October 2026

PENGUIN PRESS

Annabel C. Perry PreK-8

"A Culture of Caring"

Vol.5, Issue 23

Diversity Matters

PRINCIPAL'S CORNER

Hello Penguin Families,

Welcome to the second quarter of the school year! We had a wonderful first quarter, and I am proud of the learning, accomplishments, and connections built across our school community. Thank you for helping us start the year positively and for partnering with us to support our scholars.

One of the most rewarding parts of being your principal is getting to know our scholars. I am still learning their names, personalities, and interests, and I look forward to continuing that journey during the second quarter. Each greeting, classroom visit, and conversation gives me another opportunity to connect with them. My goal is to learn every scholar's name and help each child feel seen, valued, and encouraged at Annabel C. Perry.

As we begin this new quarter, I am excited to announce that our **Annabel C. Perry Parent Handbook will be posted online**. The handbook will provide families with information about **safety, arrival, dismissal, parties and celebrations, school policies**, and other important topics. Having this information in one place will clarify our expectations and procedures and answer common questions. Once available, please take time to review it and refer to it throughout the school year.

Additionally, during the second quarter, I will begin sending **weekly ParentLink updates**. These messages will help keep you connected to what is happening at our school, including upcoming events, important dates, reminders, and celebrations. Please make sure the school has your current contact information so you can receive these updates.

As we approach **PM2 in December**, we are raising expectations and strengthening efforts to ensure every scholar shows growth from PM1. The first assessment provided a starting point, identifying strengths and areas needing support. This quarter, teachers will use that information through purposeful instruction, targeted support, and ongoing checks of student learning.

We want our scholars to understand that growth takes effort, practice, and persistence. Encourage your child to participate actively, ask questions, complete assignments, and keep trying when learning becomes challenging. At home, daily reading, conversations about what your child is learning, and consistent homework routines can reinforce the work taking place in the classroom. Together, we can help our scholars approach PM2 with stronger skills and greater confidence.

Our scholars need to be in school all day, every day. Consistent attendance, arriving on time, and remaining at school through dismissal are essential to academic progress. Late arrivals and early dismissals can cause scholars to miss instruction, small-group support, and opportunities to practice new skills. Whenever possible, please schedule appointments outside school hours and help your child arrive ready for a full day of learning. If your child is ill or an absence is necessary, please communicate with the school.

Thank you for your continued support, your involvement, and the trust you place in our teachers and staff. We share a common goal: helping every scholar learn, grow, and succeed. I am excited about all that the second quarter holds and look forward to celebrating our progress together.

The Standard is the Standard—Elevating Excellence All Day, Every Day!

Vonda L. Oliver, Ed.S.
Annabel C. Perry PreK-8



September 15 – October 15

Hispanic Heritage Month celebrates some of the Hispanic contributions to United States history, as well as notable Hispanics and Latinos.

Broward County School District ensures that all district staff adhere to policies and guidelines that establishes the safety of all students, including youth from varying backgrounds, cultures and identities.

Broward County School District also acknowledges and embraces:
Policy 1.5 Diversity that prohibits discrimination.

Anti-Bullying Policy 5.9 that prohibits bullying and harassment.

School Board of Broward County Non-Discrimination Policy 4001.1 that commits to the provision of equal access to all.

Florida Statute 1006.147 "The Jeffrey Johnston Stand Up for All Students Act" that prohibits bullying or harassment of any student or employee of a public K-12 educational institution.

ANNABEL C. PERRY PREK-8'S MISSION STATEMENT

The mission of Annabel C. Perry PreK-8 is to create *"A Culture of Caring"* in a safe and nurturing environment by being open-minded about other cultures, showing compassion toward others, and reflecting on individual behaviors to promote internationally-minded people.

ANNABEL C. PERRY PREK-8's VISION STATEMENT

The vision of Annabel C. Perry PreK-8 is to develop internationally minded students, through inquiry-based learning and a curriculum that fosters cultural awareness.



October's IB LEARNER PROFILE: *Principled*

IB Learner Profile Subsumed Attributes: *Integrity, Respect, Responsibility*
At Annabel C. Perry PreK-8, students act in accordance with morality and show recognition of right and wrong. They demonstrate the attributes of **integrity, respect,** and **responsibility** among their peers and adults.

ANNABEL C. PERRY PREK-8
IB World School for the Primary Years Program (PYP)

Candidate School for the International Baccalaureate (IB)

- **Middle Years Program (MYP)**

K-5 International Baccalaureate (IB) Inquiry



Kindergarten: Rules at Home and at School
Central Idea: The **structure** of **systems** and **networks** can impact **social interactions** within communities.
Key Concepts: Form, Function, Perspective; **Related Concept(s):** Community, Systems
Learner Profile: Communicator, Reflective, Knowledgeable

1st grade: Being a Good Community Member
Central Idea: The decisions people make often influence the **structure** and **network** of a community.
Key concept: Function, Responsibility, Causation; **Related Concept:** Community, Structure
Learner Profile: Caring, Principled

2nd Grade: Government at Work
Central Idea: The **structure** and **collaborative networking** of organization and **decision-making** impact communities.
Key Concepts: Form, Responsibility,Connection; **Related Concept(s):** Government
Learner Profile: Inquirer, Thinker, Open-Minded

3rd Grade: Government for the People
Central Idea: Decision-making within the **structure** and **systems** of government network impact communities.
Key Concept: Responsibility, Perspective, Change; **Related Concept:** Government
Learner Profile: Principled, Knowledgeable, Open-Minded

4th Grade: Government in Action
Central Idea: Collaborative representative, **representation** and **decision-making** impacts action within government.
Key Concept: Connection, Change, Function; **Related Concept:** Systems
Learner Profile: Communicators, Caring, Principled

5th Grade: American Constitution - Then and Now
Central Idea: **Systems** and collaborative networking and **structure** influences expansion in laws that influence human rights.
Key Concept: Responsibility, Change, Perspective; **Related Concep:** Systems, Structure, Government
Learner Profile: Principled, Open-Minded, Balanced

October's Social Studies IB Focus

Grade	Instructional Focus	Required Instruction	State Standards
K	Unit 2: **Rules and Laws**	**Hispanic Heritage Month**	SS.K.CG.1.1 SS.K.CG.1.2
1st	Unit 2: **Historical Thinking Skills**		SS.1.A.1.1 SS.1.A.1.2 SS.1.A.2.5 SS.1.A.2.1 SS.1.A.2.2
2nd	Unit 2: **Places Near and Far**		SS.2.G.1.2 SS.2.G.1.3 SS.2.G.1.4
3rd	Unit 3: **Physical Systems**	**Hispanic Heritage Veteran's Recognition Native American Heritage**	SS.3.G.3.1 SS.3.G.3.2 SS.3.A.1.3
4th	Unit 3: **European Settlement and Colonies**		SS.4.A.3.3 SS.4.A.3.4 SS.4.A.3.5 SS.4.A.3.6 SS.4.A.9.1 SS.4.A.1.1 SS.4.A.1.2
5th	Unit 2: **Historical Inquiry and Analysis** Unit 3: **Exploration and Colonization of North America**		SS.5.A.1.1 SS.5.A.1.2 SS.5.A.2.1 SS.5.A.2.2 SS.5.A.2.3 SS.5.E.1.1 SS.5.G.1.1
7th	Module 7: **The Legislative Branch**	**Hispanic Heritage**	SS.7.3.7

IB Parent Corner Primary and Middle Years Program (PYP/MYP)

Parents/Guardians:

October's Learner Profile is **PRINCIPLED.** Here are some tips to help your child(ren) develop this profile.

1. Permit your child to decide on his/her own life and make a conversation about the results of these decisions.

2. You can encourage your child to play in team games. You can discuss the qualities of a good player and talk about what kind of a team player s/he wants to play with.

3. You can talk about the importance of thanking and handshaking with the rivals as a well-mannered player in case of winning or losing a game.

The Learner Profile is the heart of all IB Programs.

October's Science IB Focus



Kindergarten
Unit 1 Concept 1**: Observing and Sorting Properties**
SC.K.P.8.1, SC.K.P.9.1

1st Grade
Unit 1 Concept 2: **Push and Pull**
SC.1.P.12.1

Unit 2 Concept 1**: Stars and Sun**
SC.1.E.5.1, SC.1. E.5.4

2nd Grade
Unit 1 Concept 3: **Solids, Liquids, Gases**
SC.2.P.8.3, SC.2.P.8.4 SC.2.P.8.6, SC.2.P.8.2

3rd Grade
Unit 2 Concept 1: **Everyday Energy**
SC.3.P.10.1

4th Grade
Unit 2 Concept 2: **Transferring Energy SC.4.P.10.1, SC.4.P.10.2, SC.4.P.10.4**

5th Grade
Unit 2 Concept 1: **Forces on Objects**
SC.5.P.13.1, SC.5.P.13.4

6th Grade: Earth & Space: 3.4 **Weather vs Climate SC.6.E.7.6**
7th Grade: Life Science: 2.3 **Infectious Diseases SC.6.L.14.6**
8th Grade: Physical Science: **3.1 Classifying Matter 3.2 Acids and Bases SC.P.8.5; 8.8 & 8.9**
8th Grade Biology Honors: **Energy of Life - Plants SC. 912.L. 912.L.18.7 - 10 912.L.14.7**

Character Trait

October

Meeting obligations by being reliable, accountable, and dependable to self and others.



Media Center News





Parents- The district is holding a reading challenge for all students. Students that read and log their minutes in Beanstack have the chance to win a gift card!!

Clubs/Sports



Basketball Games: 4:30 p.m.

Away Games

Oct. 20, 2026: ACP at McNichol
Oct. 22, 2026: ACP at Driftwood
Oct. 27, 2026: ACP at Apollo
Oct. 30, 2026: ACP at Avant Garde

Home Games

Oct. 26, 2026: Franklin A at ACP

Dates To Remember



Oct. 09, 2026: Early Release
Oct. 12, 2026: Teacher Planning Day
Oct. 20, 2026: Instructional Review on campus
Oct. 22, 2026: 5000 Role Model Induction Cereony
Oct. 26, 2026: Honor Roll
Oct. 26, 2026: Red Ribbon Week
Oct. 26 & 27, 2026: Honor Roll (Middle School)
Oct. 29 & 30, 2026: IB Mock Authorization visit
Oct. 30, 2026: Character Storybook Parade!