DELAWARE VALLEY ANNUAL REPORT 2025-2026

Delaware Valley School District
2025-2026 Annual Report
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A Letter From the Superintendent

September 1, 2026

Dear Delaware Valley Community:

We are pleased to present the 2026 version of the Delaware Valley Annual Report. This is our fourteenth annual edition. This document shows the results of the investment our community makes in its students.We salute everyone involved in making this year another success.

The two major goals of this report are to provide:

- **Highlights of the 2025-2026 school year**
- **To provide a wealth of data about our schools and programs**

It is our hope that our "scorecards" will provide useful information to all those involved in making our students successful. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2025-2026 school year was a success for many reasons including:

- **Art program earned accreditation from PAEA for Outstanding Visual Arts Communities**
- **National "Best Communities for Music Education"**
- **Recognized with the School District Leadership Award from the Lackawanna/Wayne/Pike United Way**
- **DVHS Newspaper voted Best Overall at Tom Bigler Journalism Conference**
- **Future Business Leaders of America (FBLA) named National Gold Champion chapter**
- **139 Advanced Placement Scholars**
- **Three individual District Champions and five Team District Championships**

Thank you to the entire DV community for its incredible support of our schools! I am incredibly grateful to be the Superintendent of such an amazing school district!

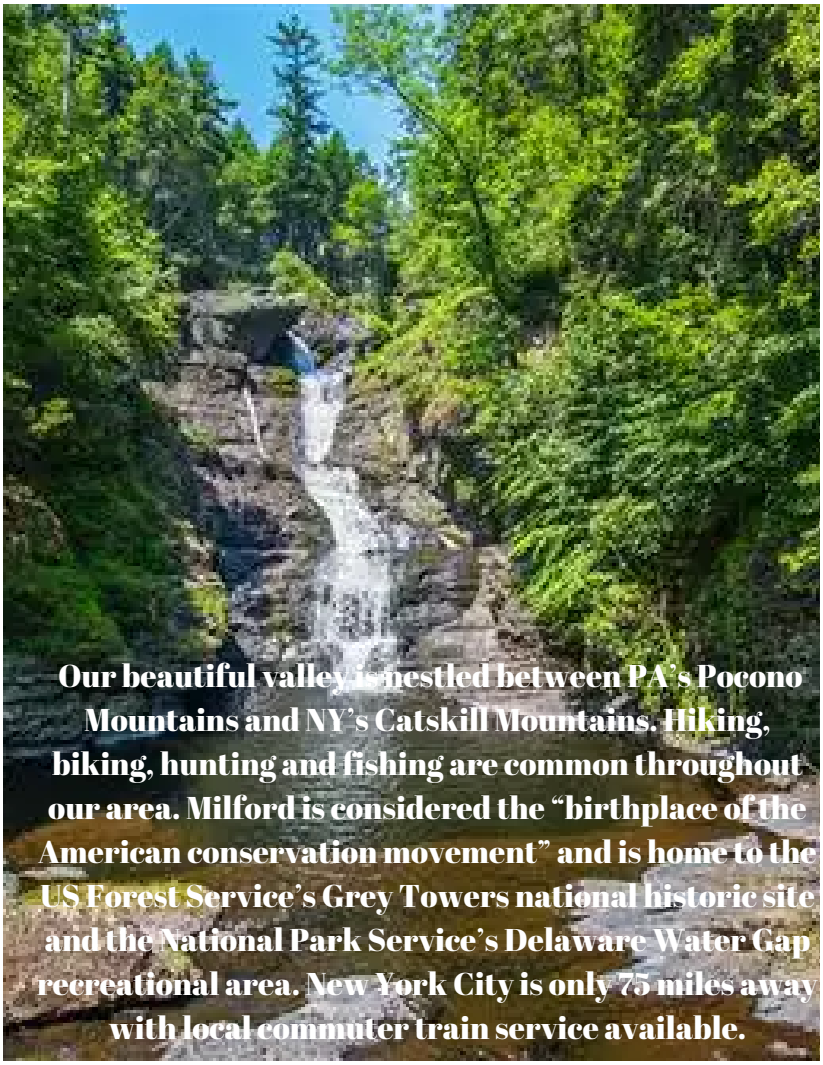
Sincerely,

Dr. Brian Blaum
Superintendent

DELAWARE VALLEY SCHOOL DISTRICT

MISSION STATEMENT:
DELAWARE VALLEY SCHOOL DISTRICT, IN PARTNERSHIP WITH OUR COMMUNITY, STANDS COMMITTED TO MAXIMIZING STUDENT POTENTIAL, FOSTERING LIFE-LONG LEARNING AND PROMOTING RESPONSIBLE CITIZENSHIP.

VISION:
DELAWARE VALLEY SCHOOL DISTIRCT- EDUCATING FOR LIFE'S JOURNEY



Our beautiful valley is nestled between PA's Pocono Mountains and NY's Catskill Mountains. Hiking, biking, hunting and fishing are common throughout our area. Milford is considered the "birthplace of the American conservation movement" and is home to the US Forest Service's Grey Towers national historic site and the National Park Service's Delaware Water Gap recreational area. New York City is only 75 miles away with local commuter train service available.

The DV Five:

Be Responsible
Be Respectful
Follow Directions
Keep Hands and Feet to Self
Be on Time and be Ready

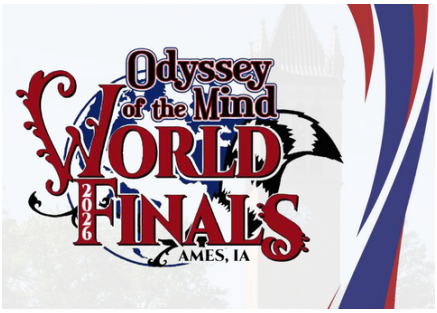
SOMETHING FOR EVERYONE

- Outstanding music program with band, chorus and orchestra starting in elementary school; all-region, all-state and All-East award winning students
- Top-flight athletic program that wins PIAA District II team titles in 7-9 sports per year
- Best high school student newspaper in PA – The Del.Aware
- More than 150 clubs to meet the varied interests of students in grades K-12
- Students in FBLA, FCCLA, HOSA and Scholastic Quiz Bowl advance to national competitions annually
- FBLA named top chapter in PA for 3 years in a row
- Seven teams qualified for the Odyssey of the Mind World Finals 2 years in a row

DISTRICT AT A GLANCE

Educating for Life's Journey

- Approximately 4,105 students in 7 schools on 4 campuses (1 high school, 2 middle schools and 4 elementary schools), plus a K-12 cyber academy
- 672 dedicated employees proudly serving our students
- $102 Million Budget and lowest cost per pupil in Colonial Intermediate Unit
- Four-year graduation rate of 94%
- 139 AP Scholars in 2026, up from 52 in 2009 and only 15 in 2003
- *Project Lead the Way* technology program in both middle schools
- Voted one of America's "Best Communities for Music Education" for each of the last thirteen years
- Two seniors were named to the Scranton Times Scholastic Superstar Team
- Delaware Valley High School named in the top 50 of public high schools in Pennsylvania. out of the 770 other schools by U.S News & World Report.
- DVHS Newspaper, the Del.Aware won best overall publication at the Tom Biglar Journalism Conference.
- Voted PA's Runner-Up Future Business Leaders of America (FBLA), with more than 100 members and numerous national qualifiers annually, including the Vice President at large for the state of Pennsylvania
- Our Art Program earned accreditation from PAEA for Outstanding Visual Arts Communities the last four years.
- Our Envirothon Team won the Wayne Pike Competion and represented DV for the 4th year in a row at the state competition.
- Multiple Odyssey of the Mind Teams advanced to the World Finals Annually.
- 72 Sports Teams and over 100 clubs on secondary level; exceptional drama program on both the elementary and secondary levels.
- Outstanding band, chorus and Orchestra ensembles starting in the elementary schools
- Over 10,000 hours of community service by our high school students
- DV Athletics produced three individual District Champions and Five team District Champions.
- State qualifies in Cross Country, Girls and Boys Track, Girls Wrestling, Football, Girls Lacross and Girls Volleyball
- Recent Alumni have attended: Yale, Harvard, Dartmouth, Brown, University of PA, Cornell, Clemson, Coastal Carolina, Carnegie Mellon, MIT, John Hopkins, Virginia Tech, University of Michigan, Florida State, Northwestern, Penn State, Notre Dame, Lafayette, Lehigh, Georgetown, Bucknell, West Point, US Naval Academy, Air Force Academy, Boston, Wake Forest and the Culinary Institute of America.



HIGHLIGHTS

Delaware Valley High School
Principal Dr. Lou DeLauro

August

Administrative Retreat – The high school administration team participated in an administrative retreat at Sky Top Lodge. The retreat included a reflection of 1DV from the previous school year as well as the vision for this upcoming school year. Sessions included district-wide data analysis, accountability, teacher misconception, STEELS introduction, evaluation process, and other useful topics to prepare for the school year.

Freshman Orientation – the DVHS held another successful Freshman Orientation for all incoming 9th grade students and new students to the district. Students received their schedules, locker information, club and sport information, and a map of the school as well as participated in a scavenger hunt. The scavenger hunt was a fun and interactive experience for the students that allowed them to become familiar with the building and their individual schedules.

Class Meetings – Students attended their annual class meeting. These meetings familiarized students with the academic and behavioral expectations outlined in the DVHS Student Handbook, helping to prepare them for a successful school year.

A Sweet Welcome Back to Staff – DV teachers and staff kicked off the school year with Teacher Workday. After a morning of meetings and an afternoon spent preparing for the start of school, high school administrators delivered snacks and smiles to an appreciative staff. Here's to a wonderful year ahead!

Jersey Shore Football Game (Back to School Night)/ Student Mascot Visits to the Elementary School – the Student-Athlete Advisory Committee (SAAC) and Student Council helped promote the first home football game against Jersey Shore in the elementary and middle schools. Representatives from SAAC, the student council, and Warrior Mascot made building visits to promote attendance at the game. All K-8 students received free tickets to the football game.

September

Start with "Hello" Week – DVHS participated in Start with "Hello" Week, which is a call to action for schools and students to start the school year with kindness, inclusiveness, and creating positive connections with others. Name tags were handed out to make it easier for students to get to know each other and facilitate conversation between students.

Club Fair – The high school held its annual club fair for students during all lunches. Advisors and club members set up table displays in the multipurpose room to highlight their club accolades and recruit new members.

Day of Caring – DVHS students and staff participated in the Day of Caring, sponsored by the United Way of Lackawanna, Wayne, and Pike Counties. This day of community service was an annual tradition at the high school, but with the combination of the pandemic and the merger of the United Way chapters, led to a multi-year hiatus. This year's event returned with a bang, as over 100 students and staff spent the day assisting the following non-profit agencies and municipalities: Center for Developmental Disabilities, Delaware Township, GAIT, Green Trees Early Learning Center, Milford Borough, PennDot Adopt-a-Highway, and Pocono Environmental Education Center.

Delaware Valley High School
Principal Dr. Lou DeLauro

Spirit Week. This week was intended to promote school spirit before Warrior Fest and Homecoming activities. Each day during the week had a different theme (Jersey v. Jersey Shore, Camo v. Neon, White Lie Wednesday, Throwback Thursday, and Class Color Wars). Spirit Week participation was tallied and reported during homeroom to earn points for the upcoming Spirit Games competition. The outcome of the Spirit Week competition awarded a point for the Sophomore and Senior classes.

Spirit Games – the high school held its annual fall Spirit Game Competition. The Freshman and Sophomore classes competed in the morning, while the Junior and Senior classes competed in the afternoon. There were approximately ten games for students to participate in, which included a half-court shot, dizzy bat, table relays, hula-hoop relays, etc., between the grade levels. In addition, our chorus opened the “ceremonies” with the singing of the DV Alma Mater. Our cheerleaders performed at the intermission. All students and staff had a great time with sophomores and seniors claiming victory!

Powderpuff Game – The 6th Annual Powder Puff game to kick off Warrior Fest.The event has become largely anticipated by those who play and the student body who come to show support. Each team had about 10-12 girls on the roster with 4 senior coaches. The juniors came out with a major win with a score of 48-16. Members of SAAC were involved in announcing the game as well as members playing on both teams. Special thanks to staff members, Mikayla Smith, Nick Quaglia, and Jimmy Donelly for officiating the game, as well as AD, Sean Giblin, for helping to keep everything moving. SAAC appreciates the support of all those who attended and help to make this event a success each year. Winners of the game received their championship shirts, printed by JEM Screenprinting. The girls are very much looking forward to their next game in the Spring.

Warrior Fest – Prior to the homecoming football game, our sports teams and clubs hosted a variety of tables featuring food, games, and activities for students and community members. This was a great opportunity to show your school spirit and raise money for our programs.

High School Game Day – During the festivities of Warrior Fest, the Del.Aware's sports editor, Mike Iuzzolino, and co-editors, Josie Lordi and Lucas Petersheim, hosted the school's first-ever High School Game Day. Similar to ESPN's College Game Day, they welcomed special guests to not only provide insight on the upcoming game but also provide entertainment, just like ESPN. The Game Day included Coach Keith Olsommer, Hall of Fame inductee Chris Horner, radio commentator Tom Faggione, and high school principal Mr. Lou DeLauro. Mr. DeLauro brought the entertainment when he threw the Abington Height's helmet and put on the Warrior mascot head and chose DV to win. The marching band, color guard, and cheerleaders provided the spirit and music that kept the crowd engaged. The event ended with a made 15-yard field goal by a raffle winner. She won a $100 Dunkin' gift card donated by Back Road.

Delaware Valley High School
Principal Dr. Lou DeLauro

HIGHLIGHTS

September 2025

Homecoming Football Game – Our football team defeated Abington Heights 28-14. Our Homecoming Court was introduced, and the Homecoming King and Queens were crowned at half time of the game. Our Homecoming King was Mike Iuzzolino and our Queen was Leah Bird.

Homecoming Dance – Our homecoming dance was a huge success, with over 650 students attending. The students had a blast, and we appreciated the help from many of our staff members.

Outdoor Evacuation – we conducted our state mandatory outdoor evacuation. During this drill, different sections of the building were called over the loudspeaker to evacuate and walk to the stadium. All students were seated in the stadium bleachers until all students were evacuated.

October

Healthcare Education's College & Career Conference – Healthcare Careers Levels 2 and 3 attended the NEPA Association for Healthcare Education's College and Career Conference. Colleges and employers provided information for attendees furthering their healthcare education and training after high school.

Suicide Prevention Workshop – Ms. Letwinsky, School Social Worker, with the help of students Kel Bean, Aminah Colon, and Juliana Hopper, presented a workshop for Suicide Prevention to 23 students. The workshop included activities that focused on gratitude, employing healthy coping skills, and suicide prevention. Students went home with various resources such as list of coping skills and mental health apps, as well as some suicide prevention awareness prizes. The overwhelming rating for the workshop was 5 stars.

SAT at DV – DVHS administered the SAT to 81 students, including 11 students from outside the district.

Leadership Academy – DVHS partnered with Mrs. Smith, representative for 4H Youth Development through Penn State Extension, to hold our 2nd Leadership Academy. Students spent the day participating in a day of activities that focused on Leadership, Service Learning, Growth Mindset, GRIT, Civil Discourse, Advocacy, and Effective Communication.

Financial Aid Night – Our guidance department organized a financial aid night for our senior parents. This night provided parents with information and guidance pertaining to various sources of financial aid and the FAFSA process.

Fall Black & White Friday Competition – The sophomore class won complimentary tickets to the home football game by being the highest participating class to wear their black and white on Fridays.

Potluck Tailgate – To promote staff engagement, the high school administrative team hosted a potluck tailgate before the home football game. Staff members were encouraged to relax, socialize, and bring an appetizer/dessert to share. Approximately 20 staff members attended. This was the second year we hosted the staff potluck tailgate and the first of three engagement events planned for the school year. We hope to continue and grow staff participation in these activities.

PSAT Testing – Sophomores and juniors participated in the digital PSAT administration. School counselors worked with students, staff, and families to assure all students were prepared. Teachers facilitated a readiness check for students prior to testing. School counselors assured all students were prepared with charged Chromebooks.

DVHS Journalism Interviews –sports journalist Christian Red visited with Journalism I students at DVHS. The students prepared open-ended questions for Red in order to practice the skill of interviewing. Students were required to take notes and be prepared to ask follow-up questions. During the last 10 minutes of class, Red provided feedback to the students. The same group of students were able to interview DV Hall of Fame alum Mariel Brooke via Zoom to talk to her about her role as the vice president/comedy development at 20th Television in California.

Delaware Valley High School
Principal Dr. Lou DeLauro

October Cont'd

Girls in STEM Symposium – A group of students attended the Lacawac Sanctuary Foundation's Girls in STEM Symposium. This one-day event was designed to inspire and empower middle/high school girls to explore careers in Science, Technology, Engineering, and Mathematics. Through engaging conversations, panels, and workshops, students heard from accomplished women in STEM.

College Fair – over 40 college representatives attended our College Fair in the high school gym. During periods 1–4, juniors and seniors attended in scheduled time slots to meet with representatives from colleges of interest. The event was organized by school counselor, Crystal Ross.

Unity Day – Students and staff wore orange in support against bullying.

Journalism Regional Competition – Eight seniors from Journalism 2 and 3 traveled to Bloomsburg University to compete in one of the eight PSPA Regional Contests across the state. There were 10 schools that participated in this specific regional competition at Bloomsburg. After the competition, all participants were able to listen to various speakers discuss the importance of journalism in today's society.

Wilkes High School Media Day – Seven juniors and one senior from Journalism 2 and 3 classes traveled to Wilkes University to participate in Wilkes' 2025 High School Media Day. Students attended two separate media-related workshops at Wilkes. The workshops included TV, radio, newspaper, public relations and speech and debate.

Security Drill – We performed our first security drill for the school year. The drill included teachers and students barricading the classroom door with any items they had available in the classroom. The teachers spoke to students about actions to be taken in the event of a school intruder being in the building.

Day of Earth & Environmental Science - Geology students attended Wilkes University's Day of Earth and Environmental Science. Students replicated volcanic explosions using household items, measured relative explosivity via plume height, generated seismic waves with a sledgehammer, and compared lunar maps to telescopic images. Before lunch, students investigated how temperature affects pill bug activity. After lunch, they identified local tree species using seeds and examined a variety of preserved specimens.

Trunk or Treat – the DVHS Class of 2025 hosted a Trunk or Treat for all elementary students in the district. The turnout was fantastic! Clubs and organizations for DVHS hosted trunks and hundreds of students participated. This event is quickly becoming a favorite community service project among both students, staff, and the community.

Halloween Parade – All seniors were permitted to participate in a costume dress up day as a senior privilege. During 1st period, seniors who dressed up participated in our first-ever high school Halloween Parade. Seniors were escorted through the building in costume while other students and staff lined the hallways to cheer them on. It was a fun and memorable event for all

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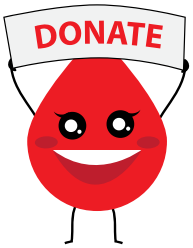
November

La Gringa Trip – Spanish students traveled to El Repertorio Español in New York City to see “La Gringa”. The play was about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world’s view of Puerto Ricans. The play was conducted entirely in Spanish, which is an effective way to immerse students in the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw.

FBLA State Leadership Workshop – FBLA officers attended the State Leadership Workshop at Kalahari Resorts and Convention Center. At the conference, the officers attended workshops to teach them valuable leadership skills and to help them better lead their chapter towards success this year. They also got to network with FBLA members from around the state.

Blood Drive – DVHS hosted the first of two-yearly student blood drives through the Red Cross. Thirty-one pints of blood were collected, potentially saving 93 lives. The CTE Department’s Healthcare Careers Program coordinated the event with healthcare students, providing registration, donor support, and safety measures—many thanks to the Board and Administration for facilitating this valuable educational and public health initiative.



Day of the Dead – Students in AP Spanish class and Intermediate Foods A class had a cross-curricular culture day about Day of the Dead, which is known in many countries and cultures as All Souls Day. Sr. Cotroneo’s class presented cultural comparisons and contrasts of the day, complete with an altar, while Miss Squatrito’s class prepared cookies in the shape of sugar skulls. Sr. Cotroneo's class also prepared and shared food.

Veteran’s Dinner – The Junior Historians were proud to serve around 40 veterans and their families at this year’s annual Veteran’s Day dinner. The honored guests and their families were treated to dinner provided by John’s of Arthur Avenue and served by DVHS Junior Historians. Members of the DV Jazz band provided musical entertainment.

Aspiring Educators Pathway Project – Early Childhood Education students spent the day at ESU as part of the Aspiring Educators Pathway Project. They interacted with students from other districts and with current ESU students majoring in education. They participated in roundtable discussions and team-building activities. They even met with two former DV ECE students who are ESU Ambassadors in the AEPP program!

Students in Pennsylvania Youth Education Association (PYEA), spent the day at Northampton Community College as part of the Aspiring Educators Pathway Project. They interacted with a student from Nazareth School District, met with department faculty, participated in discussions, attended a college class and an activity planned for them by education majors, observed early childhood classrooms, learned about the coursework and requirements, and toured the campus.

Intermediate Foods A’s Community Service – The students in Intermediate Foods A courses worked together to prepare homemade chicken & rice soup for our community. Students learned how to roast chicken, practiced carving it, used the chicken to make homemade broth, and diced up a ton of vegetables, which they then roasted for the soup. The students packed the soup in individual containers and donated 100 containers to the Ecumenical Food Pantry’s monthly luncheon. All attendees were able to take home containers of the soup to enjoy!

Mock Trial Competition – the DV Mock Trial team returned to Stroudsburg High School to defend their Monroe County Bar Association Mock Trial Championship. And once again, DV emerged as the Champion! The lawyer team of Nat Carso, Andria Prime, and Grace Myers, along with witnesses Madison Curchoe, Ruby Bailor, Will Kent and Sydney Harris, as well as Timekeeper Winter Lily Oliver went undefeated and had the highest average score throughout the competition. Additionally, Nat Carso was named as the Best Attorney for the afternoon session. Back-to-Back Champions!

Parent-Teacher Conferences – Parents had the opportunity to schedule a conference with their child’s teachers to discuss their performance in the classroom. The conferences were held from 12:30-3:30 PM on Zoom, then in person from 4:30-7:30 PM.

Delaware Valley High School
Principal Dr. Lou DeLauro

Thanksgiving Food Drive – Student Council's Annual Thanksgiving Food Drive was a success! Congratulations to all of Warrior Nation for a job well done in collecting nearly 2,000 nonperishable items to donate to our local families in need. Representatives from both Milford's Ecumenical Food Pantry and Dingman's Holy Trinity Food Pantry expressed their gratitude for our donations, which will help to feed so many families over the holiday season. A special thank you goes out to Mr. Nielsen's homeroom for collecting 196 items, and to Mrs. Lordi's & Dr. Cosentino's homerooms for collecting 176 items. Both classes will enjoy a Student Council-sponsored breakfast for their efforts.

December

Student vs. Staff/Law Enforcement Basketball Game – 3rd Annual DV Staff vs. Law Enforcement Basketball Game was held at the high school to benefit Toys for Kids Pike County and Tri-State. Sponsored by the Student Athlete Advisory Council (SAAC) and the DV Foundation, staff members from across the district battled a law enforcement team comprised of PA and NY State Troopers, National Park Rangers, Milford Boro Police Officers, and DV SPO's. While the 1DV squad came up short in their efforts, the event raised over $2,000 and collected two huge bags of toys. The score of the game was 61-43. A special thank you to the DV Foundation's Cornerstone Sponsors for the gymnasium scoreboards: Iron Valley Real Estate Tri-State and Ohliger-McIntyre Law Firm. Iron Valley generously donated beats wireless headphones that were raffled off during the game, and our very own Attorney McIntyre, Justine Eichner, & Steve Lehman participated in a foul shot competition during half time. On Friday, a group of administrators and teachers, along with members of the Iron Valley team, filled four shopping carts full of toys that were delivered to the American Legion in advance of the Toys for Kids distribution the following week.

Christmas Crafternoon – The National Art Honor Society hosted a Christmas Crafternoon fundraiser for elementary-aged children of Delaware Valley educators and administrators. During the event, students created holiday tree ornaments and handmade Christmas cards for their parents.

Bells Across PA- America 250 – Mrs. Kaylor's AP Studio Art students participated in Bell's Across Pennsylvania in celebration of America's 250th birthday. The bell titled "Nature Rings in Pike County" was unveiled at Milford's tree lighting ceremony.

Rho Kappa Induction – Rho Kappa National Social Studies Honor Society held their annual induction ceremony for students.

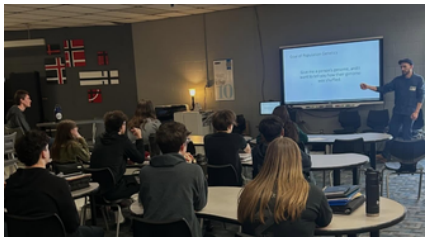
Metropolitan Museum of Art Trip – Students enrolled in AP Art History, AP Studio Art, and French classes participated in an educational field trip to Metropolitan Museum of Art. Students explored and engaged with works from the European, Modern, and Egyptian art collections.

FBLA Holiday Bingo – FBLA hosted a festive holiday bingo that brought together members of the local community for a morning of fun, prizes, and holiday spirit. The event welcomed attendees of all ages and featured a wide variety of prizes, creating an exciting and cheerful atmosphere throughout the day.

Delaware Valley High School
Principal Dr. Lou DeLauro
December

Constitutional Convention ("ConCon") -Our Model UN team traveled to Pennsylvania College of Technology in Williamsport, PA to participate in a mock Constitutional Convention "ConCon". Prior to attending, students receive state and committee assignments, and they prepare resolutions or proposed constitutional amendments to send to the conference chair. Students from DV represented the states of New York, Arizona, and South Carolina. The committees included the Legislative, Executive, and Judicial branches along with the Bill of Rights committee. Students from Delaware Valley submitted proposed amendments on the topics of gerrymandering, changing commander-in-chief powers of the President, capping the age of the US President, and more. At the conference, students participate in a committee session where they move through proposed amendments and have the opportunity to speak for/against the proposed amendments. The afternoon session, or plenary session, is made up of students from the entire conference. At this conference, five students won the award for "Best Delegate", which is awarded based on volunteers who speak on proposed amendments multiple times throughout committee sessions. We also had two groups of students win "Best Delegation" for truly encompassing the states which they represented. This is awarded to the delegation that took the time to research and speak as closely to the culture and politics of a state as possible.

Thomas Quinn ("TQ") Smith Presentation – TQ Smith, a member of the Class of 2018, returned to campus on December 15th to share his STEM journey with our students. Now a PhD student studying Bioinformatics and Genomics at Penn State University, he offered honest advice, answered thoughtful questions, and encouraged students to explore their own paths in science and research.



DV Drama Winter Showcase –The DV Drama Club hosted a Winter Showcase celebration that included pictures with Santa. Senior Julie Hopper wrote and directed the skit filled with familiar carols and some big dance numbers, putting audiences in the holiday spirit. The show featured both seasoned and new vocalists and was a warm welcome to the holiday season.

Staff Holiday Party – The high school administration organized a holiday party for all staff members at Erie Trackside. Over 30 staff members attended and enjoyed a night out with food and music.

Holiday Music Cheer – Students in our Band, Chorus, and Orchestra programs visited each of the campuses to present some holiday cheer to our younger students. This special experience not only brought seasonal joy but also gave students a glimpse of the exciting musical opportunities that await them as they continue their music education.

Empty Bowls – the students in Ceramics classes participated in the 16th annual "Empty Bowls" fundraising project. "Empty Bowls" is an international grassroots effort to raise money and to fight hunger in the world. Our extraordinarily talented and dedicated young ceramicists worked hard to make bowls to donate to this event. Students also donated their time by making homemade soups. The DVHS staff were invited during lunch to enjoy a soup and leave with a bowl, in exchange for a donation to support the cause. Our students raised over $500 to donate to the local food pantries. We are proud of our ceramic students fighting hunger locally and changing the world, one bowl at a time.

Holiday Spirit Week – To continue our school spirit and joy of the holidays, DVHS students and staff participated in theme days that consisted of ugly sweaters and favorite character day.

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Principal Dr. Lou DeLauro
December

Warrior Mascot Visits – Student-athletes teamed up with our Warrior Mascot to visit elementary and middle schools to promote winter athletics and spread holiday cheer. Varsity coaches selected representatives from wrestling, basketball, and swim teams to distribute free admission tickets to any winter sporting event during the 2026 winter season. High school students also had the opportunity to visit classrooms and talk with younger students about what they love about their favorite sports and how to get involved.

WSUS Radio 102.3 Performance – Students involved in our Orchestra and Chorus programs traveled to Franklin, NJ where they performed over two segments of live broadcasting on WSUS Radio, 102.3. This has become a welcome tradition for our students and some of the listeners in our area as the radio station features student performers from their listening region throughout the month of December.

Holiday Door Decorating Contest – judges reviewed the creatively decorated holiday doors throughout the building and determined the winner of the Holiday Door Decorating Contest. The overall winner for the contest was the Building CTE homeroom for their theme of Mickey's Christmas. The holiday spirit award went to Mrs. Lordi's homeroom for their Grinch theme. The door dedication award went to Miss Dowler's homeroom for their SpongeBob theme. An honorable mention went to both Mr. Nielsen's homeroom for their gingerbread house theme and Miss Neid/Mrs. Simonelli's homerooms for their Home Alone inspired decorations.

Paint the Plow – Art teacher Ms. Tusinean and her students participated in the annual Paint the Plow contest, sponsored by PennDOT. The goal of Paint the Plow was to promote winter driving safety while highlighting the artistic talents of high school students across the Commonwealth.

Tri-M Music Honor Society Christmas Music – Before winter break, 16 members of our Tri-M Music Honor Society were involved in serenading the school community with holiday songs at the beginning of the school day. This new tradition was very well received by both our students and staff.

Project Giving Warmth – Multiple groups throughout the high school participated in Project Giving Warmth, led by teacher Elke Miller, a collection for clothes, blankets, and other items for those in need in the surrounding area.

K**eystone Exams –** Students took the statewide Literature Keystone exams. Data from these exams will be utilized to continue growing our students and school.

January

Pennsylvania National Guard Presentation – Students enrolled in American Military History course participated in an interactive and engaging lesson facilitated by representatives from the Pennsylvania National Guard. The session began with a presentation on the role of the National Guard throughout American history, highlighting its evolution, responsibilities, and continued importance in both national defense and domestic support missions. The presenters connected historical examples to modern-day service, helping students understand how the Guard fits into the broader structure of the U.S. military today.

Following the presentation, students were given the opportunity to experience a hands-on component of the lesson by sampling Meals, Ready-to-Eat (MREs), the same field rations commonly used by U.S. servicemembers. Each student received an MRE and explored the contents, including main meals, side dishes, snacks, and beverages. Student reactions to the MREs were varied; some students genuinely enjoyed the meals, while others were less enthusiastic, but the consensus was that the food was much better than expected. Many students expressed surprise at the variety, portion sizes, and overall quality of the meals.

FBLA About FBLA Middle School

National Leadership Conference

FBLA Regional Leadership Conference –the FBLA Regional Leadership Conference was held at the University of Scranton. Congratulations to Veronica Martin on being elected Regional Treasurer! 40 Delaware Valley Students qualified for the State Competition, which will be held this April in Hershey. Congratulations to all FBLA members!

1st Place *State Qualifiers

Accounting	Chase Ruzanski
Event Planning	Elizabeth Bailey; Grace Holderith
Future Business Educator	Sophia Mullen
International Business	Shannon O'Leary
Introduction to Social Media Strategy	Isabella Faust; Alexandra Tsiattalos
Visual Design	Emma Simmons; Kimberly Smyser

2nd Place *State Qualifiers

Agribusiness	Savannah Van Orden
Business Ethics	Lucy Gonet; Eva Delauro
Data Science & AI	Jake Bischoff
Entrepreneurship	Lukas Yingling
Introduction to Business Communication	Gianna Neilson
Introduction to Business Presentation	Skarlet DePutron; Lily Red
Introduction to Public Speaking	Veronika Martin
Job Interview	Caitlin Luciano
Social Media Strategies	Austin Conklin; Angelo Cosentino

3rd Place *State Qualifiers

Broadcast Journalism	Joseph Benavides; Carl Wallenburg
Business Law	Vanessa Knapp
Computer Applications	Alexandra Novikov
Cybersecurity	Hayden Opitz
Graphic Design	Athena Hattar; Skylar Shin
Networking Infrastructures	Brendan Baird
Organizational Leadership	Philip Fitzpatrick

4th Place *State Qualifiers

Advanced Accounting	Anthony Paradiso
Introduction to Retail & Merchandising	Chris Miller

5th Place *State Qualifiers

Healthcare Administration	Nadya Bermudez
Hospitality & Event Management	Stephanie Salisbury
Insurance & Risk Management	Kaitlin Murphy
Introduction to Marketing Concepts	Sawyer Outwater
Introduction to Parliamentary Procedure	Scarlett Pisano
Securities & Investments	Matthew Marotta

6th Place *State Qualifiers

Advertising	Harrison Bixby
Customer Service	Delaine Stumpf

Additional State Qualifiers (State Only Events)

Website Design	Ava Troup & Vidhi Patel
Public Service Announcement	Deborah Kim

Journalism PSPA Regional Contest – Congratulations to the three journalism students who will be moving on to the state finals of the PSPA Regional Contest at Penn State University this March.

Kimberly Smyser – Feature Writing
Reilly Newton – Sports Writing
Lily Stoveken – Editorial Writing

Delaware Valley High School
Principal Dr. Lou DeLauro
January

DV Drama: 12 Angry Men – DV Drama performed the theatrical classic *12 Angry Men.* This play presented a tremendous challenge for our actors as all characters remain on stage for the entire hour and a half show. Our actors rose to this challenge, however, and demonstrated enormous talent, focus, commitment, and heart. The performance captured how impactful drama experiences are for our students and audiences alike.

Advanced Placement (AP) Fair-an AP Fair was held to promote our 32 AP classes. Current AP students and teachers provided information to students about the courses and were available to answer any questions. Students also completed an AP Fair Passport, a handout that required them to visit one table from each major department for a chance to win various gift cards.

Teacher In-Service – On staff attended state mandated Act 55 training courses at the high school.

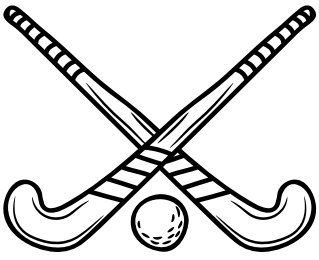
Leadership Academy – The high school held the 8th Leadership Academy to a group of 13 students. These students are nominated by their teachers as students who exhibit leadership capabilities, and they participate in a full day of activities that focus on topics including Leadership, Service Learning, Growth Mindset, GRIT, Civil Discourse, Advocacy, and Effective Communication skills. The Academy is hosted by Mrs. Angie Smith, 4H Youth Leadership representative from Penn State Extension.

PMEA District 10 Orchestra – Congratulations to Eric Choi, Clare Choi, and Nathaniel Carso on an outstanding performance with PMEA District 10 Orchestra on January 24th.

Scholastic Bowl Team – The team consisting of Captain Jackson Hancock, Dominick Agron, Nat Carso, Ruby Bailor, Andrea DelFreo, and Carl Wallemburg earned a hard fought second place finish out of 20 teams at the Bulldog Buzzer Battle at Berwick High School. Jackson Hancock and Dom Agron also finished in the top 10 individual scoring performances for the tournament.

Scholastic Art Awards – Several of our talented students had artwork on display at the Everhart Museum as part of the Scholastic Art Exhibition. This exhibition showcases the award-winning art of students from throughout the Northeastern Pennsylvania Region. The winning works were selected from over 500 artworks by students in grades 7–12 from over 40 schools throughout the region. Congratulations to Maya Zhivkovich with a gold medal and an American Visions Nominee. Silver Key Awards go to Megan Frey, Juliet Lee, Anjalie Udeshi, and Daisy Olivio Heller. Honorable Mention awards are Ben Bendykowski, Emma Jacobs, Maya O'Brien, Angela Olsen, Kat Poletayeva, Natasha Soto, and Prudence Spak.

Warrior Field Hockey All-State All-Academic Team – Congratulations to the team for being named 2025 All-State All-Academic Team by the Pennsylvania High School Field Hockey Association for earning a 3.5 Team GPA.



Delaware Valley High School
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February

National Merit Finalist – Dominick Agron, Joseph Benavides and Jackson Hancock were named as 2026 National Merit Finalist. The National Merit Scholarship Program is a nationwide academic competition that recognizes high-achieving high school students based primarily on their PSAT/NMSQT scores taken in their junior year. Students who advance to National Merit Finalist status represent the top tier of scorers in their state and must also demonstrate strong academic records, leadership, and a school endorsement to remain eligible for National Merit Scholarships.

Athletic Signing Day –DV held its bi-annual athletic signing day in the Media Center. Nine athletes, along with their parents, attended the event and took pictures published by our digital media students.

AP Class Boot Camp Information – before the scheduling process started, several Advanced Placement scholars presented to honor middle school students to help them learn more about AP courses and offerings. These AP scholars shared their experiences and passion for learning to promote the two available freshmen-level AP courses. In addition, middle school students were able to learn more about the Freshmen Boot Camp summer offering that will help them make the transition to high school easier.

Freshman Parent Night – The counseling department hosted an informational presentation for parents of incoming freshmen. The presentation reviewed graduation requirements, AP/dual enrollment courses, NCAA requirements, after-school activities, and supports/resources offered at the high school. About 90 parents attended and had the opportunity to ask student-specific questions.

Midyear Class Meetings were held virtually during 5th period classes to limit students' time out of class. The midyear class meeting video was approximately ten minutes. This meeting reminded students of important upcoming events/opportunities as well as reviewed student expectations.

Tri-State Cheer Challenge – DVHS Cheerleaders hosted the 25th annual Tri-State Cheer Challenge. The cheerleaders hosted 16 teams across the tri-state area, and Minisink Valley High School took top honors. The DV varsity team exhibited both routines as they worked on the event to raise money to attend the National High School Cheerleading Championships in Orlando.

Security Drill – the high school held a classroom intruder/door barricade drill. During this drill, the teachers barricaded the classroom door with items from their rooms. Students also moved away from the door and windows. The teachers also spoke to students about an emergency requiring this drill.

Semi-Formal Dance – Student Council hosted the annual Semi-Formal dance. Juniors, seniors, and their dates were invited to attend the Great Gatsby- themed event. Students gathered in the new gymnasium to dance to music provided by CORE Entertainment and paused to take pictures at the photo station complete with Roaring 20's themed props, and a life-sized replica of Jay Gatsby's own yellow Rolls Royce. The concession stand was staffed with student council members from the freshman and sophomore classes to provide local John's of Arthur Avenue's pizza, baked goods, snacks and various drink options including a "Daisy's Green Dream" signature drink made with lemon-lime soda & pineapple juice and served in a flashing, glowing, green cup.

Carnations – the Student Council sold 500 carnations to students for Valentine's Day. Students could pay and either take the flowers to their person of choice or have them delivered to their homerooms.

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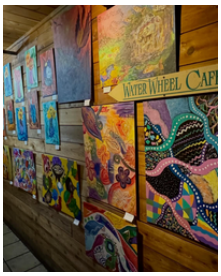
Marvel Rivals Competition – DV Esports won their first ever Marvel Rivals competition against Mishawaka High School. They won 3 out of 5 matches, pulling off an upset after the first two matches. Alex Pazitka and Jack Gross both received MVPs.

Odyssey of the Mind Regionals –Odyssey of the Mind teams had great performances at the NEPA Odyssey of the Mind Regional Tournament held at the Pocono Mountain West High School. The Vehicle, Technical, and Structure teams each came in 1st place, and the Performance team came in 2nd place. All four DVHS OM teams qualified to advance to State Finals. In addition, Angelica Barcia and Bailey Ryan were each awarded the Karl Schneck Memorial Scholarship, and Delanie Stumpf received an Omer's Award during the awards ceremony!

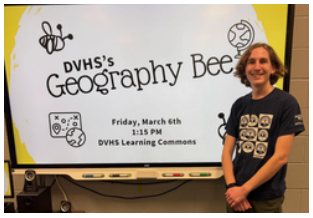
Waterwheel Cafe Art Display – The DVHS art program is excited to share that select painting students are now exhibiting their artwork at the Waterwheel Cafe. Their work was displayed throughout the month of March. A special thank you to CJ and Morgan, the new owners of the Waterwheel, for providing this wonderful opportunity to showcase our students' art. Their support means so much to our growing artists and our community!



March

Book Buddies – Combined English and American History 9 celebrated National Read Across America Day. Students traveled to DV Elementary School for an afternoon of reading and fun. Partnering with The United Way, who donated a book for every kindergarten student, Combo 9 students read to kindergarteners and then participated in reading related activities with the students. We are looking forward to returning soon and helping instill a love of reading in this next generation of students.

1st Annual Geography Bee – DVHS hosted its 1st Annual Geography Bee, providing students with an exciting opportunity to showcase their knowledge of geography, world cultures, and global events. The top eight scorers from the school-wide online assessment qualified to compete. Participants competed through multiple rounds of challenging questions, showcasing their knowledge and critical thinking skills. Congratulations to Jackson Hancock for winning and shout out to Dominick Agron for keeping it a tight battle.



STEM Guest Speaker – DV 2023 graduate, returned to speak with students about her experiences at Penn State University as part of the university's outreach program. Jess discussed her major in Materials Science and Engineering and shared insights into the various academic opportunities available in the field. As a student in PSU's Schreyer Honors College, Jess also spoke about the benefits of the honors program, including research opportunities, academic rigor, and the overall college experience. Currently, Jess is conducting research on polymeric nanomaterials designed for drug delivery applications and plans to specialize in polymer science. Her visit provided students with a valuable outlook on the college experience while also introducing them to a STEM field they may not have previously considered.

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AP Research Wedding Ceremony – AP Research students officially “tied the knot” with their research projects on March 10th. After receiving approval from the district’s Institutional Review Board, students celebrated with a wedding-themed ceremony marking their commitment to their topics. Each student vowed to stick with their research question(s) until May do them part. They also promised to refine their methodology, uphold ethical research practices, and analyze and synthesize information to the best of their ability.

STEM Week – DVHS’s first-ever STEM Week. High schoolers competed across homerooms in daily, themed activities, like wearing “Thrifted Thursday” outfits to promote sustainability. The student Chief Science Officers visited four DDPS and DDES classrooms on Tuesday, March 17th to engage students in tree-related crafts and investigations. Student participation was high, especially towards the water bottle raffles and glow stick giveaway.

SAT at DV –DVHS administered the SAT to 78 students, including 5 out-of-district students.

Senior Superlatives – Seniors nominated and voted on senior superlatives over the week. Awards were announced, and winners were given a sash with their category on it. They were also photographed for the yearbook.

Weather Emergency Drill – DVHS conducted the state-mandated weather emergency drill. This drill prepares students and staff for a storm. Students enter the hallway away from any windows or entrances and face directly towards walls and/or lockers for safety.

Scheduling – School counselors followed up with all students to discuss their interests in the next school year’s classes. Parents were notified and signed off on the courses that students will be enrolled in the following year.

N**ational Honor Society (NHS) Induction** – the NHS had their induction ceremony for new members. The executive board members made speeches about the four pillars: scholarship, service, leadership, and character.

Curriculum – , all curricula were submitted to first readers. The first reader reviewed and provided feedback to the curriculum writers.

Odyssey of the Mind State Finals – DVHS Odyssey of the Mind teams had spectacular performances at the State Finals. Our Vehicle, Technical, and Structure teams each came in 1st place, and our Performance team came in 5th place. Our Vehicle, Technical, and Structure teams advanced to the World Finals at Iowa State University to compete with teams from all around the globe. Jocelyn Alveari, Ella Dong, Decklan Handley, Nova Weyant, Lily Nagy, Christopher Miller, and Mackenzie DiMarsico received the highest score in Long Term, Style, and Spontaneous, earning a perfect score of 350 overall.

Family Career and Community Leaders of America (FCCLA) State Leadership Competition – FCCLA members traveled to Kalahari Resorts and Convention Center to compete in the State Leadership Conference. The following members advanced to the National Leadership Conference in Washington DC in July.

Gold Medalists
Oliva Sheridan
Gigi Veras
Madison Warfsman
Emma Wentworth
Jonathan Yarrish
Faith Cendroski
Nina Green
Melissa Padula
Bella Dillon
Gianna Perone
Joni Prinzling

Silver Medalists
Sara Acosta
Layla McCormick
Grace Piuroski
Llaria Sarte
Avah Galimi
Jenli Walker
Delanie Stumpf
Alexlyn Perez
Ava Perone
Emily Murphy

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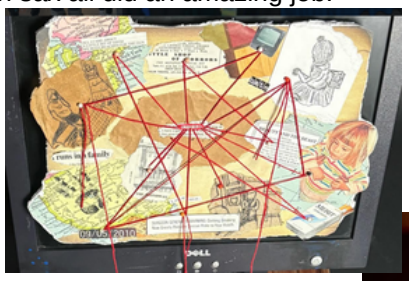
Jazz Band – The Jazz Band performed at the SteelStacks High School Jazz Band festival on Sunday. They did a phenomenal job and were a crowd favorite. The DV rhythm section of Maddox Rhodes on piano, Nova Wyant on Bass, Eric Choi on Guitar, as well as Ben Bendykowski and Chris Russo on drums, won best section of the festival. Soloists Lucas Ataide and Oliver Simpson on Alto Sax, Townes Markwalter and Connor Bartholomew on Trumpet, Sam Carlozzi on Flugelhorn, Gideon Yost on Tenor Sax and Sam Robinson on Bari sax all did an amazing job.

National Art Honor Society Juried Exhibition – Two art students were selected for the 2026 National Art Honor Society Juried Exhibition. This year's competition received 2,007 submissions from both national and international students, with only 87 artworks selected for the final exhibition. Congratulations to our talented students: Emma Jacobs for her photograph Behind Closed Curtains and Ruby Bailor for her sculpture Piercing Together the Past. In addition, Emma Jacobs was awarded Best in Show in the Photography category, a distinction that was not included in the original results. Out of 2,186 submissions, only 136 works were selected to represent 75 schools across 26 U.S. states and South Korea in the virtual exhibition.



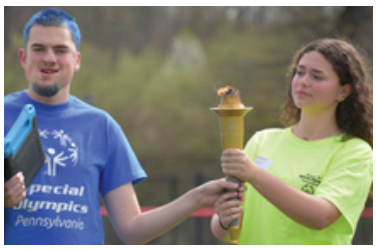
April

Pike-Wayne Envirothon – The DV Environmental Club's Envirothon Team, consisting of Jackson Hancock, Ruby Bailor, Andria Prime, Ella Dong, and Daisy Olivo Heller, won the Pike-Wayne Envirothon. They defeated 17 other teams to qualify for the state competition in May. The team swept all five categories in Aquatics, Forestry, Soil, Wildlife, and Current Events for a resounding win.

Reading Competition – both DVHS reading teams traveled to Pleasant Valley for their annual competition. Mrs. Muttee' team placed 6th overall. Mrs. Cohen's team placed 1st overall (led by Cara Johnson, Sophia Chen, Jessie Chopyk, Madison Curchoe, Ashantia Dicette, Derrick Harris, Sydney Harris, Julianna Hopper, Joleen Vento, and Alyssa Zimmer).

Model UN Conference –the DV Model UN team had a successful conference at Bloomsburg University. Dominick Agron, Jackson Hancock, and Nat Carso won best delegation. Ruby Bailor and Andria Prime were runner up for best delegation and Shannon O'Leary and Gabriella Buzalski won best written topic paper for their committee.

Special Olympics – DV hosted its annual Special Olympics event. 200 athletes from Western Wayne, Wallenpaupack, Delaware Valley and other northeastern Pennsylvania schools competed in various track and field events.



Promposal - The "promposal" contest was once again run by the Del.Aware staff. First-place winners received two free tickets to the prom. The 2026 promposal contest winner was Noah Berrios with his promposal to Olivia Langelotti.

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Hayes Family Science and Engineering Competition – teams made up of AP Physics 1 and AP Physics C students competed in the Hayes Family Science and Engineering Competition at the University of Scranton. The AP Physics C team (consisting of Dom Agron, Jocelyn Alveari, Joe Benavides, Ella Dong, Aidan Early, Sam Edsall, Hayden Elderkin, and Carl Wallenburg) finished first overall in the Kane Quiz of Physics Knowledge for the entire tournament and first in their division's Spring Lab Event. Dom Agron had an individual perfect score on the Kane Quiz, which was the highest score of all tournament participants, and finished 2nd in the individual Jeopardy Event. The AP Physics 1 team (consisting of David Agron, Nat Carso, Sarah Chalhoub, Phil Fitzpatrick, Terry Plummer, and Grace Stevens) finished 1st in the Kane Quiz and 1st in the Spring Lab Event in their division and won the prestigious Hayes Trophy for finishing as the best overall team in their division. Both AP Physics C and AP Physics 1 teams also won prizes in the Robotic Media Event. It was an amazing performance by these AP Physics students.

Regional Academic Competition – The DVHS Scholastic Bowl Team competed in and won the IU20 Regional Academic Competition against 16 other teams. Their outstanding performance secured a place in the State Academic Championship,where they will represent our school in the Capitol Legislative Chambers in Harrisburg. The team, consisting of Captain Jackson Hancock, Dom Agron, Ruby Bailor, Nat Carso, Andrea DelFreo, and Carl Wallenburg, had a thrilling rally to tie for the last playoff spot in the final round, won the tiebreaker round handily, and then won in the finals match.

HOSA Blood Drive – DVHS's Healthcare Careers Program sponsored the American Red Cross Blood drive. The drive was a great success as we proudly collected 48 pints of blood, surpassing our original goal of 42 pints. Notably, 32 of the donors were first-time donors demonstrating the impact of this event in encouraging new donors to contribute to lifesaving efforts. The success of the blood drive was largely due to the active involvement of our CTE Healthcare Careers students, who played an essential role in both the planning and recruitment of student donors. These students also organized the donation schedules, managed registration and supported the canteen and recovery areas. Their professionalism, teamwork, and compassion were evident throughout the day. This hands-on experience provided them with valuable real-world exposure to healthcare settings.

National Spanish/German Exams – In addition to taking their AP exams, students enrolled in AP Spanish and AP German participated in the National Spanish Exam and the National German Exam, where they competed against students from across the country and region. These nationally recognized assessments measure language proficiency and celebrate achievement in world language education, providing students with an opportunity to demonstrate their skills beyond the classroom. The following students earned recognition on the exams: Nat Carso (Gold), Domenick Agron (Silver), Joseph Benavides (Bronze), and Liam Orben-McDaniel, Grace Stevens, and Gabriel Wagner (Honorable Mention).

FBLA State Leadership Conference – The DVHS FBLA team has qualified 12 students for the National Leadership Conference, which will be held in San Antonio, Texas.

Event Placing:
1st Place Event Planning:
Elizabeth Bailey & Grace Holderith

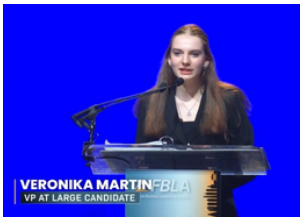
1st Place Visual Design:
Kim Smyser & Emma Simmons

3rd Place Introduction to Social Media Strategies:
Isabella Faust & Alexander Tsiattalos

4th Place Local Annual Chapter Business Report:
Joseph Benavides, Vidhi Patel & Skarlet DePutron

Awards/ Nominations:
PA FBLA President At Large # 1: Veronika Martin
State Officer: Veronika Martin

William Seldon Scholarships:
$2500 Scholarship: Ava Troup (2nd Place)
$1750 Scholarship: Joseph Benavides (4th Place)
$1750 Scholarship: Elizabeth Bailey (5th Place



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PMEA All-State Festival – Madison Curchoe (choir) and Eric Choi (orchestra) represented DVHS at the PMEA All-State Festival held at Kalahari Resorts and Convention Center. Their dedication, talent, and countless hours of practice have earned them a place among the best musicians in Pennsylvania.

Tri-M Music Honor Society Induction –7 DVHS student musicians were inducted into Chapter 8090 of the Tri-M Music Honor Society, bringing the total number of members to 22 musicians.

Top 25 Students – DV started celebrating the top 25 students in the senior class by posting a countdown with one senior each day until graduation. The students' future endeavors as well as their Extracurricular involvement at DV was included.

May

D**ecision Day –** seniors had the opportunity to wear a shirt to school representing the college they will be attending.

AP Research and Engineering Capstone Presentations – students from both classes presented their year-long projects in the Learning Commons, showcasing their work to family members and community members.

Athletic Signing Day – DV hosted its second Athletic signing day. Athletes and families were recognized in the Media Center. Pictures of the athletes and families were taken for the newspaper.

Time Tribune Scholastic Superstars – DV has two students, Dominick Agron and Jackson Hancock, who were selected as a Time Tribune Scholastic Superstar. This award goes to twenty-five chosen students from schools throughout Northeast Pennsylvania. Dominick and Jackson were selected among some of the best students the Northeast has to offer for their outstanding involvement and success in academic and extracurricular activities while embodying top-level characteristics of the all-around student. They were honored in the Times Tribune paper and at an awards recognition on May 6th.

Prom – Senior prom was held at Kalahari Resorts and Convention Center. All students in attendance had a great time. Seniors Connor Giblin and Taylor Spears were recognized as Homecoming King and Queen.

Career Day – DVHS school counselors organized a Career Day for all underclassmen, providing opportunities to learn from professionals representing a variety of career fields.

Envirothon – the Environmental Club's Envirothon Team represented Pike County at the State Envirothon for the fourth consecutive year, following its win at the Pike-Wayne Envirothon. The team of Jackson Hancock, Ella Dong, Andria Prime, Daisy Olivo Heller, and Ruby Bailor, along with advisor Bernadine Salak, placed 6th out of 66 teams at the competition. They completed testing in six environmental disciplines: Forestry, Aquatic Ecology, Wildlife, Current Issues, Soils, and Land Use.

S**enior Citizen Dinner –** The Junior Historians were proud to serve approximately 30 guests at this year's Senior Citizen Dinner. Our honored guests and their families were treated to dinner from John's of Arthur Avenue. Student volunteers from the Junior Historians Club waited on guests and assisted with food preparation. This event would not have been possible without the help and organizational skills of Mike Guzenski.

Keystone and AP Testing – were administered throughout May. Our school counselors and teachers did an excellent job organizing and proctoring these assessments.

Mini-THON – Students fundraised $4,500 for Mini-THON and celebrated with outdoor games, music and refreshments while making a difference in the battle against pediatric cancer. Participants who raised the required $50 were able to attend, while those who fundraised at least $100 got to bring a guest.

Delaware Valley High School
Principal Dr. Lou DeLauro

May

Odyssey of the Mind World Finals – Three DV Odyssey of the Mind teams traveled to Iowa State University at the end of May to compete at the World Finals alongside nearly 700 teams from 10 countries and 32 states. Our Technical team, consisting of Ella Dong, Jocelyn Alveari, Nova Weyant, Christopher Miller, Decklan Handley, Lily Nagy, and Mackenzie DiMarsico, came in 3rd place in the world for their problem and division.

Spirit Games – In the freshman vs. sophomore competition, the sophomores defended their fall title with a hard-fought comeback victory, winning the tiebreaker balloon relay. In the seniors vs. juniors competition, the seniors finished on top by defeating the juniors.

Hugh O'Brian Youth (HOBY) Leadership Conference – Avarie Balogh, Trent Kaylor, and Carmine Lucente were selected to represent DVHS at the HOBY Leadership Conference at the end of May They attended seminars with students from other schools and learned how to collaborate/lead by example.

Powder Puff Game –the 2026 Spring Powder Puff Game resulted in another victory for the senior class. The game remained competitive throughout, with the lead changing several times. More than 20 girls participated, with boys serving as coaches and advisors on the sidelines. It was a great experience for everyone involved, and SAAC looks forward to hosting the event again in the fall.

Spring Concerts – The Music Department put on four successful concerts which were attended by family and community members throughout the district.

Scholarship Night – the Class of 2026 celebrated scholarship night. We had more than 150 scholarships awarded, totaling over $250,000.

Pass the Spirit – The second annual Pass the Spirit event was held on May 29th. Students visited one of the three elementary schools and spent time engaging with kindergarten students. The passing of the DV spirit was well-received by both the high school seniors and the kindergarten students.

National Art Honor Society / Matamoras Welcome Center – Three members of the National Art Honor Society, Gianna Rodriguez, Addison Del Mauro, and Ruby Bailor, created a 4' x 4' commemorative painting honoring the 250th anniversary of the founding of the United States. The artwork highlights Pennsylvania's integral role in the nation's history and celebrates the lasting impact of its people on America's past, present, and future. Incorporating recognizable imagery from Pike County, the painting was designed to foster meaningful and lasting connections within the community. The completed artwork will be displayed for one year at the Welcome Center in Matamoras.

June

Senior Barbecue – student council members, along with Jen Marchetti (Senior Class Advisor), organized the event from 11:30 AM to 1:00 PM. Mr. Theile, Mr. McElhaney, Mr. Quinlan, and Mr. Matz prepared hamburgers and hot dogs for the seniors.

Athletic Recognition Awards –DVHS hosted its annual athletic recognition awards night, honoring various athletics for their achievements over the course of the year.

Student Recognition Awards – DVHS hosted its annual student academic recognition awards night, honoring over 175 students for their academic achievements.

Delaware Valley High School
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DVHS -Strategic Plan Score Card

	2023-2024	2024-2025	2025-2026
Enrollment	1368	1378	1315
Student Attendance %	93.32%	88.77	89.5
SAT-DV	1119	1139	1180
SAT-PA	1092	1078	1084
SAT-US	997	7024	1029
Nat'l Merit Commended Students	2	3	4
Nat'l Meric Commended Students	0	0	3
AP Scholars #	122	145	139
AP Tests Given	726	723	695
AP Tests Passed #/%	671/78%	614/85%	694/87%
AP Courses	28 (32)	32	32
Seniors in AP Courses#/%	123/35%	124/37%	118/37%
Honors Society Membership #/%	155/22.5%	143/21.4%	112/17.2%
CTE Enrollment	208	228	213
NOCTI- % PASSING	85%	75%	73%
Keystone Alg % Passing	71.5%	71.0%	
Keystone Lit % Passing	93.2%	72.0%	
Keystone Bio-% Passing	77.9%	94.0%	
Seniors to Higher Ed Incl Military %	80%	86%	76%
Four-Year Graduation Rate %	94%	89%	
Students in Co-Curricular %	45%	57%	66%
Teams	41	41	41
Clubs	53	51	55
Other Data			
Library Collection	9932	10034	10165
Library Circulation	1179	728	324
Discipline Referrals	2931	2984	3057
Suspensions	642	578	554
Expulsions	16	8	13
Health Office Visits-Non Meds	10114	9686	8721
Health office Visits- Meds	5231	2973	3853
Staff Attendance %	95.30%	96.70%	94.50%
Faculty #	110.33	109.16	108.66
Staff #	46.6	44.6	42.6

Delaware Valley Middle School
Principal Dr. Peter Ioppolo

Spirit Week Students participated by showing up and putting on their best school spirit. Monday was kicked off with jersey day, with many students sporting their favorite teams, or even their own jerseys. Tuesday was a battle with Camo vs. Neon, with students picking which side suited them best. Wacky Wednesday had everyone dressing all out with their wackiest and craziest styles! Thursday, we took it back, rocking our throwback Thursday. 6th grade was groovy in the 70s, 7th grade discoed into the 80s, and 8th grade rocked out in the 90s. Friday was famed for Color Wars, with our 6th grade decked out in red, 7th grade in white, and 8th grade in black.

PEP RALLY- DVMS held an exciting pep rally to boost school spirit and build camaraderie between the 6th, 7th, and 8th graders. Students competed in a variety of fun games, including pizza box knockout, the air mattress relay, and the always-intense tug of war. The gym was filled with cheering and laughter as each grade battled against one another in the spirit of friendly competition. This fan-favorite event was the perfect way to wrap up Spirit Week and lead into the Homecoming football game, with the 6th graders coming away with the win this year!

Open House was held In September. Many parents visited and took advantage of meeting our teachers and toured our building.

START WITH HELLO WEEK: DVMS staff and students participated in the "Start with Hello" initiative to promote inclusion and unity. Students wore name tags, homerooms played an inspirational video and DVMS wore green to promote connection, inclusion, and care of and for all. #Start With Hello 2025

Suicide Awareness and Prevention month.- DVMS heard announcements to help guide students to get help for themselves or peers with trusted adults both in and out of school. Dr, Bruno, school social worker, with the help of staff and teachers, decorated the school with yellow ribbons. DVMS students, staff, teachers, and administrators wore yellow on World Suicide Prevention Day. All students in the middle school were also given yellow hope cards related to suicide prevention and resources.

Annual Career Day for 8th grade students. The enthusiastic and informative presenters from various fields provided students with an eclectic range of knowledge this year. Our guests were treated to a continental breakfast prepared by our Parent Teacher Association in the library before their speaking engagements. Presenters enlightened students about their experiences and the requirements necessary to attain jobs in each field of employment. It was a great learning tool for the students that provided direction that is so valuable in molding our students into young adults

Together against bullying. **UNITED** for kindness, acceptance, and inclusion. That is the message for Unity Day! On October 18th, we came together and wore orange to show our support for anti-bullying and accepting one another.

Red Ribbon week, held by JRSASA ,Club members decorated DVMS with Red Ribbons as a symbol of intolerance to drugs as we joined the National Red Ribbon campaign to help create a drug free America. Announcements were read all week regarding healthy choices and the importance of being aware of and informed.

TAKE THE RED RIBBON PLEDGE AND BE A PART OF CREATING A DRUG FREE AMERICA!

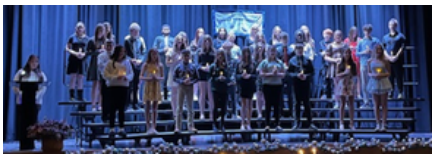
Delaware Valley Middle School
Principal Dr. Peter Ioppolo,

The Fishing Club was given a demonstration on carp fishing by local angler James Leiser. Mr. Leiser demonstrated techniques and gear needed to handle these monster fish that weigh between 25 and 50 pounds on the Delaware. The students were impressed and grateful to Mr. Leiser for sharing his expertise.

Halloween Costume Dance- approximately 200 students attended this dance. This was another great year for student costumes. The PTA supplied a variety of snacks and treats. The DJ always keeps the students moving, playing fun dance music. Thank you to the parents of the PTA for coordinating the snacks, and Mrs. Bergman, Student Council Advisor. Additionally, thank you to many middle school teachers and IAs that stayed to chaperone the dance and to participate in the fun!

DVMS Chapter of the National Junior Honor Society inducted its newest members! At our induction ceremony, 29 new members were inducted, while 13 current members renewed their membership. This year, our inductees and current members have dedicated nearly 600 hours to improving the lives of those in our community.

Veteran's Day Celebration- 32 veterans started their morning with a light breakfast in the Warrior Cafe. From there, they were honored in an assembly that included the Star-Spangled Banner played by the DVMS Orchestra, the playing of "Taps" by student Connor Leighter, various 8th graders presenting the purpose and meaning of Veterans Day, as well as keynote remarks from Gary Williams. Mr. Williams shared his experience as a veteran and the lessons students can learn from our service men and women.



Shrek JR. -The cast and crew worked on three stupendous performances of Shrek Jr. The stage and pit music crews created an outstanding environment for our talented actors and actresses. Congratulations to Ms. Tallo, director, Mrs. Sudano, assistant director, and pit band leader, Mr. Bullock and student musicians for a wonderful production.

Thanksgiving Food Drive- I students and staff participated in the annual Thanksgiving food drive. We were able to provide local families with some support hoping to make their Thanksgiving holiday a bit more enjoyable.

Parent/teacher conferences was held in the afternoon and early evening. During the afternoon session, parents and teachers met virtually to discuss how each child is doing in class and to address any success and potential concerns. During the evening sessions, parents came to the school to meet directly with teachers for discussions.

The 2nd annual DVMS Students vs. Staff basketball game was held, bringing our school community together for a spirited and highly anticipated event. Represented by the 8th-grade boys' and girls' basketball teams, the students demonstrated outstanding teamwork, sportsmanship, and determination. In a competitive and exciting matchup, the students secured a 47–43 victory, marking the FIRST STAFF DEFEAT EVER! Both teams played with exceptional effort, and the event showcased the positive relationships and pride that define the DVMS community.

17th annual Grandparents Day and it was as magical as EVER! 138 grandparents came to celebrate with 78 students. The secretaries decorated the cafeteria creating a very welcoming environment. The tables were decorated with centerpieces created by our art students. Our special guests were greeted by our student ambassadors, and upon entering the cafeteria were entertained by piano players, a cello player, and several songs from our chorus. A continental breakfast was provided by the food service staff and the Warrior Café'.

Band, chorus, and orchestra students participated in two very special evening concerts. Students in grades 7 & 8 started the holiday season off with a winter concert held in December. The holiday spirit continued with performances by our grade six students in band, chorus, and orchestra. Each of the groups on both evenings entertained the crowd with a few holiday treats and were able to showcase their individual and group talents.

Delaware Valley Middle School
Principal Dr. Peter Ioppolo

The PTA sponsored a holiday dance. The DJ sleighed it playing many upbeat holidays and traditional songs! Over 110 students came to dance the afternoon away. This was a fun afternoon and special thanks to the PTA for sponsoring and chaperoning the event. Our PTA continues to do many wonderful things for students and staff. Several DVMS staff also stayed to join in the fun.

Project "Giving Warmth" was born out of a student initiative at Kittatinny Regional High School in New Jersey and took root in the Delaware Valley School District in 2014. Every November and December, DV staff donate blankets, coats, gloves,and hats for the Bushkill Outreach Program, the Milford Food Pantry, and the Port Jervis Warming Station. Continued generosity resulted in many families being able to spend the winter season with a little greater warmth.

Spelling Bee- Students participated in the first round of the school spelling bee. This written component yielded the top 18 student spellers in the building. This group moved onto the next round being held on stage in January n the high school auditorium.

Door Decorating- Christmas movies were the theme for this year's door decorating challenge. Door decorations filled the hallways of the building making for a festive journey throughout our school.

February is Random Acts of Kindness Month. DVMS celebrated our young leaders by awarding DVMS Annual King and Queen of Kindness! This award celebrates middle school students that are making a difference by being kind and showing good citizenship while not expecting anything in return. These leaders promote a positive school culture where learning takes place in a positive environment.

Valentines Dance-Student Council put on their second dance of the year, the Valentine's Dance. This dance was a huge hit, bringing in almost as many students as our very popular Halloween Dance! Students jammed out to Justin Bieber and sang their hearts out to Taylor Swift, counting this as a success for the books. DVMS Student Council will be looking to donate some of the profits made from the dance to a local food pantry as well.

SKI/Snowboard Club-This winter provided more than enough opportunity for The DVMS Ski/Snowboard club to successfully complete all their scheduled trips to Shawnee Mountain Resort. Across all grades the students in regular education and special education participated, going out to the mountain for some fun with friends. Thank you again Shawnee Mountain for continued outstanding hospitality.

American Heart Association- The student council donated $150.00 in support of the American Heart Association. This has become an annual contribution demonstrating continued support in helping to defeat heart disease and it is greatly appreciated by the organization**.**

Future Business Leaders of America (FBLA) Chapter placed 2nd in the state for the William Seldon Outstanding Award. Mrs. Dennis received the Outstanding Middle School Advisor award. Bella Bailey won the Outstanding Middle School Young Leaders Award, and she will now represent Pennsylvania FBLA at the National Leadership Conference with the 11 other DVMS. FBLA members who have qualified for national competition in San Antonio, Texas in June. Over 6,200 students and advisers from across the state were in attendance**.**

Autism Awareness was celebrated throughout the month of April. Each day announcements were made highlighting important facts related to autism. Our staff continued to support Autism Awareness by wearing T-shirts on Thursdays throughout the month.

March Madness attendance- The entire school participated in the 2nd annual "March Madness Attendance Challenge." After each week, homerooms with the highest attendance percentages moved on for another round. Beginning with all homerooms, we moved to the "Sweet 16," to the "Elite 8," to the "Final Four." At the conclusion of the month, Honors Science seventh grade homeroom reigned supreme in taking the title for the second year in a row.

Congratulations to our **DVMS Reading Olympians team**, who competed in the annual Northeast regional Reading Olympics competition held at Pleasant Valley Middle School. Students read from a list of 20 books and competed by answering trivia questions in three head-to-head rounds. After a lightning round tiebreaker, DVMS finished 1st of the 17 teams!

Take Your Child to Work Day was celebrated. This traditionally has been a favored day for the staff. We were able to have 28 guests attend a fun-filled day in the building. A nice chicken tender, fries, and cookie luncheon was prepared by the students at the Delaware Valley High School's Warrior Cafe. From all the smiles observed, the children and our staff genuinely enjoyed the day!

Delaware Valley Middle School
Principal Dr. Peter Ioppolo

Two outstanding evenings of music were held, as the **choral students and jazz band** performed first. Each ensemble presented pieces demonstrating the wide array of musical talent found throughout the school. Another excellent evening of music was shared**.**

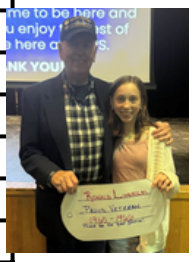
The 8th graders completed their middle school careers with an outstanding day at the park. Costas Amusement Park continues to be a wonderful host to our students. While the water was chilly, the sun was shining and the smiles across the student faces were evident. This was also a great day for staff as well! Best wishes to this group moving forward!

Math 24- A group of 6-8th grade students went to a Math 24 competition at IU20 in April. Math 24 is a fast-paced game in which students are given four numbers and must use addition, subtraction, multiplication, or division to arrive at a total of 24. It was an exciting and engaging day, as students competed in three rounds of play. In each round, a proctor revealed sets of cards, challenging participants to think quickly and apply their mental math skills under pressure. Our students demonstrated outstanding effort, focus, and perseverance throughout the competition. Their hard work and strong mathematical thinking represented DVMS with pride.

Delaware Valley Middle School
Principal Dr. Peter Ioppolo

DVMS-Strategic Plan Score Card

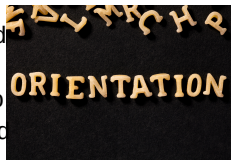
	2023-24 Results	2024-2025 Results	2025-26 Reslults
Enrollment	489	163	449
Student Attendance %	93.2	92.94	93.87
Grade 6 PSSA ELA % Passing	69	53	
Grade 6 PSSA Math % Passing	56	54	
Grade 7 PSSA ELA % Passing	70	53	
Grade 7 PSSA Math % Passing	45	30	
Grade 8 PSSA ELA % Passing	65	59	
Grade 8 PSSA Math % Passing	29	35	
Grade 8 PSSA Science % Passing	64		
Grade 8 Algebra Keystone % Passing			
# of Honors/Advanced Courses	28	28	25
# of Students in Honors/Advanced Courses			
% of 6th grade students in Co-Curriculars	51	55	54
% of 7th -8th grade students in Co-Curriculars	66	67	65
Teams	18/211	19/166	19/171
Clubs	25/289	27/227	26/254
Other Data			
Library Collection	19434	19428	19751
Library Circulation	3657	4550	4485
Discipline Referals	1118	727	673
Suspensions ISS/OSS	230/167	63/68	142/62
Expulsions	2	2	0
Health Office Visits- Non Meds	4315	3928	5480
Health office Visits- Meds	1917	1780	1600
Staff Attendance %	94.9	95.1	95.63
Faculty #	43.5	44.64	41.94
Staff number#	50.07	56.14	56.27



Dingman-Delaware Middle School
Principal Mr. Brian McCarthy

The Delaware Valley Marching Band held their annual band camp on the DDMS Campus. Each year the marching band takes advantage of using the DDMS Football Field, the gymnasium, auditorium and the band rooms to prepare for their upcoming fall performances. The campus is filled with some outstanding music and it's really the first sign that the start of school is right around the corner.

6th Grade Orientation. The 6th Grade students were able to meet with administration and school counselors in the auditorium for a presentation and question/answer session. They also practiced opening their lockers and utilizing their schedule to help locate all their classes. Finally, they completed a school scavenger hunt and finished the morning with some pizza and water in the DDMS cafeteria.



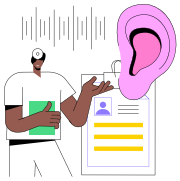
New student orientation for any new student entering our middle school. This year DDMS had 16 new students scheduled for the orientation. Students met with administration and school counselors in the auditorium for a very personal introduction and question/answer session. Mrs. Duffy provided a tour of the school to both parents and students while the school counselors provided a placement test to help ensure that all students received the most appropriate academic placement.

Teachers participated in the **DV In-Service Day** on the main campus. Our teachers rotated through various sessions throughout the day which presented a wide range of educational topics. The DV teachers also spent time in their department PLC's covering assessment and growth data in preparation for an outstanding year.

Teachers reported to the DDMS, following the districtwide meeting, for the **teacher workday.** The DDMS First Day Faculty meeting was held in the library and teachers spent most of the day working in their classrooms preparing for the First Day of School.

The DDMS opened their doors to 524 students for the **First Day of School.** The custodial, maintenance and technology staff did a wonderful job of preparing the building, and making it look outstanding, as we welcomed students and staff back for a great start to the 2025-2026 school year!

Annual hearing screenings in the auditorium. Our student helpers and faculty members were able to successfully complete all screenings in a timely manner.



PTA hosted a **Back to School BBQ and Color Run.** Students were provided with music, food, games, and a time to socialize with new and old friends.

Annual Open House event. Parents had the opportunity to run through their students' daily class schedule and meet the teachers while learning the expectations of each classroom.

DDMS nurse, met with the bus drivers to educate them on the use of EpiPens, recognizing seizure disorders, and understanding the symptoms of diabetes.

Spirit week, Students and staff participated in dressing up for our themed days throughout the week.

Start with Hello, the initiative created by Sandy Hook Promise, was celebrated. Spearheaded by Dr. Bruno, our students and staff participated in activities to promote kindness to peers and colleagues during the week. Start with Hello brings attention to the growing epidemic of social isolation and empowers students and staff to create a culture of inclusiveness and connectedness within the school community.

DDMS started October wearing **green to show awareness for mental healt**h. The staff and faculty also made a green out day with everyone wearing green.

Social Studies once again participated in TREX Recycling. This initiative is great for the environment as well as being a challenge to students and staff. The goal is to recycle enough material so that our plastics can be upcycled into an outdoor bench.

The PTA organized a combined DDPS, DDES, and DDMS **Trunk or Trea**t in the DDMS Parking Lot. There were over 400 trick or treaters and over 800 people in total haunting the DDMS parking lot.

Student Council initiated a **pumpkin decorating contest** between homerooms.

The DDMS staff and student body participated in **Unity Day** by collectively wearing orange to stand up against bullying.

Annual Career Day . Several presenters came to present to our 8th grade students in person while other volunteers provided video footage showing and explaining their profession for it to be shared with our 8th graders. Lunch was provided for all presenters and hosts and everyone enjoyed a very informative day.

Dingman-Delaware Middle School
Principal Mr. Brian McCarthy

Red Ribbon Week. This year's theme is "Celebrate Life. Live Drug Free." Students received a red ribbon and signed a banner in the cafeteria indicating their pledge to stay drug free.

Halloween Dance- The PTA and the Boys Basketball team hosted the dance, and it was a huge success as over 300 students attended. Prizes were handed out for the best overall costume, most original costume and the scariest costume.

The DDMS Drama Production and Senior Citizen Dinner Theater. We treated over 200 Senior Citizens to a dinner that included salad, pasta and meatballs, along with cake and refreshments. There were over $1000 dollars of door prizes and gift certificates raffled off before we sent the Seniors to a sneak peak of Rodgers and Hammerstein's Cinderella. This was the first year that the dinner was moved to the DDMS gymnasium to allow for more room. The DDMS PTA turned the gym into an outstanding venue for the Senior Citizen Dinner, and the PTA played a huge part in how successful it was.

Veteran's Day Assembly- Our Social Studies classes created lessons that focused on honoring all who have served in the U.S. Military and highlighted the sacrifice, courage, and dedication in a Veteran's Day salute. There was student led discussions, videos, and presentations in many classrooms.

The DDMS proudly presented a fall production of **Rodgers and Hammerstein's Cinderella.** From the talented cast to the stage crew, lighting crew, set design team, and pit orchestra, this production featured close to 100 students from across the school district. Every dollar that was raised in ticket sales went directly to next year's production.

Parent Conferences were held with our afternoon session being conducted over zoom and our evening session being offered in person.

DDMS sent seven students to the **annual Marywood University Celebration** They put on a full day of rehearsal on both Friday and Saturday to present a concert Saturday night at 7pm at Marywood University.

Spirit Week -Students and staff members participated in theme days such as Holiday Headwear; White-Out Winter Day; Grinch Day; Ugly Sweater Day; and Polar Express PJ Day.

Grandparents Breakfast- Annual tradition of inviting Grandparents of DDMS students to have a small breakfast and then spend some time with their grandchildren in the DDMS school. A picture was taken of the students and grandparents, placed in a small frame and presented to the grandparents as they left the building.

Faculty and Staff had their **Holiday Luncheon** Mrs. Day cooked the entire luncheon of baked ziti, beef barely soup, homemade rolls and her famous carrot cake.

TheStudent Council sold **Candy Cane Grams**, as a fundraiser, which were purchased for $1 and sent to friends or staff members with a fun holiday greeting or message. All candy canes were delivered to homerooms.

Annual Holiday Assembly- The student body was treated to performances by the DDMS Band, Chorus and Orchestra. Students and staff members participated together in an outstanding lip-sync battle and finally a grade level Christmas carol contest was held. All students and staff had a great time with the assembly.

Student council collected new and gently used coats for the **Winter Coat Drive**. The goal was to collect 50+ coats that would benefit children, adults or anyone in need during the wintertime.

IXL club to help students fine tune their math skills. Students were invited and recommended to the club which runs on Mondays throughout the spring. IXL is a program that offers thousands of practice questions and modules that meet nearly all the Common Core State Standards (CCSS) for K–12. This year, more than 16 million students used IXL to achieve their academic goals worldwide.

Scripps School Spelling Bell for DDPS, DDES, and DDMS. Winners of each school were registered to take an on-line test to qualify for the Regional Scripps Spelling Bee.

The DDMS Service Club under the mentorship of Gina McCarthy and in collaboration with Angie Smith from our PSU extension. We are hoping that we have enough members this year to again run two service projects to help local community organizations in our area.

Students participated in the **Special Olympics for skiing and/or snowshoeing** at Big Bear Mountain. This was their first year participating. The students enjoyed riding the "magic carpet" and snowshoeing.

IXL club to help students fine tune their math skills. Students were invited and recommended to the club to help students fine tune their math skills. IXL is a on-line program that our district provides. It offers thousands of practice questions and modules that meet nearly all the Common Core State Standards for K-12

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Principal Mr. Brian McCarthy

DDMS Librarian, promoted a reading program titled: **“Can’t wait to fall in love with your next great read”**. Students were able to stop in the library during the month of February for a “Blind Date” with a library book. If participants read their “Blind Date” book they were entered into a raffle to win chocolate covered strawberries.

Ski and Snowboard Club held their fifth and final trip of the season. This year’s winter weather provided some excellent skiing conditions, and the students had a great time!

The DVHS Counselors visited DDMS to present and discuss high school scheduling, courses and activities for our 8th grade class to look forward to next year at DVHS

Mrs. Grazilla and Mrs. Bowker held their jam-packed **Baking Club.** The students were excited to bake and show off many different foods.

The PTA sponsored **“Penny Wars”** during all three lunches. Students were able to increase their grade level points by adding pennies or bills. Students were able to sabotage the other grades with silver coins to decrease point totals. The students had a great time with the Penny Wars with free popcorn and treats being provided for the entire winning grade level.

The soccer team sponsored **Valentine’s Day Lollipops** whichstudents were able to purchase for a friend, favorite teacher, best bud or whoever. The lollipops were delivered on Valentine’s Day, and many teachers and students were the recipients of "bouquets" of lollipops with attached special messages!

The Music Department presented their **“Pops Concert” t**o a packed house in the auditorium. This year’s theme was a Disney theme and the participants even dressed as their favorite Disney Character for the show.

The PTA sponsored a “**Glow Dance**” for all DDMS students in the Gymnasium.

Staff vs Law Enforcement Basketball Game- The game started with a packed house of students and families in the gymnasium. Approximately 15 staff members participated for the DDMS team against the Law Enforcement Team. Students were able to participate in a Half-Court Shot and a “Chuck a Duck Fundraiser during the halftime festivities. Money that was raised was split between “Troopers Helping Troopers” and DDMS PTA.

DDMS proudly presented the **2026 Middle Grades Music and Arts Festival**. close to 200 students from five participating school districts: Delaware Valley, Western Wayne, Wayne Highlands, Damascus, and Wallenpaupack. Each school submitted and displayed outstanding works of art to help create an art show, in the DDMS main hallway, which was showcased in the hours leading up to the concert. The concert started at 7 p.m. and featured both a chorus and band concert. The 2026 Middle Grades Chorus was directed by Mr. Jeffrey K. Brunner and accompanied by DVHS Senior (and former DDMS student)-Dominick Agron. The 2026 Middle Grades Band was directed by Mr. Lance Rauh.

DV-ACE Expressive Art Class-Special Needs Community in the DDMS Art Room

DDMS sent three teams to the **PA Odyssey of the Mind State Finals** held at Pocono Mountain East. All three teams did an outstanding job, with both the DDMS Technical Team and the DDMS Performance Team, each qualifying for Words with second place State finishes.

DDMS students submitted **artwork** to appear in the Pike County Courier Children’s Edition. This highly anticipated special edition of the newspaper is 100% created by local children, featuring their artwork for the ads.

Take Your Child to Work Day. We had over 30 children participate in the day. The DDMS staff provided various activities for the children to participate in throughout the day. The kids were treated to a luncheon with their parents in our Family and Consumer Science Room. The children participated in physical education classes, family and consumer science classes, art classes, business classes and other activities.

Teachers proudly wore their **tattoos** gifted to them by students in a fundraiser run by the PTA. Students and teachers enjoyed this unique and fun fundraising opportunity.

The DDMS **Autistic Support Team** also put together a luncheon for our staff on that included soup, salad, sandwiches, drinks, and some dessert for a cost of $20 and donations went directly to PASS. The Team also hosted a grab & go coffee/breakfast in the faculty lounge on April 20th and 27th. All donations went directly to benefit PASS.

National Autism Awareness Month. We started it off by recognizing National Autism Awareness Day on April 1st and “Lighting it up Blue” with everyone displaying blue and passing out blue wrist bands for every student. Autism “spirit week” featured twin day, tie-dye day, mix and match sock day and finally wrapping up the week with Kindness and Inclusion Day. This was all put together by our Autistic Support Team at DDMS

Special Olympics Send off. DDMS students lined up in the hallway to cheer on our Special Olympic participants and send them off in grand fashion. It was a great start to the outstanding day they had on our main campus.

Dingman-Delaware Middle School
Principal Mr. Brian McCarthy

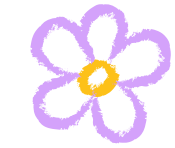
DDMS performed the **PSSA State Testing** Students completed ELA, Math, and Science Testing.

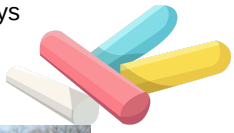
The DDMS proudly presented their **Spring Concert** The DDMS Jazz Band, 7th and 8th Grade Chorus, and the 7th and 8th Grade Concert Band played to a packed house and everyone in attendance had a wonderful time. The 7th and 8th Grade Band performed the 8th Grade farewell song-" You'll Never Walk Alone" featuring some DDMS alumni

The 6th Grade Chorus, 6th Grade Concert Band, 6th Grade Orchestra and the 7th and 8th Grade Orchestra combined for a concert. Over 22 selections were performed for the audience.

The Music Department took over 170 students to Dorney Park with the annual **Music in the Parks Trip**. It was a very successful day as our Concert Band took 1st Place; DDMS Jazz Band took 1st Place; DDMS Orchestra took 1st Place; and DDMS Chorus had a 2nd Place finish.

The DDMS Art Department held their annual **"Chalk Walk"** and created some excellent artwork displays on the sidewalk.





The PTA presented an **old school Semi-Formal dance,** for the 8th Grade class. The gym was decorated with string lights and table decorations along with a DJ playing dance tunes. Over 130 -8th Grade students were in attendance and were treated to a catered dinner, cake, refreshments and a photo booth. Everyone in attendance had an outstanding time.

Field Day was held on the beautiful fields of the Dingmans campus. The kids had an outstanding day with Water-Ballon Competitions, Kickball, Dodgeball, Volleyball, and many other activities. The PTA served some cool refreshing treats for the students as well. The PE department did an amazing job with organizing a great day for our DDMS kids.

DDMS held their **Yearbook Dedication** followed by the **8th Grade Barbeque**. The PTA treated the kids to burgers, hot dogs, refreshments and music.

Moving Up Ceremony on the football field and parents flooded the campus to celebrate the last day of school on the DDMS campus for our 8th Grade class. Many parents stayed after the ceremony to take pictures with their children and just enjoyed the special time.

Dingman-Delaware Middle School
Principal Mr. Brian McCarthy

DDMS -Strategic Plan Score Card

	21-22- Results	22-23 Results	23-24 Results	24-25 Results	25-26 Results
Enrollment	**506**	**521**	**521**	**526**	**492**
Student Attendance %	92.68	92.13	93.24	92.9	95.9
Grade 6 PSSA Reading % Passing	61.3	58.3	64.2	51	47
Grade 6 PSSA Math % Passing	32.3	36.4	49.7	39	49
Grade 7 PSSA Reading % Passing 68.7	68.7	64.2	67.2	60	57
Grade 7 PSSA Math % Passing	26.1	42.8	30.8	44	42.4
Grade 8 PSSA Reading- % Passing	73.8	65.9	67.5	55	65.9
Grade 8 PSSA Math % Passing	24.5	29	33.9	30	51.2
Grade 8 PSSA Science- % Passing	68.3	72	71.3	-	
Algebra 1 Keystones- % Passing					
# of Honors/Advanced Courses	11	10	10	10	10
# of students in Honors/Advanced Courses	167	176	197	213	205
% of Grades 7-8 Students in Co-Curriculuar	78.78	76.7	84.41		
Clubs	38	35	35	34	30
Other Data					
Library Collection	20803	19576	19489	20107	19102
Llibrary Circulation	7054	7399	7109	6791	4987
Discipline Referrals	653	719	655	554	675
Suspensions (OSS)	47	50	42	63	35
Expulsions	2	0	2	6	2
Health Office Visits-Non Meds	4233	4931	5283	4419	3643
Health Office Visits- Meds	2803	2364	1629	1278	2085
Health Office Visits-Concussions	4	10	3	4	3
Staff Attendance %	94	94.93	94.72	94.1	95.4
Faculty #	48	49	50	50	50
Staff #	68	72	76	77	77

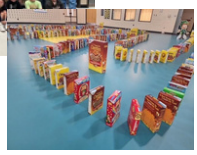
Dingman-Delaware Primary School
Principal, Mrs. Kimberly Butaitis
Asst. Principal, Elizabeth McLane

DDPS takes pride in building the foundations for an exceptional beginning to the start of school for all our young learners. School is a safe place where you learn, make friends, and have fun. DDPS students love school! Pictures of smiling faces tell all! During the first week, all classes make mission statements, teachers instill new procedures, rules, and expectations. A Primary Pride Positive School Wide celebration is held the first Friday of the school year.

1DV, Warrior Fridays are celebrated every Friday. This is our DV Primary Pride Friday where all staff and students show school spirit by wearing black and white or any Delaware Valley/Dingman Delaware clothing. Students learned about being part of our school community to help better understand school spirit. The DV Warrior visits to promote school spirit! Former DDPS students visit on Primary Pride spirit days.

Ice Cream Social. Surrounded by the sights and sounds of the 1950s, students and their families sock hopped around and were served their ice cream treats by the faculty and staff. Thanks to the PTA for this amazing event, including the homemade dinner for our staff. The students loved seeing staff! The teachers, IA', Ms. B, Mrs. McLane, the school resource officer, and custodians were at the event, some even making ice cream sundaes. The choice of vanilla or chocolate ice cream, chocolate syrup, sprinkles, and a cherry were special treats for all, and of course, the real treat, deciding who to get ice cream and toppings from. It was a fantastic night to mingle with other parents, classmates, DDPS staff…and to enjoy ice cream of course!

ShopRite partnered with DDPS for the month of September to collect cereal boxes. ShopRite employees and their mascot, Scrunchy, joined the students at DDPS to celebrate their collecting 355 boxes of cereal by setting them up like dominoes. The Warrior joined in on the fun and helped to award Mrs. LaPadula's 2nd grade class with an extra recess for collecting the most cereal boxes in the school.



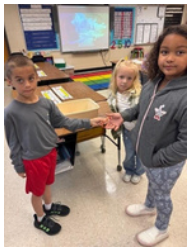
Warrior Spirit Week is held September. Students dressed in tie-dye, red, white, and blue, and even as their favorite teacher! As every Friday, staff and students showed their Warrior Spirit by wearing black and white as we headed into Warrior Fest and the big Homecoming game!

DDPS holds its annual Unity Day. For years, bullying was justified with expressions such as, "Bullying is a natural part of childhood," "Bullying makes kids tougher," or "Bullying is a rite of passage." The goal of Unity Day is to bring together youth, parents, educators, businesses, and community members across the nation to emphasize the message that bullying is not acceptable, and that all students deserve to be safe in school, online, and in the community. Unity Day is celebrated in October, and orange is a color commonly identified with the month and the autumn season. It is also a color that is associated with safety and visibility. It is a color described as warm and inviting, and its vibrancy makes an impactful statement. The event provides a catalyst for everyone to come together with a visual statement that our actions matter not only on one day, but every day.

DDPS Safety Day is organized by Kat Petti, School Police Officer; Lacey Batista, School Counselor; and Amber Collins, School Librarian. The local police, fire, ambulance crews, Department of Conservation and Natural Resources (DCNR) and Smokey the Bear were present. Students were able to learn about different careers and what they do to help keep our community safe.

DDPS was visited by OmegaMan! OmegaMan presented interactive skills and demonstrations on anti-bullying. Students were excited to choose to rise above, to be a hero of hope, strength, and character!

The Student Leadership Team had many school and community projects. The Leadership Team sold Anti-Bullying Bracelets. They raised $142. This was a great way to remind students to Stomp Out Bullying. The bracelets reminded students to be a buddy, not a bully! The Student Leadership Team participated a school grounds beautification project at the end of the year. The team planted a variety of flowers in planters and placed the pots along the front entrance of the school, helping to brighten up our favorite place! DDPS Student Leadership team makes a difference every day!



Dingman-Delaware Primary School

Principal, Mrs. Kimberly Butaitis----- Asst. Principal, Elizabeth McLane

Students participate in our **annual anti-bullying poster contest**. The contest encouraged students to share powerful messages about kindness, inclusion, and standing up for others. At the end of the month, every student who submitted a poster was entered into a raffle. Four winners were chosen, and each winner received a 4-pack of movie tickets, generously donated by Flagship Cinemas. Congratulations to our anti-bullying poster contest raffle winners. All other poster submissions received a “25 ticket” to be used towards the school store. Winners are: Wilder Doyle, Rilyn Huttman, Sawyer Henry, Juliette Adragna.

DDPS, DDES, and DDMS PTAs host an **Annual Trunk-or-Treat**. Approximately 150 families/staff decorated trunks and gave out treats! Over 400 kids participated. The real treat for all was seeing staff and students in fun costumes! The Pennsylvania State Police, the Pike County Sheriff’s Department, and the DingmanTownship Fire and Ambulance Department also participated. It was a fun event for all!

Halloween at DDPS! Everyone gets in the spirit! A big treat for all to wear costumes to school for Halloween. Students were greeted by Halloween music and decorated halls when they arrived at school on Halloween. Staff were decked out in amazing costumes. DDPS paraded through the halls to display all the creative costumes. It was a fun, fabulous, and spooktacular day for everyone.

Veterans Day-. Students brought a special Veteran to school to be honored and celebrated. Veterans were treated to coffee and snacks. Students and Veterans worked on a project together, took photos in a photo booth to capture the special moment and shared a special song.The whole school was decorated and classrooms made flag hearts with kind words of gratitude. The Student Leadership Team shared a special poem and the Pledge of Allegiance. All the students joined Veterans in the cafeteria to sing “Grateful Nation,” the school Mission song, and spread a word of thank you. It was a beautiful ceremony and a wonderful celebration to say, “Thank you,” to our Veterans.

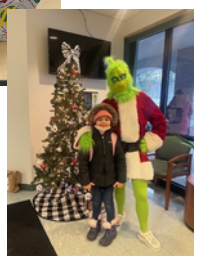
Scholastic Book Fair. Students were very excited to purchase books that they could read with their families. Many students asked the reading team to read their books with them. Students who were unable to purchase items were able to choose a book to keep, using the profits from the sales.

DDPS kicked off December with a pajama day. They participated to raise funds for the Children’s Hospital of Philadelphia (CHOP). Students and staff made an optional donation to wear pajamas to school. Our goal was $500. We surpassed that goal and raised over $970.

Holiday Wonderland. Staff enjoyed spreading the holiday cheer, a beautiful gift for our students every day, making the countdown to winter break truly magical! Such fun and magical moments for our students and…our staff, too! A variety of Spirit Days from Holiday Head Wear to National Ugly Sweater Day. Students made several holiday crafts, including gingerbread houses and stockings!

PA State Troopers Hollenbeck and Diehl visited DDPS and read holiday stories to our students. The PTA provided gingerbread man stickers for the troopers to give to the students. Fun was had by all! Thanks to SPO Kat Petti for organizing!

Music filled the air with concerts from students of DVHS and DDES. The students loved the performances.



The Grinch received some fan mail; so much that he needed a mailbox placed by the library. Many students wrote notes and letters to the Grinch. The Grinch visited a few times through the holiday season to cause some mischief.

Little Shoppers Holiday Shop. The kids were so excited to be able to shop for mom, dad, grandma, grandpa, brother, sister, teachers, and even their pets.

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School selects families to benefit from the generous donations of **Project Giving Warmth**. Project 'Giving Warmth' has three donation segments: The Milford Ecumenical Food Pantry, The Milford Community Engagement Center, and individual DVSD students who are in need. All donations came from various staff members throughout our school district.

Spirit Games! The entire school participated in Spirit Games. What a terrific way to ring in the new year and show school spirit. Students lined up the gym walls with DV Spirit Posters made in Art Class! The VIP section was filled with students who chose to use their earned PBIS tickets! Students competed against other students and staff in several team building activities! Students and Staff raced on paper plates used for ice skates, competed in a cup stacking challenge, and scootered their way in the "Hungry Hungry Hippos Challenge" to collect the most balls. Students showed how loud and proud they could be in the "Pie a Teacher" event. Thanks to Officer Kat and Ms. B. for being such good sports! The event concluded with a group sing along to "Golden". The entire school sang and danced in unity, showing school spirit! What a great way to show that we are 1DV!

Third annual **STEAM Night**! Students explored, created, and had hands-on fun throughout the evening. We also loved having a sensory-friendly room, to make the night welcoming for all learners. A huge thank you to the teachers and high schoolers who volunteered their time, the students who participated with so much enthusiasm, and the parents who donated items and brought their children out for the event. We are so grateful for our amazing school community. We can't wait for STEAM Night next year!

100th day of school! DDPS celebrated students being "100 Days Brighter"! Classrooms and hallways were decorated. Students and staff wore bright, neon colors. Students loved celebrating being 100 Days Brighter! The staff did too! It was a BRIGHT day all over the building!

Scripps Spelling Bee! The day was exciting for Primary students who competed in the Spelling Bee. The whole school celebrates with our students. A "DDPS Spelling Bee" Mrs. Niemotka, greeted students in the morning and rode the bus to the middle school with students. Parents welcomed our Spellers at DDMS! Students in first and second grade that placed in their classroom competitions competed in the Bee. All participants did an amazing job! Congratulations to second grader Abraham Feingold who won first place!

Odyssey of the Mind team! Ms. Dunlap said, "The Dingman Delaware Primary OM team "rocked" the 2026 Regional Odyssey of the Mind Competition! Our students took on roles such as pretending to be a miner and a hammer, as they gave a comedic performance to a group of gems about how to avoid getting hurt during an earthquake. They used the sciences of geology and physics during this performance. It also involved an Honest Abe quote and some Metallica lyrics. The team powered through and completed their Odyssey with 22 seconds to spare. Although we cannot divulge the theme of our Spontaneous problem (top secret), the team can say they completed their task with creativity and teamwork! Great Job DDPS OMers!"

Simple Gifts Duo. The performers played a variety of folk songs for the students, using a variety of instruments, such as banjo, guitar, fiddle, and mandolin. They also played an instrument called a bowed salt tree, something the students had never seen. The performance ended with some students join the performers. The students sat on chairs and played with little wooden dancing man props. A local organization called Kindred Spirits organized and brought the performers to the school.

Rotary Hoop Shoot- Rotary volunteers came to school to facilitate the Hoop Shoot for our students. Twelve students participated in the annual Hoop-Shoot. Students collected donations for the Rotary based on how many baskets they made in three minutes. The event was held after school. Staff volunteered to stay and cheer on our students. Students were amazing and made 10 – 42 baskets! We are proud of our DDPS students! Thank you to the Rotary for organizing the event.

Read Across America. There are spirit wear days to kick off the month, mystery readers on the morning news. Classrooms that guessed correctly won prizes. Students were all given the opportunity to complete the CHAMPS Home Run Reading Challenge. Students will win a variety of prizes; such as, a certificate, tickets to a RailRiders game, t-shirt, autographed baseball or even throw a pitch at the game! We had a "Read Out." Students brought in their favorite books and a towel to read outside of their classroom. Everyone had fun reading!

Dingman-Delaware Primary School

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National Paraprofessional Appreciation Day. The DDPS PTA decorated for the IAs and treated IAs to a special gift. We are very lucky to have such amazing instructional assistants.

Mental Health Awareness. Staff and students wore green on Thursdays and participated in different activities. Students learned about mental health awareness through guidance lessons. Coping and stress strategies are taught and practiced.

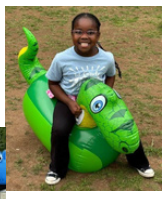
Autism Acceptance campaign. The Power of Connection - was center stage! Our team kicked off April's Autism Acceptance by arranging for the entire school to participate in a spirit week. We held a variety of fundraisers including student "Chores for Autism," staff fundraisers, and a staff lunch. All money collected was donated to P.A.S.S!

Staff Appreciation Week! From the Appreciation Lunch from Dr. Blaum to the daily treats and recognition from PTA and Ms. B., the week was a fun-filled week for all. Staff was treated to subs from Jersey Mike's! PTA recognized our staff during the week with a decorated lounge and daily treats; a nacho bar, coffee, and ice cream from Everly & Bro's Party Services! Students and families sent in beautiful cards and flowers, too. It was a wonderful week of appreciation for the faculty and staff.

Second annual "Pass the Spirit" event, bridging our high school seniors and kindergartners. This heartfelt event embodied what it means to be a Warrior. During the event, our seniors took the opportunity to pass down their Warrior spirit to our littlest warriors, fostering an environment where hard work, resilience, and kindness are deeply valued. The kindergarteners were thrilled to partake in this new tradition and eager to carry the torch of school spirit forward during their journey at DV. It was exciting to see the joy and enthusiasm as the seniors inspired the younger students to embody our DV values of lifting each other up, never giving up, and taking pride in being part of the DV community.

Clubs, after-school activities, and tutoring are always full and fun at DDPS. STEAM, Craft, Bingo, Leadership, Board Games, and Drawing are some of the favorites offered. Tutors work with students on reading and math skills. Homework Help is also available for students. All students involved in after-school clubs have a ton of fun!

Field Day - Each year a theme is selected, and dinosaurs were chosen this year. It truly was a dino-riffic experience for the entire school as students participated in the dinosaur and volcano theme which included relay races, obstacle courses, STEM activities and water stations.



School Police Officer, Kat Petti, was awarded the **L.E.A.D (Law Enforcement Against Drugs and Violence)** Instructor of the Year! This award is presented to outstanding police officers and educators who implement programs to protect youth from drug use, bullying, and violence. Congratulations, Officer Kat! We are so lucky to have you!

Title I moved from targeted instruction to school wide. Reading teachers have the opportunity to work with more students and teachers than ever before. They've been teaming up with the classroom teachers to use student data to provide differentiated instruction. Also, they can model lessons and team teach, which has been beneficial to all students. Students who need more intensive support still are able to receive pull-out targeted instruction. Reading teachers have been attending great PD, which they have been sharing with our teachers. It's been a busy beginning of the year, but an effective one!

Pre-K Highlights: The Pre-K kiddos enjoy various STEM centers all year long. They received a special class pet. Grimace the axolotl. Pre-K program had a visit from Shelly from PEEC. They learned about our native turtles, snakes, and frogs. The students also had a family trip to Hill Crest Farm where they all went apple picking, to the pumpkin patch, on a hayride, through the corn maze, and tasted the apple cider. Pre-K had two assemblies this year. The first one was Mr. Michael and the Rockness Monsters - a kid's rock band. The second was Prismatic Magic Laser. Space Farms was a fun field trip, big excitement was riding in the DV bus! …Look out kindergarten. Here we come!

Dingman-Delaware Primary School
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Reading Teacher, Jennifer Mulberger, was recognized by PA EDGE and Faria Education for the Data to Impact Educator Award. The honor included a grant of $500 to support her continued work. Jen was one of only three educators across the state chosen for this award. Jen's incredible work using data and supporting teachers with Acadience, IXL, and OG to help close learning gaps, selfless dedication with co-teaching, and mentoring new teachers in the building along with her passion for helping every child succeed won her the nomination. PA-EDGE and Faria are so grateful for the "ripple effect" of excellence Jen has created in her school community and so are we! We are very proud of Jen! Congratulations!

First Annual "Day of Code" event. Students were introduced to the concept of "debugging" and learned how to identify and fix problems. Each grade level participated in a unique, engaging experience, and the event was enjoyed by all. Kindergarten students used Sphiro Indi's, and tried to create a path that the car could follow. First-grade students built robots using Cubelets. Depending on how the Cubelets were put together, the robots moved. Second-grade students were directed to Code.org, where they were able to use block coding to move a character from a start to a finish. We also hosted Family Involvement Meetings for incoming kindergarten families. Parents learned strategies to support their child's readiness for kindergarten, with a focus on early literacy, mathematics, language development, and play-based learning. Each family received take-home materials, including a Letter Tracing Sensory Pad to support fine motor skills, letter recognition, and letter formation practice. The incoming kindergarten students were excited to receive these materials after completing their registration activities with the Kindergarten team. Day of Code was supported and organized by our Reading team along with Colonial Intermediate Unit 20.

Together with PTA, DDPS sponsored many of our events for the school, from our Annual Meet and Greet DDPS Ice Cream Social. DDPS, DDES, and DDMS held their Annual Trunk-or-Treat. DDPS Librarian, and DDPS PTA held the Scholastic Book Fair. Book BINGO is a huge Family Fun Night . The PTA sponsored several assemblies this year. Reptile Educational Assembly and Kit's Interactive Theatre. Students learned about the importance of keeping our Earth safe and clean. DDPS PTA recognized our staff during Staff Appreciation week, celebrated our bus drivers, librarian, PE teachers, Guidance Counselor, principal, assistant principal, custodians, nurse, and secretaries on staff appreciation week. They also provide monthly inspiration, motivation, and drive to the faculty and staff with Coffee, Tea, and Hot Chocolate Bar with lots of snacks to keep teachers energized through the day! DDPS was transformed into a dinosaur wonderland for the final weeks of school and for our field day theme. PTA also provided a Second Grade Yearbook Signing Send Off and Ice Cream Party.

Dingman-Delaware Primary School

Grade	Students	Sections	Avg. Class Size	Retentions
PRE-K	26	1	26	N/A
K	141	7	20	2
1	165	7	23	1
2	159	7	23	1

Grade	Gifted	Spec. Ed	Remedial Math	Remedial Reading	Summer School
PRE-K	0	0	n/a	n/a	0
K	0	29	n/a	n/a	30
1	0	28	n/a	n/a	0
2	5	29	n/a	n/a	0

	Head Start	Pre-K Counts	Other (Title 1)	Total
2025-2026	26	0	0	26
2024-2025	23	0	0	23
2023-2024	26	0	0	26
2022-2023	0	28	0	28

DDPS- Score Card	22-23-Results	23-24- Results	24-25-Results	25-26 Results
Enrollment PK-2	507	510	498	491
Student Attendnace %	90.35	92.37	93.16	95.90
% of studnets on/above GL-Math	99	99	99	
% of students on/above GL-Reading	n/a	n/a	n/a	n/a
% of students on/above GL-ELA	n/a	n/a	n/a	n/a
3RD Grade PSSA Math (DDES) % Passing	56	52	60	
3rd Grade PSSA Reading (DDES) % Passing	63	66	50	
Clubs	301	382	322	317
Library Collection	28,473	28,660	28,070	24,548
Library Cirulation	23,289	23,203	20,021	19,060
Discipline Referrals	47	38	69	72
Suspenstions	OSS-18	OSS-11	OSS-11	OSS-14
Expulsions	0	0	0	0
Health Office Visits- Non meds	5,571	5,909	6,313	5,381
Health Office Visits-meds	1,636	1,339	1,240	597
Health office visits-Concussion	0	0	1	1
Staff Attendance %	93.48	93.7	94.9	95.4
Faulty #	42	43	45	41
Staff	32	29	30	77

Dingman-Delaware Elementary School
Principal, Mrs. Jennifer Moriarity
Asst. Principal, Elizabeth McLane

School Events

The school year was filled with opportunities for students, staff, and families to connect, celebrate, and strengthen the DDES school community. The year began by welcoming several new staff members and recognizing the dedication of long-serving employees. Staff members Todd Snyder, Lurleen Carney, and Lee Keller were honored for their years of service to DDES, reflecting the commitment and experience that contribute to the school's success.

Students enjoyed several **memorable assemblies** and special events. Highlights included a visit from Delaware Valley High School athletes and the Warrior mascot to promote school spirit, as well as the highly engaging Laser Light "Spooktacular" Assembly, which quickly became a student favorite. Students and staff also celebrated Halloween with schoolwide activities and creative costumes.

One of the most meaningful events of the year was the **annual First Responders and Veterans Day Breakfast and Assembly.** Students honored local heroes through musical performances, patriotic presentations, and special recognition that celebrated military service members and first responders. The event reflected the school's commitment to gratitude, service, and community partnerships.

Through these events and experiences, DDES continued to foster a strong sense of community, school spirit, service, and belonging, creating meaningful memories for students, families, and staff alike.

Students and families participated in a **variety of events** designed to build school spirit and community engagement. Open House provided families with an opportunity to meet teachers, learn about school programs, and connect with support staff and community partners. Throughout the year, students and staff also participated in awareness and spirit activities, including Patriot Day, Start With Hello Week, Suicide Awareness Month, and Homecoming Spirit Week.

Community service and character development remained important priorities throughout the year. Student Council members organized a successful food drive benefiting local families through Holy Trinity Food Pantry. Additionally, East Stroudsburg University student teachers partnered with DDES staff to host the Woodland Wonders event, providing students with engaging after-school experiences focused on literacy, music, art, and movement.

The school year concluded with several traditions that celebrated student achievement and school pride. Field Days provided students with opportunities for teamwork, friendly competition, and outdoor fun through a variety of activities and games. Third- and fourth-grade barbecues offered students and staff a chance to enjoy time together outdoors while reflecting on a successful school year.

The Music Department provided numerous performance opportunities for students. During the holiday season, the Children's Choir and Chorus participated in community events and performances throughout the region. In the spring, students showcased their talents during Beginner Band, Orchestra, Chorus, Choir, and grade-level concerts, demonstrating the results of their dedication and hard work throughout the year.

The **Special Area Departments** also collaborated to celebrate "Specials in Our School Month," with weekly activities highlighting Music, Physical Education, Guidance, and Library programs and the important role they play in students' educational experiences.

Physical Education classes focused on skill development, teamwork, sportsmanship, and healthy competition. Students participated in a variety of units, including basketball, where they learned dribbling, passing, and shooting skills through engaging drills and games. Activities such as Dribble Knockout helped students develop ball-handling skills, coordination, and perseverance while reinforcing the importance of effort and positive attitudes.

Students' creativity was celebrated during **annual Art Show,** where artwork from throughout the year was displayed across the school. Families enjoyed viewing the impressive collection of student work and celebrating the artistic achievements of students.

Guidance lessons centered on goal setting, career exploration, and future planning. A highlight of the year was the schoolwide Career Day, during which students explored potential career paths and many dressed as their future selves.

Special Areas also supported schoolwide literacy efforts through participation in the Reading Department's Parent Engagement Night. The well-attended Lulu-themed event featured a variety of literacy-focused and creative activities that encouraged family involvement while promoting reading and learning.

Dingman-Delaware Elementary School
Principal, Mrs. Jennifer Moriarity
Asst. Principal, Elizabeth McLane

DDES PBIS EVENTS

DDES continued to strengthen its **Positive Behavioral Interventions and Supports (PBIS) program** throughout the school year by promoting positive behavior, recognizing student achievements, and creating engaging opportunities for students to demonstrate the school's core expectations: Be Responsible, Be Respectful, and Be Ready.

Students participated in a variety of PBIS-sponsored events designed to celebrate positive choices and build school community. Highlights included a Homecoming Pep Rally, Gingerbread House Building Event, Valentine's Cupcake Decorating and Photo Booth Experience, Bunny Hop Fundraiser, and an Egg Hunt where students redeemed Warrior Bucks to participate and earn prizes. These events provided fun and meaningful ways for students to use the rewards they earned through positive behavior.

The school year concluded with **Warrior Games**, a celebration of students' hard work and positive behavior throughout the year. Students enjoyed exciting activities, raffles, and friendly competitions, while teachers participated in games and challenges that created a memorable end-of-year experience for the entire school community.

The PBIS team introduced the **district's behavior expectations and reward system**. Students earned DV Dollars and Warrior Bucks for demonstrating positive behaviors throughout the school day and could redeem them for rewards, experiences, and incentives. Teachers explicitly taught behavioral expectations in various school settings, including classrooms, hallways, cafeterias, and school buses, helping students develop a strong understanding of expected behaviors.

The PBIS team also organized fundraising efforts that supported both student incentives and community outreach. The annual Turkey Trot brought together more than 80 students and staff members to support the local food pantry while raising funds for future PBIS activities. Participants completed a one-mile course around the school grounds, promoting wellness, school spirit, and community service.

Through these initiatives, PBIS continued to foster a positive school climate, encourage responsible decision-making, and recognize students for consistently demonstrating the values that contribute to a safe, respectful, and successful learning environment.

Special Education

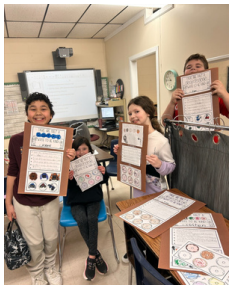
Throughout the year, Special Education students participated in a variety of engaging academic, social, and community-based learning experiences that supported both skill development and personal growth.

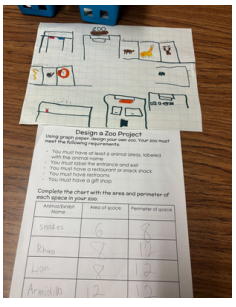
Students applied classroom learning through **hands-on, project-based activities** across subject areas. In mathematics, students designed zoos to demonstrate their understanding of area and perimeter, explored symmetry and angle measurement through personalized geometry projects, and collaborated with peers to strengthen problem-solving and social skills. Language arts activities encouraged creativity, gratitude, and kindness through projects such as Turkey Grams and kindness-themed writing assignments inspired by literature.

Special Education staff focused on providing supportive, inclusive learning environments that fostered academic achievement, social-emotional growth, creativity, and community involvement. These experiences helped students build confidence, strengthen relationships, and celebrate their successes throughout the school year.

Teachers incorporated **interactive and engaging review activities** to reinforce academic concepts. Students participated in collaborative grammar scavenger hunts, writing projects, and differentiated lessons that provided individualized supports while promoting independence and critical thinking.

Students also enjoyed meaningful opportunities to connect with their school and community. Ms. Boccio’s class visited Roba Family Farms to pick pumpkins and participated in schoolwide Halloween activities. Fifth-grade students created patriotic artwork to honor veterans and first responders, with their work displayed during the Breakfast for Heroes celebration.





Dingman-Delaware Elementary School
Principal, Mrs. Jennifer Moriarity
Asst. Principal, Elizabeth McLane

DDES PTA EVENTS

The PTA continued to play an active role in supporting students, families, and the school community throughout the year by sponsoring a variety of well-attended events and activities.

Through these events and many behind-the-scenes efforts, the PTA helped strengthen school-community connections and create positive experiences for students and families throughout the year.

Welcome Back Pizza Picnic, which provided families with an opportunity to reconnect and celebrate the start of a new school year. In October, the PTA hosted a campus-wide Trunk or Treat event that welcomed more than 230 students and their families for an evening of fun and community engagement. Later that month, the annual Halloween Candy Bar Bingo filled the cafeteria with excitement as students competed for full-size candy bars and books while all participants received goodie bags..

Annual Holiday Shop, giving students the opportunity to purchase gifts for family and friends. The Holly Days Fair brought together families and community members for holiday shopping, student musical performances, photos with Mr. and Mrs. Claus, and children's activities, creating a festive atmosphere enjoyed by all who attended.

Fifth Grade Dance, a glow-themed celebration that provided students with a memorable opportunity to socialize and celebrate the end of their elementary school experience. Complete with music, games, food, and activities, the event was a fitting tribute to the graduating fifth-grade class.

3RD GRADE

I**n English Language Arts,** students strengthened their reading, writing, and research skills through a variety of engaging activities. They explored cultures and traditions through personal narrative writing, practiced the writing process from brainstorming to publication, and participated in interactive review activities to prepare for the PSSA assessments. Students also developed research and presentation skills by investigating topics such as the solar system and sharing their findings through Google Slides presentations and classroom projects.

S**cience learning** emphasized inquiry, problem-solving, and real-world applications. Students investigated engineering concepts by designing and testing paper bridges, explored plant and animal life cycles through hands-on pollination activities, and expanded their knowledge of Earth and space science through research projects focused on the planets and solar system.

Mathematics instruction focused on building fluency and conceptual understanding. Students worked diligently to master multiplication facts and properties through games, centers, technology-based programs, and collaborative activities. They also applied mathematical concepts in creative ways, including designing snowmen and calculating area, as well as constructing geometric shapes to explore the attributes of two-dimensional figures.

Students also learned about **citizenship and civic responsibility** by participating in classroom voting activities that demonstrated the importance of making informed choices and having their voices heard. In addition, the Rotary Club generously provided each third-grade student with a book, fostering a love of reading and literacy throughout the grade level.

Throughout the year, third-grade students demonstrated curiosity, perseverance, and creativity while building strong academic foundations. Their enthusiasm for learning and willingness to take on new challenges contributed to a successful and rewarding school year.

Dingman-Delaware Elementary School
Principal, Mrs. Jennifer Moriarity
Asst. Principal, Elizabeth McLane

4th Grade

Fourth-grade students engaged in a wide variety of meaningful learning experiences throughout the year that promoted academic growth, collaboration, creativity, and real-world application of skills

Students participated in **hands-on science investigations** that deepened their understanding of life science concepts, including adaptations and mimicry. Through engaging activities and experiments, students explored how animals survive and interact within their environments. Water safety was also a major focus, as students participated in the annual swim program at Delaware Valley High School and learned valuable safety and lifesaving techniques from local dive team members.

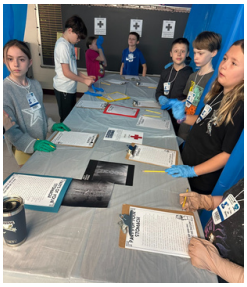
E**nglish Language Arts i**nstruction emphasized reading comprehension, critical thinking, and writing skills. Students explored biographies, researched historical organizations, participated in collaborative learning activities, and engaged in themed literacy experiences that reinforced important reading concepts. Independent reading remained a priority, with students demonstrating enthusiasm for reading through programs such as the AR Pumpkin Patch challenge.

Students demonstrated curiosity, perseverance, and teamwork while building the academic and social skills necessary for future success. Their experiences both inside and outside the classroom helped create a memorable and rewarding school year.

In **mathematics,** students strengthened their understanding of factors, prime and composite numbers, and problem-solving through creative projects and collaborative activities. Students applied their learning through projects such as Factor Turkeys and participated in interactive review opportunities that combined academic content with teamwork and friendly competition.

Teachers incorporated innovative and engaging activities throughout the year to make learning meaningful and enjoyable. Students participated in collaborative kindness initiatives, literacy and math challenges, real-world problem-solving activities, and cross-curricular projects that integrated reading, mathematics, and creativity.

A highlight of the year was the fourth-grade field trip to the **Pocono Environmental Education Center (PEEC)**, where students explored local ecosystems through hands-on environmental education activities. Students investigated wildlife habitats, learned about conservation, and developed a greater appreciation for the natural resources found within their community.



5th Grade

Students engaged in a **variety of hands-on learning experiences** throughout the year that fostered curiosity, critical thinking, and collaboration. Science instruction was enriched through numerous inquiry-based investigations and Mystery Science lessons that allowed students to explore real-world phenomena. Students conducted experiments to determine which solutions effectively removed tarnish from pennies, investigated chemical reactions using baking soda and vinegar, explored the role of decomposers in ecosystems, and examined food chains and food webs to better understand the interconnectedness of living things. Additional lessons focused on dinosaur extinction theories, Earth's rotation and its effect on day and night, and environmental systems.

Fifth graders utilized the school's **outdoor classroom** to support science instruction and prepare for the PSSA Science assessment in an engaging environment.

the annual field trip to Bethel Woods, where students explored the historic site of the 1969 Woodstock Music and Art Fair. Through museum exhibits and guided experiences, students gained a deeper understanding of the event's historical and cultural significance while connecting classroom learning to a local landmark.

students also participated in the **LEAD Graduation program**, celebrating their commitment to making positive choices and developing leadership skills. Students were recognized for their accomplishments and enjoyed a special celebration with Officer Todd.

Dingman-Delaware Elementary School
Principal, Mrs. Jennifer Moriarity
Asst. Principal, Elizabeth McLane

DDES Strategic Plan-Score Card

Grade	Students	Sections	Avg. class size	Retentions
3	155	7	22	0
4	162	7	23	0
5	164	7	23	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	3	30	N/A	41	N/A
4	7	20	N/A	27	N/A
5	9	31	N/A	36	N/A

	2021-22	2022-23	2023-24	2024-25	2025-26
Enrollment	525	518	488	473	481
Student Attendance %	91.07%	92.85%	93.01%	94.04%	94.7%
Grades 3-5 PSSA ELA % Passing	NA	3rd-63% 4th-64% 5th-60%	3rd-66% 4th-74% 5th-58%	3rd-50% 4th-60% 5th-57%	3rd-51% 4th-60% 5th-55.4%
Grades 3-5 PSSA Math % Passing	N/A	3rd-56% 4th-47% 5th-48%	3rd-52% 4th-57% 5th-42%	3rd-60% 4th-57% 5th-55%	3rd-58.3% 4th-57.3% 5th-54.1%
Grade 4 PSSA Science % Passing	N/A	82%	87%	N/A	N/A
Student Clubs	35	35	34	31	32

Other Data	2021-22	2022-23	2023-24	2024-25	2025-26
Library Collection	17,111	17,208	17,215	17,053	18,425
Library CIrculation	31,354	30,603	21,235	18,877	20,156
Discipline Referrals	114	230	176	181	228
Suspension	6	24	ISS-29, OSS-22	ISS-21, OSS-9	ISS-41, OSS-12
Expulsions	0	0	0	0	0
Health office visits (Non Med)	5,267	6,374	7,885	4,695	4,991
Health Office Visits (Meds)	2,119	3,251	2,815	2,429	2,126
Staff Attendance%	95%	93.8%	95%	95.6%	95.4%
# Faculty	44	46	44	44	46
# Students	69	27	71	31	25

Delaware-Valley Elementary School
Mrs. Maryann Olsommer, Principal
Mrs. Joann Strattman, Assistant Principal

Mrs. Olsommer welcomed new students during New Student Orientation and Kindergarten orientation for incoming students and their families. Students toured the building, visited their classrooms, and had the opportunity to ask questions.

School opened on August 25. The halls and classrooms of DVES were bright, welcoming, and ready to greet students. Smiling faces and excited chatter filled the building as students returned from summer vacation.

The **DVES Positive Behavioral Interventions and Supports (PBIS)** Core Team conducted presentations for staff and students to introduce SWPBIS and this year's implementation plan. Students earn DV Diamonds for demonstrating positive behaviors and redeem them for incentives such as extra computer time, talent showcases, appearances on DVE-TV, or items from the PBIS School Store.

Bus arrival and dismissal procedures ran smoothly during the first week. Faculty and staff used a card system to help students learn their transportation routines and ensure a safe, efficient dismissal process. Each day, students and staff became more confident with the procedures.

Mrs. Olsommer held **"Principal Chats"** in every classroom during the first days of school. During these visits, students reviewed school expectations, asked questions, listened to stories, and learned about the role of the principal.

Pre-K students learned school rules, routines, and the importance of kindness. They practiced hallway expectations, created self-portraits, and made their names with Play-Doh. During the first week, they also followed Pete the Cat clues to explore important locations throughout the school and make new friends.

Students in first-grade class welcomed four monarch caterpillars as classroom pets. They observed how the caterpillars eat milkweed, grow, and transform into chrysalises.

September

Open House. Parents and guardians met with teachers and learned more about classroom expectations and curriculum.

Students in K-3rd grade received state-mandated **hearing screenings**. The screenings were conducted by district speech therapists and school nurse.

At the end of the 24-25 school year, students were challenged to participate in the **Summer Reading Challenge** by tracking reading minutes and writing summaries of their favorite books. Nineteen students read more than 1,500 minutes and completed the required summaries, earning a kickball game with the DVES Reading Team.

Fourth-grade students practiced writing dialogue by creating stories about bravery. Their imaginative, creative, and often humorous stories sparked such enthusiasm that many students chose to continue writing at home.

Spirit Week, was filled with school pride, fun, and generosity. Daily themes included 'Merica Monday, Tacky Tourist Tuesday, Western Wednesday, Color Contest Thursday, and Warrior Friday. Students also participated in a fundraiser by placing spare change into staff donation containers. Miss Powley collected the most donations and was pied at the schoolwide Pep Rally. The fundraiser raised $536 for the Lymphoma Research Foundation in honor of first-grade teacher Mrs. Kim Fountain. The pep rally also featured teacher competitions, including musical chairs, a plunger scooter race, and an inflatable costume race.

Delaware-Valley Elementary School
Mrs. Maryann Olsommer, Principal
Mrs. Joann Strattman, Assistant Principal

DVES held its Student Council election, giving fourth- and fifth-grade students the opportunity to serve as school leaders. Candidates created campaign posters, delivered speeches, and participated in online voting. Student Council members help organize community service projects, deliver announcements, and plan activities that promote school spirit.

DVES PTA hosted a colorful and exciting Color Run. Students, families, staff, and community members enjoyed an afternoon of fun, fitness, and school spirit as participants ran through bursts of color and cheered one another on.

October

Students Life Skills class learned to play the harmonica in adapted music. They learned proper playing techniques, including how breathing in and out creates different sounds. Students practiced simple songs, including one that mimics a steam train, and worked toward performing “Jingle Bells” by winter break.

Unity Day as part of National Bullying Prevention Month. Students and staff wore orange to promote kindness, acceptance, and inclusion. Donations for Heavenly Hats were collected. In collaboration with school counselor Mrs. Boyle, students in K-5 Art classes created a schoolwide paper chain featuring messages and symbols that encouraged kindness and helped prevent bullying.

The Matamoras Fire Department visited DVES K-2nd grade students learned about firefighters’ responsibilities, explored fire trucks, and reviewed important fire safety practices.

Students and their families attended the fourth annual **PTA Trunk or Treat**. Faculty, staff, and parent volunteers decorated their vehicles and dressed in costume while distributing treats and prizes to approximately 390 attendees. The event was enjoyed by students, families, and volunteers alike.

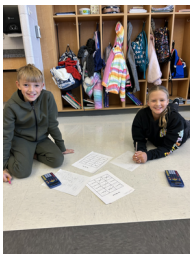
Students, faculty, and staff celebrated **Halloween in costume**. Kindergarten, first-, and second-grade students paraded through the school in the morning, while third-, fourth-, and fifth-grade students participated in an afternoon parade for the younger grades.

During **National School Bus Safety Week,** Mrs. Olsommer and Mrs. Strattman reviewed bus safety expectations with students as they arrived at school.

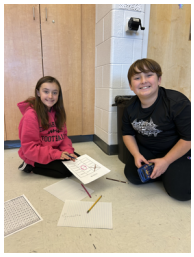
November

DVES **honored veterans with a parade and assembly.** Family and friend veterans were invited to attend. Sergeant Gary Williams shared his experiences serving in Vietnam, discussed military equipment, and displayed parts of his uniform. Following the assembly, veterans visited classrooms to answer student questions and enjoyed light refreshments.

Third-grade practiced multiplication strategies by creating turkey-themed projects. Each feather represented a different method for solving multiplication problems, including repeated addition, arrays, and word problems.



Fifth-grade practiced dividing decimals by whole numbers through a game of tic-tac-toe. Students solved long division problems to earn spaces on the board, while their partners used calculators to check answers, making the activity both engaging and collaborative.



Life Skills classes celebrated Thanksgiving by hosting a feast for their homeroom teachers and district administrators. Students helped prepare invitations, plan the menu, create decorations, and make party favors. The meal included chicken, mashed potatoes, stuffing, broccoli, cornbread, applesauce, cranberry sauce, macaroni and cheese, and student-made desserts. Students welcomed guests, assisted with seating, and helped serve the meal, showcasing valuable life and social skills.

Delaware-Valley Elementary School
Mrs. Maryann Olsommer, Principal
Mrs. Joann Strattman, Assistant Principal

Kindergarten classes read **Balloons Over Broadway,** a book inspired by the Macy's Thanksgiving Day Parade that highlights creativity, perseverance, problem-solving, and the impact of art. Students designed and constructed their own parade balloons before proudly parading them throughout the school

All at DVES were proud to wear blue for **World Diabetes Day o**n November 13th.

The PTA, along with faculty and staff, surprised students by **decorating the DVES hallways** after school for the holiday season. Students arrived to a festive school filled with wrapped classroom doors, hanging lights and snowflakes, Christmas trees, and holiday inflatables.

December

Pre-K enjoyed a December full of engaging learning experiences. Families joined a Rockness Music event in the gym, where students sang, danced, and explored musical instruments. Students also learned about holidays around the world, including Diwali, Kwanzaa, Hanukkah, Santa Lucia, Las Posadas, and Christmas. They collected and studied snow, discussing how it melts and how to describe it to those who have never experienced it.

In **physical education,** students participated in the PACER test, which measures aerobic capacity. Since the course is 20 meters (67.7 feet), the activity aligned with the 67th day of school. Students also graphed results and analyzed fitness trends across DVES.

Mr. and Mrs. Claus (Mr. Zielinski and Ms. Sudano) visited Pre-K, Kindergarten, and First Grade to read Twas the Night Before Christmas.

Students and staff participated in a **pre-winter break assembly**. Traditions included a teacher performance of The Twelve Days of Christmas, a story read by Santa and Mrs. Claus, and a harmonica performance by Life Skills students. Because at least 80% of students met the November goal for respectful behavior and appropriate language, selected students from each grade wrapped a teacher. Students also participated in games and sang holiday carols.

January

Pre-K Students started the new year with a **pajama party**. They followed directions to create polar bear sketches and brought snow into the classroom to observe how it changed and melted throughout the day.

To celebrate their mastery of letter names and sounds, Kindergarten students held a **Fashion Show for families**. Each student selected a letter and created a vest from a brown paper bag decorated with items beginning with that letter. Some students expanded their outfits with themed costumes such as icebergs, princesses, and tigers. Students paraded through the school and then presented a red carpet show for families and friends.

First-grade students **built fine motor and coordination skills** through bean bag activities in physical education. Students practiced tossing, tracking, and catching through progressive challenges that supported success, focus, and confidence. Mrs. Hubbard and Mr. Quinn guided instruction, modeled skills, and celebrated student growth throughout each activity.

Fourth-grade students practiced revising and editing text-dependent analysis responses in preparation for the PSSAs. Working in pairs with red "teacher markers," students identified grammar, punctuation, and detail improvements to strengthen their writing

Third-grade students made **cross-curricular connections** between ELA and science by studying animal habitats, needs, and human impact on animals. Using the mentor text Ivan: The Remarkable True Story of the Shopping Mall Gorilla, students responded to the prompt: "Do you think Ivan should have been forced to live in a shopping mall? Why or why not?" Students used videos and informational texts to develop thoughtful opinion writing.

Fifth-grade students studied **colonization and the early development of America,** including the original 13 colonies. Students also completed small-group research projects on a selected colony and presented their findings to classmates.

Thirty-six students in grades one through five participated in the **Spelling Bee**. Dr. Blaum served as announcer and pro-nouncer, while Dr. Pope and Ms. Sweller acted as judges. Fifth-grader Norah Jaludi won by correctly spelling "archipelago" and represented DVES in the Regional Online Bee. Fellow fifth-grader Owen Pavinich earned second place.

Delaware Valley Elementary School
Mrs. Maryann Olsommer, Principal
Mrs. Joann Strattman, Assistant Principal

February

Many classes celebrated the **100th Day of School**. Students created self-portraits showing what they might look like at age 100, shared collections of 100 items from home, and completed counting activities. Many students and staff dressed as 100-year-olds or wore handmade party hats to mark the occasion.

Fifth-grade students **explored Quadrant I on a coordinate grid through a game of Battleship**. Students placed ships using ordered pairs and took turns calling coordinates to locate their opponent's ships, reinforcing understanding of the x- and y-axes through engaging, hands-on practice.

Sweetheart Dance. Students and guests enjoyed an evening of dancing, photos, raffle prizes, and refreshments in a festive atmosphere.

Annual Lip Sync Assembly. Thirty-eight acts featuring 74 students from all grade levels performed and lip-synced to favorite songs while classmates sang and cheered.

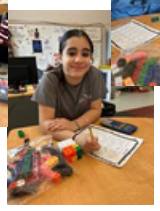
Three **DVES Odyssey of the Mind teams** competed at the Northeast Pennsylvania Regional Competition at Pocono Mountain West High School. The primary team performed "Clowning Around with Science," demonstrating creativity and teamwork. The technical team presented "Lost in OMERland," designing and building a wearable device and earned first place. The structure team performed "Life's a Ball," building a balsa wood structure that held 860 pounds and also earned first place. Both advancing teams competed at the State Competition.

March

Read Across America Week! The goal was to foster a love of reading and increase student engagement through school-wide activities and challenges. A highlight was the Masked Reader challenge, in which staff recorded read-alouds using disguises, voice changers, and filters. Students used three clues to identify each reader. Students also participated in a "Design Your Own Sock" contest, with winners receiving colorful socks. Additional activities included a Dr. Seuss scavenger hunt, a One Fish, Two Fish estimation game, and Seuss trivia. The week concluded with classroom rotations, where students attended six different 40-minute reading-themed lessons led by teachers and staff, including special area teachers, reading specialists, and the principal.

Drama Club presented its third annual production, **Gravestone Manor.** The show featured a collection of spooky and humorous stories told by a ghost named Griffin. Directed by Jessica Sudano and assistant directed by Jessica Powley, the production included 57 fourth- and fifth-grade students, along with middle and high school volunteers. The club also hosted raffles and concessions, and both performances were highly successful, with over 450 tickets sold per show.

Pre-K Students celebrated **Read Across America Week** with guest readers, including Dr. Blaum, Dr. Pope, Dr. Cosentino, Mrs. Sweller, and Mrs. Strattman. They participated in a **St. Patrick's Day science experiment** with Ms. Sudano's Life Skills class, where a leprechaun "visit" added a fun surprise. Students also explored spring changes in nature, investigated sink-or-float concepts, and concluded the month with a visit from PEEC, where they learned about animals and their needs.



Fourth-grade students completed an **Explorer Research Project** integrating social studies, reading, writing, and hands-on learning. Students researched historical explorers such as Christopher Columbus and Henry Hudson, created detailed reports, and built 3D models of ships or transportation using recycled materials. The unit concluded with student presentations showcasing both research and models.

Fifth-grade students studied volume using unit cubes to build and analyze rectangular prisms, determining possible dimensions for given volumes. These hands-on challenges supported understanding of how length, width, and height relate to volume. In science, students studied Earth's rotation and day-night cycles, explored how the sun relates to timekeeping, and created sundials that were tested outdoors for accuracy when properly aligned.

Two DVES teams competed at the **Odyssey of the Mind State Competition** at Pocono Mountain East. The technical team earned 2nd place out of 12 teams and advanced to the World Finals in Iowa after designing and operating a Technical Trip Assistant as part of their performance. The structure team also earned 2nd place, with a balsa wood structure that held 955 pounds, and also advanced to the World Finals.

Delaware Valley Elementary School
Mrs. Maryann Olsommer, Principal
Mrs. Joann Strattman, Assistant Principal

April

Student teachers Zach Madewell, Maria Johnson, and Scotty Segarra participated in a 3v3 basketball game with fifth-grade students who used DV Diamonds to purchase the experience. Their involvement reflected a strong commitment to building meaningful connections with students at DVES.

The PTA hosted **Candy Bar Bingo**. The well-attended Family Fun Night filled nearly all seats, and families enjoyed an evening of games and fun.

Fifth-grade students were paired with kindergarten students for a **reading buddy experience.** Students shared stories, exchanged reading roles, and built confidence and fluency. Kindergarten students also received personalized book donations and enjoyed reading with their older partners. Both grade levels were highly engaged and benefited from the collaboration.

Fourth-grade students participated in a variety of earning activities. These included an Easter Egg Math Hunt with standards-based review questions, a “teach the teacher” fraction activity where students created and taught anchor charts, and an Earth Day craft using recycled paper materials to create textured art.

Third-grade students studied the **five regions of the United States.** They researched each region and completed an “exploration suitcase” project, including items for landforms, weather survival, and regional resources. Students also wrote postcards describing their imaginary travels.

K–5 Art Show with a “Travel Around the World” theme. Students displayed artwork representing global landmarks and cultures. Families also participated in hands-on stations where students created themed souvenirs.

Earth Day with school-wide outdoor learning stations focused on conservation and biodiversity. Activities included a nature walk identifying native Pennsylvania trees and wildlife, read-alouds with conservation themes, a Reduce, Reuse, Recycle gym activity, and a crayon recycling project that repurposed broken crayons into new ones. Each grade level also viewed an Earth Day-themed film or documentary.

Third-grade students explored informational texts about **Irma Rangel and Ruby Bridges.** Students reflected on leadership and their future goals, wrote inspirational quotes, and created “future self” portraits using an AI tool. The project culminated in bulletin board displays featuring their imagined future careers and reflections on how they hope to make a positive impact on the world.

Alphabet countdown to the end of the school year, with each day featuring themed activities tied to a letter. For example, T Day featured tie-dye clothing, Q Day included Q-tip painting, and D Day celebrated all things Disney.

Kindergarten teachers hosted the annual **Mother’s Day Tea** for students and their guests. Families enjoyed refreshments, student-made placemats, and a special celebration that included photos and time together.

Each grade level participated in a field trip experience. Kindergarten visited ShopRite, first grade visited the Pike County Library, Matamoras Fire Department, and Firefly Park, second grade visited Quiet Valley, third grade attended a Reading RailRiders game, fourth grade traveled to PEEC, and fifth grade visited Bethel Woods.

Delaware-Valley Elementary School
Mrs. Maryann Olsommer, Principal,
Mrs. Joann Strattman, Assistant Principal

2025-2026

Grade	Students	Sections	Avg. Class Size	Retentions
K	66	3	22	3
1	66	3	22	3
2	80	4	20	0
3	64	3	21	0
4	83	4	21	0
5	89	4	22	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	9	N/A	N/A	17
1	1	14	N/A	N/A	0
2	0	11	N/A	N/A	0
3	2	12	N/A	N/A	0
4	1	13	N/A	N/A	0
5	2	16	N/A	N/A	0

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2025-2026	0	17	0	17
2024-2025	0	20	0	20
2023-2024	0	22	0	22
2022-2023	0	21	0	21
2021-2022	0	21	0	21

Delaware-Valley Elementary School
Mrs. Maryann Olsommer, Principal,
Mrs. Joann Strattman, Assistant Principal

2025-2026

DVES- Strategic Plan Score Card

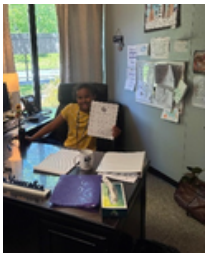
	2023-2024	2024-2025	2025-2026
	Results	Results	Results
Enrollment	498	473	465
Student Attendance %	94.5%	94.12%	96.3%
Grades 3-5 PSSA ELA-%Passing	63.83%	48.1%	
Grades 3-5 PSSA Math-% Passing	54.66%	53.5%	
Grade 4 PSSA Science -% Passing	94.6%	-	-
*Grade 5 PSSA Science-% Passing	-	-	
% of K-2 Students On/Above GL Math	82.3%	86%	87%
% of K-2 Students On/Above GL ELA	73%	79%	74%
Clubs/Students Participating	14/153	12/167	12/215
Other Data			
Library Collections	34, 285	34,482	34,747
Library Circulations	22,303	18,816	14,041
Discipline Referrals	117	118	160
Suspension (ISS and OSS)	42	37	39
Expulsions	0	0	0
Health Office Visits-non meds	7,310	7,022	4,053
Health Office Visits-Meds	3,681	2,428	4,250
Staff Attendance %	95.4%	95.8%	95.7%
Faculty #	43	47	47
Staff #	28	23	23

*The Science PSSA moved from 4th Grade to 5th Grade in the 2024-2025 school year

Shohola Elementary School
Principal, Dr. Nathan Kroptavich
Asst. Principal, Joanne Strattman

Highlights

The school year was marked by strong student achievement, vibrant school culture, meaningful community engagement, and continued commitment to student safety and wellness. Throughout the year, students, staff, and families worked together to create a positive and supportive learning environment grounded in respect, responsibility, readiness, and school pride.



School Climate, Culture, and PBIS. We launched and strengthened our district-wide Positive Behavioral Interventions and Supports (PBIS) framework. Staff worked collaboratively to explicitly teach and reinforce positive student behaviors while recognizing students who consistently demonstrated our core expectations.

Throughout the year, students participated in numerous PBIS incentives and school spirit activities designed to build connectedness and engagement. Events such as "Clash of the Classrooms," Spirit Weeks, Decades Days, and themed celebrations created memorable experiences that strengthened our school community. Students also had opportunities to earn "Shohola Shillings" and participate in special recognition experiences, including serving as "Principal's Assistant."

Our annual theme, **"Superheroes,"** served as a unifying message across classrooms and school events, encouraging students to recognize the positive impact they can have on others through kindness, perseverance, and leadership.

Safety and Preparedness

Maintaining a safe learning environment remained a top priority throughout the school year. Monthly fire drills, weather emergency drills, intruder drills, and bus evacuation drills were conducted successfully, with students and staff consistently demonstrating preparedness and efficiency.

School safety education was reinforced through classroom presentations, student discussions, and collaboration with school police and district personnel. Students participated in initiatives such as "Start with Hello Day" and Anti-Bullying Spirit Week, promoting inclusion, empathy, and positive peer relationships.

Academic Excellence and Student Learning

Teachers and staff remained committed to providing high-quality instruction and data-driven support for all learners. Faculty engaged in professional learning opportunities and collaborative planning sessions focused on instructional best practices and student achievement.

Students completed beginning-of-year benchmark assessments, including Acadience and IXL diagnostics, while upper elementary students participated successfully in the online Pennsylvania System of School Assessment (PSSA). Staff worked diligently to ensure testing was conducted smoothly and with fidelity.

Students also engaged in authentic and creative learning experiences throughout the year, including original student performances, project-based activities, literacy initiatives, STEM problem-solving opportunities, and leadership experiences through the Superintendent's Advisory Committee and Student Council.

Shohola Elementary School
Principal, Dr. Nathan Kroptavich
Asst. Principal, Joanne Strattman

Highlights

Literacy and Reading Initiatives

Shohola Elementary continued to foster a strong culture of literacy and reading achievement. Students enthusiastically participated in Read Across America Week, classroom literacy activities, book fairs, and Title I Literacy Night.

Many students achieved significant milestones through independent reading programs, including membership in the "100 Book Club" and "Reading Millionaire" recognition program. Literacy celebrations and family engagement opportunities throughout the year helped reinforce the importance of reading both in school and at home.

Music, Arts, and Performing Arts

The arts remained a tremendous source of pride at Shohola Elementary School this year. Students participated in multiple concerts and performances that showcased their musical growth, creativity, and confidence.

Performances included: Kindergarten and First Grade Concert, Second and Third Grade Concert, Fourth and Fifth Grade Chorus Concert, Chamber Choir performances, Band and Orchestra Concerts, Jingle Jamsboree, and PMEA Elementary Chorus and Band/Orchestra Festivals.

Additionally, the SES Drama Club successfully presented Comic Book Artist, involving 31 student performers and drawing enthusiastic community support.

Student musicians and performers consistently demonstrated dedication, talent, and professionalism while representing Shohola Elementary within the district and region.

Student Leadership and Service

Students at Shohola Elementary consistently demonstrated compassion, leadership, and commitment to serving others. Student Council members organized and supported multiple initiatives throughout the year, including community donations, school spirit events, and service projects.

Highlights included:

- Collecting candy canes for GAIT Equine Assisted Services
- Supporting Toys for Kids through district-wide collections
- Donating more than 1,000 food and toiletry items during the Mystery Slime Food Drive
- Participating in community outreach and service-learning opportunities

Student voice was further amplified through participation in the Superintendent's Advisory Committee, where students met with district leadership to share ideas and feedback aimed at improving the school experience.

Family and Community Engagement

Shohola Elementary benefited from extraordinary support from families, community members, and the PTA throughout the year. Numerous events provided opportunities to strengthen home-school partnerships and celebrate our students together.

Highlights included: Open House, Back-to-School Barbecue, Trunk-or-Treat, Veterans Day Celebration, Breakfast with Santa, Someone Extra Special Dance, Paint with Someone Special, Candy Bar Bingo, Extravaganza Night, Kindergarten Registration, and Field Day.

Our PTA played an essential role in supporting these events and enhancing the overall student experience through volunteerism, fundraising, and ongoing partnership.

Shohola Elementary School
Principal, Dr. Nathan Kroptavich
Asst. Principal, Joanne Strattman

Highlights

Student Wellness and Leadership Development

This year, Shohola Elementary School proudly launched its first-ever participation in the nationally recognized Girls on the Run program. More than twenty girls in grades three through five participated in the inaugural season, engaging in lessons and activities designed to build confidence, develop leadership skills, strengthen peer relationships, and promote healthy lifestyles. The program culminated in a celebratory 5K event held at PNC Field on June 7, 2026, where students proudly demonstrated their perseverance and accomplishments alongside family members, coaches, and supporters.

Celebrating Tradition and School Spirit

Many school traditions continued to bring joy and connection to our students and staff throughout the year. Spirit weeks, dress-up days, pep rallies, assemblies, and milestone celebrations created a positive atmosphere that supported both academic and social-emotional growth.

One particularly meaningful event was the “Pass the DV Spirit” celebration, during which graduating Delaware Valley seniors returned to Shohola Elementary to visit Kindergarten students and complete a final walk through the building while being applauded by staff and students. The event served as a powerful reminder of the lasting connections formed within our school community.

Looking Ahead

As we reflect on the accomplishments of the 2025–2026 school year, we are proud of the growth demonstrated by our students, staff, and school community. Shohola Elementary remains committed to fostering a safe, engaging, and student-centered environment where every child is supported academically, socially, and emotionally.

We are grateful for the continued partnership of our families, PTA, district leadership, staff, and community members whose support makes these successes possible. Together, we look forward to building upon this year’s accomplishments and continuing to provide exceptional educational experiences for all Shohola Elementary students.

Shohola Elementary School
Principal, Dr. Nathan Kroptavich
Asst. Principal, Joanne Strattman

Highlights

Strategic Plan Score Card	2023-2024	2024-2025	2025-2026
	Results	Results	Results
Enrollment	413	417	406
Student Attendance	93.1	91.9	96.2
Grades 3-5 PSSA Reading-% Passing	66.1	51.6	NA
Grades 3-5 PSSA Math- % Passing	50.8	55.1	NA
Grade 4 PSSA Science- % Passing	90.2		
Grace 5 PSSA-Science % passing		NA	NA
% of K-2 Students on/Above GL Math	71	73	91
% of K-2 Students On/Above GL Math	74	86	73
Clubs	21	10	14
OTHER DATA			
Library Collection	15,732	15,895	16,049
Library Circulation	23,770	23,027	20,772
Discipline Referrals	132	100	133
Grade	49	11	41
Expulsions	0	0	0
Health office Visits-non meds	4174	4575	3934
Health Office Visits- Meds	949	1889	2762
Staff Attendance %	95.3	94.9	95.3
Faculty #	43	39	39
Staff #	36	36	39

Art

TRICIA KAYLOR, DEPT CHAIR

K-12 Dept Highlights

3rd year earning the credential for PAEA's Best Communities in the Arts

Celebration of Youth Art Month -district-wide and within each school

- 3rd year of K-12 community art show
  - Presented as a community art walk
  - More than 100 artworks were displayed in the windows of Milford merchants.

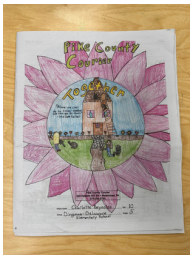
Elementary Highlights

DDPS

- Art to Remember Fundraiser
- 10 students' artworks on display for Fall Festival at the Methodist Church in Milford
- DV Winter Spirit games posters
- Spring art show at Methodist Church in Milford
- DDPS Art Show

DDES

- Art to Remember fundraiser
- to raise funds for future PTA events. Students could order keepsakes, featuring their very own artwork, for their loved ones.
- Wandland Wonders night
- hosted by ESU students. The students provided the lesson, while Ms. Johanson provided instruction. It was a night of creativity and nature.
- Veterans Day breakfast
- Students made art with a purpose, showing our Veterans how much they are appreciated.
- Winter extravaganza
- DDES's special area teachers put on their annual winter extravaganza. It was an all-day event that included activity and craft stations, holiday games, classroom parties, and Mr. Krauss's famous holiday video and sing-along.
- The Pike County Courier's Children's Edition
- We got the cover!!!! Students created advertisements for local businesses to be published in the May edition of the newspaper.
- 5th-grade art club
- Students chose a new station each week. Some
- Stations included jewelry making, window cling making, slime, sketchbooks, comic creating, calligraphy pens, origami, and flip books. Students also participated in a group tie-dye and snack & paint session.
- Annual Art Show
- On May 14th, DDES hosted its annual art show. With over 800 art pieces on display! It was a HUGE turnout.
- United Methodist Church's Spring Fling event
- Artwork was displayed for the community to see during their event on May 2nd.



Art

TRICIA KAYLOR, DEPT CHAIR

K-12 Dept Highlights

DVES

Start with Hello

- Start With Hello Week, part of the national non-profit organization Sandy Hook Promise, is a call-to-action event for schools and youth organizations dedicated to kindness, inclusion, and making connections. It raises awareness about social isolation and educates students and the community on how to prevent it. School Counselor Matt Adelfio and Art teacher Danielle Zito once again facilitated the annual DVES Start With Hello Week through in-class discussions and a school-wide banner composed of individual artworks from students in grades K – 5.
  https://www.sandyhookpromise.org/

Unity Day

- Students in K - 5 Art classes created Unity Day posters and links to create a paper chain. Each student decorated their paper with messages and symbols to promote kindness, acceptance, and inclusion to prevent bullying.

Community Art

- Two dozen talented K-5 students participated in a community art show at the Milford United Methodist Church Fall Festival on October 11th. This event celebrated the arts in the Milford community, providing a platform for the young artists to display a selection of their work. The festival, which also featured live music, crafts, games, and baked goods, offered a lively setting for attendees to enjoy the creativity of the students. This collaboration successfully highlighted the artistic talents of our elementary students and enriched the annual community gathering.

Read Across America

- Art and Library classes teamed up for a Read Across America Week collaboration. Co-taught by Ms. Zito and Mr. Mang, the lessons blended literacy with creative expression across all grade levels.

DVES K – 5 Art Exhibition

- On April 16th, Ms. Zito hosted the K–5 Art Show, featuring a global theme that allowed students and their families to "Travel Around the World." Student artwork showcased diverse landmarks and cultures, highlighting the creative growth of every grade level. Attendees also had the opportunity to enjoy hands-on activity stations where students created global souvenirs.

Earth Day

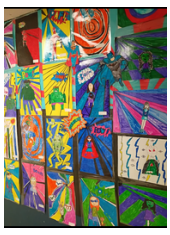
- On April 24th, Ms. Zito (Art) and Mr. Mang (Library), celebrated Earth Day by discussing sustainability. Their activity introduced the vital importance of recycling through a hands-on project where students transformed discarded, broken crayon bits into brand-new crayons. By melting these fragments into fresh shapes, students didn't just walk away with a unique "recycled crayon," they also gained a practical understanding of how to reduce waste and give old materials a second life.

Pike County Courier

- In a collaborative effort with The Pike County Courier, students in Grades 4 and 5 learned about creating business advertisements and related Art careers. Afterwards, they rendered illustrations for a selection of local businesses. From these projects, seven students were designated to become part of the Children's Edition Newspaper. Straus News mails approximately 85,000 copies of these wonderful sections to readers for free. More information can be found about this initiative by visiting https://www.strausnews.com/children_editions.html

SES

- SquareOne fundraiser
  - $400 raised for classroom supplies. The artwork was a hit with parents!
- Fall Art Club
  - Students created beautiful Fall paintings and learned about the use of Acrylic paint
- Students created Veterans Day artwork to honor our own Veterans during the SES Veterans Day breakfast.
- Winter Art Show and Craft Night
- SES received the Dick Blick Art Grant again this year (third Year)
- Super Hero Themed Spring Art Show at our annual Dinner Extravaganza Night
- The Framed Permanent Art Collection will be hung in the new Conference room.



Art

TRICIA KAYLOR, DEPT CHAIR

Middle School Dept Highlights

DDMS

- Added artwork to the permanent collection
- Fall art show along with drama production
- Spring art show along with music concerts
- Participated in Inktober creative drawing month
- Art club
- Annual Chalk walk
- Participated in the Children's Edition of the Pike County Courier
- Hosted Middle Grades music and art festival
- PASS poster contest
- Created centerpieces for the Senior Citizen Dinner Theater.

DVMS

- Added artwork to the permanent collection
- Gratitude wall
- Autism Awareness Posters
- Bring your Child to Work day q-tip painting tree activity
- Spring art show along with music concerts

High School Dept Highlights

- National Art Honors Society ran a face painting booth at Warrior Fest
- Paint the plow
  - Mella Tusinean and her students participated in the annual Paint the Plow contest, sponsored by PennDOT. The goal of Paint the Plow is to promote winter driving safety while highlighting the artistic talents of high school students across the Commonwealth.
- Students regularly participated in Art Club and Computer Art Club.
- The chapter of National Art Honors Society inducted 12 members.
- National Art Honor Society "Crafternoon."
  - NAHS members assisted children in creating holiday related crafts. Proceeds from the event benefited art scholarships.
- AP art students visited the Metropolitan Museum of Art
- Empty Bowls
  - Soup and ceramic bowl sale; Ceramics classes raised over $500 for the local food pantries.
- National Art Honors Society Christmas card and ornament fundraiser
  - NAHS members created and sold items to support art scholarships.
- Participated in Scholastic Art competition earning many regional awards
- Bells Across PA- America 250
  - AP students participated in Bell's Across Pennsylvania in celebration of America's 250th birthday. The bell titled "Nature Rings in Pike County" was unveiled at Milford's tree lighting ceremony.
- Wallkill Invitational
  - Students participated in Wallkill High School's annual invitational art show. Maya Zhickovich earned 1st place for her painting "Bed Rotting" in addition to a $100,000 scholarship to Moore College of Art & Design. Benjamin Bendykowski and Kate Yablonsky were also awarded scholarship money for their outstanding work.
- Artwork selected for National Art Honor Society Virtual exhibition
  - Out of over 2,000 entries, 87 artworks were selected. 2 DV students, Ruby Bailor and Emma Jacobs, were selected for the show
  - Emma Jacobs was awarded "Best in Show" for her artwork
- PAEA Youth Art Month Art Exhibit
  - Several students participated in the online exhibit.
- Participated in Peter's Valley Student Exhibition at Peter's Valley Art Gallery in Layton, NJ. Students exhibited work from ceramics, jewelry, and 3D design classes.
- Congressional Art Show -
  - Students exhibit artwork at the Everhart Museum in April
- DVHS annual art show and senior reception along with the drama production
- America 250 mural
  - NAHS and advanced painting students painted a mural celebrating 250 years of Pike County. It's displayed at the Matamoras Welcome Center.

Art

TRICIA KAYLOR, DEPT CHAIR

2025-2026 Course Data

DDMS Course Data

Title	Enrollment	Sections	Avg. Class Size	% Passing 25/26	%Passing 24/25	%Passing 23/24
Art 6	57	3	19	100	100	100
BCO-ART 6	94	5	19	100	100	100
ART 7	80	4	20	100	100	100
Art 8	173	9	19	100	100	100
Autistic Support Art	4	1	4	100	100	100
Gifted	10	1	10			

DVMS Course Data

Title	Enrollment	Sections	Avg. Class Size	% Passing 25/26	%Passing 24/25	%Passing 23/24
Art 6	53	4	14	100	100	100
BCO-ART 6	80	4	20	100	100	100
ART 7	56	6	16	100	100	100
Art 8	164	8	25	100	99.5	97

DVHS Course Data

Title	Enrollment	Sections	Avg. Class Size	% Passing 25/26	%Passing 24/25	%Passing 23/24
General Art	103	5	21	97	91	91
Foundations in Art	26	2	13	100	97	89
Intro to Drawing	62	3	21	98	98	96
Drawing 2	32	2	16	100	100	100
Painting Media 1	22	2	10	100	88	97
Painting Media 2	8	1	8	100	94	100
3D Design	14	1	14	100	96	100
Ceramics 1	143	7	21	99	98	97
Ceramics 2	63	4	16	95	93	96
Jewelry Design	15	2	7	100	95	100
Computer Art 1	82	4	21	84	90	92
Computer Art 2	10	1	10	90	100	83
Digital Media Design	16	2	7	94	N/A	N/A
Digital Photography	33	2	17	94	98	79
AP Art History	6	1	6	100	100	100
AP Studio Art	21	2	10	100	100	100

Mike Murray,
Dept. Chair

BUSINESS DEPT.

The 2025-26 academic year saw more students take classes offered by the Business Department than any previous year. This was done through staff recruitment of students as well as families seeing the benefit of taking a number of courses for collage credit.
The Business Department saw its greatest number of students for the fifth year in a row. Numbers were up in almost every class. This 2026-27 year will undoubtedly continue this trend as the Commonwealth of Pennsylvania will now require a Semester course in Financial Literacy as a graduation requirement for all incoming freshmen. This will be a mandatory course for Freshmen and should expose students to further business course offerings.

Speakers/Career Day

The Guidance Department did a great job in May hosting its annual Career Day. The speakers, from varied careers including many in the business realm, spoke to sophomores about the training, education, and day to day activities in their fields. Many of the speakers provided insight into both the benefits and rigor of entrepreneurship. These local professionals introduced many career opportunities that students may not have known to exist.

Accounting 1: College credit can be earned

In this course students learn how businesses plan for aned evaluate the operating, financing and investing decisions and then how accounting systems gather and provide data to internal and external decisions makers.
Students are exposed to careers in the actuarial sciences and financial industries. Students did engage in the PICPA Accounting Career Field Trip and had one State Qualifier in both FBLA Accounting I and FBLA Accounting II.

Business Communications

Business Communication offered students a broad learning experience that encouraged creativity and allowed them to enhance their public speaking skills. This class gave students the opportunity to step outside of their comfort zones. Students were assigned 5 speeches throughout the semester; each speech being longer than the last in order to build on their skills.
Highlights of the course throughout the year included guest speakers, such as the CFO of a brewery and the owner of an excavation company.
Students also learned how to appropriately communicate in the business setting using the Textbook Essentials of Business Communication. Topics were presented via PowerPoint in a lecture-based format where students took notes. Criteria covered included but was not limited to: Sending and Receiving Positive, Neutral, and Negative Messages, Direct Claim Resolution, Revising Business Messages, and Professionalism in the Workplace (Business Ethics, Proper Etiquette, Teamwork, and Conducting Meetings.

Personal Budgeting and Finance

In Personal Budget and Finance students were offered a variety of different learning methods. In addition to learning the skills to make informed decisions about real world financial issues, they participated in the following activities:

Virtual Business: (www.knowledgematters.com)
Virtual Business is an online learning curriculum with 18 different modules that were each broken down into 3 sections (reading, math, and a simulation) on each topic. The topics covered include but are not limited to: "Finding a Job", "Finding an Apartment", "Choosing and Balancing a Checking Account". Getting a Credit Card", "Fixing Your Credit", and ending with "Buying a Home" and "How to Purchase Insurance".

The Morning Brew: (www.themorningbrew.com)
For a warm-up, each day students would read through current event articles related to business (in the Morning Brew). This was a great way to keep track of what was happening in the business world and to keep tabs on stock
market trends.

How the Market Works: (www.howthemarketworks.com)
Students were given $100,000 of play money to research, track, and invest in stocks all while competing against schools across the State of Pennsylvania. Students competed against others in the classroom and the state.
The website is very intuitive and allows students to do in-depth research about how/what drives the stock of major companies and what potential pitfalls to avoid while investing.

Delaware Valley had two top 10 finishers in the State Investing Challenge and 1st in the Pike County Budget Challenge.

Introduction to Business-College Credit can be earned

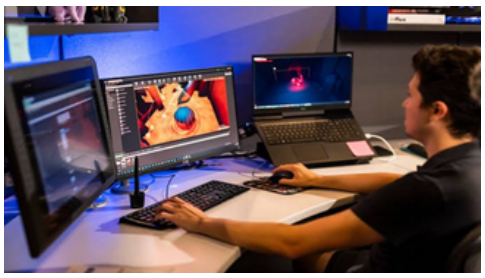
Intro to Business students continue to research Fortune 500 and local companies throughout the course. This project is meant to create awareness of the businesses that they patronize and that operate around them on a regular basis. Integrating it with a basic understanding of how the economy works allows students to approach the business world with a more educated perspective. The class looks at how businesses are formed from their nascent origins and grow into larger business structures. Students also research the sustainability efforts of those companies. The students researched all careers that involved working in the business industry from management, entrepreneurship, real estate, finance, and economics.

Web Development

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects. They used the internet to research a wide range of technology-related careers, especially those pertaining to Web development.

Computer Applications

Students created spreadsheets, databases, mail merge letters, and WORD documents, visual presentations and integrated projects. They also researched technology-related careers.



Video Game Design

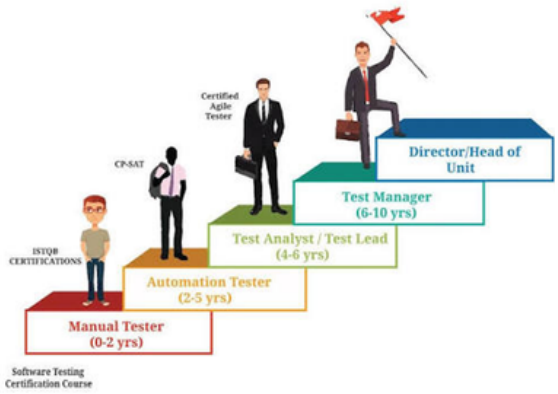
In Video Game Design, students were introduced to the history of gaming as well as the numerous components and labor hours that go into designing a video game from its origins.

Topics included but are not limited to: Introduction to Basic Functions, Hardware Technology, Collision Theory and Game Logic, Pixel Mapping, and Landscaping Design.

Microsoft Office Suite pairs well with some of the assignments from the textbook "Video Game Design Foundations". Students used animation functions in Microsoft PowerPoint to learn key foundations of designing a video game. Microsoft Excel was used in lessons involving Pixelating images and Pixel mapping.
This class culminated with students applying what they have learned to develop their own video game from original thought to implementation.
They first had to storyboard "plan" their game on paper. This was followed by creation of character development (names, appearance, etc.), overall mission of the game, achievements, point-based system, how to win or complete the game, etc.
Their games were shared using the software developed by Game Factory 2.

Business Law

The students participated in activities relating to personal law. Business Law students researched careers in the Legal profession such as attorneys, law enforcement personnel, and government agencies involved in the judicial system. Guest speakers this year included a zoom call with various attorneys in different legal fields.



Career Exploration:

Career Exploration is a project-driven course. The students started by creating a High School Timeline of achievements they want to conquer and/or had conquered throughout their career at Delaware Valley High School. The class transitioned into a more "Career-Readiness" focus, Comparing Colleges, Conducting Career Research at www.bls.gov (Bureau of Labor Statistics) and www.pacareerzone.org (Pennsylvania Career Zone), as well as engaging in proper interview techniques and what to expect during an interview (Top 100 asked Interview Questions, Types of Interviews, Taking-notes during an interview, and asking questions at the end of an interview).

7Students completed a variety of self-evaluation tools throughout this course. Each student conducted a Strengths, Weaknesses, Areas of Opportunities, and potential Threats (S.W.O.T Analysis) in starting a new career that they researched, narrowed down, and are focusing on. Students were also introduced to S.M.A.R.T Goals (Specific, Measurable, Attainable, Relevant, Timely) to make their existing goals more achievable.
Lastly, this class focused on the importance of having a well thought out Cover Letter and Resume when applying for positions.

Introduction to Hospitality - College credit can be earned:

Hospitality students used the Pocono Mountain Visitors Bureau website to learn more about the recreational environment that exists around them. The students learned about working in the travel and tourism industries such as hotels and resorts, cruise ships, culinary careers, recreational leaders, and national parks. Students researched and compared local dining establishments with nationally recognized food chains.

7th Grade Career Leadership Classes at DVMS AND DDMS:

Career Leadership

The students participated in class discussions as well as numerous projects to enhance understanding of the topics covered in the class. Students reflected on how the different topics relate to their lives, and how they can work to develop positive characteristics and habits.

Students began to explore college and career options, completed career readiness surveys, developed resumes, and began to put together a plan starting in 7th grade and finishing with the career they hope to pursue. The students also created a slideshow and presentation on a career of their choice, with ten slides covering all different aspects, conducted interviews of adults for the how-why-etc. of their career choice, completed a budget activity to determine how much students would have to earn to support their lifestyle, created career posters depicting related tasks, and describing elements of that workforce, created a career family tree showing what different generations did for work, showing how careers change over time and collected career artifacts for their electronic career portfolios for the guidance office.

Computer Literacy

The students explored numerous 21st century skills in this portion of the class. They all began the year learning keyboarding skills, which they continued practicing throughout the school year. The students took some time exploring internet safety and how to use the internet as an effective research tool. The students built numerous Power Point projects and learned advanced skills within Power Point. We also spent time going over the 21st century skill of how to give an effective presentation using those Power Points. The students familiarized themselves with Microsoft Office. The class also compared the difference between Google Applications and Microsoft Office and how students can use the two programs together.

FBLA at Delaware Valley High School

The Future Business Leaders of America (FBLA) chapter is the largest club at DVHS. This year the club was comprised of close to 100 members. The students are highly active in community service which enabled the chapter to receive awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year.

The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state event in Hershey and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.

FBLA at Delaware Valley High School -Cont'd

The team had 40 State Qualifiers including 12 who will go on to compete in the National Leadership Conference held in San Antonio, TX at the end of June.

DVHS Chapter earning 2nd Place in the William Selden Outstanding Chapter Competition, 2nd Place in the Feeding PA Award, and 10th Place in the Big 33 Community Service Award.

FBLA at Dingman-Delaware and Delaware Valley Middle Schools

Students in the 7th Grade Computer Literacy classes volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition.

Additionally, the chapter volunteered in many community and school events. The students assisted at the annual DDMS senior citizen dinner, serving food and helping with cleanup after the event. The chapter also took part in the annual tradition of making the centerpieces.

2025-2025 Course Data- DVHS, DVMS, DDMS

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2025-26	% Passing 2024-25	% Passing 2023-24
Accounting 1	17	1	17	94%	97%	96%
Career Exploration	71	3	24	59%	74%	96%
Personal Budgeting and Finance	89	4	22	91%	89%	87%
Introduction to Business	55	3	18	91%	88%	79%
Web Design	12	1	12	100%	86%	95%
Introduction to Hospitality	42	2	21	86%	77%	82%
Business Law	11	1	1	91%	100%	76%
Computer Applications	14	1	1	57%	78%	96%
Business Communications	31	2	15	87%	92%	100%
MS 7th Grade Leadership	301	14	22	98%	97%	99%
MS 7th Grade Computer Literacy	277	13	21	93%	97%	94%
Video Game Design	24	2	12	96%	81%	96%

Pursue Your Dream

CTE

Career and Technical Education

OVERVIEW

JILL FARR BODNAR-DEPT CHAIR

The school year has been one of great activities for our department. We are grateful to the DVHS Administration, Dr. Blaum, Dr. Cosentino, Mr. DeLauro, Dr. Chris Ross, the School Board, and especially our students and parents for their support. Each program's Occupational Advisory Committee continuously provides us with real-world feedback to implement in our programs- their dedication and guidance are beyond valuable. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College, Johnson College, and Sussex County Community College) through our SOAR- Students Occupationally and Academically Ready program. During the year, all Programs invite representatives from our post-secondary partners to guest-speak or conduct field trips to campuses. Our team of Instructors, Administration, and our Guidance Counselor, Jennifer Cosentino, represents and advocates for our department as we continue to "spread the word" about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future. We are grateful to our consultants, Dr. Robert Mauro and Dr. Dan Perna, for their guidance and expertise.

DEPARTMENT STATISTICS "AT A GLANCE":

Course TItle	Enrollment	Sections	Avg. Class Size	23-24 % Passing	24-25 % Passing	25-26 % Passing
Early Chlidhood Educcation	34	3	12	97.3	100	100
Building Trades	31	3*	12	100	100	94
Automotive Technology	37	3*	15	97.2	100	100
Culinary Arts	11	3*	6	95	89	100
Electrical Trades	31	3*	6	100	100	100
Business & Marketing	17	3*	6	100	100	100
Health Care Careers	34	3*	13	100	100	100

- **Indicates that Levels 2 and 3 are together during a single am or pm session**

NOCTI Skills Certificate Results

NOCTI (National Occupational Competency Testing Institute) administers exit testing for our Senior CTE students. These tests are comprised of online (written) and practical components. Students are required to take both sections of the exam. Our evaluators for the practical (skills) portion of the exam are selected from area professionals and are often members of our Occupational Advisory Committees.

Program	# of Testers	Advanced	Competent	Basic	Incomplete
Business	7	2	1	3	1
Auto	12	7	4	1	
Building	6	4	2		
Culinary	3	3			
Electrical	6	2	1	3	
Health	11		4	7	
ECE	8	8			
DO	3	1	2		

Pursue Your Dream

CTE

Career and Technical Education

JILL FARR BODNAR-DEPT CHAIR

PROGRAM HIGHLIGHTS Automotive Technology, Instructor: Justin Ryan

Sussex County Community College - Shane Connors - Guest Speaker

The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students. Automotive Technology is at maximum enrollment. Ten of the twelve seniors were working through co-op. An additional example of students partnering with local businesses is evident through the partnership with Hudson Valley Imports in Goshen, NY, where students rebuilt a Japanese mini Kei truck. Students earn the following industry certifications: SP2 and OSHA 10. We worked on over 1,000 cars this year. One of these cars included a 1955 Chevy Bel Air owned by a local community member and military veteran. We visited the BMW of NA training center located in Woodcliff Lake, NJ, learning about various career opportunities. We also visited Universal Tech Institute in Bloomfield, NJ, where students toured the campus and programs, including auto, diesel, heavy equipment repair, and Nascar. They are a provider of technical education training for students seeking careers as professional automotive, diesel, collision repair, motorcycle, and marine technicians, CNC machinists and Welders. Sussex County Community College presented its lineman program.

Building Trades, Instructor: Keith Fitzpatrick

This year, level 1 built a dugout that was delivered to the Dingman's campus. Due to the smaller size of the dugout project. BC1 was able to complete their dog house project, and they completed the concrete unit that is typically started at the beginning of level 2. BC 2 and 3 completed some final punchlist items on the track shed built last year, play sets for the school play, and other projects. Our classroom was the winner of the Christmas door decorating contest once again. Many students contributed to a creative display depicting Mickey's Christmas. All students completed SP2 construction safety training. All level 1 students completed 4 ladder safety certifications (Extension ladders, Step Ladders, Mobile Ladders, Articulated ladders). All Level 2 students completed OSHA 10-hour construction safety training and NFPS Hot Works certification. 1 of our 6 seniors participated in CO OP this year. NOCTI results were good, with 4 seniors scoring Advanced and 2 scoring Competent. All scored advanced on the hands-on portion of the test, but two students fell short on the written assessment.

Business and Marketing, Instructor: Jeffrey Luhrs

The Business and Marketing Career and Technical Education (CTE) Program at Delaware Valley High School proudly reflects on another highly successful and collaborative school year. A defining strength of our program continues to be the meaningful partnerships built across departments, particularly with the Journalism class and the student creators of the Del-Aware school newspaper, as well as the Digital Media classes. These collaborations have provided our students with authentic, real-world experiences that mirror today's integrated marketing and media landscape.

Throughout the year, students worked together across disciplines to plan, produce, and execute high-quality content for a variety of major school and community events. These included High School Gameday productions, the Coaches vs. Cancer initiative, and the Toys for Kids holiday charity basketball event. Each project required students to combine skills in marketing, storytelling, branding, and digital production, and demonstrating the power of teamwork and cross-curricular learning. Most recently, students collaborated on a comprehensive "Year in Review" video to honor our graduating seniors, which will be showcased at graduation and serves as a lasting tribute to their contributions and achievements.

In addition to in-school collaboration, the program continued to strengthen and expand its partnerships with local businesses and organizations. Students had the opportunity to work with and promote valued community partners, including PA Special Olympics, Lehman Strickler Insurance Agency, LLC, Community Self-Storage, Delaware Valley Educational Foundation, Luhrs DP True Value, Morgan Infrastructure Group, Milford Hospitality, Dumpster Kings, Choosing Integrity, and many others. These partnerships not only provided real clients and audiences for student work but also reinforced the importance of community engagement, professionalism, and service.

Looking ahead, the program is excited to launch a new state-of-the-art digital Hall of Fame kiosk on the main campus. This innovative project will provide students with the responsibility of designing, creating, and maintaining all content displayed on the kiosk throughout the school year. The official unveiling is planned for Homecoming Weekend in the fall of 2026, and the project will serve as another authentic, hands-on learning opportunity that highlights student talent while celebrating the rich history and achievements of the Delaware Valley community.

Overall, this year has exemplified what makes the Business and Marketing CTE program exceptional—student-driven creativity, authentic learning experiences, and strong collaboration both within the school and throughout the community. We are proud of the work our students have accomplished and look forward to building on this success in the years to come.

Pursue Your Dream

CTE

Career and Technical Education

JILL FARR BODNAR-DEPT CHAIR

PROGRAM HIGHLIGHTS

BUSINESS AND MARKETING, LEVEL 3 SENIORS, FILMING AND RECORDING A PODCAST EPISODE OF "THE WARRIOR EXPERIENCE."

Diversified Occupations and Capstone, Instructor: Kara Morelli

The co-op participation numbers for the 2025–2026 school year were 16 students, with projections increasing to 22 students for the following year. The program currently partners with 14 employers who have all required clearances in place.

Several students are continuing their employment within their co-op placements, with plans to pursue additional training while working to strengthen their skills and position themselves for future advancement. Notably, one student has gone on to purchase the company where he completed his co-op and now serves as the owner of a plumbing business, overseeing both field operations and business management.

Other students are pursuing post-secondary education or enrolling in trade school programs as they continue to build on their career pathways.

OUR STUDENT IS EXPANDING HIS SKILLS WITH POCONO SPORTS CAR. HE WAS PERFORMING A MAJOR MAINTENANCE REPAIR ON A FERRARI MOTOR. THE STUDENT GOT THE OPPORTUNITY TO PARTICIPATE IN A PIT CREW AT A RACETRACK IN FLORIDA. HE RODE IN A FERRARI AROUND THE TRACK AND HELPED WITH REPAIRS.

DIVERSIFIED OCCUPATIONS STUDENT BUILDING A DECK. HE IS REINFORCING THE BOARDS.

OUR STUDENT IS WORKING FOR SCOTT'S PLUMBING SERVICES, WORKING ON A NEW BUILD, HELPING WITH THE PLUMBING IN A PRIMARY BATHROOM.

Culinary Arts, Insructor: Chef Alex Niosi

Chef Niosi and Mrs. Luna arranged for fire safety personnel from Pike County Training Center to visit this fall to speak to all CTE students regarding fire safety and equipment use. Fire safety is covered and required in all programs, and students had a great opportunity to learn about the use and types of fire extinguishers. Each student also had the opportunity to use a training extinguisher. A unique experience!

We did a rotary lunch in the cafe. We served meals to the staff all year. We also provided over 300 breakfast sandwiches for student recognitions and AP testers. The students provided cookies for drama, delivered child-friendly lunches during 'bring your child to work day", and sold cookie trays during the holiday season. We started serving specialty coffee drinks to the staff this year. We donated appetizers and desserts to the CDD for their fundraiser night.

Early Childhood Education, Instructor: Beth Pavinich, Jill Farr-Bodnar

The students in the Early Childhood Education Program had a very busy year! We started the year working on the requirements to be able to volunteer at 3 local early learning centers. The students obtained clearances, first aid and CPR certification, completed the health and safety course through Penn State, and completed the mandated reporter training. Level 1 students spent half of the week in class and the other half of the week rotating through clinical experiences at Mt. View, Green Trees, and CDD. During class time, the students completed some fun and exciting activities. They wrote their own children's books, created lesson plans, and designed their own playgrounds, just to name a few! Level 2 & 3 students facilitated the DVHS preschool program, and seniors also participated as student aides at DVES. Seniors completed their Child Development Associate Certification, which was funded through grants.

Students also had the opportunity to visit East Stroudsburg University and take part in the AEPP Edu Future Fest. Guest speakers, including area early learning center directors, and Luann Scardino from Happy Early Learning Professionals.

CPR FIRST AID TRAINING

DVHS PRESCHOOL

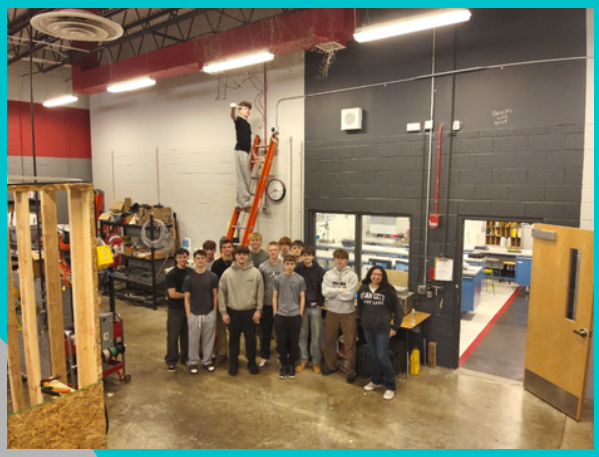
Pursue Your Dream

CTE

Career and Technical Education

PROGRAM HIGHLIGHTS

Electrical Trades, Instructor: Michael Iuzzolino



The Electrical Trades Program had a total of 14 Level 1, 11 Level 2, and 6 Level 3 students. This year, students worked on tool identification, tool safety use and load calculation. Students also studied industry workplace safety, shop safety, professionalism, and post-secondary industry options. Electrical Trades students worked closely with the Automotive and Building Trades programs on their respective projects involving wiring. Six students took the NOCTI, and all passed.

We had Brad Hummel, training director of Local 81 IBEW (International Brotherhood of Electrical Workers) talk to students about career opportunities in the area. We also completed a project to install an additional security camera in the shops. The students took great pride in working on a permanent installation for the school.

Health Care Careers, Instructor: Jodi Kresse

BLOOD DRIVE

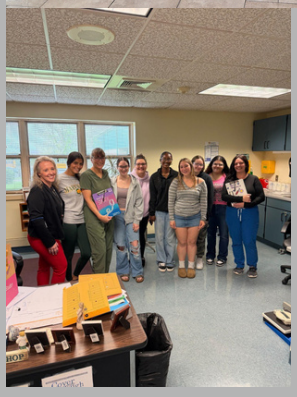
The Healthcare Careers Program finished the 2025-2026 school year with 34 students (10 level 3, 11 level 2, 13 level 1). Of our seniors, 7 are continuing to study a healthcare profession at the college level, 2 are continuing to college in a field other than healthcare, and 1 is entering the workforce.

This year, our program began by working with the nursing department to assist with the district-wide hearing screening. In October, the upper-level students attended the NEPA-AHEC (Area Healthcare Education Consortium) College/Work Conference. Our students also participated in the Bi-Annual Blood Drives in November and April.

NEPA ASSOC FOR HEALTHCARE EDUCATION CONFERENCE

We continued our partnership with DV's Transition/Life Skills Program. Our weekly meetings focus on small-group work to help Transitions student increase their healthcare knowledge and independence as they prepare for life after Delaware Valley.

This spring, we traveled to Misericorida University to experience their cadaver lab. Our students valued hands-on experience not otherwise possible in textbooks and classroom settings. After the cadaver lab, the students toured the campus, exploring the opportunities available to them upon graduation.



We continued our partnership with DV's Transition/Life Skills program. Our weekly meetings focus on small-group work to help Transition students increase their level of independence as they prepare for their life after DV. In April, we welcomed the Medical Advocate for the Victims' Assistance Program for Pike County to speak to our students about Trauma-Informed care.

This year, the Healthcare Careers program began a partnership with Pike County Area Agency on Aging. This partnership allows our students to attend county-wide weekly senior service sessions and participate in the preparation of their many programs. In cooperation with the Activities Director, our students learn about the client-care, funding, and logistical responsibilities of a healthcare career in the public sector.

Pursue Your Dream

CTE

Career and Technical Education

CTSO (CAREER/TECHNICAL SUPPORT ORGANIZATION

FBLA (Future Business Leaders of America. Advisor: Audrey Dennis, and Jeffrey Luhrs

The Delaware Valley High School chapter of Future Business Leaders of America (FBLA) experienced an outstanding year marked by growth, achievement, and leadership. With a total of 68 active members, FBLA continues to be the largest and one of the most impactful student organizations within the school.
Student performance at the competitive level was exceptional. A total of 44 members qualified for the Pennsylvania FBLA State Leadership Conference in Hershey, demonstrating both the depth and strength of the program. From that group, 11 students earned the distinction of qualifying for the National Leadership Conference, which will be held this summer in San Antonio, Texas. This accomplishment reflects the dedication, preparation, and professionalism our students consistently bring to their events.
In addition to competitive success, the chapter also celebrated a significant leadership milestone, as a freshman member was elected to serve as a Pennsylvania FBLA State Officer, earning the position of Vice President at Large. This achievement highlights not only individual excellence but also the strength of leadership development within the program.
Overall, this was an extremely successful year for FBLA at Delaware Valley High School. The chapter continues to provide students with valuable opportunities to develop leadership skills, compete at a high level, and prepare for future careers in business and beyond. We look forward to continued success and growth in the years ahead.

(FBLA MEMBERS AT THE REGIONAL LEADERSHIP CONFERENCE)

FCCLA (Future Career and Community Leaders of America), Advisor: Jill Farr-Bodnar

FCCLA equips members with real-world skills through Family and Consumer Sciences (FCS) education by preparing members for careers through its four Career Pathways: Human Services, Hospitality and Tourism, Education and Training, and Visual Arts and Design.
FCCLA members will strengthen skills, forge friendships, and make a positive difference in today's world through participation in Competitive Events, serving in leadership positions, attending conferences across the nation, networking with youth leaders, and attaining essential college- and career-ready skills.
Family Career Community Leaders of America had 25 students compete at the state competition held in March at Kalahari Resorts. 21 of the students qualified to move on to the national competition, which is held in July in Washington, DC. Delaware Valley also had a state officer for FCCLA for the year 25-26.

FCCLA NATIONAL QUALIFIERS

HOSA- Future Health Professionals, Advisor: Jodi Kresse

HOSA (Future Health Professionals) is an international, student-led career and technical organization. It is endorsed by the U.S. Department of Education and prepares high school students for careers in the healthcare and biomedical fields through education, leadership development, and hands-on competitions. The mission of HOSA is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration, and experience.

Delaware Valley High School took 17 members to compete in 10 competitive events at PENN HOSA's State Leadership Conference in March. This was the first competition for many of our members. They worked hard all year studying and preparing for their events. Two of our competitors placed within the top 10. In addition to competition, our chapter was also instrumental in helping recruit donors for our blood drive. The chapter is in the early phases of planning community service projects for the upcoming school year.

hosa future health professionals

SKILLS USA, Instructor: Keith Fitzpatrick

We continued to have strong participation in SkillsUSA. Building construction students participated in Masonry, Carpentry, Building Construction, Plumbing, Cabinetmaking, and we even entered a team into the quizbowl. We had several 2nd and 3rd-place medalists, but none of our students moved on to the state competition.

SkillsUSA

STUDENT MEDAL AT REGIONALS.

English Language Development (ELD)

Raycharlyn Krasulski,
Dept Chair

District Highlights

Our English Learners (ELs) are reaching new heights. From participation in a variety of co-curricular activities to numerous accomplishments, ELs are soaring! This success is made possible by our dedicated team of teachers across all seven buildings, who continue to support and inspire them.

By the end of the year, there were 45 identified ELs enrolled in the Language Instruction Educational Program (LIEP) across the district, representing ten different home languages and cultures in grades K–12. These home languages included Russian, Spanish, Japanese, Arabic, Portuguese, Italian, Gujarati, Urdu, Hindi, and Vietnamese. Of course, this list does not include additional home languages spoken by families of non-ELs in the district. In June, we were proud to announce that seven ELs were reclassified to Former English Learner (FEL) status.

This past year, the ELD team adopted a district-wide Individualized Language Learner Plan (ILLP) to provide key information about students' current English language abilities and targeted academic supports to help them progress in their language acquisition. This document also serves as a tool for classroom and content area teachers to implement appropriate language accommodations and modifications in daily instructional materials and assessments. We were also fortunate to continue participating in various forms of professional development to stay informed on the latest updates and best practices in the field. In the fall, Dominic Bartoli and Raycharlyn Krasulski attended the CIU 20 ELD educators' networking meeting. In November, various ELD team members attended portions of the free 2025 Virtual PDE ELD Conference. In the spring, Raycharlyn Krasulski attended the spring CIU 20 ELD educators' networking meeting. We look forward to growing as a team, providing additional professional development for our staff, and creating more meaningful opportunities for our ELs to succeed.

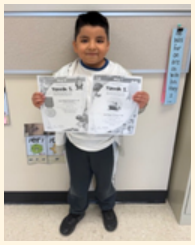
The Warrior ELD community would also like to congratulate seniors Julia Brzenia, Kamila Hnativ, Zayra Murillo Reyes, Sara Acosta Rios, Trong Nguyen, Ashley Castillo Martinez and Yuli Lopez! This graduating group of FELs and ELs represented multiple co-curricular activities including but not limited to Unified Bocce Ball, National Honor Society (NHS), Engineering Club, Future Business Leaders of America (FBLA), Family, Career and Community Leaders of America (FCCLA), Orchestra, Wrestling, and Track. We would like to wish this fabulous group of students all the best as they take on Penn State University, SUNY Orange, Sullivan University, Sussex County Community College as well as the workforce and other endeavors. Best of luck!

DDPS Highlights

We welcomed a new first-grade student, Yannik. He is eager to learn English and make new friends, and he is already doing just that! He recently joined the Friendship Club and is working hard at home to strengthen his reading and English skills. He was excited to share his Reading Eggs awards with me and his classroom teacher.

Our first graders explored the big question: When is something alive? 🌱 We learned about the parts of a plant and labeled each one. Students also put the steps of how a plant grows in the correct order. We read "The Daisy" by Lada Jasef Kraty, a sweet story featuring the sun, wind, rain, and a tiny seed, showing how a seed grows into a beautiful flower. 🌼

Artem, our second-grade student, finished a unit on water. We learned about the water cycle and conducted an experiment to show how rain forms.



DDES Highlights

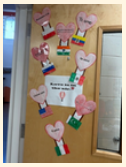
Jui Choi is currently a fourth-grade student at Dingman Delaware Elementary School. She earned fourth place in the district-wide spelling bee and received an award for perfect attendance during the first marking period of the school year. In the month of November, she also received Student of the Month. Nahui Choi is a third-grade student who received the Student of the Month award for the month of January. Nayoung Choi is a third-grade student who received perfect attendance during the second marking period. She also received the Student of the Month award for the month of February. This is awarded to a student who is gracious, kind, polite, and respectful.

English Language Development (ELD)

Raycharlyn Krasulski,
Dept Chair

DVES Highlights

Jason Reyes, a 4th grade ESL student, was recognized as Student of the Month in physical education for March. He was honored for consistently demonstrating a positive attitude and for always being willing to lend a helping hand during gym class activities.
Students created colorful hearts representing their countries, each displaying the phrase “I love you” in different languages, celebrating cultural diversity and global connections.
Students listened to an interactive video about Ramadan and learned about its meaning and traditions. One student proudly shared her personal experience celebrating Ramadan, helping the class make a real-world connection. We read an informational passage together, and students completed a fill-in-the-blank activity to show their understanding. This lesson helped students learn about different cultures while building reading comprehension and respect for others’ traditions. Students also created their own lanterns and wrote important information about Ramadan on them, such as its traditions, meaning, and ways people celebrate.



SES Highlights

Mathias was selected as the Kindergarten Reading “Student of the Month” for March! He has made outstanding growth since the beginning of the year across all areas, especially in reading. Mathias also brings a big heart to our classroom and consistently shows kindness to his peers. He comes to school each day with a smile, ready and excited to learn. We are so proud of all the progress he has made!

DDMS Highlights

This year showed significant changes in the DDMS ELD students. The students at DDMS continued to make great stride in learning English and acclimating to the school environment. They worked hard and cared about their work. Gabrielly Ruiz, 8 received accolades of most improved for the month of December.

DVMS HIGHLIGHTS

It is difficult to put into words how proud I am of the growth displayed this year by our class of 10 at DVMS. Students have grown in leaps and bounds both in their academics and their English expression. We had the privilege of implementing Read Live into our curriculum to put an emphasis on growing our reading skills. All students have grown in their abilities and comfort to read aloud. We have practiced setting SMART goals throughout the week to help improve study and reading habits at home. This year we had fun doing an idiom of the week, building a large repertoire of idioms to everyday life. Many students have become involved in our school community as well. Vruta Patel and Jiyanshi Vaghela both enjoyed their year singing in chorus. Jose Piedrahita performed in concerts as a percussionist and is now participating in the marching band. Ben Almeida was a superstar in soccer and track. I am extremely proud of all of our students.

DVHS HIGHLIGHTS

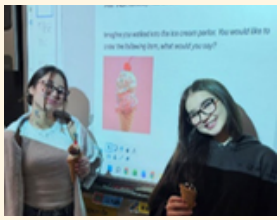
This past school year, there were 12 ELs at the high school. This year’s group represented home cultures from the Dominican Republic, Colombia, Mexico, Argentina, Peru, India, Venezuela, Vietnam, and Ukraine, with Spanish, Gujarati, Hindi, Vietnamese, and Ukrainian as the students’ home languages.
Our high school ELs participated in a variety of co-curricular activities, including JV Soccer, Varsity Swimming & Diving, Unified Bocce Ball, and Varsity Track. Senior Sophia Zapata also participated in the 2026 Special Olympics, competing in the high jump, long jump, and softball throw. Way to go, Warriors!

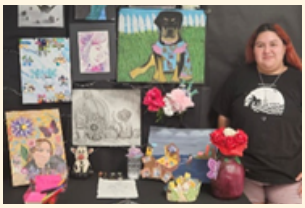
In April, the high school ELs participated in a special roundtable discussion with DV alum and former English Learner, Loan Pham. Loan spoke about moving to the United States and her educational experience at Delaware Valley. She described the impact of her teachers, graduating from DVHS, and finding success at Rutgers University and Temple University. She also shared that she recently became a certified pharmacist. During the discussion, the ELs asked interview questions they had created to deepen the conversation.

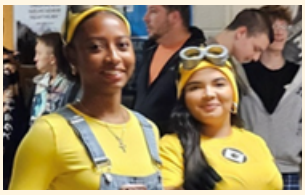
English Language Development (ELD) CONTINUED

Raycharlyn Krasulski, Dept Chair

Pictured Ashley Castillo Martinez,12 and Yuli Lopez, 12 participated in the Senior Halloween parade. Valeria Giraldo, 11 and Yeva Kolkovska, 11 enjoyed their sundaes after successfully completing the ice cream shop speaking task. Zayra Murillo, 12 proudly displayed her portfolio at the senior art show.







IN OTHER NEWS!!

Former English learner (FEL), Sara Acosta attended this year's FCCLA state leadership conference and earned a silver medal. Zayra Murillo submitted her artwork in the Congressional Art competition that was displayed at the Everhart Museum in Scranton. Zayra received a Congressional Recognition from state representative Rob Bresnahan Jr. Congratulations girls!

Dept. Data ELD

Number of students Served- English Learners (ELs)

	2025-26	2024-25	2023-24
DDPS K-2	5	6	10
DDES 3-5	3	5	6
SES K-5	1	1	2
DVES K-5	11	13	15
DDMS	2	2	4
DVMS	11	7	3
DISTRICT WIDE	12	11	10
	45	45	50

English Language Development (ELD) CONTINUED

Raycharlyn Krasulski,
Dept Chair

Dept. Data ELD

Number of Students Served– Former English Learners(FELs): Active Monitoring*

	2025-26	2024-25	2023-24
DDPS K-2	0	0	0
DDES 3-5	7	5	4
SES K-5	1	0	0
DVES K-5	0	0	0
DDMS	2	2	3
DVMS	0	0	1
DVHS	2	5	7
DISTRICT WIDE	12	12	15

*FELS are actively monitored for two years after being disclassified to ensure academic success followed by another two years of PIMS monitoring

Analysis of English Learners(ELs) Population Served *Number of Elementary School Students Served

	K	1	2	3	4	5	Total	2025-26%	2024-25%	2023-24%
DDPS	1	3	1	N/A	N/A	N/A	5	<1%	<1%	<1%
DDES	N/A	N/A	N/A	1	2	0	3	<1%	<1%	<1%
SES	1	0	0	0	0	0	1	<1%	<1%	<1%
DVES	2	2	2	2	2	1	11	<1%	<1%	<1%

Analysis of English Learner (ELs) Population Served* Number of Middle School Students Served

	6	7	8	Total	2025-26%	2024-25%	2023-24%
DDMS	1	0	1	2	<1%	<1%	<1%
DVMS	5	2	4	11	<1%	<1%	<1%

English Language Development (ELD) CONTINUED

Raycharlyn Krasulski,
Dept Chair

Analysis of English Learners (ELs) Population Served* Number of High School Students Served

	9	10	11	12	Total	2025-26%	2024-25%	2023-24%
DVHS	1	5	2	4	12	<1%	<1%	<1%

***Includes students who have Opted Out or are served under the Consultative Model.**

2025-26 English Language Development (ELD) WIDA ACCESS for ELLs English Proficiency Level Scores

	PL1 Entering	PL2 Beginning	PL3 Developing	PL4 Expanding	PL5 Bridging	PL6 Reaching	Alternate ACCESS
DDPS	1	0	2	1	0	0	0
DDES	1	0	0	0	1	0	0
SES	1	0	0	0	0	0	0
DVES	1	0	1	7	1	0	1
DDMS	0	1	1	0	0	0	0
DVMS	1	3	2	4	0	0	1
DVHS	1	2	5	3	0	0	1

***Any EL who enrolled after January 16th, 2026 may not have been administered the ACCESS assessment.**

ENGLISH

Jacqueline Weston, Dept. Chair

Special Moments and Highlights- 2025-2026

- **Rotary Award WInners**

Students in 11th and 12th Grade participated in this year's essay contest, taking home top honors in the local competition.

Julia VanJahnke – first place
Jason Helferty – second place
Nathaniel Carso – third place

- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. Shannon O'Leary received the award this year.

- **English Proficiency Award –** This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year's award went to Jackson Hancock.

- **Poem in Your Pocket Day -** eighth grade classes celebrated National Poem in Your Pocket Day. Students participated in Shel Silverstein Pictionary, nursery rhyme trivia, and created blackout poems.

- **Sixth Grade Students Publish -** Sixth-grade students from DDMS participated in the Pike County Courier supplement, and some of their argumentative essay works were published.

- **Reading Olympics**
- On, April 9, advisors Marielle Cohen and Erica Muttee traveled with two high school teams to compete in the annual Reading Olympics. DVHS students demonstrated their literary prowess and group coordination in an exciting academic competition. Led by senior Cara Johnson, who read all 25 books, the DV Reading Gods came in first place. The DV Court finished in sixth place. Both teams should be incredibly proud of their accomplishments. Congratulations to all the participants for representing DVHS with distinction!
- The DVMS and DDMS Reading Olympians, two teams from each school, also competed in the annual Northeast Regional Reading Olympics competition held at Pleasant Valley Middle School this year. Students read from a list of 20 books and answered trivia questions in head-to-head competition. Of the 17 teams at the event, the DDMS Word Warriors (Team Gold) and DVMS Snapdragons tied for fifth and the DDMS Word Warriors (Team Poore) placed third. The DVMS Tulips won first place after a lightning round tiebreaker. We are so proud of the hard work and dedication of all of our voracious readers.

- **The Brittany Heaney Memorial Award -** Brittany Heaney, a former Combo student who passed away suddenly six years ago, embodied all of the characteristics that make a Combo student special: passion for learning and helping others, inquisitiveness, drive and determination, and unrelenting tenacity. To honor her memory and encourage students to uphold the spirit of Combo, her sisters, both former Combo students, have created the Brittany Heaney Memorial Award. This year's recipient was Xixi Rosario.

ENGLISH

Jacqueline Weston, Dept. Chair

Special Moments and Highlights-2025-2026

- **Annual Combo Debates –** Debate season is one of the most highly anticipated times of the year for students in the Combined English/History program (grades 9-11). This year did not disappoint as students debated significant issues facing our community and the world at large, including the use of AI in medicine. This activity provides students with a structured environment in which to explore the constructs of civil discourse in an effort to help them to build civic trust, even when strongly disagreeing with others on contentious issues. The activity also gives students practice on speaking and listening skills as addressed by the Pennsylvania Core Standards.

- **Cultural Experiences -** Students in grades 9-11 Combo classes were invited to attend Fiddler on the Roof and Our Town at the Milford Theater.

- **Exploring the Written and Spoken Word –** Throughout the year, students in grades 6-12 are given various opportunities to develop their writing and communication skills. DVSD offers writing-based electives (Journalism I, II, and III and our newly restructured Creative Writing course); after school writing activities, which included literary magazines and a newspaper clubs at both middle schools, a creative writing club at the high school, and a creative writing club at DVMS; and in-class opportunities to strengthen students' written and spoken expression.

Journalism and The Del.Aware

Congratulations to the following Del.Aware staff members from Delaware Valley High School who won awards in the Pennsylvania Press Club 2026 High School Journalism Contest: Kimberly Smyser - columns/blogs honorable mention, single page layout 3rd place; Ashantia Dicette - reviews 3rd place; Keira LeMay - single page layout 2nd place; Reilly Newton - double truck layout 3rd place; and Emma Simmons - double truck layout honorable mention.

The staff of the Del.Aware published seven regular editions and one senior edition this school year.

The student journalists at Delaware Valley High School attended the 25th annual Tom Bigler Journalism Conference at Wilkes University in April. Congratulations to the Del.Aware newspaper staff as they won various awards. The staff took home the honor of winning The Excellence in Journalism Overall Award. In addition, Reilly Newton won first place and Mike Iuzzolino won second place for news writing, Kimberly Smyser won first place for opinion/editorial writing, Emma Simmons won first place for sports writing, Kaitlin Gelardi won first place for news/feature photography, Ava Troup won second place for sports photography, and Emma Simmons and Reilly Newton took home first place honors for page layout.

ENGLISH

Jacqueline Weston, Dept. Chair

Special Moments and Highlights-2025-2026

Journalism and The Del.Aware

Seven juniors and one senior from Mrs. Leslie Lordi's Journalism 2 and 3 classes traveled to Wilkes University to participate in Wilkes' 2025 High School Media Day. The workshops included TV, radio, newspaper, public relations and speech and debate.

Journalism students partnered with SportzWire to broadcast the boys varsity basketball game against North Pocono. Students were able to work with Tony Sibilla, calling the game with him. Brad Loff also joined the team to teach the journalism students how to effectively shoot action shots during the game. There were approximately 15 students in attendance to benefit from the mentorship.

Media Day Event at PNC Field - Eight journalism students traveled to PNC Field to get a sneak peak at the Lackawanna League baseball and softball teams at its Media Day event. Throughout the day, students practiced skills such as photography and interviewing while connecting with student athletes from a variety of different schools. In addition to this, Del.Aware staff members Lucas Petersheim, Austin Conklin, and Isabella Faust were able to watch live SportzWire broadcasts that highlighted the success and sportsmanship of these players. Students Veronika Martin and Isabella Puiu worked with other media personnel to assist with photo sessions, and Kimberly Smyser, Reilly Newton, and Lilian Seibert organized rapid-fire interviews with the players.

PSP Regional Journalism Competition (Bloomsburg University) - eight seniors from Mrs. Leslie Lordi's Journalism 2 and 3 classes traveled to Bloomsburg University to compete in one of the eight PSPA Regional Contests across the state. Three students, Lily Stoveken, Reilly Newton, and Kimberly Smyser, moved on to States, which was held at Penn State University in April. Lily Stoveken (opinion writing) finished 3rd in the state, Kimberly Smyster (feature writing) finished 4th in the state, and Reilly Newton (sports writing) finished second in the state

ENGLISH

Jacqueline Weston, Dept. Chair

Special Moments and Highlights-2025-2026

Journalism and The Del.Aware

- High School Game Day (Fall 2025) - The Del.Aware's first-ever High School Game Day was held during Warrior Fest. Mike Iuzzolino, Josie Lordi, and Lucas Petersheim interviewed special guests Coach Olsommer, Hall of Fame inductee Chris Horner, high school principal Mr. DeLauro, and radio commentator Tom Faggione. Reilly Newton served as videographer.

- Youth News Ambassadors - Investing in the future is what the Youth News Ambassador program is all about. In addition to providing the River Reporter with expanded coverage to perform more detailed and expansive reporting on the Upper Delaware Region, the students helped the newspaper understand the growing, changing interests of younger news enthusiasts. Lenore Rogan, Community Engagement Coordinator at The River Reporter, spoke with DV students about the brand new program.

Milford Readers and Writers Festival

DV Partnership - Dr. Brian Carso contacted Mrs. Jacqueline Weston to rekindle the connection between the festival and the school district and increase attendance by local teens and adolescents. As a first step, he provided free tickets to events for educators and students. We are looking forward to working together next year to expand our collaboration.

The Business of Writing - Young Journalists - Ryan Balton, camera operator and journalist who is also a former DV student journalist, spoke with DV journalists and members of the community at the Milford Readers and Writers Festival. Students had the opportunity to ask questions and receive insights from Mr. Balton.

ENGLISH

Jacqueline Weston, Dept. Chair

Special Moments and Highlights-2025-2026

Festival - Fall 2026 - festival coordinators welcomed benefactors and a representative from DVSD to a garden party, kicking off the fall 2026 MRWF. Attendees were entertained with excerpts from some of the books that will be highlighted at the festival. Nat Carso, a junior at DVHS, read from Michael Kosta's Lucky Loser.

Combo Family Reunites at Prom

Combo Competition – What started as a one-time idea has become an annual event. Starting in September, Combo students in grades 9-11 competed to see which class has the biggest heart. Hundreds of volunteer hours were completed as our Combo kids took part in this friendly competition

Alex's Lemonade – At Warrior Fest, Combo classes made and sold lemonade to raise money to fight childhood cancer. The proceeds went to Alex's Lemonade. Numerous students in grades 9-11 volunteered their time to help make the sale a tremendous success.

The Del.Aware newspaper staff organized and ran Cinderella's Closet events again this year. Cinderella's Closet provides gowns, dresses, suits, and accessories completely free of charge to any student in our high school. Each year, numerous students take advantage of the opportunity to "shop" for formal attire without the financial burden. Thank you to the many students, staff, and community members who donate items to this worthy cause.

Coaches vs Cancer - Combo 10 students organized and ran the raffle and silent auction to raise money to help fight cancer. The entire class showed up on the night of the game to sell tickets, promote the raffle, and distribute prizes.

SpikeBall Competition - The Combo 11 class organized a spike ball tournament in the spring that raised over $240 for mini-Thon. There were over 60 students who participated.

Book Buddies - Students from Combined English and American History 9 class traveled to DVES for an afternoon of reading and fun. National Read Across America Day. Partnering with The United Way, which donated a book for every kindergarten student, Combo 9 students read to kindergartners and then participated in reading related activities with the students. Thank you to Dr. Pope for helping to organize this activity and to Principal Mrs. Olsommer and the amazing kindergarten team of Mrs. Fean, Ms. Mauro, and Ms. Porter for welcoming us into their classrooms. We are looking forward to expanding this program next year and helping instill a love of reading in this next generation of students.

ENGLISH

Jacqueline Weston, Dept. Chair

Staff Highlights-2025-2026

- Mrs. Margaret Chromey and Mrs. Luanna Sauschuck retired this year. These women, who brought almost seven decades of experience and knowledge to our department, will be missed, and we wish them many years of happiness in retirement.
- Mr. Stephen Grevera, Miss Julia Weinreb, Miss Katie Cooney, and Mr. John Neckers joined the English department this year. They brought fresh ideas and new energy to the department.
- Reading and English team teaching continues to be successful in reaching at risk students. We also continue to work with our partners in special education to ensure that all student needs are met.
- This year, our team began rewriting our middle school curricula, completing ELA 8, Honors ELA 8, and Concepts ELA 8. In addition, our team chose a new program for grades six and seven, and we will begin revising curricula next year for those grade levels.
- After numerous meetings and significant research, our department, in conjunction with the high school and district administration, has decided to replace our plagiarism and AI detection software Turnitin.com with Copy Leaks.
- Teachers in the department piloted Learnics, “a platform that helps teachers, librarians and students ensure authentic work in an AI world.” This program, along with Copy Leaks, will provide our teachers with the tools necessary to teach our students how to create authentic work, use AI in appropriate and constructive ways, and perform research tasks effectively and efficiently.

ENGLISH

Jacqueline Weston, Dept. Chair

2025-2026 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 25-26	%Passing 24-25	%Passing 23/24
English 9	126	6	21	94	95	99
Honors English 9	89	4	22	100	100	100
Concepts of English 9	52	3	17	100	96	100
Combined English/History 9	26	1	26	100	100	100
English 10	155	7	22	95	97	95
Honors English 10	75	4	19	100	100	100
Concepts of English 10	48	3	16	98	94	89
Combined English/History 10	20	1	20	100	100	100
English 11	166	7	24	100	98	99
Concepts of English 10	49	3	16	96	100	97
Combined English/History 11	24	1	24	100	100	100
AP Language and Composition	49	3	16	100	100	100
English 12	173	8	22	100	99	99
Concepts of English 12	40	3	13	100	100	100
AP Lit and Composition	58	3	19	100	100	100
Creative Writing	19	2	10	100	100	100
Journalism I	50	2	25	100	96	97
Journalism II	14	1	14	100	100	100
Journalism III	5	1	5	100	100	100
SAT Prep	12	1	12	100	97	100
AP Seminar	6	1	6	100	100	100

*Journalism II & III run in the same classroom during the same period

Jacqueline Weston, Dept. Chair

2025-2026 DVHS Testing Data

Name of Test	# of exams given	% Passing 2025/26	% Passing 2024-25	% Passing 2023-24
Keystone Literature Grade 10&11			72%	77%
AP Literature and Composition	56	94.6%	97.5%	97%
AP English Literature and Composition	46	97.8%	94.7%	80%

2025-2026 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class size	% Passing 2025-26	% Passing 2024-25	% Passing 2023-24
ELA/Reading 6	71	4	18	97%	99%	97%
Honors ELA/Reading 6	44	2	22	100%	100%	100%
Language Arts 7	83	4	21	96%	94%	93%
Honors Language Arts 7	45	3	15	100%	100%	100%
Language Arts 8	73	3	24	99%	92%	99%
Honors Language Arts 8	46	2	23	100%	100%	100%
Concepts Language Arts 8	30	2	15	97%	97%	97%

2025-2026 DVMS Testing Data

Name of Test	# of Exams	%Passing 2025-26	% Passing 2024-25	% Passing 2023-24
GRADE 6 PSSA			51%	65%
Grade 7 PSSA			60%	68%
Grade 8 PSSA			55%	69%

Jacqueline Weston, Dept. Chair

2025-2026 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class size	% Passing 2025-26	% Passing 2024-25	% Passing 2023-24
ELA/Reading 6	95	4	24	100%	100%	100%
Honors ELA/Reading 6	44	3	15	100%	100%	100%
Language Arts 7	104	6	17	96%	97%	98%
Honors Language Arts 7	53	3	18	100%	100%	100%
Language Arts 8	58	3	19	100%	99%	100%
Honors Language Arts 8	64	3	21	100%	100%	100%
Concepts Language Arts 8	26	2	13	100%	100%	100%

2025-2026 DVMS Testing Data

Name of Test	# of Exams	%Passing 2025-26	% Passing 2024-25	% Passing 2023-24
GRADE 6 PSSA			51%	65%
Grade 7 PSSA			60%	68%
Grade 8 PSSA			55%	69%

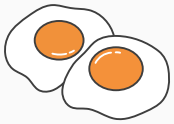
Family and Consumer Sciences (FACS)
Beth Pavnich, Dept Chair
High School HIGHLIGHTS

INTERMEDIATE FOODS A

The students worked together to prepare homemade chicken & rice soup for our community. Students learned how to roast chicken, practiced carving chicken, used their chicken to make homemade broth, and diced up a ton of vegetables that they then roasted for the soup. The students packed up the soup in individual containers and were able to donate 100 containers of soup to the Ecumenical Food Pantry's monthly luncheon. All attendees were able to take home containers of the soup to enjoy!

EGGS

We began the egg unit by practicing and discussing different types of eggs. Over easy, over medium, over hard, scrambled, and poached. Students practiced each egg and tried them as a group to see the different textures and cook times for each.



Cookies

Throughout the cookie unit, students participated in a competition where they made their cookies from scratch. Each group came up with a unique recipe and decoration for their cookies. We had many different types of cookies, some included s'mores, strawberry shortcake, cocoa pebble cereal, and lemon blueberry. One cookie from each group was sent to a few teachers and judged on taste and presentation.

Measurement/Knife skills

students practiced knife skills, measurement, mise en place, and sanitation. Mise En Place is one of the most important steps in making a recipe. It is a French term for "everything in its place." They diced, chopped, and minced the vegetables, allowing them to get comfortable with several different knife skills.

Chicken

students participated in several labs. They made chicken cutlets, as well as mini chicken pot pies. We also made buffalo chicken dip. We practiced several different cooking methods and types of chicken. In the pasta unit the students participated in making pasta from scratch. Students made, rolled out, shaped, and boiled their pasta. They were able to make homemade ravioli and the filling that went inside.

Science of Baking

Students learned about the science of baking. To do this students prepared four different versions of Toll House cookies and compared the differences in texture, appearance, and taste to better understand how ingredient changes impact baking results. Whether boiling water and tossing in a some pasta or making your own homemade pasta, students love the pasta unit. The Foods classroom looked like nonna's (Italian grandmother) kitchen, with clothes lines of egg pasta drying. Student where amazed at home easy pasta can be made and then enjoying making a sauce to go over their egg noodles

Family and Consumer Sciences (FACS), Cont'd
Beth Pavnich, Dept Chair
HIGHLIGHTS

International Foods
German students joined the Intermediate Foods A classes for a lesson on reading and interpreting recipes. The recipes were written in German, so students worked together to translate them before gathering ingredients and beginning the cooking process. This collaborative activity strengthened both reading a recipe; language and culinary skills, while encouraging teamwork and problem-solving.

Pasta
Students also whipped up some delicious homemade pasta. This immersive lab required students to put their team work to the test to create a beautiful dough they were then able to run through the pasta rollers!

INTERMEDIATE FOODS B

soup/stews
soup and Stew Unit, students began with homemade chicken noodle soup. It allowed students to get a feel for how to make a basic broth-based soup. After students made soup, we focused on casseroles. We made a savory blended casserole. We made a taco casserole. It was very tasty. The quick vs. yeast bread unit was a favorite. We made a lot of different dishes, including blueberry and coffee cake muffins, bagels, pretzels, and bread. Each one of these dishes allowed students to see the differences between the leavening agents in quick bread (no yeast) and yeast bread (yeast).

Rainbow Bagels

students brought some color to the kitchen when they whipped up Rainbow Bagels as part of our Yeast Bread Unit. Students learned how to properly activate yeast, how to proof their dough and how to assemble and twist a bagel.

King Arthur Bake for good
the students participated in King Arthur Bake for Good program, where we made loaves of bread and donated them to the Ecumenical Food Pantry in Milford. It was very fun and rewarding for the students. In total, DVHS Family & Consumer Sciences students donated 40 loaves of bread to our wonderful community outreach program!

DAIRY
When we hit the dairy unit, we began to discuss the different types, nutrients, minerals, and fat contents in milk. We began the unit by making grilled cheese and homemade mozzarella cheese. We used the mozzarella as the main ingredient for caprese salad. After this, we tasted several cheeses and milk to compare them and see the major differences. It was a great way for students to understand what constitutes soft, semi-soft, hard, and semi-hard cheese. We finished the unit by making cheesecakes.

Fruit Pie
Students finished the semester by learning the techniques that go into making a fruit pie. We took three days to make the crust and filling, roll out the dough, and bake blueberry/apple pies. Students were able to get creative with rolling out the top layer of the pie crust by latticing and braiding. We also made apple pie egg rolls, which were a creative way to end the semester!

Homemade Pie Crust
Students learned how to make the perfect crispy, tender pie crust. We asked teachers to onate pie filling and the student made 35 pies during class to donate to the Ecumenical Food Pantry in Milford.

Family and Consumer Sciences (FACS), Cont'd
Beth Pavnich, Dept Chair

HIGHLIGHTS

Housing and Design

Hands-on Projects

Students in Housing and Design participated in several hands-on projects that allowed them to apply creativity, problem-solving, and real-world life skills. One of the students' favorite projects was designing and making their own model homes. Working in groups, students selected an architectural style and recreated the home's façade using a shoebox. Through this activity, students gained an understanding of how housing facades reflect different architectural periods and design styles.

Functional Design

Students also explored the importance of spatial organization and functional design by creating floor plans for their future homes. Each floor plan was drawn to scale, helping students understand how accurate dimensions are extremely important in planning practical living spaces.

Financial Literacy Skills

In addition to design concepts, students developed valuable financial literacy skills through a budgeting simulation. Each student selected a career of their choice and was assigned a paycheck, monthly bills, and a checkbook to manage their finances. Throughout the project, students were given unexpected "life situations" that required them to adjust their budgets and make responsible financial decisions. This activity provided students with a realistic understanding of money management, budgeting, and financial responsibilities.

Parenting Skills

Toddler Activity Station:

Toddlers develop across several key areas, including physical, cognitive, social-emotional, and language development. During this stage, they are learning to move their bodies with greater control, think and problem-solve, interact with others, and communicate their needs and ideas. Fine motor skills—such as grasping small objects, stacking blocks, turning pages, and using crayons—play an important role in this development. These skills support independence and are closely connected to cognitive growth, as toddlers explore and learn about their environment through hands-on activities. The students in Parenting Skills attempted some of these fine motor activities.

Play-Doh activity:

Students utilized Play-Doh to create replicas of the male and female reproductive organs, providing an engaging, hands-on learning experience that reinforced their understanding of anatomical structure and spatial relationships.

Real Care Baby Program:

The Real Care Baby program provides students with a valuable, hands-on introduction to the responsibilities of infant care. Students enrolled in Mrs. Pavinich's Parenting Skills classes have the opportunity to participate in this long-standing program, which has been an integral part of the curriculum at Delaware Valley High School for over 25 years.
Throughout the program, students spend approximately one week practicing caregiving skills in the classroom using infant simulators before taking the "Real Care Baby" home for a weekend experience. During this time, they are responsible for meeting the baby's needs, including feeding, burping, changing, soothing, and overall care.

Family and Consumer Sciences (FACS), Cont'd
Beth Pavnich, Dept Chair

HIGHLIGHTS

Freshman Seminar

Verbal and Non Verbal Communication

students engaged in a lesson focused on verbal and nonverbal communication. Students participated in the "Human Knot" activity, where they worked together to untangle themselves without speaking, emphasizing the importance of nonverbal cues and teamwork. In another activity, students practiced their listening skills by following detailed verbal instructions to draw an animal, showing them how clearly understanding and interpreting spoken communication impacts outcomes.

FCCLA

Our Family, Career and Community Leaders of America members had an outstanding showing at our State Leadership Conference in March. Twenty-one of our students advanced to the FCCLA National Leadership Conference 2026, to be held in Washington, D.C. Students competed in Star Events, including Interior Design, Entrepreneurship, Professional Presentation, Interpersonal Communications, Fashion Design, Hospitality and Tourism, Repurpose and Redesign, and Chapter Service Project. This accomplishment reflects their dedication and commitment to excellence in Family and Consumer Sciences.

2025-2026 DVHS COURSE DATA:

Course Title	Enrollment	Sections	Avg. Class SIZE	%Passing 25/26	%Passing 24/25	% Passing 23/24
Intermediate Foods A	239	11	22	100%	100%	99%
Intermediate Foods B	185	10	19	99%	99%	100%
Gourmet Foods	153	8	19	99%	98%	99%
Housing and Design	118	5	24	96%	95%	99%
Freshman Seminar*	296	14	21	97%	98%	100%
Parenting Skills	86	4	22	98%	99%	100%

Family and Consumer Sciences (FACS), Cont'd

Beth Pavnich, Dept Chair

HIGHLIGHTS

Delaware Valley Middle School

Pillow Designs

8TH Grade Students have put in a lot of time and dedication to create their own pillow designs. They sketched out their designs, cut them out and applied various hand stitches to create these one-of-a-kind pillows.

Cooking

7th Grade Students elevated their cooking experience through various hands on lab experiences. Throughout the course students learned how to prepare Breakfast Burritos, Chocolate Chip Cookies, Granola Bars, Baked Ziti and more!

Cholocate chip cookies

8th grade FACS students worked together to prepare 100 packages of homemade chocolate chip cookies to donate to the Ecumenical Food Pantry's monthly community luncheon. All guests at the lunch were able to have a sweet treat to take home and enjoy!

Laundry

8th Grade Students focused on each region of the US. We had fun making homemade NY style pizza, St. Louis toasted raviolis, and fried Oreos. Beaver tails were also a hit from Canada. Allowing students to choose their favorite foods in this unit is a great way to make them feel included and involved.When it comes to the South and Latin America, the food options are endless. Students made two stand-out items. Tres leches cake and empanadas.

Real Care Babies

The 7th grade students had a blast using Real Care Babies during their Child Development unit.

DVMS Course Data

Course title	Enrollment	Sections	Avg. Class SIZE	%Passing 25/26	%Passing 24/25	%Passing 23/24
7TH Grade FACS	125	8	15	100%	99%	100%
8th Grade FACS	100	4	25	100%	97%	100%

Family and Consumer Sciences (FACS), Cont'd
Beth Pavnich, Dept Chair

HIGHLIGHTS

Dingman-Delaware Middle School

Journey to Adulthood

The Family and Consumer Science students of DDMS focus on learning various life skills they can take on their journey to adulthood. Different topics include money management, laundry, basic sewing skills, child development and babysitting skills, what it means to lead a healthy lifestyle through food and exercise, learning about what it means to actually eat for their own growing body, analyzing packaged foods to make judgements for themselves of the quality of the food item based on the ingredients label and nutrition facts label, kitchen skills, time management, and cooking.

Take your child to work day

The DDMS Family and Consumer Science classroom hosted an ice cream sundae party for all Take Your Child Work day participants. Some of Mrs. Walecк's Family and Consumer Science students set up fun crafts and board games stations, which fit nicely with our Child Development Unit.

Autistic Support FCS

The DDMS Autistic Support students were able to come into the Family and Consumer Science room to focus on learning real-life skills, including laundry, cooking, cleaning, kitchen appliance use, and safety. They participated in their own Autistic Support FACS as well as in an inclusion setting.

DDMS Gifted

The DDMS Gifted students spend a quarter in the FACS room learning all sorts of new skills, different cultural foods, and starting to understand the chemistry behind baking. Activities included making crepes, alfredo, cookie experiments using different leavening agents, and sushi.

DDMS Course Data

Course title	Enrollment	Sections	Avg. Class SIZE	%Passing 25/26	%Passing 24/25	%Passing 23/24
7TH Grade FACS	158	9	18	100%	100%	100%
8th Grade FACS	73	4	18	100%	97%	100%

School Counseling-
Lynn Comunale, Dept Chair

2025-2026 School Year

STUDENT PROGRAM DATA- POST SECONDARY PLANS

Class of	Graduates	2-and 4-year College/Univerisities	Other Education	Employment	Military	Other
2026	316	211	38	34	11	22
2025	345	261	13	15	22	35
2024	331	230	23	56	13	11

College Fair

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post- secondary education. All junior and senior students attended the Jr/Sr College Fair in the New Gym. We had representatives from over 50 institutions including colleges/universities, trade schools and military branches. Students rotated through the new gym for the first 4 periods of the school day and were provided with sample questions as well as maps to locate specific institutions in attendance. Community/Junior colleges, technical institutes, liberal arts colleges, universities, and military academies were represented at this event.

Financial Aid Night

Our financial aid night. The PHEAA representative, Evelyn Disla Hernandez, provided information on the FAFSA and PHEAA application process for approximately 2 hours to 28 families. High School counselors were there to start the event and answer questions after the presentation. Counselors have been provided with the presentation for their review, and to share with families. The presentation will also be posted on the High School Counseling web page and Schoology.

Junior Parent Information Night

Junior Parent night. Our counselors shared information on SATs, college applications, Keystone pathways, and timelines regarding making plans after high school. The PowerPoint presentation is posted on the Guidance website in addition to our Schoology group. There was also a hard-copy information packet given to attendees with the digital copy in the same places listed above.

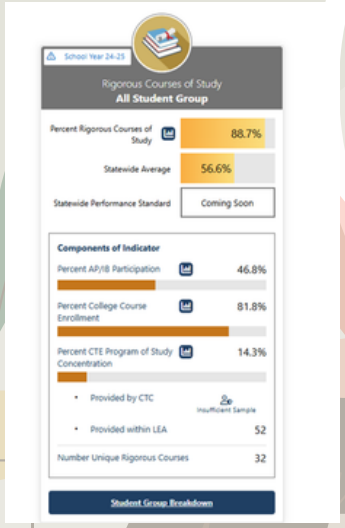
College Applications

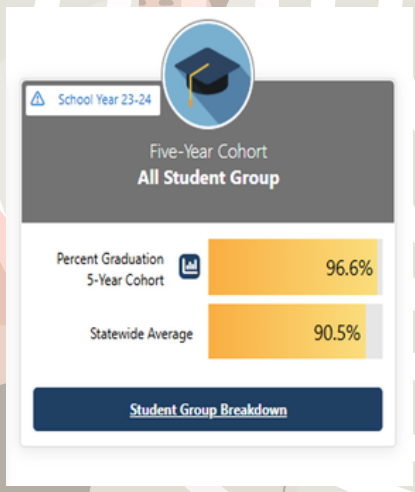
The 11/12 Counseling Office, using Naviance, processed approximately 1486 college applications for the Class of 2026.

Pathways to Graduation

School counselors serve as the primary compliance monitors of Keystone Pathway progress for their students. We ensure every student meets one of the five pathways to graduation based on exam scores received while testing up to the end of junior year. If an alternate pathway is required, we help the students to achieve said pathway to graduation. Sometimes this can involve schedule changes for specific courses and grade requirements, additional college applications, alternate assessments (SAT, ACT, NOCTI, ASVAB), industry credentials, or community service projects.

From the PA Future Ready Index





High School Testing

PSSA

All 10th and 11th grade students participated in the PSAT exam. Over 600 students were tested. This exam will help students seeking post-secondary opportunities and help prepare them for future SAT exams. This information also helps to inform current course selections and future AP potential.

SAT

The SAT took place on October 4. Eighty-one students registered to take the exam, and eighty students took the exam. Seven students used College Board approved accommodation. School Counselors not only coordinated the event but also attended as test coordinators. Two tech support personnel were in attendance from College Board's recommendation.

School Counseling-
Lynn Comunale, Dept Chair

2025-2026 School Year

High School Testing

Assessment	Number of Tests Given
Advanced Placement Exams (AP)	695 AP Exams Taken
Armed Services VOcationsl Aptitude Battery (ASVAB)	23 Student Tested
Keystones Winter	855 Modules Administered
Keystones Spring	2240 Modules Administered
National Occupational Competency Testing Institute (NOCTI)	56 Students Given a Pre-test and Post-Test
Preliminary SAT	Over 600 Students Tested
DVHS Hosted the SATs on Ocotber 4 and March 14	80 Students Tested October 4 March Data Not Available

Dual Enrollment

Dual enrollment opportunities give high school students the ability to earn college credits while simultaneously fulfilling high school graduation requirements. Benefits of these agreements include saving costs on college credits, shortening the pathway to a college degree, early introduction to college-level coursework, and can be used as an example of academic drive to admissions panels when applying to college. 121 enrollments were processed by the high school counseling department.

Keystone College	64 Enrollments
Sussex County Community College	22 Enrollments
Lackawanna College	35 Enrollments

NCAA

High school counselors help student athletes navigate NCAA eligibility requirements as they transition to college sports. Counselors ensure student athletes are taking required NCAA-approved core courses, monitor GPAs, submit transcripts, and assist eligible students with fee waivers when applicable.

Scheduling

Secondary school counselors ensure that all students have a complete and appropriate schedule for the start of the school year. This includes verification of proper placement by teacher recommendation of core courses and electives chosen based on desired career pathways or general interest.

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CTE Counseling

16 Group/Classroom Session	Academic and Couseling resources, college searches & Applications, Interpersonal Issues with Peers.
13 9th Grade Classroom Sessions	Introduction of CTE Program, Sign up for trours of Progrm
7 CTE Programs	Information sessions presented to interested Freshman

Senior Data Collection

Seniors were asked to provide feedback to the counseling department based on their interactions with their counselors throughout high school. Results show that most students visit their school counselor twice a year or monthly, primarily for academic scheduling and college or career planning. While overall feedback was highly positive, several students highlighted a strong need for earlier and more proactive college outreach from within the counseling department. Many students used the open response field to praise their specific counselors, while others made suggestions of where further support is needed. The specific areas of need were earlier college planning and the desire for counselors to initiate contact and offer more meeting opportunities outside of standard scheduling blocks. Senior data collection was implemented this year as part of the state requirement for the Comprehensive School Counseling Program.

School Counseling-
Lynn Comunale, Dept Chair

2025-2026 School Year

Comprehensive School Counseling Program

The first Advisory Council Meeting was held for the Comprehensive School Counseling Plan. The Comprehensive School Counseling Plan provides a framework for offering a range of services including academic advising, social and emotional support, and career planning. The purpose of the bi-annual meeting is to create a collaboration with stakeholders to identify opportunities to strengthen the program. Members of the counseling department, administration, students, teachers, parents, community agencies were represented. The counseling department believes this is opening the door to a richer experience at DVSD.

DVSD Advisory Council met again in April to discuss the vision of our DVSD Comprehensive School Counseling plan. The meeting was well attended by community members, students, school faculty, representatives from local agencies including mental health, children and youth as well as business owners and parents. All members broke into small groups to review supports that enhance student academic, social-emotional growth as well as college and career readiness. A few key takeaways included the following: prevalence of social media and how this impacts student development and learning, need for targeted student support when they are in school transitions from the elementary level to the secondary level, need for targeted student support when they move up from middle school to the high school, need for targeted student support when they graduate from the high school with college and career choices. The meeting allowed for sharing among a diverse audience to best meet the needs of our students.

School Counseling Department Number

	DDPS	DDES	DVES	SES	DDMS	DVMS	DVHS
Number of Support Groups Offered	6	11	3	4	14	4	2
Number of students involved in Group	26	48	23	20	58	46	10
Insturctional Support Team Numbers	32	22	36	39	-	-	-
Student Assistance Program Referrals	1	10	26	10	55	29	144
Student Attendance Improvement Plans	60	90	77	76	77	75	409
Numer of Suicide Screeners Completed	4	4	4	4	30	16	13
Number of Children and Youth Referrals	12	10	15	11	29	5	4

Support Groups Offered

School counselors, social workers and school psychologists lead support groups. Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Academic Success, Anger Management, Boys Group, Changing Families, Coping Skills, Diversity, Executive Functioning, Go Girls, Healthy Choices, Healthy Relationships, Lunch Bunch, Organizational Skills, Social Skills, Stress Management, Women's Empowerment.

Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self- Awareness, Stranger Danger. Secondary level topics include Career Readiness with Artifact Completion, Child Abuse and Mandated Reporting, Coping and Social Skills designed for the Emotional Support classroom, CTE tour introduction, CTE Information Session, Healthy Relationships, Scheduling Process, Senior College Application Process.

Instructional Support Team and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success. Coordination with outside agencies to help support the students and family are also an essential process in the program.

Student Attenance Improvement Plans

Members of the Counseling Department work with students and families to create an attendance plan for any student with truancy or excessive absenteeism. The goal is to help support families with any obstacles they may have in successful student attendance.

School Assessment Coordinators

School Counselors serve as School Assessment Coordinators for the Pennsylvania System of School Assessments. This year the PSSA and Keystone Exams were held online. Secondary school counselors serve as the School Assessment Coordinators for the Keystone Exams. In addition, high school counselors coordinate the AP Exams, PSAT, ASVAB and NOCTI exams.

School Assessment Coordinators

The role of the school counselor and social worker within the special education department is essential. School counselors and school social workers serve as case managers for students with a 504 Agreement. This includes gaining permissions to evaluate, completing the evaluation, and holding a meeting with parents, writing the 504 and distribution of the agreement. High school counselors also serve as gifted case managers including progress monitoring as well. School counselors coordinate the transfer IEP meetings, serve as LEA for IEP meetings, and generate the necessary paperwork for initiating special education evaluations. School social workers provide services as required.

School Counseling-
Lynn Comunale, Dept Chair

2025-2026 School Year

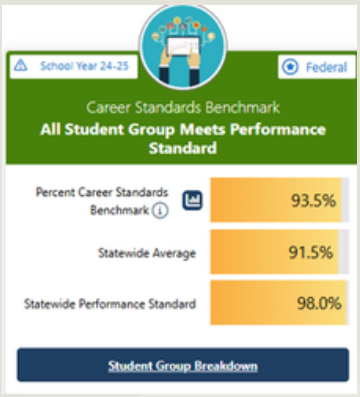
SOCIAL MEDIA

The School Counselors continue to embrace social media as a form of communication with students and families. X and Instagram are utilized at the high school level. Class Dojo was a favorite platform used by Elementary Counselors. These were used for students and/or parent notification as upcoming events and news warranted. Schoology was also used to communicate in a variety of ways. Information was able to be communicated to all or a few students regarding college-based information, upcoming testing, building initiatives and announcements. The Counseling Department webpages are maintained, and information is updated to be used as a helpful resource.

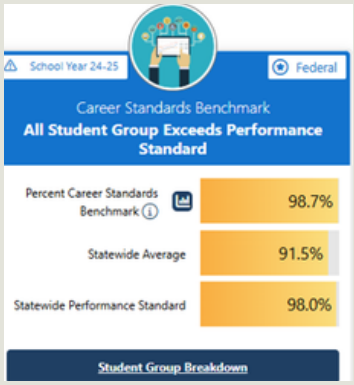
Career Readiness Standards with Smart Futures

Delaware Valley has continued to utilize the benefits of the Smart Futures Program for the Career Standards. Members of the Counseling Department conducted career lessons and career groups to help introduce our students to the program. The School Counselors maintained and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion to Pennsylvania Information Management System (PIMS) for each student. All 6 schools have met and exceeded the statewide performance standards.

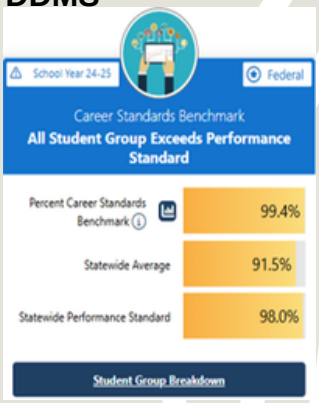
DVHS



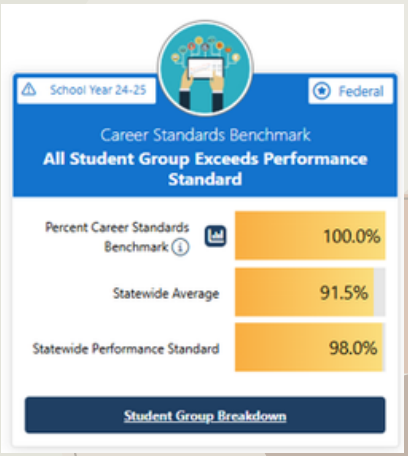
DVMS



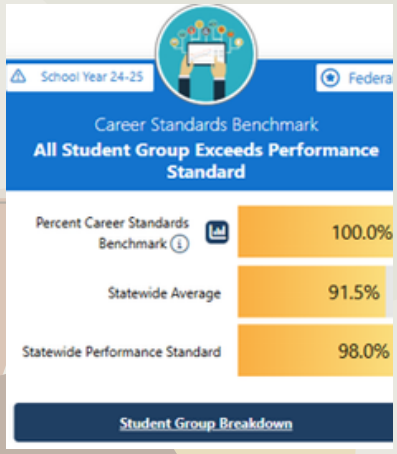
DDMS



SES



DVES



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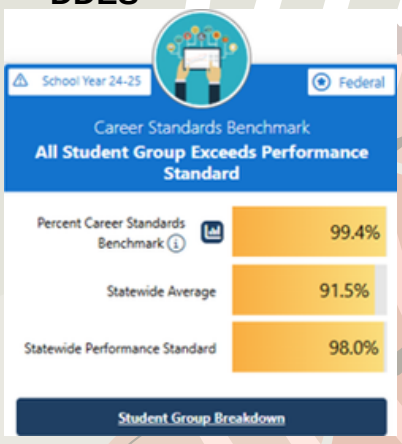


Career Day

DDES Career Day. Students had the opportunity to dress as their future self. In guidance class, students have been learning all about careers utilizing the Smart Futures app. At the conclusion of the lessons, students had the opportunity to showcase their future career. Fifth graders also worked on a careerresearch project and were given the opportunity to speak about their future career.

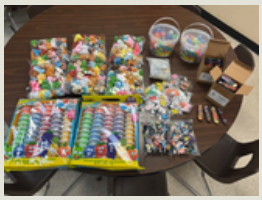
Students in the 8th grade participated in our annual Career Day. Both Middle Schools had the opportunity to meet with a guest speaker and learn about different careers. Topics discussed by each presenter included their interests at the middle school age, what drew them to their profession, type and amount of education required, positive and negative aspects of the career, what a typical day is like, related careers and professions. Each presenter also allowed the students to ask their questions. In addition to the live presentations, DDMS students also viewed different careers through personal video presentations. The videos were shown throughout the day giving students an opportunity to learn about new and different careers.

School Counseling-
Lynn Comunale, Dept Chair

2025-2026 School Year

Collaboration

The counseling department has a wide variety of duties and responsibilities. The heart of our work is supporting students in their academic, personal/social and career journey. The counseling departments across all schools were vigilant and supportive to their students, families, and staff. Students were offered school resources that included tutoring, self-help groups, re-entry plans, as well as individual sessions to encourage academic engagement for success. This included collaboration with community agencies and other services available to students. School counselors coordinate homebound services and in home instruction when applicable, as well as report homelessness and work to help support families in need.



Elementary School Shift to Middle School

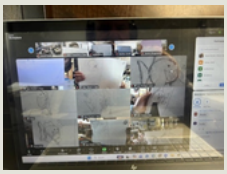
Middle school social worker went to DVES and SES with Middle School principal to share information about the middle school including key people, DV expectations, clubs, groups, and shared academic, social and emotional considerations.

Positive School Wide Behavior

Bringing PBIS to the Middle School level next school year, meant a year of training and preparation for the two middle school buildings. School counselors and social workers served as core team members. In collaboration with IU20, we worked with administration and teachers throughout the year to create the implementation of PBIS.

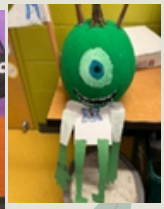
PBIS was implemented at the Elementary level this school year. Lacey Batista, School Counselor, created a project on the Donors Choose website to fund items for the school store. The project was fully funded at $908. The items requested serve as incentives for students who earn tickets through positive behavior and academic achievements as part of our School Wide Positive Behavior Program. A pajama fundraiser was also held, and a total of $400 was raised. These funds were also used to purchase incentive items.

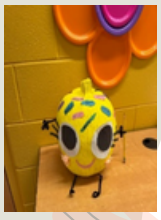
As part of a school-wide PBIS monthly celebration, Mrs. Batista organized a virtual assembly called “Dare to Draw” with Mark Kistler. Students learned how to draw “Ocean Friends.”

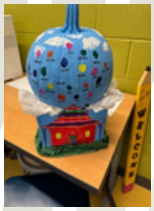


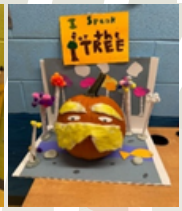
DDES held a TAT a TEACHER fundraising event for PBIS with Mrs. Van Wie as the coordinator. Over 700.00 was raised, students were able to purchase a tattoo and then decide what teacher they wanted to be Tatted

DVES students earned a pumpkin palooza for meeting their monthly behavioral goal. The palooza consisted of each homeroom receiving a pumpkin and working together to decorate. The parade that occurred on Halloween allowed students to “walk through” our DVES pumpkin patch!









Start with Hello

The elementary counseling department organized the “Start With Hello” spirit day (observed 9/17). Students and staff were invited to wear green, the color that represents empathy, kindness, and the courage to reach out to others. Students and staff received “Hello, my name is…” tags to wear proudly, with the encouragement to wave, smile, or say hello to others they may not yet know very well. The lesson was that a simple hello can open the door to new friendships and remind others they are not alone.

An educational flyer was additionally sent home to invite families to continue the conversation about the power of speaking up. Whether it is through introducing yourself to someone new or opening up to a trusted adult when something’s on your mind and reviewing who their trusted adults are.

DVSD joined thousands of schools and youth organizations across the country to bring Start with Hello to our schools. This is part of the Sandy Hook Promise to be kind to others and not make students feel left out but more included in their school. DDPS students and staff wore green in honor of the “Start With Hello” campaign. The "Start With Hello" campaign, created by Sandy Hook Promise, is a school-based program that teaches children and teens how to recognize social isolation and reach out to lonely peers, promoting a culture of inclusion and empathy in schools. Through simple, actionable steps and activities, the program empowers students to make connections, celebrate differences, and foster a sense of belonging, which can help prevent violence and improve overall well-being.

This is also a special day at DVES. As part of the Start with Hello week, this day is all about helping students feel seen, welcomed, and connected. To celebrate, students are invited to wear green, the color that represents empathy, kindness, and the courage to reach out to others. Whether it's a shirt, socks, or even a green accessory, wearing green is a fun and meaningful way to show that we care about making others feel like they belong. Every student will also receive a “Hello, my name is...” name tag to wear proudly. Throughout the day, we’ll encourage them to wave, smile, or say hello to classmates they may not know very well. A simple hello can open the door to new friendships and remind someone that they’re not alone.

School Counseling-
Lynn Comunale, Dept Chair

2025-2026 School Year

Start with Hello

Both middle schools celebrated Start with Hello Week by showcasing flyers, including announcements and encouraged activities that promoted inclusion. Students wrote their names on name tags for peer engagement and connection by introducing themselves to students they did not know. Everyone was encouraged to wear green with the hopes of sharing connection, care, kindness and away from isolation, withdrawal and disconnection. Students also sat with students at lunch who seemed to be alone to feel included.

Suicide Prevention

The School Counseling Department is committed to the safety of our students. Counselors and Social Workers must speak with students who express concern, screen their level of safety, and make appropriate referrals for further care or assessment. Counselors and Social Workers conducted Risk Assessments throughout the year and collaborated with families for support.

Announcements were shared during the month regarding support and resources available. Both middle schools faculty, staff and students wore yellow for World Suicide Day to bring awareness, support, resources and promote doing away with stigma associated with talking about mental health.

Students went home with a list of coping skills that they can use when feeling down, a listing of mental health apps, as well as some suicide prevention awareness prizes such as bracelets and stickers. The overwhelming rating for the workshop was 5 stars.

Amy Letwinsky, School Social Worker, with the help of students Kel Bean, Aminah Colon, and Juliana Hopper, presented a workshop for Suicide Prevention for 23 DV students. The time was spent on the importance of gratitude, employing healthy coping skills, and suicide prevention trivia bingo.

School Counseling Groups

in DDPS. students learned about the importance of “Goal Setting.” Students learned about what a goal is—something they want to achieve—and how to reach it by breaking it into small, achievable steps, like learning to write their name or share toys. At the end of class, students were able to create their own goals. They also started the New Year off with creating New Year Resolutions and reviewing the process of goal setting.
Mrs. Batista’s counseling group is working on identifying different emotions through a story and creating Playdough emotions.

DDPS Safety Day

DDPS Safety Day was organized Kat Petti (School Police Officer), Lacey Batista (School Counselor), and Amber Collins (School Librarian). Presentations were the local police, fire, ambulance crews, Department of Conservation and Natural Resources (DCNR) and Smokey the Bear. Students were able to learn about different careers and what they do to help keep our community safe.

Bully Prevention & Unity Day

Each building participated in Bully Prevention Month ncluding Unity Day. Unity Day, started by PACER’s National Bullying Prevention Center in October 2011, is the signature event of National Bullying Prevention Month. This is a day when we can come together to send a visible message of building commUNITY through kindness, acceptance, and inclusion. The call to action is simple: wear and share the color orange. This vibrant statement becomes a conversation starter, showing support for students who have been bullied and for prevention of bullying. A wide variety of activities and events took place including anti-bullying poster contest, daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources.
DDPS students participated in our annual anti-bullying poster contest organized by Mrs. Batista. The contest encouraged students to share powerful messages about kindness, inclusion, and standing up for others. At the end of the month, every student who submitted a poster will be entered into a raffle. Four winners will be chosen, and each winner will receive a 4-pack of movie tickets, generously donated by Flagship Cinemas.

School Counseling-
Lynn Comunale, Dept Chair

2025-2026 School Year

Bully Prevention & Unity Day

School social workers and school counselors coordinated an anti-bullying spirit week in honor of Unity Day. Unity Day and Anti-Bullying Spirit Week help promote kindness, inclusion, empathy, and respect throughout the school community. This spirit week's purpose is to encourage students to recognize the importance of treating others with compassion, celebrating differences, and standing up against bullying behaviors. Through themed activities, discussions, and school-wide participation, students learn positive social skills, the power of teamwork, and ways to create a safe and supportive environment where everyone feels valued, accepted, and connected.

DDES had an anti-bullying poster contest. 4 winners will be selected, and the winners will receive DV swag. All participants will receive Warrior Bucks for their participation.

The Unity Walk at DVES is a representation of us coming together as one to stand up to bullying.

DVMS and DDMS acknowledged Bullying Awareness and Prevention Month by sharing announcements with students to be kind and be upstanders not bystanders. DVMS started a gratitude wall in the cafeteria designed by the students in their art classes to show why they are grateful. Both middle schools faculty, staff and students wore orange to commemorate Unity Day, a national initiative to promote inclusivity and acceptance of all.

Red Ribbon Week

Both middle schools followed up on the 2025 theme to "Solve the Puzzle" by having all students sign their name on a puzzle piece to pledge to live drug, alcohol and bully free.

Giving Opportunities

School Counselors worked with their School Nurses to coordinate different giving opportunities for families in need for the upcoming holidays. The different opportunities that were connected were: Holy Trinity Food Pantry, Project Giving Warmth for clothing, The Biondo Foundation Sharing Party for a dinner event at the Erie and Christmas Gifts, Eastern Pike Regional Shop with a Cop for shopping at Walmart, and Elks Clothing Event for shopping at Walmart.

Peer Mediation

The school year also saw 7 students trained as Peer Mediators. Some of the new mediators were able to experience their first mediation with an outgoing senior mediator.

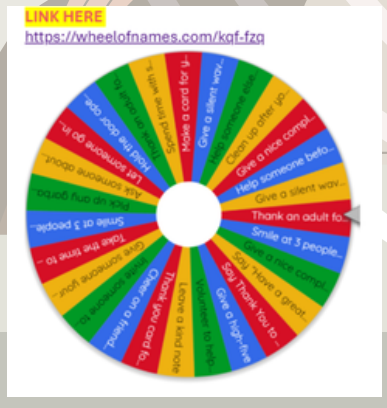
Mental Health Reboot

"Mental Health Reboot" for 15 high school students. The goal of this reboot was to create a digital vision board that students can keep on their phone or laptop. We discussed the meaning behind vision boards and the importance of planning in order to decrease anxiety. Students worked independently to create their vision boards and were given a chance to share their board with the group.

Random Acts of Kindness

Random Acts of Kindness (RAK) was recognized throughout the school community. The school social worker introduced an interactive "Wheel of Kindness" activity that contained a variety of simple, meaningful acts of kindness. With the click of a mouse, the wheel would spin and land on a random kind act for students to complete. Teachers were encouraged to implement the activity in a way that best fits their classroom needs. Some classrooms chose to complete one kind act per day together as a class, while others completed individual spins so that each student received their own personalized act of kindness to carry out. Examples of kind acts included giving someone a high-five, smiling at three people, making a card for a teacher, helping a peer, or offering encouraging words.

The purpose of Random Acts of Kindness is to promote empathy, compassion, inclusion, and positive school culture. These activities help students recognize the impact that small acts of kindness can have on others while encouraging positive peer interactions, emotional awareness, and a stronger sense of community within the school environment.



School Counseling-
Lynn Comunale, Dept Chair

Honoring Kindness

DVMS honors the King and Queen of Kindness and DDMS announces the two Kindness Leaders. Students are nominated by their teachers. The ideal nominee for this award is any student who on a regular basis has displayed special acts or acts of kindness that have left a positive influence on those around them. Our efforts are to promote good citizenship, the DV5, and positive behavior as we continue to have a positive bully free culture in our school. All students are then asked to vote for the 2 students that go out of their way to make our school a better place.

Mental Health Awarenss

May is Mental Health Awareness Month. Through this initiative, students and families are encouraged to practice various forms of mindfulness daily throughout the entire month of May. These prompts are to help the students practice healthy habits that support emotional wellbeing. We also promoted wearing green on Thursdays.

Announcements for middle school students were made throughout the month. Middle school social worker promoted Thursday DV faculty and staff to wear green to bring awareness and end the stigma. Middle school social worker gave 5th and 8th grade students mental health awareness bracelets (both grades are in transition to a new school).

The high school social worker along with three student collaborators, Aminah Colon, Kel Bean, and Julie Hopper created a Mental Health Reboot on Depression, Anxiety, Overwhelm, & Stress for 26 students. We played an informational trivia game that discussed triggers, symptoms, and healthy coping skills. Students also participated in discussions on a variety of situations that they likely would experience, such as peers in distress, and how to talk with parents about mental health.

Health and Physical Education K-12

Jennifer Marchetti, Dept . Chair

DDPS

- Incorporated music into organized warm-ups and used it throughout several lessons to enhance engagement and rhythm.
- Continued integrating Language Arts and Mathematics into Physical Education through Action-Based Learning strategies.
- Recognized and incorporated into lessons Fire Safety Month by creating themed “Fire Safety Stations,” including activities such as “Stop, Drop, and Roll,” “Stay Low and Go,” and “Jump to Safety.”
- PE units included gym safety, soccer, fitness, basketball, cooperation games, cardio drumming, yoga, balancing, and striking.
- Created curriculum-based bulletin boards for all health units using a variety of visual aids.
- Created a “Student Work Wall” to display student work throughout the year.
- Encouraged and promoted the Rotary Basketball Shoot Event to all classes.
- Created a school-wide Winter Wonderland set of stations for students to enjoy!
- Continued the “PE Star'' program, choosing one student from each classroom weekly.
- Participated in “Read Across America” themed week in PE by creating stations based on Dr. Seuss books.
- Students created their own group balance course and formulated a map for others to follow.
- Continued to incorporate health concepts and information into the Physical Education setting.
- Incorporated technology throughout the year.
- Second Graders created a fruit and vegetable rainbow in the health area.
- Second Graders participated in the “Shiny Tooth Challenge”. They were given a toothbrush and a sheet to record when they brushed their teeth. Students who brushed their teeth morning and night for a month got their name written on a tooth and displayed in the “Shiny Tooth Challenge” area.
- Utilized yoga activities to promote relaxation and flexibility.
- Included hands-on activities during Health Class such as a brushing teeth activity and a flossing activity where the students were able to gain valuable skills.
- Created a space-themed school-wide field day event for May 23rd with the help of the PTA and entire staff.

DDES

- PE Units Included: Hiking; Soccer skills; Striking activities (badminton, pickleball, 4 square, ping-pong, tennis); Basketball skills; Floor hockey skills; Fitness activities and stations; Throwing and catching; Football skills; and Modified games.
- Basketball Club: 3rd Grade: 25 students; 4th Grade: 25 students; 5th Grade: 25 students. Each grade had 6 sessions for 2 hours each.
- Intramurals: 3rd Grade: 23 students; 4th Grade: 39 students; 5th Grade: 24 students
- Hiking Club: 3rd Grade: 17 students; 4th Grade: 17 students; 5th Grade: 17 students
- Soccer Club: 52 students total, grades 3 through 5.
- Delivered diverse health lessons throughout the year.
- Promoted the Rotary Hoop Shoot event and supported various school clubs.
- Organized fitness activities during morning announcements as part of Specials Week/Month.
- Coordinated the Warrior Games, creating and managing 16 events for all students and staff.
- Hosted Field Day featuring 20 stations, including balloon games and relay races.
- Distributed monthly class awards (“Golden Basketball”) to recognize classes demonstrating distinguished behavior.

SES

- Physical Education Units covered soccer, basketball, floor hockey, cooperative games, football, kickball, and fitness. Students developed a range of gross motor skills, including underhand tossing, throwing and catching, dribbling, striking, and passing.
- Health Education Units included topics such as ncluded topics such as nutrition, wellness, drugs/alcohol/medicine, community health, injury prevention, body systems, mental and emotional health, physical activity, and bullying prevention.
- A school-wide field day was held, featuring cooperative and team-based games, competitive events, choice-based activity stations, and student challenges. The event was supported by the PTA, Lowe’s, Tractor Supply, Dollar General, Action Bikes, Iron Valley Real Estate, Joey’s Pizza, ShopRite, Cliff Park, Flagship Cinema, and the Shohola Deli. Volunteers from the PTA and high school helped each station run smoothly and efficiently.
- Clash of Classrooms: A PBIS school-wide event in which the school was split up into three different games (K-1, 2-3, and 4-5). Each student got to participate in at least one of the games. The games promoted teamwork, positivity, and healthy competition.
- Peer Mentors: Third graders would assist, support, and engage with the Adaptive MDS PE class weekly.

Health and Physical Education K-12

Jennifer Marchetti, Dept . Chair

DVES

- PE units included: Cooperation, Ball handling, object control, scooter activities, large and small-group activities, fitness activities, parachute games and challenges, manipulative skills, locomotor skills, pathways and directions, invasion games, sport-specific movement skills, and offensive and defensive game skills.
- A student teacher from East Stroudsburg University was assigned to DVES and participated in instructional planning and teaching experiences throughout the school year.
- Health units covered a range of important topics, including Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- Hosted a school-wide Field Day featuring competitive and cooperative class games, individual challenges, and student-choice activities.
- All grade levels participated in Leadership Days, where high school students visited DVES to lead younger students through 11 active and engaging stations.
- Hosted a school-wide Earth Day Physical Activity Challenge focused on ocean
- pollution awareness.
- Throughout the school year, school-wide themed events were implemented to promote engagement, physical activity, and manipulative skill development. Some examples included “Monster Mash Mayhem” in October and “Health Related Fitness Challenge” in April.

DDMS

- Life Skills Program Lessons – All 6th, 7th, and 8th grade students were educated in some lessons of this Health Program as well as other supplemental lessons. The focus is on Life Skills to improve all aspects of the Health Triangle.
- PE units were usually kept to 2 weeks. The first week was to work on skills, and the second week was to engage in Round Robin Tournaments and then a Multi-Level Championship Tournament.
- PE units include Soccer, Volleyball, Pickleball, Badminton, Floor Hockey, Table Tennis, and Basketball. Game activities are taught in between units as well as Pacer conditioning to work on cardio-respiratory fitness. The goal of the various activities is to learn team sports, lifelong recreational activities, and overall health.
- The 6th grade Field Day is organized by Miss Ross and consists of various activities including Capture the Football competition, Water Balloon Toss, Kickball Competition, Free Your Friends Competition, Paper Airplane Competition, Relay Races, and Table Tennis.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Kickball, Capture the Football, Water Balloon Toss, Gold Rush, Recreational Games, Scooter Relays, and Free Your Friends.
- The 8th grade Field Day is organized by Mr.Feiss. The homerooms spend the day competing for a kickball championship. They also participated in stations that included Escape Room, Water Balloon Toss, and Free Your Friends.

DVMS

- During physical education, emphasis is placed on team sports, lifelong fitness, and whole-body care. PE units included soccer, volleyball, football, Frisbee, tennis, basketball, floor hockey, base running games, and fitness.
- The students were introduced to the FitnessGram Fitness Testing Assessments. They received the opportunity to practice the mile run, pacer test, sit-up test, and push-up test. The students learned the “Health Fitness Zones” for these tests and worked to improve their fitness scores in a practice setting.
- The health classes focused on lessons from the Mendez Foundation's “Too Good for Drugs” curriculum. Lessons included goal setting, relationships, communication, and drug and alcohol prevention education.
- Health classes also included lessons on the safe and responsible use of technology, bullying prevention, and disease prevention. The 8th-grade Health classes had introductory lessons on reproductive health.
- Officer Amanda Boyd was invited into the Health classes to teach lessons on the safe and responsible use of technology.
- The 6th and 7th-grade Field Day was organized by Mrs. Donnelly, Miss Ross, and Mr. Sprague. The field day consisted of a variety of activities within 12 stations. These activities included Kickball, Wiffleball, Gold Rush, Ultimate Football, Free Your Friends, Walleyball, Newcomb, and Basketball. Four water stations were also included, with water balloons and a variety of sponge and cup relays.

Health and Physical Education K-12

Jennifer Marchetti, Dept . Chair

DVHS

- Chief Moglia and Officer Gaughan continue to support the 9th-grade health curriculum by teaching the “Too Good for Drugs” program. This interactive, hands-on course incorporates a variety of learning strategies to help students develop assertive behavior, effective communication, healthy relationships, refusal skills, decision-making, and conflict resolution.
- Our seniors are prepared to save lives! In Health 12, students learn how to respond to cardiac, breathing, and first aid emergencies. This hands-on curriculum equips them with critical life-saving skills.
- The DVHS PE Department continues to offer enriching elective courses including: Physical Fitness and Training, Officiating Team and Individual Sports, Peer Inclusion PE, and Leadership and Adventure Activities. These courses allow students to explore physical education topics in greater depth beyond the standard curriculum.
- The Leadership and Adventure Activities class hosted Leadership Days at DVES, where high school students led elementary students through cooperative games and team-building activities. They also took a field trip to East Stroudsburg University’s Stony Acres, participating in low-initiative challenges and high ropes courses. In another fun and challenging activity, students tested their STEM skills by building boats out of cardboard and tape. These boats were raced in the school pool—with administrators and teachers as passengers!
- All 10th and 11th graders continued using the “Smart Futures” program to explore career paths. Students researched colleges, academic programs, financial planning, and practiced interview skills to better prepare for life after graduation.
- Driver’s Education classes hosted safety presentations from the Walmart Truck Driver’s Association and ABATE of PA, focusing on truck and motorcycle safety.
- Athletic Training students visited King’s College in Wilkes-Barre, PA, where they explored the gross anatomy lab, participated in taping and wrapping labs, and practiced exercise science assessments and measurements.
- In collaboration with the Student Council and Class Officers, the PE Department hosted both fall and spring Spirit Games. This beloved DVHS tradition features class competitions in events like Tug of War, Human Hungry Hippos, Musical Chairs, and the Balloon Pop Relay.
- Students in the Physical Fitness and Training course created personalized, SMART fitness goals. They then designed and followed a six-week training program to work toward achieving those objectives.
- Students from the Leadership and Adventure classes organized and facilitated Leadership Day at DVES. The students set up and ran 11 different stations of various leadership games for grades Pre-K through fifth grade. The students put to use their leadership skills and strategies while facilitating their activities. These students did an outstanding job and were exceptional role models for the elementary students.

DDPS Course Data				% Passing		
Course Title	**# Enrolled**	**Sections**	**Avg. Class Size**	**25-26**	**24-25**	**23-24**
HPE-K	161	7	23	100	100	100
HPE-1	159	7	23	100	100	100
HPE-2	151	7	22	100	100	100

DDES Course Data				% Passing		
Course Title	**# Enrolled**	**Sections**	**Avg. Class Size**	**25-26**	**24-25**	**23-24**
HPE-3	155	7	22.5	100	100	100
HPE-4	162	7	23	100	100	100
HPE-5	164	7	24	100	100	100

Health and Physical Education K-12

Jennifer Marchetti, Dept . Chair

DVES Course Data				% Passing		
Course Title	**# Enrolled**	**Sections**	**Avg. Class Size**	**25-26**	**24-25**	**23-24**
HPE-K	66	3	22	100	100	100
HPE-1	67	3	22	100	100	100
HPE-2	80	4	20	100	100	100
HPE-3	64	3	21	100	100	100
HPE-4	83	4	21	100	100	100
HPE-5	89	4	22	100	100	100

SES Course Data				% Passing		
Course Title	**# Enrolled**	**Sections**	**Avg. Class Size**	**25-26**	**24-25**	**23-24**
HPE-K	66	3	22	100	100	100
HPE-1	68	3	23	100	100	100
HPE-2	71	3	24	100	100	100
HPE-3	85	3	28	100	100	100
HPE-4	75	3	25	100	100	100
HPE-5	74	3	25	100	100	100

DDMS Course Data				% Passing		
Course Title	**# Enrolled**	**Sections**	**Avg. Class Size**	**25-26**	**24-25**	**23-24**
HPE-6	151	8	19	100	100	100
HPE-7	167	9	19	100	100	100
HPE-8	165	8	21	100	100	100
AUTISTIC SUPPORT	4	1	4	100	100	100

Health and Physical Education K-12

Jennifer Marchetti, Dept . Chair

DVMS Course Data				% Passing		
Course Title	**# Enrolled**	**Sections**	**Avg. Class Size**	**25-26**	**24-25**	**23-24**
HPE-6	128	8	16	99	99	99
HPE-7	139	7	24	99	99	100
HEP-8	162	6	27	98	98	100
LIFE SKILLS	6th - 2 7th - 3 8th - 2 9th - 1	1	8	100	100	100
SCLS/MULTIPLE DISABILTIES	6th - 4 7th - 4	1	8	100	100	100

DVHS Course Data				% Passing		
Course Title	**# Enrolled**	**Sections**	**Avg. Class Size**	**25-26**	**24-25**	**23-24**
PE-9	308	16	19	99	98.1	99.3
Health-9	309	18	17	98	97.1	100
PD/DE 10	321	16	20	98	99	99.3
Behind The Wheel-DE	47	4	12	94	88	92
HPE-11	245	11	22	98	98.6	99
HPE-12	219	11	20	100	100	98
CTE-PE 11/12	118	5	24	100	100	100
Adaptive PE	26	26	9	100	100	100
Athletic training 1	53	53	17	100	94.2	97.2
Athletic Training 2	23	23	23	100	100	96.9
Sports Officiating	41	41	20	98	100	97.8
Physical Fitness and Training	51	51	14	98	96.2	98.8
leadership and adventure activities	66	66	22	100	100	90.3
Peer Inclusion PE	60	60	30	100	100	100
Freshman sem	na	na	na	na	96.2	99

Rachel Goldstein
Dept. Chair

LIBRARY

2025-2026

Primary Goal: To provide materials, equipment, and research assistance to students, teachers, and staff in support of the instructional program

Library Highlights and Data

DDPS

- Organized a successful fall book fair.
- Coordinated mystery reader activities during Read Across America week, allowing homerooms to guess the teacher reading on the morning news and win prizes. Free books were distributed to students to take home.
- Assisted students and teachers in locating library resources.
- Labeled class sets of books with AR-level stickers to support teachers in selecting materials for small-group instruction.
- Supported technology by maintaining Chromebooks.
- Managed daily class and individual book checkouts.
- Delivered library curriculum to all students, focusing on library skills,information literacy, and literacy development.

DVES

- We had four students check out over 100 books from the library this year, the highest student was 132 books for the school year.
- Library classes ranged from author studies to coding and internet safety.
- This year's authors of focus were David Pilkey, Jory John,Nancy Krulick, Ryan T. Higgins.
- Celebration of Earth Day with organizing free trees for all students.

Additional Activities

- A live honeybee colony and discussing the importance of honeybees kindergarten through 5th grade. Students were also engaged in the process of extracting/harvesting honey from the hives.
- Celebration of Johnny Apple seed by purchasing apples and pressing them to make fresh apple cider for all students to taste. Discussion of the history of James Chapman (Johnny Appleseed) and his importance along with the science behind the making of apple cider.

DDES

- Reading incentives, Read Across America events, book talks and activities to promote reading for pleasure.
- Assisting students and teachers in locating/using library resources
- liaising with technology to keep Chromebooks in good working order.
- Daily class and individual book checkouts,
- Instruction/delivery of library curriculum to all students focused on literacy, library skills, information literacy, internet safety and more.

SES

- Our yearly theme was Superheros.
- Students in grades K-2 each received a book of their own based on our theme.
- Superhero tickets were hidden inside library books. Students that found a ticket and read a book received a prize.
- In March we held our annual Extravaganza night. This year 199 students were enrolled to stay after school to watch The Incredibles. Following the movie, PTA hosted an Italian dinner (211 people enrolled),
- Art department hosted their art show,
- 5th grade parents hosted a bake sale, and the library hosted the book fair and sold Superhero bars. Several Superhero bars had superheroes where the purchaser won a prize.
- We hosted two book fairs this year and were able to purchase books for students in need through the funds.
- Inventory was completed on class novels.
- We helped assist technology with Chromebooks. Throughout the year, 72 Chromebooks came through the library that then needed to be sent to technology.
- We also made sure various activities were photographed throughout the year and assisted with Superhero of the Month photos.
- The school website and Shohola Facebook page were managed through the library.
- This year we added a book vending machine to our school.

DDMS

- DDMS library hosted many events, from NJHS interviews, Superintendent Advisory Council, Career Day, and High School Scheduling.
- Mrs. Caldwell did a planet research project where students looked up facts about different planets and use that information to create and design their own planet using scientific information.
- The library hosted Book Spine Poetry lessons, where students create found poems using book titles to create poems. They also used words from magazines to create mixed media poetry and Blackout Poetry.
- Several classes learned the basics of copyright and why it is important.
- 7th grade students learned how to make citations and the importance of those.
- The Library worked with Mrs. Bachmann's 6th grade Social Studies classes to use Tinker cad to create an Egyptian Cartouche of their name in hieroglyphics and then have the files 3d printed so they could take it home.
- The Library also hosted a Bookmark Design Contest during National School Library month, where students designed their own bookmarks and the top 3 were chosen to become bookmarks available at the library, along with an Amazon gift card.
- Students participated in Blind Date with a Library Book, as a chance to explore new titles in their favorite genres.
- There are new displays put up monthly, featuring different National Month recognition's or special holidays, like Veteran's Day, Pearl Harbor Day, Black History Month, Women's History month, 9/11 Rememberance Day, etc.

DDMS CONT'D

- We also discussed upcoming book adaptations to encourage students to read and compare the different media formats.
- The students can also get one 3d print a month from the library 3d printer.
- There were over 270 prints completed for students with a variety of different designs found an 3d printing sharing websites.
- Mrs. Goldstein runs several clubs, including After School Library, Reading Olympics, Anime Club, Sound and Lights, and DDTV.

DVMS

- Supervising the library for student and faculty use (book selection and check-out, make-up tests/ quizzes, Internet research, and other computer-related activities)
- Selecting, ordering,& processing of new books, A/V equipment, & periodicals
- Developing enthusiasm & interest in reading to promote a school-wide reading culture
- Updating bulletin board & display case monthly to reflect different seasons, holidays, and cultures
- Working cooperatively with technology department to manage and distribute chromebooks, providing students access to the network,and troubleshooting assistance
- Gathering of materials for faculty (including assembling a cart of books on particular topics for students to use while researching)
- Teaching gifted students 2 periods a week, including writing their Gifted Individualized Education Plans (GIEPs)
- Our Reading Olympians team, which I moderate, competed in the Spring Reading Challenge at Pleasant Valley Middle School. In Reading Olympics, students read from a list of 20 books. The team participated in a competition with other area school districts, with students competing in three rounds of questioning about the books they have read. Our team finished in 1st place out of the 17 teams that competed!

DVHS

- Outside of the normal check in/checkout of library books, chrome books, and textbooks, the Learning Commons experienced a lot of traffic this school year including students, faculty, staff, and community members.
- Multiple classes utilized the spaces that are offered throughout the year, such as the Smart Board and white board tables for a more interactive and immersive learning environment.
- The English and Social Studies classes found the Learning Commons to be an ideal location to work on projects or research papers, utilizing our computers and vast catalog of resources.
- The private and professional office spaces available allow for faculty and staff, alike,to host meetings with individuals from the greater DV community.
- The space has been used as an accommodating and stress-free testing environment for students who were taking their AP, NOCTI, Keystone, and PSAT exams.
- The Learning Commons IA worked tirelessly to make the Learning Commons a more welcoming and inviting space for everyone in the DV community.
- This was done by consistently redesigning and redecorating the variety of book display cases to represent different seasons, holidays, populations, ethnicity, and cultures.

AV USAGE

The Library department assisted the Technology department in getting the students 1:1 with a device (Chromebook, iPad, laptop, etc.) The library department also helped to facilitate and track any damages or technical problems with the day-to-day use of the school-supplied devices.

- Host students during all lunch periods so that they may have a less overwhelming space to complete work while they enjoy their lunch.
- Additions of decor and furniture pieces to create a feeling of comfort and productivity
- Advises students who utilize the Learning Commons for "After-School Library", Monday through Thursday until 4:30 pm each week.

Collection Data

School	Collection	Avg. Age	Books Per Pupil
DDPS	24,548	2000	46.00
DDES	17,288	2003	36.2
DVES	34,797	1999	68.5
SES	16,049	2005	35.9
DDMS	19,102	2002	38.8
DVMS	19,751	2004	37.0
DVHS	10,165	2006	6.6

Circulation Data

School	Circulation	SORA** Ebook Usage	Inter-Library Loans	Class Novels
DDPS	**19,060**	11	**24**	**196 sets**
DDES	**19,628**	**1725**	**7**	**118 Sets**
DVES	**14,047**	**424**	**10**	**4 Sets**
SES	**20,772**	**970**	**5**	**23 Sets**
DDMS*	4,987	3,716	10	17 sets
DVMS*	4,485	1,195	33	32 Sets
DVHS*	877	324	35	N/A

***Does not include heavy use of reference books and increased online searches**

****Sora Overdrive is an online service that works with school in Colonial IU and shares ebook and Audiobook access**

LIbrary Usage

School	Classes for research, in addition to regularly scheduled library classes at elementary level	Classes for book check out
DDPS	0	19
DDES	0	17
DVES	0	22
SES	0	18
DDMS	509	3 per week
DVMS	663	1 per week
DVHS	1,310	N/A

*Planned/instructed collaboration with teachers, **Many interdisciplinary

GIFTED

DDPS Gifted:

- Students visited The Electric City Aquarium & Reptile Den in Scranton, PA, to learn about aquatic and reptile life.
- They researched different types of planets in class and assembled a model solar system using a kit.
- Students constructed wooden animals, relying solely on visual instructions. They also completed a novel study on Escape From Mr. Limoncello's Library, exploring the book's themes.
- Each student researched and presented information on an endangered species of their choice. In addition, students collaborated in pairs or groups of three to design and build a windmill.
- Several other hands-on and team-based activities were included.

DVES Gifted:

- Students competed in the IU20 STEM competition. A structure was built based on the rubric provided and judged in a competition and were given feedback from the judges on their ideas.
- Students also enjoyed a trip to the Lackawanna Coal Mine and Anthracite Museum in Scranton along with the Gifted class from SES.

DDES Gifted:

- Independent SMART Goal Projects across the curriculum (STEM, ELA);
- Skype a Scientist;
- Field Trip to Whitaker Science Center in Harrisburg, PA (5th gr.) & Thomas Edison National Historic site (West Orange, NJ) (3rd/4th gr.)

SES Gifted:

- Breakout EDU;
- Research and Google Slides on the Lackawanna Coal Mines;
- Field trip to the Lackawanna Coal Mines and Anthracite Museum;
- Lego Education;
- Countries research project

DDMS Gifted:

- The DDMS Gifted students worked collaboratively with several special area teachers to learn new skills.
- Mr. Comunale taught the students how to create 3d models from scratch and learned basic engineering skills to create vehicles out of Vex components.
- With Mrs. Edmonds, students learned watercolor techniques and designed their own planets.
- In the FACS classroom students did a cookie baking experiment to see the effect of rising agents on the density of cookies.
- They baked their own bread and made their own pizza dough.

DVMS Gifted:

- The traditional autobiography writing project was given a twist, as students wrote an alphabiography—recording an event, person,object, or feeling associated with each letter of the alphabet. An entry for each letter of the alphabet was recorded, writing about an important event from his/her life. After the entry for each letter, students described the life lessons learned from the events.

Mathematics Department
Jeff Krasulski, Dept Chair

MATH 24 Competition

Mrs. Scott and Mrs. Gonzalez accompanied a group of 6th, 7th, and 8th grade students to a Math 24 competition at IU20. Math 24 is a fast-paced game in which students are given four numbers and must use addition, subtraction, multiplication, or division to arrive at a total of 24.It was an exciting and engaging day, as students competed in three rounds of play. In each round, a proctor revealed sets of cards, challenging participants to think quickly and apply their mental math skills under pressure. Our students demonstrated outstanding effort, focus, and perseverance throughout the competition. Their hard work and strong mathematical thinking represented DVMS with pride. We are incredibly impressed with this group for embracing the challenge and continuing to strengthen their math fact fluency.A special congratulations goes to Madeline Latini and Maryah Nuhn for placing in the top 12 and advancing to the semi-final round- an impressive accomplishment!
Students who participated were Gia Cosentino, Aria Gonzalez, Jodie Harrison, Sadie Jensen, Evoni Krasulski, Madeline Latini, Allyson Masone, Maryah Nuhn, Miabella Paradiso, Hazel Pope, Gianna Talmadge, and Stephanie Williams. Congratulations to all of our competitors on a job well done!

MU Alpha Theta Mathematics Honor Society

The Delaware Valley High School chapter of Mu Alpha Theta, the national mathematics honor society, maintained an active roster of 35 dedicated members throughout the school year. Each week, students completed “Weekly Challenges” consisting of six thought-provoking problems that covered a wide array of mathematical concepts. Students were able to work individually or collaborate in small groups for these challenges. The top-scoring team for this school year was a group composed of Grace Stevens, Joseph Benavides, and Dominick Agron.
In addition to weekly activities, the members of Mu Alpha Theta also represented the school in several competitions including the Pennsylvania Math League Competition and the Marywood University Math Competition. Members gave back to the school community by earning service hours through the high school’s peer tutoring programs. As tutors, they offered support for students who were struggling with mathematical concepts and also provided assistance with the Keystone math tutoring program.

Marywood Math Contest

Five students from DVHS traveled to Marywood University to take part in a regional mathematics competition. This contest was broken into two levels: the Level I, designed for 9th and 10th graders, and the Level II, designed for 11th and 12th graders. In addition to the individual written tests, the event also featured an exciting team relay round, promoting collaboration and quick problem-solving under pressure. Representing the school at this event were:
(From left to right): Woosek (Eric) Choi, Rowan Storms, Yeongseon (Claire) Choi, Nathaniel Carso, and Terrance Plummer

Pennsylvania Math League

Students in Mu Alpha Theta demonstrated their mathematical skills by participating in the Pennsylvania Math League (PAML) competition throughout the school year. The PAML is a statewide contest designed to challenge high school students with advanced problem-solving tasks. This six-part competition occurs monthly from October through March, with each round consisting of six complex math problems to be completed individually within 30-minutes. The questions range from topics in Algebra, Geometry, Number Theory, and Probability.
Delaware Valley High School performed exceptionally well, placing as the top team in Pike County. The top scorers for DVHS include: Yeongseon Choi, Meghan Haggerty, Samuel Carlozzi, Finnegan Lewis, and Chase Ruzanski

Girls in STEM Symposium

11 female students ranging from grades 10th -12th grade traveled to the Lacawac Sanctuary Field Station in Lake Ariel, PA to participate in the Girls in STEM Symposium. These young ladies had the opportunity of hearing presentations from several strong women who are making an impact in the STEM field. Speakers spoke about their careers in science, engineering and mathematics. After hearing from the keynote speakers, students were able to engage in a question and answer session and meet with additional accomplished female STEM professionals to exchange ideas and envision themselves as future leaders in these fields.
Students who attended the trip were Grace Meyers, Saranda Kurtolli, Jessie Chopyk, Mackenzie Flanagan, Anna Gnatyuk, Winter Lily Oliver, Lydia Whitney, Julia VanJahnke, Julianna Hopper, Grace Holderith, and Emily Warfsman.

Mathematics Department
Jeff Krasulski, Dept Chair

Commonwealth University- Bloomsburg Programming Competition

The team consisting of Emily Warfsman, Liam Orben-McDaniel, and Mitchell Kellstrom competed in the Annual High School Programming Contest at Commonwealth University - Bloomsburg. The team was challenged with 10 difficult programming prompts and was able to complete 2.5 programs in the three-hour competition.

DVSD TUTORING

DVHS Tutoring

The math lab was available for all class periods. Our math teachers served over 3,000 visits from DVHS students who were in need of math assistance. The math lab helps students get caught up on work that they may have missed while ill or leaving school early for an event. The math lab is also used by students during their lunches or with permission from their teachers to attend for extra assistance and review.

The Math Peer Tutoring Program is offered every Wednesday after school and student volunteers assist their peers with the supervision of a math teacher. The program was split into two sections this year. A section helping students prepare for their Keystone Algebra exams and another section that helped students with their individual courses. Math Peer Tutoring Program has partnered with Mu Alpha Theta members to recruit and encourage students to volunteer. There were 17 Mu Alpha Theta members who volunteered this year. The peer tutoring program is beneficial for both the volunteers who strengthen their math knowledge as well as those that get tutored.

Math teachers also offer morning and after school tutoring for their students. Mr. Llewellyn offers a morning tutoring program as his before school duty for all students.

DDMS Tutoring

Math tutoring was offered during the fall and winter with Mr. Z after school until 4:30. Students were encouraged to attend for additional support, extra practice, and help with current math topics and assignments. Mrs. Howey provided 6th-grade-only math tutoring on Thursdays throughout the school year, offering targeted support and intervention specifically for 6th-grade students. A total of 60 student attendances were recorded in Q1, 16 student attendances for Q2, and 19 student attendances for Q3.

In addition, IXL Club was held every Tuesday (Mrs.DeFrancesco) and Thursday (Mrs.Davidson) from February through May. During IXL Club, students had the opportunity to complete homework, make up missing assignments, tests, and quizzes, and practice targeted math skills using IXL. A total of 43 student attendances were recorded throughout the IXL tutoring sessions.

Additionally, Mrs. Davidson held Homework Club after school until 5:00 PM from March through May. This provided students with valuable extra time to work directly with a math teacher for homework help, assignment support, and additional math practice. A total of 9 student attendances were recorded throughout the IXL tutoring sessions.

Mr. Cosentino also provided morning tutoring and lunch tutoring sessions with his students throughout the school year, giving students additional opportunities for academic support and individualized math assistance in Pre-Algrebra and Algebra.

DVMS Tutoring

The 6th grade program has been very beneficial for students. During tutoring, students receive help with homework, extra practice, and review of daily class material. In 6th grade math, students take daily quizzes, and when a student receives a low grade, the quiz is printed out and reviewed together with the teacher. We strongly encourage students to attend tutoring if they receive a low quiz score so they can get extra support and improve their understanding of the material. This allows students to
correct mistakes, build understanding, and improve their confidence before larger assessments.

Ms. Ripa and Ms. Byrnes offer morning tutoring throughout the week for 7th grade students in Pre-Algebra, Honors Pre-Algebra, and all 8th grade math courses from 7:15 - 7:50 AM. Ms. Monahan offers after-school math tutoring for all middle school students on Tuesdays. This program is designed to provide students with additional academic support, homework assistance, skill reinforcement, and opportunities to build confidence in math concepts taught in class. Students may attend to receive help with assignments, preparation for assessments, strengthening foundational skills, or ask questions in a small group learning environment.

DVHS Mathematics Students of the Year

Each year the mathematics teachers at DVHS assemble to acknowledge the students who excel in the field of mathematics. The top students are chosen for their excellence in the classroom, inquiring minds, and a thirst for knowledge. These students have proven mastery in reasoning skill and analytical thinking. The recipients are:

*__Freshmen Mathematics Student of the Year: Holly Ford__

__*Sophomore Mathematics Student of the Year: Grace Holdreith__

__*Junior Mathematics Student of the Year: Claire Choi__

__*Mu Alpha Theta Award: Grace Stevens__

__*Peer Tutoring Award: Dominick Agron__

__*Senior Class Mathematics Proficiency Award: Dominick Agron__

Mathematics Department

Jeff Krasulski, Dept Chair

2025-2026 DVHS Course Data

Course	Total Enrollment	Sections	Avg Class Size	% Passing 25/26	%Passing 24/25	% Passing 23/24
Pre-Algebra	66	4	16.5	91	89	83
Concepts of Algebra	65	4	16.25	95	96	98
Algebra	55	3	18.3	91	84	93
Honors Geometry	84	4	21	100	100	100
Geometry	146	8	18.25	93	95	95
Concepts of Geometry	27	2	13.5	96	90	100
Honors Algebra 2 and Trig	71	3	23.5	98	96	98
Algebra 2 and Trig	123	6	20.5	98	93	80
Algebra 2	109	5	21.8	97	98	93
Honors PreCalculus	49	2	24	100	100	98
PreCalculus	72	3	24	97	98	89
AP Calculus AB	16	1	16	100	100	100
AP Calulus BC	8	1	8	100	100	100
Calculus	54	3	18	100	100	97
AP Statistics	48	2	24	96	100	100
Math Modeling	90	5	18	100	98	97
SAT Prep	11	1	11	100	97	98
Programming 1	22	2	11	82	90	89
Programming 2	10	1	10	98	100	100
AP Comp Sci A	9	1	9	100	100	100
AP Comp Sci Principles	14	1	14	100	100	100
Introductory Statistics	68	4	17	100	98	97
AP Research	12	1	12	100	100	100

2025-2026 DVHS Testing Data

Test Name	# of Exams Given	% Passing 25-26	%Passing 24-25	%Passing 23-24	% Passing 22-23
Keystone Algebra 1 (11TH Grade)	317	68	71	75.7	77
AP Calculus AB	16	81	95.8	97	93
AP Calculus BC	8	100	40	60	100
AP Statistics	46	87	71.2	86	69
AP Comp Science A	8	75	44.4	77	100
AP Comp Science Principles	13	92	90.6	93	94

Mathematics Department
Jeff Krasulski, Dept Chair

2025-2026 DVMS Course Data

Course	Total Enrollment	Sections	Avg Class Size	% Passing 25/26	%Passing 24/25	% Passing 23/24
Math 6 DVMS	70	4	17.5	96	90	97
Honors Math 6	47	2	23.5	100	100	100
Math 7 DVMS	37	2	18.5	97	91	100
Pre-Algebra	46	3	15.3	98	92	80
Honors Pre-Algebra	45	2	22.5	100	100	100
Algebra 1	48	3	16	88	96	85
Honors Algebra 1	58	3	19.3	98	98	98
Math 8 DVMS	58	4	14.5	64	80	81

2025-2026 DVMS Testing Data

Test Name	# of Exams Given	% Passing 25-26	%Passing 24-25	%Passing 23-24	% Passing 22-23
6th Grade PSSA	128	59	54	56	54
7th Grade PSSA	139	47	31	46	33
8tH Grade PSSA	154	36	36	29	17
Algebra 1 Keystone	106	59	74.7	59	41

2025-2026 DDMS Course Data

Course	Total Enrollment	Sections	Avg Class Size	% Passing 25/26	%Passing 24/25	% Passing 23/24
Math 6 DDMS	97	5	19.4	100	99	98
Honors Math 6	40	2	20	100	100	100
Math 7 DDMS	32	2	16	97	85	79
Pre-Algebra	69	4	17.25	93	94	99
Honors Pre-Algebra	57	3	19	100	100	100
Algebra 1	60	4	15	98	98	98
Honors Algebra 1	41	2	20.5	100	100	100
Math 8 DDMS	49	3	16.3	71	91	80

2025-2026 DDMS Testing Data

Test Name	# of Exams Given	% Passing 25-26	%Passing 24-25	%Passing 23-24	% Passing 22-23
6th Grade PSSA	151	49	39	49.7	35.7
7th Grade PSSA	166	42	44	30.8	42.2
8tH Grade PSSA	159	51	30	34.4	28.4
Algebra 1 Keystone	101	75	65.7	79.6	66.7

MUSIC

RICHARD HORST, DEPT CHAIR

Music Highlights Grade K-12

13 YEARS IN A ROW!!

DV has been recognized by the National Association of Music Merchants as being one of the BEST COMMUNITIES FOR MUSIC EDUCATION

Pennsylvania Music Educators Association

- Two students earned chairs in the All-State Festivals
- 23 Elementary students participated in the District 10 Fests,
- DV was host to 170 students from 18 schools for the Distirct 10 Elementary Chorus Fest.
- 9 Students earned Recognition for being selected to District 10 Ensembles
- 6 students participated in Region 5 Festivals

Marywood University

- 23 MS and 18 HS students participated in the String Band Celebration
- 31 MS and 11 HS students participated in the Wind Band Celebration

Middle Grades Music and Art Festival- Hosted by DDMS

- 18 Singers and 17 instrumentalists participated which makes up ¼ of the students representing Wayne and PIKE County Middle Schools .

DRAMA-

- DVHS Presented 3 well-received performances of musical "12th Night",
- DVHS Presented Successful performances and production of "Twelve Angry Men"
- Both DDMS AND DVMS Had successful Drama Productions

Other Highlights

- Marching band continued its 10th successful season, participating in football games and competing in competitions
- Guitar Program continues to flourish.
- Each of our HS Ensembles preformed at least 4 concerts throughout the year.
- Each Middle school performed concert programs in the fall, winter and spring.
- DDMS Music Department presented their annual pop concerts in March and participated in Music in the Parks in Spring
- Middle school music classes, students engaged in learning and achieved musical growth through individual and group projects in various genres throughout the world and through time.
- Our Elementary students continued singing and playing instruments in class, allowing them to grow their musical skills through activities, literacy,aural skills, critical thinking, and movement, as well as presenting grade-level concerts.
- The Dingman Delaware Children's Choir had another busy year which took them to various community, elder care, resort and sporting facilities.
- ·The Shohola Elementary School Chamber Choir participated in the American Young Voices festival at the Prudential Center in Newark, NJ.
- ·Our DVHS Jazz Band performed several concerts and competitions, and hosted the annual DV Jazz Festival.
- ·The dedicated music faculty of our district continues to find ways to engage our students through many situations and is committed to nurturing the students in our program.

DVSD COURSE DATA-- MUSIC DEPT

	Course TItle	% passing 25/26	% passing 24/25	%passing 23-24
DVHS	Jazz Band (Sem 1)	100	100	100
	Jazz Band (Sem 2)	100	100	100
	Music Performance: Gr. 9-10, (sem 1)	100	97	99
	Music Performance: Gr. 9-10, (sem 2)	100	98	100
	Music Peformance: Gr. 11-12 (Sem 1)	100	100	100
	Music Peformance: Gr. 11-12 (Sem 2)	100	100	100
	Guitar 1	86	84	76
	Guitar 2	78	80	94
	AP Music Theory	100	100	100
	Music Theory	100	100	68
DVMS	Band: Grade 6	100	100	98
	Band: Grades 7 & 8	100	98	100
	Chorus: Grade 6	100	100	100
	Chorus: Grades 7& 8	100	100	100
	General Music 6	100	100	100
	General Music 7	100	100	100
	General Music 8	100	99	95
	Orchestra: Grade 6	100	100	100
	Orchestra: Grades 7 & 8	100	100	91
DDMS	Band: Grade 6	100	100	100
	Band: Grade 7 & 8	100	100	100
	Chorus: Grade 6	99	100	100
	Chorus: Grades 7 & 8	100	100	100
	General Music: Grade 6	100	94	100
	General Music: Grade 7	99	100	100
	General Music: Grade 8	100	100	99
	Orchestra Grade 6	100	100	100
	Orchestra Grades 7 & 8	100	100	100

READING DEPT.

PAIGE PADGETT, DEPT CHAIR

DDPS

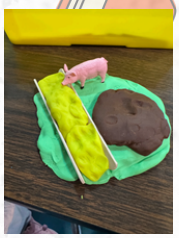
The Reading Department successfully transitioned to its first year as a Schoolwide Title I program, focusing on strengthening literacy instruction through both in-class support and targeted intervention. Reading specialists pushed into classrooms during core reading blocks to model lessons, co-teach, and coach teachers using student data. This collaborative effort strengthened Tier 1 instruction and improved consistency across all classrooms. Simultaneously, students with the most intensive needs received targeted Tier 3 pull-out interventions focused on closing specific skill gaps.

Family engagement and schoolwide learning experiences were also major areas of focus, spanning several successful initiatives throughout the year. In September, the Title I Open House was combined with the schoolwide Open House to maximize participation and provide a unified, streamlined experience for families. In February, STEAM Night featured hands-on, literacy-based activities that dynamically connected books to building and problem-solving tasks, increasing both student and family engagement.

The reading department is proud of the substantial progress made during this foundational year and remains deeply committed to continued growth and improvement in supporting all students' success.

Collaboration and data-driven instruction were central priorities throughout the year. Reading specialists met weekly with classroom teachers to review student progress, adjust instructional groups, and refine teaching strategies. To further support literacy across all grade levels, instructional assistants also participated in targeted professional development.

The momentum continued into the spring with a variety of schoolwide events. In March, DDPS celebrated Read Across America with themed spirit days, Mystery Readers, and the CHAMPS Home Run Reading Challenge, where students earned incentives, including tickets to a Scranton/Wilkes-Barre RailRiders game. The month concluded with a schoolwide "Read Out" celebration. In April, students participated in a "Day of Code," developing problem-solving and coding skills through Code.org, robotics, and grade-level challenges. Additionally, Family Involvement Meetings were held for incoming kindergarten families, providing essential resources to support early literacy and school readiness at home.



DVES

DVES kicked off the school year by rewarding Summer Reading Challenge participants with a lively kickball game. Students who read 20 minutes daily and logged more than 1,500 minutes on their "Summer Reading" sheets earned this celebration, helping them stay motivated and engaged with reading all summer long.

During the Open House, the reading team met with families to introduce the new School-Wide Title I initiative. The team outlined Title I policies and programs, explained WIN Time, shared helpful reading tips, and guided families to the school's updated reading website.

Throughout the year, reading teachers partnered with grade-level teachers to push into classrooms during WIN Time. This collaboration ensured ongoing differentiated instruction and allowed the reading team to support all students through targeted interventions and enrichment opportunities.

The Culture of Literacy Committee continued to foster a love of reading through engaging schoolwide events such as Falling Into a Good Book, Reading in PJ's, Reading Super Bowl, March Book Madness, Read Across America Week, Poem in Your Pocket Day, and the DEAR Extravaganza. Reading is always a celebration at DVES.

March's Read Across America festivities included Dr. Seuss–themed activities like an estimation contest, sock decorating, character dress-up, daily read-alouds, and the fourth annual DVES Masked Reader series. In May, the reading team hosted the Greatest Reading Show on Earth, Literacy Carnival Night, where students rotated through seven literacy stations focused on skills such as sight words, nonsense word reading, following directions, syllables, punctuation, word creation, and reading under "The Big Top." The night was filled with laughter, community spirit, and a lot of fantastic reading.

DDES

The Reading Department was defined by innovative reading incentives, engaging family events, and collaborative instructional support, fostering a vibrant culture of literacy. Many school-wide reading incentives were held, including another year of ROBO Readers and a new program, Champ's Home Run Readers, in which students who read 400+ minutes at home received tickets to a Scranton Railriders baseball game. A month-long Read Across America event titled "Caught Red Hatted" was coordinated with homeroom and special education teachers. This event was celebrated with a "Sip, Sip, Hooray" reading challenge treat and games celebration with the Reading Teachers. In addition, "The Masked Reader" returned, where students had to guess the mystery faculty reader behind the mask.

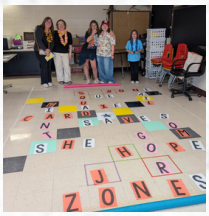
The Reading Team created and hosted two informative and exciting family engagement nights. The Spring event featured a "Literacy Luau" theme with a Readers Theater, Comprehension Scavenger Hunt, Giant Family Scrabble, Family Feud, Music literacy with drumming and ukuleles, a Photobooth, and a PTA-sponsored concession stand. At the end, students went home with a goodie bag and books to read with their families.

READING DEPT.

PAIGE PADGETT, DEPT CHAIR

DDES

The Schoolwide Push-In Model supported the instructional needs of teachers and the academic needs of students within all core curricula. The Reading Team ended the year with a lesson modeling the difference between a retell, a summary, and a gist. Community members from the Pike County Library and the DDES PTA joined the team for parent nights and meetings. The Reading Team also joined many school events such as PLC meetings, IST meetings, Staff Halloween, Winter Extravaganza, Specials in Our Schools Month, and Warrior Games.



SES

The SES Reading Department supported student and staff development through co-teaching, push-in models, and small group instruction. Classroom teachers were also offered individualized time to brainstorm and collaborate directly with the reading team. Various evidence-based programs were utilized to target specific student needs, including Phonics for Reading, Best Practices in Reading, Read Live, UFLI, Heggerty, and Wonders.

Students also had the opportunity to participate in traditional SES reading incentives, such as the AR Millionaire and the 100 Book Club. A new reading challenge, AR Team 200, was introduced this year to recognize students who read and successfully passed 200 AR tests. In keeping with school tradition, students who met these rigorous literacy goals earned certificates and superhero-themed t-shirts for their hard work.

Students and staff participated in a dynamic lineup of Read Across America Week activities. High-engagement events included a "Name that Seuss Movie!" challenge, a reading-inspired door decorating contest that awarded pizza parties to the winning homerooms, book character and themed dress-up days, and a daily mystery reader challenge.

SES hosted its first-ever school-wide Family Literacy Night. Families gathered in the gymnasium to participate in a variety of interactive make-and-take activities, including s'mores sequencing, story stones, game boards, homework helpers, face painting, and a book grab. Volunteers from the DVHS Early Childhood Education Career Tech Program and dedicated PTA members helped make this inaugural event a major succes

Additionally, a new initiative this year provided summer reading kits for incoming kindergarten students who attended Kindergarten Registration. These bags were filled with picture books, manipulatives, workbooks, and practical suggestions to help families prepare young learners for the transition to Kindergarten.

DVMS

Throughout the school year, 7th-grade students in Middle School Literacy at DVMS focused on strengthening reading and writing skills via a curriculum designed to align with core ELA classes. Using short, high-interest articles from Scholastic Action Magazine, students practiced targeted strategies for interacting with various texts to increase comprehension and expand overall vocabulary knowledge.

Literacy students enjoyed participating in the DVMS door decorating contest during the month of December. This year's theme focused on holiday movies, and the class voted to decorate the door based on Dr. Seuss's How the Grinch Stole Christmas. Students stayed after school to bring the creative vision to life while enjoying pizza provided by Mrs. Dispoto.

Throughout April and May, students in Literacy classes engaged in reading the fantasy-fiction novel Everlost by Neal Shusterman. In connection with a character in the book who collects fortune cookies to "consult" during dilemmas, fortune cookies were brought in on May 14th for students to enjoy while reading. Students experienced great enthusiasm in discovering individual "fortunes." In the land of Everlost, all fortunes come true. Can the same be said for the students? Only time will tell.

READING DEPT.

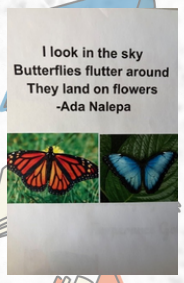
PAIGE PADGETT, DEPT CHAIR

DDMS

At DDMS, many diverse learning experiences, creative literacy initiatives, and community engagement programs shaped classrooms this year. During the annual "Bring Your Child to Work Day," READ 180 Period 1 students hosted visiting children with a variety of engaging activities. Guests were offered the opportunity to join a "Beauty Club" station for hair styling, nail painting, or makeup application, while others gathered to play a wide selection of collaborative board games.

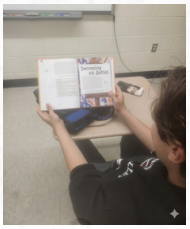
Exceptional independent reading efforts were recognized throughout the year within the READ 180 program, with top readers across multiple marking periods earning McDonald's gift cards for hard work and dedication. Marking Period 1 honors went to Austin Belcher and Vincent Cardoso, followed by Dominick Townsend and Aiden Gonzales for Marking Period 2. Most recently, Blake Cook and Wyatt Thomas were recognized as the top independent readers for Marking Period 3.

Literacy development extended into creative expression during the month of April as Middle School Literacy students celebrated National Poetry Month. Throughout the celebration, students explored various poetic forms, reading diverse works and creating original poems to showcase unique student voices. The poems shown below include a blackout poem, a haiku, and a book spine poem.



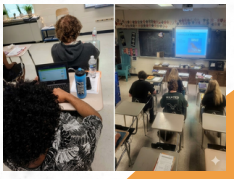
DVHS

This year, the Reading Department implemented Language!, a comprehensive new curriculum designed to accelerate literacy growth in our Foundations of English classes. Utilizing research-based direct instruction, educators guided students through highly structured lessons targeting reading, writing, and speaking. Through closely aligned exercises and focused practice, students worked diligently to close achievement gaps and strengthen their core communication skills.



In our Literacy classes, students plunged into the novel Don't Get Caught, pairing their reading with an interactive characterization project. This initiative turned deep literary analysis into a friendly competition, challenging students to see who could build the most accurate, well-researched representation of a character from the book. The project successfully boosted both reading comprehension and active classroom engagement.

Students in Concepts 9 and 10 demonstrated immense dedication throughout the year as they focused on mastering the skills necessary to achieve proficiency on the state Keystone Exams. To maximize student growth, teachers utilized Classroom Diagnostic Tools data to pinpoint specific learning gaps and drive targeted direct instruction, while students used the IXL learning platform to reinforce those skills through independent practice. To celebrate and support their hard work, tenth-grade students were treated to a special Keystone breakfast on the mornings of the exam to ensure they were energized and ready to succeed.



Elementary School – Schoolwide Title I –2025-2026

Following a strategic shift in Title I funding and service delivery, DVSD successfully transitioned all elementary buildings to a Schoolwide Title I model during the academic year. Under this new framework, Title I services are no longer limited to a roster of individually identified students. Instead, all elementary students are now eligible to benefit from Title I-supported instruction, targeted interventions, specialized resources, and enrichment programming. This transition represents a more inclusive, holistic approach to student success, ensuring equitable access to high-quality educational opportunities across our entire elementary population.

Course Title	Enrollment	Sections	Avg. Class Size	% Passing
Foundations of English 1	8	1	8	100
Foundations of English 2	26	4	7	100
Foundatoins of English 3	18	2	9	100
Literacy 1	20	1	20	100
Literacy 2	7	1	7	100
Push in 9TH Grade Concepts of English	52	3	17	100
Push in 10th Grade Concepts of English	51	3	17	98
Push in 11th Grade Concepts of English	49	3	16	96
Push in 12th Grace Concpts of English	40	3	13	100

READING DEPT.

PAIGE PADGETT, DEPT CHAIR

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing
Middle School Literacy	21	1	21	100
Push in 6TH Grade ELA	67	3	22	100
Push in 7th Grade ELA	15	1	15	87
Push in 8TH Grade Concepts ELA	26	2	13	96
Read 180, Level 1	11	1	11	91%
Read 180, Level 2	11	1	11	100

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing
Middle School Literacy	14	2	7	100
Push in 6TH Grade ELA	39	2	20	95
Push in 7th Grade ELA	55	2	28	95
Push in 8TH Grade Concepts ELA	12	1	12	92
Read 180, Level 1	12	1	12	100
Read 180, Level 2	11	1	11	100

Remedial Reading: Number of Students Served

	2025-2026	2024-2025	2023-2024
DDMS	43	34	35
DVMS	37	40	15
DVHS	78	54	51

Does not include students receiving reading support in the English clases. Includes Read 180 and Foundations Students

Analysis of Remedial Reading Population: Middle School students served

	7	8	Total	2025-2026	2024-2025	2023-2024
DDMS	**32**	**11**	**43**	**7%**	**6%**	**7%**
DVMS	24	14	37	3%	1%	3%

Does Not Include student receiving reading support in the English Classes

Analysis of Remedial Reading Population: High School students served

	9	10	11	12	Total	2025-26	2024-25	2023-24
DVHS	30	29	17	2	78	6%	4%	4%

Does not include students receiving reading support in the English Classes

Keystone Literature Exam Peformances 25-26: Remedial Reading students

Gr. 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	56%	22%	22%	0%

**includes students enrolled in Literacy 2 & Foundations

PSSA ELA Performances25/26- Remedial Reading Students

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	**2**	**27**	**1**	**0**
DVMS	2	22	0	0

SCIENCE

DR. AMANDA POPE, DEPT CHAIR

The adoption of the new PA STEELS (Science, Technology & Engineering, Environmental Literacy, and Sustainability) Standards encouraged extensive growth and adaptation in the science department. All science instructors continue to receive extensive professional development and support with new curriculum writing and implementation. One notable opportunity was attendance at an Exposition, where Mrs. Giordano, Ms. Dowler, Mrs. Lee, and Dr. Pope met and workshopped with Mr. Paul Andersen of The Wonder of Science. The Middle School courses utilized Open Sci Ed as a framework to shift pedagogy away from content-memorization and towards sense-making and collaborative learning. High school courses are also being reimagined and reorganized. Specifically, in the 2026-2027 school year, biology will be offered as a 9th grade class for all students, which will broaden the pathway for students to take additional science core courses and unique electives throughout their high school career.

The AP Physics C team (consisting of Dominick Agron, Jocelyn Alveari, Joseph Benavides, Ella Dong, Aidan Early, Sam Edsall, Hayden Elderkin, and Carl Wallenburg) finished first at The Hayes Family Science and Engineering Competition overall in the Kane Quiz of Physics Knowledge for the entire tournament and first in their division's Spring Lab Event. Dom Agron also had an individual perfect score on the Kane Quiz, which was the highest score of all tournament participants, and finished 2nd in the individual Jeopardy Event. The AP Physics 1 team (consisting of David Agron, Nathaniel Carso, Sarah Chalhoub, Philip Fitzpatrick, Terrance Plummer, and Grace Stevens) finished 1st in the Kane Quiz and 1st in the Spring Lab Event in their division and won the prestigious Hayes Trophy for finishing as the best overall team in their division. Both AP Physics C and AP Physics 1 teams also won prizes in the Robotic Media Event.

The Envirothon Team of Jackson Hancock, Ruby Bailor, Andria Prime, Ella Dong, and Daisy Oliver Heller won the Wayne/Pike Envirothon, sweeping all five categories. The team went on to the state competition and placed 6th out of 63 teams, earning each student a $200 scholarship award.

AP Environmental Science students conducted a fire blight study in conjunction with the McNellis plant science lab at Penn State. They grew Arabidopsis plant varieties, infiltrated them with Erwinia amylovora bacteria and looked for cell death to indicate plant reaction to the infection and determine the genetic basis of nonhost resistance to the bacteria.

Ms. Bernadine Salak was awarded two grants to improve the T-wing pollinator and native plant garden: Penn State Sustainability Seed Award and Pike County Conservation District Educational Project Grant.

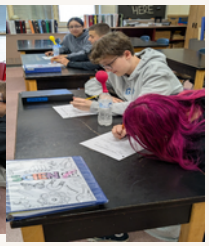
At the end of the school year, we were proud to present the **Science Proficiency Award** to senior Jocelyn Alveari and the Science Advocate Award to senior Jackson Hancock.

Science at Delaware Valley

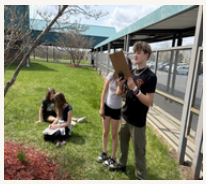
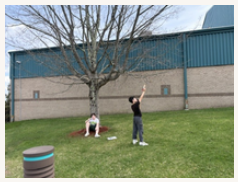
Teachers embraced the opportunity to provide students engaging labs, gaining hands-on experiences to explore content in deeper and more meaningful ways.

Students in **8th grade physical science** engaged in numerous phenomenological investigations to encourage critical thinking, connection making, and evidence collection. Activities included smashing CD cases to demonstrate how various amounts of damage can result from collisions and dropping Alka-Seltzer into water to prove the Law of Conservation of Mass.

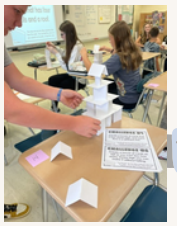
Mrs. Scott (DDMS):



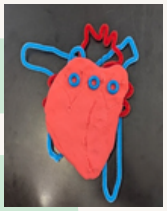
Mrs. Caldwell, DDMS

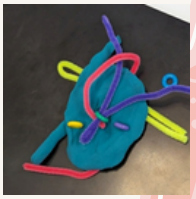
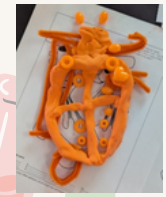
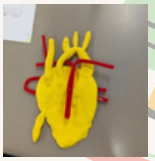



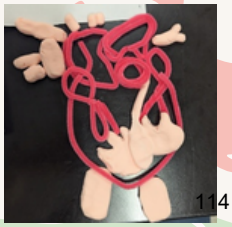
Students measured ground temperature vs four feet from the ground. Various surface types (color and texture) were used. Data was recorded and later analyzed to lead to discovery about how conduction, convection, and radiation are all part of the process for hail formation.



Mrs. Giordano and Mrs Lee DVHS Anatomy Clay Heart Models



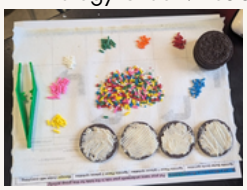


SCIENCE

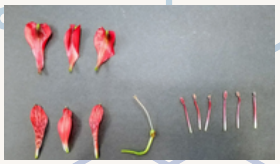
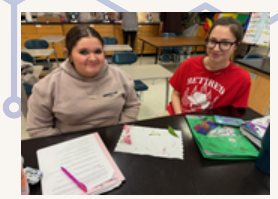
DR. AMANDA POPE, DEPT CHAIR

Anatomy "Scar" Lab

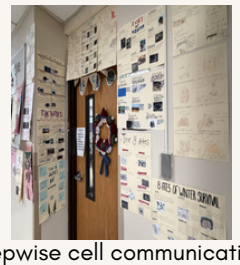
Biology Oreo Mitosis Lab



Biology Flower Dissection:

PA Tree Project and Winter Survival Projects



Students modeled stepwise cell communication strategies and finished the year with the exciting Spiny Dogfish shark dissection.

Biology Frog Dissection:

NexTrex Recycling Challenge total as of this week is 1266lbs! Keeping plastic film out of the environment and earning a bench again this year.

DVHS Course Data

Course	Enrolled	Sections	Avg. Class Size	% Passing 25/26	% Passing 24/25	% Passing 23/24
Concepts Science 9	47	3	16	100	97.1	100
Science 9	149	7	21	98.7	96.7	95.6
Concepts of Biology	53	3	18	100	97.4	96.3
Biology	153	8	19	97.4	95.2	97.1
Honors Biology	94	5	19	98.9	99.1	100
AP Biology	30	2	15	100	98.0	100
Chemistry	130	6	22	97.7	96	96.3
Honors Chemisty	94	5	19	98.9	99.1	100
AP Chemistry	7	1	7	85.7	88.9	100
Physics	52	4	13	98.1	100	100
AP Physics 1	25	1	25	96	100	100
AP Physics C	8	1	8	100	85.7	100
Applications of Physical Science	49	3	16	98	100	100
Citizen Scientist	40	3	13	95	92	91.2
AP Environmental Science	27	2	14	100	100	100
Forensic Science A	149	6	25	97.3	98.1	92.7
Forensic Science B	79	4	20	100	96.5	92
Anatomy and Physiology	176	8	22	100	100	97.8
Astronomy	11	1	11	91	90.5	55
Geology	19	1	19	89.5	69.2	94.4
Engineering 1 (IED)	24	2	12	91.7	11	75.9
Engineering 2 (POE)	8	1	8	100	100	100
Engineering 3 (DE)	6	1	6	100	85.7	100
Engineering 4 (EDD)	4	1	4	100	100	100
AP Research					100	100
Science Resource and Emotional Support 9-10	11	2	6	91	100	92.9
Science Resource and Emotional Support 11-12	11	2	6	91	100	92.9

SCIENCE

DR. AMANDA POPE, DEPT CHAIR

DVHS Testing Data

Name of Test	Number of Tests Given	% Passing 2025-2026	% Passing 2024-2025	% Passing 2023-2024
Keystone Blology (11TH Grade only)			71	77.9
AP Biology	29	93.1	92.3	94
AP Chemistry	7	57.1	100	100
AP Environmental Science	27	100	91.3	93
AP Physics: Mechanics	8	87.5	85.7	40
AP Physics: Electricity	8	37.5	14.3	20
AP Physics 1	25	84	90.9	50

DDMS Testing Data

Name of Test	Number of Tests Given	% Passing 2025-2026	% Passing 2024-2025	% Passing 2023-2024
PSSA Science 8			71.3	72

DDMS Course Data

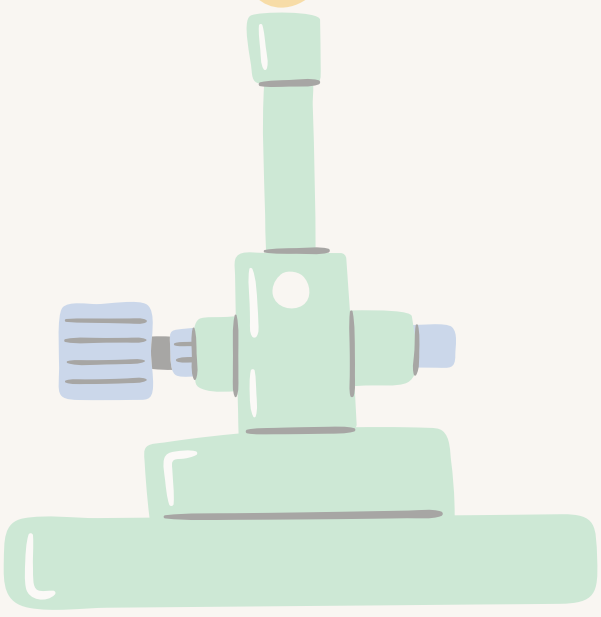
Course Title	Enrolled	sections	Avg. Class Size	% Passing 2025/2026	% Passing 2024/2025	% Passing 2023-2024
Science 6	164	8	21	100	98.2	99.3
Science 7	95	5	19	97.9	96.5	95.8
Honors Science 7	65	3	22	100	100	100
Science 8	122	8	15	99.2	100	99.9
Honors Science 8	33	2	17	100	100	100

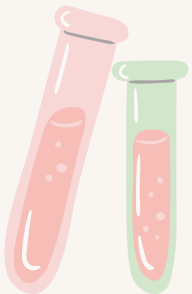
DVMS Testing Data

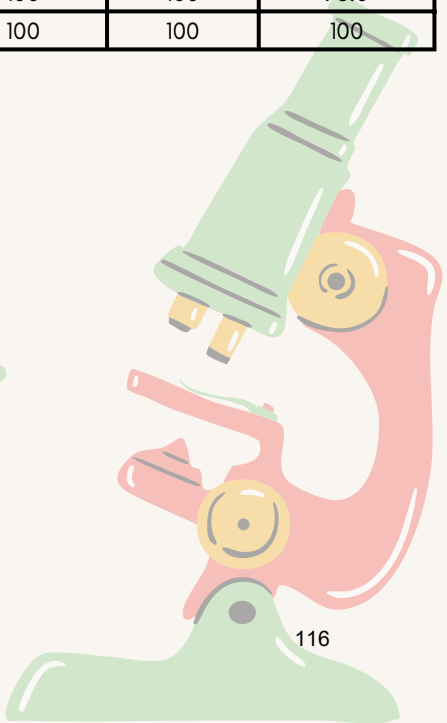
Name of Test	Number of Tests Given	% Passing 2025-2026	% Passing 2024-2025	% Passing 2023-2024
PSSA Science 8				60.8

DVMS Course Data

Course Title	Enrolled	sections	Avg. Class Size	% Passing 2025/2026	% Passing 2024/2025	% Passing 2023-2024
Science 6	127	6	21	97.6	94.2	93.6
Science 7	98	7	20	98	98.1	92.2
Honors Science 7	40	2	20	100	100	100
Science 8	108	5	22	100	100	98.0
Honors Science 8	49	2	25	100	100	100







SOCIAL STUDIES- SCOTT NIELSEN-DEPT CHAIR

HIGHLIGHTS: ACTIVITIES AND EVENTS FROM THE CLASSROOMS OF DV SOCIAL STUDIES TEACHERS

PSYCHOLOGY CLASS

Mrs. Luhrs' Psychology class conducted a station lab activity on the 5 senses to reinforce their understanding of how sensory systems receive and process information. The students worked collaboratively, with each member taking on the role of subject, facilitator, recorder, or observer to ensure active participation and data collection

Students rotated through a series of interactive stations, which had the students experience sensory adaptation, thresholds, and perceptual differences firsthand. At the sight station, students tested depth perception by tossing a ball into a cup with one eye closed and then with both eyes open. The sound station required blindfolded participants to identify both the type and location of sounds. At the touch station, students relied on tactile information to identify objects while blindfolded. During the taste activity, students attempted to identify Starburst flavors while blindfolded and with their noses blocked, highlighting the connection between taste and smell. Finally, at the smell station, students identified various scents while blindfolded. The activity was enjoyed by all and helped develop a deeper understanding of how the senses work together to influence perception.

Psychology class participated in a "Create Your Own Neuron" lab to reinforce their understanding of the structure and function of neurons. After direct instruction on the parts of the neuron and the process of neural communication, students designed and constructed 3D models using candy. The lab promoted understanding, creativity, and application of content knowledge. Overall, students demonstrated strong engagement and improved comprehension of neural anatomy and communication through this interactive learning experience.

AP US Government and Politics took on roles as constitutional delegates and debated amendments to the US Constitution, acting as either Federalists or Anti-Federalists. After groups researched their Amendments and Federalist or Anti-Federalist roles, they were allowed to present their case and debate with the opposing side.

11th Grade Combo class did over 1000 hours of community service, took a field trip to NYC, executed a mini-thon fundraiser, participated in the United Way Day of Caring to raise money for GAIT, and the annual debate unit was a success.

AP United States History students spent a day at Hyde Park, touring the Franklin D. Roosevelt Presidential Library and Museum.

6th grade social studies class studied Ancient Egyptian culture and dressed as pharaohs from the time period.

American Military History welcomed the Army National Guard to DVHS to discuss Pennsylvania's Civil War service and conduct an MRE taste test with students.

Name of Test	# of Exams Given	% Passing 25/26	% Passing 24/25	% Passing 23/24
AP World History			89.5	82
AP Comparitive Governments and Politics			94.1	82
AP European History			100	100
AP Human Geography			92.6	83
AP Microeconomics/Macroeconomics			85.7/94.7	86/100
AP Pscychology			60	68
AP United states Government and Politics			100	95
AP US History			80	72
AP Seminar			100	

DVSD SOCIAL STUDIES COURSE DATA

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 25/26	% Passing 24/25	% Passing 23/24
6–World History	271	14	19.9	99.2	99.3	99
7–Civics and Government	180	9	20	97.2	99.1	98
7–Honors Civics and Government	118	6	19.7	100	100	100
8– American Studies	240	13	18.4	97.5	95.8	92
8–Honors American Studies	120	6	20	100	100	100
9–Concepts of American Studies	23	2	11.5	100	94.5	100
9–American Studies	86	4	21.5	100	96	98
9–Integrated American Studies/English	26	1	26	100	100	100
9–Honors American Studies	107	5	21.4	100	100	100
10–Concepts of World Studies	22	2	11	86	100	86.1
10– World Studies	122	6	20	96.7	95.1	86.1
10–Integrated World Studies/ English	20	1	20	100	100	100
11 Concepts American Government	18	2	9	94.4	93.3	100
11–American Government	184	9	20	97.8	99.9	99.4
11–Integrated American Government	24	1	24	100	100	100
12–Concepts of Geography	7	1	7	100	100	100
American Military History	207	10	21	93.2		90
Economics	25	2	12.5	88	100	92.3
Geography	67	3	22	94	97.9	75.9
History Through Media	47	2	23.5	100	95.6	99
Intro to Entrepreneurship	30	2	15	90	89.1	98.1
Peace Studies	132	6	22	100	99.5	99.1
Psychology	140	6	23.3	92.8	92.8	89.7
Social Problems	35	9	17.9	100	100	96
Sociology	104	4	26	99	93.4	85.2
Contemporary American Studies	30	2	15	100	100	
AP World History: Modern	83	4	20.7	97.6	100	100
AP Comparative Government and Politics	12	1	12	100	100	100
AP European History	17	1	17	100	100	100
AP Human Geography	17	1	17	94.1	96.3	100
AP Microeconomics/ Macroeconmics	8	1	8	100	100	100
AP Psychology	85	4	21.25	100	100	97.2
AP United States Government and Politics	41	2	20.5	100	100	100
AP United States History	36	2	18	100	100	100
AP Seminar	6	1	6	100	100	100

TECHNOLOGY EDUCATION
TOM MORAN, DEPT CHAIR

PEOPLE AND TECHNOLOGY AT ITS BEST

HIGHLIGHTS

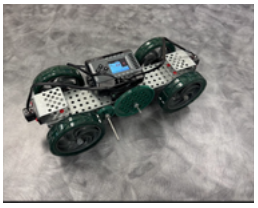
DDMS

7th grade

- Students learned the engineering design process by designing and building a foot orthosis prototype for someone with cerebral palsy.
- Students practiced technical drawing skills and 3D modeling by sketching views and isometric drawings.
- Students practiced technical drawing within the engineering design process to create puzzle cubes.
- Students used 3D modeling software (Onshape) to reinforce their 3D modeling and create 3D printable objects.
- More than 250 student-designed projects were 3D printed.
- Students learned metric measurement to create their Skimmer vehicles.
- Students learned how to use a dial caliper to reverse engineer a linking cube.

8th grade

- Students created basic mechanisms using VEX robotics.
- Students reinforced their skills in using the engineering design process to create a Motorized Toy using the basic mechanisms.
- Students reinforced their 3D modeling skills in Onshape and to create 3D printed objects.
- More than 200 student designed projects were 3D printed.
- Students learned block coding using VEX robotics coding software.



DVMS

7th grade:

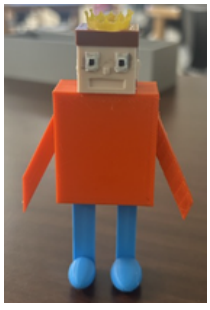
- Students learned the engineering design process by designing and building an ankle foot orthosis to help children who have Cerebral Palsy.
- Students practiced technical drawing skills and 3D modeling by sketching orthographic views and isometric drawings and ultimately creating a puzzle cube.
- Students used 3D modeling software (OnShape) to reinforce their 3D modeling and create 3D printable objects like bookmarks and personal designs.

8th grade:

- Students created basic mechanisms used in robotics.
- Students reinforced their skills in using the engineering design process to create a Motorized Toy Car using the basic mechanisms.
- Students reinforced their 3D modeling skills in Onshape to create 3D printed objects.
- Students learned natural code using VEX robotics and coding software.
- Students created a final project using the engineering design process by combining their knowledge of coding and gears to create a drag race car.

SPECIAL ED

- Life Skills students practiced their skills of gluing and hammering in nails to create birdhouses. They also learned how to use the drill press to drill holes.
- Students used TinkerCAD to create 3D models.



TECHNOLOGY EDUCATION, CONT'D
TOM MORAN, DEPT CHAIR

PEOPLE AND TECHNOLOGY AT ITS BEST

DVHS HIGHLIGHTS

MECHANICAL DRAWING AND DESIGN

Mechanical Drawing I:

- Students used Inventor to design and the 3D printer to make Christmas tree ornaments.
- Students used Adobe Illustrator to create custom designs and printed them out as stickers on the Roland vinyl printer/cutter.

Architecture:

- Students researched traditional house designs and created a House Design Portfolio booklet.
- Students learned about the general structure of a residential building

Solid Modeling:

- Students got extensive training on the Fablicator 3D printer.
- Students were able to do several projects using the Roland Vinyl Printer/Cutter
- Students made stickers and vinyl graphics for FBLA and Odyssey of the Mind
- Students used heat transfer vinyl and a heat press to make our first t-shirts

MATERIALS TECHNOLOGY

Introduction to Technology:

- Students learned how to accurately measure down to within 1/16th of an inch
- Students completed both single-view and multi-view drawings using basic drafting equipment
- Students developed solutions to real-world problems in the form of building bridges that would fall within specifications
- Students safely operated and adjusted several woodworking machines to create a wooden project. Some of the machines included a miter saw, a radial arm saw, a band saw, a drill press, a belt sander, and a router table.

Technology Systems:

- Students learned about the Technological problem solving method and applied it to complete several challenges. These challenges included:
  - Moving objects a set distance down the hallway by building a mousetrap-powered vehicle
  - Designing a crane that is capable of holding 60 lbs in suspension
  - Creating a machine capable of producing enough force to drive a golf ball a specified height
  - Crafting a foam airplane able to travel 60 feet that was powered by a CO2 cartridge
  - Assembling a solid fuel model rocket kit that was then launched several hundred feet into the atmosphere.

Manufacturing Technology:

- Students developed an understanding of how to safely use and operate a table saw, a jointer, a planer, and a CNC router.
- Students used the machines to create 2 storage boxes, a house sign and a wooden final project.

TECHNOLOGY EDUCATION, CONT'D
TOM MORAN, DEPT CHAIR
PEOPLE AND TECHNOLOGY AT ITS BEST
DVHS HIGHLIGHTS

OTHER HIGHLIGHTS

- Created Ornaments for National Art Honor Society
- Created Backdrops for SCCC
- Laser engraved various plaques for sporting events
- Lasered Pins for OotM
- Used the CNC to create a Game Day Table that was used for Warrior Fest and various school events throughout the year
- Created a regional Chorus plaque for the music department
- Developed numerous backdrops for various school programs/functions

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class size	% passing 25/26	%passing 24/25	%passing 23/24
Mechanical Drawing 1	16	2	8	94%	100%	95%
Architecture	3	1	3	100%	100%	100%
Solid Modeling /Adv. Cadd	6	1	6	100%	100%	100%
Intro. to Tech	102	7	15	91%	91%	78%
Technology Systems	33	2	17	94%	92%	89%
Manufacturing Technology	47	3	16	100%	100%	86%

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 25/26	% Passing 24/25	%Passing 23/24
PLTW Grade 7*	86	6	14	84%	87%	67%
PLTW Grade 8**	159	8	19	94%	88%	86%

**Design and Modeling,* ***Automation and Robotics*

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 25/26	%Passing 24/25	%Passing 23/24
PLTW Grade 7*	128	7	18	98%	98%	100%
PLTW Grade 8**	163	9	18	100%	100%	100%

**Design and Modeling,* ***Automation and Robotics*

2025

World Language
Gary Cotroneo, Dept. Chair

2026

Highlights

SPANISH

28 Spanish students, accompanied by Mr. Cotroneo and Mrs. Strapec, traveled to El Repertorio Español in New York City to see a play entitled "La Gringa," which is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world's view of Puerto Ricans. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw.

·Students in AP Spanish class and Intermediate Foods A class had a cross-curricular culture day about Day of the Dead, which is known in many countries and cultures as All Souls Day. Sr. Cotroneo's class presented cultural comparisons and contrasts of the day, complete with an altar, while Miss Squatrito's class prepared cookies in the shape of sugar skulls. Sr. Cotroneo's class also prepared and shared food.

AP Spanish students competed in a Spanish version of Chopped by cooking and presenting a dish made by groups in the class. The competition is the culminating project of the AP theme of Beauty and Aesthetics, with the winning team getting a prize from Sr. The team of Sophia Collman, Mike Iuzzolino, and Gianna Peralta were the winners this year.

Students in Spanish 2 participated in various learning activities to deepen comprehension of the grammar and vocabulary of level 2. During Lección 4, students learned the imperfect tense to describe actions that were ongoing or repeated actions in the past with an activity called the Writing on the Wall. To further the study of this concept, students participated in a silent activity where they have ten minutes to read and comprehend ten sentences in both Spanish and English and record them on their activity sheets. It seems simple, right? The catch was the sentences were hanging on the walls in the hallway outside the classroom where students were not allowed to bring their activity sheets. In this fast-paced activity, students scurried in and out of the room to record their findings before the timer went off. Phase two was to translate the sentences, using the newly learned past imperfect tense, to express what was going on in the past. Students practiced reading, writing and comprehension in the target language.

Students in Spanish 3 and Spanish 2 classes teamed up to work with the nonprofit Wine to Water. The World Languages Department, spearheaded by Sra. Rojas, secured a grant to build six water filters as a service project. These filters will be distributed by the nonprofit company to people in countries most in need. Each filter can provide clean drinking water for up to 12 people for a decade. In total, the students' efforts produced enough filters for 72 people for 10 years' worth of safe drinking water!

The culmination of the year in AP Spanish with "La Gran Cena" took place with some of the students at El Patron Restaurant in Port Jervis.

Sr. Cotroneo presented the 25-26 Spanish Proficiency Award to senior Dominick Agron at the annual Student Recognition Awards night. Dom received a small monetary prize, a proficiency pin, and certificate.

2025

World Language
Gary Cotroneo, Dept. Chair

2026

Highlights

SPANISH AT DVMS

-Incorporated a reading scavenger hunt into each unit to provide students with even more comprehensible input, allowing them to engage with 10–15 texts in the target language. As the year progressed, students used their growing language skills and context clues to surpass their own expectations in reading comprehension.

-Another exciting tradition was the year-long Google Slides project, in which students explored all 21 Spanish-speaking countries and their cultures through our Viaje Viernes WebQuests. This ongoing journey helped students develop a deeper appreciation for the diversity and richness of the Spanish-speaking world.

-To celebrate their hard work and dedication throughout the year, students had the opportunity to earn a cultural food tasting day. Families and students contributed signature dishes from across the Spanish-speaking world, many of which were prepared at home. It was a wonderful way to bring our learning to life and end the year by sharing and celebrating the cultures we had studied together.

GERMAN

·Students In Geman classes enjoyed baking and cooking events throughout the school year.

·In January, the Advanced Placement German students participated in the National German Contest sponsored by the American Association of Teachers of German and on March 25, the Advanced Placement Spanish students participated in the National Spanish Contest sponsored by the American Association of Teachers of Spanish and Portuguese. The winners this year were: German – Gabriel Wagner – Gold, and Spanish – Nat Carso – Gold, Dominick Agron – Silver, Joseph Benavides – Bronze, and Liam Orben-McDaniel and Grace Stevens – Honorable Mention.

· In Herr Wyckoff's absence, Sr. Cotroneo presented the 25-26 German Proficiency Award to senior Gabriel Wagner at the annual Student Recognition Awards night. Gabe received a proficiency pin and certificate.

Highlights

FRENCH

·AP French students wrapped up their reading of Le Petit Prince, by Antoine de Saint-Exupery by creating a short chapter which explained an additional planet on which the Little Prince landed. The class created a 3-D representation of the planet and presented them to the class.

·AP French students gave presentations on a French-speaking country of their choice and brought in a recipe/dish from that country to share with the class.

AP French and French 4 students got the opportunity to travel to NYC to see a variety of French artists and artwork from the Neoclassic styles up to the Surrealist movements at the Metropolitan Museum of Art along with students in the AP Studio Art and AP Art History classes. French 4 students had a follow-up assignment of a presentation of a selected artist (any movement) and recreated the piece of art in their own style.

·French 2 students created a cooking show using the current chapter and created videos of their dishes. If they were able, students also brought in their dishes to share with classmates.

·In Madame Maino's classes, students were introduced tp the Manie Musicale artists for this year's competition. Students submitted a bracket and created a class bracket with their predictions in March. Both in March and some of early April students participated in a world-wide music competition with a format much like March Madness in the NCAA basketball tournament. Students were comparing new artists and their opinions about their choices when speaking about the brackets they created. The French classes also created Smash Doodles celebrating their favorite artists/songs. The winning class bracket was awarded a charcuterie party and individual class winners also celebrated with small prizes and games.

·Madame Maino presented the 25-26 French Proficiency Award to seniors Jackson Hancock and Julianna Hopper (as there was a tie) at the annual Student Recognition Awards night. Jackson and Julianna received a small monetary prize, a proficiency pin, a copy of Le Petit Prince, and certificate.

MISC HIGHLIGHTS

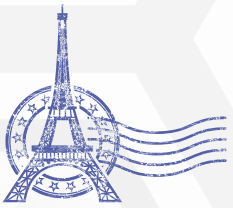
In honor of The International Day Against Violence Against Women (observed globally on November 25) which was established by the United Nations to honor the Mirabal sisters (three political activists from the Dominican Republic who were brutally assassinated in 1960 on the orders of dictator Rafael Trujillo), Liam Orben-McDaniel adorned Sr. Cotroneo's door with butterflies (Las mariposas), which represents the underground name for the sisters.

Students in Miss Kolvenbach's autistic support classroom had an introductory Spanish lesson on colors. Sra. Krasulski introduced the students to colors with music by singing a song, identifying LEGOS with different colors, writing their names with different colors and culminating with a game of color BINGO. Students were engaged and enthusiastic. We recently incorporated dominos into the mix. We look forward to more collaboration time in the future.

2025

World Language
Gary Cotroneo, Dept. Chair

2026



DVHS COURSE DATA

Course Title	Enrollment	Sections	Avg. Class size	% Passing 25/26	% Passing 24/25	% Passing 23/24
French 1	13	1	3	100%	100%	100%
French 2	24	2	12	100%	100%	100%
French 3	14	1	14	100%	100%	100%
French 4	6	1	6	100%	100%	100%
AP French Lang and Culture	5	1	5	100%	100%	100%
German 1	12	1	12	100%	100%	100%
German 2	23	2	12	100%	100%	100%
German 3	15	1	15	100%	100%	100%
German 4	9	1	9	100%	100%	100%
AP German Lang. & Culture	4	1	4	100%	N/A	100%
Spanish 1	40	3	13	78%	72%	89%
Spanish 2	161	8	20	96%	95%	96%
Spanish 3	85	5	17	100%	100%	98%
Spanish 4	15	1	15	100%	100%	100%
AP Spanish Lang. and Culture	13	1	13	100%	100%	100%

World Language

2025-2026 DVHS TESTING DATA

Name of Test	# of Exams	% Passing 25/26	% Passing 24/25	% Passing 23/24
AP French Lang & Culture	3		0%	40%
AP German Lang.& Culture	4		N/S	50%
AP Spanish Lang. & Cultue	13		52%	89%

2025-2026 DVMS TESTING DATA

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 25/26	%Passing 24/25	% Passing 23/24
French 1	3	1	16	94%	100%	93%
German 1	4	1	19	89%	92%	93%
Spanish 1	13	5	20	92%	95%	90%

2025-2026 DDMS TESTING DATA

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 25/26	%Passing 24/25	% Passing 23/24
French 1	3		0%			40%
German 1	4		N/S			50%
Spanish 1	13		52%			89%

Special Education

Cheryl Nielsen, Supervisor of Elementary Education
Ashley Turs, Supervisor of Secondary Education

Student Enrollment

Support Program	2025-2026	2024-2025	2023-2024
Learning Support	509	499	512
Emotional Support	77	93	79
Life Skills Support	20	21	29
Autistic Support	79	90	85
Multiiple Disabilities Support	9	10	8
Speech/Language Support	107	98	95
Total	801	811	

Instructional Assistants	2025-2026	2024-2025	2023-2024
Learning Support	8 FT/18PT	6FT/18PT	6FT/19PT
Emotional Support	2FT/6PT	2FT/6PT	2FT/5PT
Life Skills Support	1FT/5PT	3FT/5PT	3FT/7PT
Autistic Support	6FT/18PT	6FT/18PT	6FT/17PT
Multiiple Disabilities Support	4FT/6PT	3FT/6PT	3FT/5PT
Job Coach	0FT/2 PT	0FT/2PT	0FT/2PF
Total	21FT/55PT	20FT/55PT	20FT/55PT

Number of Students Receiving Related Services

Related Services	2025-2026	2024-2025	2023-2024
Speech and Languge	348	301	250
Occupational Therapy	100	104	77
Physical Therapy	21	17	9
Hearing Support	5	4	5
Vision Support	8	16	4
Orientation and Mobility	7	3	3
Counseling	104	89	84

*Does not include students serviced through Chapter 15

- students attended a virtual presentation on The Commonwealth Technical Institute at Hiram G. Andrews Center. Students learned about programs at the technical school as well as supports and resources.
- Parents were invited to attend a virtual presentation to review similar information that the students learned earlier in the day. Parents also learned details about being an Office of Vocational Rehabilitation customer and participation in the Commonwealth Technical Institute at Hiram G. Andrews Center.

Staff Enrollment

Support Program	2025-2026	2024-2025	2023-2024
Learning Support	33.5	33	33.5
Emotional Support	5.5	5.5	6
Life Skills Support	3	3.5	3
Autistic Support	12	12	11
Multiiple Disabilities Support	2	2	1.5
Speech/Language Support	6	6	5
Non-Insturctional	4	4	4
School Psychologists	5	5	4
Total	71	71	68

Psychological and Educational Evaluations

Number of Evaluations	2025-2026	2024-2025	2023-2024
Initial Referrals	171	178	171
ReEvaluations	135	157	137

Highlights

- Of the forty-one seniors who graduated this year, twenty-one will be attending a four-year college, five are attending a two-year college, five are attending a technical school, nine are entering the workforce, and one is enlisting in the military
- Thirty-one seniors and underclassmen were found eligible for services through the Office of Vocational Rehabilitation.
- Senior CTE students participated in the pre-test NOCTI and the post-test NOCTI, accessing accommodations such as extended time and text-to-speech audio.
- Students and parents were invited to participate in Carbon Monroe Pike Mental Health and Developmental Services Intake Days . The students and their parents met at DVHS. Five students went through the intake process to determine eligibility for services through Carbon Monroe Pike Mental Health and Developmental Services.
- Parents and students were invited to the Secondary Transition Resource Fair sponsored by The Arc, Colonial Intermediate Unit 20, and DVHS. The fair featured resources and connections to help students with disabilities and their families navigate life after high school, including education, employment, independent living, and community services
- Twenty-nine students applied for accommodations through College Board for PSATs and SATs.
- Twenty-one students participated in PSAT accessing the accommodation of extended time.

Special Education

Cheryl Nielsen, Supervisor of Elementary Education
Ashley Turs, Supervisor of Secondary Education

Highlights

- Nineteen students participated in an Office of Vocational Rehabilitation Pre-Employment Transition Service. Students met monthly with the Early Reach Coordinator at DVHS. Students completed activities focusing on Daily Living, Social Skills, Employment, and Volunteering
- Students and Parents had the opportunity to attend presentations on the PA ABLE Savings Program by a representative from the Pennsylvania Treasury. Some of the topics included were eligibility requirements for opening a PA ABLE account, the federal and state tax benefits of PA ABLE, and how PA ABLE account interacts with current benefits. Webinars occur monthly.
- Nine students participated in an Office of Vocational Rehabilitation Pre-Employment Transition Service program through the community service provider, Merakey. The students completed 15 hours of classwork on workplace readiness and 15 hours of community work. Students completed community experiences at Home Depot, Jeff's Garden Shop, Tractor Supply Company, Alliance Senior Home, and Key Food Supermarket.
- The DVSD and the Pike County Career Center sponsored College/Career Night. Parents and students had the opportunity to talk with representatives from colleges, vocational schools, military branches, and employers.
- Students from the Transition 18-21 Program participated in an in-person tour of the Community Participation Support Program at Human Resource Center, Inc. in Hawley, PA. Students had the opportunity to meet staff and consumers, receive a tour of the facility, and learn about services provided through the program.
- Parents and Staff were invited to attend a virtual presentation by Norma Realpe of Disability Rights Pennsylvania to learn about the Work Incentives Planning and Assistance for Transition-Aged Youth (WIPA). WIPA provides individualized, in-depth, employment-focused benefits counseling and work incentives planning to improve employment outcomes for social security disability beneficiaries.
- Senior students with Individual Education Plans had the opportunity to attend a field trip to Northampton Community College in Bethlehem. Students met with an admissions representative to learn about programs at Northampton. The students discussed how to access accommodations. The students then toured the Northampton Community College campus.
- Students participated in community job trials throughout the school year at the following job sites: Alliance Senior Home, Balch's Family Seafood Restaurant,Belle Reve Senior Living, Cliff Park Golf Course, Delaware Valley Elementary School, Flagship Cinema, The Grill, Goodfella's Pizza Italian Restaurant, Hampton Inn, Keyfood Supermarket, Market 32, Matamoras Borough Office, NAPA Auto Parts, The Ship Shop, Tractor Supply Company, Walmart
- Students and Families were provided information on The Pike County Career Center Summer Youth Employment Program and The Office of Vocational Rehabilitation My Work Program to explore employment over the summer months.

SUMMER SCHOOL
Diane Scarfalloto, Administrator

Summer School 2026

Grade	Number of Students	Number of Courses Taken	Number of Completed Courses
6	2	3	1
7	3	4	4
8	3	3	3
9	8	12	12
10	9	14	14
11	8	12	11
12	0	0	0
TOTAL	33	48	45
Overall Passing			94%

Summer School 2025

Grade	Number of Students	Number of Courses Taken	Number of Completed Courses
6	3	3	3
7	3	5	5
8	3	3	2
9	13	18	14
10	10	13	13
11	4	6	6
12	3	5	5
TOTAL	48	53	48
Overall Passing			94%

Summer School 2024

Grade	Number of Students	Number of Courses Taken
6	2	2
7	7	7
8	3	8
9	15	15
10	10	10
11	7	6
12	1	1
TOTAL	46	45
Overall Passing		87%

ATHLETICS

SEAN GIBLIN, ATHLETIC DIRECTOR

SPORTS HIGHLIGHTS

The Golf team had a 7-5 record. They advanced to the Lackawanna League Championship for the first time. CJ Koger and Hunter Stead qualified for District 2 Championships. t

The Girls Volleyball team won another District 2 AAAA Championship and competed in the PIAA State Playoffs while finishing with a season record of 15-5. Peyton Machado was a 1st Team All-League selection and Kate Prior was 1st Team All-Region.

The Girls' Tennis team qualified for the PIAA District 2 Championships with a record of 6-8.

The Girls Basketball Team finished 12-12, its best record since 2002-2003.

The Football team won the District 2 AAAAA Championship and advanced to the PIAA State Tournament while finishing the season with a record of 7-6. All-League selections were Mike Iuzzolino, Justin Estevez, James Dabney, Reagan Decker, and Trey Newton. Iuzzolino, Estevez, Decker and Newton were also selected to the All-Region Football Team with Dabney also being named to the Pennsylvania All-State Team.

The Boys Basketball Team finished with a record of 19-9. They won the PIAA District 2 AAAAAA Championship. DV hosted its first ever PIAA State Playoff game, beating Abington (D1). Trey Newton was 1st Team All-League.

DV Boys Soccer had a successful season and finished the year with an 8-7-3 record. James Nagy and Adonis Jimenes were 1st Team All-League.

DV Girls' Soccer finished with a record of 5-10. They were represented by Krysina Orby on the All-League team.

The Boys' Tennis team finished with a record of 3-12 and advanced to the PIAA District 2 Semi-Finals.

The Boys Cross Country Team finished with a record of 14-9. **The Girls' Cross Country Team** had a successful year with a 19-4 record. Grace Holderith represented DV at the PIAA State Championships and finished 24th overall.

The softball team was 5-12 before losing in District 2 Quarterfinal to Crestwood.

The Competition Cheerleading squad had a successful season by qualifying for the National High School Cheerleading Championships.

The Swimming and Diving Teams had an outstanding season with both teams finishing 8 and 2. Ryan O'Connell was 1st Team All-Region.

The Girls Wrestling team finished with a record of 3-6. Kate Prior was a District 2 Champion. and qualified for the PIAA State Championships in Hershey, Pa.

Girls' Lacrosse concluded a successful campaign by winning the District 2 AAA Championship

Boys' Volleyball finished with a record of 9-8 record and lost in the District 2 AAA Semifinals.

Connor Giblin and Elizabeth Bailey were 2025-2026 LIAA Scholar Athletes.

The Boys' and Girls' Track teams had very successful seasons. Grace Holderith and Emma Simmons were the District 2 Champion in 1600m run and 100m Hurdles, respectively. Cameron Moses also competed at the State Championships in the Triple Jump.

Boys' Lacrosse won the District 2 AAA Championship finishing with a record of 10-6. .

Mike Iuzzolino and Kate Prior were 2025-2026 District 2 Scholar Athletes.

53 student athletes participated in the Positive Coaching Alliance – Triple Impact Competitor workshop in November.

16 female student athletes participated in the Lead Like Her Leadership Summit at Sussex Community College in March.

ATHLETICS

SEAN GIBLIN, ATHLETIC DIRECTOR

FALL

DVHS

Sport	Particpants	Participants				Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall CHeer		33				
Boys Cross Country	14		14	9		
Girls Cross Country		15	19	4		
Football	62	7	7	6		District 2 Champions
FIeld Hockey		32	2	17		
Golf	16		7	5		
Boys Soccer	37		8	7	3	
Girls Soccer		23	5	10		
Girls Tennis		19	6	8		
Girls VolleyBall		26	15	5		District 2 Champions
Freshman Football	26		7	2		
TOtals	155	155	83	71	3	Freshman Record Not included

DVMS

Sport	Particpants	Participants			
	Boys	Girls	Wins	Losses	Ties
Fall CHeer		12			
Boys Cross Country	4		16	7	
Girls Cross Country		2	12	12	
Football	34		7	2	
FIeld Hockey		16	5	8	1
Boys Soccer	24		4	5	3
Girls Soccer		16	6	7	
Girls Tennis		9			
Girls VolleyBall		15	1	10	
TOtals	62	70	51	51	4

DDMS

Sport	Particpants	Participants			
	Boys	Girls	Wins	Losses	Ties
Fall CHeer		15			
Boys Cross Country	6		16	7	
Girls Cross Country		5	12	12	
Football	34		7	2	
FIeld Hockey		21	6	8	1
Boys Soccer	24		2	9	1
Girls Soccer		14	0	11	1
Girls Tennis		2			
Girls VolleyBall		18	7	8	
TOtals	64	75	50	57	3

WINTER

Sport	Particpants	Participants				Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		22	12	12		
Boys Basketball	23		19	9		District 2 Champtions, PIAA Sweet 16
Boys Swimming	22	15	8	2		
Girls Swimming	62	21	8	2		District 2 Champions
Wrestling	21	32	7	10		
Girls Wresting	16	18	3	6		
Competion Cheer		33				
Unified Bocce	10	9				
Boys Freshman BB	11		6	13		
Totals	87	103	57	41		Freshman Record not Included

ATHLETICS

SEAN GIBLIN, ATHLETIC DIRECTOR

DVMS

Sport	Particpants	Participants			
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		18	6	13	0
Boys Basketball	15		8	12	0
Wrestling	18		3	3	0
Winter Cheer		12			
Girls Wresting		12	1	3	
Total	33	42	18	31	

DDMS

Sport	Particpants	Participants			
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		16	7	10	0
Boys Basketball	18		2	16	0
Wresting	18		3	3	0
Winter Cheer		15	7	2	
Girls Wresting		12	1	3	0
Totals	36	43	13	32	0

DVHS

SPRING

Sport	Particpants	Participants				Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	33		4	16		
Softball		25	5	12		
Boys Tennis	11		3	12		
Girls Track		37	4	2		
Boys Track	44		1	5		
Boys Lacrosse	33		9	8		District 2 AAA Champions
Girls Lacrosse		48	7	10		District 2 AAA Champions
Boys Volleyball	18		9	8		
Unified Track	10	17				
Totals	149	131	43	71		

DVMS

Sport	Particpants	Participants			
	Boys	Girls	Wins	Losses	Ties
Baseball	17		3	11	
Softball		18	3	9	
Boys Tennis	4				
Girls Track		21	1	4	
Boys Lacrosse		16	9	5	
Girls Lacrosse		15	11	2	
Boys Track	24		1	4	
Total	61	54	28	35	

DDMS

Sport	Particpants	Participants			
	Boys	Girls	Wins	Losses	Ties
Baseball	15		7	4	
Softball		18	11	1	
Girls Tracks		41	1	4	
Boys Lacrosse	14		9	5	
Girls Lacrosse		14	11	2	
Boys Track	33		1	4	
Boys Tennis	1				
Total	63	73	40	20	0

DVHS

RECORD	Wins	Losses	Ties
Fall	83	71	3
Winter	57	41	
Spring	43	71	
Total	183	183	3

DVMS

Participation Totals	Boys	Girls
Fall	62	70
Winter	33	42
Spring	61	54
Total	156	166

Participation Totals	Boys	Girls
High School	391	389
DVMS	156	166
DDMS	163	191
Total	710	746

DVHS

Participation Totals	Boys	Girls
Fall	155	155
Winter	87	103
Spring	149	131
Total	391	389

DDMS

Participation Totals	Boys	Girls
Fall	64	75
Winter	36	43
Spring	63	73
Total	163	191

ANNUAL REVENUE/EXPENDITURE REPORT

Business Administrator	William Hessling
Fiscal Year	July 1, 2024-June 30, 2025

REVENUE

Actual 2021-2022

State $34,004,859
Local-$51,225,351
Federal-$4,768,18
Total: $89,998,390

Actual 2022-2023

State $36,749,848
Local-54,010,882
Federal-$3,544,754
Total: $94,305,484

Actual: 2023-2024

State $38,073,724
Local: $54,164,356
Federal-$2,959,707
Total: $95,197,787

Actual 2024-2025

State $40,3616,793
Local-$56,112,166
Federal-$2,083,321
Total: $98,557,280

EXPENDITURES

Actual 2021-2022

Total Expenditures: (excluding Transfers to capital reserve fund) **$88,964,332**

Actual 2022-2023

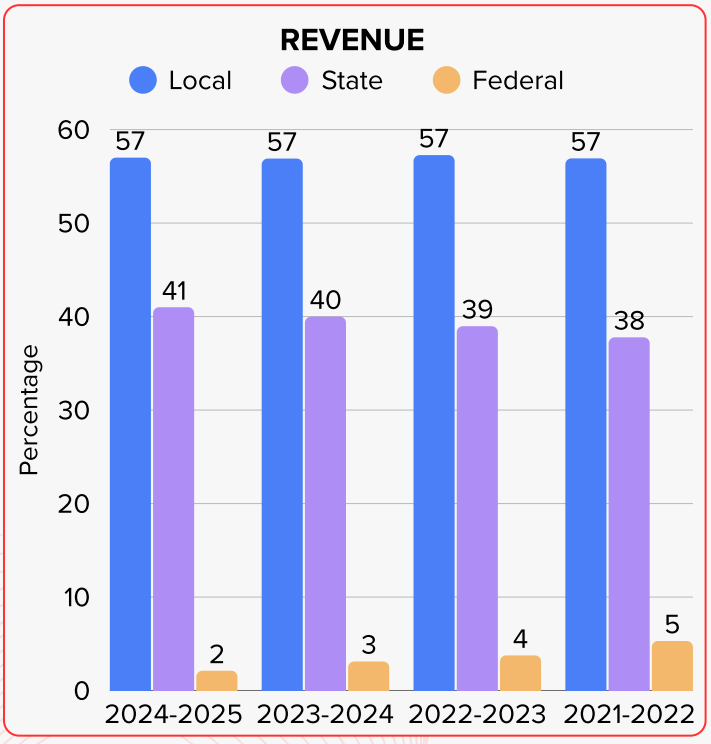
Total Expenditures: (excluding Transfers to capital reserve fund) **$92,615,833**

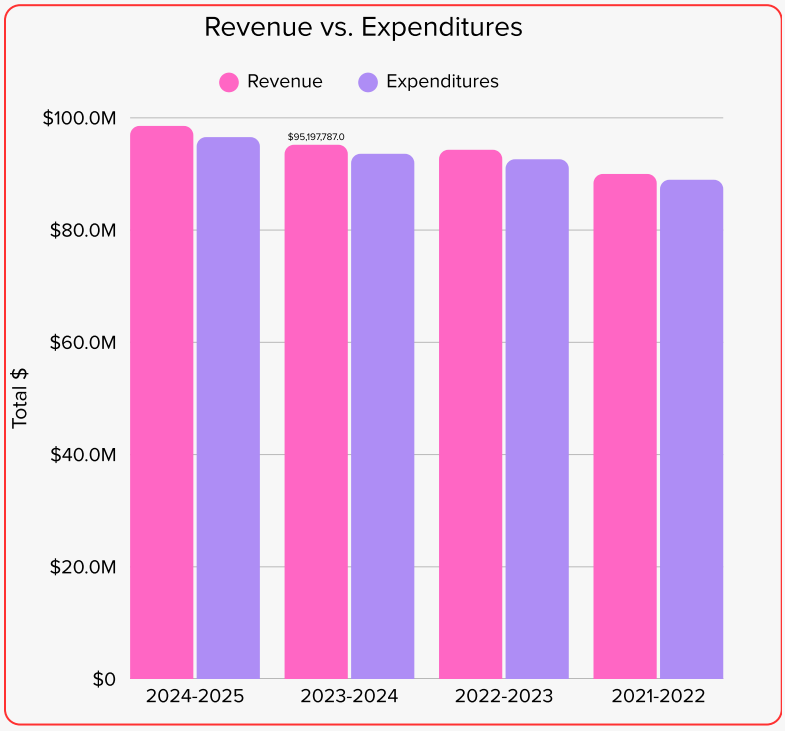
Actual 2023-2024

Total Expenditures: (excluding Transfers to capital reserve fund) **$93,590,715**

Actual 2024-2025

Total Expenditures: (excluding Transfers to capital reserve fund) **$96,563,627**





FOOD SERVICE

Business Administrator	William Hessling
Fiscal Year	July 1, 2025-June 30, 2026

**Note that the federal government due to the pandemic paid for all students to have free lunches and breakfasts starting September 4, 2020 through the end of the 21-22 school year. After 21-22, the federal government stopped paying for all students to have free lunches and breakfasts; however, the state of PA did continue to pay for free breakfasts for all students and free lunches if the student was eligible for the federal reduced rate lunch.

Actual 2021-2022

Total Lunches Served: 400,686

Breakfast Served: 182,246

Actual 2022-2023

Total Lunches Served: 363,872

Breaksfast Served: 171,413

Actual 2023-2024

Total Lunches Served: 398,114

Breakfast Served: 225,596

Actual 2024-2025

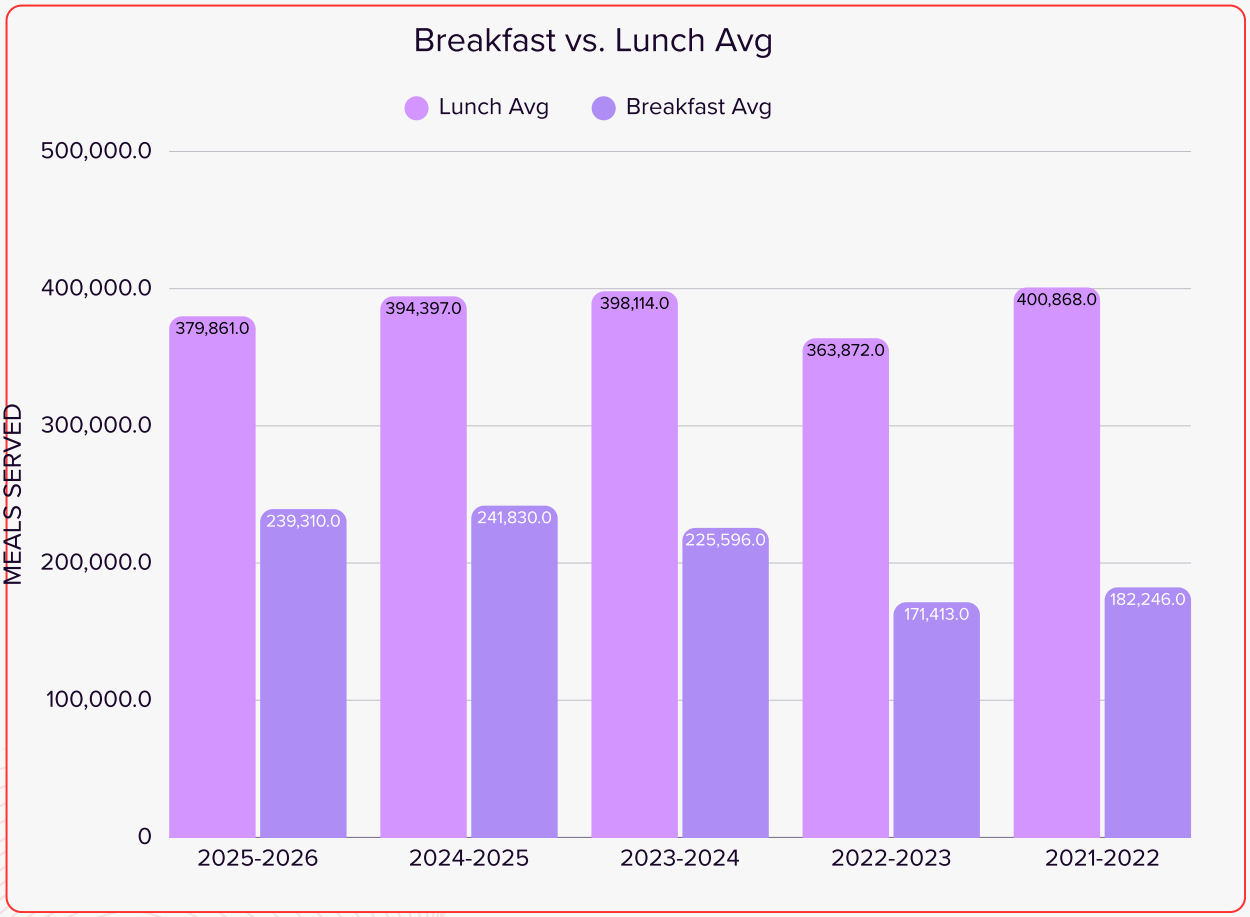
Total Lunches Served: 394,397

Breakfast Served: 241,830

Actual 2025-2026

Total Lunches Served: 379,861

Breakfast Served: 239,310



Health Services
Geralynn Stager, RN CSN, Dept. Chair

Summary of Nursing Services

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2025/26	2024/25	2023/24
Dental exams	*	36	47	42	74	63	23	285	299	286
Referrals/ Completed referrals	*	16/1	6/2	7/0	21/4	29/1	15/4	94/12	106/11	59/9
Vision exams	1341	451	485	416	486	471	491	4141	4265	4261
Referrals/ Completed referrals	204/34	105/12	84/20	84/20	119/21	107/16	80/24	738/147	815/128	622/91
Hearing screenings	332	154	286	263	174	154	487	1850	1901	2111
Referrals/ Completed referrals	3/0	'5/1	'2/1	1/0	4/0	0/0	5/0	20/2	25/2	15/3
Scoliosis screenings	*	256*	*	*	298	*	*	554	603	564
Referrals/ Completed	*	10/1	*	*	2/0	*	*	12/1	5/0	2/1
Growth screenings	1322	441	403	401	486	476	487	4016	4231	4240
Physicals	28	15	0	0	22	*	3	68	113	112
Referrals/Completed Refer	0	0	0	0	2	*	0	2	1	0
Student - illness	4981	2240	2962	2296	2609	2952	3286	20125	19030	25601
Student - injury	733	843	1333	1288	798	1323	1621	9016	7939	9755
Student – other	3979	845	421	991	1012	402	1315	8698	8965	9614
Staff contacts	38	26	14	34	19	22	59	182	423	368
Students sent home	1019	219	413	345	383	325	450	2185	3154	3691
Medications administered	2973	1200	1431	1326	1278	1870	965	9144	11043	11923
Special needs/Treatments	642	582	993	557	0	579	277	6217	3630	5638
Concussions	11	8	2	1	3	1	1	27	17	39
Accident Reports	80	28	13	8	21	4	4	158	122	125

Health Services Cont'd

Select Chronic Conditions Per District

Chronic Condition	2025/26	2024/2025	2023/24
Asthma	199	215	350
ADD/ADHD	111	231	248
Seizure Disorder	36	53	44
Life Threatening Food Allergies	60	104	132
Diabetes Type 1	11	12	18

+ **Other Health Office visits include, but are not limited to:**

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, SAP meetings, other parent/staff meetings)
- Mental/Emotional Health Interventions
- Numbers DO NOT include head checks for pediculosis
- **Other Nursing Contributions:**
- Organized and ran a community wellness fair.
- Nurses taught classes during Act 80-day instruction given in EpiPen training and Stop the Bleed training, Emergencies in the Classroom.
- Nurses stay after school for students with specific medical needs.
- Covering 3 campus's for ESY this summer.
- Write monthly posts for DVSD social media.

FACILITIES
MARVIN EVERSDYKE, DIRECTOR

FACILITIES

Facilities operating costs for 2025-2026 were $1,694.93 per enrolled student.

Ongoing Training
- Safety
- Domestic Water Operations
- Wastewater Treatment Operations
- Locksmith
- Pesticide Application
- Pool Operations
- Refrigerant Application
- Fuel Tank Operations
- Roofing Repairs

2026 CAPEX PROJECTS- SECONDARY

Delaware Valley High School
•Upgrade Auditorium Stage Lighting System
•Upgrade Pool Filtration System
•Install Turf Field for Softball
•Install Turf Field for Baseball
•Upgrade HVAC Equipment and Controls
Delayed until Grant Application Response is communicated (4 Projects)
•Install Bollards – 9/10 Area - Delayed
•Construct Additional Locker Room at PE Building – Delayed
•Renovate/Enlarge District Office – Delayed
•Roof Upgrades

Delaware Valley Middle School
•Install Bollards - Delayed

Dingman-Delaware Middle School
•Convert Cafeteria to LED Lighting - Delayed
•Upgrade HVAC Equipment and Controls
Delayed until Grant Application Response is communicated (1 Project)

2026 CAPEX PROJECTS- ELEMENTARY

Dingman-Delaware Elementary School
•Upgrade Playground Equipment
•Upgrade HVAC Equipment and Controls
Delayed until Grant Application Response is communicated (2 Projects)
•Install Bollards - Delayed

Dingman-Delaware Primary School
•Upgrade HVAC Equipment and Controls
Delayed until Grant Application Response is communicated (5 Projects)

Delaware Valley Elementary SchooL
•Install Bollards – Delayed
•Install Overhanging at Doors #11 & #12

Shohola Elementary School
•Upgrade Security & Fire Alarm Panel
•Renovate Classroom B8 into Special Ed Department Offices
•Install Bollard - Delayed
•Upgrade HVAC Equipment and Controls
Delayed until Grant Application Response is communicated (2 Projects)

DISTRICT WIDE CAPEX PROJECTS

Transportation
•School Vehicle Purchases

District-Wide
•Asphalt Repairs
•Asphalt Crack Sealing
•Gym Bleachers Repairs
•Custodial Equipment Purchases
•Grounds and Maintenance Equipment Purchases
•window replacements
•Roof Repairs
•Construct New Concession Stand
•Repair/Replace Concrete; curbs, sidewalks, docks, etc.

2026 SPECIAL PROJECTS

Delaware Valley High School
•Begin 9/10 Office Renovations for merge of Guidance Offices
•Gym Basketball Backboard Repairs – Safety Related
•Carpet Replacements – 11/12 Office

District Wide
·Install new Smart Boards

DOING WHAT WE DO BEST!!

Transportation, Cost of Operation
Marvin Eversdyke, Director

Contractor Operated Bus Services		
DV High School/Middle School	26 Runs	1687 Pupils Rostered
Dingmans Middle School	8 Runs	474 Pupils Rostered
Dingmans Elementary & Primary	15 Runs	900 Pupils Rostered
Shohola Elementary School	7 Runs	390 Pupils Rostered
DV Elementary School	6 Runs	424 Pupils Rostered

Contractor-Rohrer Bus Services

- 33 Home to School Route Drivers; 60 Routes
- 586,507 DV Home-to-School Miles & 57,228 Athletic Trip Miles Traveled. 643,735 Total Miles Traveled.
- 516Rohrer Operated Athletic Trips (Excluding Coach Bus/ Van trips)
- 194Rohrer Operated Field Trips (Excluding Coach Bus/ Van trips)
- 21Coach Bus Trips(12 Field trips & 9 Sports trips)
- $4.36 Cost per Mile - Home to School
- Ridership 42.3% of Bus Capacity for Middle School and High School
- Ridership 50.6% of Bus Capacity for Elementary School and Primary School
- •$619.87 Cost per Student – Home to School

District Operated Bus Services		
DV High School/Middle School	7 Runs	52 Pupils Rostered
Dingmans Middle School	3 Runs	14 Pupils Rostered
Dingmans Elementary & Primary	5 Runs	35 Pupils Rostered
Shohola Elementary School	4 Runs	25 Pupils Rostered
DV Elementary School	3 Runs	14Pupils Rostered
CDD	3 Runs	6 Pupils Rostered
Partial Placements	6 Runs	14 Pupils Rostered

District Operated Bus Services

- 17 Drivers
- 9 Bus Monitors
- 452,779 Home-to-School Miles, including partial placement schools
- $3.50 per mile
- 165Students Transported
- $9,614.08 Cost per Student

Transportation- District Driven Athletic & Field Trips Plus Alternative Education		
	2024-2025	**2025-2026**
Number of Athletic Trips	148	147
Number of Field Trips	445	329
Number of Alternative Ed Runs	3	3
Number of Alt Ed Students Transported	18	12

Trainings: CDL, Driver Safety Meeting, CPR, Special Need Students, Specific

School Police

2024-2025

Offenses	Reported	Resolved
Drug Posession	6	6
Simple Assault	4	4
Disorderly Conduct	3	3
Terroristic Threats	11	11
Weapons	2	2
Alcohol Posession	3	3
Theft	2	1
Under trhe Influence	4	4
Harrassment	17	17
FIghting	5	5
E-Cigarettes	22	22
PFA Violations	1	1
Pulic Drunkenness	1	1
Truancy	3	3
Total	87	86

2025-2026

Offenses	Reported	Resolved
Drug Posession	**8**	**8**
Delivery of THC	**1**	**1**
Simple Assault	3	3
Disorderly Conduct	3	3
Terroristic Threats	6	6
Weapons	4	4
Theft	2	1
Under trhe Influence	3	3
Harrassment	7	7
FIghting	12	12
E-Cigarettes	25	25
PFA Violations	1	1
Criminal Mischief	2	2
Truancy	4	4
Total	81	80

- **Total Persons Charged for Offenses:** 52
- **Safe2Say Tips:** 66
- **Parent Conferences**: 205
- **Student Medations:** 165
- **Assist with Students**: 63
- **Light Speed Alerts:** 1,485
- **Classroom Presentations::** 1,638
- **Calls for Service:** 2,597

Calls for Service:
SES: 72
DVES: 220
DDPS: 74
DDES: 63
DDMS: 79
DVMS: 230
DVHS: 1342
ADMIN: 517

Middle Schools: 56 Lessons

- Internet Safety at DVMS and DDMS
- Careeer Day at DVMS
- Armed Intruder Drills at DVMS and DDMS
- Vaping at DVMS and DDMS

Administration: 20 Lessons

- A.L.I.C.E. (Armed Intruder) training for staff
- Act 55 Mandatory Training
- CPR, First Aid and AED for Staff

Elementary Schools: 1,223 Lessons

- LEAD for 5TH Grade at DVES, SES, and DDES
- LEAD K-5 Curriculum at DDPS, DDES, DVES, and SES
- Eddie the Eagle at DDPS, SES, and DVES
- Internet Safety at DVES
- Evacuation drills and safety at DVES, DDPS, and DDES
- Armed Intruder Drills at all elementary buildings
- Bus, Fire, and weather safety lessons at DVES

High School 339 Lessons

- Substance use Lessons for 9-11th Grades
- Too Good for Drugs and Violence for 9th grade Health
- "Survival 101" Seatbelt class & Distracted Driving for Drivers Education.
- Internet Safety for 9-11th Grades
- Guest Speaker for AP Government and Sociology Classes
- M.A.D.D. For 11th Grade
- A.L.I.C.E. (Armed Intruder) training for Grades 9-12
- Relationships for 9th Grade
- Emergency Responders Club

TECHNOLOGY
DYLAN SATURNO, SUPERVISOR

- 4735 work orders were created by staff.
- 4377 work orders were completed and closed by the tech dept.
- As of 06/30/2026- 358 work orders still in process in various buildings
- Installed SSD's in DVMS and DVHS for increased life expectancy and better performance
- Enrolled 220 new Dell Chromebooks and distributed them to various buildings
- Cleaned, updated and enrolled 4500 district chromebooks
- Installed and enrolled new printers throughout the district
- Replaced monitors in DDPS Reading room
- Annual PowerSchool, Classlink and Schoology Rollover
- Replace and Installed 22, 75" Q Series Newline Boards district wide
- FinalSite/ParentLink Integration with Could Hosted Power
- LevelData Active Directory Student Sync Integration with Hosted PowerSchool
- Update PowerSchool State Reports 2X
- Upgrade JAMF iPad Management Software
- Serve OS Security Updates
- Retire DVSDVIRTUAL05,06,07,08 Hyper-V Servers
- Google Sharing notifications Barracuds Web Filter Issue
- Install 2 New Buffalo NAS Storage Units
- Install New Dell Hyper-V Server
- PowerSchool Archive Server Build 23/24 School year
- Reporting issue wih PoweSchool Archive Server 22/23/SSL Certificate Update
- End of Year Home Directory Backups
- ClassLink Server SLL Certificate Renewal and Install
- LevelData New Year Power School and AD Rollover
- Google Workspace New Year Rollover
- PowerSchool Go Live W/ Hosted Migration
- PowerSchool Hosted Version Upgrade to V24.3.X.X
- PowerSchool Email Notifications Setup/Testing
- vMax Commander Bus Camera Virtual Server Set up
- Student Home Directory Deletions and Password Resets
- B14 Server Rack Install
- Edulink Mass Email Issue to All Teachers
- Google Workspace OnShape Application Setup
- Preparing new phones for the summer phone project
- Exhange Server Incremental Upgrade
- On-Prem Autodiscover Phase-out
- After hours Firmware and Server updates
- Update and Testing of latest JAMF Server Version
- Worked to resolve stadium speaker sound issues
- Met with Potential new phone service providers
- Tested new landline phones
- Met with new cell phone providers for potential upgrade
- Repaired damaged scan disk for a bus video
- Added Several new Workstations in the physics lab
- Replaced Old printers with new efficient Xerox Machines
- Replaced the pool printer with a multifunction xerox machine
- Installed two new pone lines in the district
- Working with Maintenance on locating line of site for new fiber to the district office
- Retire DVSDAPPSRV01 and DVSDGC02 DC/GC Server
- YouTube Video Playback Issues
- Started to configure incoming phone system
- Tested T-Mobile Demo Cellphones
- Purchased and schedule integration for JAMF Connnect
- Purchased and allocated New Chromebooks for online testing
- Compıted all C1 Collectoins for PIMS
- MS 365 Multi-factor authentication Rollout
- Move DHCP Servics from DVSDGC01 to DVSDGC06
- AD Directory Sync Issues between DVES and DDES
- Upgrade SmarShield Web Filter
- After Hours Frimware and Server Updates
- Google Password Sync Issue caused by DVSDGC04 VM
- Merge AdminsOnly/TeachersOnly WiFi SSIDs Using NPS
- Enrolled and updated chromebooks for CDT Testing and Keystones.
- Changed cellphone Service to T-Mobile, upgraded all cellphones and ported phone numbers
- ClassLink QCard Logon issue
- Rebuild O365 CA Security Policies
- Retire DVSDAPPSERV01

SUMMER PIMS REPORTING

- Special Education Transistion/Exits
- Career and Technical Education
- LIEP Survey
- Child Accounting End-of-Year Collection
- Tilte I Student Participation
- Interscholastic Athletic Opportunities
- Student Home Schooled or Privately
- Student-Indudstry Recognized
- Student-Career Standard Benchmarks
- Student Updates and Internal Snapshot
- Safe Schools-Fire & Security Drills
- Safe School- AED

SET UPS

- WiFi in the auditorium for Senior Pictures
- WiFi for outside instructors and Teachers on Inservice Day
- New Ipads and stand for Digital Sign-ins at Board meetings
- camera and WiFi in the district office for the April Board meeting
- WiFi for the Junior Parent Night
- WiFi and chromebooks for PSSA Testing in various buildings
- Projector and screen for the Quilters Guild
- WiFi for Blood Drive in 09/10 cafeteria and Warrior Fest
- New DHCP Server for DV Campus
- New Print Server for DV Campus
- WiFi for PSATs
- WiFi for wrestling events
- WiFi for Keystone's
- WiFi for CDT's
- New DVSDGC06 Server DC/DHCP/DNS
- Camera and Wifi for DVES Library Nov Board meeting
- WiFi in Auditorium for Prsentation and in the new gym for the Blood Drive
- New Authentication method for teachers only network to avoid misuse
- New DHCP Server for DV Campus to Replace DVSDTECH01
- New Print Server for DV Campus to Replace DVSDPRTSRV02

DV-ACE (Adult and Continuing Education

Diane Scarfalloto, Administrator

The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE supports the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DVACE Courses	Enrollment 25/26	Enrollment 24/25	Enrollment 23/24
Adaptive Sports	6*		
Adaptive Swim Lesson	Not Offered	2	18
Adult Beginner Crochet	9	3	11
Adult Swim Lessons	Not Offered	Not Offered	3
Adult Volleyball	28	32	34
Children's Swim Lessons (ARC)	168	196	358
Community Lap Swim	124	120	35
Conversational Sign Language For Beginners Level 1	not offered	Not offered	1
Conversational Sign Language for Beginners Level 2	Not offered	Not offered	1*
Deep Water Aerobics	33	36	32
Early Morning Swim and Stay Fit	21	22	36
Expressive Arts for the Special Needs Community	4*		
Family Music	28	19*	
Inclusive Harmony	24*		
Introduction to Hatha Yoga	12	17*	
Introduction to QJGONG	11	15*	
Learn to Play Mahjong Adult	7*		
Men's Basketball	Not offered	12*	
Parent and child Aquatics	15	5	7
Pickelball-Competitive	not offered	not offered	85*
POPs Chorus	Not Offered	26*	
Recreational Senior Swim	31	21	11
Rusty Hinges	42	54	43
Sewing Basics	not offered	NOt offered	8*
Social Education and Life Skills (SEALS)	25	23	25
Summer Camp (total attendance for all weeks)	477	419	385
Water Aerobics	40	43	49
Youth Girls' Travel Field Hockey	52	48	32*
Youth Race Series	not offered	not offered	32
Youth Spring Track	not offered	not offered	26
Youth Ultimate Frisbee	10	7*	
Youth Wrestling	not offered	Not offered	21*
Total Participants	1,517	1,428	1,472

DV EDUCATIONAL FOUNDATION

JAYSON POPE, PRESIDENT

The DV Educational Foundation enjoyed a successful 2025-2026 school year, further expanding its reach in providing opportunities for Delaware Valley Students as well as supporting the local community.

The scoreboard sponsorship program experienced a 100% retention rate from the previous school year.For the stadium scoreboard, Wayne Bank, Luhrs Hardware, and Morgan Infrastructure Group continued as cornerstone sponsors while Ohliger-McIntrye Law Firm and Iron Valley Real Estate Tri-State anchored the gymnasium scoreboards. In addition, Lehman-Strickler Insurance and Community Self-Storage returned as Gold Sponsors while NovaCare Rehabilitation, Dumpster Kings, Mountain Valley Orthopedics, and Chant Realtors returned as Silver Sponsors. Finally, Pike County Chamber of Commerce joined as a new Silver Sponsor in December.

The Foundation **partnered with Jersey Mike's Subs, who opened a new store in Milford**. Jersey Mike's chose the DV Foundation as its Grand Opening Partner, which included a discounted sub and coupon program. This promotion raised approximately $3,500, which was used by the Foundation to sponsor t-shirts for the annual Special Olympics event held in May as well as to increase its contribution to purchasing toys for families in need during the holiday season.

the Foundation helped organize the **annual Staff vs. Law Enforcement basketball game, with all** proceeds benefitting the Toys for Kids Pike County initiative. Additionally, the Foundation partnered with Pike County Children and Youth, Realty Executives, and Ohliger-McIntyre Law to sponsor several local families for the holidays.

The Foundation partnered with the boys' and girls' basketball program, as well as Iron Valley Real Estate Tri-State to **host a Coaches for Cancer event** on campus, which raised $5,000 for the American Cancer Society.

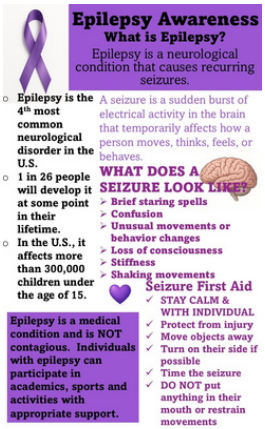
The foundation **awarded ten $1,000 scholarships** to the following members of the Class of 2026: Philip Fitzpatrick, Connor Giblin, Jackson Hancock, Michael Iuzzolino, Layla McCormick, Angela Olsen, Francine Russo, Brielle Spears, Taylor Spears, and Sebastian Zakiewicz.

the Foundation held its **annual golf outing.** A sold-out field of golfers enjoyed a great day on the course. Thanks to this incredible turnout, over $14,000 was raised for the DV Foundation Scholarship Fund. As a result, the Foundation will be increasing its scholarship pledge from $10,000 in 2026 to $15,000 in 2027.

Throughout the 2025-26 school year, the DV Foundation was proud to offer financial support to the following organizations and agencies: American Cancer Society, DV Boys Basketball, DV Boys Soccer, DV Boys Wrestling, DVES Life Skills Friendsgiving, DV FBLA, DV Girls Basketball, DV Girls Soccer, DV Girls Wrestling, DV Hall of Fame, DVHS Cheerleading, DVHS Drama, DVHS Journalism, DVMS Drama, DV Scripps Spelling Bee, DV Special Education Department, Friends of Warrior Football Booster Club, Green Trees Early Learning Center, Maya Memorial Fund, Milford-Matamoras Rotary Club, Pike County Emergency Management Fund, Pike County Chamber of Commerce, Pike County Public Library, Pike County Veterans Affairs, PMEA Chorus Festival, Project Giving Warmth, Toys for Kids Pike County, Special Olympics.

JOIN US IN MAKING A DIFFERENCE!

Be a part of the change today!



Special Olympics

STAFFING INFORMATION

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Professional Staff	363 FT/ 5PT	370FT/ 3PT	373 FT/ 2PT	373 FT/ 1PT	377 FT	374 FT
Support Staff	144 FT/ 115 PT	145 FT/ 120PT	153FT/ 113PT	153 FT/ 115 PT	152 FT/ 115PT	153 FT/ 117PT
Administration	27	26	26	27	28	28
Totals	654	664	667	669	672	672