence and adaptability, while benefiting from an excellent education and the security of belonging to one connected global family.

Globeducate Boarding gives young people the freedom to explore more of the world, while always having a place within it.



Why choose Globeduate Boarding?

Choosing boarding is about far more than choosing a school. It is about choosing the experiences, relationships and opportunities that will help shape your child's future.

For many families, boarding offers the chance for a young person to become more confident, independent and capable. Students learn to manage their time, take responsibility, live alongside others and make thoughtful decisions, all within a safe and supportive environment.

It also opens the door to experiences that can be difficult to recreate at home. Boarding students have more time to explore their interests, take part in sport, music, drama, creative activities and trips, and build friendships with young people from different countries and cultures. They become part of a community that extends well beyond the school day.

For internationally mobile families, boarding can provide continuity, stability and a strong sense of routine. For others, it offers access to a particular curriculum, language, educational pathway or range of opportunities. It can also be an important step between home and university, helping students develop the confidence and practical skills they need to thrive independently.

Whatever brings a family to boarding, the questions are often the same. Will my child be happy? Will they be understood? Will someone notice when they need help? Will they feel that they belong? At Globeduate, these questions sit at the heart of our boarding promise.



THE GLOBEDUCATE BOARDING PROMISE

A world of opportunity and a place to belong.

Every Globeducate boarding experience is built around five shared commitments.



OPPORTUNITY

We deliver educational excellence. Students are encouraged to discover more of what interests, inspires and challenges them. Our schools guarantee that each student receives individual attention, enabling all-round development and providing the best opportunities to identify and develop their talents. As well as rigorous academics, with a wide breadth of curricula, our students take full advantage of sport, the arts, enrichment and international experiences through our unique global events programme, and they are given the space and support to try new things, develop their talents and imagine a bigger future.



BELONGING

Boarding should feel personal. Students become part of a welcoming community where they are known as individuals, supported by trusted adults and



GROWTH

Living away from home helps young people develop independence, confidence and resilience. This growth happens gradually, with the right balance of freedom, structure and support. Students learn to organise themselves, solve problems, consider others and take increasing responsibility for their own choices.



ACHIEVEMENT

Boarding creates the time, structure and encouragement students need to fulfil their academic potential. With access to teachers, mentors, supervised study and a culture of aspiration, students can build strong habits and prepare confidently for university and whatever comes next.



GLOBAL PERSPECTIVE

Globeducate students live and learn alongside young people from different countries, cultures and backgrounds. Through daily life, friendships, our unique global events and study abroad opportunities across our international network, they develop the adaptability, empathy and cultural understanding needed to thrive in a connected world.

Wherever their journey takes them, our students remain part of one global family of schools.

They are free to explore more of the world while always having a place within it.



THE GLOBEDUCATE DIFFERENCE



Study abroad within a trusted network

Globeducate students can apply to spend a term, semester or academic year at a participating boarding school elsewhere in the group. It is an opportunity that sits between a short school trip and a permanent move.

Your child can experience daily life in another country, build friendships, develop independence and return to their home school with greater confidence, maturity and perspective.



One family of schools, many possible journeys

As part of the Globeducate family, your child can experience new countries, cultures and school communities while remaining connected to a trusted international network. That continuity offers valuable reassurance. Your child can embrace the excitement and challenge of a new environment, while you have the confidence of knowing that they remain within a group of schools united by a shared educational philosophy and a strong commitment to student wellbeing.

International experience that becomes part of everyday life

Global citizenship is not something our students only learn about in the classroom. They experience it through the people they meet, the friendships they form, the languages they hear and the communities they become part of. All Globeducate students benefit from access to our exciting programme of global events encompassing many different aspects of academic and personal challenges, such as Robotics Competitions, Global Olympics, Art challenges, Model United Nations, debate, and much more.

Living and learning alongside students from different cultures helps young people become more open-minded, adaptable and confident in the world around them



STONAR SCHOOL, BATH, UK

Achieve with joy

Set in the beautiful Wiltshire countryside, just 20 minutes from Bath, Stonar is a co-educational British day and boarding school where ambition and happiness go hand in hand. The school's philosophy, Achieve with joy, reflects a belief that young people thrive when they feel happy, secure and free to be themselves. Students are encouraged to work hard and aim high, but achievement is never pursued at the expense of wellbeing. Instead, each child is known as an individual, supported in developing their particular strengths and encouraged to discover the interests that will help them flourish. Founded in 1895, Stonar combines the character and traditions of a long-established British school with an inclusive, forward-looking approach to education. Its 90-acre rural campus offers children space to learn, explore and grow, with extensive academic, sporting, creative and equestrian facilities all located within one safe and welcoming setting.



Stonar at a glance

	Location	Wiltshire, England, 20 minutes from Bath		London access	Approximately one hour by train from nearby Chippenham to London Paddington
	School type	Co-educational independent day and boarding school		Nearest airport	Bristol Airport, approximately one hour away
	School age range	Nursery to Sixth Form		Language of instruction	English
	Boarding age range	9 to 18, Years 5 to 13		Boarding community	Approximately 135 full boarders
	Curriculum	National Curriculum for England, GCSEs, A Levels and selected BTEC qualifications		Boarding options	Full boarding, flexible overnight boarding and Globeducate Study



	School roll	Approximately 440 students
	Campus	90 acres of English countryside
	Distinctive strengths	Equestrian education, personalised learning, strong academic value added, Creative Arts provision, outdoor life and wellbeing, tailored EAL provision in small groups
	Study Abroad entry	One term, two terms or a full academic year for eligible Globeducate students
	Nearest major city	Bath

A JOYFUL EDUCATION WITH SERIOUS AMBITION

At Stonar, academic achievement begins with understanding the individual child. Small classes and tutor groups allow teachers to know their students well, recognise where they need support and identify when they are ready to be challenged further. The school offers a broad curriculum, with more than 20 GCSE and 20 A Level subject options, giving students the flexibility to shape an academic pathway around their strengths, ambitions and future plans.

Stonar is consistently placed within the top 10 per cent of schools for academic value added at both GCSE and Sixth Form level. This means pupils often achieve outcomes significantly above those predicted when they joined the school. More than 95 per cent progress to a university of their choice, with around half typically securing places at Russell Group institutions.

Yet the school's definition of achievement extends far beyond examination results.

Students are encouraged to become curious, capable and resilient young people who are ready to contribute to the world around them. Stonar's values, **Work Hard, Be Kind, Get Involved and Shape the World**, are reflected across school life, from lessons and tutor time to sport, creative activities, volunteering and outdoor education. There is a strong emphasis on participation. Students can choose from around 20 clubs and activities each day, with options changing throughout the year. Sport, music, drama, art, adventure training, outdoor pursuits and academic enrichment all form part of the wider experience.



EQUESTRIAN EXCELLENCE FOR EVERY LEVEL

Stonar's Equestrian Centre sits at the heart of the school and is one of its most distinctive features. Recognised by Tatler magazine as the UK's leading equestrian school, Stonar welcomes everyone from complete beginners to experienced competitive riders. Students may ride Stonar's own horses, bring their own horse to school, take part in competitions or work towards British Horse Society and BTEC equestrian qualifications.

Facilities include indoor and outdoor arenas, a cross-country course, extensive hacking routes and stabling for more than 70 horses. Specialist coaches provide individual tuition and performance pathways, while everyday involvement with the horses helps pupils develop confidence, responsibility, patience and resilience. Importantly, Stonar is not only for riders. Equestrian life adds character and energy to the whole campus, while pupils who prefer other interests have a broad range of academic, creative, sporting and outdoor opportunities from which to choose.

A SCHOOL SHAPED BY ITS SETTING

Stonar's rural campus provides the space and freedom that are increasingly rare in modern childhood. Students move between historic school buildings, open playing fields, woodland, gardens and specialist facilities, including an indoor swimming pool, theatre, Sixth Form Centre and extensive sports provision. The campus feels peaceful and secure, while the nearby city of Bath provides access to history, culture, shopping and entertainment. Outdoor learning has been part of the Stonar story since its earliest days.

Today, students continue to benefit from time in nature, opportunities for adventure and a school environment where they can be active, independent and fully involved in community life.

BOARDING AT THE HEART OF SCHOOL LIFE

Boarding is central to the Stonar community. Students live in dedicated boarding houses on campus, each with its own character but united by the same warm, inclusive and well-organised approach. Houseparents live on site and are supported by assistant houseparents, tutors, resident staff, matrons and the school nursing team. This structure ensures that there is always a trusted adult available, whether a student needs academic guidance, practical help, reassurance or simply someone to talk to.

New boarders receive a carefully planned induction during their first week. Staff help them understand routines, meet other students and form friendships, recognising that joining a boarding school can feel both exciting and daunting. The aim is not simply to help students adjust, but to ensure that they feel noticed, included and part of the community from the beginning.

A BOARDING COMMUNITY THAT FEELS PERSONAL

Stonar's boarding community brings together British and international students from around 15 countries. Living alongside students from different cultures and backgrounds helps students become more open-minded, considerate and confident. English is the shared language of school and boarding life, giving international students a valuable opportunity to develop their fluency naturally through lessons, friendships and everyday conversation.

Boarding houses include comfortable bedrooms, shared kitchens, study areas and welcoming common rooms. Students are encouraged to personalise their spaces and take responsibility for their belongings, while clear routines provide the structure needed for schoolwork, activities, rest and social time. The atmosphere is relaxed and friendly, but expectations remain clear. Students learn to live thoughtfully alongside others, manage their time, contribute to their house and take increasing responsibility as they grow older.



A TYPICAL WEEKDAY

After breakfast, boarders join the wider school community for lessons, activities and tutor time. The end of the academic day brings a combination of clubs, sport, creative activities, relaxation and supervised study. Evening routines vary according to age, with younger students receiving more structure and older students given increasing independence. House staff keep closely in touch with academic tutors, allowing pastoral and academic support to work together. When a student is finding something difficult, whether academically, socially or emotionally, staff can respond quickly and personally.

Regular sleep routines, balanced meals, access to school nurses and clear expectations around technology all support healthy daily habits. Dietary requirements and allergies are managed in collaboration with families and the school's catering and medical teams.

WEEKENDS WITH SOMETHING TO LOOK FORWARD TO

There are no compulsory closed exeat weekends, so the school remains active throughout term time. Weekend life may include sport, creative workshops, swimming, house events, countryside activities and organised trips. Bath is a popular destination, while the wider area offers historic sites, natural beauty and cultural attractions.

Younger students participate in a structured programme, while older students gain more freedom as they demonstrate the maturity to manage it. This gradual approach helps young people develop independence safely and confidently.

"Happiness and wellbeing are more important than ever in today's world. You can't learn if you aren't happy. Stonar does this so well."

- Stonar parent

A WORLD OF OPPORTUNITY, WITH A PLACE TO BELONG

Stonar offers young people the chance to experience a distinctive form of British boarding education: ambitious without being pressurised, traditional without being rigid, and personal without limiting opportunity. For full boarders, the school provides the continuity and depth of a complete boarding experience. Students become fully involved in academic, social and cocurricular life, developing the friendships, habits and independence that prepare them for university and adulthood. Flexible overnight boarding also allows day students to participate more fully in school events and activities, strengthening the connection between the day and boarding communities. Through the Globeducate Study Abroad Programme, eligible students from across the group may also apply to spend one term, two terms or a full academic year at Stonar.

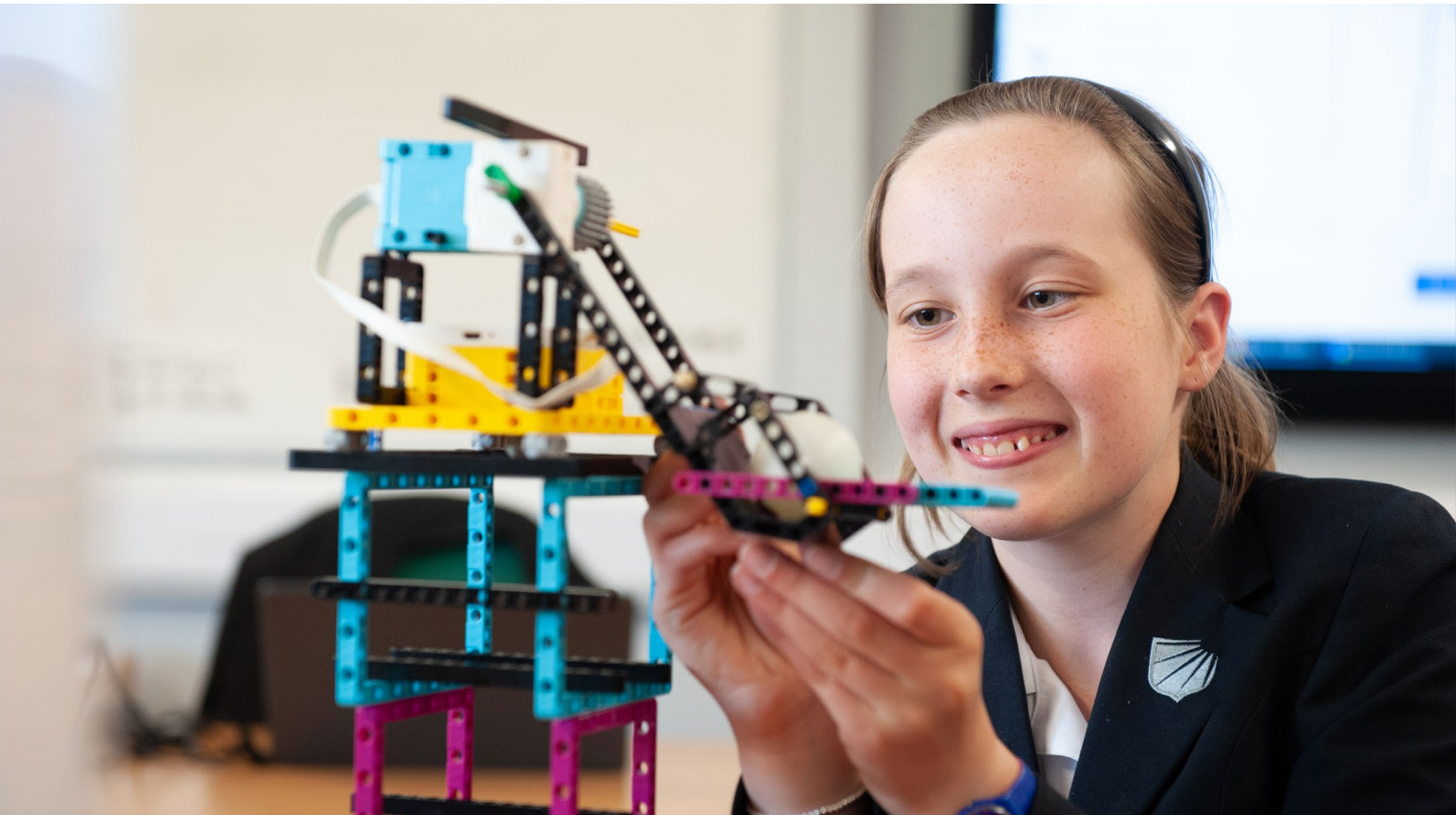
This gives students the chance to experience life in an English boarding school without making a permanent school move. They can improve their English, explore new academic subjects, join clubs and teams, experience British culture and return to their home school with greater confidence, maturity and independence.

WHO WILL THRIVE AT STONAR?

Stonar is particularly well suited to a young person who:

- would benefit from a kind, calm and structured environment
- enjoys being active and involved in school life
- values strong relationships with teachers and pastoral staff
- is ready to develop greater independence
- enjoys the countryside, outdoor activity or equestrian sport
- wants to be challenged academically without becoming lost in an overly pressurised environment
- would thrive in a community that celebrates individuality

Students do not need to arrive as the most confident, accomplished or outgoing version of themselves. Stonar’s strength lies in helping each student discover what they can become.



WHY FAMILIES CHOOSE STONAR

- ✿ **Achievement with balance**

Strong academic outcomes are supported by a culture in which wellbeing and personal development matter.
- ✿ **A genuine boarding community**

Boarders are central to school life and supported by experienced adults who know them individually.
- ✿ **Space to grow**

The rural campus offers safety, freedom, nature and an exceptional range of facilities.
- ✿ **An inclusive equestrian tradition**

Riders of every level can benefit from one of the UK’s most distinctive school equestrian programmes.
- ✿ **Access to Bath and London**

Families gain the reassurance of a peaceful countryside setting with good access to major cities and airports.
- ✿ **Part of a global family**

Study abroad students can experience a new country and school while remaining within the trusted Globeducate network.



“I learned so much, and not just in my lessons. I tried horse riding, joined the netball team and even performed in the school play.”
- Carla, Study Abroad student



 **STONAR**
Wiltshire, United Kingdom
www.stonarschool.com

BOUNDARY OAK SCHOOL, FAREHAM, HAMPSHIRE, UK



Where We Flourish. In learning, life and beyond.

Set within 30 acres of beautiful Hampshire countryside, Boundary Oak is a co-educational British day and boarding school where children have the space, encouragement and opportunities to flourish.

The school combines high academic expectations with a warm family atmosphere, strong values and an education that reaches far beyond the classroom. Students are known individually and encouraged to become curious, capable and considerate young people, ready to make the most of the next stage of their lives. Established in 1918, Boundary Oak welcomes students from the early years through to GCSE. Its rural campus, centred around the historic Roche Court, offers woodland, playing fields and extensive facilities within one safe and welcoming setting. Outdoor learning is an important part of school life, helping students develop creativity, practical judgement, teamwork and resilience through direct experience of the natural world. For boarders, this creates an especially distinctive experience. Life at Boundary Oak feels active, personal and grounded, with the structure and support young people need alongside plenty of opportunity to explore, participate and become more independent.

Boundary Oak at a glance

	Location	Fareham, Hampshire, on the south coast of England		London access	Approximately one hour from London Heathrow by road
	School type	Co-educational independent day and boarding school		Nearest airport	Southampton Airport, approximately 20 minutes away
	School age range	2 to 16		Language of instruction	English
	Boarding age range	9 to 16		Boarding community	Small, close-knit boarding community with 45 spaces available
	Curriculum	National Curriculum for England, leading to GCSEs and IGCSEs		Boarding options	Full, weekly and flexible boarding, plus Globeducate Study Abroad



Boundary Oak School



	School roll	Approximately 425 students
	Campus	30 acres of countryside and woodland
	Distinctive strengths	Outdoor learning, family atmosphere, extensive enrichment, small classes and personal support, higher than average timetabled sport/PE classes, large number of extra-curricular opportunities
	Study Abroad entry	One term, two terms or a full academic year for eligible Globeducate students
	Nearby cities	Portsmouth and Southampton



AN EDUCATION GROUNDED IN THE REAL WORLD

Boundary Oak offers a broad British education designed to challenge students academically while helping them develop the character, confidence and practical skills they need for life.

Small classes allow teachers to understand each student’s strengths, interests and areas for development. Individual guidance becomes particularly important as students enter the Senior School, choose their GCSE subjects and begin to consider future pathways.

The school offers more than 15 GCSE and IGCSE subjects, with a broad curriculum spanning languages, humanities, sciences, creative subjects, technology, sport and the performing arts. Academic support is complemented by an extensive enrichment programme, allowing students to discover interests and talents that may not emerge through classroom learning alone. Recent results indicate particularly strong outcomes for students who have progressed through the school over several years.

- 40% of pupils secured Grade 7 or higher (A/A*)
- 97% overall pass rate
- 100% of pupils in Further Mathematics secured Grade 7 or higher alongside 80% of Triple Science students and 60% of pupils in Geography, History, Business Studies, French and Music.

Boundary Oak also highlights individual value-added success, demonstrating how students can achieve beyond their earlier expectations.

Achievement at Boundary Oak is not defined only by examination results. Students are encouraged to become resourceful, thoughtful and self-aware. The school’s values-led approach places importance on kindness, responsibility, resilience and participation, alongside academic progress.



A CHILDHOOD WITH ROOM IN IT

Boundary Oak’s setting is one of its most compelling strengths. The 30-acre campus provides woods, gardens, sports grounds and open spaces in which children can learn, play and explore. Outdoor learning begins with the youngest students and continues throughout the school, ensuring that nature remains part of the educational experience rather than becoming an occasional activity or special event.

Students develop practical skills through activities such as Forest School, horticulture, wildlife engagement and bushcraft. Outdoor experiences help them solve problems, manage appropriate risk, work collaboratively and become more confident in unfamiliar situations.

In the Senior School, this develops into broader opportunities for leadership, service and adventure. Students in Year 9 are encouraged to complete the Bronze Duke of Edinburgh’s Award, combining volunteering, physical activity, skills development and an expedition. Boundary Oak’s Duke of Edinburgh Award students have collectively completed 1,200 hours of volunteering.

SOMETHING FOR EVERY INTEREST

The school’s extensive co-curricular programme includes sport, creative arts, academic extension, technology and specialist interests.

- Depending on the term, students may take part in:**
- football, swimming, tennis, hockey, athletics and basketball
 - music, orchestra, singing, drama and creative writing
 - debating, subject clinics and science activities
 - cookery, photography, chess and film
 - Minecraft, three-dimensional printing and technology
 - outdoor pursuits and the Duke of Edinburgh Award

The school offers over 125 clubs per term, alongside field visits, residential experiences and cultural trips to theatres, museums and galleries.

A SMALL BOARDING COMMUNITY WITH A FAMILY FEEL

Boarding at Boundary Oak is intentionally personal. Students aged nine to 16 live together in modern accommodation on the school campus, surrounded by the Hampshire countryside. The relatively small boarding community allows staff to know each child well, helping them feel noticed, supported and included from the beginning.

The boarding house is led by an experienced Head and Deputy Head of Boarding, supported by boarding tutors, assistants and the school nursing team. The boarding house aims are practical and human: to keep children safe and well, provide a happy and caring environment, develop respect for others, and help young people gain independence, common sense and confidence.

There is a clear routine, with time for study, activities, relaxation and sleep. Students also take increasing responsibility for everyday tasks, such as keeping their rooms organised and looking after their belongings. These small responsibilities help young people develop habits that will serve them at school, at home and eventually at university.

HELPING EVERY NEW BOARDER SETTLE

Boundary Oak school recognises that joining a boarding school can be exciting and unsettling at the same time. Each new student is paired with a buddy, usually from the same class, who helps them find their way around, understand routines and begin making friends. Older Boarding Prefects also provide peer support, offering advice and a familiar student perspective when a younger boarder needs help.

This creates several layers of support around every new student:

- boarding staff who oversee daily life and wellbeing
- teachers and tutors who monitor academic progress
- the school nurse for health and medical needs
- a class buddy to help with the school day
- older boarders who can offer friendship and reassurance

For international and Study Abroad students, daily life in an English school also provides natural language immersion. Students are encouraged to speak English, take part fully and make friends across the school community, helping them settle more quickly and gain confidence in everyday communication.



A TYPICAL DAY

The boarding day begins with students getting ready, organising their rooms and eating breakfast together before registration and lessons.

After the formal school day, they can take part in clubs, activities and sport before the evening meal. Supervised preparation time supports homework and academic organisation, while free time gives boarders the chance to relax, socialise and enjoy the shared areas of the house.

Technology is managed carefully. Students can contact their families using their own devices and school email accounts, but personal devices are restricted to appropriate times and are handed in or stored securely at bedtime. This helps protect sleep, encourage social interaction and maintain a healthy balance.

EVENINGS, WEEKENDS AND SHARED EXPERIENCES

Boarding life is designed to be active and sociable.

Activities, trips and shared events help pupils build friendships and make the most of the school's location. The countryside provides opportunities for outdoor activity, while nearby Portsmouth and Southampton offer museums, culture, entertainment and the coast.

The broad programme includes sporting, creative, cultural and outdoor activities, including theatre and museum visits, field trips, wildlife experiences and practical outdoor skills.

A NURTURING CHILDHOOD THAT PREPARES PUPILS FOR WHAT COMES NEXT

Boundary Oak gives young people something increasingly valuable: the time and space to grow up through experience. Boarders learn to organise themselves, live thoughtfully alongside others, manage their responsibilities and take part in a busy community. They benefit from the reassuring presence of adults who know them well, while gradually gaining the independence to make their own choices and solve everyday problems. For younger boarders, it offers a gentle and well-supported introduction to life away from home. For older students, it provides structure during the important GCSE years and helps them prepare for the greater independence of sixth form, college and beyond.

Full boarding offers an immersive experience, while weekly and flexible options allow families to choose a pattern that suits their circumstances. This flexibility may particularly appeal to local families, military families and parents whose work or travel arrangements change during the school year. Through the Globeducate Study Abroad Programme, eligible students may also apply to spend one term, two terms or a full academic year at Boundary Oak.

Students can experience British school life, improve their English, enjoy the countryside and take part in a rich programme of academic and co-curricular experiences, before returning to their home school with greater maturity, confidence and perspective.

WHO WILL THRIVE AT BOUNDARY OAK?

Boundary Oak is particularly well suited to a young person who:

- would benefit from a small and supportive boarding community
- enjoys nature, sport and being active outdoors
- is ready to build confidence and independence gradually
- values close relationships with teachers and pastoral staff
- would thrive in a school with strong routines and clear values
- wants access to a broad range of activities and experiences
- is preparing for GCSEs within a nurturing environment
- would benefit from English-language immersion
- prefers a family-oriented school to a large or highly formal boarding institution

Boundary Oak may be especially appealing to families who want their child to have a recognisably British boarding experience without becoming lost in a very large school.



WHY FAMILIES CHOOSE BOUNDARY OAK

-  **A boarding community where every child is known**
Its smaller scale allows staff to understand each boarder as an individual and respond personally to their needs.
-  **Space, nature and outdoor life**
The 30-acre campus gives students room to explore, develop practical skills and experience a more active childhood.
-  **Strong academic foundations**
Small classes, individual guidance and a broad GCSE and IGCSE offer support students as they prepare for their next destination.
-  **Exceptional breadth beyond lessons**
A substantial programme of clubs, sport, creative activity, trips and outdoor experiences helps every child become involved.

-  **Flexible boarding choices**
Full, weekly and flexi-boarding allow families to choose the arrangement that best suits their child and circumstances.
-  **Excellent access for international families**
Southampton Airport is nearby, Heathrow is around an hour away, and trusted transfers can be arranged through the school.
-  **Part of a global family**
Study Abroad students can discover a new school and country while remaining within the trusted Globeducate network.



"I strongly believe boarding should offer the perfect balance of fun activities, new experiences and time to relax and recharge. I'm looking forward to building strong partnerships with parents and helping every child flourish in their boarding journey. For our international students, my aim is to create a memorable experience for them that celebrates different cultures, develops confident English communication skills, and encourages lifelong friendships."
- Boundary Oak Head of Boarding



Boundary Oak School

Fareham, Hampshire, United Kingdom
www.boundaryoakschool.co.uk

GLOBEDUCATE BOARDING

AGORA ANDORRA INTERNATIONAL SCHOOL, ANDORRA

Learn widely. Live adventurously.

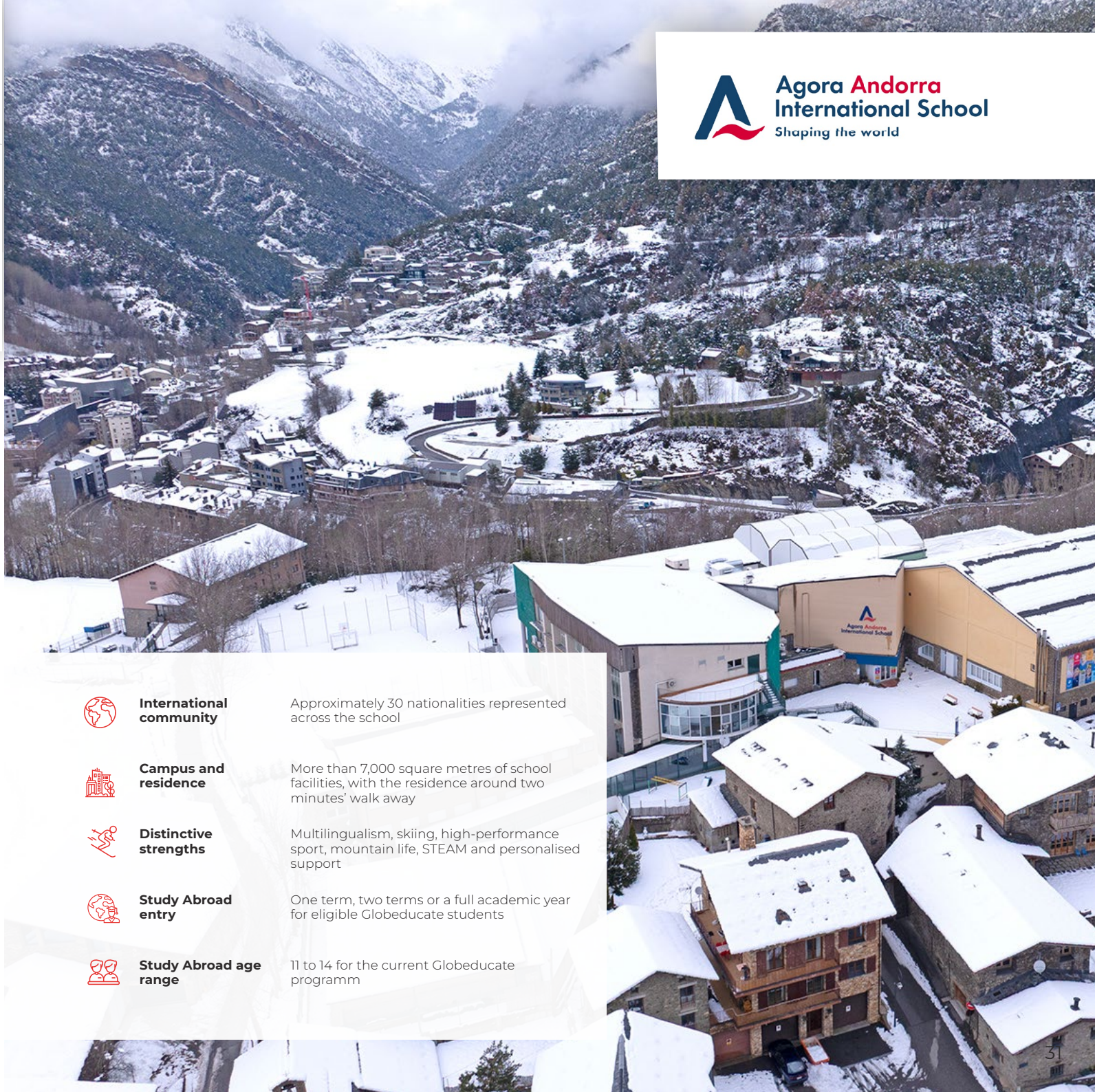
Set high in the Pyrenees, Agora Andorra International School offers students an education shaped by languages, international friendship, sport and the extraordinary natural environment that surrounds them.

Located in La Massana at an altitude of approximately 1,250 metres, the school combines personalised learning with the distinctive opportunities of life in a small, safe European country between France and Spain. Students experience a multilingual education, an international community and year-round access to the mountains, with world-class ski slopes only around ten minutes from the school. The school's boarding residence welcomes young people from different countries for one or two terms, a semester or a full academic year. With capacity for up to 50 boarders, it is small enough to feel personal while giving students the experience of living alongside peers from a wide range of cultures and backgrounds. For families seeking something beyond a conventional boarding experience, Agora Andorra offers a compelling combination: strong academics, daily language immersion, close pastoral support and the confidence that comes from learning to thrive in a completely new environment.

Agora Andorra at a glance

	Location	La Massana, Principality of Andorra		Accommodation	Single, double or triple rooms, subject to availability
	School type	Co-educational, private, international and secular day and boarding school		Nearest airports	Barcelona and Toulouse, with onward road transfer to Andorra, approximately three hours.
	School age range	Approximately 2 to 18		Languages of instruction	Primarily Spanish and English, with French and Catalan
	Boarding age range	9 to 18		Boarding capacity	Up to 50 students
	Curriculum and qualifications	Spanish national pathway, Spanish Baccalaureate, International Baccalaureate pathways and SAT opportunities		Boarding options	One or two terms, semester and full academic year

Approximately 40 per cent of its pupils come from countries beyond Spain and Andorra, creating a genuinely international community.



International community

Approximately 30 nationalities represented across the school



Campus and residence

More than 7,000 square metres of school facilities, with the residence around two minutes' walk away



Distinctive strengths

Multilingualism, skiing, high-performance sport, mountain life, STEAM and personalised support



Study Abroad entry

One term, two terms or a full academic year for eligible Globeducate students



Study Abroad age range

11 to 14 for the current Globeducate programme

AN INTERNATIONAL EDUCATION SHAPED BY LANGUAGES

At Agora Andorra, multilingualism is part of daily school life. English is the principal language of learning, while students also study Spanish, French and Catalan, the official language of Andorra. Native and bilingual teachers support genuine language development through lessons, activities and everyday interaction, allowing pupils to build confidence through immersion rather than language study alone.

This multilingual approach reflects the school's unusual location. Andorra sits between Spain and France, giving students exposure to several languages, histories and cultural traditions within a relatively small geographical area.

For international boarders, the benefits extend beyond the classroom. Students hear and use different languages during meals, activities, shared study and friendships. They learn how to communicate across cultures, adapt to unfamiliar situations and become more aware of perspectives beyond their own.

A PERSONALISED PATHWAY TOWARDS THE FUTURE

- The school's educational model is built around five connected areas:
- the International Baccalaureate as a model for future-focused learning
 - multilingualism
 - STEAM, bringing together science, technology, engineering, arts and mathematics
 - sport and wellbeing
 - the development of responsible global citizens

Agora Andorra is authorised to deliver the International Baccalaureate Diploma Programme and Primary Years Programme, and is a MYP candidate school, alongside national educational pathways. Older boarding students may also have opportunities to take the SAT, depending on their academic programme and future plans.

Small student-to-teacher ratios support a personalised approach. Teachers and tutors can monitor progress closely, identify where a student needs reinforcement and help young people balance academic commitments with sport, activities and residence life. Directed study sessions are built into the boarding programme, with additional reinforcement available where a student's academic performance needs further support.



A SCHOOL IN THE MOUNTAINS

The landscape is not simply a backdrop to the education. It shapes the rhythm and character of school life.

Students have access to hiking, outdoor activity and environmental learning, as well as the opportunity to experience different seasons in one of Europe's most distinctive mountain settings. The surrounding landscape encourages activity, independence and an appreciation of the natural world.

The school has more than 7,000 square metres of facilities, including classrooms, laboratories, a dining room, swimming pool, dance studio, sports centre and outdoor areas.

A SKI PROGRAMME AT THE HEART OF SCHOOL LIFE

The school is around ten minutes from the ski slopes, allowing pupils to participate in skiing as part of their educational experience. During the winter season, students are grouped according to ability and can ski for one day each week with qualified instructors. The boarding brochure describes weekly skiing from December until Easter, making snow sport a sustained part of the year rather than an occasional school trip. Beginners can discover a new sport in a supportive environment, while more experienced students can continue to develop their technique. The school also supports young people combining education with higher-level training in sports such as skiing, tennis, football and basketball.

This sporting culture builds more than physical skill. Students learn discipline, perseverance, teamwork and how to balance competing responsibilities.

A SMALL INTERNATIONAL RESIDENCE WITH CLOSE SUPPORT

Agora Andorra's mixed boarding residence is located close to the school, allowing students to move easily between lessons, activities and home life.

With space for up to 50 international boarders, the residence offers a close-knit environment in which students can be known individually. Accommodation is available in single, double or triple rooms, depending on availability.

Dedicated staff live on site and provide round-the-clock support. Students are also assigned tutors who follow their academic progress and help guide their social development, activities and daily routines. The school maintains regular communication with parents, helping families remain connected to their child's progress and wellbeing. This balance is particularly important for younger boarders and students joining from another country. They gain the freedom to develop independence, but within a clear structure and with trusted adults nearby.

COMFORTABLE SPACES FOR STUDY AND FRIENDSHIP

The residence is designed to support both community life and quiet time.

Students have access to:

- a dedicated study room
- a shared lounge and television area
- table tennis, table football and darts
- an outdoor patio
- a basketball court
- a barbecue area
- cleaning and laundry services

Breakfast and afternoon snacks are served in the residence, while lunch and dinner are taken at school.

The outdoor spaces and mountain views give the residence a character very different from a traditional urban boarding house. Students can relax together, play sport or simply spend time outside within a supervised and secure environment.



A STRUCTURED WEEKDAY

The school day combines academic learning, languages, sport and personal support. After lessons, boarders take part in directed study and sports activities, generally organised between the end of the formal school day and dinner. Reinforcement classes can be provided for students requiring additional academic help. Evenings allow time for study, socialising and rest. Clear routines help students organise their work, maintain healthy habits and balance the independence of residence life with their academic responsibilities.

The boarding experience is not designed simply as accommodation. It is an extension of the school's educational approach, helping students develop work habits, confidence, self-management and consideration for others.

WEEKENDS IN ANDORRA

Andorra is one of Europe's safest countries, set high in the Pyrenees between Spain and France, with clean mountain air, exceptional skiing, hiking and outdoor adventure on the doorstep. Its multilingual culture, strong international outlook and peaceful, close-knit environment make it a brilliant location for boarding students to grow in confidence, independence and wellbeing. Students remaining in the residence at weekends can take part in supervised study, sport, outdoor activities and cultural excursions.

Depending on the season and programme, experiences may include:

- skiing and winter activities
- hiking and mountain exploration
- sport and swimming
- cultural visits
- cross-border experiences connected to Spain or France
- language immersion activities
- environmental and outdoor clubs
- time to relax with friends in the residence

These shared experiences help friendships form quickly. A student may arrive speaking a different first language and knowing nobody, but soon becomes part of a small community brought together through school, sport and daily life.

A MOUNTAIN EXPERIENCE WITH A GLOBAL OUTLOOK

Agora Andorra gives students the chance to live in an environment that is both reassuringly small and genuinely international. Andorra offers a distinctive form of independence. Students are away from home and immersed in another language and culture, but they live within a closely supervised residence and attend a school where individual support is built into the academic and boarding experience.

For full-year boarders, this creates the depth of a complete international education. Students become part of the school community, develop strong language skills and experience the changing mountain seasons.

For those joining for a shorter period, one or two terms can provide a meaningful international experience without requiring a permanent school move.

STUDY ABROAD WITHIN THE GLOBEDUCATE FAMILY

Eligible Globeducate students aged 11 to 14 may apply to spend one term, two terms or a full academic year at Agora Andorra.

The programme offers a distinctive middle ground between a short trip and a permanent transfer. Students can:

- experience daily life in another country
- improve their Spanish and English
- begin or develop French and Catalan
- live alongside students from different nationalities
- participate in skiing, sport and outdoor activity
- build confidence away from home
- return to their original school with greater maturity and perspective

Applicants are expected to have a strong attitude towards learning and a suitable level of Spanish and English, supported by a recommendation from their current school. For parents, the trusted Globeducate connection provides reassurance. Their child is experiencing something new while remaining within a wider family of schools united by shared educational values and a commitment to student care.



WHO WILL THRIVE AT AGORA ANDORRA?

Agora Andorra is particularly well suited to a young person who:

- enjoys sport, nature and being active
- is excited by skiing or mountain life
- wants to develop confidence in several languages
- would benefit from a small and personal boarding residence
- is open-minded and interested in other cultures
- is ready to become more independent within a clear structure
- enjoys combining academic learning with practical experience
- is balancing education with high-level sporting ambitions
- would thrive somewhere distinctive, rather than in a conventional large boarding school

Students do not need to arrive as experienced skiers or fluent linguists. Curiosity, adaptability and a willingness to take part are far more important.

WHY FAMILIES CHOOSE AGORA ANDORRA

- A remarkable location**

Students live and learn in the heart of the Pyrenees, surrounded by mountains and close to internationally recognised ski areas.
- Personal academic support**

Small classes, assigned tutors, directed study and reinforcement lessons help students remain supported and on track.
- Languages lived every day**

English, Spanish, French and Catalan form part of a genuinely multilingual school and boarding experience.
- International education within a safe setting**

Students encounter different nationalities, languages and cultures while living in a closely supervised environment.
- A small boarding community**

A residence of up to 50 students allows for close relationships, individual attention and a strong sense of community.
- Part of a global family**

Study Abroad students can discover another country while remaining connected to the trusted Globeducate network.
- Sport woven into education**

Weekly skiing, mountain activity and opportunities for high-performance athletes make sport a defining part of the school experience.



La Massana, Principality of Andorra
www.andorra.agorainternationalschool.es/en

GLOBEDUCATE BOARDING

AGORA BARCELONA INTERNATIONAL SCHOOL, SPAIN

A world of learning, with Barcelona within reach

Imagine your child beginning the day surrounded by nature, learning alongside students from different countries and finishing it swimming, playing music, training on the football pitch or sharing time with friends in the residence. At Agora Barcelona International School, students experience the independence and excitement of international boarding within a welcoming, closely supported community. The school is set near Montserrat, surrounded by open space and countryside, yet Barcelona is close enough for students to enjoy its culture, creativity and international energy. It is a location that offers the best of both worlds: a calm environment in which to study and grow, with one of Europe's most exciting cities within easy reach. Students aged 12 to 18 can join the school for a term, semester or full academic year. They become part of a multilingual community where English, Spanish and Catalan are woven into everyday life, and where academic learning is enriched by sport, creativity, technology and meaningful international friendships.

Agora Barcelona at a glance

	Location	Sant Esteve Sesrovires, near Montserrat and Barcelona		Languages	English, Spanish and Catalan, with additional language opportunities
	School type	Co-educational international day and boarding school		Boarding community	International, co-educational residence
	Boarding age range	12 to 18		Accommodation	Shared rooms with private bathrooms
	Boarding options	Term, semester and full academic year, with weekly boarding also available		Campus setting	Spacious school grounds surrounded by nature
	Curriculum	Spanish curriculum and International Baccalaureate pathways		Nearest airport	Barcelona-El Prat Airport, 30 mins by road



	Distinctive strengths	Multilingual learning, sport, wellbeing, STEAM and access to Barcelona
	Study Abroad	Available to eligible Globeducate students

AN EDUCATION THAT OPENS UP THE WORLD

At Agora Barcelona, education is about helping young people become knowledgeable, confident and ready to make their way in an international world. Students are encouraged to think independently, communicate across cultures and take an active role in their own learning. Small classes and close relationships with teachers allow each student to be supported as an individual, whether they need encouragement, additional help or greater academic challenge.

The school brings together the Spanish curriculum and international pathways, including the International Baccalaureate Diploma Programme which encompasses Primary Years Programme (PYP), IB Diploma (DP), Careers Programme (CP), as well as FP, Vocational Education and Training. Learning is shaped by five central areas: international education, multilingualism, STEAM, sport and wellbeing, and the development of responsible global citizens.

For boarders, academic support continues beyond the classroom. Tutors help students organise their work, establish good study habits and maintain a healthy balance between lessons, activities, friendships and rest.

LANGUAGES BECOME PART OF EVERYDAY LIFE

For many families, one of the greatest benefits of an international boarding experience is the chance for a child to become truly confident in another language.

At Agora Barcelona, students do not learn languages only through textbooks. They use them throughout the day, in lessons, activities, shared meals and conversations with friends.

English, Spanish and Catalan are part of school life, with further opportunities to study other languages. Approximately 90 per cent of lessons are taught in English, with Spanish Language and Catalan Language lessons taught in Spanish/Catalan. The school also offers support language support through the International Homeroom programme. International students are encouraged and supported as they gain fluency, while all pupils learn to communicate naturally with people from different cultural and linguistic backgrounds.

This is language learning with a real purpose. Students are not simply preparing for an examination. They are learning how to connect with the people and world around them.



SCIENCE, TECHNOLOGY AND CREATIVITY TOGETHER

The school's STEAM approach brings science, technology, engineering, the arts and mathematics together. Students can explore robotics, coding, science, music, drama and visual arts, developing both analytical thinking and creative confidence. They are encouraged to experiment, collaborate and apply what they learn to real questions and challenges.

This breadth is important. A young person with a passion for science can still perform, play sport or make music. An aspiring athlete can continue to develop academically and creatively. Students are not asked to fit into one narrow definition of success.

WELLBEING AS PART OF THE EDUCATION

Parents naturally want to know that their child will be happy, healthy and supported while away from home. At Agora Barcelona, wellbeing is not treated as something separate from learning. Students are helped to understand their emotions, care for their physical health and build the practical habits that will support them throughout life.

The school's wellbeing programme includes emotional education, mindfulness, healthy nutrition, movement and first aid. Students learn how to manage pressure, respond thoughtfully to others and take increasing responsibility for their own wellbeing.

A BOARDING COMMUNITY WHERE STUDENTS ARE KNOWN

Living away from home is an important step, and every young person experiences it differently.

Some students arrive full of confidence and excitement. Others need more time, reassurance and encouragement. At Agora Barcelona, the residence team helps each student settle at their own pace, understand the routines and begin forming friendships. The residence is situated within the school grounds, making daily life simple and connected. Students can move easily between their rooms, lessons, sports facilities, activities and shared spaces.

Qualified staff oversee boarding life and remain available throughout the day and night. Tutors support students academically and personally, helping them organise their time, resolve difficulties and adjust to living within an international community.

The aim is to give students genuine independence, but never to leave them to manage alone.

A COMFORTABLE PLACE TO LIVE AND STUDY

Students share bedrooms with private bathroom facilities and have access to areas for study, relaxation and spending time with friends.

Boarding provision includes:

- supervised study time
- comfortable shared social spaces
- Wi-Fi and digital learning access
- laundry and room services
- medical and wellbeing support
- 24-hour supervision and security
- freshly prepared meals and snacks

Meals are prepared by the school's own kitchen team, with an emphasis on variety, balance and healthy eating. Sharing meals is also an important part of residence life, giving students time to talk, relax and feel part of the community.



THE RHYTHM OF BOARDING LIFE

After lessons, students can move into a varied programme of sport, enrichment, study and free time.

Some may head to the swimming pool, football pitch or tennis court. Others may choose music, drama, robotics, science or art. There is time for homework and academic support, but also time to unwind and enjoy friendships.

The routines are clear, but they are designed to help students manage themselves rather than simply follow instructions. Over time, boarders become better at planning their work, looking after their belongings and balancing their commitments. These everyday skills are an important part of the boarding experience. They help young people become more confident, capable and prepared for university and adult life.

BARCELONA BEYOND THE CLASSROOM

The school's location gives students access to an extraordinary wider learning environment.

Barcelona offers art, architecture, history, food, sport and culture, while Montserrat and the surrounding countryside provide opportunities for outdoor exploration. Weekend and cultural activities allow students to experience the region beyond the school gates. They may visit museums and historic sites, explore the city, take part in sport or enjoy time together in the natural surroundings of Catalonia.

For international students, these experiences deepen their understanding of Spain and help turn a period of study abroad into something they will remember for life.

THE FREEDOM TO PURSUE MORE THAN ONE PASSION

Agora Barcelona is particularly well suited to students who do not want to choose between academic ambition and the activities they love.

Sport is a major part of school life. The campus offers extensive facilities, including football pitches, an indoor swimming pool, tennis and padel courts, a sports hall, gymnasium and areas for volleyball and other activities. In fact, Agora Barcelona is the only school in our group that offers the IB Career Programme in Sport, giving students the opportunity to study sport in depth. Students who simply enjoy being active can take part at their own level. Those with more serious sporting ambitions may be able to access specialist programmes in football, golf, tennis or padel, combining regular training with their education.

The school's structure allows these parts of a student's life to work together. Training, lessons, study and boarding all take place within one connected environment, supported by adults who understand the demands involved.

STUDY ABROAD WITHIN THE GLOBEDUCATE FAMILY

Globeducate students may apply to spend a term, two terms or a full academic year at Agora Barcelona as part of the Study Abroad Programme.

It is a chance to experience something much richer than a short school trip, without making a permanent move.

Your child can:

- live and learn in another country
- improve their Spanish and English through daily use
- experience Catalan culture
- make friends from around the world
- take part in sport, the arts, science and technology
- develop confidence and independence
- return to their home school with new perspectives and greater maturity

Because the experience takes place within the Globeducate family, students gain the excitement of something new while parents retain the reassurance of a trusted educational network.



WHO MIGHT THRIVE AT AGORA BARCELONA?

Agora Barcelona could be the right choice for a young person who is curious about the world and excited by the idea of living in another culture. It will particularly suit students who enjoy being active, value a broad education and want the chance to develop across languages, academics, sport and creativity.

It may also appeal to a young person who would benefit from:

- greater confidence using Spanish and English
- a supportive step towards independence
- a lively international community
- access to serious sporting opportunities
- a balance of nature and city life
- individual academic and pastoral guidance
- the chance to discover new interests and friendships

Students do not need to arrive fluent, highly confident or already certain about their future. They need to arrive ready to participate, try something new and become part of the community.

WHY FAMILIES CHOOSE AGORA BARCELONA

**An international education with a Mediterranean outlook**

Students learn alongside peers from different countries while becoming immersed in Spanish and Catalan life.

**Nature and Barcelona within reach**

The school offers a calm campus environment with access to the cultural opportunities of a major international city.

**Languages used with confidence**

English, Spanish and Catalan become part of daily learning, friendship and community life.

**Academic ambition with personal support**

Teachers and tutors help students make progress while maintaining balance and wellbeing.

**Exceptional opportunities in sport**

Students can enjoy an active lifestyle or pursue more specialist training within a connected school environment

**A boarding experience built around belonging**

Students are supported by adults who know them, within a residence where friendships and shared experiences matter.

**Part of one global family**

Study Abroad students can explore a new country while remaining connected to the wider Globeducate network.



Sant Esteve Sesrovires, Barcelona, Spain
www.barcelona.agorainternationalschool.es/en

COLEGIO PELETEIRO, SPAIN

A serious education with strong values and a deep sense of place

In Santiago de Compostela, one of Spain's most historic and culturally distinctive cities, Colegio Peleteiro offers students a rigorous and deeply rounded education, designed to develop them intellectually, physically, emotionally, artistically and socially. Founded in 1951, Peleteiro has built a strong reputation for academic excellence, personal guidance and values-led education. It is a school where students are expected to work hard, take responsibility and develop the habits that will support them long after they leave. Its culture is shaped by clear values: respect, effort and perseverance, responsibility, honesty, empathy, teamwork, solidarity and a strong sense of belonging. These are not abstract ideals, but the behaviours that guide daily life in school and in the residence. For boarding students, Peleteiro offers a structured residential experience built around study, care and independence. Students live within a purposeful school environment where routines are clear, support is close and each day is shaped to help them make steady progress. This is a particularly strong choice for families looking for a serious Spanish education, strong language learning, a calm and organised residence, cultural depth and the reassurance that their child will be carefully guided as they adjust to life away from home.

Colegio Peleteiro at a glance

	Location	Santiago de Compostela, Galicia, Spain		Languages	Spanish, English and Galician, with German, French and Chinese
	School type	Co-educational day and boarding school		Boarding provision	Male and female residence for Secondary and Bachillerato students
	School age range	3 to 18		Accommodation	Two and three-bed rooms, allocated according to age and year group
	Boarding age range	Secondary and Bachillerato students		Campus setting	Modern campus in Santiago de Compostela
	Curriculum	Spanish curriculum, Bachillerato.		Nearest airport	Santiago-Rosalía de Castro Airport, transfer time to be confirmed



	Distinctive strengths	Academic excellence, structured study, languages, personal guidance, wellbeing, music and cultural depth
	Additional provision	Music School and Professional Conservatory

ACADEMIC AMBITION, CAREFULLY SUPPORTED

Peleteiro is a school for students who are ready to take their learning seriously. The school's excellent academic results are built on what it describes as a culture of effort and work well done. Students are encouraged to be curious, thoughtful and disciplined, developing the confidence to ask questions, solve problems and take responsibility for their progress.

Teaching combines strong academic structure with active learning. Lessons are designed to help students think critically, work collaboratively and apply their learning with confidence. Peleteiro's methodology includes approaches such as critical thinking, cooperative learning, problem-based learning, chess as a learning tool, scientific learning through technology and carefully developed approaches to writing and mathematics.

For boarders, this academic structure continues beyond the school day. The residence has its own supervised study periods, with a support teacher available in the evening to help students organise their work and keep on track. Where needed, additional academic reinforcement can also be provided.

This makes Peleteiro especially reassuring for parents whose child would benefit from strong routines, close monitoring and a study-focused environment. Students are not simply given a place to stay. They are given the structure and support to work well.

HELPING STUDENTS SETTLE AND MAKE PROGRESS

Peleteiro's residence offers specific academic support for students who are new to the school.

Its academic levelling programme helps new students adapt to the level of their new year group and build a solid foundation in key subjects such as Mathematics, Physics and Chemistry. This takes place during the first weeks of the school year, helping students begin with greater confidence.

The residence team also works closely with tutors and teachers to identify difficulties early, plan weekly study, follow homework through the *Clickedu* platform and create individual study plans where needed.

For parents, this matters. A student joining a new school, and possibly a new language and country, needs more than encouragement. They need practical, visible systems that help them understand expectations and make steady progress.



LANGUAGES FOR A WIDER FUTURE

Language learning is one of Peleteiro's defining strengths. Students learn in a multilingual environment that includes Spanish, English and Galician, with further opportunities to study German, French and Chinese. The school's aim is that students develop excellent English, strong competence in the two official languages of Galicia, and knowledge of at least one additional foreign language.

English is introduced through immersion from the earliest years. In Early Years and the first years of Primary, 50 per cent of the timetable is taught in English, while in later years English remains a substantial part of school life. In Secondary, some subjects are also taught in English, and students are prepared for official language examinations including Cambridge English, DELF, Goethe and Chinese YCT.

For an international student, this creates a rich form of immersion. Language is developed not only through lessons, but through routines, friendships, study, meals and everyday life.

A BROAD AND CULTURED EDUCATION

Peleteiro's academic seriousness is balanced by a wide range of activities across sport, music, technology, creativity and culture.

Students can take part in theatre, visual arts, dance, photography, audiovisual work, reading, journalism, Galician folklore, chess, skating, rhythmic gymnastics, basketball, football, athletics and swimming.

The school also offers a Music School and Professional Conservatory, allowing students to pursue music either as an enrichment activity or through official studies. These opportunities are important for boarders, giving shape and variety to life outside the classroom while helping them become part of the wider school community.

A RESIDENCE BUILT AROUND CARE, ROUTINE AND INDEPENDENCE

Boarding at Peleteiro is structured, calm and purposeful. Students arrive the evening before classes begin and are welcomed by the Director of the Residence. Rooms are allocated according to age and year group, helping students settle in an arrangement suited to their stage of development. Accommodation is provided in two and three-bed rooms.

Daily life follows a clear rhythm. Students wake at 07:45, have breakfast together, attend lessons during the school day, then move into activities, supervised study, dinner, free time and rest. Lights are out at 22:30.

This structure helps young people feel secure. They know where they need to be, what is expected of them and when there is time for study, relaxation, friendship and sleep. The residence is designed to support both study and personal growth. Educators help students organise their work, develop independence and build positive relationships beyond the family environment. They guide students not only academically, but also emotionally and personally.

A COMFORTABLE PLACE TO LIVE

Students benefit from the practical care that makes everyday life easier, including meals, cleaning, laundry, supervision and support from educators.

Laundry is collected weekly and returned washed and ironed to students' rooms. Meals are prepared in the school's own kitchen, with menus developed in collaboration with a dietitian to ensure a varied and balanced diet.

The school also provides nursing support, with a qualified nurse on site and a medical assistance agreement with a hospital centre.

These details may seem simple, but they are often the details that matter most to parents. They help students feel looked after, organised and able to focus on school life.



WELLBEING AS PART OF THE EDUCATION

Alongside academic progress, Peleteiro places clear emphasis on student wellbeing.

The school's Student Wellbeing Plan supports emotional, social, physical and digital development. In Secondary, students follow emotional wellbeing programmes, while Bachillerato students take part in emotional regulation work. The school also uses programmes such as Safety.net and peer tutoring to help students build positive relationships, manage themselves and feel supported within the school community.

This is one of Peleteiro's quiet strengths. It is a school with high expectations, but also one that recognises that young people need guidance, emotional support and healthy habits in order to thrive.

STAYING CONNECTED WITH FAMILY

Peleteiro recognises the importance of family contact.

Families can speak to their children during set times in the evening on weekdays, and during wider windows at weekends. This creates a helpful balance: students remain connected to home, while also learning to participate fully in residence life.

Students who wish to spend the weekend with family may leave on Friday after their afternoon study period and return on Sunday evening. This flexibility is especially useful for families based in Spain or nearby, while still allowing other students to remain in residence over much of the weekend.

WEEKENDS WITH STRUCTURE AND FREEDOM

The residence remains open for much of the school year for students who wish to stay at weekends. Saturdays and Sundays include morning study, lunch, afternoon study and free time. This gives students continuity and helps them maintain good academic habits, while still allowing time to rest, socialise and enjoy the city. With parental authorisation, students may go into Santiago de Compostela at weekends between 17:00 and 21:00. The school provides a bus for these visits. Students in the first and second years of Bachillerato may also be allowed to visit the city on Wednesdays, provided their academic performance and behaviour are appropriate. This is a thoughtful balance. Students are given independence gradually and responsibly. Freedom is linked to trust, maturity, effort and respect for the community.

SANTIAGO DE COMPOSTELA AS PART OF THE EXPERIENCE

Peleteiro's setting gives students a very distinctive experience of Spain. Santiago de Compostela is known across the world for its history, architecture, university tradition and cultural life. It is also the final destination of the Camino de Santiago, giving the city a character and atmosphere unlike anywhere else in Spain. For boarding students, this setting adds real depth to the experience. They are not simply studying abroad. They are living in a historic Galician city with its own language, traditions and sense of identity. It is a different version of Spain from Barcelona or the Mediterranean coast: it is quieter, more historic, deeply cultural and academically grounded.



A BOARDING EXPERIENCE WITH A CLEAR PURPOSE

Peleteiro's residence is not simply a place where students sleep during the school week. It is part of the education. Students learn to manage their time, follow routines, live respectfully with others and take increasing responsibility for themselves. They are supported by educators who monitor their study, behaviour and wellbeing, and who work closely with the school to help each student make progress. This makes Peleteiro a strong choice for families who want their child to benefit from a Spanish boarding experience with academic seriousness, personal care and clear expectations. It may be especially well suited to students who would thrive with structure: young people who are capable, curious and ready to grow, but who still need adult guidance, steady routines and a strong educational environment around them.

WHO MIGHT THRIVE AT COLEGIO PELETEIRO?

Peleteiro may be a particularly good fit for a young person who:

- is academically motivated or ready to become more focused
- would benefit from clear routines and supervised study
- wants to improve Spanish in an authentic school environment
- is ready to live as part of a respected Spanish school community
- values music, sport, culture, technology or creative activities
- would enjoy studying in a historic university city
- needs close guidance from tutors, teachers and residence staff
- is preparing for future study in Spain, Europe or internationally
- would benefit from a calm, purposeful residential setting

Students do not need to arrive fully independent. The residence is designed to help them get there, step by step.

WHY FAMILIES CHOOSE COLEGIO PELETEIRO

-  **Academic strength and reputation**
Peleteiro is known for high standards, serious study and strong educational values. The school's educational project links academic success to effort, perseverance and work well done.
-  **Structured residential support**
Students benefit from clear routines, supervised study, evening academic support, day and night care, laundry, meals and practical guidance.
-  **Help for new students**
An academic levelling programme supports new students in key subjects during the first weeks of the year.
-  **Strong language learning**
Students develop English, Spanish and Galician, with opportunities to study German, French and Chinese and prepare for official language examinations.
-  **Healthy routines and wellbeing**
Clear technology rules, bedtime routines, supervised study and wellbeing programmes help students develop balance and self-discipline.
-  **Music, culture and personal growth**
Students can take part in a wide range of cultural, creative, sporting and musical activities, including the school's Music School and Professional Conservatory.
-  **A distinctive Galician setting**
Santiago de Compostela offers history, culture and a strong educational tradition in one of Spain's most recognisable cities.
-  **Growing independence**
Weekend city visits, where authorised, allow students to develop confidence and maturity within clear boundaries.
-  **Part of a global family**
As part of Globeducate, Peleteiro connects local strength and Spanish tradition with the wider opportunities of an international family of schools.



Santiago de Compostela, Galicia, Spain
www.barcelona.agorainternationalschool.es/en

GLOBEDUCATE BOARDING

PASCAL PRIVATE SECONDARY SCHOOL LEFKOSIA, CYPRUS

International learning in the heart of the
Mediterranean

In Lefkosia, the vibrant capital of Cyprus, PASCAL Private Secondary School offers students a welcoming international education in one of the Mediterranean's safest, sunniest and most culturally rich settings. PASCAL is part of PASCAL International Education, a long-established group of schools in Cyprus founded in 1978. Across its campuses, PASCAL educates students from ages 0 to 18 and is known for academic breadth, strong guidance, international pathways and a family atmosphere in which students feel supported and ready to learn. For boarding students, PASCAL Private Secondary School Lefkosia offers a supportive co-educational residential experience, with modern accommodation, 24-hour supervision and access to the full life of the school. It is an especially strong choice for students who want English-language education, a multicultural community, broad academic options and the chance to live and learn in Cyprus. It is also one of the most flexible destinations in the portfolio for language entry. Within the Globeducate Study Abroad Programme, Cyprus can accept students across all levels of English proficiency, supported by a diagnostic test.

PASCAL Lefkosia at a glance

	Location	Lefkosia, also known as Nicosia, Cyprus		Curriculum	PASCAL offers a six-year Secondary programme leading to the Apolytirion, an internationally recognised school-leaving qualification accepted for university entry worldwide.
	School type	Co-educational international day and boarding secondary school			
	School age range	Secondary school, within the wider PASCAL 0 to 18 group			Over 20 years of IB Diploma Programme excellence, combined with an exceptional breadth of curriculum including IGCSE and International A Levels. Students benefit from pioneering STEAM and AI opportunities, a diverse community of 50+ nationalities, and pathways to leading universities worldwide.
	Boarding age range	12 to 18 years old			The PASCAL Apolytirion is validated by the Cyprus Ministry of Education, Sport and Youth, and PASCAL is an authorised Cambridge Assessment International Education and Pearson Edexcel examination centre.
	Study Abroad age range	12 to 14 within the current Globeducate programme			



	Language of instruction	English		Nearest airport	Larnaka International Airport, 40 minutes by car
	Boarding provision	Co-educational boarding with modern accommodation and 24-hour supervision		Distinctive strengths	Broad curriculum, English-language pathway, IB World School, Space Centre, STEAM, multicultural community, sport and activities
	Campus setting	Capital city campus in Lefkosia		Study Abroad	Available to eligible Globeducate students for a term, semester or full academic year

A BROAD ACADEMIC PATHWAY WITH INTERNATIONAL OPTIONS

PASCAL offers an exceptional breadth of curriculum choices in Cyprus and also offers students the opportunity to complete their secondary education in six years, rather than the standard seven. Students graduate with the Apolytirion and may also choose from a wide range of internationally recognised qualifications, including IGCSE, GCE AS and A Level, International AS and A Level, the International Baccalaureate Diploma Programme, individual IB course results and the Pancyprian Exams.

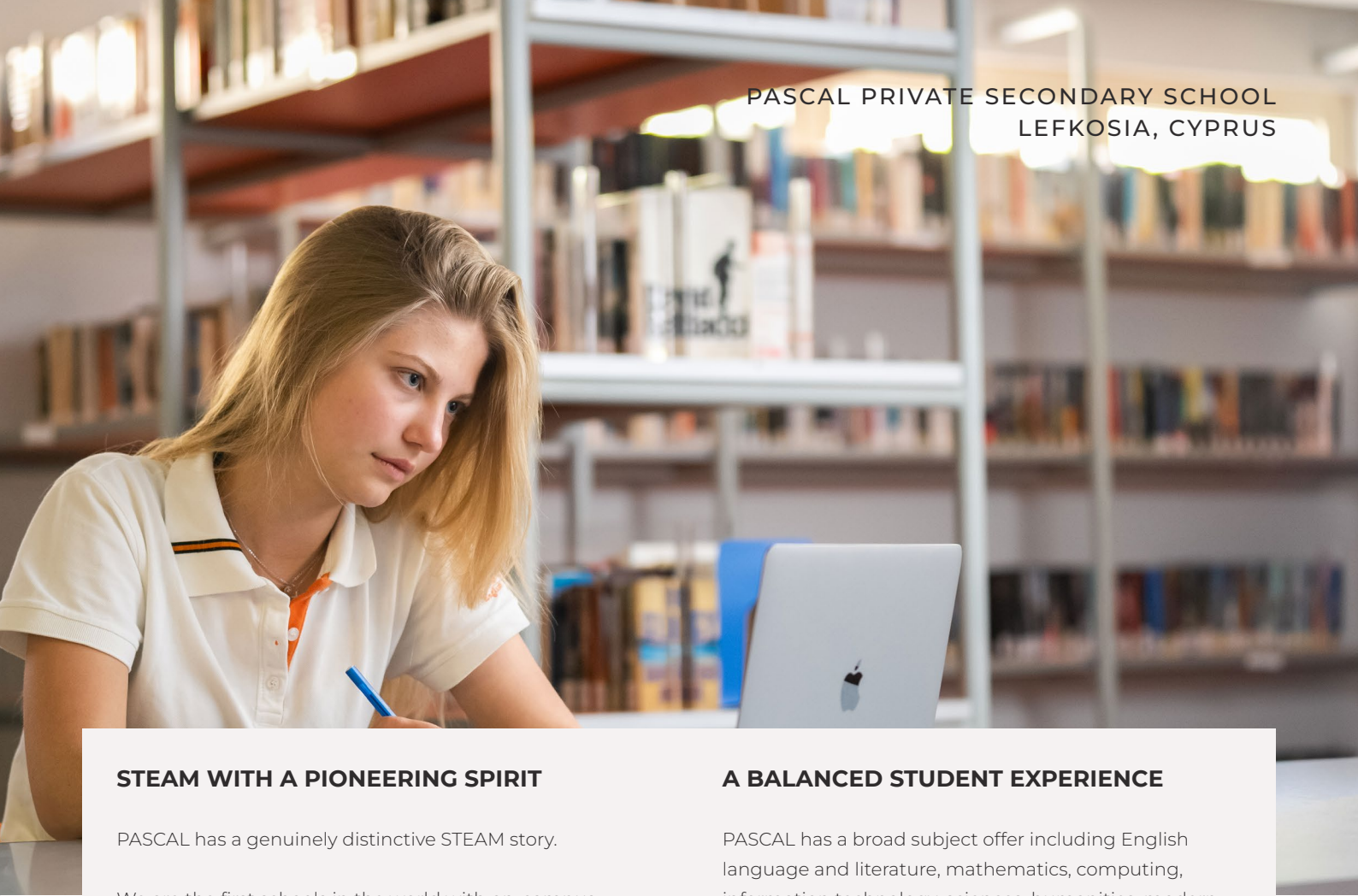
This breadth gives students and families meaningful flexibility. Some students may be preparing for universities in Cyprus or Greece. Others may be aiming for the UK, Europe, North America or other international destinations. PASCAL's English-language secondary programme and recognised qualifications help students keep multiple pathways open.

GUIDANCE FOR EVERY STAGE

PASCAL describes its role as guiding students carefully as they define their learning experience. The school's teachers, counsellors and support teams help young people make appropriate subject choices, develop confidence and prepare for future study. This matters particularly for boarding and Study Abroad students, who may be adapting to a new country, a new school culture and a new academic system at the same time. The wider PASCAL community has a genuine family atmosphere, with students feeling supported, at ease and in the right mindset for learning.

“Teachers are dedicated, caring and committed to a rigorous academic environment.”

- current PASCAL parent



STEAM WITH A PIONEERING SPIRIT

PASCAL has a genuinely distinctive STEAM story.

We are the first schools in the world with on-campus Space Centres, providing unique opportunities for science, technology, engineering and mathematics learning. These specialist facilities sit alongside interactive classrooms, dedicated STEAM laboratories, modern libraries, art and music studios, multipurpose amphitheatres and generous communal spaces.

Students are encouraged to be curious, innovative and future-facing, while developing the knowledge and confidence to respond to a rapidly changing world.

A BALANCED STUDENT EXPERIENCE

PASCAL has a broad subject offer including English language and literature, mathematics, computing, information technology, sciences, humanities, modern foreign languages, the arts and physical education. Beyond lessons, students can take part in a varied programme of clubs and activities. Examples include archery, rock climbing, water polo, music, drama, arts and crafts, robotics, coding, science club, hiking, environmental club, journalism and debate.

This breadth is particularly useful for international boarders. Activities give students natural ways to make friends, practise English, try something new and feel part of school life beyond the classroom.

A BOARDING COMMUNITY WHERE STUDENTS FEEL AT HOME

Boarding at PASCAL Private Secondary School Lefkosia is designed to help students feel safe, included and supported while they develop greater independence.

Students enjoy the comfort and privacy of spacious, beautifully designed mini studios, 10 minutes away from PASCAL Lefkosia campus with 24-hour supervision. They become part of a dynamic, multicultural community living and studying together. The boarding experience is supportive and immersive, with comfortable, secure accommodation, evening and weekend activities, and supervision throughout the day and night.

Students are not simply joining lessons and returning to accommodation at the end of the day. They are living within a school community where staff support their transition, wellbeing and social development.

SUPPORT FOR INTERNATIONAL STUDENTS

PASCAL is particularly well placed to welcome students from different countries and language backgrounds.

Students of all English proficiency levels can be considered for the school, based on a diagnostic test. This makes PASCAL a real option for students who may not yet feel ready for a UK, Spain or Andorra placement requiring stronger English or Spanish.

For these students, daily life at PASCAL offers natural English immersion within a supportive environment. Students use English in lessons, activities, boarding routines and friendships, building confidence through practical experience.

“It’s a place where caring teachers and supervisors help students adjust to boarding life, build independence and form close friendships” – current student.



DAILY LIFE WITH STRUCTURE AND ACTIVITY

A successful boarding experience depends on the ordinary details of daily life: meals, study routines, activities, friendships, rest and access to help when it is needed.

At PASCAL, boarders benefit from a supervised residential structure and a programme that keeps students engaged beyond the school day. Evening and weekend activities help them settle, stay active and build friendships.

Students can take part in sport, creative activities, STEAM clubs, outdoor experiences and cultural activities. This variety means that a student interested in robotics can find their place, while another may connect through drama, water polo, debate, hiking or music.

CYPRUS AS PART OF THE EXPERIENCE

Cyprus gives students a distinctive Mediterranean experience.

Lefkosia is a capital city with history, culture and a strong educational environment. The wider island offers sunshine, coastline, heritage, outdoor activity and a meeting point between Europe, the Middle East and the Eastern Mediterranean.

For international boarders, this creates a memorable setting for personal growth. Students are not only learning in English. They are experiencing another country, making friendships across cultures and gaining a broader sense of the world.

A MEDITERRANEAN BOARDING EXPERIENCE WITH GLOBAL PATHWAYS

PASCAL Lefkosia offers a boarding experience that combines academic breadth, English-language learning and a warm international community.

It is particularly relevant for families who want their child to develop independence, resilience and social confidence while keeping future academic pathways open. Students can access recognised qualifications, broad subject choice, STEAM opportunities and a wide range of activities, all within a supportive school environment.

STUDY ABROAD WITHIN THE GLOBEDUCATE FAMILY

Eligible Globeducate students aged 12 to 14 may apply to spend a term, semester or full academic year at PASCAL Private Secondary School Lefkosia.

The experience allows students to:

- study in English within an international environment
- build confidence through daily language use
- experience life in Cyprus
- take part in STEAM, sport, arts and cultural activities
- develop independence within a supervised boarding community
- make friends from different backgrounds
- return to their home school with greater confidence and global perspective

Because this takes place within the Globeducate network, students benefit from a significant international experience while families retain the reassurance of a trusted educational group.



WHO WILL THRIVE AT PASCAL LEFKOSIA?

PASCAL may be a particularly good fit for a student who:

- wants to study in English in an international environment
- would benefit from a warm, multicultural boarding community
- is interested in science, technology, robotics or STEAM and AI
- needs broad academic pathways and qualification options
- enjoys sport, creative activities, debate, journalism or outdoor experiences
- would value a sunny Mediterranean setting
- is ready to develop independence with close adult support
- may not yet have advanced English proficiency but is motivated to improve
- wants to experience a culturally rich capital city

It may be especially useful for families seeking a supportive international step for a student who is curious, adaptable and ready to participate fully in school life.

WHY FAMILIES CHOOSE PASCAL LEFKOSIA

- Broad academic pathways**

Students can access one of the widest curriculum offers in Cyprus, including Apolytirion, IGCSE, A Level, International A Level and IB Diploma options.
- English-language education**

PASCAL offers a strong English-language secondary education, creating opportunities for international university pathways.
- A distinctive STEAM offer**

On-campus Space Centres and dedicated STEAM laboratories give students memorable, future-focused learning opportunities.
- A multicultural boarding community**

Students live and learn alongside peers from different backgrounds, building friendships and international understanding.
- Supportive language entry**

Cyprus can accept Study Abroad students across all English proficiency levels, based on a diagnostic test.
- Rich activities and student life**

Sport, arts, robotics, coding, hiking, debate, journalism and environmental clubs help students discover new interests and build confidence.
- Part of a global family**

Students can explore Cyprus, connected to the wider Globeducate network.



Lefkosia, Cyprus
www.pascal.ac.cy

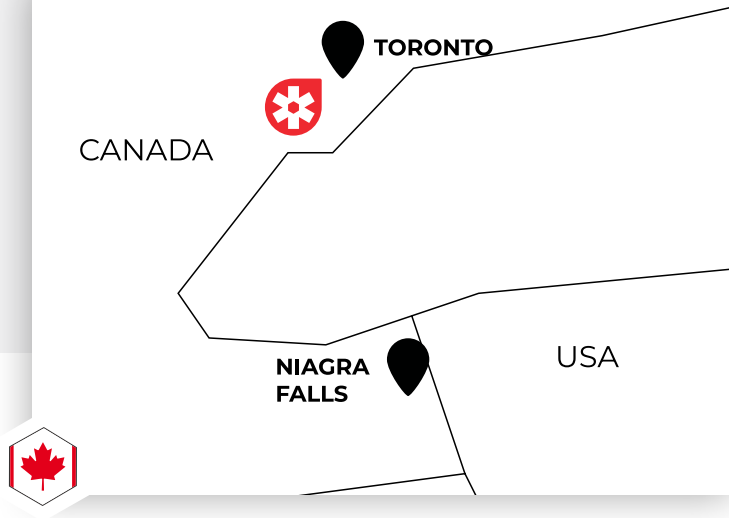
TORONTO PREP SCHOOL, TORONTO, CANADA

A Canadian education. A place to belong.

In Toronto, a close school community can open up a much wider world. Toronto Prep School combines university preparation with personal attention, helping young people develop the confidence to participate, discover their strengths and take the next step in their education.

TPS is a private, co-educational day school for students in Grades 7 to 12. Small classes and teachers who take time to understand their students create an environment where academic ambition grows alongside a sense of belonging. Young people are encouraged to think for themselves, take responsibility for their learning and contribute to the life of the school.

For students coming to Canada from overseas, homestay options are available in Toronto through TPS's partner, MLI Homestay. This experience brings together learning at TPS and life with a local host family. Accommodation is off campus, giving students the opportunity to become part of a household while participating in the school community. Everyday experiences can become important steps towards greater independence and understanding of another culture.



TPS at a glance

	Location	Toronto, Ontario, Canada		Accommodation model	Off-campus homestay in Toronto through our partner, MLI Homestay
	School type	Private, co-educational university preparatory day school		Distinctive strengths	Small classes, personal academic support, university guidance and learning beyond lessons
	School grades	Grades 7 to 12		Language of instruction	English
	Curriculum and qualification	Ontario curriculum leading to the Ontario Secondary School Diploma (OSSD)			



ACADEMIC AMBITION WITH PERSONAL SUPPORT

At TPS, preparing for university begins with learning how to learn. Students are encouraged to ask questions, engage actively with their subjects and develop the habits that make sustained progress possible.

The Ontario curriculum provides a pathway towards the Ontario Secondary School Diploma. Across their studies, students develop subject knowledge while learning to organise their work, communicate their ideas and approach unfamiliar challenges with greater confidence.

SUPPORT THAT EXTENDS BEYOND LESSONS

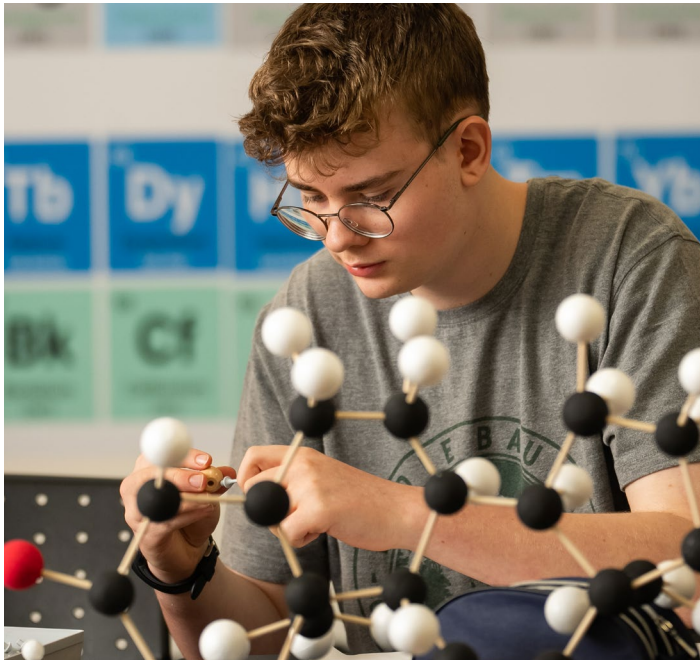
Teachers are available before school and through the after-school Study Club to help with homework difficulties, projects and study strategies. Students have opportunities to clarify a difficult concept, seek advice and strengthen their understanding before moving on.

This practical approach makes support part of the school day. Students are encouraged to recognise when they need help and take an active role in seeking it, building habits they can carry into further study.

PREPARING FOR UNIVERSITY AND BEYOND

University guidance is personal and purposeful. Students receive help in exploring programmes that reflect their interests, academic progress and future ambitions. In the senior years, this includes reviewing transcripts, considering suitable courses and developing a shortlist of destinations.

The guidance department supports the application process and can advise on supplementary applications, essays and the presentation of extracurricular achievements. Families are invited into the conversation, helping students make informed decisions about what comes next.



FINDING INTERESTS AND MAKING CONNECTIONS

School life gives students different ways to become involved and meet others who share their interests. TPS clubs span creative, academic and recreational activities, with published options including:

- Art, music and photography
- Engineering design, mathematics and chess
- Debate and Model United Nations
- Newsletter and yearbook activities
- Duke of Edinburgh Award and recreational hockey

Participation can give a new student a starting point for friendship: a shared project, a discussion or an interest that makes conversation easier. Activities vary, and students can explore current options with the school.

A CANADIAN HOME BEYOND THE SCHOOL DAY

Homestay options are available in Toronto through TPS's partner, MLI Homestay, offering students a way to discover Canada through everyday life. Students attend TPS during the school day and live with a local host family, experiencing the routines and relationships of a Canadian household.

Shared conversations and time together can help an unfamiliar place begin to feel more familiar. Living with a host family also creates opportunities to learn about different customs, exchange perspectives and develop confidence in everyday communication.

FINDING A RHYTHM BETWEEN SCHOOL AND HOME

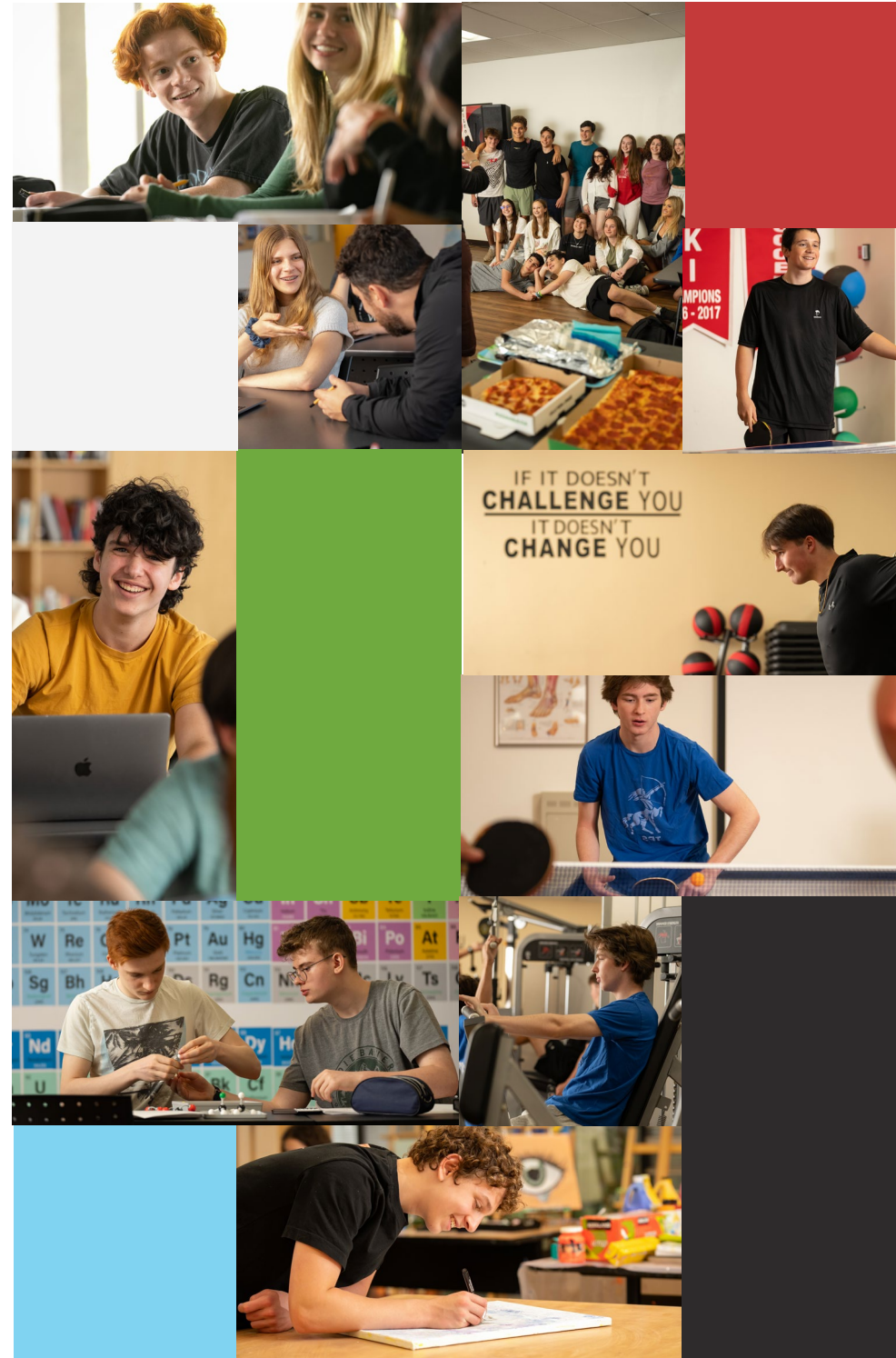
A homestay experience brings two settings together: the school, where students learn and take part in activities, and the household, where they return at the end of the day. Learning to move between these settings can help young people develop practical independence.

Organising belongings, preparing for the next school day and balancing study with rest all become part of that experience. Students learn to consider other people's routines, communicate their needs and contribute thoughtfully to shared life.

ACADEMIC SUPPORT AT SCHOOL

At TPS, students can turn to their teachers for help with their learning and to the guidance department for advice on their educational pathway. Before-school support and the after-school Study Club offer opportunities to address questions and keep work on track.

The homestay setting complements this school experience. Families receive details of accommodation and the support provided outside school as part of the placement process with MLI Homestay.



DISCOVERING LIFE IN TORONTO

Living in Toronto offers a different perspective on Canada from a short visit. As students settle into school and household routines, they can begin to understand the city through the people they meet and the experiences they share.

Time outside lessons can include getting to know the local community, sharing family activities and maintaining connections with home. Experiences will vary by placement, with outings and independent travel subject to the agreed arrangements and permissions.

ACCOMMODATION INFORMATION

TPS is a day school and does not offer on-campus boarding. Homestay options are available in Toronto through our partner, MLI Homestay. Families can contact the TPS admissions team for information about eligibility and placement arrangements.



THE CONFIDENCE TO TAKE THE NEXT STEP

Studying in another country asks young people to be open to new experiences. At TPS, academic study provides one part of that journey. Making friends, participating in school life and adapting to a different household can add another.

For a student ready for this experience, a Canadian education with homestay can be an opportunity to develop greater self-awareness. They can learn how they respond to change, what helps them succeed and how to ask for support when they need it. The aim is a meaningful connection to both learning and daily life: becoming involved at school, contributing at home and approaching the future with growing confidence.



WHO WILL THRIVE AT TPS?

TPS may be particularly well suited to a young person who:

- values a school where teachers take time to understand individual strengths
- wants to prepare for university through the Ontario curriculum
- is willing to seek support and take responsibility for their learning
- enjoys opportunities to explore interests and contribute to school life
- is interested in experiencing Canada through a local household
- is ready to adapt to shared routines and develop independence

WHY FAMILIES CHOOSE TPS

-  **Personal attention**
Small classes help teachers recognise individual strengths and encourage progress.
-  **Practical academic support**
Access to teachers before and after school gives students time to ask questions and develop their understanding.
-  **Purposeful university preparation**
Individual guidance helps students connect their interests and academic progress with future study choices.
-  **A Canadian homestay experience**
Homestay in Toronto through our partner, MLI Homestay, gives students opportunities to experience local household life alongside their education.
-  **A wider school family**
As a Globeducate school, TPS connects its local community with a broader international educational network.



www.globeducate.com

