10/9/26

Dear Wyoming Families,

Wow, we have had an amazing first quarter of the school year! The excitement of this past week is such a great snapshot of the hard work, successes, and celebrations across our entire school.

Congratulations to Nina Myatt for advancing to the State Tournament in tennis! Huge congratulations as well to our Band and Strings students on their phenomenal concert performances this week. We also want to recognize all of our students who managed to balance the tradition of Homecoming float building while staying laser focused on their academics. Time and time again, our students rise to the moment and push toward their goals. We could not be prouder of how they have started this school year.

We know these achievements come from determination, hard work, and incredible support from home. Thank you for your partnership and for everything you do to set your students up for success. Parents and guardians, we truly appreciate you!

We hope everyone finds time to relax and enjoy the extended weekend together. Thank you again, and have a wonderful break!

District Update:

Click here for more Events and Information from around WCS & the community, including:

- Finance Friday
- WHS Homecoming Parade Participation for Area Youth Programs
- WCS Sub Fair on October 14
- Upcoming Events
- Grab Homecoming Spiritwear Now!
- Homecoming Parade Watch Party to benefit Wyoming School Foundation
- PSA Membership Drive Ends October 17!
- Volunteer Opportunity: Help Out at the WyoSHOP
- Rec Basketball Registration for Grades 7-12
- A Few Fall Highlights from the Wyoming Fine Arts Center
- Wyoming Newcomers Club Information

Below you will find important dates and information for the future:
Monday, October 12 - Friday, October 16, 2026

Upcoming Weekly Events:	
10/12/26	• **NO SCHOOL - FALL BREAK**
10/13/26	• **NO SCHOOL - FALL BREAK**
10/14/26	• Regular Bell Schedule • **Spirit Day Theme: Adam Sandler** • **WHS & WMS Band Concert at 7:30 p.m. in the Pendery Auditorium**
10/15/26	• Regular Bell Schedule • **Spirit Day Theme: (School Appropriate) Meme Day** • **WHS Picture Retake Day (7:30-9:30 a.m.)**
10/16/26	• Afternoon Pep Assembly Bell Schedule • **Spirit Day Theme: Wyoming Spirit Wear** • **Homecoming Parade at 6:00 p.m.** • **Homecoming Game at 7:00 p.m.**
Quick Reminders	• Homecoming Dance: Saturday, October 17 (8-10 p.m.) • Foundation Day: Monday, November 9 (10:20-11:20 a.m.)

Attendance:

Every Day Matters!

Regular attendance is one of the most important ways families can support student success. Each day at school gives students opportunities to learn, build relationships, develop routines, and stay connected to their school community. Even occasional absences can add up over time and make it harder for students to keep pace with classroom learning.

We know that illnesses and other circumstances sometimes make absences unavoidable. When your child is healthy and able to attend, however, please make every effort to have them at school, on time, each day. If your family is experiencing a challenge that is making regular attendance difficult, please reach out to your child's school. We want to partner with you and help identify supports that can make a difference.

Thank you for helping us make every school day count!

Homecoming Spirit Week and Dance Information:

Homecoming Dance tickets are on sale!

The WHS Homecoming Dance will take place at Wyoming High School on Saturday, October 17, from 8-10 p.m.

Tickets can be purchased online through **PaySchools** for $15 until midnight on Wednesday, October 14th, or at the door for $20 (exact change or check made payable to Wyoming City Schools).

If your student is bringing a guest who is not a student at WHS, please make sure they pick up a guest form in the front office. Guest forms must be completed and returned by 3 p.m. on Thursday, October 15, and all guests must be under the age of 21.

Update on School-Based Therapy Services at Wyoming High School:

We are grateful for our partnership with Cincinnati Children's Hospital Medical Center (CCHMC), which provides Wyoming High School students with access to confidential, compassionate mental health support that promotes emotional well-being and success both in and out of the classroom. As part of this partnership, we are pleased to introduce **Laura Deitzel, MA, LPCC-S**, who will serve as Wyoming High School's **CCHMC School-Based Therapist**.

Laura brings more than 23 years of experience supporting youth and families facing emotional, behavioral, and mental health challenges. Since joining Cincinnati Children's in 2014, she has worked with families in crisis through the Emergency Department and transitioned to School-Based Therapy in 2019 to focus on helping students successfully navigate adolescence and the transition into young adulthood.

Laura is especially passionate about working with high school students as they develop a deeper understanding of themselves, their strengths, and their goals for the future. Her approach focuses on empowering students to overcome challenges, build resilience, strengthen self-confidence, and develop the skills needed to thrive. She is committed to creating a supportive and compassionate environment where adolescents feel heard, valued, and equipped to reach their full potential.

If you are interested in learning more about school-based therapy services or would like Laura to meet with your student, please complete the referral form using the link below. You may also contact Wyoming High School counselors **Ben Henke** or **Lucas Osterbur** with any questions.

Please note that because Laura is employed through Cincinnati Children's Hospital Medical Center, therapy services are billed through the family's health insurance.

https://docs.google.com/forms/d/e/1FAIpQLSfgQ-dd5ZI7cr_okKS_tkH2uIBRD5zm6vthA0b65kEMW0beJA/viewform

Terrace Metrics:

At Wyoming City Schools, we are committed to supporting the academic success, well-being, and sense of belonging of every student. Just as we use academic information to understand student strengths and identify areas where additional support may be helpful, we also use carefully selected measures to better understand student well-being and the overall climate of our schools.

During the 2026-2027 school year, students in grades 5-12 will have the opportunity to participate in two measures: Terrace Metrics and the 1N5 School Climate Survey. Both are completed directly by students but serve different purposes.

Terrace Metrics - administered during the week of October 19th
Terrace Metrics is a student-completed behavioral health and resiliency screening tool designed specifically for use in schools. The screening asks students questions related to factors that can influence their well-being and success, including areas such as resilience, hope, life satisfaction, stress, anxiety, relationships, and other indicators of behavioral health.

Terrace Metrics helps our school teams:

- Identify student strengths;
- Recognize students who may benefit from additional support;
- Make informed decisions about appropriate school-based supports and interventions; and
- Examine building- and district-level trends to guide prevention and wellness programming.

Terrace Metrics is a screening tool and is not used to diagnose a mental health condition. When screening results indicate that a student may benefit from additional support, an appropriate school staff member will follow up with the student and family to better understand the student's needs and determine whether additional support or resources may be helpful.

1N5 School Climate Survey - administered in November
Wyoming City Schools partners with 1N5, a local nonprofit organization focused on mental health education, prevention, and reducing the stigma associated with seeking help.

The 1N5 School Climate Survey helps us better understand students' experiences and perceptions of their school environment. Questions focus on areas such as school climate, belonging, mental health awareness, knowledge of available supports, and students' comfort with seeking help when needed.

Unlike Terrace Metrics, the primary purpose of the 1N5 School Climate Survey is to help us understand broader trends and needs across our schools and district. Information from the survey helps Wyoming City Schools and 1N5 evaluate existing efforts and identify opportunities to strengthen school climate, prevention, mental health education, and student supports.

Why do we use both?
Terrace Metrics helps us understand individual student strengths and potential support needs, while the 1N5 School Climate Survey helps us understand the broader experiences and perceptions of our students and school community.

Together, these measures provide information that can help us make thoughtful decisions about how we support students and create school environments in which students feel connected, supported, and able to succeed.

Parent/Guardian Permission
Wyoming City Schools values transparency and partnership with families. Therefore, your child will only participate in the survey or surveys for which you provide written permission. If we do not receive written permission, your child will not participate.

Parents and guardians have the right to review the survey materials before deciding whether their child will participate. If you would like additional information or would like to review Terrace Metrics or the 1N5 School Climate Survey, please contact your child's school counselor.

Please complete this **Google Form** to indicate your decision for each measure by October 16, 2026.

Thank you for your partnership as we work together to support the success, well-being, and sense of belonging of every Wyoming student.

Counselors' Updates:

October 9th Weekly Application Update

Testing Update: Tuesday, October 20th
9th Grade: Report to school 8:00-11:00 a.m. for career exploration activities.
10th Grade: Report to school 8:00-11:00 a.m. for the PSAT/NMSQT.
11th Grade:

- Choice 1: Report to School 8:00-11:00 a.m. for the PSAT/NMSQT.
    - The PSAT/NMSQT stands for the Preliminary SAT/National Merit Scholarship Qualifying Test. It is a standardized test given to high school students. Eleventh grade is the official year this test counts for awards.
- Choice 2: Ed Option day (College Visit, Job Shadow, Volunteer).
    - Students or parents must opt out HERE.

12th Grade: DO NOT report to school! Students can work on Common Applications, go on a college visit, volunteer or job shadow.

Common Application Counselor Listing

Confirm now that you have listed your College Counselor (Dr. Hunter or Mrs. Lewis) on your Common App and have waived your FERPA rights or we will not be able to send materials on your behalf. To complete this step in Common App, go to the "Recommendations and FERPA" section of your college applications.

Send ACT/SAT Scores

If you plan to submit scores as part of the application process, in many cases these scores will need to be sent **DIRECTLY** from the testing agency. The Counseling Office does not send scores on a student's behalf and they are not included on the transcript. If official score reports are required, the scores need to be sent at least one month in advance of the application deadline. To send either the ACT or SAT, login in to your portal and follow the prompts to send scores. The link for ACT is HERE and the link for the College Board (SAT) is HERE. **DO NOT FORGET THIS STEP as you may make your application ineligible for scholarships if the test scores are not received by the application deadline**

What Happens After I Apply?

After you submit your Common Application, you will receive an email from the university inviting you to set up your account in your portal. This step is crucial, as this is how schools will communicate with you about next steps. **Do this as soon as possible.**

Financial Aid

The FAFSA is now live and will take about 30 minutes to complete. Do this HERE as soon as possible, but no later than December 1. Don't forget that some schools also need the CSS Profile i*n addition* to the FAFSA. The list of schools that require the CSS Profile are listed HERE. Cross-reference this list with your list of schools that you are planning to apply to. To be clear, not every school needs the CSS Profile, but all schools need the FAFSA.

The WHS College Financial Aid Info Session slide deck from the September 30th presentation can be found HERE.

Scholarships & Special Programs

This week we are highlighting the Ohio Engineering Scholarship. Other third-party scholarships (i.e. scholarships that follow you wherever you enroll) are available on Canvas.

Costa Rica Trip:

If you are the parent of a Spanish student interested in traveling to Costa Rica for spring break 2027, please tell them to stop by room 300 to talk to Señora Knopp. The deadline to sign up for this trip is October 22nd!

To see more details about the trip, visit explorica.com/Knopp-1378

Below this line are noteworthy reminders that have been previously communicated.

Continued Reminder About Sportsmanship:

We recently reminded students about the importance of positive sportsmanship at all school events. This especially includes, but is not limited to, maintaining respectful chants in the student section. Representing Wyoming High School with pride means supporting our teams while treating opponents and officials with respect. Students who choose not to meet these expectations may be asked to leave the event. Thank you for partnering with us to reinforce these values at home!

Important Nurse Reminder:

Parent Reminder: Vaccine Requirement for 12th Graders

Ohio requires students entering 12th grade to receive the **meningococcal ACWY vaccine (also called MCV4 or MenACWY)**. Students need a **second dose given on or after their 16th birthday**.

Without documentation on file, your child's participation in school activities may be affected, including field trips (e.g., the senior trip) and extracurricular programs, including athletics.

What we need:
If your child has already received the required dose, please contact their healthcare provider to request an updated vaccination record.

If your child still needs the vaccine:
Schedule an appointment with your child's healthcare provider. You can also check with local pharmacies or Hamilton County Public Health about availability.

Vaccination records can be:

- **Sent in** with your child
- **Faxed to:** (513) 206-7132
- **Emailed to:** murphyn@wyomingcityschools.org

Yearbook Update:

Order Your WHS Yearbook, Share Photos & Senior Reminders! 📸
Don't miss out on securing this year's memories! Pre-order your 2026–2027 Wyoming High School yearbook today for the lowest price of **$75** (shipping included) by **April 3** at yearbookforever.com.

Parent Reminders & Updates:

- 📦 **2025–2026 Yearbooks:** Last year's books shipped home this week! Didn't get one? A limited quantity is available in the front office for $80 (payable by cash, check, or money order to *Wyoming City Schools*).
- 📱 **Upload Photos:** Got great shots of games, Homecoming, or concerts? Download the free **Yearbook Snap app**, search *Wyoming High School*, and enter code **cowboys** to submit photos!
- 🎓 **Senior Ads:** Submissions close **March 20** at **11:59 p.m.** on yearbookforever.com.
- 👔 **Senior Portraits (Prestige Studios):** Final photo session is **December 1** at WHS. *Dress code:* Solid dark long-sleeve top covering shoulders (ladies); white long-sleeve shirt with tie/dark jacket suggested (gentlemen).

Questions? Contact **Gwen Robinson** at robinsong@wyomingcityschools.org. Help us make this year's book the best one yet!

Student Handbook:

Here is a link to our **WHS Student & Parent Handbook 2026-2027** for your reference throughout the school year. We hope you will find this information helpful and we are always here to help if you have any questions.

Freshmen & New Students:

Here is the link to the **Orientation Presentation** you participated in at the beginning of the week.

Attendance:

To report a student absence, a parent or guardian should send the dates and reason for the absence to whsattendance@wyomingcityschools.org or call 513-206-7062.

District Calendar:

Below is a link to our school calendar so you know the days Wyoming City Schools are in session. Please make every effort to schedule trips, appointments, etc. outside of the school day. Attendance is a key component to students' academic success! **2026-2027 WHS & WMS Calendar-at-a-Glance: Grades 5-12** and **2026-2027 Printed Calendar**.

Instructional Fees:

At the beginning of each school year, instructional fees are assessed based on each student's grade level and/or course/class load. Families can pay existing fee balances at any point online via the Wyoming PaySchools portal.

Any new fees for the 2026-2027 school year were applied to your student's account the first week of September. At which point, families can use the same Wyoming PaySchools portal to pay these newly applied fees.

Wyoming City Schools strives for financial stewardship and wants to partner with families to ensure fees are paid in a timely manner. Fees are due by October 31 and school buildings will send fee reminders throughout the year. Instructional fee waivers are processed for those students who qualify for free lunch and complete the paperwork required for fee waivers. Applications for free lunch are available here through our nutrition services partner, Milford City Schools.

Implications for Non-Fee Payment
If a student is not up-to-date with payment of student fees (or is not current with their payment plan with the Treasurer), the following privileges will be withheld each year:

- 7-12 Dances (e.g. Homecoming, Prom, etc)
- 9-12 Class Shirts
- Junior/Senior Parking Spots
- Senior Class Trip (e.g. Washington D.C.)
- Graduation Tickets
- College Transcripts

For example, if a student, who has not paid their fees, goes to purchase a Homecoming ticket, PaySchools would not allow them to make the purchase.

Exam Dates and Schedules:

Please save these dates when planning (i.e., events, activities, appointments, vacations, etc.) around the end of each semester. These are our scheduled exam dates. **No early exams will be administered.** If there are any modifications to these dates and times they will be shared with students and families as early as possible.

1st Semester (All Students)
• Monday, December 14 • Tuesday, December 15 • Wednesday, December 16 • Thursday, December 17 • Friday, December 18

2nd Semester (Seniors Only)	2nd Semester (Grades 9-11)
• Monday, May 17 • Tuesday, May 18 • Wednesday, May 19 • Thursday, May 20	• Friday, May 21 • Monday, May 24 • Tuesday, May 25 • Wednesday, May 26 • Thursday, May 27

If you have any questions or concerns, please feel free to contact Mr. Voynovich or Mrs. McMullen.

Thank you again and we hope you have a wonderful weekend!

Your Proud Wyoming High School Administrative Team,

Michael Voynovich

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