CHIARAVALLE MONTESSORI

2022-2023 Impact Report








Love









CHIARAVALLE BOARD OF TRUSTEES 2022-23

Sara O'Mara
President

George DeMet
Vice President

Todd Paul
Treasurer

Renée Ruffing
Secretary

Becca Groothuis
Past President

Elizabeth Al-Dajani

Kandi Corbbins

Kaitlin Fahey

Amy Kontrick

Margaret Lo

Cheryl McIntosh-Lombardo

Brenda Mizel

Rev. Michael Nabors

Natalya Sanghvi '10

Suzanne Shumaker

Rebecca Silton

Melanie Wright

Dear Chiaravalle Friends,

Each year, we strive to deliver our vision by adopting best practices in leadership, acting as a leader in Montessori education, and making prudent use of our resources. In 2022-23, the entire faculty engaged in self-reflection through the American Montessori Society (AMS) and the Independent School Association of the Central States (ISACS) dual re-accreditation process. This work will provide a key data source for the Board's work to launch the next strategic planning cycle. The strategic plan sets our course, in congruence with our mission and vision, for decision-making over the next five years.

An important feature of the annual report is the review of fiscal performance. You'll find that on page 9, where you'll see our stability as we enhance comprehensive employee compensation, and move forward from the disruption of the pandemic. Each of you plays an essential role in our progress. During the coming year, we will spotlight areas where your involvement can make a difference through philanthropy and volunteerism. Throughout this report, we list those whose generosity in 2022-23 allowed us to exceed our fundraising goals.

We express our heartfelt gratitude to every one of you. Through your confidence in us by entrusting your children to our care, your active engagement in the ongoing development of our modern Montessori education, and your shared commitment to nurturing the potential of each child, we create a second home — a place where joyful learning and individual growth thrive. As we look ahead to the coming year, we are excited to continue building on past successes, offering meaningful experiences and a sense of belonging for your entire family.

With gratitude,

Robyn McCloud-Springer
Head of School

Sara O'Mara
Board President





How Does Montessori Show Up in the World?

Kaliroe Pappas, Chiaravalle Class of 2011

"You've heard of the Big Bang? Cosmology is studying inflation or how the universe expanded. What you study when looking at inflation are relics from that time. So we look. We look into the sky, into the universe, and we see if we can see signs of early inflation."

Evanston native **Kaliroe Pappas** (Chiaravalle class of 2011) is a PhD candidate in Particle Physics at the Massachusetts Institute of Technology (MIT) in Cambridge, MA. Kaliroe started at Chiaravalle in the Early Childhood program, continuing through 8th grade. After Chiaravalle, she attended high school at Evanston Township High School (ETHS) and the University of Illinois (UIUC). At ETHS, Kaliroe was in the Chem-Phys program, a multi-year class that covers the content of AP Chemistry and AP Physics exams in Mechanics and Electricity and Magnetism in an integrated way. At UIUC, she majored in engineering physics with a math minor and graduated from the College of Engineering in December 2018. While there, she did research in cosmology or the beginning of the universe.

"I enjoy astrophysics a lot. While in undergrad, some summers I did research at Northwestern in astrophysics. I graduated from UIUC a semester early. I had already applied to grad school and spent the six months before my program started working as a researcher at Northwestern"

Kaliroe explained that while at Northwestern, she studied black holes. "We know black holes eat matter, but there's actually a limit to how fast something can eat something. I was looking at if you have a black hole and a star, and they're circling each other. The black hole is slowly eating that star. How is that affecting their orbit? How is it affecting the black hole? One thing we looked at also is if you have two objects that are circulating, and one of them explodes. What does that do? You can't make a star explode in the sky. What you can do is you can simulate it. So, I did a lot of simulation work. To do that, you use computer models that calculate hundreds of equations for each point, and it tells you what should be happening. I wasn't building the code, but I was using it. I prefer to be able to touch things to conduct an experiment."



"When I picture Chiaravalle, I picture Susan (Greenwood)'s Upper Elementary classroom. I am extremely grateful that I went through the Montessori program at Chiaravalle. I couldn't read in first grade, but although I struggled in one area, I excelled in math and received special attention to catch up in reading. In Middle School, I started reading a lot, nearly a book a day. Graduating high school, I was two or three years ahead in math and took AP English."

While Kaliroe loves learning about astronomy and astrophysics, she doesn't love practicing it. And that's how she landed in particle physics. "I was accepted to some good schools and ended up coming to MIT."

"MIT has been a very kind environment. I thought it might be competitive. Mostly, everyone here as a grad student wants to do good work. It's like: If you're at the top, you don't have to prove anything. You just need to keep going. I was a bit scared about asking for help with things. I was entering a new field. I didn't know anything, but everyone was open to helping each other. Everyone had a bad case of imposter syndrome, at least in the first year. We all were amazed — there's no way I got in here!"

At the end of her second year, she gave a "chalk talk" to demonstrate she had the appropriate depth of knowledge to continue. "I did mine over Zoom because of the pandemic. But you have no notes, and you're giving a presentation on a chalkboard or an iPad, and they're asking you questions the whole time. It was the most stressful test I've ever done, but it went very well. I've never studied harder for anything."

"My Montessori background has definitely helped me in terms of physics with thinking about things very physically. When we were learning math, we were moving things around. In physics, you often need a physical intuition to do it." Thinking about things physically is stressed in Montessori learning and how things are connected. "Nothing's really separate. I think the creative element that you need to bring to science is the ability to pull something from math, science, and chemistry together." Kaliroe emphasized that this is also true in a practical sense as they are experimentalists.

"Everyone pictures a very clean, white lab. That is not what our lab looks like. We had one of our instruments rattling, making a terrible noise. So we duct-taped it. We work on a dilution refrigerator and tie things together with dental floss. It's very cheap, and it's pretty strong. And since we're working in super low-pressure environments, it doesn't off-gas. Our solution wasn't "Let's order some NASA string," — it was, yeah, dental floss will work."

"Growing up, I saw my teachers express themselves, able to have personalities they weren't afraid to express and that they could be themselves. One of the things you can see from us [Chiaravalle graduates] is we don't conform. It has really stuck with me and impacted me — this unapologetic self-expression while still being cognizant of other people's feelings. I'm going to be myself. You should be yourself."

Kaliroe's journey inspires us, reminding us that with determination, support, and self-confidence, we can explore our passions and make a difference in the world around us.

If You Want it, Make it Happen.

Anya Drozd, Chiaravalle Class of 2011

"When we were in Upper Elementary, for one of our field days, Caroline Jevon and I made 3- or 4-foot-tall stilts with pants. And we're walking around with top hats. Those stilts are still standing — and they still have the pants!"

Never short on creativity, **Anya Drozd** started at Chiaravalle as a Kindergartner, graduating in 2011, after which she attended Evanston Township High School (ETHS). Anya embodies Chiaravalle's commitment to inspiring independent, compassionate, and innovative thinkers through development of intrinsic motivation and the cultivation of curiosity.

"Going to someplace like Chiaravalle where [the school] fostered a drive to learn, the want to know more, and the confidence to go out on your own to do research, meant when I got to ETHS, where it was graded, I never really had to worry about grades, because I had the mentality and the drive to say, 'I want to know this.'" Grades were never the goal. "When I feel like I'm not succeeding, or if something seems hard, my mindset is to tackle it more. "

After ETHS, Anya attended the Rhode Island School of Design (RISD) in Providence, RI, where she obtained a degree in architecture. "Telling my folks that I wanted to go to Art School — they acknowledged, 'We saw this coming.' But my dad was also cautious about wanting me to get a liberal arts education. He said, you've got your art sensibilities, but don't forget about staying rooted. I wrote my college essay about my folks and how they were always supportive. They never stopped me from pursuing what I was interested in."







Currently, Anya works at DGC, Design group collaborative], an architecture firm in Ellsworth, ME and hopes to take her professional licensure exams this winter.

"One thing I appreciate about my current firm is that they do everything. I'm working on houses. I'm working on a school, a fire station, and a food pantry. There's a big lab up here. I get a lot of exposure, which is fun. But I do have a soft spot for residential projects."

"Chiaravalle is a great place. It made me who I am today. It allowed me to think and push myself in different ways than I ever would have without the encouragement to get up and go — if you want it, make it happen."

Architecture is a 5-year program, which meant that when Anya graduated in 2020, the world was in the middle of the pandemic. Even her friends who had jobs lined up had their offers rescinded. Circumstances required a pivot.

"I have always been very into art and making things with my hands. When I went to art school, architecture was more like design education rather than learning hands-on craft." Faced with a big question about what came next, Anya wanted to explore her curiosity through a maker experience, so she enrolled in a one-year boat-building program at the International Yacht Restoration School (IYRS) in Newport, Rhode Island. "It's not so much about boats, but about making these really complex things with multiple curves."

After IYRS, Anya had an internship at French and Webb in Belfast, Maine, working on a large-scale restoration project of the Presidential Yacht Sequoia, also known as "the floating White House," which was used by presidents from Herbert Hoover to Gerald Ford. After a year and a half at French and Webb, Anya was ready to give architecture another chance.

"My parents said, if you want to do something, figure it out, make a plan, and go for it. And I think I always knew growing up that I was meant to be in the creative world. I never had a plan to be a doctor or in finance. Math was never my cup of tea, and my folks never pushed that on me."

"I like to make and that makes me very happy. And so that's what I pursue in my free time because it's fun." Even now, Anya continues to feed her curiosity through the innate satisfaction of making art. "My friends have said that I have too many hobbies. I've been making rugs. I still think fiber and textile art is one of my favorite things, and [I love] having the freedom to do that. Drawing. Painting. I'm taking a stained glass class. I go to a seminar, a life drawing class, and I've been doing wood burnings, too. They're weird little things that I enjoy for the sake of making."

When asked how Chiaravalle impacted how Anya learns and works today, she shared, "One of the biggest things was learning to ask for help, talking to a friend or an older student. You're all there, and you're all in it together. Sometimes, asking a teacher or talking to an adult is a little intimidating when you're younger — so having those people to bounce ideas off of and be encouraging [is so important.]. An environment of sharing and caring. Everyone wants everyone to succeed." Anya emphasized how meaningful it felt to be learning together, counting on one another, having an open line of communication with peers, and relying on teachers who would encourage students.

"Chiaravalle is a great place. It made me who I am today. It allowed me to think and push myself in different ways than I ever would have without the encouragement to get up and go — if you want it, make it happen."

DEI TIMELINE

Sept & Oct
Montessori Training

Seton Montessori Institute

Sept thru May
Facilitate Faculty SEED

seed

Sept
SISAI performance for Hispanic Heritage Month



Oct & Nov
BIPOC Parent Meetings
Dec, March & May
BIPOC Staff Gatherings



Dec, April & June
LGBTQ+ Staff Gatherings
Feb
LGBTQ+ Parent Meeting

Feb
Author Visit for Black History Month



Chiaravalle's Commitment to Diversity, Equity, and Inclusion: A Reflection on the Year



In the ever-evolving landscape of education, Diversity, Equity, and Inclusion (DEI) has become imperative to fostering a nurturing and enriching learning environment. As Chiaravalle continued to enhance its ongoing DEI efforts, the school's decision to hire a DEI Coordinator at the start of the 2022-2023 academic year marked a significant step towards meaningful change.

Upon her arrival, **Carolina Calvillo**, Chiaravalle's new DEI Coordinator, was impressed by the school's well-thought-out anti-bias curriculum which intentionally highlights themes like race, ethnicity, gender, ability and neuro-diversity. Incorporating these themes at each program level demonstrated a commitment to fostering a school-wide dialog and approach to diversity and inclusion. Moreover, Carolina was pleased to learn that the curriculum's focus on student voice and leadership aligned well with the principles of culturally responsive teaching, a cornerstone of DEI work.

Carolina's interest in Chiaravalle was influenced by her desire to move to Chicago from Minnesota where she had gained much experience teaching DEI concepts. Immediately completing her undergraduate degree from the University of Wisconsin Whitewater in 2007, she began her journey as the Program Coordinator for the McNair Scholars Program; a program which aims to prepare first-generation students and students of color for graduate school. She earned a Masters of Art in Sociology from Western Michigan in 2010 and from 2013-2015 she ventured into higher education as an adjunct professor teaching a range of sociology classes, including Race and Ethnic Studies, Social Problems, and Latino Sociology in community colleges and four-year universities. She spent the last five years working in the Robbinsdale Area School District at a Spanish Immersion elementary school and at the high school level. Her initial concerns about her inexperience in working with very young children were quickly assuaged as she delved into the Montessori philosophy.

The alignment between DEI principles and Montessori practices became a driving force in her decision to join Chiaravalle.

As Carolina settled into her new role, she was struck by the welcoming and nurturing atmosphere of the school building and Chiaravalle community. The physical space conveyed a sense of brightness and inclusivity, setting the stage for her DEI initiatives. Classroom observations confirmed her positive first impressions, particularly the empowering dynamic between students and teachers in the Montessori classroom. Early participation in a Montessori Philosophy and Practice course at Seton Montessori deepened her understanding of the educational philosophy, aiding her transition from a traditional, non-Montessori background. This immersive approach allowed her to gradually transition into her position while embracing the wisdom of Chiaravalle's seasoned educators.

One of her initial goals was to build relationships across all program levels and with current community members through structured, small-group conversations and affinity groups. This focus on fostering connections laid the foundation for her work throughout the year. Chiaravalle's commitment to DEI was evident in its use of the national Seeking Educational Equity and Diversity (SEED) program as professional development. Carolina noted that Chiaravalle's implementation, including a requirement for participation by all staff and faculty within two years of onboarding and stipends for attendees, reflected a systemic commitment to advancing DEI principles.

With the strong faculty and staff SEED program thriving, Carolina was excited to launch Planting SEEDs, an introduction to SEED for current parents. In collaboration with Beacon Academy's DEI Director Miles Dunna and Chiaravalle parent and Board member Becky Silton, the first cohort of 15 people participated in three training sessions. Carolina is excited to continue her work with cohort 1 in Community SEED and start the Planting SEEDs process for cohort 2 during the 2023-2024 year.

Looking ahead, Carolina is enthusiastic about the school's plans for the future. Growing Planting SEEDs is a key focus, along with increasing the number of affinity groups for students and the community. Reflecting on her first year, Carolina stated, "When I first arrived to Chiaravalle, I was pleasantly surprised to find out that it had made great strides in DEI work, but what I find most admirable is its willingness to continue to expand this work for the sake of our Chiaravalle community because DEI work, like education, is a continuous process. Moreover, I am happy that I had the opportunity to have created relationships with students, colleagues, and parents. On a personal level, I am grateful to be part of an organization that values work-life balance and the well-being of its staff."

Feb

DEI Curriculum Talk

Feb & March

Planting SEEDs

March

Assessment of Inclusivity and Multiculturalism

March

Young Women of Color Symposium



April

Unite Against Racism



April

Parent Affinity Group Gatherings Pan-African and Caribbean (PAC)

May and June

LGBTQ+ Affinity Group

June

Chicago Pride Parade



Empowering Chiaravalle to do MORE



In 2017, a bipartisan group of lawmakers enacted the *Invest in Kids Act*. This groundbreaking legislation, the first of its kind in Illinois, brings about transformative change by allocating up to $100 million in scholarships to non-public schools for children from low-income and working-class families across the state. Upon implementation it also provided significant funding for public schools.

Scholarships are funded through private donations to scholarship granting organizations (SGOs), like Empower Illinois, who then administer the application and scholarship process. Donations to the scholarship program are eligible for a 75% State Tax Credit for the donor. Empower Illinois' scholarships provide families with a way to help their children find success.

In the early stages of implementation, some independent schools grappled with participation challenges. Specifically, funds collected were not permitted to carry over from one year to the next, and any unused funds were consolidated and made available for distribution among any participating schools. After adjustments to the *Invest in Kids Act*, Chiaravalle saw the advantages of the program and for the first time during the 2022-2023 academic year, successfully funded its first student. For the 2023-2024 year, one student has secured funding while 11 more are on the Chiaravalle waitlist. The potential impact of this program on Chiaravalle's Tuition Assistance program is significant.

Yet, the program's future hangs in the balance. The original passage of the bill included a sunset clause, as it was designed to be a pilot program. Unless the Illinois legislators decide to extend funding for the *Invest in Kids Act* during the upcoming veto session this November, the opportunity to financially support students through this program could be lost.

How can you make a difference today?

Raise your voice to make an impact. Reach out to your state representative without delay and convey your desire for their backing to #Removethesunset from the *Invest in Kids Act*.

Consider making a contribution today. If you are a taxpayer in Illinois, this program is for you. Every individual with Illinois State tax obligation has the immediate potential to change the life of a Chiaravalle student.

We would like to thank the following families for helping us secure additional funding for our tuition assistance program.

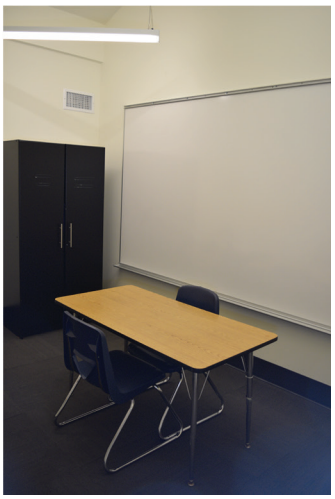
Patrick and Carrie Charles
George DeMet and Tiffany Farriss
Kymberly and Thomas Marrinson
Cheryl and Barrett McIntosh-Lombardo
Jennifer and Todd Paul
The Ruehl-Ruffing Family
Shabnum and Sunil Sanghvi
Tom Springer and Robyn McCloud-Springer

To gain more insight about making a donation, or advocating in Springfield, connect with Kymberly Marrinson, Chiaravalle's Director of Community & Engagement at development@chiaravalle.org

Running Out of Space







Chiaravalle prioritizes differentiated instruction to help students realize their full potential. Many students benefit from Learning Resource support in areas such as literacy, social-emotional development, and speech. Chiaravalle recognizes the importance of addressing these needs for as many students as possible. However, one hurdle has been the limited space available for individual or small-group instruction.

Over the summer, we converted a larger space on the fourth floor, formally the Learning Resources conference room, into three separate Learning Resource rooms. It was a straightforward project that was ready by the start of the school year.

We would like to thank the following families for supporting this major gift initiative:

Dennis and Gretchen Eck
Peter and Gabrielle Edgerton
The Naidech Family
Dellora A. and Lester J. Norris Foundation
The Sarah M. Schmidt Family Charitable Fund
Art Thompson and Sarah Eck-Thompson

Cardinal Bread Baking



A key component of our Middle School curriculum is the focus on entrepreneurship. Acquiring skills in leadership, business, and resource management are part of their modern Montessori experience. During the 2022-23 year, our students, with support from Head Teacher Alla Dinu, established the Cardinal Bread Bakery.

All Middle School students took part in the project. Every aspect of the business served as a learning opportunity, from learning about branding and creating their own logo, to mastering baking for quantity and safe food handling practices, and navigating accounting and sales.

The Bakery produced 395 loaves in five different varieties: pumpkin, banana, Tuscan, focaccia, and zucchini. They focused on having 50% organic ingredients when possible and even tried using home-grown spices when available. Over 40% of the profits were donated to Ukrainian refugees, CKCKC (Chiaravalle Kids Conquer Kids' Cancer) and other organizations. The remaining profits will serve as startup capital for the continuation of a middle school business in 2023-24.

"It really makes you appreciate the work businesses put in to keep us safe."

— Jack Jorgenson, 7th Grader

When asked how they would build on the business, 7th year Mayah Prawer-Stock stated she wanted to focus on "making everything run smoother and taking more student responsibility for the business." Might logistics and entrepreneurial endeavors be in her future?

FUND FOR CHIARAVALLE 2022-23

$332,287 IN DONATIONS AS OF MAY 31, 2023

A shared commitment to community is at the heart of the Montessori method and a part of what makes Chiaravalle such a unique and wonderful place. The thoughtful and generous philanthropic support of parents, alumni families, grandparents, faculty, staff, and friends demonstrates how this value extends past the classroom. This list represents contributions made by direct giving to the Annual Fund and other major gift initiatives. We would also like to thank those who gave their time and talent by volunteering. Involvement in these many ways ensures that we remain a caring and connected community.

DONOR LEVELS

Pacesetter	*$10,000 & above*
Leader	*$5,000 to $9,999*
Sustainer	*$2,000 to $4,999*
Benefactor	*$1,000 to $1,999*
Patron	*$500 to $999*
Sponsor	*up to $499*

**5+ Years Consecutive Giving*
***10+ Years Consecutive Giving*
★15+ Years Giving
♦Alumni Families and Grandparents

Pacesetter

Jill and David Greer **★♦
Becca and Derek Groothuis **
Victoria and Phil Kluss
Adrian and Lily Mitchell *
The Naidech Family
Dellora A. and Lester J. Norris Foundation
The Sarah M. Schmidt Family Charitable Fund **★
John and Sharon Watrous ★

Leader

Joe Brennan and Leslie Shad **★♦
The Coward Family on behalf of the William R McWhinney Trust ♦
George DeMet and Tiffany Farriss **
Dennis and Gretchen Eck **♦
Peter and Gabrielle Edgerton
The Froeschle Family
Richard and Susan Gallun **★♦
Scott and Genie Kastrup *
Jennifer Martin *♦
Adam and Sue Sabow **
Jake and Katie Schtevie
Peter and MJ Serene *
Garry and Suzanne Shumaker **
Art Thompson and Sarah Eck-Thompson **★

Sustainer

Ethan and Kristen Baron
Kyle Yecke and Eric Bogs
Theodore Faiella and Lindsay Bosch
Mark Mycyk and Amy Kontrick *
Genia Kozorovitskiy, Margaret Lo and Tommi Raij
Doug Lytle and Julia Ferguson *
John Mancini and Lucinda Fox **★♦
Tom Springer and Robyn McCloud-Springer **★♦
The McIntosh-Lombardo Family *★♦
Tony Breitbach and Katie Michalski *
Jake and Shondi Nickell **
John Greene and Sara O'Mara *
Jennifer and Todd Paul *
Adam and Melinda Prawer-Stock
The Reed Campbell Family **
Julie Schauer ♦
Jes and Leesa Sherborne **★
The Simms Family Foundation
Paul Smith and Michelle Mills
Weatherlow Foundation and the Wagner Family

Benefactor

Shima Roy and William Berndt
Tzaras and Sarah Christon *
The Hersher-Dale Family
Sandra and Roger Deromedi ♦
In honor of Eamonn & Maura Harper
Scott Waddle and Kaitlin Fahey
Rob Bray and Sarah Forst
Valerie Fronstin *♦
In honor of Savannah Gniot
Philip and Linda Graham ♦
Paul and Lauren Harper
Dan Hinkle and Lauren Myers-Hinkle **★
Jason and Chloe Kang
Joshua Kellar and Emily Withrow
Matthew Kerr and Meadow Brennan *
The Krouse Family
Ramunas and Daiva Lindisas
The Machut Family
Lou and Brenda Mizel
Margaret Moses ♦
The Muriel Family **
Ashvin Veligandla and Lorraine Murphy
Tom Reese and Beth Lahti
Evan Ryan and Liz Logan
Brad Harvey and Tricia Russo
The Saul Family
DJ and Becky Silton *
Nathan Rennicke and Meera Sinha
Jim and Mariah Taylor *
Randy and Emily Wexler *

Patron

The Blake Family
Kevin and Molly Bolash
The Carrasco Family
Matt and Jess Cleary
Chris and Sarah Cowad *
Charlie and Abby Dan
Vic Filippini and Marlo Del Percio *
The Drouillard Family
David and Laura Gardner
Teddy Georgeson and Milos Djordjevic *
Jose and Mirelys Gomez
Omar Gutiérrez and Sarah Taylor
Joel Hammerman and Kathryn Malizia
Nitin and Cathy Jain
The Jedlinskis
Iliana Mora and Bodee Kittikamron
Rebecca and Louis Lapat
Harris Feinsod and Emily Licht
Mohan Subramanian and Irina Logovinsky
Ben Lumpkin and Chiara Mangiameli Lumpkin
Brian and Sarah Marshall
Bonnie and Eddie Maslana **★
Paul Meyer and Kelly Spence
Justin and Abby Morgan
The Sanghvi Sisters *'10, '12, '14*
Tedi Smola and Liam Regan
Steve Leib and Elizabeth Stone
Charles Mangum and Rachel Story **★♦
Jamie and Patrick Swartzer
Liz Gerber and Nick Switanek *
Steve Thorpe and Ruth Minnick
Atsushi and Ai Tsuchiya
Erik Uppenberg-Croone and Jamie Uppenberg
Scott and Sarah Zematis **★

Sponsor

Marcio Barsi Andreeta and Tatiana Akamine
Amjad and Liz Al-Dajani **
Mahesh Alur
Rosana and Roberto Amato **
Peter and Jessica Andreadis
Barbara and Nicholas Andreadis ♦
Max and Nobuko Andrews
Anonymous
Aviad and Lior Ariel
Laura Schellhardt and Doyle Armbrust *
Cynthia Ashton ♦
Dercksen-Avril Family **★
Jimmy and Michèle Bacus
Ellen Badofsky
Sherif Mahmoud and Alex Barabanova
Eric and Carrie Benson
Angelo and Bessy Bert *
Andrey and Katya Bitkin
Chris Boyle and Stacey Korte
Jeffrey Brown and Joan Jensen *♦
Beth Caldwell and Mario Santiago **★♦
Judy Caplan and James Roberts ♦
The Cathcart Stolar Family **★♦
Paul and Hermina Chamnankit
Ken Chen ♦
Teresa Chen and Adam Eaglesfield
Julie Chenevert and Chris Brandt
Goldie and Kandi Corbbins
Michael Nabors and Sydni Craig

Damien Young and Jacqueline Cuevas-Young
Victoria Curnutte *
Chris and Zaya DeNardo
Lorie Dillon
Jonathan and Alla Dinu
Vivian and Danny Edelson *♦
Joanne Edid ♦
Kevin Mazur and Loubna El Amine
Megan Flanagan and Blythe Dobbs '22 ♦
Daniela Flores
Yvonne and James Fogerty ♦
The Fonseca Family
Pete Frederick and Amanda Foster *
Joe Franchere and Alison Eisendrath ♦
Frankie Frank **★
Beth Freeman and Jay Gerdes
Benjamin and Regina Friedrich
Yao Xiong and Yufei Gao
The Gniot Family *
The Goel Family
Donald and Andi Goldstein ♦
Antonio Gonzalez and Tina Chan
The Grayson Family
Jim and Angela Greco ♦
In honor of Dante & Isabella Froeschle
Mario Greco
Zahlman and Susan Greenwood **★
Robert and Marides Haidari
Matt Hallinan and Dana Hancock *
Maryam Hazeghazam ♦
Rod Sweetman and Kathryn Hazelett
The Heath-Emerick Family **★
Johna Gabrielle Hedden *
Clare and Steve Hendershot
Berton H. Herrlinger
Caitlin and Joe Hibdon
Libby Hoff
Christopher and Ashley Holmes
Paul and Karrie Jeffris **
N. Joel and Margaret Johnson *♦
Javier Lopez and Jaclyn Jones
The Slacum Jones Family
Marc and Tiffany Jorgensen
The Khelghati Family
Janice LacKey *
Cindy Lawson ♦
Mary Levato **★
Lois and Walter Licht ♦
Sharon Lieberman ♦
In honor of Ruby and Willa Ryan
Intranig and Brook Lieon *
Victoria Livingston, Jacqueline Reuwer, and Joshua Stroud
Gregor Matvos and Melanie Lorenzo
The Mallick Family
Claire Mark
Kymberly Marrinson
Clark and Jennifer Matthews *
Megan McCune
The McLean-Pagan Family
Amy McNew
Michael and Jessica Miro
Leona and David Mirza ♦
Brandon and Carly Moseberry
Yoni Yemini and Ewa Nassalska-Yemini
Jordan and Jenna Neuhauser
John and Abi Nix
Kirstin Nordhaus *
Khuzaan Screwvalla and Diana Palsetia
Ioana and Dorin Pop
Prashant Ram and Jay Chandrasekharan
William and Lynn Raspe **★♦
Linda and Doug Rhodus ♦
In honor of our grandchildren
Brooks and Katie Robinson
The Romig Family *
Sepehr Vakil and Kihana Ross
The Ruehl-Ruffing Family *
Brendan and Julia Ryan
Elyse Schauer and Minerva Sulis
David and Kathleen Schieber
Dorothy Schmid and John Agnew **★♦
The Schoen Family
Terry Schoenherr ♦
The Gregory Schwendimann Family
Guy and Hanna Seltzer
Ilya Sheyman and Sara Haghdoosti
James and Lauren Sklar
Max Soloshchanskiy and Kate Kim
The Sorock Clark Family
Theresa Sparlin **
Tracey Steffora *
The Stippler Family
The Strack Family
Steve and Alison Stubitz
Diana and Kingsley Tang
Andre Walker and Francesca Tappi *
Shehnaz Tejani
The Thomas Family
Robert and Erika Toon *♦
Lisa Amoroso and Phillip Tracy ★♦
The Tretiakov Family
Prashant and Natasha Vallury
Booker Coleman and Hayley Van Serke
Sarah Vargas and Emad Saghir
Marisa and Guido Volpe
Kathy and Chris Vuturo
Bridget Wetzel
Chloe and Grete Willstrom
Drew James and Lindsay Wishart
Bob and Carol Wooldridge ♦
Jim and Jennifer Wooldridge
Paul and Melanie Wright **♦
Ed and Jill Wu *
The Zabikow Family
Kirk and Amanda Ziehm

Companies & Employers

Books of Life
Allstate Insurance Co.
AT&T
CNA Insurance
Cohen & Hacker Architects ♦
Exelon
Fifth Third Bank
Goldman Sachs & Co.
Google
Honeywell Internationnal
Inspired Closets
Intercontinental Exchange
JP Morgan Chase
Microsoft
New York Life
Pepsico
Russell Investments
Salesforce
William Blair

The Joel S. and Evelyn M. Siegel Endowment

Evelyn M. Siegel

Diversity Endowment

Chiaravalle Pan-African and Caribbean Affinity Group — Room 307 MLK Day of Service
Susan and Zahlman Greenwood**♦
Karen Laner and Pete Friedmann***
Bonnie and Eddie Maslana**

FINANCIAL REPORT

FISCAL YEAR 2023

REVENUE			EXPENSES		
Tuition	$7,060,478.33	91.20%	Personnel	$4,980,958.67	64.79%
Fees/Other Misc Income/Interest	$ 127,646.59	1.65%	Tuition Assistance	$1,103,811.45	14.36%
Fundraising	$ 359,754.89	4.65%	Program	$ 279,373.50	3.63%
Summer Camp Program	$ 193,199.00	2.50%	Summer — Direct	$ 133,060.58	1.73%
			Facilities	$ 389,692.93	5.07%
			Debt Services	$ 463,861.92	6.03%
			CAPEX	$ 110,000.00	1.43%
			Other(Insurance, Admin, Advancement)	$ 227,348.95	2.96%
	$7,741,078.81	100.00%		**$7,688,108.00**	100.00%

Every effort has been made to ensure the accuracy of this information. If your name has been omitted or incorrectly listed, please contact Kymberly Marrinson, Director of Community & Engagement, at kmarrinson@chiaravalle.org.

Chiaravalle Montessori
425 Dempster Street
Evanston, IL 60201







Giving is easy online at ***www.chiaravalle.org/donate***