Early Childhood Education Homeroom Teacher (PK-JK)

A KIS education centers on inquiry and applied learning principles. We seek excited teachers to join a faculty that collaborates to create relevant and rigorous learning opportunities. As an international school, cultural competency is essential to our community. And just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS continually works to improve the educational experience, benefiting from the knowledge and ideas contributed by all faculty members.

Position Description

- Early Childhood Homeroom Teacher for 3 and 4-year-old students with a curriculum inspired by the Reggio Emilia approach. Teachers in this program must be ready to:
    - Design and implement a play-based, emergent curriculum that reflects the interests and curiosities of the children.
    - Encourage children's exploration and problem-solving through project-based learning, allowing for open-ended discovery.
    - Foster a learning environment where the physical classroom acts as a "third teacher," encouraging self-expression and interaction with materials.
- Possible opening for the PK/JK team lead position
- All KIS teachers make ongoing contributions to enhancing the school community through after-school activities, athletics, student organizations, and clubs
- Teachers serve on a minimum of one event committee annually. Committee members plan, organize, and lead the facilitation of the event.

Qualifications

Required:

- Bachelor's degree in Elementary Education/ Early Childhood Development and/or a valid teaching certificate.
- Minimum of two years of successful experience working as a full-time teacher in an accredited school setting
- Relevant experience in classroom instruction and assessment
- Ability to obtain a work visa in Korea (successful completion of a drug screening process per Korean law)

Preferred:

- Master's degree in a relevant field
- Two years of overseas teaching experience

- Training and experience in working with second-language learners

Attributes and Competencies

Classroom Instruction and Assessment:

- Proficiency in standards-based instruction, assessment, and curriculum design to promote deep subject understanding
- Deliver engaging, effective, student-centered lessons that promote collaboration, critical thinking, and problem-solving
- Will provide timely, relevant feedback for student growth, utilizing data to design instruction and respond to student needs

Student Support and Relationships:

- Ability to connect with students and address their pastoral care needs, including supporting their social-emotional development and fostering positive learning behaviors
- Develop positive relationships with students and families that communicate learning goals and expectations as well as instruct on areas of strength and need
- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values

School and Community:

- Contribute to a positive school climate within and beyond the classroom
- Collaborative approach to course planning and assessment delivery across grade levels, departments, and divisions
- Commitment to promoting diversity, inclusion, and belonging
- Serve as a mandatory reporter, upholding the school's safeguarding policies and Adult Code of Conduct.

Personal Attributes:

- Display cultural competence and an openness to continual learning
- Demonstrate initiative, flexibility, and a positive attitude
- Establish cooperative and collaborative working relationships with staff, students, and parents
- Maintain a solution-based approach to problem-solving
- Illustrate organizational and time-management skills

Contract Terms

- Begins August 1, 2027
- The initial contract will be for two (2) years.

Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.