Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

ePeGS

District/LEA: 096-109 NORMANDY SCHOOLS COLLABORATIVE **Year:** 2026-2027

Funding Application: Plan - School Level - 3020 NMS @ Lucas Crossing **Version:** Initial **Status:** Submitted

(•) Number ( ) Name Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

3020 NMS @ Lucas Crossing

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

[x] The following strategies will be implemented to address prioritized school needs: (check all that apply)

[x] **Supplemental instruction**

	Subject areas and grade levels to be served (mark all that apply)		
1	[ ] Reading	K [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 [ ]	
2	[ ] English Language Arts	K [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 [ ]	
3	[ ] Science	K [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 [ ]	
4	[ ] Other	K [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 [ ]	
5	[x] Other Math	K [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [x] 7 [x] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 [ ]	

Delivery of Title I funded supplemental instruction services

- [ ] Preschool
- [ ] Pull out/resource classroom
- [ ] Push in/regular classroom
- [x] Summer School
- [x] Tutoring (before-or-after-school)
- [ ] Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☑	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☑ **Professional Learning Communities**

☑ **Schoolwide Positive Behavior Support**

☑ **Response to Intervention**

☐ **Other**

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

The implementation of culture and climate universals to support a positive and productive learning environment
Fidelity of instructional practices following the curriculum pacing guide to support student academic growth
Implementation of Restorative Practices to respond effectively to social and emotional needs of students

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

The middle school staff professional development will be designed to support culture and climate universals, literacy and mathematics. The PLC model will be used to analyze benchmark assessments, set student growth goals, and design instructional practices to support student learning. District professional development days are planned throughout the school year to provide ongoing staff development.

☑ Increase the amount of learning time

- ☐ Extended school year
- ☑ Before-and/or after-school programs
- ☑ Summer program
- ☐ Other

☑ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

the school will seek an enriched and accelerated curriculum, particulary with the mindset of integrating technology into the curriculum to prepare students for jobs of the future. District wide, there is exploration of developing and expanding innovative Project Lead the Way Interdisciplinary STEM course offerings across the middle school grades.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- [x] Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Teams will have weekly PLC meetings to examine and analyze benchmark assessments, curriculum assessments, behavioral data
Team members will collaborate on best research instructional strategies
Progress Monitoring
Walk Throughs
Principals and teacher instructional leaders will engage in a transformational leadership reform under the guidance of Solution Tree.

Activities will (mark all that apply)

- [x] **Improving students' skills outside the academic subject areas**
  - [x] Counseling
  - [x] School-based mental health programs
  - [x] Specialized instructional support services
  - [x] Mentoring services
  - [ ] Other

- [ ] **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

- [x] **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
  - [x] Career/technical education programs
  - [ ] Access to coursework to earn postsecondary credit
    - [ ] Advanced Placement
    - [ ] International Baccalaureate
    - [ ] Dual or concurrent enrollment
    - [ ] Early college high schools
    - [ ] Other

- [x] **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

- [x] **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
  - [x] Delivery of professional development services
  - [x] Instructional coach
  - [ ] Teaching methods coach
  - [x] Third party contract
  - [ ] Other

- [x] Professional development activities that address the prioritized needs

Describe activities

The school staff will undergo training in implementing literacy and math curriculum with fidelity and effectiveness.

☑ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

The district approved a pay increase for all teachers, and it may offer additional compensation for teachers in high-need subjects.

☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☑ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☑ Title I.A (required)
☑ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☑ Title II.A
☑ Title III EL
☐ Title III Immigrant
☑ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

◉ Yes
○ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

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