WEST FARGO PUBLIC SCHOOLS

SCIENCE

2025–26 | DR 2.3 | Board Report

SUCCESS

STATE PROFICIENCY

37% → 41%

ind: 6

+4 percentage points from 2024–25

AT OR ABOVE STATE

3 of 3

ind: 5

state averages

Grade 4: 44% vs. 40%

ind: 5

Grade 8: 45% vs. 44%

ind: 5

Grade 10: 33% vs. 33%

ind: 5

NOTED EXCEPTIONS

Percentage points below overall district results

	K–8 proficiency	9–12: C or higher	State assessment
Economically disadvantaged	7 points (ind: 2)	20 points (ind: 4)	18 points (ind: 6)
Learners with disabilities	20 points (ind: 2)	33 points (ind: 4)	23 points (ind: 6)
English learners	14 points (ind: 2)	29 points (ind: 4)	34 points (ind: 6)

Below the 80% classroom target

Grade 7: 70% | Grade 8: 72%

ind: 1

ACKNOWLEDGEMENTS

K–8 proficiency: 86% | 91% in 2024–25

ind: 2

7 of 9 grade levels at or above 80%

ind: 1

High school: C or higher 76%

ind: 4

Results varied by course

Different tested groups; these results do not measure individual learner growth.

State performance ↑ + Classroom proficiency ↓

Together, these trends support deeper educator understanding of science standards and more accurate application of proficiency expectations.

NEXT STEPS

1. **VOCABULARY**
   Systematic vocabulary and language instruction.
2. **PROFESSIONAL LEARNING**
   Continue learning; move toward required participation in 2027–28.
3. **PLC MONITORING**
   Student work, assessments, and learner-group results.