FAMILY INVOLVEMENT POLICY

Edited 7-1-25 Following feedback from Spring Stakeholder Meeting on 4-29-25

SCHOOL DUTCH FORK ELEMENTARY SCHOOL

Dutch Fork Elementary School encourages, supports, and values the participation and involvement of parents/guardians and families in the educational experiences of their children. The District recognizes each parent/guardian as their child's first teacher and acknowledges the powerful influence of family on their child's life. We are committed to developing family-friendly schools, offices, and programs to welcome and serve families in positive and supportive environments.

Families are involved in the development of the LEA (Lead Education Agency) plan and the process of school review and improvement by being part of a planning team that develops an overall Family Involvement Policy. In addition, all families are surveyed. This plan is distributed to all parents with children participating in Title I schools and to the community at large. An annual evaluation of the effectiveness of parent involvement will be conducted.

District Office staff provides technical assistance, coordination, and support to participating Title I schools. To support these schools, District Office staff will be available to assist in the writing of the Title I grant, help with procurement, attend school improvement/renewal team meetings, and assist the schools in implementing effective family involvement activities and Family-Teacher organization meetings. Additional responsibilities will be to provide assistance in any area requested to bring about school improvement and increase family involvement. The District will support each school in the development of a school-level Family Involvement Policy. District Office staff will also see that state and federal guidelines are followed.

The schools and parents will build the capacity for strong parental involvement by entering into School-Family-Student Compacts with staff and families of students attending Title I schools. Compacts are signed by the Principal, Teacher, Parent/Guardian, and Student. Efforts to increase family involvement will also include annual conferences to accommodate varied family schedules. In addition, an annual meeting for families of students served in Title I schools will be held to provide information on Title I legislation, instructional programs and the desired outcomes for students of Title I Targeted Assistance schools. Families will impact policy-making via opportunities to serve on School Improvement Councils, completion of family surveys, preview of Title I plans in each school Media Center and/or serving as mentors or through other volunteer efforts. Schools may provide a number of Parenting activities during the year such as Technology, Literacy, Math/Science, Fine Arts, Testing, Cultural Celebration, Academic Information, and other student performance/academic presentations.

The Family Program served through Title I will coordinate and join together with other programs by inviting families to attend parenting classes, Adult Ed classes, workshops and seminars offered by the District and/or state.

Regarding funding, the District will reserve not less than one percent (1%) of the total Title I allocation to carry out family involvement to include family literacy and parenting skills. In addition, each school may, at their discretion and based on their needs, reserve part of their Title I allocation for funding Family engagement activities.

Scan QR Code to complete the 26-27 Parent & Family Engagement Survey.