



Tanglewood Middle School

International Baccalaureate World School

SDMC Minutes

1. Campus Accountability and Student Achievement

The campus improved from a C to a B accountability rating, with strong gains in Reading and Algebra and growth in Science and Social Studies.

Beginning-of-year NWEA results were stronger overall in Grades 6 and 7. Grade 6 Reading was slightly lower than last year, while Grade 7 Reading was slightly higher. Grade 8 data was not considered representative of current students. Science BOY results were lower across all three grades.

2. Student Achievement Goals and Areas of Focus

TELPAS: Increase the percentage of identified students advancing a proficiency level from approximately 43% to 45%.

At-risk students: Improve on the prior year's 25% Meets performance. Special Education: Close the 26-point performance gap between SPED and non-SPED students.

Mathematics: Address the 11-point discrepancy between campus and district averages. Continue high-quality first instruction and use acceleration blocks.

3. Campus Initiatives – ClassDojo

ClassDojo positive and negative points are aligned with IB Learner Profile attributes. Eligible students may redeem points for lunch on the patio, Assistant Principal for the Day, open gym, and other incentives. Participation and eligibility may also affect access to larger events, including dances.

4. Campus Safety and Security

Monthly fire drills will continue. Parent Patrol seeks volunteers to provide additional hallway monitoring and supervision.

5. Budget and Staffing

Enrollment is below projections, resulting in the reduction of two teaching positions. The campus reported being fully staffed with no current vacancies.

6. Professional Development

The first professional development day took place September 18, 2026; the second was scheduled for October 9, 2026.

7. Campus Improvement Plan

The plan continues to focus on staff capacity for high-quality instruction, particularly for students receiving special education services, and on growth for Emergent Bilingual students.

Priorities include implementable, personalized goals for students receiving special education services and continued pursuit of the campus's 55% NWEA goal for Emergent Bilingual students.

8. Questions and Closing

No further questions were raised.

Overall Meeting Summary

The meeting emphasized the campus's improved accountability rating alongside continued work to close achievement gaps in Mathematics, Special Education, and Emergent Bilingual performance. Priorities remain high-quality instruction, targeted acceleration, student engagement, and a safe school environment.



Tanglewood Middle School
International Baccalaureate World School

SDMC Meeting Signature Page

Teachers

Natalie Marsh - 1 (SpED)

Natalie Marsh

Stephanie Salas - 1

S. Salas

Teresa Megahan - 1

Mrs. Megahan

Mia Norwood - 1

M. Norwood

Support Staff

Amy Railsback - 1

Amy Railsback

Jaclyn Washington - 1

Online

School Leaders

Jason Wyatt (Assistant Principal)

Jason Wyatt

Johnathan Barris (Assistant Principal)

District Administrators

Keri Ward (Executive Director - Instruction)

Wendy Hampton (Executive Director - Support)

Parent Members

Mayra Valdes-Zavala (PTO President)

Akilah Mabounda Nziengui (PTO Vice President)

Online

Community/Business Members

Kaisi Cunningham - Westminster UMC

Reverend Ford - Bethels Global Reach _____

Kimberly Johnson - Next Level Urgent Care _____

Student Body Representatives

Nevaeh Wickliffe _____

Principal

Jenalle Kamla

A handwritten signature in blue ink, appearing to read 'Jenalle Kamla', is written over a horizontal line.