



Leaders Grown
HERE!



COLUMBUS
CITY SCHOOLS

EMPOWER *Your Voice!*

With Dr. Chapman & Board Members

Tonight's Agenda

Welcome to Fort Hayes

by Principal Erica Dodson

Pledge of Allegiance/Intro to Budget Survey

By Superintendent Student Ambassador Lisa Kamara

Statehouse Welcome

by State Representative Latyna M. Humphrey

State of the District Updates

by Supt./CEO Dr. Angela Chapman

Board Comments and Interactive Feedback

by President Dr. Antoinette Miranda and Jen Adair

Closing



STAY *Involved!*

Take the Community Survey!



EMPOWER
Your Voice!



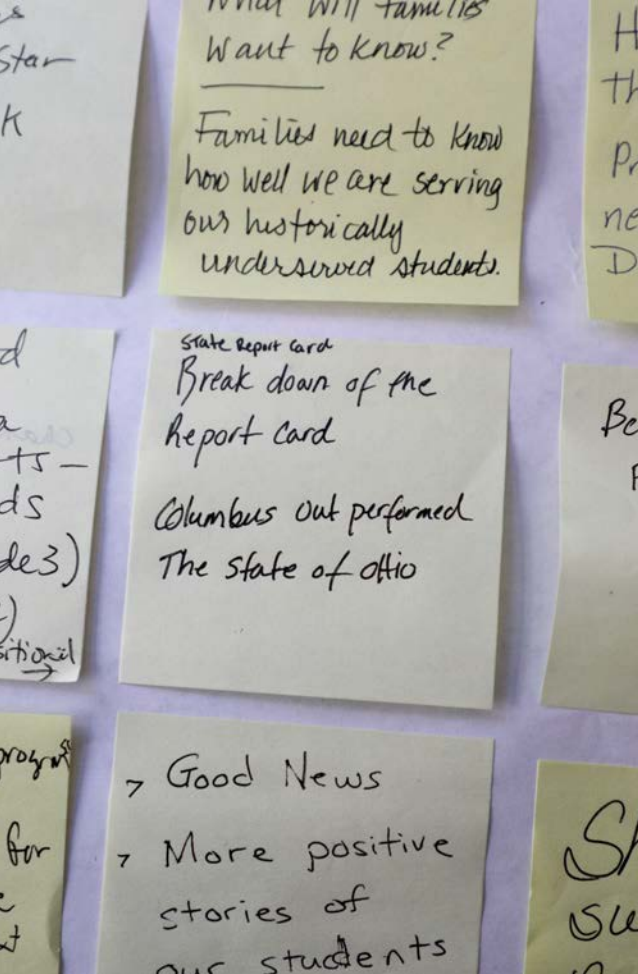
EMPOWER *Your Voice!*

With Dr. Chapman & Board Members

Learning and Listening:

- First, information on CCS progress and successes
- Second, information on future budget planning
- Third, budgeting discussion with School Board members





Join us in this conversation as we plan for the future with our school families, stakeholders, students and staff:

- Back to School Fair 8,000+ students connected to resources
- Special Education Family Resource Fair
- Tonight's Town Hall: Empower Your Voice!
- Family Ambassador Dinner and Outreach
- Board Coffee meetings with Dr. Miranda
- Join us in person or online for upcoming board and committee meetings
- Take the survey online



COLUMBUS
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Your Voice!



Centering on Our Vision for Students

To ensure every student learns in a strong, modern school environment with the programs and support they need to succeed.

outdoor learning
areas.

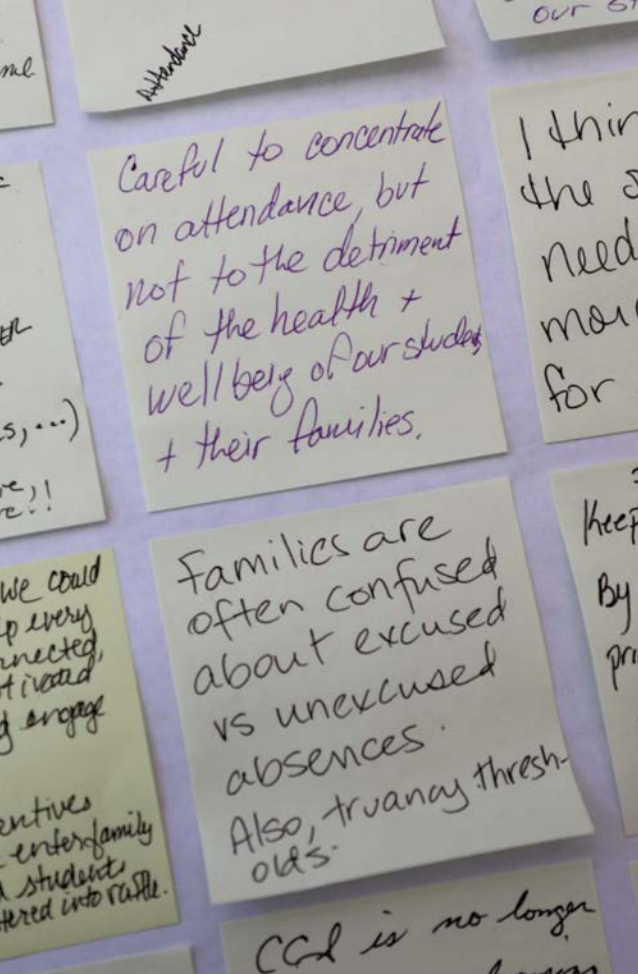
The community
would benefit from
a timeline - long term -
that shows what plans
the district has for
capital improvements

Larger high schools
with more opportunities
Are we headed there?
Been trying to head
that way for years!

Parents would
like to know about
the programs pro-
vided for
HS students for
the outside world

Space where
they feel

What does transportation
look like for 2027 and
beyond?



Topics from recent listening events:

1. Parents want more information and to hear stories about student successes
2. Parents want to know how we do interventions with students to improve scores, graduation and test results
3. Parents want us to continue the whole child programs with wrap around services at neighborhood schools
4. Parents want schools to be safe, welcoming and supportive
5. Parents are concerned about school consolidation and transportation changes

We Are Investing in Our Future and We Are Making Progress:

- Building Improvements – \$60M a year
- Focus on Math, Literacy, and Graduation
- Strive for 5 – attendance 5 days a week!
- Career-Technical Education (CTE) & College Prep Academies
- Gold Star Pre-K FREE!
- Columbus Promise – FREE path to Columbus State & OSU Buckeye Bridge



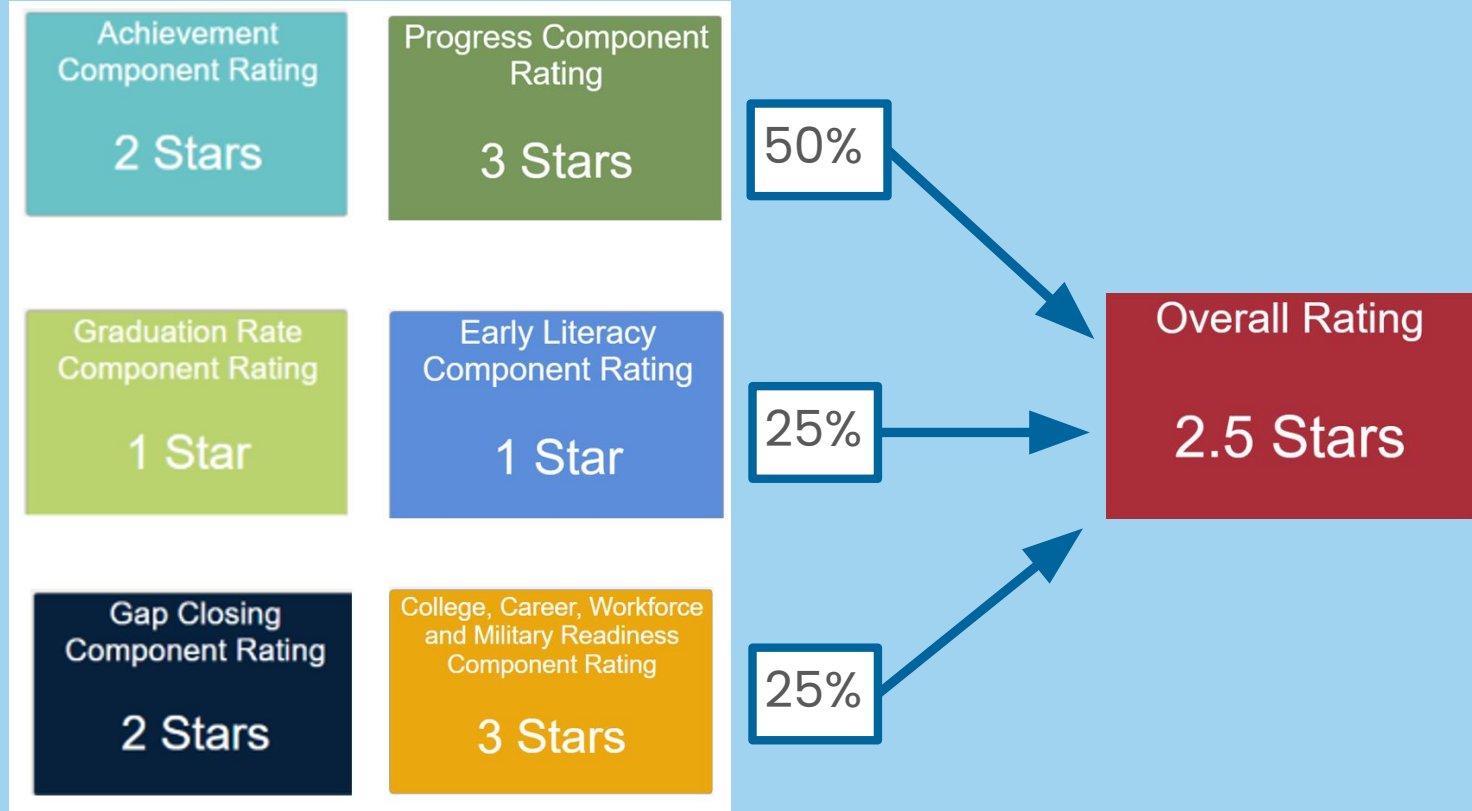


Celebrating Successes:

State Report Card Progress 2 to 2.5 Stars

- 45 CCS schools earned 3 stars or higher across all criteria
- 77 CCS schools received 3 Stars or higher for Strong Progress
- District earned 3 Stars for College and Career Readiness
- 4.5 Stars for Career-Technical Education (CTE)

The State Report Card



2025-26 Progress – Growth

Improvements & growth led to **77** buildings *meeting* or *exceeding* state standards this year!

Arts Impact**	CAEC MS*	East Columbus	Hilltonia
Beatty Park	CAHS	East	Hubbard
Berwick	Cols. City Prep for Boys**	East Linden	Huy/A.G. Bell
Binns	Cols. City Prep for Girls	Eastgate**	Indianola
Burroughs	Columbus International	Easthaven	Innis**
Cassady**	Columbus Scioto**	Ecole Kenwood	Johnson Park
Cedarwood	Como	Fairmoor**	Leawood
Champion	Cranbrook	Forest Park**	Lincoln Park**
Clinton**	Devonshire	Gables	Lindbergh
CAEC ES	Dominion	Highland	Linden STEM**

** Met and Improved

2025–26 Progress – Value Added Growth Continued

Maize	Parkmoor	Southwood	Westgate
Marion–Franklin**	Parsons	Sullivant**	Whetstone
Medina**	Ridgeview	Trevitt	Windsor**
Mifflin**	Salem**	Valley Forge	Winterset**
Moler	Scottwood	Valleyview	Woodcrest
North Linden	Shady Lane**	Walnut Ridge**	Woodward Park
Northgate Intrm	Sherwood**	Watkins	World Language**
Northtowne**	Siebert**	Wedgewood	
Ohio Avenue	South High**	West Broad	
Olde Orchard	South Mifflin	West Mound	

** Met and Improved

Post-Secondary Readiness

- **Columbus is continuing to meet the State Standards for post-secondary readiness!**
- 64.4% of our graduating cohort met one or more of the readiness requirements!

College, Career, Workforce
and Military Readiness
Component Rating

3 Stars



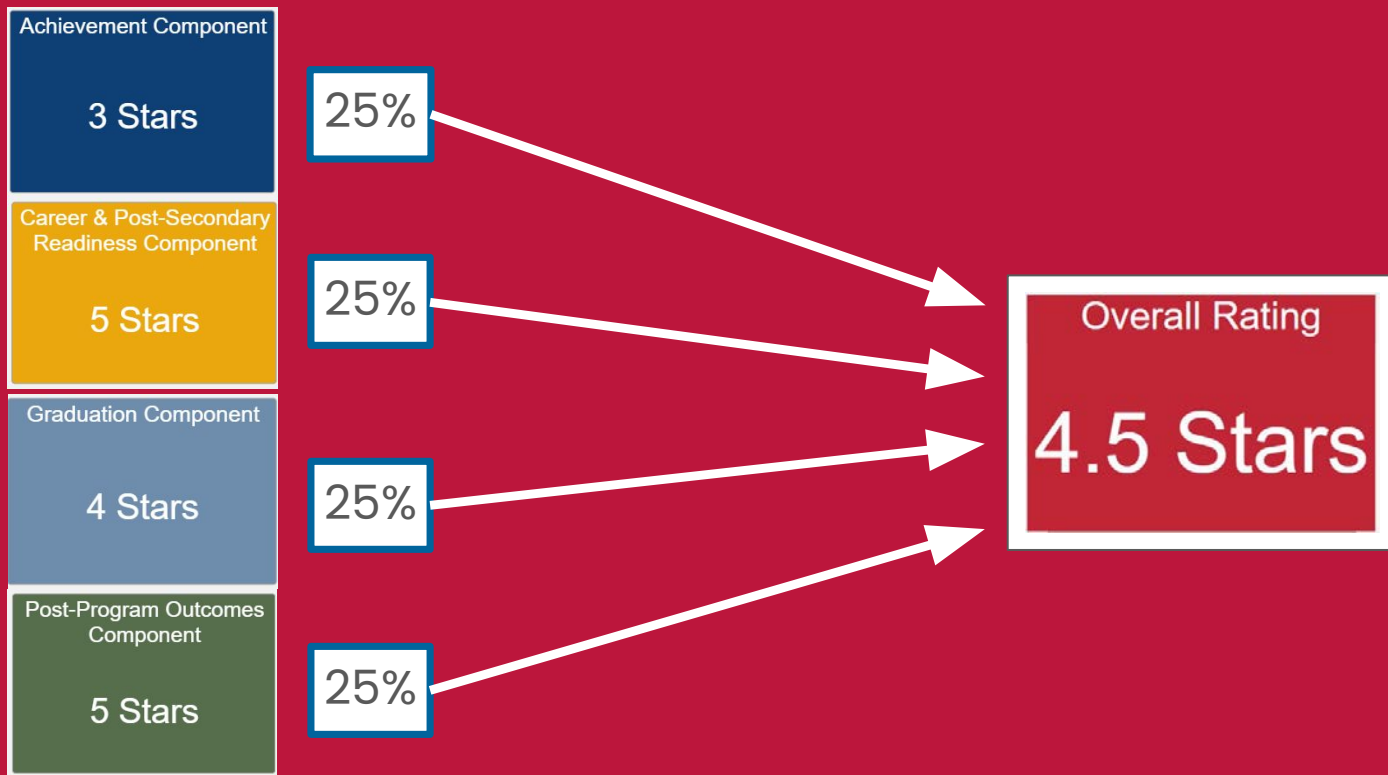
2025–2026 Overall Rating for Columbus Remained Stable

45 of our schools are *meeting or exceeding* State standards.

Alpine	CAEC ES	Forest Park**	Mifflin MS**	South Mifflin**
Arts Impact**	CAHS	Fort Hayes**	Northgate**	Sullivant**
Avalon	Cols. City Prep for Boys**	Gables	Northtowne**	Wedgewood
Berwick	Cols. City Prep for Girls	Indian Springs	Parkmoor	Westgate
Binns	Columbus International	Indianola**	Ridgeview	Whetstone
Cassady	Cranbrook	Innis**	Salem**	Winterset
Champion**	Dominion	Lindbergh	Shady Lane**	Woodcrest
Clinton**	Easthaven	Linden STEM **	Sherwood**	Woodward Park
Colerain**	Ecole Kenwood**	Medina**	Siebert**	World Language**

** Met and Improved

The Career and Technical Education Report Card



Graduation Data as of August 2026



84.6%!

Coupled with our 5 year graduation rate for the 2026 cohort – Columbus will earn a second star for graduation on next year's report card!

Source: ODE SDC

Schools Exceeding Graduation Targets!



Columbus Scioto 6-12
On-time graduation rate 2026:

100.0%



Fort Hayes Arts & Academic
On-time graduation rate 2026:

98.9%



Columbus Africentric Early College
On-time graduation rate 2026:

97.6%



Columbus Alternative High School
On-time graduation rate 2026:

97.6%



Eastmoor Academy High School
On-time graduation rate 2026:

95.3%



Columbus Scioto 6-12
On-time graduation rate 2026:

93.5%



Fort Hayes Arts & Academic
On-time graduation rate 2026:

88.8%



Columbus Africentric Early College
On-time graduation rate 2026:

86.4%



Columbus Alternative High School
On-time graduation rate 2026:

85.0%

How CCS is making progress:

1. Our vision for the Whole Child model of teaching
2. Better and faster interventions for students who struggle
3. Fidelity of curriculum, especially for math and reading
4. Focus on hands-on learning programs for job and college prep
5. Focus on helping students stay on track to graduation



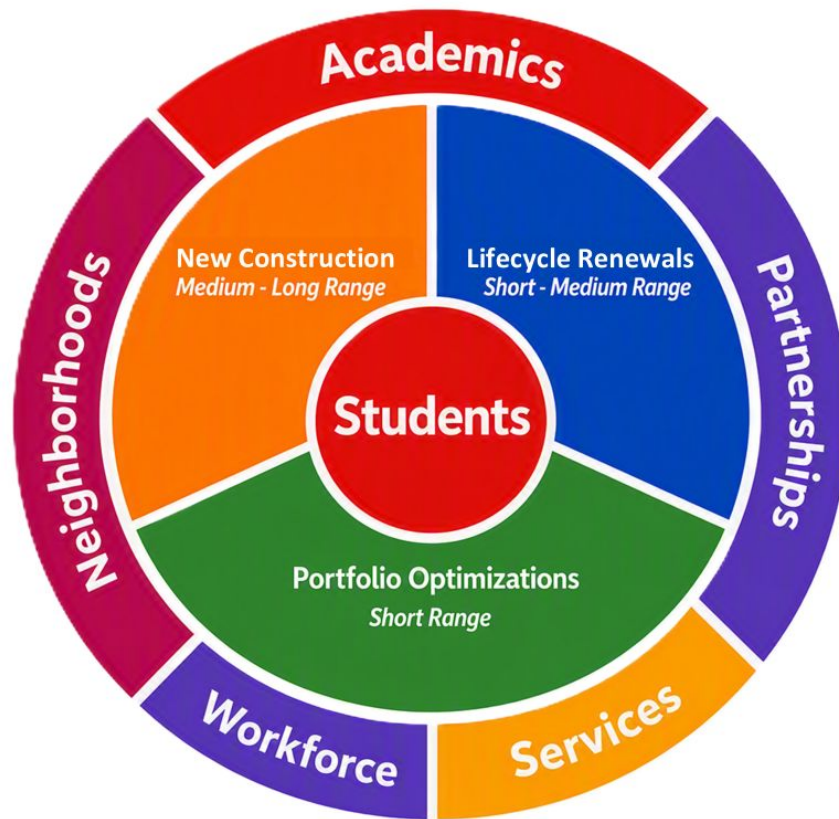


Celebrating Our Successes

Investing in Neighborhood Schools

*\$147M from 2023 levy
+ nearly \$80M from other funds*

Balancing The Entire Facilities Portfolio



Major Projects – nearly \$60M invested in 2026

Project Name	Budget	Description
Salem ES Classroom Renovations	\$4.3M	Interior renovations of Salem elementary, built in 1962. Improvements to classrooms, multi-purpose room, media center, art, and music.
Walnut Ridge Career Academies Renovations	\$10.0M	Strategic renovations to Walnut Ridge, constructed in 1960. New weight room and locker rooms for students and new career tech labs, library wing and new freshman academy classroom wing.
Gym & Auditoriums	\$3.26M	Interior renovations to the gym & auditoriums at Marion-Franklin HS and Hilltonia MS.
ES Playgrounds	\$3.74M	Upgraded playgrounds at 6 elementary schools – Colerain, Eakin, Lindbergh, Salem, Scottwood and West Mound.
Outdoor Athletics	\$7.2M	Renovated stadium at Northland HS, renovation of home grandstands at Walnut Ridge HS, and new visitor bleachers at Beechcroft HS.
Weather-proofing Buildings	\$1.38M	Exterior improvements at Frebis Bus Compound, Highland ES, Hubbard ES, Stewart ES, Johnson Park MS and Walnut Ridge HS.
Asphalt Improvements	\$1.02M	Parking lot improvements at 10 +/- facilities.
Furnishings	\$4.0M	New furnishings for renovations, career academies and general classroom needs.

Summer 2026: Building Basics

- 11 – HVAC
- 5 – Roofing
- 6 – Building Envelopes
- 5 – Fire Alarms
- 10 – Asphalt parking lot fixes





Summer 2026: Learning Environments

- Full Interior Renovation
 - Salem Elementary
- Gymnasium & Auditorium Upgrades
 - Marion–Franklin HS
 - Hilltonia MS

Summer 2026: Learning Environments

- Career Academy Interior Renovation
 - Walnut Ridge HS
- Classroom Furnishings
 - Salem Elementary
 - Major investments at:
 - Walnut Ridge HS
 - International HS
 - As requested
- Playground Upgrades at 6 More Sites



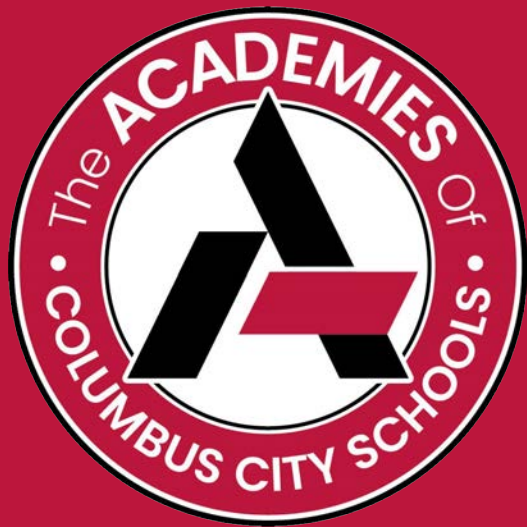


New Walnut Ridge "4841 Lab"



INVESTING IN OUR VISION: 10 High School Academies

Where we prepare every student
for careers and college



- Partnerships
- Experiences
- Career Exploration
- Real-World Design
- Work-Based Learning and Capstone
- Job Shadowing



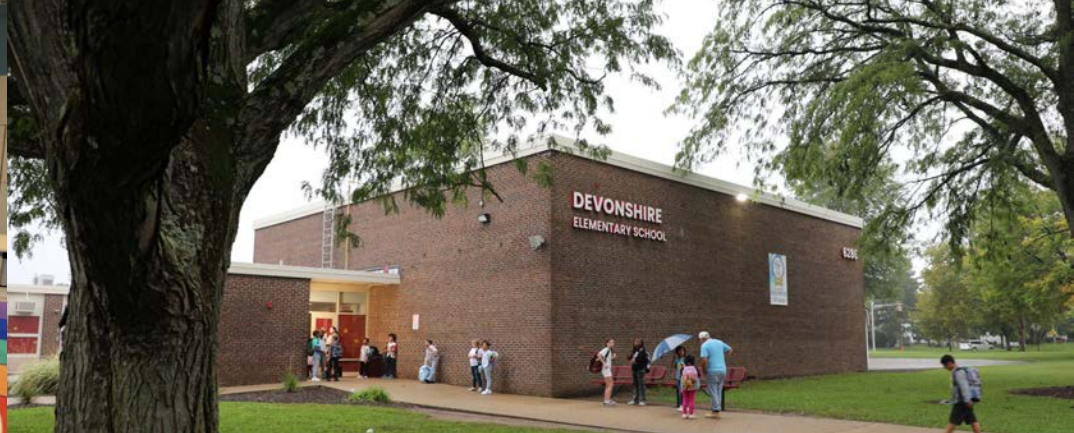
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Summer 2026 Salem Renovation





Summer 2025 Devonshire Renovation



2024–2026: \$8.3M in Playgrounds





2024-2026: \$18.2M in Athletics Facilities





Summer 2026 Athletics & Sitework

- Northland High Stadium
- Walnut Ridge High Stadium
- Beechcroft High Visitor Stands
- Tennis Court Restoration
 - Columbus Africentric, Linden McKinley STEM, South HS
 - New Pickleball options

Summer 2027 Plans

- Gables Elementary full renovation
- Beechcroft High School renovation
- Eastmoor Academy High School stadium renovation
- Auditorium & gym renovations at Briggs High School and Medina Middle School
- Planning long-term to maintain what we have and build **NEW** schools for the future



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With Dr. Chapman & Board Members



CCS Funding and Budgets

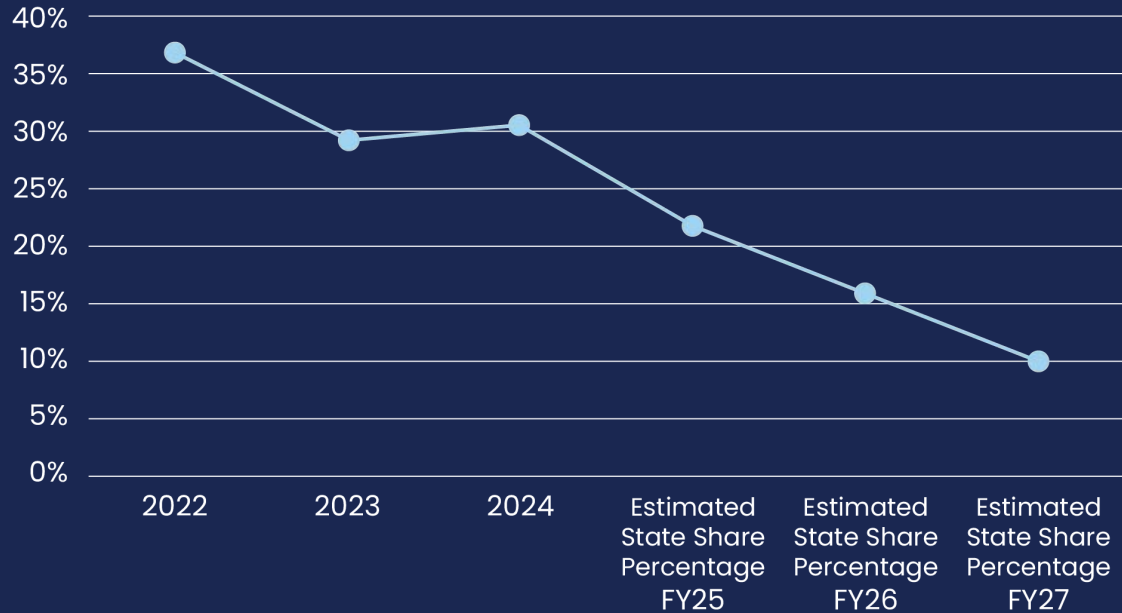
The school funding system in Ohio is not working.

The Ohio school funding formula was set by the legislature, but not funded fully.

This forces more costs on local families.

This is happening during a time of rapid inflation.

From 2022 to 2027, under Ohio's plan, the state's support will go from nearly 40% of our budget to 10%, forcing local taxpayers to make up the difference.



We are not alone. Many Ohio districts are making deep cuts.

Cleveland: \$150 million over 2 years

Columbus: \$109 million over 2 years

Toledo: \$68 million

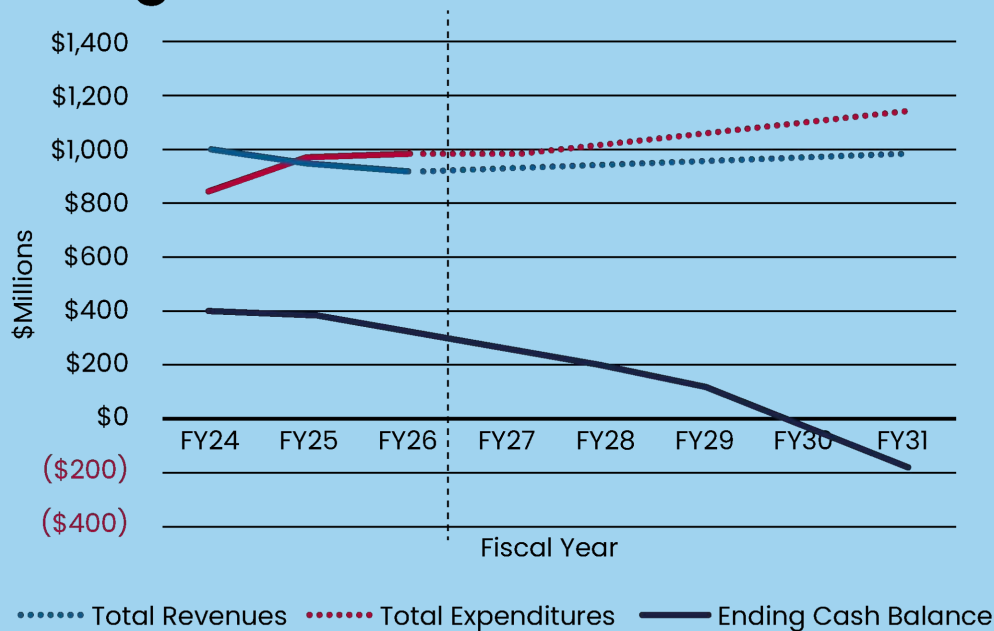
Dayton: \$31.5 million

Cincinnati: \$17.7 million

Canton: \$17.5 million

Facing rapid inflation and reduced support, CCS is using the last of our savings.

August 2026 Forecast



Cash Balance is negative beginning in FY30

Expenses exceeded revenue starting in FY25 (deficit spending)

We've cut spending to address future deficits:

- In 2025 and 2026, CCS reduced spending by \$16.8M from non-personnel and eliminating 11 Administrative positions
- In 2027, CCS cut more than \$50M
 - 54 (21%) Administrator jobs eliminated, saving \$7.1M
 - Cut K-8 non-100% lottery school busing, saving \$8.7M
 - Began consolidation of schools and programs
 - Non-personnel cuts saving \$8.9M
 - 275 (6%) certificated positions eliminated, saving \$19.8M
 - 116 (3%) classified positions eliminated, saving \$6.1M

Total Budget Reductions for FY 2025 to 2027 – \$67.5M



We are not alone.

Parents, teachers voice outrage over \$51M Clark County School District budget cuts LAS VEGAS

Some staff report already receiving surplus notices.

Education News

Elizabeth Shockman and Annie Russell · Minneapolis · September 15, 2026 7:30 AM

Minneapolis Public Schools proposes closing schools amid budget challenges

Local school district must trim \$58 million from its budget, will cut more than 100 jobs CINCINNATI

Cleveland schools CEO outlines deep cuts of more than 400 full-time staff

Ideastream Public Media | By Conor Morris
Published April 13, 2026 at 4:39 PM EDT

'No cushion left': Smith County schools makes deep budget cuts NASHVILLE

by Madeleine Nolan | Mon, August 31, 2026 at 6:18 PM
Updated Tue, September 1, 2026 at 9:41 AM

Local News

Chicago Public Schools tries to balance cuts and students to close \$733 million budget shortfall

By Audrina S.
May 18, 2026

Jeffco Schools says 350 jobs were cut last school year to address ongoing budget deficit DENVER



Our Promise

Budget decisions on spending reductions will be made based on data, our student-first and whole-child priorities.

We will recommend real, substantive changes in administration, buildings, and transportation before cutting classroom teams.

We are
putting
students
first!



How do we find \$50M in additional reductions?

We are first looking at our facilities and school building usage.

We currently have 20% unused seats and some schools are less than 30% occupied. We must rebalance the system to move forward.

We need to get students enrolled in neighborhood schools where possible and make sure programming is available closer to homes.

We need to reduce transportation costs and simplify routes.



**Proposals:
Reducing the budget by
school realignment,
consolidation and reuse.**



Our Call to Action

The Columbus region is on the rise and growing, and CCS enrollment is stable and we are seeing progress in academics.

While the State continues to underfund public education. CCS must innovate and prioritize while cutting another \$50M.



Our Call to Action

It is time for CCS to move beyond outdated buildings and practices to get results for our students.

This process will allow CCS to make the most of existing buildings and revenue to build a better future.



CCS VISION: Move Programs Students Want to Neighborhood Schools

Today: >>>>>>>

20 under-enrolled high schools

Programs and services are not consistent across all areas

Over dependence on the lottery system to compensate

Future CCS:

10-12 high schools with sustainable enrollment

Equitable programming and services across all regions in the district that meet the needs of students and the workforce

Reduced dependence on the lottery system because neighborhood schools are just as attractive

CCS needs newer, larger schools where proven programs can be offered to the most students!

Our students deserve larger, modern schools

- Increase equity and access to academic and extracurricular activities
- Increase access to whole child supports
- Increase access to college and career path learning



“Larger schools” does not mean larger class sizes!

Consolidation moves students to better buildings with proven programs AND supports teachers' success.

Our buildings have significant unused space

109 Academic Facilities

57,000 student seats

44,056 current enrollment

13,000 surplus seats

77% utilization





Senate Bill 311

- The state legislature is considering a law to force CCS to sell schools with under 60% enrollment
- SB 311 passed in the Senate on June 10
- If it passes through the House, school districts would be required to offer underused facilities for sale or lease
- Schools would be sold at “appraised market value as an educational facility” rather than market value, potentially costing the District millions

What can families expect for their Students and Community?

- Students deserve the best possible learning environments in their neighborhood
- Larger schools bring stable school communities and increased academic and extracurricular opportunities
- City-wide lottery offerings must be centralized to increase equity and accessibility for all students
- Educational needs and services should be addressed in students' neighborhood schools



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The Board Has Already Taken Action

December 17, 2024 Board voted for closure:

- Broadleigh Elementary – closure ***no earlier than 2026–2027***
- Buckeye Middle School – closure ***no earlier than 2026–2027***
- McGuffey Facility – closure of the facility and relocation off the Columbus Alternative High School program ***no earlier than 2026–2027***
- Moler Elementary – closure ***no earlier than 2026–2027***
- West Broad – closure ***no earlier than 2026–2027*** and “that the building be explored through the FMP process.”

December 2, 2025 Board voted for closure:

- Como Elementary – ***closure effective 2027–2028***
- Duxberry Park – ***closure no earlier than 2027–2028***
- Everett facility – closure of the facility and relocation of the Columbus Gifted Academy ***effective 2027–2028.***
- Fairwood Elementary – closure ***effective 2026–2027***

Broadleigh, Moler and Fairwood: 2026–2027



These moves worked!

- Students moved to the nearest modernized learning environments
- By increasing enrollment in these settings, students also benefit by having additional staff and resources near home
- The staff community grew
- CCS maximized your investment in modernized schools
- Saved \$5.2 Million

Coming Next: Como 2027–2028



- Como is planned to close at the end of the school year
- Alignment to guiding principles:
 - Provides better learning environments
 - Preserves community investment at Oakland Park
- The boundary process will also address utilization (over and under) across the area
- Savings Estimate: \$1.6M

Como: 2027–2028

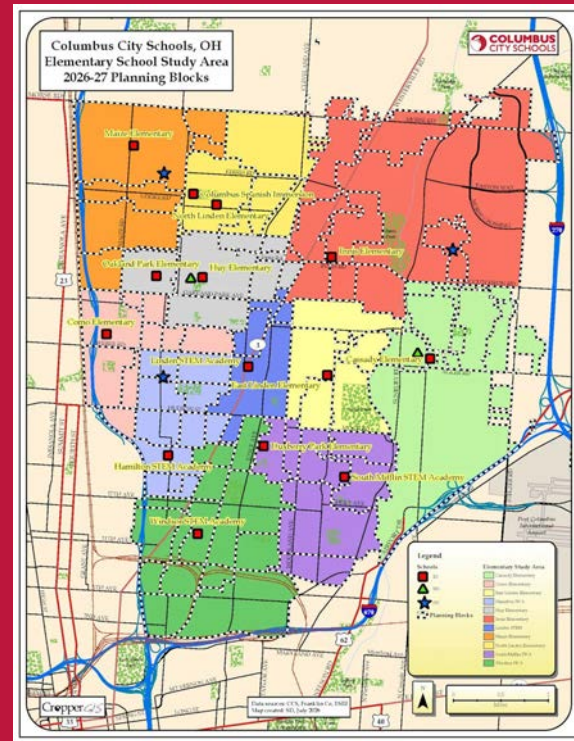
Boundary Process is Underway!

Process Information

- Public Info Session #1 was – Sept. 16 at Oakland Park Elementary – materials are available on our website!

Options for Boundaries

- Public Info Session #2 – Oct. 14 at 6 p.m South Mifflin Elementary
- Public Info Session #3 – Oct. 15 at 6 p.m. East Linden Elementary



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Additional Changes are Needed!

Building Challenge – Repurposing Franklin and Eastmoor MS buildings

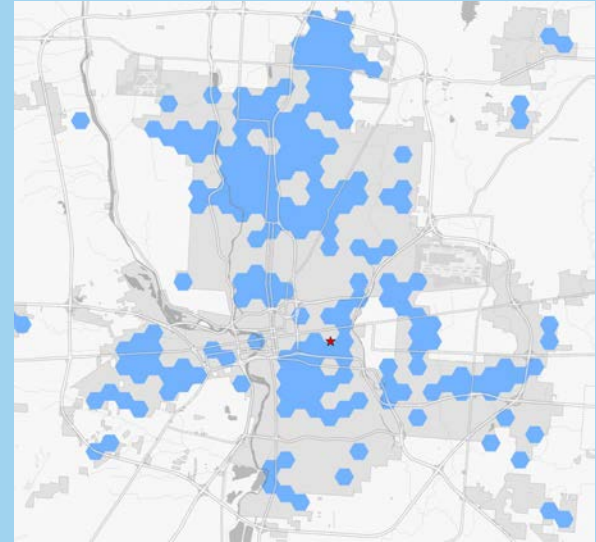
Chronically under-enrolled:

- Columbus City Preparatory School for Girls
(Franklin Middle School Facility) has less than 200 students.
- Columbus City Preparatory School for Boys
(Eastmoor Middle School facility) has less than 100 students.

Requesting Board action to close or move both of these schools in order to be able to repurpose and more completely utilize both buildings

Move Columbus Gifted Academy and Adult Education in 2027-2028

- Gifted and Adult Ed students come from across the city
- The proposed locations are close to the city center and are more accessible
- Afford a more modern learning environment to our Gifted and Adult Ed students
- This will fill the buildings
- Total Savings Estimate: \$4.1M

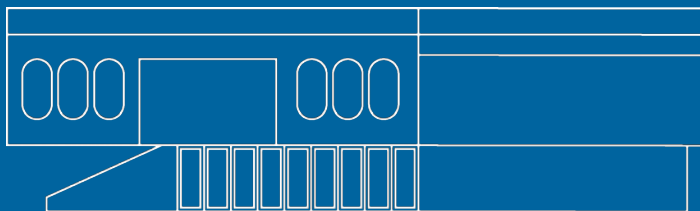




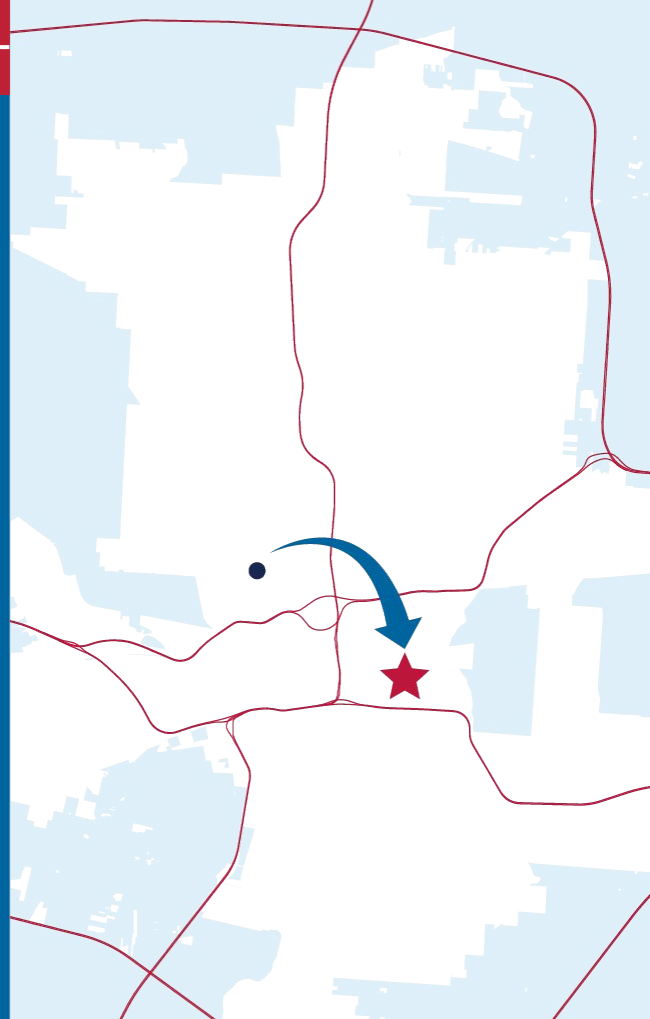
Columbus Gifted Academy

MOVING TO ITS NEW HOME

Franklin Middle Building



Same award-winning program, same incredible staff, much better building conditions!



2027-2028 Proposed Solutions



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ADULT & COMMUNITY
EDUCATION

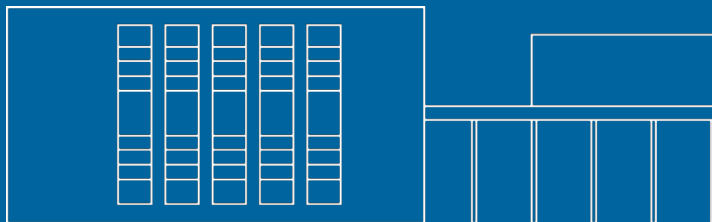


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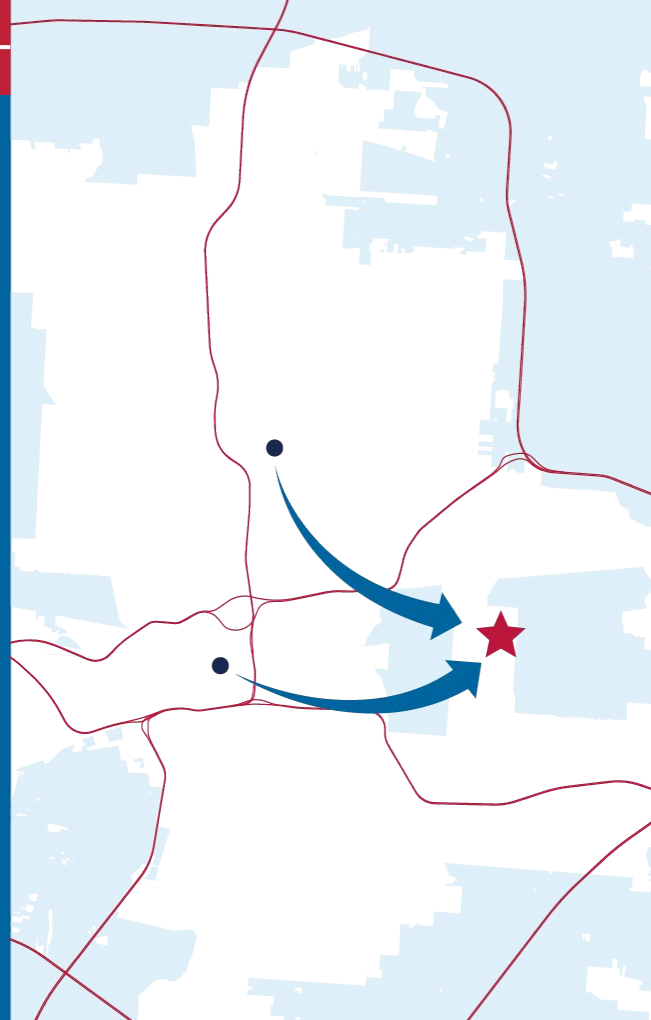
THE SUPPORT
CENTER

MOVING TO THEIR NEW HOME

**Eastmoor
Middle
School**



*Continuing Education, Workforce Development, Alternative
& Support Services stronger together under one roof!*



Moving Arts Program from Duxberry Park: 2027–2028



- Board goal of moving Duxberry Arts Programs to the Ft. Hayes Campus to create a P-12 Arts program
- Requires new construction in the future
- The Arts remain an important focus for our community – The program needs a home for now
- Program should be in a modernized facility that is underutilized and closer to city center
- Closing Duxberry building saves \$1.2M

Move Duxberry to Sullivant: 2027–2028



- Sullivant lacks students in its boundary to fill seats.
- Both Sullivant and Avondale are newer or modernized facilities
- **Recommendations:**
 - Expand the Avondale boundary and shrink the Sullivant boundary
 - Merge the Arts program into Sullivant
- **This will:**
 - More fully utilize both schools
 - Provide a more centralized location for the arts program on the near West side



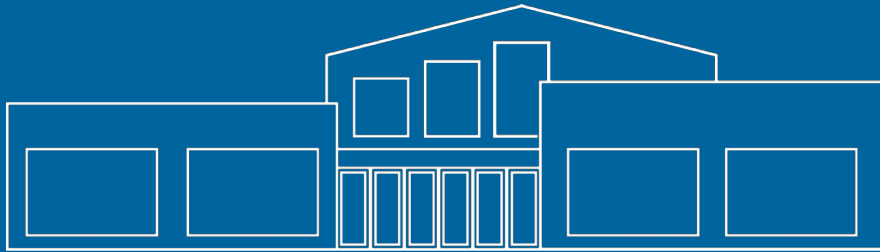
**Duxberry
Park Arts
Impact
Elementary
School**



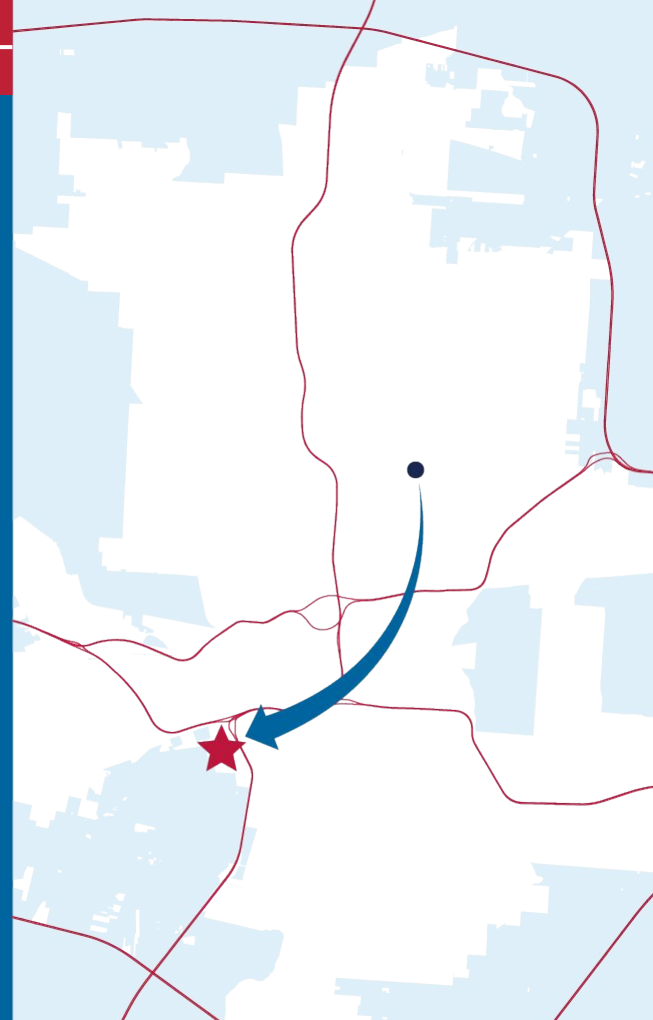
**Sullivant
Elementary
School**

MERGING TO CREATE

Duxberry Arts at Sullivant



*Two programs combined in a modern building,
close to the city center!*





Siebert Elementary School Students

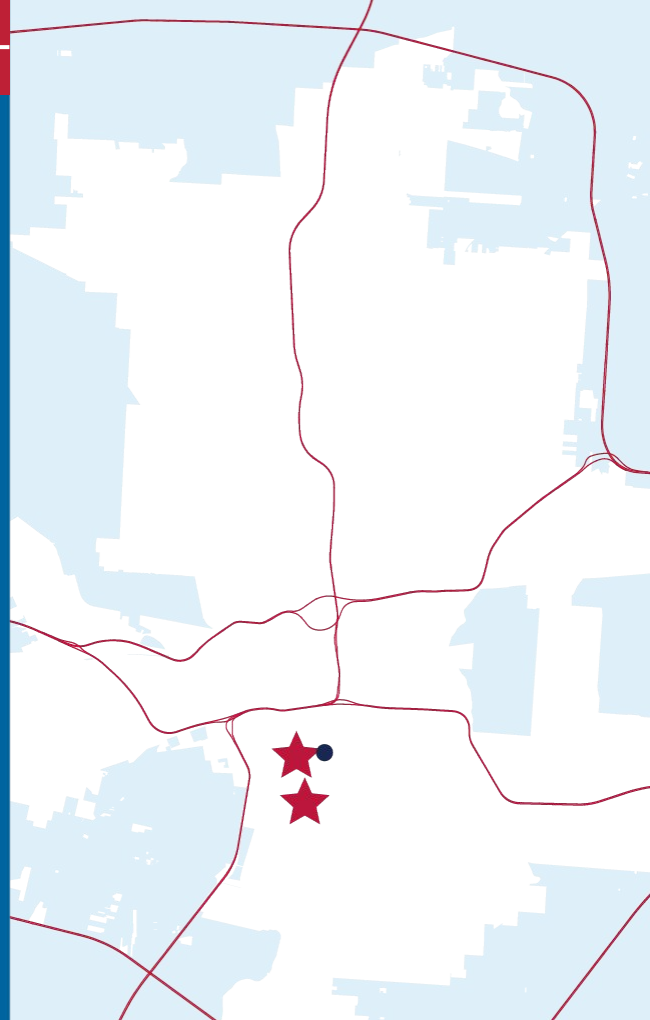
MOVING TO

**Stewart Elementary,
Southwood Elementary,
and other south side
elementary schools**



Serving more students in their own neighborhoods!

- Fewer than 50 students live in the neighborhood, fewer than 20 go to the school
- ESL Students should be served in their neighborhood schools
- Closing Siebert helps enrollment at nearby schools
- Closing requires board action



2027-2028 Proposed Solutions



Highland Elementary School Students

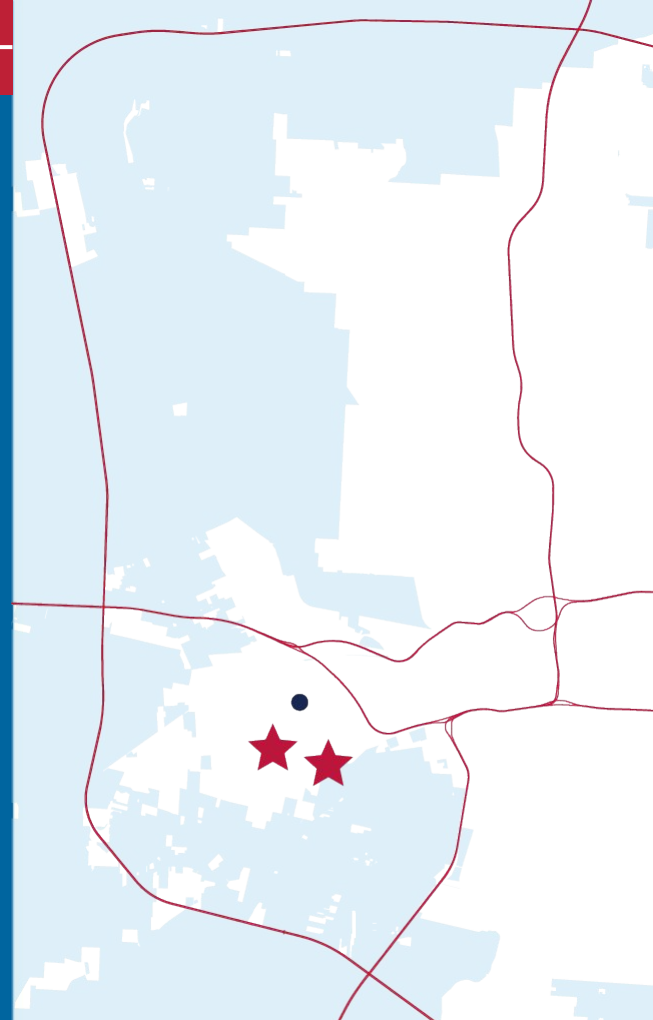
MOVING TO

West Mound Elementary & Burroughs Elementary



Newer Buildings, Improved Opportunities!

- Highland is underutilized (60.2%) and aging (1895)
- Move students to West Mound and Burroughs, newer facilities with open seats
- Temporary move allows construction of NEW West Broad Elementary
- Requires Board action





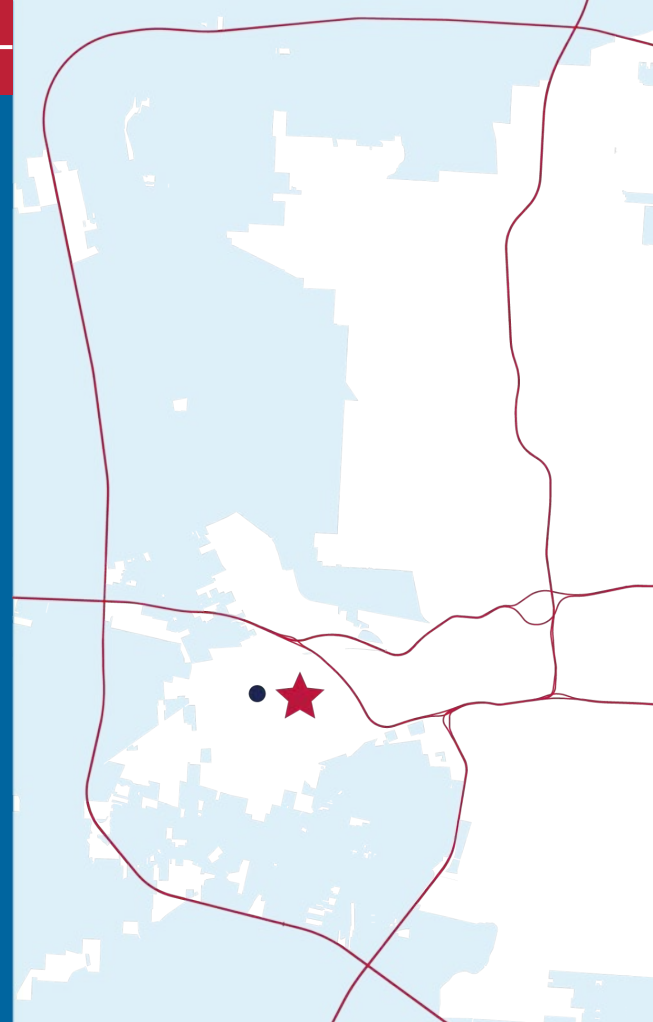
Highland Elementary School

WILL BE THE TEMPORARY HOME FOR



West Broad Elementary

While a new, larger, modern West Broad is built!



Additional Consolidations to Consider for 2028–2029

McGuffey: 2028–2029



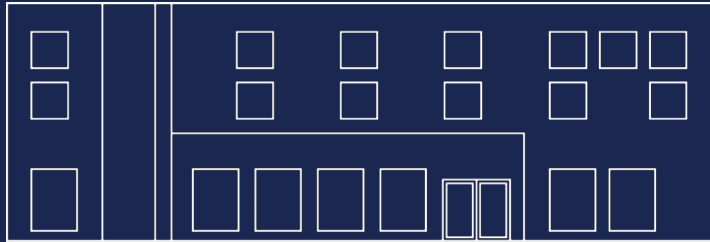
- The timing of this project is connected to the transition for Downtown High School to add the Columbus Alternative High School
- This provides improved learning environments for CAHS students while aligning CTE programming to the Academy Model
- This change saves \$3.3M



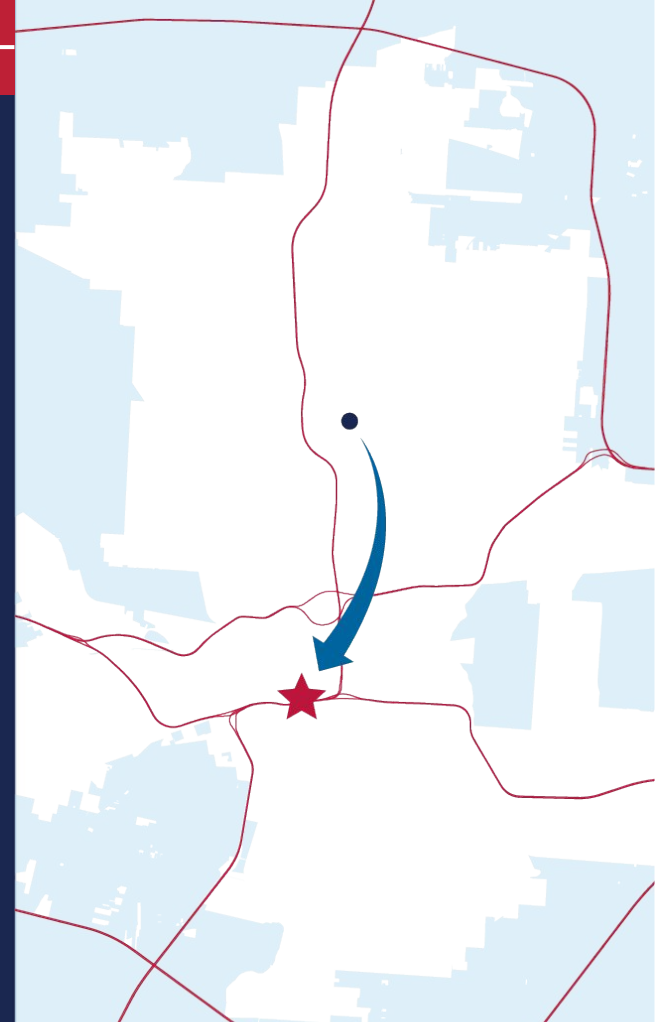
Columbus Alternative High School

MOVING INTO

Columbus Downtown High School



A modern facility for a flagship school



Buckeye: 2028–2029



- This consolidation involves Buckeye, South High School, and Marion–Franklin High School
- This will:
 - Consolidate middle school students in a modernized building with athletic facilities
 - Standardize grade bands across the entire south side community
 - Set the stage for new construction
- This change saves \$3.2M



**Buckeye
Middle
School**



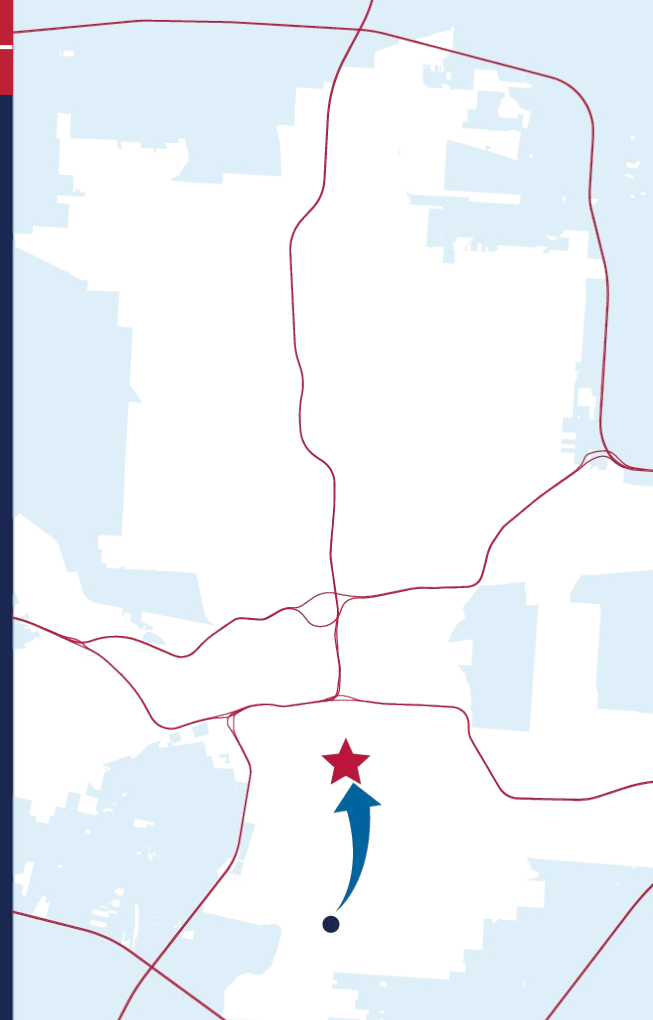
**6th Grade
South Side
Students**

MOVING INTO

**South Side Middle
School at South**



Proud history, strong foundation, standardized grade bands!



South Side High: 2028–2029



CCS' 2022 plan identified Marion–Franklin HS for a new south side high school:

- Consolidating South and Marion–Franklin High Schools at Marion–Franklin preserves the site for a new high school and increases enrollment
- The site can support new construction while serving current students

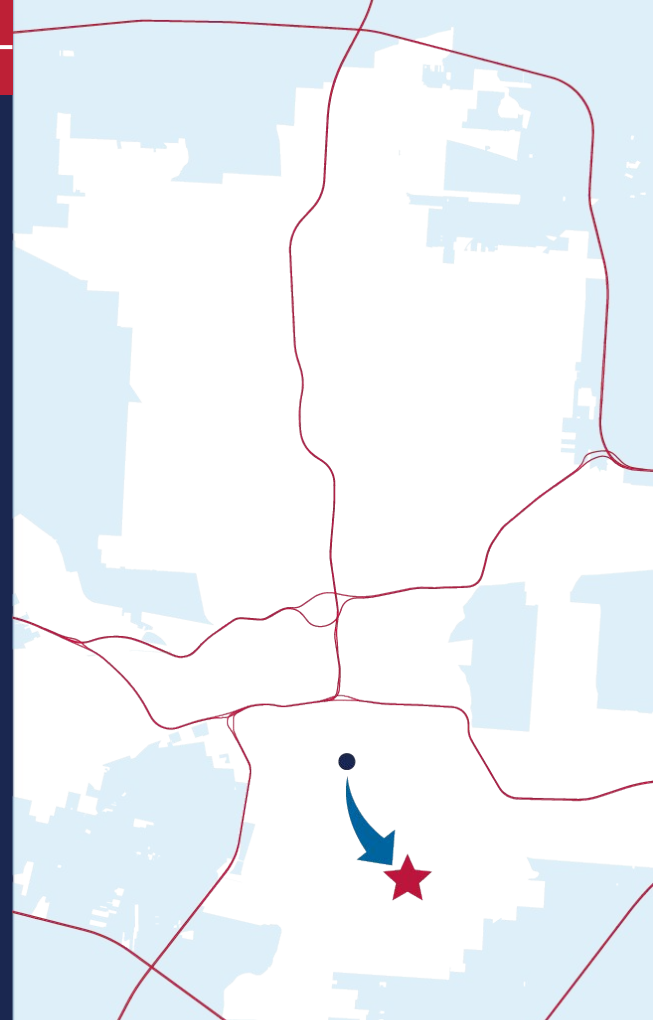
**South
High
School + Marion-
Franklin
High School**

COMING TOGETHER TO PREPARE FOR

**A New South Side High
School at the
Marion-Franklin Site**



More resources in a brand new building!



Mifflin Middle: 2028–2029



- Mifflin Middle School is in poor condition and is underutilized
- Middle school students are currently served in elementary and high school buildings
- There are more than 1,000 excess high school seats in the area, and there remains a need for a new north side high school

Mifflin Middle: 2028–2029



- Recommendations:
 - Close the Mifflin MS Facility
 - Close Mifflin High School
- Repurpose the Mifflin High School building to serve as the new home for 6–8 Mifflin Middle School – standardizing the grade bands across this community.
- Requires Board Action
- Estimated Savings: \$3.7M



**Mifflin
Middle
School**



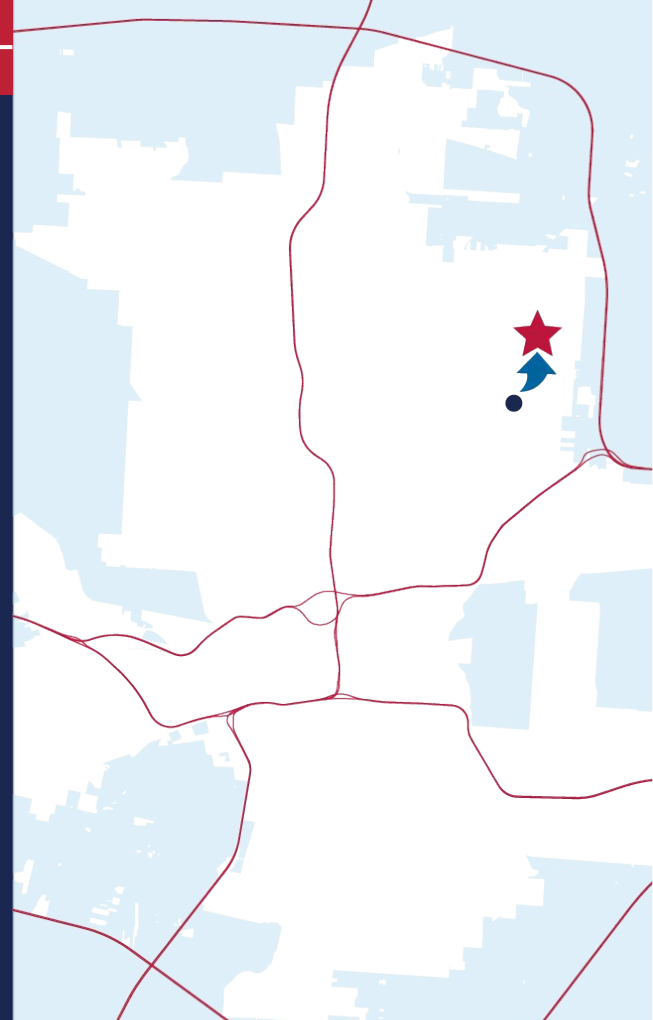
**Area STEM
School 6-8
Graders**

ALL TOGETHER AT THE

**Mifflin High School
Building**



Newly modernized & standardized grade bands!



**This plan helps protect our
investment in schools
threatened by SB 311**

This is an urgent threat!

CCS invested \$97 million in six of the newer buildings on the underutilized schools list.

We must protect the taxpayers' investment in schools by increasing enrollment in key locations through consolidation.



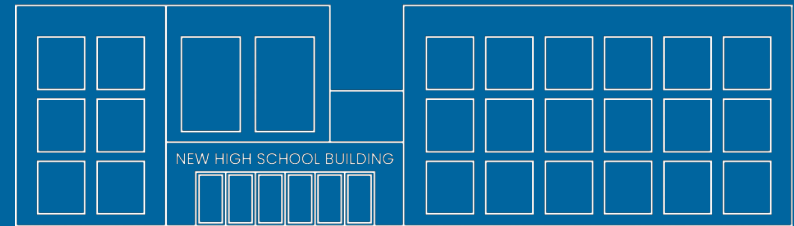
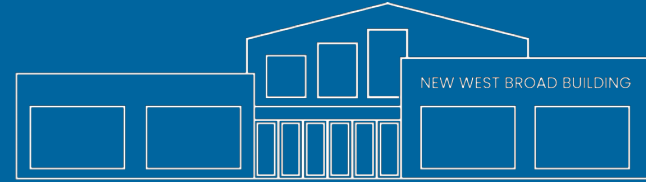
What can families expect for their Students and Community?

- Students will be served in the best possible learning environments in their community
- Students will be served in larger schools which bring:
 - Larger/stable school communities
 - Increased academic and extracurricular opportunities
- City-wide lottery programs will be centralized to increase accessibility and equity
- Students will have their needs met in their neighborhood home schools
- Tax-payers' investments will be honored as CCS plans to build new neighborhood schools

Name	Seats	Utilization	Opened	Status
Broadleigh Elementary School	400	NA	1952	Closed
Fairwood Elementary School	475	NA	1924	Closed
Moler Elementary School	475	NA	1967	Closed
Columbus Downtown High School	813	55.8	2009	Will exceed 60% with CAHS
East High School	958	46.8 -> 57.7%	1923	Expected to receive 300-400 more students by Address
Eastgate Elementary School	375	58.7 -> 87.5%	2008	Received Broadleigh
Marion-Franklin High School	1012	37.4	1951	Will exceed 60% with all south-side High School students at the site.
Ohio Elementary School	400	59.8->89.3%	FMP	Received Fairwood
Columbus Gifted Academy	761	53.4	1898	Move to Franklin Middle
Duxberry Park Elementary	400	48.8	1959	Merge with Sullivant
CCPS For Boys	431	19	1962	Close and Repurpose the Facility
CCPS For Girls	485	36.7	1975	Close and Repurpose the Facility for Gifted
Johnson Park Middle School	575	60.5	1958	Boundary
Mifflin Middle School	611	53	1935	Close the Facility and create an area middle school at the current Mifflin High
Windsor STEM Academy	600	57.7	1960	Boundary
Columbus Scioto 6-12	348	22.1	2013	Argue for Specific Use

Summary of New Recommendations to be Considered by the Board

- Close the gender academies and repurpose the buildings
- Close Siebert Elementary
- Close Highland Elementary and repurpose the facility
- Close Mifflin High School and repurpose the facility
- Close the current Mifflin Middle School facility



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With Dr. Chapman & Board Members

Summarizing the Strategy:

10 schools and 2 other buildings close:

- Broadleigh
- Moler
- Fairwood
- Como
- Duxberry
- Everett
- McGuffey
- Buckeye
- Mifflin Middle
- Siebert
- Lexington
- East 6th St. Annex

7 schools refreshed and repurposed:

- CCPSB (Eastmoor Middle) receives Adult Ed from Lexington
- CCPSG (Franklin Middle) receives Gifted from Everett
- Downtown receives CAHS from McGuffey
- Highland temporarily receives West Broad students
- Sullivant merges/receives Duxberry
- South receives Buckeye
- Mifflin High School receives Mifflin Middle

Set the stage for building new schools:

- New West Broad Elementary
- New south side high school
- New north side high school

Summarize Savings:

These strategic changes are good for student academics, enrollment, engagement and could save \$12.9M in 2028 and \$6.5M for 2029 budgets.

As research continues we will present it to the public and Board for consideration.





Proposing budget savings from transportation changes.

- CCS routes more than 32,000 students daily
- CCS employs 375 drivers and contracts for 60 more buses
- CCS drives 39,000 miles a day
- CCS budgets \$70M for transportation a year
- Of the 8 largest school districts in Ohio, CCS is the only one busing High School students – more than the state requires

Reduce Transportation to Most High School Students

- Reduce transportation of CCS, community and charter non-public high school students
- **Estimated savings of \$6.5 million**
- Also eliminates millions of dollars in non-compliance fines for grades 9-12

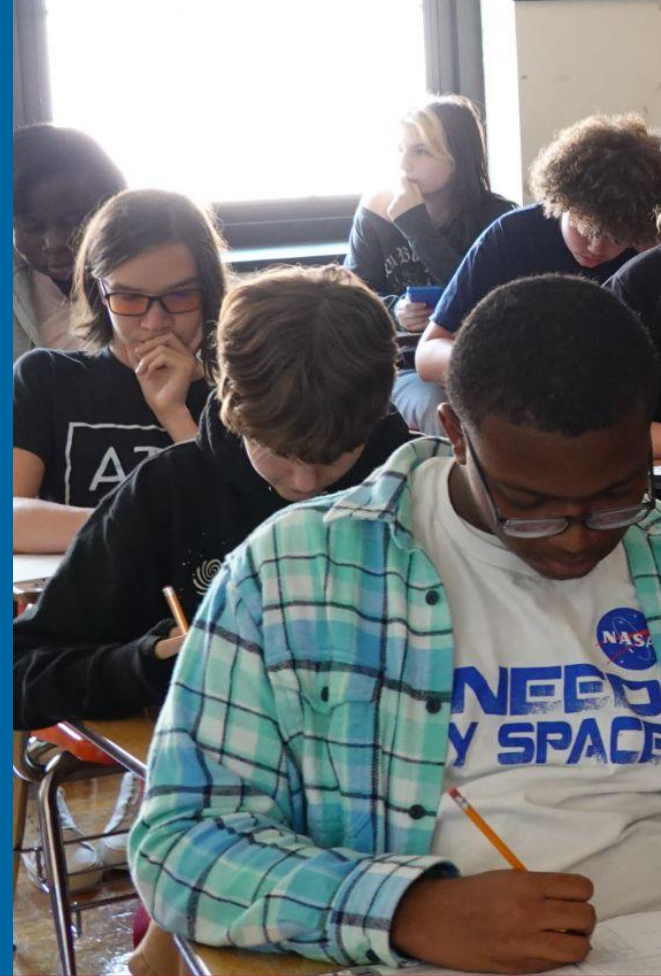


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Resetting Our Budget to Reality

- CCS started by cutting administration costs – beginning at the top
- Most 2027 personnel cuts were done through attrition and retirement
- For 2028, we are looking first at all buildings & programs to balance student enrollment with seats
- We must simplify transportation



Even with \$13M in savings from strategic building changes and \$6.5M saved from reduced busing, CCS still needs to identify more than \$30M in additional cuts for 2028.

We will review every department and make proposals in December to the Board of Education. There will be more opportunities for feedback from the public.

We are listening and will work to minimize the impact to classrooms while reducing positions.

No final decisions have been made on realignment and busing, and we remain open to other ideas for spending reductions.

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With Dr. Chapman & Board Members



What is Next?

CCS Board Pres.

Dr. Antoinette Miranda

Timeline

- Results from surveys and community meetings will be collected and made available on CCS website
- BOE hosts Joint Committee Meetings and Full Board Meetings to discuss and hear public input in October, November and December
- BOE will vote to move forward on various options in December



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Let's Talk Budget

*True or False with
CCS Board President
Dr. Antoinette Miranda*

Think you know how school budgets work? Let's find out together!

School district budgets can be complex, and there are often questions about where the money comes from, how it can be spent, and how funding decisions affect students and schools.

What's true, what's false, and what may be more complicated than it seems?

Scan to Take The Quiz!



**What if I told you that every
statement is TRUE?**



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Empower Your Voice

**Every Bean Counts:
Understanding Our School
Budget**

*with CCS Board Member
Jennifer Adair*

The Budget Bean Exercise invites community members to step into the role of a school board member making decisions about the budget.

Using a set number of beans to represent available funding, participants will make choices about how to allocate resources across different school needs and priorities.

There may not be enough beans to fund everything everyone wants. That's the challenge—and the opportunity to learn.

Through this activity, we explore the real-world decisions school districts face, consider competing priorities, and discover how community values help shape budget conversations.

Stage 1: The Operating Budget

FUND IT

YOU'RE THE SCHOOL BOARD!

You have 10 budget beans
to fund our schools.

STEP 1: Count out **10 beans**.

STEP 2: Put **7 beans** in the MUST
FUND jar. These represent services
CCS is required to provide.

STEP 3: Keep your **3** remaining
beans.



Stage 1: The Operating Budget

FUND IT

1

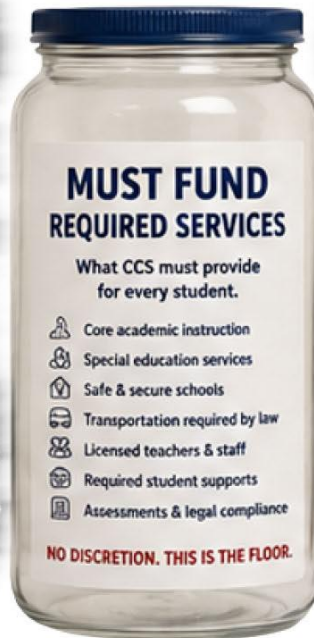
FUND IT

Operating Levy Beans

You have **10** beans.

7 MUST go in the Required Services Bucket.

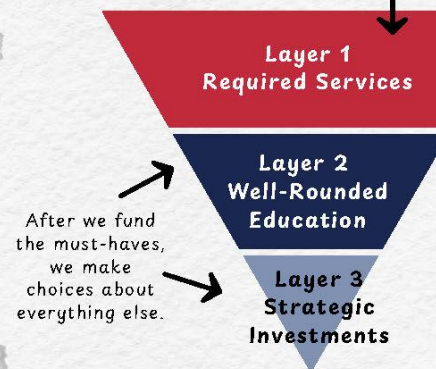
THIS IS THE FLOOR.
WE HAVE NO DISCRETION.



WHY DO WE HAVE TO FUND THESE FIRST?

Some things are not optional.

State and Federal Law require CCS to provide certain services for every student. These are the cost of keeping our schools open, safe and compliance.



Stage 2: The Operating Budget

VALUE IT

YOU MAKE THE CHOICE!

You have 3 budget beans left.
Decide what matters most to you.

STEP 1: Look at the funding Choices on the table.

STEP 2: Spend your 3 beans on programs and opportunities you value most. You can put all beans in one jar or spread them out.



Stage 2: The Operating Budget

VALUE IT

2

VALUE IT

Operating Levy
Beans

You have 3 beans.

Place your beans in the
programs and service
you value most.

THERE ARE NO RIGHT OR
WRONG ANSWERS. WE
WANT TO KNOW YOUR
PRIORTIES AND VALUES.



Quick
Reminder

TWO BUDGETS. TWO PURPOSES. NOT INTERCHANGABLE.

OPERATING BUDGET

Runs our schools.

Pays for people, programs and student services every day.

Funded largely by Operating Levies.



CAPITAL BUDGET

Builds and improves our schools.

Pays for repair, replacement, maintenance, and new construction of school buildings.

Funded largely by Permanent Improvement Levies



Stage 3: Educational Visioning

BUILD IT

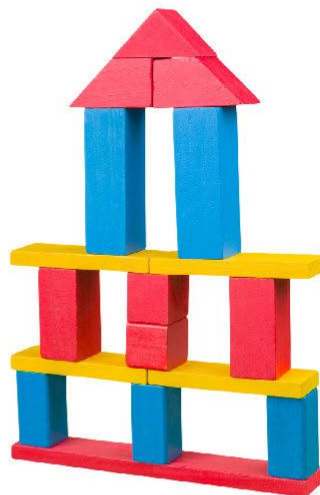
IMAGINE WHAT IS POSSIBLE!

You've made the operating budget choices.
Now imagine the future of CCS Schools.

STEP 1: Think about the educational experiences every CCS student should have.

STEP 2: Answer the following on the note card: **Every CCS student should have the opportunity to...**

STEP 3: Drop your card in the **Build it Box**.



Stage 3: Educational Visioning

BUILD IT

3

BUILD IT

What does "BUILD IT" mean?

We are NOT asking you to design a building.

Before we design what schools should look like, we need to understand what students should be able to learn, do, create and experience inside them.



What opportunities should every student have inside a CCS building?



SHARE YOUR EDUCATION
VISION HERE...



The **BUILD IT** Box



3

Our vision is clear, but we need students, families and stakeholders to stand with us.

Join us in the lobby to continue the discussion tonight.



STAY *Involved!*

Take the Community Survey!



EMPOWER
Your Voice!





Thank You!



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