

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2026-27

Name: Pleasanton Unified
CDS Code: 01-75101-0000000
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

For the 2025-26 Pleasanton Unified School District (PUSD) was committed to expanding student access to high-quality Visual and Performing Arts (VAPA) programs, aligned with the intent of Proposition 28. We have utilized Prop 28 funding to strengthen and diversify opportunities across all grade levels, with a particular focus on equity, inclusion, and innovation. Prop 28 funds have enabled us to enhance our music program through additional lessons, individual coaching, and targeted support for students at all levels of development. We have expanded small-group music programming tailored to Students with Extensive Needs (ESN), ensuring access to meaningful arts experiences. At the elementary level, we supported fifth-grade band programs by providing new resources and materials to strengthen foundational music instruction. Additionally, our Mariachi programs at Pleasanton Middle School (PMS) have expanded, offering students culturally relevant and highly engaging opportunities in music performance. With Prop 28 support, PUSD has expanded elementary art lessons, ensuring that more students experience high-quality, hands-on visual arts instruction. The addition of new VAPA instructional materials has further enriched classroom experiences across grade levels. We have created new arts-based “wheel” classes for sixth-grade students, giving them broader exposure to visual and performing arts disciplines early in their secondary education. To expand access to creative and technical pathways, we also used Prop 28 funding to grow our AP Computer Science program, with a focus on increasing participation among English Learners. To support program sustainability and direct student engagement, PUSD added new VAPA Curriculum and Instructional Assistants. These roles are strengthening classroom instruction, providing enrichment, and ensuring that our arts programs reach more students across the district. Throughout these investments, PUSD has prioritized equitable access to arts education. From culturally responsive programs like Mariachi, to inclusive practices that provide small-group instruction for ESN students, to targeted opportunities for English Learners in computer science, Prop 28 has allowed us to extend the benefits of visual and performing arts to students who historically face barriers to access. Prop 28 funding has been instrumental in expanding inclusive, innovative, and culturally sustaining opportunities for meaningful exposure to arts programming.

2. Number of full-time equivalent teachers (certificated).	5.9
3. Number of full-time equivalent personnel (classified).	2.8
4. Number of full-time equivalent teaching aides.	2.2
5. Number of students served.	13,006
6. Number of school sites providing arts education.	17
Date of Approval by Governing Board/Body	9/24/2026 12:00:00 AM

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