OSSD Scope & Sequence

Scope & Sequence (S&S) is an overview of the skills and content covered in your curriculum at each class/instructional level. It provides an overview of the length of time (scope) and the order (sequence) in which key content will be taught. This template is intended to help develop a S&S for one class/instructional level.

Grade Level(s): 4
Content Area and/or Course Title: Social Studies

Yearly Outcome		
In grade 4, students will examine change and continuity in Vermont and United States history from pre-colonial times to the Civil War. Students will understand the concept of movement and its impact on people, goods, and ideas; learn how natural resources have influenced economic development; and examine the conflicts and compromises that resulted from migration and settlement. This learning will allow students to understand the tensions and factors that led to the fight for independence, the establishment of the United States, and subsequent Vermont statehood. Students will prepare for their role as responsible and informed citizens by examining the Vermont Constitution and the United States Constitution, including the determinants of power and its effects; exploring the development, structure, and function of the United States government as well as the role of individual rights and responsibilities; examining the choices made by various groups of people on the development of the United States through the Civil War; and learning how events, people, and ideas shaped and influenced our democratic system. Grade 4 provides the framework for further study of Vermont and United States History in grade 7, civics in grade 8, and United States History/American Government in high school.		
Unit Title	**Unit Item**	**Focus Standards**
Indigenous Peoples and Early Settlers	**Unit 1**	***Inquiry Process:*** Students act as social scientists as they ask questions, think critically, solve problems, and share conclusions. *1. Constructing Compelling and Supporting Questions* *2. Gathering and Evaluating Sources* *3. Communicating and Critiquing Solutions* ***Civics*** **D2.Civ.1.3-5.** Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. **D2.Civ.3.3-5.** Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. **D2.Civ.5.3-5.** Explain the origins, functions, and structure of different systems of government, including those created by
Making of a Nation	**Unit 2**	
Post Revolution to Post Civil War	**Unit 3**	
Vermont History	**Unit 4**	

		the U.S. and state constitutions. **D2.Civ.8.3-5.** Identify core civic virtues and democratic principles that guide government, society, and communities. **D2.Civ.10.3-5.** Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues. **D2.Civ.12.3-5.** Explain how rules and laws change society and how people change rules and laws. **D2.Civ.14.3-5.** Illustrate historical and contemporary means of changing society. ***Economics*** **D2.Eco.3.3-5.** Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. **D2.Eco.4.3-5.** Explain why individuals and businesses specialize and trade. **D2.Eco.14.3-5.** Explain how trade leads to increasing economic interdependence among nations. **D2.Eco.15.3-5.** Explain the effects of increasing economic interdependence on different groups within participating nations. ***Geography*** **D2.Geo.1.3-5.** Construct maps and other graphic representations of both familiar and unfamiliar places. **D2.Geo.2.3-5.** Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. **D2.Geo.3.3-5.** Use maps of different scales to describe the locations of cultural and environmental characteristics. **D2.Geo.5.3-5.** Explain how the cultural and environmental characteristics of places change over time. **D2.Geo.7.3-5.** Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. **D2.Geo.8.3-5.** Explain how human settlements and movements relate to the locations and use of various natural resources. ***History*** **D2.His.1.3-5.** Create and use a chronological sequence of related events to compare developments that happened at the same time. **D2.His.2.3-5.** Compare life in specific historical time periods to life today.

		D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. **D2.His.4.3-5.** Explain why individuals and groups during the same historical period differed in their perspectives. **D2.His.5.3-5**. Explain connections among historical contexts and people's perspectives at the time. **D2.His.14.3-5.** Explain probable causes and effects of events and developments. **D2.His.16.3-5**. Use evidence to develop a claim about the past.