Morris Slingluff Elementary School

Dr. Victoria Washington, Principal
Dr. Tamela Brand, Assistant Principal



Parent/Student Handbook 2026-2027

Empowering all students for the choices and challenges of the 21st century.

A NOTE FROM THE PRINCIPAL



Dear Slingluff Families:

Welcome to the 2026–2027 school year! As the new principal of Slingluff Elementary School, I am honored to join this wonderful school community and excited to partner with you in supporting the success of every student. Together, we can create a positive, safe, and engaging learning environment where all children are encouraged to grow academically, socially, and emotionally.

I believe that strong relationships between home and school are essential to student success. I encourage you to stay involved in your child's education by ensuring regular attendance, supporting learning at home, and maintaining open communication with your child's teacher and our school staff. Your partnership makes a tremendous difference.

We ask that you support high levels of learning by ensuring that your child:
1) Attends school daily and arrives on time, ready for the day's learning experience;
2) Completes all assignments given by the teachers;
3) Reads daily to develop a love for reading and to improve literacy skills;
4) Shares school experiences with you so that you are aware of his/her school life;
5) Informs you if he/she needs additional support in any area or subject; and
6) Know that you expect him/her to succeed in school and go on to college or follow a career path.

We will be sending home a copy of our DCS Code of Student Conduct so that you and your child can review them together. If you have any questions about the rules and expectations, please feel free to contact me or to discuss them with your child's teacher. It is very important that you and your child are fully informed regarding standards related to appropriate behavior for a safe and productive school year. An on-line copy of the Code of Conduct can be found at www.dothan.k12.al.us.

Please consider joining our school volunteer program as our students can greatly benefit from your involvement and contributions. We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities.

If you have any questions, please feel free to call us at 334-794-1479.

We thank you for your support and look forward to a wonderful year.

Sincerely,

Dr. Victoria Washington

Dr. Victoria Washington, Principal

DCS MISSION STATEMENT

C.A.R.E.S

"Communicate, Achieve, Relate, Engage, Succeed"

SLINGLUFF BELIEVES…..

1. All decisions will be made with the best interest of students first.
2. All students will be successful learners.
3. All students will be taught to respect themselves and others.
4. All students will be taught to communicate effectively.
5. All students will meet and exceed high standards.

Morris Slingluff Elementary Student Pledge:

I'm brave, I'm strong, I'm loved,

I'm smart and I'm unique at

Slingluff Elementary School.

Kindness Pledge

I pledge to myself on this very day, to try to be kind in every way. To every person big or small, I will help them if they fall. When I love myself and others too, that is the best that I can do.

2026-2027 School Theme

"Action Adventure: Super Readers and Math Heroes"

School Schedule

7:10 – 7:35 a.m.	Breakfast
7:40 a.m.	Classroom instruction begins / Tardy Bell rings
10:30 – 10:55	Lunch: Fifth grade
10:50 – 11:15	Lunch: Second grade
11:15 – 11:40	Lunch: Fourth grade
11:30 – 11:55	Lunch: First grade
11:50 – 12:15	Lunch: Kindergarten
11:55 – 12:20	Lunch: Third grade
12:00 – 12:25	Lunch: Medically Fragile/High Needs Resource
2:30 p.m.	School Dismissal

Dothan City School Holidays and Special Dates
2026-2027

August 5	First day of school for Students
September 7	Labor Day Holiday
MONTH OF OCTOBER	**PARENT VISITATION MONTH FOR DCS**
October 5-9	Student Fall Break
September 11	Fall Pictures
November 11	Veteran's Day Holiday
November 23-27	Thanksgiving Holiday
December 21-January 1	Christmas Break
January 4	Teacher Work Day - Student Holiday
January 5	Students return to school
January 18	Martin Luther King, Jr. Holiday
January 28	Kindergarten Cap and Gown Pictures
February 15	Teacher Workday
March 22-March 26	Spring Break
March 19	Spring Pictures
April 9	Teacher Work Day/No Students
May 25	Last Day for Students
May 26	Last Day for Teachers
May 31	Memorial Day

Policies and Procedures

Entrance doors

Entrance doors will be locked at all times. Parents and visitors may enter through the main entrance (front door) by pressing the intercom button and stating their name and nature of business**.** After entering the building, all persons sign-in at the front desk in the office, where they will be greeted and receive a visitor's pass.

Accidents

A member of the school staff and/or school nurse will care for a child injured at school temporarily. School personnel will administer minimal first aid treatment only. Parents will be contacted immediately. If parents cannot be reached, we will attempt to contact the emergency number listed on the application for admission or we will call the paramedics. The classroom teacher will take care of minor scrapes. Parents will be notified when the child is referred to the nurse during the school day.

Application for Admission

Student applications for admission to the school are available in the school office. Please make certain that applications are complete and include emergency phone numbers for you and other relatives, friends, or neighbors who we might contact in the event you cannot be reached in an emergency.

Transfers

The classroom teacher and office personnel should be notified at least one day in advance of the withdrawal of a student. This will provide time for the school records to be up-dated and will give us time to prepare withdrawal information for the new school.

Student Dress Code

Males and Females may wear long pants or shorts that are no more than four inches above the knee. Females may wear long pants or skorts, capris, skirts, and jumpers that are no more than four inches above the knee. Pants should not have holes. Tennis shoes or fully enclosed shoes are required. (See Elementary Code of Conduct for Dress Code Policy.)

Field Trips

Field trips within Dothan city limits and to nearby points of interest are part of our instructional program. These trips are designed to supplement various aspects of the classroom curriculum and to introduce students to resources of the community. Parents will receive notices of field trips well in advance of the scheduled trip date and will be asked to sign field trip permission forms. A fee may be requested from

each student to help defray transportation and/or admission costs. Parents are encouraged to attend field trip outings with their children. If a student repeatedly demonstrates the inability to control their behavior or the inability to follow school or classroom rules, the student may remain on the school campus during the time of the class field trip.

Food Services

A good breakfast and lunch are important in a successful school program. Breakfast and lunch at Slingluff Elementary are planned with the welfare and health of the students in mind. The eating period is also planned as an educational experience, as good eating habits are important. Dothan City Schools became eligible to participate in the USDA Community Eligibility Program (CEP) for the 2026-2027 school year. During the time the school district operates under CEP, no free and reduced price meal applications will be distributed or processed, and all students will be able to receive a complete breakfast and lunch meal at no cost. Students who wish to get milk only, will be charged a la carte price. Breakfast and lunch services will begin on the first day of school, August 5, 2025.

Students may choose to bring their own lunch and will be given the opportunity to purchase milk at school. Please send items in non-glass containers that your child is confident of opening independently. Because of the inconsistency of heat distribution from microwave use, and the lack of appropriate temperature testing equipment, DCS employees are not allowed to heat student food items sent from home in microwave ovens. The school appreciates your help with sending healthy food and omitting fast-food items and soft drinks.

Parents are welcome to dine with us if the health conditions permit. The teacher or the office should be notified before 8:30 a.m. on the day the parent wishes to visit. Parents will pay for their meals in the lunchroom.

Student & Adult Meal Prices		
Meal	**Cost per day**	**Cost per week**
Extra Milk	$.50	
Visitor Breakfast	$3.50	Snack Items (Subject to Change)
Visitor Lunch	$5.00	Juice $1.00 Snacks $1.00

Grades

Parents/guardians are encouraged to monitor their child's work at school. Teachers will go over class work and test grades with you during teacher/parent conferences. Conferences can be scheduled before school, after school, and during the school day when the teacher is not involved in classroom instruction. You can schedule a conference by contacting the teacher or by calling the school office (334) 794-1479.

Progress reports are sent home at mid-point in the nine weeks period to notify parents/guardians of academic and behavioral progress. Progress reports are to be signed and returned to your child's teacher.

Grading Scale:	A	90-100
	B	80-89
	C	70-79
	D	60-69
	F	59 and below

Honor Rolls

Students will be recognized each nine-weeks for academic achievements through various means of: Virtual Awards Day Ceremonies and Social Media. An Honor's Day ceremony will be held in May to recognize student accomplishments throughout the year.

Targeted Assistance

Gifted Students

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor. Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

For each student referred, information is gathered in the areas of Aptitude, Characteristics, and Performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points

earned determines if the student qualifies for enrichment services. To make a referral, contact Mrs. Jackson, LinC Teacher at (334)794-1479.

RTI (*Response to Instruction*)

RTI is a school-based, investigative approach to meet the differentiated learning needs of students. Throughout the year, monthly meetings are held with a Problem Solving Team (PST) to discuss issues related to specific individual needs of students and to offer teachers' assistance in resolving both academic and behavioral concerns. This team is composed of general education teachers, special education teachers, administrators, instructional coach, school counselor, speech teacher, English-language teacher, and other individuals as needed. Through a collaborative team approach, referrals to programs can be carefully considered and monitored. Instructional strategies, individual learning styles, behavior intervention strategies, and supplemental instruction are considered in meeting the differentiated needs of students. Parents will receive a notification letter when a student is initially discussed in PST meetings and will receive a monthly update of student progress throughout the RTI process. For more information, contact the Assistant Principal, at (334) 794-1479.

Child Find

Child Find is a component of the Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate, and evaluate all children with disabilities, aged birth to 21, who need early intervention or special education services. Child Find is a continuous process of public awareness activities, screening, and evaluation designed to locate, identify, and refer as early as possible all children with disabilities. Dothan City Schools is active in this process and encourages your participation. For more information, contact Dothan City Schools, Department of Exceptional Student Services, 1665 Honeysuckle Rd., Dothan, AL 36305.

Limited English

Upon request of a limited English proficient parent or guardian, an interpreter will be provided as soon as possible from Dothan City Schools. The interpreter will translate the individual's academic achievement results for the parent(s) in a language they can understand. Any school correspondence between school and home can be translated and written in a second language for understanding. On site English Language Learning (ELL) Teachers will assist any student identified for language support at school. Morris Slingluff takes great pride in our multicultural population and we welcome families from diverse backgrounds.

Medications

The Board of Education has adopted a policy on medication believed to be in the best interest of your child. No medication, including Tylenol, will be administered without a form filled out by the doctor. All doctors are supposed to have this form, but in case your doctor does not, it can be obtained from the office. The Dothan City School System will assist the parents when they delegate administration of medication to the school their child attends. The school nurse will be responsible for overseeing the administration of medication and will work with the school to set up safe and effective guidelines in medication administration. Medication administered at school must be in its original prescription container with the child's name and dosage instructions.

Parent and Teacher Conferences

Parent/Teacher conferences are an excellent way to get involved in your child's learning experiences. Parent/teacher conferences increase communication between the school and home, keep parents informed about progress, and develop a plan for the student's future. Parents/Guardians are encouraged to contact the teacher to set up conferences. Please make arrangements in advance for the conference so that instructional time at school is protected. Teachers will work with parents to find available times for both parties to meet.

Parent/Teacher Organization

Many goals can be accomplished at Slingluff Elementary as a result of the efforts of our PTO. Your support in attending our PTO meetings and participation in our fund-raising projects will be appreciated. Parents are encouraged to attend PTO meetings and to become involved in working with the faculty to continually improve the school. Meetings will be announced in our weekly newsletter and on our school Facebook page.

School Events

Parties at School

The school will schedule two classroom parties (Christmas and Valentine's Day) during the school year. Individual teachers and grade levels will organize the parties. Surprise parties and birthday parties will not be allowed during the instructional day.

Physical Education

Physical Education is required by law. Each student must participate unless he/she has a written doctor's excuse or an occasional written note from a parent requesting that the student be excused for that day. Tennis shoes are required during physical education class. Students may bring tennis shoes to change into for physical education but the change must be done in an expeditious manner.

Rolling Book Bags

Rolling book bags should not be used within the school building.

School Closings

School closing due to inclement weather will be announced on television stations and major radio stations, school facebook page and through school messenger (DCS phone communication). Please ensure that the school has a current number available at all times. Unscheduled closings due to equipment failure may also occur. Please be sure you have a plan of action in place should this situation arise.

Student Information Changes

Please notify the school immediately if there is a change in your address, telephone number, or person to contact in an emergency. This information is very important in case your child becomes ill or injured.

Student Work

Student work and conduct grades will be sent home in a folder each Wednesday. Parents/guardians should sign the sheet inside the folder indicating they have seen their child's work. The folder and papers should be returned to the teacher the following day.

Textbooks

The condition of school textbooks is determined before they are issued. State law requires the school to charge for lost, damaged, and abused books. It is the student's responsibility to see that assigned textbooks are kept in good condition.

Visitation and Conferences

All visitors are required to sign in at the main office upon entering the building. Visitors must wear a visitor's pass while in the building. This rule applies to visitations before, during, and after school. Students are not allowed to bring visitors to school without the permission of the principal.

ATTENDANCE

All students are expected to be in attendance each day unless they are ill or a family emergency arises. If your child is absent, he/she must bring a written note from home explaining the absence, even if you call and explain the absence. If students return to school without a note, it will be considered an unexcused absence. A child who is continually absent often begins to fall behind in mastering grade level standards. (See DCS Code of Conduct for Attendance Policy.)

Students in grades K-5 are required to be in school each day unless excused for reasons as stated above. The Board of Education recognizes the need for continuous attendance of all students, and therefore mandates attendance policies and procedures in grades K-5.

Absences beyond ten (10) days must be substantiated by a physician's statement. Any absence beyond ten (10) days not substantiated by a physician's statement will be considered as excessive unless the principal has approved the absence on the basis of extenuating circumstances.

Arrival

Students transported by cars should arrive at school between 7:10 a.m. and 7:35 a.m. Drive your car to the East end of the building (to the left of the Main Entrance when facing the school) and stay in line until it is your time to stop at the numbered stations. This is a one-way, single lane drive with stations 1-8 marked. The safest way for your child to exit your car in the traffic lane is to have your child seated on the right side of your car. A teacher will open the door, and allow the child to exit directly onto the school sidewalk.

- Car Arrival begins at 7:10 a.m. in the carpool area
- Car Arrival ends at 7:35 a.m. and entry doors are locked
- Note: Teachers begin instruction at 7:40 a.m.

Arrival by Car After 7:35 a.m.

Park your car in a designated visitor's parking space at the MAIN ENTRANCE of the school. An **adult** will need to bring the student to the front entrance of the school, walk the student in and sign-in at the office.

Check-Ins

Any student reporting to school after the tardy bell rings at 7:40 a.m. must be ***accompanied by an adult*** and report to the office for an admission slip to enter the classroom. For late check-in enter the building at the main entrance on Westgate Parkway.

Tardiness

A student is considered tardy when he/she is not at school when the tardy bell rings *or is checked out of school early during the day*. Unexcused tardiness will result in the loss of perfect attendance. (See Student Code of Conduct for consequences of unexcused tardiness.)

Check-Outs

Any student needing to leave campus after the tardy bell rings must check out through the office. Formal identification may be requested from the adult at the time of checkout to ensure the safety of our students. If the student returns during the day, he/she must check back in through the office and present a written excuse. If returning the following day, the written excuse will be presented to the classroom teacher. Any student checking out for more than 240 minutes per year will forfeit perfect attendance.

Dismissal of Students

School is dismissed at 2:30 p.m. To ensure school safety during this transitional period, the office will be closed from 2:00-2:30 p.m. Entry doors will be locked and no one will be allowed to enter the building unless it's an emergency. If you need to check your child out of school, please do so before 2:00 p.m.

At this time, teachers help students exit the building to be loaded onto buses and into cars positioned in the car line lane. **If there is a change in transportation for your child, changes must be made in person at the school office, in writing, or emailed to kecureton@dothan.k12.al.us and/or alreynolds@dothan.k12.al.us.** To maintain school safety, the school cannot accept changes in transportation by telephone.

Car Riders

For the safety of all students, parents or guardians must have a Slingluff issued sign to pick up their child from the carpool area. The sign should be placed in the front right dashboard. **If no sign is visible, the adult will be directed to the front office and asked to show formal identification before the child is released.**

All car riders should be picked up by 2:50 p.m. After this time, the parents /guardian will be called and students will remain in the front office until transportation arrives. The first time this occurs, the parents/guardian will be reminded of the dismissal time.

Early Dismissal of Students

For the safety of each child, when it becomes essential that a student be dismissed early from the instructional day, the parents/guardian will need to visit the office to properly release the student. The school cannot release any student to anyone other than parents or legal guardian without written permission from the parents or legal guardian.

School-Wide Discipline Expectations

Be Respectful

Be kind, honest and polite
Respect others personal space
Keep hands/feet to yourself
Use inside voices
Listen and follow instructions

Be Responsible

Be on time
Be prepared
Follow procedures
Complete assignments

Be Resourceful

Be safe
Know where to get supplies
Set goals
Work together

Breakfast and Lunch Expectations	**P.E. Expectations**
Be Respectful Enter quietly Be polite Wait your turn Respect each other's personal space Keep hands/feet to yourself **Be Responsible** Get all items the first time Follow procedures Use appropriate manners Keep area clean Eat in a timely manner **Be Resourceful** Report problems to adults Ask for assistance when needed Be a good citizen	**Be Respectful** Be kind Obey signals Keep Hands/feet to yourself **Be Responsible** Use equipment wisely Lend a helping hand **Be Resourceful** Report any problems to an adult Lead by example Report any strangers to an adult

Rewards

1. Students modeling positive behaviors will be recognized by teachers and administrators by earning Pup bucks that are spent at the school store.
2. Each month the school will recognize Good Citizens from each class.
3. Good Citizens will participate in monthly food parties.
4. Classroom incentives will be provided by teachers.
5. Students modeling positive behaviors will be recognized over the intercom for receiving a positive referral.

Consequences

1. Students exhibiting unacceptable behavior will be counseled, redirected, and acceptable behavior will be modeled.
2. If the unacceptable behavior continues, the student will be given a classroom documentation form. (see attachment)
3. Recurring offenses will result in after-school detention and/or an office referral.
4. Consequences for office referrals may include, but are not limited to in school suspension, detention, out of school suspension, work detail, or referral to a Short or Long Term Alternative Setting Assignment.

 ALTERNATIVE SETTING ASSIGNMENTS referrals may be made for

i. Fighting – Any student who participates, instigates, encourages, initiates, or is directly involved with a fight.
ii. Defiance of Authority – Any verbal or non-verbal overt refusal to comply with a reasonable directive or order of a School Board employee.
iii. Class III Offenses – See DCS Code of Conduct for details.

After-School Detention

In order to deal with recurring behaviors that are unacceptable, students may be assigned to after-school detention. If detention is assigned, a note will be sent home in advance with your child stating the date of detention. You will be responsible for picking up your child at 3:00 p.m. Your cooperation will be greatly appreciated. After-School Detention is held Tuesday and Thursday after school.

COMMUNICABLE DISEASE

A communicable disease is a disease that can be transmitted directly or indirectly from one person to another. It can range from common childhood diseases, such as chickenpox, pinkeye, strep throat, and influenza or chronic infectious diseases such as HIV *I* AIDS.

- The spread of infectious diseases can be prevented if students and staff adhere to basic principles of good personal hygiene, environmental cleanliness, and personal protective measures. (Le., gloves, masks, goggles)

- Hand washing is one of the best tools for controlling the spread of communicable diseases. State regulations for schools require that soap and water be available for all bathroom facilities. Schools often have a problem keeping restrooms stocked with soap due to students playing with or making a mess. It is suggested that schools try to find solutions to these problems rather than removing soap from the restrooms. Although sanitizing hand gels have increased in popularity, the health department recommends that these products be used in addition to regular hand washing and not in place of unless facilities are not readily available.

- The school nurse will monitor and assess students with communicable diseases, and determine appropriate measures of protection for the health and safety of other students/staff. A student with a suspected communicable disease should be referred to a health care provider for diagnosis and treatment. The student will be excluded from school for the period of communicability and readmitted in accordance with recommendations of their health care provider, local health department, and school district policy.

- The school nurse will provide in-service education for faculty/staff regarding signs and symptoms of communicable illnesses, modes of transmission, and periods of communicability.

- The health department is responsible for regulations related to quarantine, isolation, and other control measures to protect the school and the public. (i.e., tuberculosis. meningitis)

Measures for effective control of communicable disease include: immunizations, environmental sanitation, disease surveillance, exclusion, prophylaxis, and treatment.

Parents Right-To-Know

Schools are required to give parents many kinds of information and notices in a uniform and understandable format and, to the extent practical, in a language that parents can understand. Based on the information we know at the time of this printing, we will provide this. Please notify the school office or our English Language Department at 793-1397 if you need the information below in another language.

At the beginning of the school year, school districts supported with Title I funds must notify parents that they may request information regarding the professional qualifications of the student's classroom teachers and paraprofessionals. Such a school must also give timely notice that the parent's child has been assigned or is being taught by a teacher who is not highly qualified.

A school that receives Title I funds must provide each parent information on the achievement level of their child on each of the state academic assessments as soon as practicably possible after the test is taken.

Your child is attending a school that receives Title I funds. As a parent of students attending a Title I school, you may request information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or another provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Whether the student is provided services by paraprofessionals and, if so, their qualifications, including state requirements:

- Secondary school diploma or its recognized equivalent.
- Completed two years of study at an institution of higher education.
- Obtained an associate's (or higher) degree.
- Workkeys Assessment.

If you would like to receive the above information, please make your request in writing to Dr. Victoria Washington, principal.

Derechos de los Padres a Saber

Se requiere que las escuelas den a los padres muchos tipos de información y avisos en un formato uniforme y comprensible y, en la medida en que sea posible, en un idioma que los padres puedan entender. Basándonos en la información que conocemos al momento de esta impresión, estaremos proporcionando esto. Por favor notifique a la oficina de la escuela o con nuestro Departamento de Idioma Inglés al 793-1397 si necesita la información siguiente en otro idioma.

Al principio del año escolar, los distritos escolares que reciben fondos de Título I deben notificar a los padres que pueden solicitar información sobre las cualificaciones profesionales de los maestros y paraprofesionales del estudiante. Tal escuela también debe dar aviso oportuno de que el estudiante ha sido asignado o está siendo enseñado por un maestro que no está altamente cualificado.

Una escuela que recibe fondos de Título I debe proporcionar a cada padre información sobre el nivel de rendimiento de su hijo en cada una de las evaluaciones académicas estatales tan pronto como sea posible después de que se tome la prueba.

Su niño está atendiendo una escuela que recibe Fondos de Título I, como padres de un niño(a) que atiende una Escuela Título I usted puede solicitar información con respecto a las cualificaciones profesionales de los maestros del estudiante, incluyendo como mínimo, lo siguiente:

● Si el maestro ha cumplido con los requisitos estatales y criterios de los grados y materias en que el maestro proporciona la instrucción.
● Si el maestro está enseñando bajo un estatus de emergencia o provisional a través del cual ha sido eximido de las cualificaciones del estado o criterios de concesión de la licencia. ● La especialidad del grado bachillerato del maestro y de cualquier otro certificado de graduación o grado que el maestro tenga y el campo de la disciplina de la certificación o grado. ● Si al niño(a) le proporciona servicios un paraprofesional y, de ser así sus cualificaciones.

Si el estudiante recibe servicios de paraprofesionales y, si es así, sus calificaciones, incluyendo los requisitos estatales:

● Diploma de escuela secundaria o su equivalente reconocido.
● Completó dos años de estudio en una institución de educación superior.
● Obtuvo un título de asociado (o superior).
● Evaluación Workkeys.

Si desea recibir la información anterior, haga su solicitud por escrito a Darius McKay, principal.

MORRIS SLINGLUFF ELEMENTARY SCHOOL
PARENT/STUDENT HANDBOOK
ACKNOWLEDGEMENT FORM 2026-2027

Please complete this form and return to your child's teacher.

Our signatures indicate that we have read and understand the Parent/Student Handbook for Morris Slingluff Elementary School.

Student Acknowledgement Form

I have read and understand the contents of this Student-Parent Guide. I understand the Dothan City School System policies selecting acceptable and safe use of the school system computer network and the Internet and agree to abide by them. I further understand that any violation of these policies is unethical and may contribute to violation of law. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be taken.

Parent / Guardian Signature: _____Date: _____

Student Signature: _____ Date:_____