OSSD Scope & Sequence

Scope & Sequence (S&S) is an overview of the skills and content covered in your curriculum at each class/instructional level. It provides an overview of the length of time (scope) and the order (sequence) in which key content will be taught. This template is intended to help develop a S&S for one class/instructional level.

Grade Level(s): 2
Content Area and/or Course Title: Social Studies

Yearly Outcome		
In grade 2, students will expand on their understanding of the concept of community by exploring past and present neighboring communities in Central America, North America, South America, and the Caribbean. Students will explain continuities and differences among cultures, governments, traditions, and available resources to investigate how individuals work together while acknowledging different perspectives and cultivating empathy. Students will learn how culture spreads across borders and compare and contrast Vermont/local community governments, customs, and traditions to others in the Americas. Students will explain current and historic patterns of human settlement and compare the ways various cultural groups connect and interact across the Americas. Students will describe how resources vary across geography and climates and discuss how resources can be categorized as renewable and non-renewable.		
Unit Title	**Unit Item**	**Focus Standards**
The America's Landscape	**Unit 1**	***Inquiry Process:*** Students act as social scientists as they ask questions, think critically, solve problems, and share conclusions. *1. Constructing Compelling and Supporting Questions* *2. Gathering and Evaluating Sources* *3. Communicating and Critiquing Solutions* ***Civics*** **D.2.CIV.1.K-2** Describe roles and responsibilities of people in authority. **D.2.CIV.3.K-2** Explain the need for and purposes of rules in various settings inside and outside of school. **D.2.CIV.6.K-2** Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of Authority. **D.2.CIV.8.K-2** Describe democratic principles such as equality, fairness and respect for legitimate authority and rules. **D2.CIV.10.K-2.** Compare their own point of view with others' perspectives.
Countries and Governments	**Unit 2**	
Continuity and Change	**Unit 3**	

		D.2.CIV.11.K-2 Explain how people can work together to make decisions in the classroom. **D.2.CIV.12.K-2** Identify and explain how rules function in public (classroom and school) settings. ***Economics*** **D2.ECO.3.K-2** Describe the skills and knowledge required to produce certain goods and services. **D2.ECO.4.K-2** Describe the goods and services that people in the local community produce and those that are produced in other communities. **D2.Eco.13.K-2.** Describe examples of capital goods and human capital. **D2.Eco.14.K-2.** Describe why people in one country trade goods and services with people in other countries. **D2.Eco.15.K-2.** Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad. ***Geography*** **D.2.GEO.2.K-2** Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them. **D2.GEO.3.K-2.** Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. **D.2.GEO.4.K-2** Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region. **D.2.GEO.5.K-2** Describe how human activities affect the cultural and environmental characteristics of places or regions. **D2.GEO.6.K-2.** Identify some cultural and environmental characteristics of specific places. **D2.GEO.10.K-2.** Describe changes in the physical and cultural characteristics of various world regions. ***History*** **D2.His.1.K-2**. Create a chronological sequence of multiple events. **D2.His.4.K-2.** Compare perspectives of people in the past to those of people in the present. **D2.His.6.K-2.** Compare different accounts of the same historical event. **D2.His.14.K-2.** Generate possible reasons for an event or development in the past. **D.2.HIS.16.K-2** Select which reasons might be more likely than others to explain a historical event or development.