GEORGETOWN K-8 SCHOOL

"Lion Leaders Today, Better Tomorrow"

Annual Title I Meeting

September 24, 2026

MS Teams

Kim Mole, Principal
Mandy McElveen Assistant Principal
Courtney McGarity, Family Engagement Contact

GEORGETOWN K-8 SCHOOL



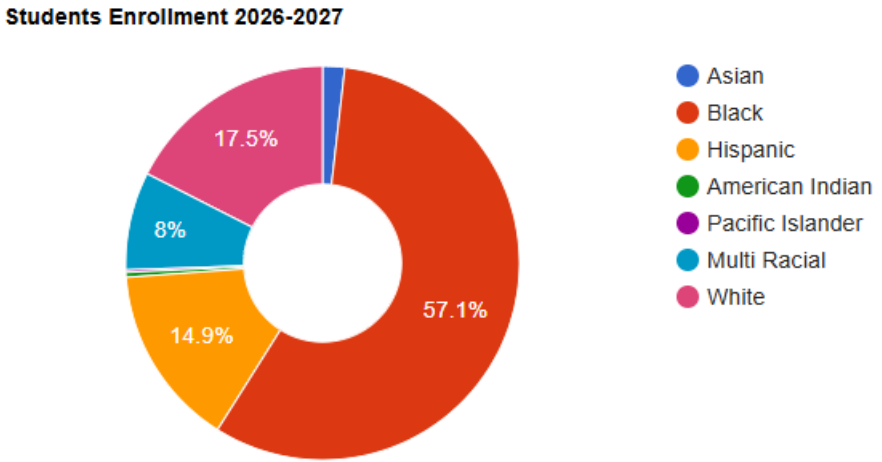
AGENDA

- **Welcome & Introductions**
- **GTK8 Title I-FY 26-27**
  - School Improvement Plan
  - Family Engagement Budget
  - Family Engagement Policy
  - School-Parent Compacts
  - Partnering with Parent for Academic Achievement and Success



Demographic Data

- ★ 89 AMAZING Staff Members
- ★ 497 AWESOME Student Scholars
- ★ 263 Male Student Scholars
- ★ 234 Female Student Scholars



TITLE I PROGRAMS CAN HELP:

- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and be more involved in the child's education

WHAT IS A TITLE I SCHOOL?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for…
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means family engagement and parents' rights.

TITLE I FUNDS

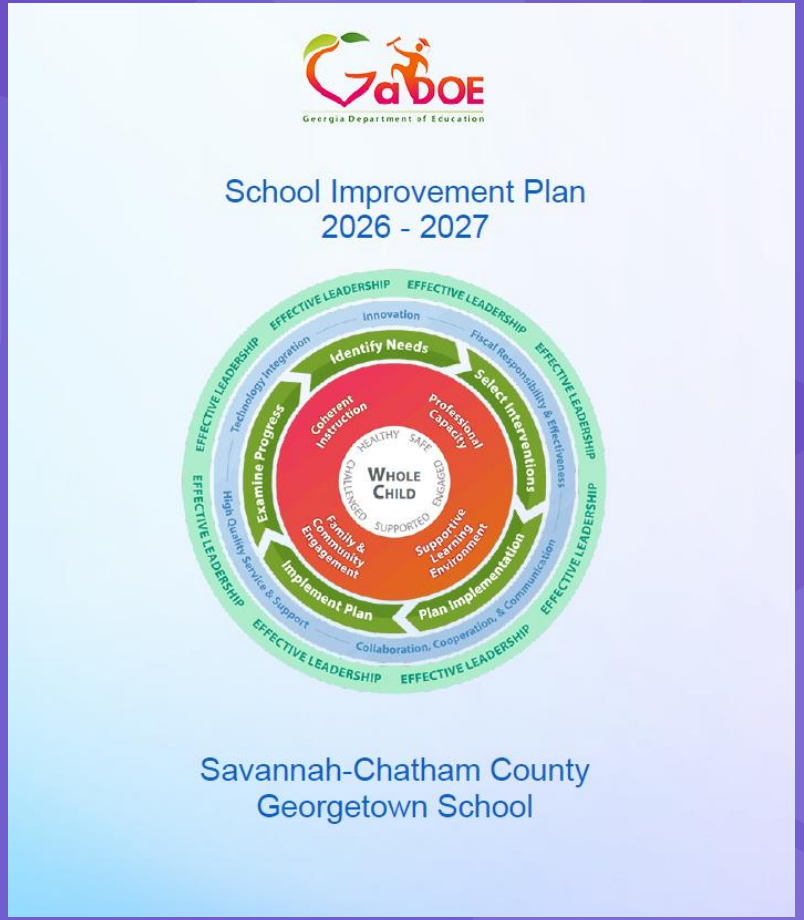
- Any Local Educational Agency (School District) with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore each Title I school receives its portion of the 90% to implement school-level family engagement.
- **You, as Title I parents, have the right to be involved in how this money is spent.**

SCHOOL-IMPROVEMENT PLAN

- ***Planning Team***
- ***Needs Assessment***
- ***Strategic Goals***
- ***Research Based Strategies***
- ***Evaluation of Plan***

- **Student academic assessments**
- **Information on proficiency levels**
- **Additional assistance provided to struggling students**
- **Coordination and integration of federal funds and programs**
- **School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.**
- **Family Engagement Strategies, including the school Family Engagement Policy**

School Improvement Goals 2026-2026



SIP Goals 2026-2026



Overarching Need #1 READING

By the end of the 2026–2027 school year, Georgetown K-8 School will improve K–8 student performance in Reading Growth and Achievement, demonstrating a 3-percentage point increase in national percentile rank as measured by the Spring 2027 NWEA MAP Reading Assessment.

SIP Goals 2026-2027



Overarching Need #2 MATHEMATICS

By the end of the 2026–2027 school year, the percentage of Georgetown K-8 School students in Grades 3–8 scoring at Achievement Level 3: Proficient and Achievement Level 4: Distinguished in Mathematics will increase by 3 percentage points, as measured by the Spring 2027 Georgia Milestones Assessment System (GMAS).

SIP Goals 2026-2027

Overarching Need #3
Students w/Disabilities

By the end of the 2026–2027 school year, Georgetown K-8 School will improve Reading Achievement outcomes for Students with Disabilities (SWD) in Kindergarten through Grade 8, as measured by the NWEA MAP Reading Spring 2027 Assessment. The percentage of SWD students performing within the national average percentile range (41st percentile and above) will increase by at least 3%, while reducing the percentage of SWD students performing within the 1st–20th percentile range by 3% through the implementation of targeted interventions, differentiated instruction, co-teaching practices, and evidence-based literacy strategies.

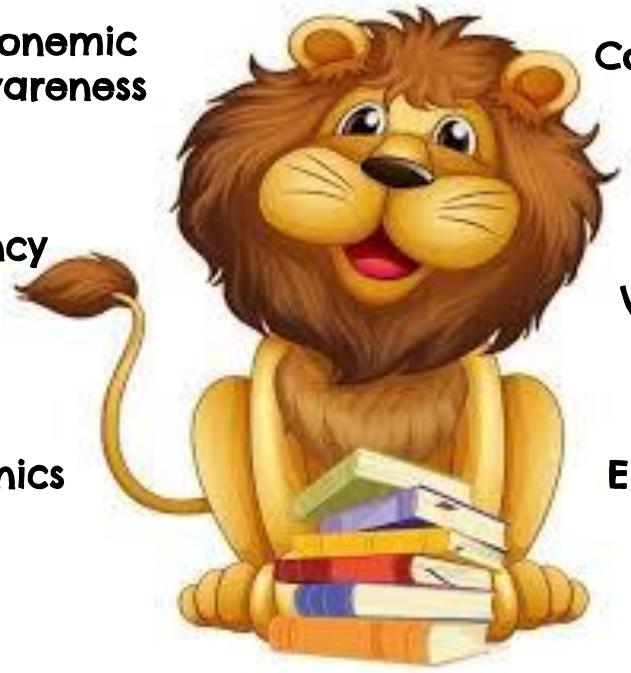
SCCPSS CURRICULUM

ELA-HMH
Into Reading (K-5th); Into Literature (6th-8th)
Mathematics
Savvas Envision Math





K-3rd Literacy Plan



- ★ HMH Structured Literacy
- ★ HMH Into Reading
- ★ Amira Reading Fluency
- ★ Sight Word Fluency
- ★ Beanstack
- ★ Student Goal Setting

Lion Leaders are Readers!!!!

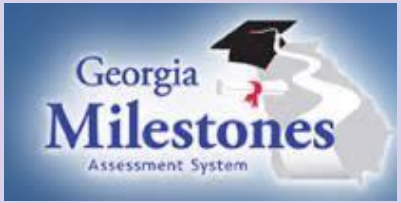
GaDOE/SCCPSS ASSESSMENTS

- **Kindergarten: GKIDS**
  - 3 times a year: Beginning, Middle, and End of Year
- **Kindergarten-3rd Grade: Amira**
  - 3 times a year: Beginning, Middle, and End of Year
- **Kindergarten-8th Grade: NWEA MAP**
  - 3 times a year: Beginning, Middle, and End of Year
- **3rd-8th Grade: Georgia Milestones**
  - May 2027









TEACHER PROFESSIONAL QUALIFICATIONS

You, as Title I Parents, have the right to request the qualifications of your child's teachers.

GTK8 100% High Quality Teachers







Family Engagement



Click Image for Policy

FAMILY ENGAGEMENT INPUT

- District Family Engagement Policy
- School Family Engagement Policy
- School –Parent Compacts
- Budget
- Volunteer opportunities
- Training school staff
- Family decision making opportunities

FAMILY ENGAGEMENT

- How can families become involved at the school
- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children
- The school must respond to any such suggestions from parents as soon as practicably possible

FAMILY ENGAGEMENT FUNDS

- SCCPSS reserves 1% from the total amount of the Title I, Part A funds it receives in FY27 to carry out family engagement requirements.

- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

FAMILY ENGAGEMENT FUNDS

Through collaboration with parents/families it was decided that Georgetown K-8 School would use family engagement funds for the following items during the 2026-2027 school year:

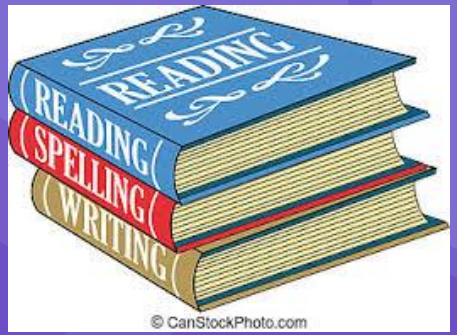
- Family Engagement Contact Stipend (50 hrs per semester)
- Reading/Math Family Take Home Kits
- Reading/Math Student Incentives

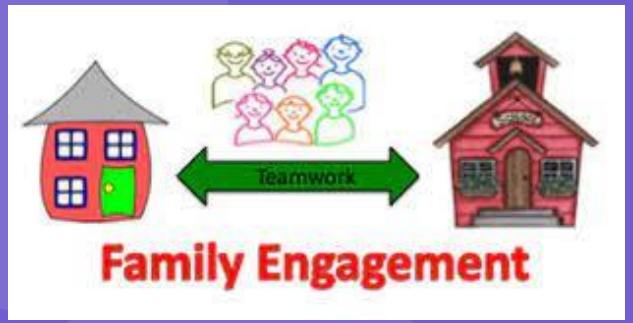
School-Parent Compacts

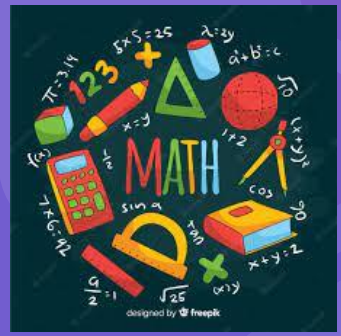


Click image for Compacts

Partnering with Parents for Achievement and Success







QUESTIONS



THANK YOU FOR YOUR SUPPORT!

Family Engagement Contact
Courtney McGarity





