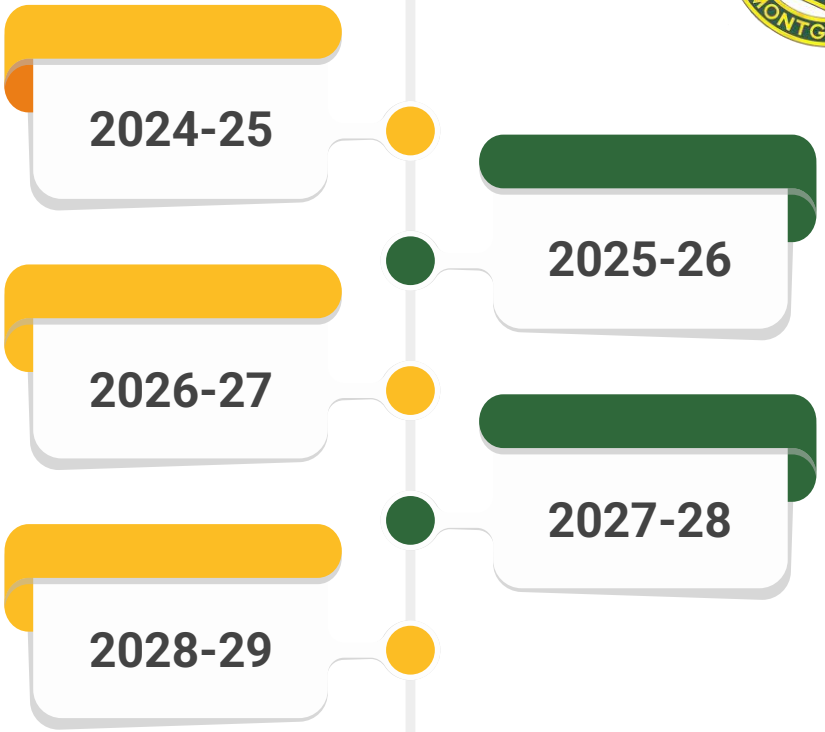
2024-2029 Strategic Plan

October 13, 2026 Update

Montgomery Township School District



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Goals and Goal Statements

Goal 1

The Student Experience: student achievement, teaching, and learning

Goal statement: MTSD will advance student learning and engagement by integrating UDL principles and personalized instruction, fostering authentic, real-world experiences driven by a revised Portrait of a Graduate. We will continue our work expanding community partnerships, refining core curricula through content analysis, and strategically building internal capacity for professional development.

Goal 2

Communication, Community Engagement, and Outreach

Goal statement: MTSD is dedicated to enhancing district-community communication to foster stronger relationships essential for student success. Based on survey data and stakeholder feedback, we will prioritize refining communication tools while maintaining a strong connection with our township partners.

Goal 3

Culture and Climate (Social and Emotional Learning - cultural sensitivity, health and wellness, resilience)

Goal statement: MTSD is committed to nurturing a healthy school climate and supporting student well-being through proactive programming, responsive interventions, and an inclusive curriculum. We will maintain our focus on addressing the potential risks of technology and social media, administer an annual climate survey to highlight areas of strength and growth, and intentionally recognize students who exemplify the core values we uphold.

Montgomery Township School District

Staff Login | NEW STUDENT REGISTRATION

Strateg

During the 2023-24 s three strategic planning meetings.

During these meetin resent strengths while providing input

Ahead of the 2024-2 s created action plans for each goal a 7, 2024 Board of Education Meeting.

A presentation provi ary 25, 2025 Board of Education Meeting.

Stay tuned for updates throughout the 2025-26 school year by using the link below:

2025-26 Strategic Plan Information

To view information from previous school years regarding the Strategic Plan, please use the links below:

2024-25 Strategic Plan Information

Goal 1 Accomplishments

The Student Experience: student achievement, teaching, and learning

Accomplishments

- Developed a district collection of exemplar lessons that utilize Universal Design for Learning pedagogy.
- Conducted a comparative study of the electives offered at Montgomery High School and peer districts.
- Completed a revision to the *MTSD Portrait of a Graduate,* clarifying sub-component definitions and improving vertical alignment.
- Developed a comprehensive list of current community partnerships that support curricular goals.
- Completed curriculum skill gap analysis in Reading, Writing, Math, Science, Instrumental Music, and PE.
- Conducted a comparative analysis of the curriculum complexity of CP, Honors, and AP course at MHS.
- MHS has developed an exemplar Artificial Intelligence Scale for student use.
- LMS and UMS have added guidance on Student Artificial Intelligence use to their handbooks.
- Prioritized the professional development of teachers and school leaders to build MTSD capacity for turnkey learning.

Goal 1 Objective 1

1 Support personalized, diverse, and inclusive learning experiences through comprehensive student advisement.

2026-2027 Actions

- Supervisors and Professional Learning Community(PLC) teams will continue to update resources and learning strategies in the Exemplar Universal Design for Learning(UDL) folder.
- Development of a dedicated section of the staff website for Universal Design for Learning(UDL) resources
- Follow-up meeting with peer districts to discuss elective offerings
- Elective review process be completed and future recommendations will be made

Goal 1 Objective 2

2

Promote a connected, creative, experiential learning environment fostering real-world connections within our curriculum.

2026-2027 Actions

- Share updated Portrait of a Graduate
- Develop both formal and informal ways of assessing progress towards Portrait of a Graduate
  components throughout the K-12 student experience
- Add explicit Portrait of a Graduate lesson elements to the curriculum
- Determine areas of growth regarding access to community connections
- Investigate areas of new and underutilized community resources
- Suggest ways to increase opportunities for co-curricular meeting opportunities as needed
- Establish district protocols for use of community partnerships

Goal 1 Objective 3

3 Examine the curriculum to create a standard progression of learning across grade levels, content areas, and academic levels.

2026-2027 Actions

- K-8 Science Supervisors will be trained in best practices regarding Next Generation Science Standards (Summer 2026)
- Gr. 5-8 science teachers will receive professional development training in best practices regarding Next Generation Science Standards
- Grade 3 will receive OpenSciEd training in preparation for a 2027 pilot
- Dedicate collaborative time for all content areas to review current practices and share feedback in order to make recommendations for curricular revisions (Spring 2027)

Goal 1 Objective 4

4 Integrate emerging technologies.

2026-2027 Actions

- Expand teacher and administrative training on Artificial Intelligence
- Develop the district Artificial Intelligence Plan
- Develop consistent language to be used with students regarding Artificial Intelligence and academic integrity
- Educate students and staff on ethical and acceptable use of Artificial Intelligence (Class Meetings, handbook, assemblies, etc.)
- Utilize HS and MS student advisory groups to get the student voice on Artificial Intelligence use and abuse

Goal 1 Objective 5

5 Provide continuous support for teaching staff.

2026-2027 Actions

- Continue to build internal staff capacity for leadership in professional learning
- Explore opportunities for peer coaching within content areas
- Streamline and digitize the Professional Development Request process

Goal 2 Accomplishments

Communication, Community Engagement, and Outreach

Accomplishments

- Migrated to a new district website that is more robust, mobile device friendly and provides a better user experience.
- Enhanced communication between the district and parents/guardians, through superintendent and administrator roundtables, dedicated tabs on district website and communication surveys.
- Provided greater exposure to a wide range of career options through our MHS Lunch and Learn Series.
- Formed relationships with local businesses through the Montgomery Business Association (MBA) that in turn has opened the door to summer employment and internship opportunities for MTSD students.
- Started exploration of fee structures for outside organizations renting school facilities.
- Established formal commitment to improving volunteer engagement.
- Strengthened relationship with Montgomery Township through meetings and communication resources.

Goal 2 Objective 1

1 Institute multi-pronged communication across a range of channels enabling effective outreach.

2026-2027 Actions

- Maintain active profiles on social media platforms (i.e. Instagram and Facebook) to regularly share district and school news, events, and updates
- Maintain pages on the district website to promote community participation at events and volunteerism throughout the school district

Goal 2 Objective 1 cont.

1 Institute multi-pronged communication across a range of channels enabling effective outreach.

2026-2027 Actions

- Obtain parent feedback on Roundtable topics
- Continue meetings with the Superintendent and the school community
- Continue communications, conversations and discussions with school administrators and the school community

Goal 2 Objective 2

2 Community survey on preferred modes and frequency of communication and content of interest.

2026-2027 Actions

- Implement effective and preferred uses of communication to stakeholders
- Create opportunities for stakeholders to provide feedback on the various modes of communication they prefer when receiving district and school information
- Analyze stakeholder feedback to determine effectiveness of our communication practices, adjusting communication strategies if needed

Goal 2 Objective 3

3 Initiate and develop mentorship opportunities for ALL members of our community, leverage expertise and enhance engagement.

2026-2027 Actions

- Provide our students exposure to various career paths
- Strengthen relationship with Montgomery Business Association (MBA) to form various opportunities for our students
- Communicate employment, internship and mentorship opportunities to our students

Goal 2 Objective 4

4 Explore using school buildings for non-school activities after hours to engage community and students.

2026-2027 Actions

- The BOE committee, Operations Facilities & Finance (OFF) will review the facility use policy redlined by the MTSD Business Administrator (BA) and Assistant Business Administrator (ABA) to determine if there will be a recommendation for revisions suggested to the MTSD Board of Education (BOE)
- The OFF committee will utilize the BA's analysis of local school district's fee structures to determine if facility usage fees and rental rates will be updated
- Evaluate the impact of building use on safety and security of the school district

Goal 2 Objective 5

5 Pull community in by utilizing a software platform for school-sponsored events to promote volunteerism and donations.

2026-2027 Actions

- Address the sharp decline in volunteerism
- Restructure pages on the district website to promote volunteerism
- Evaluate the effectiveness of implemented strategies that are aimed at increasing volunteerism

Goal 2 Objective 6

6 Funnel/Streamline district activities to the Township website to reach entire community.

2026-2027 Actions

- Maintain regular communication with the Township’s Community Information Officer
- Collaborate with the Township to integrate notable district activities and events onto the Township’s website
- Aid in promoting Township-sponsored community events on our district website

Goal 3 Accomplishments

Culture and Climate (Social and Emotional Learning - cultural sensitivity, health and wellness, resilience)

Accomplishments

- Parent Information Series
  - Book Club: The Anxious Generation
  - Beyond the Screens Parts 1 & 2
- Digital Wellness Committee formed
- Resources on website
- Implemented bell to bell cell phone restriction
- Developed Social Emotional Learning Program Guide
- Aligned Codes of Conduct and Core Values across schools
- Implemented HOPE Squads in three schools
- Developed leadership opportunities for students
- Expanded Unified Program
- Provided professional development for staff on Emotional Regulation and Inclusion
- Superintendent Newsletter sent quarterly
- Trained on NJ School Climate Improvement Platform

Goal 3 Objective 1

1 Support mental health and physical well being.

2026-2027 Actions

- Continue parent information series in partnership with Municipal Alliance and Montgomery Health Department
- Analyze screen time during school day and follow research regarding appropriate balance
- Expand and continue development of SEL Program Guide
- Implement and monitor bell to bell cell phone policy at MHS
- Expand Digital Wellness Committee to include parents

Goal 3 Objective 2

2 Encourage responsibility and accountability.

2026-2027 Actions

- Continue developing Social Emotional Learning Program Guide with an emphasis on promoting resilience
- Align codes of conduct and core values across schools
- Administer NJ School Climate Improvement Survey

Goal 3 Objective 3

3 Promote and celebrate diversity and inclusivity so that students feel known, valued, and connected.

2026-2027 Actions

- Launch Cougar Leadership Council at MHS
- Expanding Unified Electives
- Expanding school wide programs that recognize student success and core values through Homeroom at UMS and Blazer's Blasts at VES