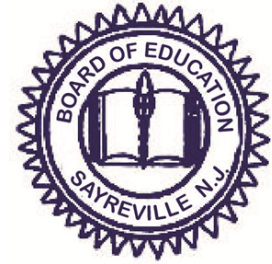




Sayreville Public Schools
Vision 2030

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Dr. Richard R. Labbe, Superintendent of Schools
Mr. David Knaster, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

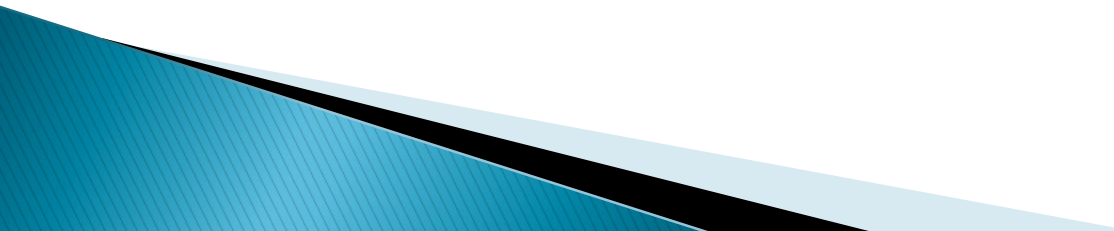
2026 Sayreville Public Schools State of the Schools Address

Presented by: Dr. Labbe, Ms. Hill, & Ms. Grossman
and Mr. Glock-Molloy

Tuesday, October 13, 2026

“Individualize and Differentiate!”

2026 State of the Schools Address

- ▶ Overview & 2025–26 Accomplishments – Dr. Labbe
 - ▶ 2025–26 Goal Achievement Review & 2026–27 Goals – Dr. Labbe
 - ▶ 2027–28 Budget Development Calendar – Dr. Labbe
 - ▶ 2026 NJSLA Student Results – Ms. Grossman
 - ▶ 2026–27 Chronic Absenteeism CAPs
 - ▶ 2025–26 HIB Self-Assessment Ratings – Mr. Glock–Molloy
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OVERVIEW

- ▶ Purpose – To provide the school community with the current level of thoroughness and efficiency of our educational programs, services, and business operation.

2025–26 Major Accomplishments

- ▶ Completed all the Referendum Facilities Improvement projects, especially the installation of new HVAC systems in every school.
- ▶ Installed solar panels on all the carports at the high school.
- ▶ Refurbished student bathrooms at Truman
- ▶ Replaced the carpet and flooring in the Jon Bon Jovi Performing Arts Center at the high school.
- ▶ Installed a fence around the playground at Wilson.
- ▶ Constructed the greenhouse at the high school.
- ▶ Will be expanding the recess patio at the Arleth School in November.
- ▶ Will be installing a turfed playground area in the courtyard at the Wilson School later this year.
- ▶ Will be installing electronic signs at the Selover, Truman, and Wilson Schools later this year.

- ▶ Students in grades 3, 4, and 6 scored above the state and county average on the 2026 Mathematics NJSLA, while students in grade 7 scored above the county average.
- ▶ Students in grades 3–5 scored above the state and county average on the 2026 ELA NJSLA.
- ▶ Students in the high school Advanced Placement (AP) courses demonstrated an increase in average score, which went from a 3.40 to a 3.52, and on 125 exams, students scored a perfect 5 (5 is the highest point total).
 - In AP Physics, six out of the ten students who took the assessment scored a 5.
- ▶ The performance of 11th graders on the New Jersey Graduation Performance Assessment (NJGPA) improved, as 91% of them achieved a score of 425 or higher in English language arts (ELA) and 81% scored the same in math, in which the latter was a significant improvements from last year's results of 66%.
- ▶ Students on the SWMHS Esports Team played in and won their first match in school history.

2025-26 Goals

FINANCE:

- ▶ Coordinate the rebidding and awarding of the site development of the Transportation Complex Project by September 2025 and the structure by December 2025. **Achieved but paused.**
- ▶ Award a contract for the high school Carport Solar Panel Project by December 2025. **Achieved**
- ▶ Secure funding to purchase and install a trailer and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by December 2025. **Paused**
- ▶ Secure funding to complete the War Memorial Stadium refurbishment by December 2025. **Paused**
- ▶ Complete the fiscal closeout of all Facilities Improvement Referendum projects by December 2026. **In progress**

FACILITIES:

- ▶ Oversee the site development of the new Transportation Complex by January 1, 2026. **Paused**
- ▶ Oversee the completion of the high school Carport Solar Panel project by June 2026. **In progress**
- ▶ Oversee the completion of all Facilities Improvement Referendum projects by December 2025. **Achieved in June**
- ▶ Purchase and install emergency generators for the high school, middle school, and upper elementary school by September 2026. **Paused**
- ▶ Purchase and install electrical signs for the middle school, upper elementary school, the Arleth School, and the Eisenhower School by September 2026. **Achieved**
- ▶ Purchase and install a trailer and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by September 2026. **Paused**
- ▶ Oversee the completion of the War Memorial Stadium refurbishment by September 2026. **Paused**

INFORMATION, TECHNOLOGY & OPERATIONS:

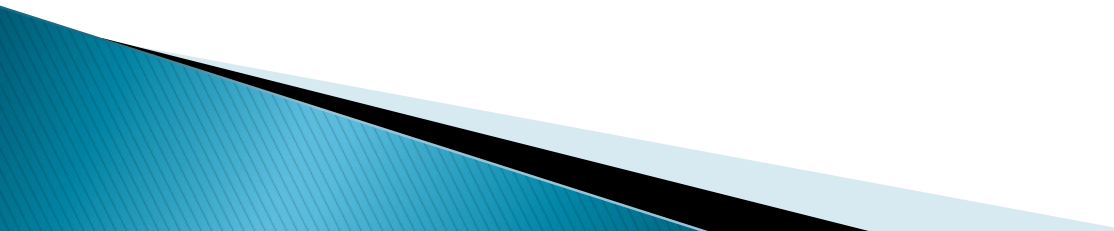
- ▶ Oversee the completion of the installation of an ESports Lab in the media center at the high school by December 2025. **Achieved**
- ▶ Ensure the effective implementation of all purchased ESports Lab equipment and resources by December 2025. **Achieved**
- ▶ Facilitate the securing of all MDF and server closets at all remaining schools in the district by June 2026. **Achieved**
- ▶ Implement Attendance and Student Discipline Teams at all schools for the purpose of leveraging the Oncourse Multiple Measures and MTSS software to closely monitor excessive student absenteeism and behavioral infractions by December 2025. **Achieved**
- ▶ Purchase and install a secondary weapons detection software by December 2025. **Achieved**
- ▶ Purchase and install metal detectors with advanced bag screening technology at the high school by September 2026. **Achieved**
- ▶ Develop and implement a new organizational structure for the Safety and Security Department that defines the roles and responsibilities of the new Director, Supervisor, Administrative Secretary and Support Secretary by December 2025. **Achieved except for appointing the Supervisor.**

STUDENT ACHIEVEMENT:

- ▶ Students in Pre-K – 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - 60% of the students in grades 3-9 meeting or exceeding expectations as measured by the New Jersey Student Learning Assessment: LAL 2025-2026 (2024 2025 baseline is 54%). **Did not achieve. 50%**
- ▶ Students in Pre-K- 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - 67% of 11th grade students passing the 2025 New Jersey Graduation Performance Math Assessment (2023-26 baseline is 61.6%). **Did not achieve. However, 82% met or exceeded the previous cut score of 425, but because the NJDOE moved the cut score up to 450 in August, only 61% passed.**
 - 55% of the students enrolled in grade 3-7 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment-Math (2024-2025 baseline is 44%). **Did not achieve. 45%.**

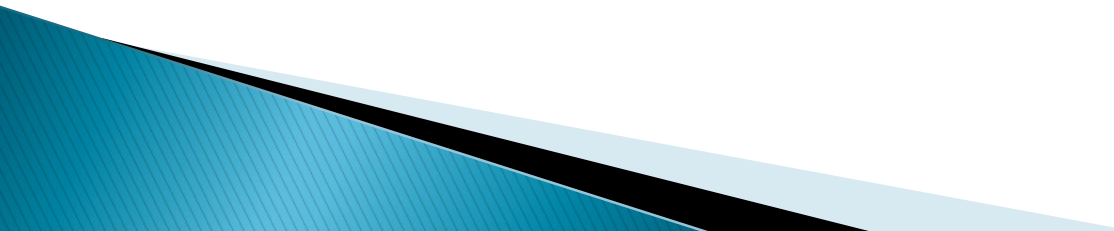
- ▶ Multilingual learners in grades PK-12 will show improvement in the acquisition of English language literacy as evidenced by 10% of students in grades K-12 achieving a 4.5 overall composite score or better as measured by the 2025-2026 WIDA Access 2.0 assessment (2024 2025 baseline is 6%). **Did not achieve.**
- ▶ Increase the inclusive participation of all preschool children, especially multilingual learners and those with diverse abilities, by effectively implementing a pilot dual language classroom, and by tracking and improving measurable indicators such as peer interactions, and participation in classroom activities. **Achieved**
- ▶ Increase the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day to at or above 45% by June 2026 (Baseline 41.4% in 2024-2025). **Achieved**
- ▶ Coordinate the full and effective implementation of the Math 180 alternative math development program in grades 4-8 by December 2025. **Achieved**
- ▶ Explore, pilot, and potentially budget for a new research-based alternative math program for resource classrooms in grades K-3 by June 2026. **Achieved**
- ▶ Effectively administer the newly adopted Dibels 8th Edition Literacy Screener K-3 by November 2025 and use the data to accurately identify at risk students. **Achieved**
- ▶ Effectively implement My Reading Academy in grades 4 and 5 by December 2025. **Achieved**
- ▶ Provide Professional Development for staff and effectively implement the Study Sync English language arts program and resources in grades 6-8 by December 2025. **Achieved**
- ▶ Explore CTE pathways and potential new coursework for students at SWMHS utilizing the eSports lab **Achieved**
- ▶ Explore, pilot, and potentially purchase a new math series for grades K-8. **Achieved**

CULTURE AND CLIMATE:

- ▶ Leverage Attendance and Student Discipline Teams at all schools for the purpose of decreasing chronic student absenteeism and overall behavioral infractions, particularly those of a violent nature, by June 2026. **Achieved**
 - ▶ Enhance the management of staff professional learning and training by coordinating the full and effective implementation of the Frontline Professional Learning Management software and procedures by December 2025. **Achieved**
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2026-27 Goals

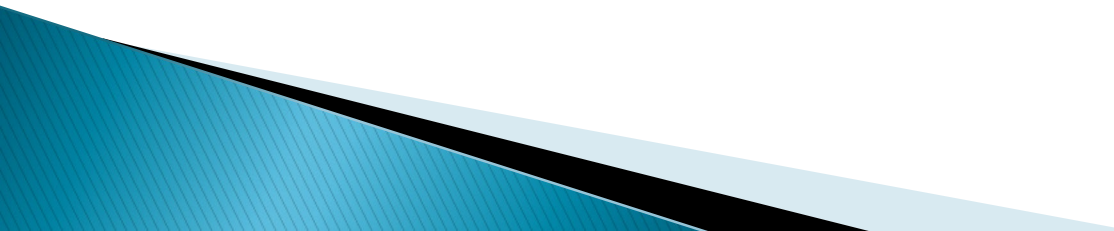
BOE

- ▶ Develop the profile of a new Superintendent of Schools by December 1, 2026.
 - ▶ Interview viable candidates for Superintendent of Schools by March 1, 2027
 - ▶ Appoint a new Superintendent of Schools by April 1, 2027.
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FINANCE:

- ▶ If all contract contingencies are met, coordinate the successful closing of the purchase of the Transportation Complex Project on 4 Crossman Road in Sayreville by December 2026.
- ▶ Complete the fiscal closeout of all Facilities Improvement Referendum projects by December 2026.
- ▶ Secure funding to renovate the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex by December 2026.
- ▶ Purchase emergency generators for the high school, middle school, and upper elementary school by February 2027.
- ▶ Purchase electronic signs for the Selover, Truman, and Wilson Schools by December 2026.

FACILITIES:

- ▶ Complete the high school Carport Solar Panel project by December 2026.
 - ▶ Renovate the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex by June 2027.
 - ▶ Install emergency generators for the high school, middle school, and upper elementary school by June 2027.
 - ▶ Install electrical signs for the Selover, Truman, and Wilson Schools by June 2027.
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INFORMATION, TECHNOLOGY & OPERATIONS:

- ▶ Replace the technology infrastructure at the new transportation complex by March 2027.
- ▶ Facilitate the securing of 75% of the remaining IDF rooms in the district by June 2027.
- ▶ Improve the efficiency and efficacy of the Attendance and Student Discipline Teams at all schools for the purpose of leveraging the Oncourse Multiple Measures and MTSS software to closely monitor excessive student absenteeism and behavioral infractions by June 2027.
- ▶ Purchase and install one advanced technology metal detector at the high school by December 2026.
- ▶ Secure funding for the purchase of two additional advanced technology metal detectors by March 2027.
- ▶ Install the new advanced technology bag screeners at the high school and middle school by December 2026.
- ▶ Recommend for appointment a Supervisor of Safety and Security by January 2027.

STUDENT ACHIEVEMENT:

- ▶ Students in K – 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - An increase of 7% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in grades 3–5. 2026. (Baseline was 26.5%)
 - An increase of 5% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in grades 6–8. 2026. (Baseline was 40.5%)
 - An increase in growth of 7% of students in grades 7 and 8 achieving Meeting or Exceeding as measured by the pre and post tests of the district writing assessment. (2026 baseline was 0 for these identified grade levels)
- ▶ Students in K – 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - An increase of 7% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in grades 3–5. 2026. (Baseline was 28% in 2026)
 - An increase of 10% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in all 6–10 math courses. (Baseline was 20% in 2026)

- ▶ Multilingual learners in grades PK–12 will show improvement in the acquisition of English language literacy as evidenced by an increase of 5% of students earning a 4.0 or higher for overall composite score on the WIDA Access test in 2027. (Baseline of 16% of students achieving an overall composite score of 4.0 or higher on the WIDA Access in 2026)
- ▶ Coordinate the full and effective implementation of the Cengage English as a second language supplemental software resources in grade K–12 by June 2027.
- ▶ Four- and five-year-old students exiting preschool will demonstrate kindergarten readiness by June 2027 as evidenced by meeting or exceeding widely held developmental and academic expectations as measured by the *Teaching Strategies GOLD* assessment within the *Tools of the Mind* instructional framework.
- ▶ Coordinate the effective implementation of the *Tools of the Mind* pilot program in two kindergarten classrooms at each K–3 elementary school and evaluate its effectiveness in transitioning students from preschool to school-aged education by June 2027.

- ▶ Coordinate the full and effective implementation of the *Math 180* alternative math development program in grade 3 pull-out resource centers by June 2027.
- ▶ Maintain the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day at or above 45% by June 2027.
- ▶ Coordinate the full and effective implementation of the Reveal Math program in grades K–5 by June 2027.
- ▶ Coordinate the full and effective implementation of the new Cengage *Big Ideas* math program in grade 6–8 by June 2027.
- ▶ Coordinate the full and effective implementation of the Cengage Algebra I and II, and Geometry programs in grades 7–12 by June 2027.
- ▶ Coordinate the full and effective implementation of the *Goblin Math* supplemental math software in grades 6–8 by June 2027.
- ▶ Coordinate the effective implementation of the *Magma Math* supplemental math software pilot program in grade 5 and evaluate its effectiveness in enhancing mathematic performance by June 2027.

CULTURE AND CLIMATE:

- ▶ Leverage Attendance and Student Discipline Teams at all schools for the purpose of decreasing chronic student absenteeism and overall behavioral infractions, particularly those of a violent nature, by June 2027.
- ▶ Develop a pipeline of ready now candidates for building and district administration vacancies by expanding structured leadership training, mentoring, and coaching for the purpose of ensuring that the most qualified internal candidates are prepared for Assistant Superintendent, Director, Principal, Vice Principal, Supervisor, and/or other central administration roles by June 2027.

2027–28 Budget Development Calendar

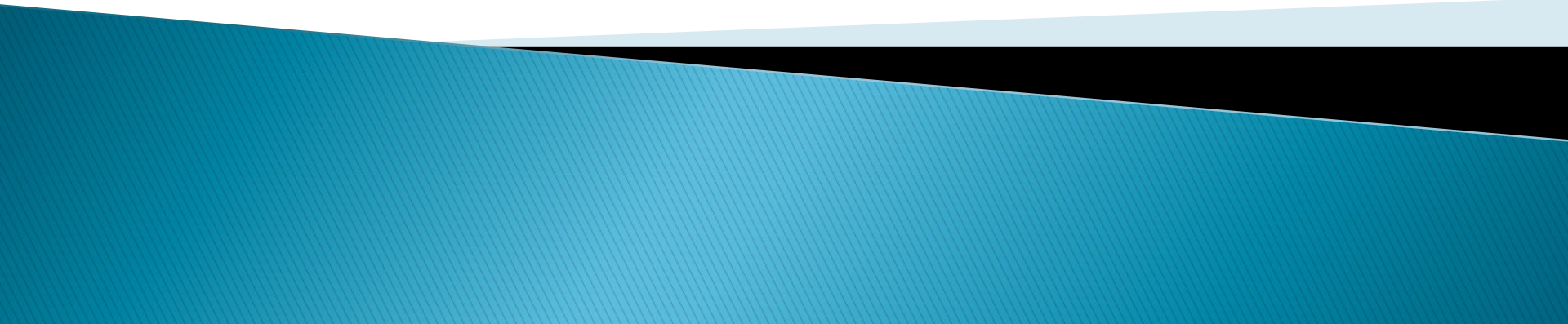
- **October 13, 2026 – State of the Schools Address**
- **December 4, 2026 – All Budget Data Due in Systems 3000**
- **January 5, 2027 – BOE Reorganization**
- **January 15, 2027 – Balanced Preliminary Budget Submitted to BOE**
- **January 19, 2027 – Schools and Curriculum & Instruction Presentations**
- **February 2, 2027 – Special Education, Project Before, and Athletics Presentations**
- **February 16, 2027 – Food Services, Buildings & Grounds, Capital Projects, and Transportation Presentations**
- **March 2, 2027 – Technology and Personnel Presentations**
- **March 16, 2027 – BOE Approval of Preliminary Budget**
- **April 13, 2027 – Let the Children Lead**
- **April 27, 2027 – Public Hearing and BOE Adoption of Final Budget**

Dates subject to change based on Board Meeting
Schedule Approved at January 5th Reorganization
Meeting

2026 NJSLA Results

Ms. Grossman

2026–27 Chronic Absenteeism Corrective Action Plans



2025-26 HIB Self- Assessment Ratings

Mr. Glock-Molloy