

Gateways October board report

In September, Brattain campus students were excited to be back at school and start a new year. The first week was all about getting back into the school routine, meeting new people, and getting to know each other. During advisory, students played team building games and did activities to help everyone feel more comfortable. Teachers were also encouraged to start the year with icebreakers and fun questions so students could get to know their classmates and feel more connected.

Many students are on track for graduation. Two GED students have already graduated this year! Other students just started night school classes, which include "The History of Rock," and "Astronomy."

For the month of October, the Gateways Cosmetology academy has been very busy. Cosmetology students started the school year by opening the salon back up, Monday-Friday, 12:30 pm-3:05 pm, and after school hours on Tuesday from 3:05 pm-8 pm. We also started our Willamalane Day of Beauty, which is a day for senior citizens and community members to come in and get free services. This happens every other Thursday. The first year Cosmetology students are working on life skills, and healthy living, the second quarter is when they will start doing workshops and having guest speakers.

On October 27th the students will be taking the ACT/PRE ACT.

The students are voting on the themes for this month's spirit week and I have heard prompts like crazy hair day, twin day, etc.

We're excited to announce that we're starting two new clubs: Latinx Student Union (LSU) Club and GSA (Gender and Sexuality Alliance). These clubs will be a great way for students to meet new people, make friends, express themselves, and feel supported. We are excited to get started and build a welcoming community for everyone.

Springfield High School October School Board Report

Good evening, school board members, and thank you for the opportunity to share a few highlights from Springfield High School.

This past Saturday, October 10, we hosted our Homecoming Dance in the Commons with this year's theme, "A Night in Vegas." Our senior leadership team worked hard to plan and create a memorable experience for our students, resulting in a great turnout and a fun, successful evening for everyone who attended. We also incorporated our 85% To Thrive attendance initiative as an incentive, offering students a discount for meeting the attendance goal. We are proud of our students and staff for their efforts in making this year's Homecoming a positive and memorable event for our school community.

We are also beginning to see encouraging signs in our student attendance data. In October, period attendance, measured by the percentage of class periods students attend, has increased by 0.6 % compared to September. This is a positive shift from last year, when period attendance declined by 4.3% over the same period. While it is still early in the school year, this improvement is an encouraging sign as we continue to reinforce the importance of regular attendance through our 85% to Thrive attendance initiative.

Our Homecoming Pep Rally took place on October 8 on 10th Street from 4:30 to 6:45, right before our Homecoming "Pink Out" football game. We had a few different food vendors there, along with our clubs running games and activities for students and families. It was a great opportunity to bring our school and community together.

On October 27, 9th and 10th graders will be taking the Pre-ACT, and our 11th graders will be taking the ACT. While our seniors will be out visiting colleges and exploring their options for after high school.

In athletics, girls' and boys' soccer, football, and volleyball have all shown resilience and steady improvement as they head into the home stretch of their seasons, and we expect them to finish strong.

Over the past three weeks, we've hosted two senior-focused events: our Senior Class Meeting and Senior Parent Night. Attendance at both was higher than expected, and the focus was on giving students and families the information they need to make the most of their final year and prepare for success after graduation.

We also kicked off senior year with our annual Senior Sunrise on September 18 at six in the morning at Silke Field. Our senior leadership team was there at four to set up, with staff and an administrator on hand to help supervise and support. We had over 200 seniors show up to celebrate.

Looking ahead, on October 31, we will host our annual Trunk or Treat in the student parking lot on 7th Street from 5 to 7 p.m. It's always a great community event that brings together our clubs, teams, students, and families.

It's a busy and exciting time at Springfield High, and we are proud of the great things our students and staff are doing every day.

Thank you!

October Board Report

We are all Colts

The 2026-2027 school year has started off strong, boasting 92% average daily attendance. Students are happy. Campus morale is high and students are excited to be back at school.

Some beginning of year highlights include:

- 71% of incoming freshmen attended Colt Kickoff, which familiarized them with the THS campus, culture, expectations, and life in high school. Many of the freshmen began to build friendships which have carried over into the early school year.
- Freshman Orientation Day was also a massive success. During our Freshman assembly, student participation and engagement was noticeably higher than in years past.
- Additionally, the old, dilapidated THS greenhouse has been extensively remodeled and rebuilt thanks to a grant in coordination with the Springfield Education Foundation. The remodel has been positively covered by KEZI-9 News and other outlets.

Caring - looking out for our community

We've had two large school events to build campus culture.

- **Club Rush**
We successfully organized and executed two club rushes within the first month of school, which gave incoming students an early opportunity to get involved and make an impact on the Thurston Highschool community.
- **Homecoming**
Our homecoming football game was also the rivalry game against SHS. The stadium was overflowing. Students are showing up to participate in ways that they haven't in past years. Students are dressing for the themes, staying respectful, and keeping Thurston and Springfield's friendly rivalry alive.
- The homecoming dance was also a massive success. It followed the trend of increased student engagement with high attendance and ticket sales. It was well received by students.

Brave

- Students are being challenged academically in College Now and AP classes, preparing them for college and life after high school. Seniors are feeling ready to move on to the next step of life. Some are already making plans and submitting applications.
- Our Biology classes continued the annual field study, gathering samples in the field to analyze in the lab and back in the classroom. The weather was on our side!
- Student athletes have reported an easier time balancing sports and academics.

Prepared - ready for what comes next

- We had more than 100 attendees at Beyond Highschool Night and the Financial Aid and Scholarship Night, which are events to help seniors and their families prepare for life after high school. We are setting some big goals for 65% of students to complete their FAFSA this year so they have the information they need to make an informed decision about college, education, and training after high school.

Upcoming Events - all are welcome

- National Girls Night Out is going to be celebrated by our Women's Empowerment Club on October 16th.
- Our annual Halloween Carnival is also coming up on Friday, October 30th, featuring games, snacks, sweets, and the Halloween costume contest.
- Fall Music Concert is October 22nd at 7:00 p.m.
- *Seussical the Musical* is coming up - Opening Night is December 3rd.

Good evening chair and members of the board, my name is _____ and i will be representing willamette leadership academy.

Willamette Leadership Academy has had a great start to the school year! Cadets have successfully completed Basic Training, and we have already held multiple promotion ceremonies, both company- and battalion-wide. These promotions recognize cadets who have demonstrated the effort, performance, and dedication required to advance to the next rank.

Intramural Sports

WLA has also started its intramural sports tournament. This season, cadets are competing in soccer. The 6th- and 7th-grade teams recently faced off, with the 7th graders coming out on top. They will now advance to play the 8th-grade team.

We look forward to seeing how the tournament continues and wish all of our cadets good luck!

Important October Dates

Picture Day will take place on **Monday, October 12**. Please make sure you are prepared for pictures and follow any instructions provided by the school.

Looking Ahead to November

As we move into November, we have several exciting and meaningful events coming up.

- **November 5:** Homecoming Dance
- **November 10:** Marine Corps Birthday
- **November 11:** Veterans Day

For Veterans Day, our Color Guard may participate in a small parade or ceremony, similar to what WLA has done in the past. We also want to remind everyone about our **Veterans Wall**. Anyone who has served in the Armed Forces, or has a family member who has served, is welcome to bring in pictures from their time in the military to be displayed on the wall.

We have high hopes for this school year and are excited about everything still to come. We look forward to another successful and memorable year at **Willamette Leadership Academy!**

SPRINGFIELD SCHOOL DISTRICT 19
2026-2027 REVENUE/EXPENDITURE FORECAST
as of
9/30/26

	BUDGET	ACTUAL through 09/30/26	ESTIMATED from 09/30/26 to year end	PROJECTED 2025-2026	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	35,014,602	0	35,014,602	35,014,602	100.00%
Property taxes - prior years	375,000	46,641	328,359	375,000	100.00%
Other local sources	2,468,569	372,542	2,096,027	2,468,569	100.00%
County School Fund	250,000	0	250,000	250,000	100.00%
State School Fund	93,418,380	30,741,368	62,677,012	93,418,380	100.00%
Common School Fund	1,248,337	765,409	482,928	1,248,337	100.00%
Federal Forest Fees	400,000	0	400,000	400,000	100.00%
Total revenues	133,174,888	31,925,959	101,248,929	133,174,888	100.00%
Beginning fund balance	14,800,292	15,784,530	0	15,784,530	106.65%
Total Beginning fund balance	14,800,292	15,784,530	0	15,784,530	106.65%
Total resources	147,975,180	47,710,489	101,248,929	148,959,418	100.67%
EXPENDITURES:					
Personal services	72,639,791	8,367,417	62,093,181	70,460,597	97.00%
Employee benefits	45,009,019	4,705,767	38,952,981	43,658,748	97.00%
Purchased services	13,948,168	1,990,630	11,957,538	13,948,168	100.00%
Supplies & materials	3,811,857	1,105,004	2,706,853	3,811,857	100.00%
Capital outlay	742,090	0	742,090	742,090	100.00%
Subscription Based Technology	400,000	0	400,000	400,000	100.00%
Other objects	2,023,095	1,954,215	68,880	2,023,095	100.00%
Fund transfers	892,803	0	892,803	892,803	100.00%
Total expenditures	139,466,823	18,123,033	117,814,326	135,937,359	97.47%
Unappropriated	7,608,357	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	148,075,180	18,123,033	117,814,326	135,937,359	91.80%
Total resources		47,710,489	101,248,929	148,959,418	
Total appropriations		18,123,033	117,814,326	135,937,359	
Ending fund balance		29,587,456	(16,565,397)	13,022,059	
Less: contingency			0	0	
Net fund balance		29,587,456	(16,565,397)	13,022,059	

Springfield School District
Restraint and Seclusion Annual Report to the Oregon Department of Education

According to OAR 581-022-2267, the school district must make an annual report to the Oregon Department of Education regarding incidents of restraint and seclusion. This year, the report was due on July 6, 2026. The report was submitted by Brian Megert. Additional requirements in this OAR include making this report available to the public and the board. This report is posted on the District website and sent to the board.

The restraint and seclusion reporting requirements took effect in July, 2012. The wording of the OAR has been adjusted on more than one occasion in the last few years, but the substance of the physical restraint and seclusion law has remained consistent. Specific demographic information pertaining to the students involved in the incidents of restraint and seclusion must be made available. In some cases, the demographic information potentially reveals student identifiable information and that portion has been redacted. For questions regarding restraint and seclusion in Springfield Public Schools, please contact Nicole Nakayama or Rebecca Kassan.

RECOMMENDATION:

It is recommended the Board approve the ODE Restraint and Seclusion Annual Report.

SUBMITTED BY:
Nicole Nakayama
Director of Special Programs

RECOMMENDED BY:
Shawn Stover
Interim Superintendent

Summary Report: 2025-26

Use of Physical Restraint and Seclusion in Springfield Public Schools

Total Incidents of Physical Restraint and Seclusion:

Total number of incidents involving physical restraint:	<u>8</u>
Total number of incidents involving seclusion:	<u>7</u>
Total number of seclusions in a locked room:	<u>1</u>
Total number of students placed in physical restraint:	<u>0</u>
Total number of students placed in seclusion:	<u>7</u>
	<u>1</u>

Demographic characteristics:

Race:

African American		
Asian		
Multi-Racial		
Native American/American Indian		
White		

Ethnicity:

Hispanic		
Non-Hispanic		

Gender:

Female		
Male		

Disability Status:

Identified as Disabled under IDEA or Section 504:		
Non-Disabled:		

Migrant Status: 0

English Proficiency:

0 Students receiving ELL services.

Status as Economically Disadvantaged:

1 Students eligible for free and reduced lunch.

Total number of incidents that resulted in **injuries or death** to students or personnel as a result of the use of physical restraint or seclusion: 2 incidents resulted in reported injuries to staff.

Number of students placed in physical restraint or seclusion **more than 10** times in the 2025-26 school year: 0

Summary Report: 2025-26

Use of Physical Restraint and Seclusion in Springfield Public Schools

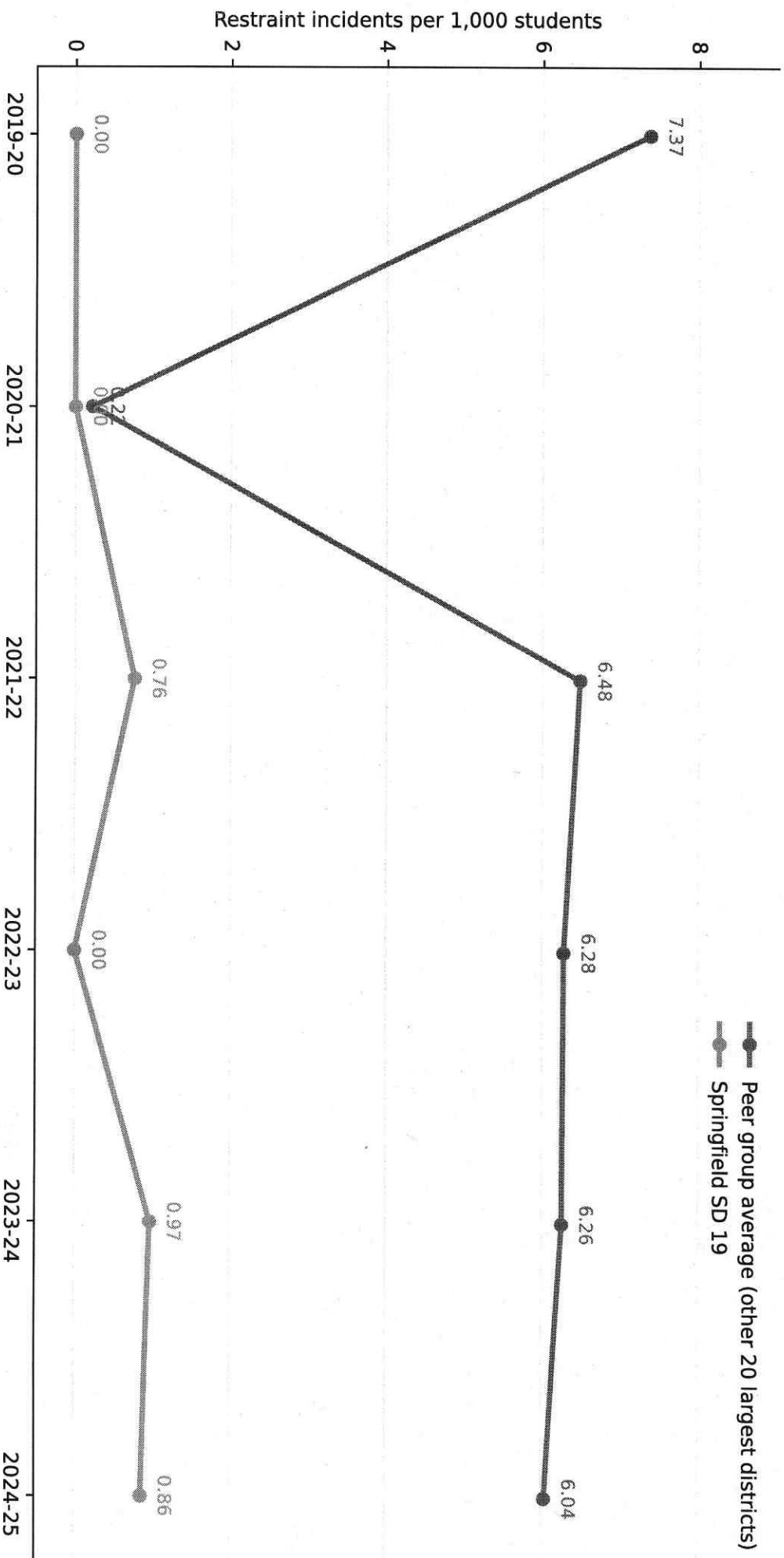
Steps taken to reduce the use of physical restraint for each student:

In each case, the team debriefed the incident, reviewed the behavior support plan, identified triggers and consequences for behavior, and determined next steps.

Following the meeting, the team implemented strategies based on the information collected with the team, including the parents and team members from outside the school system. While the information is confidential, each incident was thoroughly documented as part of the required, formal process.

Number of incidents in which personnel administering physical restraint or seclusion were not trained: **1**

Restraint Incidents per 1,000 Students Springfield vs. Peer Group Average, 2019-20 to 2024-25



Source: Oregon Department of Education Restraint & Seclusion Media Files. Peer group = 20 largest Oregon districts by enrollment other than Springfield. Rates use 2024-25 enrollment for all years. Suppressed (*) values counted as 0. 2020-21 reflects COVID remote learning.

Priority Update & Superintendent's Report

Business Meeting

October 12, 2026

HONORING INDIGENOUS PEOPLES' DAY

"Honoring Indigenous Peoples' Day is an active, year-round commitment to relationship building, cultural safety, and sovereign respect."



Board Priorities Update

The top priorities were...

- Understanding the elementary curriculum and where we are with various assessment data
- Exploring student behavior and discipline issues
- Ensuring staff and community involvement through surveys and focus groups
- Establishing a Facilities Committee to explore a range of issues including - enrollment, land sales, potential levies, potential school consolidation, facilities upkeep, etc..

Board Priorities Update

Next meeting we will finish up

- For each priority we will look at...
 - Goals
 - Why it matters
 - Deliverables
 - Timeline
- I will provide a rough draft of a document that lists these areas and Board will edit to improve
- We will also work on putting presentations, work sessions on the calendar
- Goal is to ensure we have accurately captured what the Board wants at the right level of depth
- It may be helpful to schedule a retreat to discuss these priorities in more depth

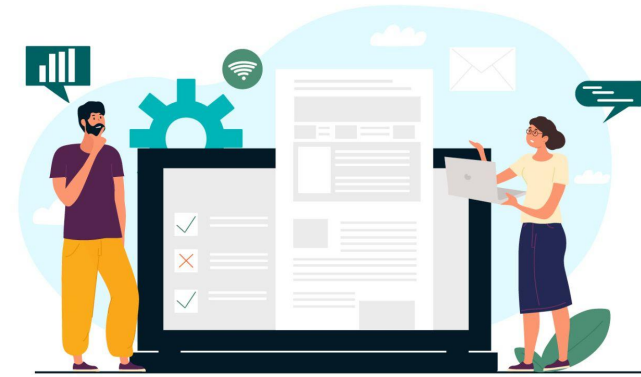
One Year Action Plan

Sharing my one-year action plan with community members and staff. I listen with awe and wonder as I get to know SPS and the Springfield community. I am nearing the end of my 100 days of listening and am excited to share my findings with the Board, District, and greater Springfield community.



Progress So Far – Survey

- Nearing 700 Responses
- Closes October 30, 2026
- Excited to share the results with the Board and community.



Complete the SPS Parent Survey

Complete la Encuesta para Padres

SURVEY ACCESS CLOSES ON FRIDAY, OCTOBER 30TH

ENCUESTA CIERRA EL VIERNES 30 DE OCTUBRE



Progress So Far

- Shadow a Student - administrators participating throughout District



Progress So Far

- Met with parent and advocacy groups
- Continued school visits, including visits with Board Members
- Continued meeting with school staff
- Attended home games for football, soccer, volleyball
- Attended after school nights and PTA events
- Will have “What I Have Learned” outline and next work session and full presentation at the next business meeting

Truss Repairs



Installation of beam at Walterville

Current Schedule

Walterville - Target completion: December 23

TRDR - Completed

Centennial - Target completion: October 13

Briggs - Target completion: December 2

Thurston MS - Target completion October 26

Gateway - Estimate start: end of October

Mohawk - Estimate start: beginning of December

Page - Estimated start: mid-December

Guy Lee - Estimated start: mid-December



Stringing tensioning cables at Centennial



Completed classroom at TRDR

Thurston Greenhouse Unveiled to Public



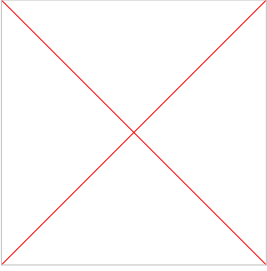
Debut of Crispy Chicken Bowls



Nutrition Services continues to evolve its menu. Tyson's Buddy the Chicken danced in SPS cafeterias for the first day of Crispy Chicken Bowls.

Yes, Buddy did the Chicken Dance with students!

Night of Stars 2026



The Springfield Education Foundation will hold their 17th annual Gala to support SPS on October 24th from 5 - 9 p.m. at the University of Oregon Ford Alumni Center.

Contact info@seflane.org or call 541-726-3243 for more information

Celebrating Hispanic Heritage Month



Community Family Nights

Cultural celebrations hosted at Guy Lee and Riverbend Elementary Schools with student performances.



Classroom Art & Literature

Bi-literacy showcases, student art displays, and storytelling across district K-12 classrooms.



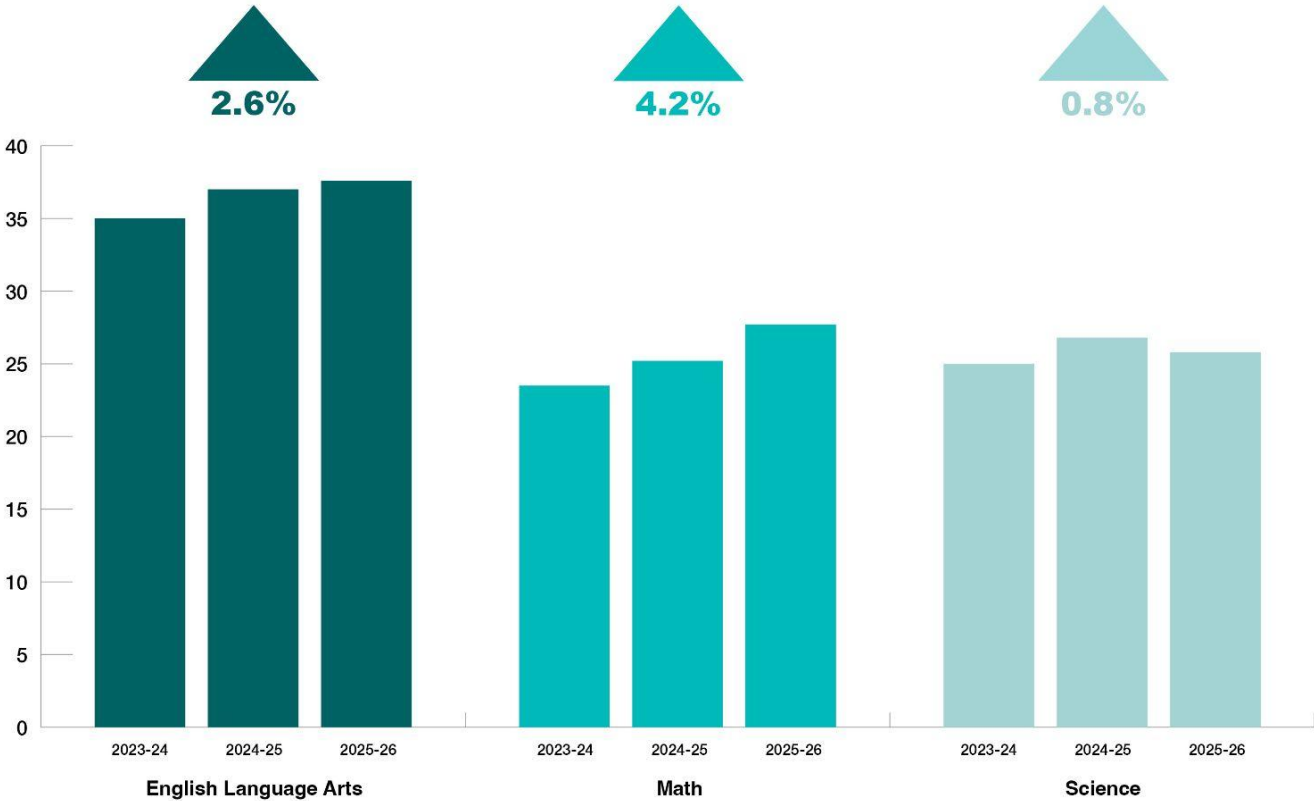
Empowering Every Student

Honoring rich cultural traditions and building inclusive learning environments across all SPS campuses.

ODE Releases Assessment Results

Springfield Public Schools

District Three Year Trend



Highlights

Three year trend is up and outpacing state avg. in Math and ELA

Students who qualify for FRL above state average in proficiency

While growth in science over 3 years, down this year. Will use 5th grade science as our local option

Superintendent's Report

Thank you

Dr. Shawn Stover
Interim Superintendent
Shawn.Stover@springfield.k12.or.us

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No.19 Board of Education was held on June 22, 2026.

1. CALL MEETING TO ORDER

The board reconvened into open session, with Chair Jonathan Light calling the Springfield Board of Education meeting to order at 5:30 p.m.

A. Pledge of Allegiance

The Pledge of Allegiance was recited during an earlier Executive Session and Meeting.

B. Land Acknowledgment

The Land Acknowledgment was read aloud during an earlier Executive Session and Meeting.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, Director Bob Brew, and Director Amber Langworthy. Director Nicole De Graff attended virtually.

District staff and community members identified included Acting Superintendent Jodi O'Mara, Shawn Stover, Martie Steigleder, Brian Richardson, Jeff Michna, Kiana Johnson, Bailee Foster, Ingrid Nordstrom, Dan Heistand, Jim Cupples, Marshal Curry, Allyson Hazlehurst, Kimberly Weston, Emily Timoshevsky, Nikki Danner, Jenny Potter, Kari Isham, Marshall Curry, Johanna Tadeo, Aloha Heart, Tom Peck, Giovanni Bazan, R. Palacio, Maetzi Contreras, Yunme Vasquez, Patricia Gutierrez, Anna P. Hall, Sean Stasel, Edgar Sincuir, Aahle Alvarez, Victoria Palacios Cronin, Adamaryz Navarrete, Katherine Hunt, Rocio Abundis, Teresa Leon, Susana Salinas, Saray Lopez Meraz, Janeece Cornejo, John Douglas Cornejo, and Carmela Foster.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the June 22, 2026, agenda as presented.

Director Kohl requested Item 4.A.1 be removed, Item 4.A.2 be deleted, and based on conversation in executive session delete Item 4.H. and add Item 5.H. Discussion on Structural Repair.

MOTION: Director Kohl moved, seconded by Director Brew to approve the June 22, 2026, Agenda with Item 4.A.1 removed, Item 4.A.2 deleted, and based on conversation in executive session, delete Item 4.H and add Item 5.H. Discussion on Structural Repair.

Director De Graff questioned the inclusion of Public Comment for the meeting, noting that she had not received notice of the change.

Chair Light called for a roll call vote, asking each member if they supported the motion in favor of approving the June 22nd Consent Agenda with Item 4.A.1 removed, Item 4.A.2 deleted, and based on conversation in executive session, delete Item 4.H and add Item 5.H discussion on

Structural Repair: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – No, and Director Langworthy - Yes.

Motion Passed 4:1.

3. PUBLIC COMMENT

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the district's website. The deadline for submitting a request for oral public comment was today at 2:00 p.m. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel, whether named or implied. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Gladis Lopez, Saray Lopez Meras, Adamarys Navarrete, Tom Peck, Emily Tomoshevsky, Sean Stasel, Anna Pricilla Hall, Jim Cupples, and Marshal Curry discussed topics concerning Dual Immersion.

Ingrid Nordstrom discussed Division 22 - ODE Ruling
Johanis Tadeo discussed Budget Transparency
Giovanni Bazan discussed Dual Immersion and Budget Transparency

No Shows - Brandon Ferguson, Mariana Gaspsar, Susana Salinas, and Nadine Ibrahim

— Board Break, 6:23 p.m. - 6:31 p.m. —

4. ACTION ITEMS

A. Approve Consent Agenda

1. Approve May 11, 2026, Board Meeting Minutes
2. Approve May 26, 2026, Special Meeting Minutes

Chair Light asked for a motion to approve the Consent Agenda for June 22, 2026, as presented.

Director Kohl was confused by the previous meeting minutes and believes the consent agenda should be tabled with some corrections and brought back at another time.

MOTION: Director Brew moved, seconded by Director Kohl to table the Consent Agenda Item listed as an approval May 11, 2026, Board Meeting Minutes.

Chair Light called for the vote. Chair Light asked each Board member to indicate if they approve the motion to table the Consent Agenda Item listed as an approval May 11, 2026, Board Meeting Minutes: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

B. Appoint Interim Superintendent

Brett Yancey

It is recommended that the Board of Directors appoint John “Shawn” Stover as the Interim Superintendent for Springfield Public Schools for 2026-27.

MOTION: Director Kohl moved, Director Langworthy seconded the motion to appoint Shawn Stover as the Interim Superintendent for Springfield Public Schools for 2026-27.

Director Langworthy read aloud a preamble and recommendation for the approval of the appointment of John “Shawn” Stover as Interim Superintendent.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve Shawn Stover as the Interim Superintendent for Springfield Public Schools for 2026-27: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

John “Shawn” Stover was approved as the new Springfield Public Schools Interim Superintendent.

C. Approve Interim Superintendent Contract, Resolution #25-26.070.

Jonathan Light

It is recommended the Board approve the Interim Superintendent Contract Resolution #25-26.070.

MOTION: Director Kohl moved, Director Langworthy seconded the motion to approve the Interim Superintendent Contract Resolution #25-26.070.

Chair Light read aloud a preamble and recommendation for the approval of the interim superintendent contract.

Interim Superintendent Shawn Stover shared his thoughts on the importance of stability, transparency, and leadership for the district.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the Interim Superintendent Contract Resolution #25-26.070: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

D. Approve Designating District Clerk for Interim Superintendent, Resolution #25-26.071.

Brett Yancey

It is recommended the Board approve the resolution designating John “Shawn” Stover as Clerk of the District for the 2026-2027 fiscal year.

MOTION: Chair Light moved, Director Kohl seconded the motion to approve the resolution designating John “Shawn” Stover as Clerk of the District for the 2026-2027 fiscal year.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the resolution designating John “Shawn” Stover as Clerk of the District for the 2026-2027 fiscal year: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

E. Appoint Assistant Superintendent

Jonathan Light

It is recommended that the Board of Directors appoint Dr. Brian Megert as Assistant Superintendent for Springfield Public Schools.

MOTION: Director Kohl moved, Director De Graff seconded the motion to recommend that the Board of Directors appoint Dr. Brian Megert as Assistant Superintendent for Springfield Public Schools.

Chair Light called for a roll call vote. Chair Light asked each Board member to appoint Dr. Brian Megert as Assistant Superintendent for Springfield Public Schools: Director Brew – Yes, Director Light – No, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - No.

Motion passed, 3:2.

Dr. Brian Megert was appointed as the new Assistant Superintendent.

F. Approve Assistant Superintendent Contract, Resolution #25-26.072

Jonathan Light

It is recommended the Board of Directors approve the Assistant Superintendent Contract Resolution #25-26.072.

MOTION: Director Kohl moved, Director Brew seconded the motion to recommend the Board of Directors approve the Assistant Superintendent Contract Resolution #25-26.072.

Chair Light called for a roll call vote. Chair Light asked the Board of Directors to approve the Assistant Superintendent Contract, Resolution #25-26.072: Director Brew – Yes, Director Light – No, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 4:1.

G. Approve Board Meeting Calendar 2026-27

It is recommended the Board of Directors approve the Board Meeting Calendar for 2026-27.

— Director De Graff (virtually) exited the meeting.

MOTION: Director Kohl moved, Director Brew seconded the motion to approve the Board Meeting Calendar for 2026-27 as presented - MOTION INCOMPLETE

Chair Light asked if there was any discussion.

Board members discussed the two different calendar options, the number of meetings, amending the calendar as needed, scheduling retreats, avoiding confusion between board, special, and work session meetings, and the need to adhere to public meeting laws.

MOTION: Director Brew moved, seconded by Director Kohl to amend and approve the motion to adopt the August 10th meeting, and table the remaining meetings until later.

Chair Light called for a roll call vote. Chair Light asked the Board to approve the Board Meeting Calendar for 2026-27 as amended: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

H. Actions on Information Discussed in Executive Session (DELETED) Jonathan Light

The board agreed to delete this agenda item.

I. GLS Community Survey

Jonathan Light

Following board review of the document, it will then be made available through public records request to any interested.

MOTION: Director Brew moved, seconded by Director Kohl - MOTION INCOMPLETE

MOTION: Director Light moved, seconded by Director Kohl to approve the Springfield School Board give direction to Grundmeyer Leadership Services to provide transcriptions of the comments provided in the stakeholder survey, respecting anonymity and confidentiality of the participant.

Chair Light called for a roll call vote. Chair Light asked the Board to approve the Springfield School Board give direction to Grundmeyer Leadership Services to provide transcriptions of the comments provided in the stakeholder survey, respecting anonymity and confidentiality of the

participants: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

5. Discussion

A. 2026-27 Board Planning Document

Acting Superintendent O'Mara

Acting Superintendent O'Mara introduced and explained the 2026-2027 board planning document, emphasizing its importance for intentional planning. The purpose of the document was explained, including monthly presentations and board events. O'Mara proposed breaking down the document more definitively to designate required versus optional items.

B. Procedures for Meeting Minutes

Acting Superintendent O'Mara

Acting Superintendent O'Mara discussed the procedures for sending out meeting notices and agendas, emphasizing confidentiality. O'Mara reassured that the List Serve is managed carefully, and that any issues should be reported promptly.

C. Family Exit Survey

Bob Brew

Director Brew introduced the Family Action Survey, highlighting the importance of understanding enrollment trends.

Data on enrollment trends were provided, noting a significant reduction in students compared to that of neighboring districts.

Board members emphasized the importance of having data inform decisions and improve programs, and the possibility of reviewing how other districts conduct similar surveys to inform Springfield on their approach.

The board discussed the possibility of using data from Lane ESD to understand where students are transferring to or why and the importance of homeschooling information.

Acting Superintendent O'Mara commented that she was taking notes on thoughts and ideas to share with the newly appointed Interim Superintendent, Shawn Stover.

D. Anti Bullying Policy ACB, GBNA, or JFCF

Bob Brew

Director Brew discussed the lightness of the Policy ACB and the need for a presentation and discussion on the policy practice, highlighting the need for a district-wide behavior plan for parents, students, and staff.

E. Attorney Presence at Board Meetings

Bob Brew

Director Brew proposed having an attorney present at all meetings to provide real-time legal advice, acknowledging the cost but argued it could save the district from lawsuits.

Director Kohl supported the idea and suggested obtaining estimates from local firms.

Director Langworthy noted that it would be helpful to have guidance at times.

Acting Superintendent O'Mara mentioned a local firm that could provide the service and provided an estimate of \$304 per hour.

Chair Light noted that though there would be an expense, areas of public meeting law and serial communication have changed a lot over the years and he would be supportive of looking further into the matter while highlighting the need to be intentional in how they manage the dollars.

F. Retreat

Jonathan Light

Chair Light emphasized the importance of annual retreats to set goals and strategies.

Acting Superintendent O'Mara mentioned reaching out to Stover and the board members, but had not yet heard back from Director De Graff, who rescinded her resignation.

Director Kohl and Brew proposed forming a two-person board planning committee to expedite the process and volunteered to work in that capacity.

Stover mentioned he could work together with staff on taking notes and put together a draft agenda with some options for the board planning committee to review.

Chair Light proposed using the August 6th organizational meeting for retreat planning.

G. Review Division 22 Findings, ODE Complaint

Acting Superintendent O'Mara discussed the complaint process under policy KL, which starts at the district level and can escalate to the board and Oregon Department of Education (ODE). Regarding a complaint filed with the district on November 10, 2023, and with ODE on June 20, 2024. ODE advised the district to conduct an independent adoption of science. O'Mara reported ODE found the district in compliance with instructional materials and physical education requirements. O'Mara explained the correction action plan for instructional materials adoption and the district's progress. The district has a corrective action plan in place and is on track to meet Division 22 standards. No further corrective action is required in the district based on the ODE investigation.

The board also discussed the need for better communication and transparency regarding instructional materials and student performance metrics.

Added:

H. Discussion Structural Repairs

Acting Superintendent O'Mara related the discussion from the June 8th Board meeting where the motion was not approved due to lack of a second, caused by board confusion and miscommunication. The board asked to bring financing options back and that an authorizing resolution be prepared by the district's bond council. The board discussed financing options for structural repairs, with two proposals: the First American proposal offering lower administrative complexity and no immediate budget impact, and the Piper Sandler proposal with lower total interest costs but higher insurance fees. The board requested a reduced \$250,000 contingency and continued monthly reports.

MOTION: Director Kohl moved, seconded by Director Brew to schedule a special meeting for July 6, 2026, at 4:30 p.m.

Chair Light called for a roll call vote. Chair Light asked the Board to approve the motion to schedule a special meeting for July 6, 2026, as presented: Director Brew – Yes, Director Light – Yes, Director Kohl – Yes, and Director Langworthy - Yes.

Motion passed, 4:0.

A special organizational meeting was scheduled for July 6, 2026, at 4:30 p.m. to address these issues.

6. Reports and Information

A. Superintendent Communication

Acting Superintendent O'Mara

Outgoing Acting Superintendent O'Mara thanked the district staff and community for their support and contributions to the district's progress.

B. Board Communication and Comments

Jonathan Light

Director Light shared that Satin Love Orchestra would be performing June 28th.

Each of the board members expressed their appreciation for all of Jodi O'Mara's hard work and contributions.

8. NEXT MEETING:

July 6, 2026 - Organizational Meeting at 4:30 p.m.

August 10, 2026 - Board Meeting at 7:00 p.m.

Chair Light thanked everyone for attending.

9. ADJOURNMENT

Having no other business, Chair Light adjourned the meeting at 8:47 p.m

(Minutes recorded by Treenay Ryan, LCOG)



**In Person/Virtual Oral Public Comment
October 12, 2026**

The following in person oral public comments will be shared at the meeting:

Kate McGuire – Out of State Field Trip Clarifications

Courtney Steed – Change to Bring Homeschooled Kids back to SPS

Ingrid Nordstrom – K-5 Curriculum Modality

Linda Nordstrom – Springfield School Curriculum



Public Written Comments
October 12, 2026

None

Hello, I am Linda, I live in Eugene, but have grandchildren in the Springfield school system. They like their teachers and enjoy being with their friends during the school day, but when asked what classes or subjects they enjoy, their tone goes flat and none come to mind. Further prompting does not end with an enthusiastic response.

This is really disappointing to me! I had hoped after the challenging two years of COVID, being in a classroom, being introduced to new subjects, engaging in projects and activities would stimulate an interest in learning and curiosity about the big world out there. But they appear to be dulled. Where is the curiosity, the joy and the imagination in the classroom?

The focus of the school system appears to be on increasing standardized testing. I looked at my grandchildren's daily class schedule. It's a repeat of reading and math, with a small amount of time for all of the other subjects they should be introduced to.

It seems that the curriculum is limited to the successful achievement of standardized tests. I asked someone who supports standardized tests if they believe these tests add value. Their response was "We have to hold them accountable!" It wasn't clear "Whom" they wanted to hold accountable.

I'd like to know who has decided that these tests are a true indicator of what students are learning? I recently read that out of the 30 states that used the standardized tests we use in Oregon, only 11 states continue to do so. Has anyone looked into that. If so, we'd like to know the results and rationale.

I'd also like to know if there's been testing of the success of having students spend so much time in front of a screen to learn math? Does this system increase their understanding of the underlying concepts of math?

It's my understanding remedial education is needed throughout the grade levels because students aren't being introduced to subjects at the appropriate grade level. This continues into college where students frequently do not have basic study, critical thinking and writing skills.

Perhaps the focus should shift. You hire professional educators, but give them a strict schedule on what and how they should teach. This has to destroy any enthusiasm they have for teaching as well as a loss of their professional knowledge, discretion and creativity in meeting the needs of students in their classrooms.

There seems to be a tendency to blame problems on the administration, the superintendent, the principals/teachers, the students or their parents. A lot of money is spent on searching for products and ideas to make improvements without evidence of all of these groups working together to achieve a well rounded education.

I look forward to the day when my grandchildren are excited to tell me about something they learned. I hope all of you can make it happen!

I'm here again tonight because my concerns about the K-5 curriculum continue to go unanswered.

The ODE's decision that the district is out of compliance with requirements related to science and social studies should have been a serious wake-up call. Instead you continue to dismiss the community's concerns as communication breakdowns, and you point to a corrective action plan that I have heard very little about and certainly have never seen. And yet my major questions remain unanswered: How will you support kids who have missed years of science and social studies instruction? And how will parents be able to verify that every student is receiving the instruction they deserve going forward? For example, when will we see a revised report card that represents what kids are learning rather than whether or not they are demonstrating effort?

Adopting a science curriculum is a positive step, but it's a small part of the solution. I still don't know how science is actually being incorporated into the school day. I'm including a photo I took of my kids' daily schedules so board members who don't have kids in elementary schools can see the problem for themselves. The only subjects on these schedules that have dedicated instructional time are language arts and math. What about other core subjects required by the ODE like social studies, art, and health? And where is science instruction happening? You are putting teachers in an impossible position: they cannot provide a well-rounded education without enough time in the school day to do so. For any parents who are listening, I'd encourage you to share pictures of your kids' daily schedules too so that board members can see that this is not a teacher problem; it's a district problem.

At the last board meeting, three of you identified the K-5 curriculum as a priority. Thank you for taking the community's concerns seriously. But three out of five is not the same as the full board—and district leadership—treating this as the urgent issue it is. Parents should not have to raise the same concerns over and over just to call attention to the fact that our kids are not receiving the education they deserve.

You should know that parents may be reaching the point of considering whether legal action is necessary. It's embarrassing that we are even talking about suing our own school district just to prod leaders into providing our kids with a well-rounded education and complying with requirements that are already in place. But parents have already protested in all the ways we can: writing letters, showing up at board meetings, signing petitions, pulling kids from schools—and yet we're still not seeing any tangible progress. What else are we supposed to do?

Again, I appreciate those of you who have made this a priority, but our kids need action. They have already lost instructional time and should not have to lose any more while the adults responsible for their education decide whether this is urgent. It is. Please act accordingly.

Daily Schedule	
8:20 - 8:40	Morning Routine
8:40 - 9:30	Math
9:35 - 10:20	Specials PML
10:25 - 10:40	Recess
10:40 - 11:40	Whole Class Reading
11:40 - 12:10	Reading Groups
12:15 - 12:50	Lunch/Recess
12:50 - 1:20	Writing
1:20 - 1:50	WIN Time
1:50 - 2:40	I-Ready
2:40 - 2:50	Closing

Third grade schedule

Daily Schedule	
8:35-9:35	WG Reading
9:35-10:05	Targeted Reading
10:05-10:20	Recess
10:20-11:20	Math
11:20-11:35	iReady
11:35-11:45	Read aloud
11:45-12:20	Lunch and recess
12:20-1:05	Specials
1:05-1:35	Writing
1:35-1:50	Class Mtg./Related arts
1:50-2:20	WIN (Intervention)
2:20-2:50	Related arts/Gross Motor
2:50	Freedom

Fifth grade schedule