OSSD Scope & Sequence

Scope & Sequence (S&S) is an overview of the skills and content covered in your curriculum at each class/instructional level. It provides an overview of the length of time (scope) and the order (sequence) in which key content will be taught. This template is intended to help develop a S&S for one class/instructional level.

Grade Level(s): 6
Content Area and/or Course Title: Social Studies

Yearly Outcome		
In grade 6, students will examine how movement and migration impacted the interactions between expanding civilizations through conquest and trade, including the physical and political geography and ancient societies of South and East Asia, Oceania, Mesoamerica, and Europe. Students will note how geography, power, wealth, and religion influence culture, change, and development within civilizations as they examine how the perspectives of political science, economics, geography, history, and archaeology apply to the study of regions and countries. Students will develop an appreciation of cultural contributions (art, music, literature, architecture) and lasting achievements in science and technology. Grade 6 concludes with a study of government in Greece and Rome, which serves as a prelude to the study of civics in grade 8. Through an understanding of ancient history, students will develop an appreciation for the foundations of the modern world.		
Unit Title	**Unit Item**	**Focus Standards**
MesoAmerica (Maya, Inca, Aztec)	**Unit 1**	***Inquiry Process:*** Students act as social scientists as they ask questions, think critically, solve problems, and share conclusions. *1. Constructing Compelling and Supporting Questions* *2. Gathering and Evaluating Sources* *3. Communicating and Critiquing Solutions* ***Civics*** **D2.Civ.2.6-8.** Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders). **D2.Civ.3.6-8.** Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.
China and India	**Unit 2**	
Greece and Rome	**Unit 3**	

		D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. **D2.Civ.10.6-8.** Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society. **D2.Civ.12.6-8.** Assess specific rules and laws (both actual and proposed) as means of addressing public problems. ***Economics*** **D2.Eco.1.6-8.** Explain how economic decisions affect the well-being of individuals, businesses, and society. **D2.Eco.3.6-8.** Explain the roles of buyers and sellers in product, labor, and financial markets. **D2.Eco.6.6-8.** Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies. **D2.Eco.7.6-8.** Analyze the role of innovation and entrepreneurship in a market economy. **D2.Eco.14.6-8.** Explain barriers to trade and how those barriers influence trade among nations. **D2.Eco.15.6-8.** Explain the benefits and the costs of trade policies to individuals, businesses, and society ***Geography*** **D2.Geo.3.6-8.** Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. **D2.Geo.4.6-8.** Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. **D2.Geo.5.6-8.** Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. **D2.Geo.7.6-8.** Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. **D2.Geo.10.6-8.** Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. **D2.Geo.11.6-8.** Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade. ***History*** **D2.His.1.6-8.** Analyze connections among events and developments in broader historical contexts. **D2.His.2.6-8.** Classify series of historical events and developments as examples of change and/or continuity.

		D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. **D2.His.5.6-8.** Explain how and why perspectives of people have changed over time. **D2.His.6.6-8.** Analyze how people's perspectives influenced what information is available in the historical sources they created.