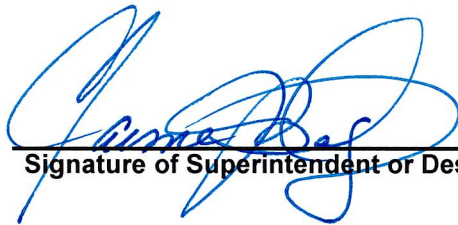


2025-2026

Volusia Title I, Part A Parent & Family Engagement Plan (PFEP)

I, Dr. Carmen Balgobin, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.



Signature of Superintendent or Designee

10/13/26

Date Signed

Mission Statement

Parent & Family Engagement Mission Statement

Response: Volusia County Schools Local Education Agency (LEA) will collaborate with schools and the community to increase parent and family engagement in our student's education.

Engagement of Parents

Describe how the school will engage parents in the following required policies/plans:

- LEA-Wide Parent and Family Engagement Plan (PFEP)
- LEP Plan; and
- How the funds reserved for parent and family engagement will be spent

Response: The principal's parent nominations from each school will be used to recruit no fewer than ten parents to serve on the Title I Family Advisory Council (FAC). These parents, along with the Title I Parent Education Facilitation team, meet to develop, implement, and evaluate the Parent and Family Engagement

Plan (PFEP). Each section of the PFEP is reviewed by the FAC. Documentation of parent input is recorded in meeting minutes and is used in the development of the PFEP. The FAC representatives act as a liaison between the FAC and the Title I school community.

The LEA's PFEP and each school's PFEP is available to parents through the district website: <http://www.vcsedu.org> and upon request. The Title I Parent Handbook and summary brochure is sent home to all families at the beginning of the year in English and Spanish. The LEP notifies parents about the "Parents Right to Know" requirement through the Title I Informational Flyer and the district website.

FAC meetings will include discussion on how funds reserved for LEA Parent and Family Engagement will be spent. The funds reserved for Parent and Family Engagement are used to provide a variety of activities or projects based on the needs of the schools. These activities may include the following:

- State Testing Information
- Back to School Events
- Literacy Family Nights
- Preparation for conferences focusing on character development, ESE, 504, IEP and expectations for parents
- Math Family Nights
- Introduction to Kindergarten
- Transitioning from Middle to High School
- Title I Parent Meeting Toolkit Information
- Financial Literacy, Parent Portal, Curriculum
- Growth Mindset
- Climate/Culture
- Stetson Poverty and Homeless Conference
- Technology Information Classes
- F. A. C. T. Fairs (Families and Community Together Fairs)
- Community Engagement Events
- PTA/SAC Events
- PTK (Parent to Kid)
- College and Career Readiness Connections
- Safety and Prevention Information
- Recruitment and Retention
- YMCA
- DJJ

Technical Assistance

Describe the actions of the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance. Including a description of the process the LEA will use to review the school level PFEP to ensure compliance with all requirements and on how the LEA will provide other reasonable support for parent and family engagement activities.

Response: The LEA provides technical assistance and collaboration with school leadership to ensure the requirements for the district and schools are met. The LEA staff is available for technical assistance to schools throughout the school year and can provide training for school PTA's and/or School Advisory Committees (SAC). At Title I Parent Liaison meetings, the LEA provides training to increase Parent and Family Engagement thereby improving the academic achievement of their students. The Parent Liaison meetings serve as a main forum for sharing information, best practices, resources, questions, concerns, and peer collaboration. The LEA also shares information through informal means such as school visits, e-mails, phone calls, publications, TEAMS, and posting on the Title I Parent and Family Engagement website. The LEA solicits suggestions for parent and family activities from Parent Liaisons and other school staff.

The LEA reviews each Title I school's PFEP annually to ensure that each school's plan provides meaningful opportunities for parents to learn how to help their children academically and be engaged in their education. The LEA monitors the implementation of the school's parent and family engagement program using surveys and participation at school events.

The LEA provides other support for parent activities by funding a family literacy program (in English and Spanish). The LEA also provides four regional Families and Community Together (F.A.C.T.) Fairs that provide families with both school resource information and community resource information. The main goal of these F.A.C.T. Fairs is to support parents' ability to help their children academically. Faculty trainings are provided based on the needs of the school

Coordination and Integration

Describe how the LEA will coordinate and integrate parent and family engagement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Prekindergarten, Title I Part C, Title I Part D, Title III, and Title IV Part A)

	Program	Coordination
1	Head Start	The LEA collaborates with Head Start Parent Involvement Coordinator to provide information to parents about how to assist their child academically. The LEA collaborates with Head Start in the development of the VCS F.A.C.T. Fairs.
2	Title I, Part D	The LEA invites all alternative schools and charter schools to attend parent programs held at public schools, district sponsored VCS F.A.C.T. Fairs, Parent Liaison meetings and FAC.
3	Title I, Part C (Migrant)	The LEA collaborates with migrant services in the development of the VCS F.A.C.T. Fairs and district activities. An LEA representative attends the migrant parent advisory meetings. Additional information is provided to assist parents with helping their child achieve academic success and assist with attendance issues.
4	Non-Public Schools	The LEA invites all non-public schools to attend parent programs held at public schools. A non-public school meeting will be held in the spring to discuss ESSA, grants and parent and family engagement.
5	Voluntary Pre-Kindergarten (VPK)	The LEA collaborates with VPK to provide information to parents of preschool children at the VCS F.A.C.T. Fairs.
6	Title IX (Homeless)	The LEA collaborates with Title IX in the development of the VCS F.A.C.T. Fairs and district activities.

7	Title III (ESOL)	The LEA collaborates with ESOL in district activities and is a member of the ESOL advisory committee meetings. LEA provides information to assist parents with helping their child receive academic success and assist with attendance issues.
8	YMCA	The LEA collaborates with the local YMCAs to make connections with family community outreach events and obtains membership on the board to directly serve the community's needs.
9	Compliance Support	Helping to support schools as they struggle with Title I compliance issues.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement plan in improving the academic quality of the Title I, Part A schools.

Response: The Title I Family Advisory Council (FAC) is designed to review the Title I, Part A set-asides for Parent and Family Engagement, provide input to the LEA Parent and Family Engagement Plan (PFEP), and propose activities. The committee members will represent Title I schools and will report committee activities to their School Advisory Council (SAC) as well as solicit feedback and input for proposed activities throughout the school year.

The LEA and the FAC will solicit feedback from parents/guardians. Results are incorporated into an annual evaluation to determine effectiveness of Title I Parent and Family Engagement programs. The surveys will be used to capture parent input. Evaluation indicators include school environment, communication, flexible meeting times, school-parent compact, PFEP, Title I parent meetings, parent and family engagement activities, faculty trainings barriers and suggestions.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parents-to Kids Literacy Program	Parent and Family Engagement Team	Increasing parent's ability to help their student(s) with literacy at home will improve their academic success	September – May	Invitation, Flyer, Sign-In Sheets, Evaluations, Pre/Post assessment

2	Volusia County Schools Families and Community Together (F.A.C.T.) Fairs	Parent and Family Engagement Team	Increase parent engagement and educate parents about community resources, curriculum, and opportunities available to students to increase student achievement	November and February	Diversified publicity and advertisements, flyers, sign-in sheets, exit survey
3	Presentations /Workshops	Parent and Family Engagement Team	Provide parents with information in technology access in parent portal, gradebook, and various school-based information. In addition to presenting various educational information sessions to increase awareness and increase student achievement	Throughout the school year	Sign-in sheet, agenda, exit survey and power point presentation
4	Volusia County Fair	Parent and Family Engagement Team	Increase parents' knowledge of Title I resources thereby increasing student achievement	November	Parent input cards
5	High School Showcase	Parent and Family Engagement Team	Providing parents with information thereby increasing student achievement	December	Sign-In Sheets
6	Kindergarten Round-Up	Parent and Family Engagement Team	Providing parents an opportunity to register their kindergarten student to increase student achievement	April – May	Online registration, phone logs, emails, and person/person
7	Title I Parent Meeting Toolkit Information	Parent and Family Engagement Team	Provide information to parents about Title I	August – October	Surveys
8	Events: HBS: DSC, DJJ, COFI, ALL PRO DAD	Parent and Family Engagement Team	Providing parents with various events that support Parent and Family Engagement and Academic Achievement	August - May	Sign-In Sheets, Surveys, etc

Staff Training

Describe the professional development activities the LEA will provide, with assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implantation and coordination of parent programs; and how to build ties between parents and the school.

	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Provide a toolkit to facilitate coordination of the Title I Parent Meeting	Parent and Family Engagement Team	The knowledge teachers/support personnel gain about Title I will help them impact their students' academic success positively by making parents, students and community aware of Title I.	August	Staff input forms
2	Parent Liaison meetings to disseminate best practices related to parent and family engagement	Parent and Family Engagement Team	Improve the ability of staff to build effective parent and family engagement programming to increase student achievement.	September, January, May	Sign-in sheets, agenda, survey
3	Provide support/materials to facilitate the Parent-to-Kid Literacy Program	Parent and Family Engagement Team	Increase staff's ability to help families build literacy skills at home to increase student achievement.	Ongoing	Facilitator and parent evaluations
4	Faculty Meeting/Workshops	Parent and Family Engagement Team	To educate staff on the value of parent engagement, how to reach out to, communicate with and work with parents as to positively impact student achievement.	Ongoing	Agenda, sign-in sheets, surveys
5	Stetson's Poverty and Homelessness conference: Mindset and Student Success	Parent and Family Engagement Team	Share information with staff on how to work with homeless families and those living in poverty that will positively impact student achievement.	May	Sign-in sheets, surveys
6	Poverty Information	Parent and Family Engagement Team	Participants exposure to the realities faces by homeless/low-income families will increase awareness and help teachers when working with students experiencing poverty.	Ongoing	Sign-in sheets, surveys

Communication and Accessibility

- Describe how the LEA will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in language parents can understand.

Response: Full opportunities for participation in parent and family engagement activities will be provided for all parents, including parents with limited English proficiency, disabilities, and migratory children. Events, meetings, and training will be offered throughout the school year and will be scheduled to accommodate individual Title I schools' calendars.

Collaboration between Title I Parent and Family Engagement, the Migrant Education Program, VPK and ESOL will be an integral part of the planning and presentation of the activities. The LEA plans to share information related to school and parent programs, meetings, school reports, surveys, and other activities in an understandable and uniform format in a language parents can understand by utilizing LEA translators and bilingual staff when needed.

The LEA will advertise events and meetings for parents using communication methods such as "school to home" messaging system, social media, flyers, press releases, websites, and brochures/handbooks sent home with students. Workshops/trainings may be recorded for posting on school and district websites so that parents can access the information at their convenience. Translation will be offered in other languages, as needed (for example, Spanish and Chinese). The LEA will use surveys to monitor that information is provided to parents and guardians in a language they can understand. All schools/facilities are ADA compliant. Accommodations will be made for families as needed.

UPLOADS

Upload evidence of parent input in the development of the PFEP.

Evaluation of the previous year's Parent & Family Engagement Plan (PFEP)

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I Meetings.

	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent-to-Kid Literacy Program	8	40	To teach literacy skills to parents so that they can help their children become better readers to increase student achievement
2	Light Up Enterprise	1	250	Provide parents and community members with resources and information to increase academic achievement and meet all aspects of services for families
3	School Title I Meetings	122	100	Provided quarterly meetings with principals and school staff to engage them to discuss what actions they are taking to involve parents and help them to enhance their methods
4	School Board Meeting	1	40	Increase community awareness of events and parent participation
5	Family Advisory Council Meetings	3	70	Increase parental engagement to improve academic achievement
6	Ounce of Prevention	1	650	Provide parents with information on safety and services (water, school, preventative factors)
7	New World Reading Initiative	2	30	Provide parents with information on reading initiative materials and resources
8	Early Learning Coalition Reading 32114 Area	2	28	To enhance children's school readiness by providing opportunities for quality early learning while strengthening family stability for a healthy community
9	YMCA	3	30	To engage families and provide resources
10	Boys and Girls Club	1	142	Provided support and resources to parents and families

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implantation and coordination of parent programs; and how to build ties between parents and the school.

	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Workshops/Trainings	6	120	Provide information on building relationships with parents
2	Mentoring	80	4	Provide mentoring and academic instruction for students and supporting teachers
3	Parent Liaison Meetings to disseminate best practices related to parent and family engagement	4	89 schools	Improve the ability of staff to build effective parent and family engagement programs to increase student achievement
4	Provide a toolkit to facilitate coordination of the Annual Title I meeting	1	57 schools	Provide information to parents and receive feedback on Title I services to increase student achievement
5	Provided informational meetings on Advent Healthcare, mental health, healthcare initiatives, dental, Easter Seals, career readiness, and college and career success	57	87 schools	Provide educational information to schools and parents on services that would help to increase student success in school.
6	F.A.C.T. Fairs	2	200	Provide educational information to schools and parents on services that would help to increase student success in school externally and internally.
7	Stetson Poverty	1	55	Provide information on poverty and resources available in the community and partner with early learning

Private School Summary

Provide a summary of the parent and family engagement activities for private schools implementing in a Title I, Part A program.

	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family Advisory Council (FAC)	17	30	Parent input will increase parent and family engagement and student achievement
2	Spring non-public school meeting	15	32	Parent input to increase parent and family engagement and increase student achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parent and family engagement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parent and family engagement policies (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work Schedule	Parent and family engagement activities are offered at flexible times
2	Lack of access to childcare/food	Use Title I funds to provide childcare
3	Transportation	Use Title I funds to provide transportation
4	Time conflicts	Parent and family engagement activities are offered at flexible times, record and post trainings on approved platforms for parents to view at their convenience on school/district websites or social media
5	Virtual skills/equipment	Parent and family engagement activities are offered in order to increase awareness of skills and increase parent knowledge

Best Practices

Describe the parent and family engagement activity/strategy the school implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs and schools as best practice. (Optional)

	Content/Purpose	Description of the Activity
1	Presentations	Remote presentations to meet our families and knowledge of expectations at school such as policies and procedures and academics
2	Information obtained through social media contact and direct contact via phone	During kindergarten roundup reaching out to each of our families via direct phone contact and speaking with them was a huge aha moment that parents wanted calls and welcomed them