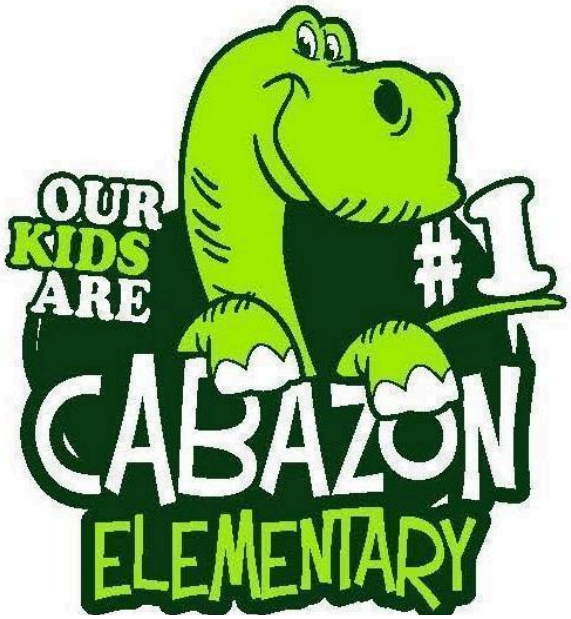
Cabazon Elementary School

Home of the Dinosaurs



Student/Parent Handbook
2026-2027

CABAZON ELEMENTARY SCHOOL
50575 CARMEN ST.
CABAZON, CA 92230
(951) 922-0252
https://cabazon.banning.k12.ca.us

School Hours

Monday, Tuesday, Thursday and Fridays

9:00 am - 3:10 pm

Breakfast Served 8:15 am - 8:55 am

Smart Wednesday's

9:00 am - 1:45 pm

Breakfast Served 8:15 am - 8:55 am

Daily Office Hours

7:30 am - 4:00 pm
Gates Open for Students 8:15 am

RICKY ANDERSON, PRINCIPAL
KIRSTEN CARLSON, ASST. PRINCIPAL
ESTHELA CASTRO, PRINCIPAL'S SECRETARY
MARIA CRUZ, CLERK

Banning
UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

Banning Unified School District is a diverse community that collaborates to develop responsible, respectful, prepared students to achieve their full potential.

VISION STATEMENT

Banning Unified School District's vision is to prepare, inspire, and educate

Goals
2026-2027

Goal #1 **Accelerate Student Achievement**
Goal #2 **Maintain Fiscal Responsibility and Long-term Financial Viability**
Goal # 3 **Demonstrate District Values-Based, Equitable and Ethical Leadership**

Board Priorities 2026-2027

- Align District resources to improve student achievement
- Improve health, safety and well being districtwide
- Further a climate of open, honest, two-way communication for which all staff are held accountable

CABAZON ELEMENTARY SCHOOL

BELL SCHEDULE

2026-2027

FIRST LUNCH– ROOMS 1,2,5,6,13,14, SECOND LUNCH– ROOMS 3,4,7,9,10, 11

Regular Day Schedule

First Lunch	Second Lunch
8:15– Campus Open– Breakfast Served	8:15– Campus Open– Breakfast Served
8:55– Warning Bell	8:55– Warning Bell
9:00-10:45– Instruction (105 Min.)	9:00-11:05– Instruction (125 Min. & 130 Min.)
10:45-11:00– Recess	11:05-11:20 Recess
11:00-11:30– Instruction (30 Min.)	11:20-12:05– Instruction (45 Min.)
11:30-11:50– Recess	12:05-12:25– Recess
11:50-12:05– Lunch	12:25-12:40– Lunch
12:05-3:10– Instruction (180 Min.)	12:40-3:10– Instruction (150 Min.)
3:10– School Dismissal	3:10– School Dismissal

Minimum Day Schedule

First Lunch	Second Lunch
8:15– Campus Open– Breakfast Served	8:15– Campus Open– Breakfast Served
8:55– Warning Bell	8:55– Warning Bell
9:00-10:45– Instruction (105 Min.)	9:00-11:05– Instruction (125 Min.)
10:45-11:00– Recess	11:05-11:20 Recess
11:00-11:30– Instruction (30 Min.)	11:20-12:05– Instruction (45 Min.
11:30-11:50– Recess	12:05-12:25– Recess
11:50-12:05– Lunch	12:25-12:40– Lunch
12:05-1:45– Instruction (95 Min.)	12:40-1:45– Instruction (65 Min.)
1:45– School Dismissal	1:45– School Dismissal

Administrative Office Hours

The Cabazon School office is open each day from 7:30 a.m. to 4:00 p.m. Teachers are on campus from 8:30 a.m. to 3:40 p.m. School gates will not open until 8:15 am. Our office space and staff are limited, so please be aware that we cannot accommodate large groups or provide childcare services upon arriving for a scheduled appointment.

Administrative appointments may be made by calling the school and arranging a meeting with the Principal or the Principal Designee. Teacher conferences may be made by calling the school and requesting that the teacher(s) contact you to arrange a mutually convenient meeting and discuss concerns. All appointments should be made at least 24 hours in advance. Please feel free to contact the Principal's office at (951) 922-0252 to schedule an appointment.

Please be advised that parent calls will only be transferred to a student's classrooms before and after school hours. This policy allows for uninterrupted teaching time, which maximizes your child's learning experience. If you have an urgent message for your child, we ask that you please try to contact the school front office staff at least 30 minutes **before** dismissal. This will ensure that the message gets to your student.

Academics

All students at Cabazon Elementary School experience our core curriculum. The core curriculum consists of both the Common Core State Standards and District adopted materials in all academic areas.

Our goal is to provide a foundational education that ensures our students will be college and career ready. In preparation, the learning begins now! Our goal is for all children to read and write proficiently to become ongoing learners throughout life. Please encourage your child to read nightly. The more a child reads, the better they become. Reading will empower your child in all areas! Cabazon Elementary is AVID, and we will continue to implement AVID systems to prepare your students for their futures beyond high school.

AVID

AVID (**A**dvancement **V**ia **I**ndividual **D**etermination) is a school-wide system that will prepare all students for college and career readiness aiding in their success/responsibility in a global society. Through the use of WICOR (**W**riting to Learn, **I**nquiry, **C**ollaboration, **O**rganization, **R**eading to learn) to help enhance our curriculum and common core expectations, our school will continue to build on the Organization components. We will also be putting more emphasis on Inquiry with Costa's Levels of thinking and questioning.

- ***Organization:*** Student success, AVID binders, Individual responsibility, Calendar/agendas
- ***Note Taking:*** Two-column and Three-column notes
- ***Costa's Levels of Thinking and Questioning:*** Different levels of gathering and processing information.

We are continuing the building of the foundational systems that make Cabazon an AVID school. We will prepare your child to be a better student and prepare them for life beyond our school doors.

Students will be responsible for bringing their folder/binder home every day and returning it the next day with the agenda/calendar signed by their parent/guardian. If they do not return the folder/binder signed, they will be given a consequence, and it can affect their grade. Our goal is to teach our students to be successful, with a significant part of that being responsible. We will have a firm **"no rescue"** policy, which means that if the student doesn't have their folder/binder and they have a family member bring it later, we will accept it and get it to the student. However, because they did not bring it to class, they will be issued a consequence. There are **NO EXCUSES** for not bringing their folder/binder signed daily.

Counseling Program

All elementary school students will have an opportunity for counseling services.. Individual and group counseling will be available; if a student needs to be seen individually or in a group regularly, a permission slip will be sent home. The counselor may see students without permission for disciplinary concerns, investigations, or procedures. Parents will be notified of the results at the counselor's discretion.

Resource Specialists

We are fortunate to have a wonderful Resource teacher. If you are concerned with your child's academic progress, please speak with the teacher first. If you still have concerns, you can request a review of students' needs by our Tier II/ Tier III team.

Attendance

Student attendance is required by law, Education Code section 48200. The state financially supports our school based on students' attendance. When students are absent, they need to bring a note stating the reason and dates of absence. Parents may also call the school office at (951) 922-0252, to give a verbal excuse. Absence notes must be sent to the school within 72 hours of the absence to be considered for excused absences.

Students with perfect attendance are honored each month. Research shows that your child's achievement is increased by regular attendance. It is imperative that all children are on time for school. Tardiness disrupts your child's education and disrupts the entire class. Please help all the children and us by having them here on time. Children may enter the campus at 8:15 am when supervision begins, ***not before.***

Calendars

At the beginning of each month, Cabazon School will provide via electronic communication a calendar with items of interest to help parents and students plan ahead.

Positive Behavior Interventions and Supports

In 2026-2027, Cabazon Elementary School will continue the implementation of Positive Behavior Intervention and Support or PBIS in all areas of our campus. PBIS systematically teaches and acknowledges appropriate behaviors. PBIS builds a positive, safe, and secure learning environment by teaching students and staff expected behaviors with the objective of self-management.

PBIS EXPECTATIONS MATRIX

EXPECTATIONS	WE ARE RESPECTFUL	WE ARE RESPONSIBLE	WE ARE SAFE
Cafeteria	• Say "Please" and "Thank You!" • Touch and eat only your food. • Raise your hand to leave your seat..	• Stay quiet in line while getting food. • Use supplies appropriately. • Clean your area and be ready to go when your teacher arrives.	• Walk holding your tray with two hands. • Keep hands, feet, and other objects to yourself. • Eat all food in the Cafeteria
Walkway/Campus	• Use quiet voices so as not to disturb other classrooms. • Stay on designated pathways. • Always listen to adults and follow their directions.	• Walk to your next location in a straight line. • Put all trash in the trash cans. • Mind your own business (MYOB) and go straight to class.	• Use your walking feet at all times • Quietly move with a purpose in a straight line. • Stay in designated areas.
Classroom	• Use quiet voices. • Listen to the instructions and directions from the teacher/staff. • Listen when someone is talking and be respectful of others' learning.	• Complete classwork and homework as directed. • Keep our area neat and organized. • Bring our supplies each day for success.	• Keep your hands, feet, and other objects to yourself. • While seated, keep two feet and four chair legs on the floor. • Use materials in a safe manner.
Playground	• Stay on designated pathways and be aware of red lines. • Always listen to adults and follow their directions. • SQUAT- Sit Quietly Until An adult Tells you to go.	• Walk directly to your next location without making unscheduled stops. • Put all trash in the trash cans. • Mind your own business (MYOB) and go straight to class.	• Use your walking feet at all times. • When the whistle blows stop playing immediately. • Line up in your class's designated spot.
Library	• Use quiet voices. • Listen to the instructions and directions from staff. • Wait in line quietly to check out books.	• Push in your chair • Put library materials where they belong. • Sit quietly and read once you have checked out your books.	• Keep your hands, feet, and other objects to yourself. • While seated, keep both feet and four chair legs on the floor. • Walk quietly at all times.
Office	• Wait patiently for an adult to give you directions. • Use a quiet voice. • Be polite to staff and others by saying "please" and "thank you."	• Go directly to and from the office with a pass. • Mind your own business (MYOB) while waiting. • Follow adult directions when they are given.	• Be respectful of others' personal space. • Ask permission before using office supplies. • Keep your hands, feet, and other objects to yourself.
Restrooms	• Give people privacy and MYOB. • Form a line, wait your turn, and be polite. • Put all trash in the trash cans.	• Flush toilets and wash your hands. • Use the restroom and return to class immediately. • Use quiet voices.	• Walk at all times. • Report any problems found in the bathroom or involving other students • Keep your hands, feet, and other objects to yourself.
Bus/Pick up	• Respect private and public property. • Use kind and quiet voices. • Listen to adults and follow directions.	• Be on time and in your correct bus line. • Make sure you have all of your belongings with you at all times. • Keep food and drinks in your backpack.	• Walk at all times. • Keep your hands, feet, and other objects to yourself. • Enter the bus and sit in your seat quickly and quietly, facing forward.

Tier II/Tier III Supports Systems

The goal of our school's PBIS (Positive Behavioral Interventions and Supports) Tier II team is to use a team approach to identify and serve students needing additional support in **academics, behavior,** and/or **attendance** beyond their classroom. The Tier II team comprises the site's principal, school counselor, select general education and resource teachers, a school psychologist, a mental health therapist, and other district personnel.

Students may be referred to the Tier II team via teacher, parent, student, or other school personnel request. **The Tier II team will review tier II service requests, such as ongoing school counseling, for approval.** Parents may request Tier II services after a parent/teacher meeting and complete the "Parent Request for Tier II Team Review" form (available in the office). Students may also fill out a request form located in the counseling office. If school counseling services are offered, the counselor will need a signed parental consent form (available in the front office).
The Tier II team reviews students' academic and behavioral needs. They can be further referred to Tier III interventions based on the student needs, our Student Support Team (SST) meetings, and progress monitoring. Tier III interventions require more intensive and individualized support for the student but are also aligned with Tier I and Tier II academic/behavior instruction and support.

Parent Request for Tier II Team Review
Banning Unified School District

The goal of the Tier II team is to use a team approach to identify and service students needing additional supports in academics, behavior, and attendance in order to succeed at school. Students may be referred to the Tier II team via teacher, parent, or other school personnel request. Other data sources such as low-level referrals, office discipline referrals, in school or off campus suspensions, chronic tardiness or absences, test scores, and student grades may also lead to a Tier II team referral. ***Please note:** If your student has a current Student Study Team (SST) or an Individualized Education Program (IEP), speak with your child's teacher or case carrier for a follow-up meeting.* The Tier II team is made up of the school's principal, school counselor, select general education and resource teachers, behavior specialists, and district personnel. **Tier II service requests such as school counseling are reviewed by the Tier II team for approval.**

If you would like to refer your student for Tier II team review, please fill out the below information and return to the main office. Requests will be followed up by a Tier II team member within 1 - 3 business days.

Student Name: _____ **Grade:** _____ **Teacher:** _____

Name of Person Making Referral: _____ **Relationship to student:** _____

Areas of concern (Check all that apply)**:** **Phone:** _____

- ❑ **Social, Emotional, or Behaviors impacting education or socialization within the school community**
  Please specify: _____
- ❑ **Academics**
  Please specify: _____
- ❑ **Attendance**
  Please specify: _____

Date Submitted: _____

Office Use Only:

Date of Tier II Team Follow up: _____

Cabazon Student Request for Assistance

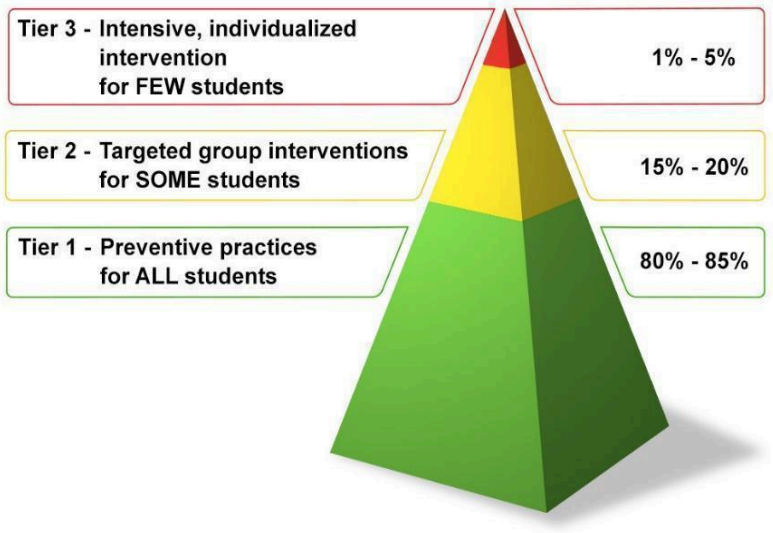
Student N_____ Room _____ Grade _____

As a student here at Cabazon I feel I may need additional supports in (please select all that apply)

___Academics ____Social/Emotional
____Attendance ____ Friends/Bullying
____ Family ___Grief/Loss ____Drug Abuse ____Counseling Supports

_____ other
_____
_____

Have You Met With Your Counselor? _____ yes _____ no
Additional Notes:
_____
_____
_____
_____



“Bullying” means any severe or pervasive physical or verbal act or conduct, including communication made in writing or by means of an electronic act... directed toward one or more students **over a period of time**, which has or can be reasonably predicted to have the effect of one or more of the following:

- Placing a student in fear of harm to that student’s person or property.
- Causing a student to experience a substantially detrimental effect on his or her physical or mental health.
- Causing a student to experience substantial interference with his or her academic performance.
- Causing a student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges offered by the school.

Here at Cabazon Elementary, we believe that all students have the right to a safe and healthy school environment. We will promote mutual respect, tolerance, and acceptance. As a Bully Free Zone, we will not tolerate behavior that infringes on the safety of any student. Students shall not intimidate, harass, or bully another student through words or actions. Such behavior includes direct physical contact, verbal assaults, and social isolation or manipulation.

Students are expected to immediately report incidents of bullying to the principal or designee. Each complaint of bullying will be promptly investigated. This policy applies to students on school grounds, while traveling to and from school, during lunch period, whether on or off-campus, and during school-sponsored activities.

The Bullying Code of Conduct includes but is not limited to:

- Any student that engages in bullying may be subject to disciplinary action up to and including suspension/expulsion.
- Students are expected to immediately report incidents of bullying to the principal or the designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or parent of the student should contact the principal or the Office of Student Services. Retaliatory behavior against any complainant or any participant in the complaint process is prohibited.

Nondiscrimination/Harassment- BP 5145.3

Students

The Board of Trustees desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, immigration status, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual

orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6164.6 - Identification and Education Under Section 504)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees.

He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1330 - Use of Facilities)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6145 - Extracurricular and Curricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.2 - Freedom of Speech/Expression)

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools. (cf. 3580 - District Records)

Administrative Regulation
Sexual Harassment- AR 5145.7
Students

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 and California Education Code 234.1, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The coordinator/compliance officer(s) may be contacted at:

Executive Secretary to the Superintendent - Edith Valencia
161 W Williams Street, Banning, CA 9222
(951) 922-2706

Director, Student Services
Dr. Moises Merlos
161 W. Williams Street, Banning, CA. 92220
951-922-2702 ext. 302506
mmerlos@banning.k12.ca.us

(cf. 1312.3 - Uniform Complaint Procedures)

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions: (Education Code 212.5; 5 CCR 4916)
1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.

2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion
12. Electronic communications containing comments, words, or images described above
Any prohibited conduct that occurs off campus or outside of school-related or school-sponsored programs or activities will be regarded as sexual harassment in violation of district policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

Reporting Process and Complaint Investigation and Resolution

Any student who believes that he/she has been subjected to sexual harassment by another student, an employee, or a third party or who has witnessed sexual harassment is strongly encouraged to report the incident to his/her teacher, the principal, or any other available school employee. Within one school day of receiving such a report, the school employee shall forward the report to the principal or the district's compliance officer identified in AR 1312.3. In addition, any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report his/her observation to the principal or a district compliance officer. The employee shall take these actions, whether or not the alleged victim files a complaint.
When a report or complaint of sexual harassment involves off-campus conduct, the principal shall assess whether the conduct may create or contribute to the creation of a hostile school

environment. If he/she determines that a hostile environment may be created, the complaint shall be investigated and resolved in the same manner as if the prohibited conduct occurred at school.
When a verbal or informal report of sexual harassment is submitted, the principal or compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with the district's uniform complaint procedures. Regardless of whether a formal complaint is filed, the principal or compliance officer shall take steps to investigate the allegations and, if sexual harassment is found, shall take prompt action to stop it, prevent recurrence, and address any continuing effects.
If a complaint of sexual harassment is initially submitted to the principal, he/she shall, within two school days, forward the report to the compliance officer to initiate investigation of the complaint. The compliance officer shall contact the complainant and investigate and resolve the complaint in accordance with law and district procedures specified in AR 1312.3.
In investigating a sexual harassment complaint, evidence of past sexual relationships of the victim shall not be considered, except to the extent that such evidence may relate to the victim's prior relationship with the respondent.
In any case of sexual harassment involving the principal, compliance officer, or any other person to whom the incident would ordinarily be reported or filed, the report may instead be submitted to the Superintendent or designee who shall determine who will investigate the complaint.
(cf. 5141.4 - Child Abuse Prevention and Reporting)

Confidentiality

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)
However, when a complainant or victim of sexual harassment notifies the district of the harassment but requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the harassment or take other necessary action. When honoring a request for confidentiality, the district will nevertheless take all reasonable steps to investigate and respond to the complaint consistent with the request.
When a complainant or victim of sexual harassment notifies the district of the harassment but requests that the district not pursue an investigation, the district will determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students.

(cf. 4119.23/4219.23/4319.23 - Unauthorized
Release of Confidential/Privileged
Information)
(cf. 5125 - Student Records)

Response Pending Investigation

When an incident of sexual harassment is reported, the principal or designee, in consultation with the compliance officer, shall determine whether interim measures are necessary pending the results of the investigation. The principal/designee or compliance officer shall take immediate measures necessary to stop the harassment and protect students and/or ensure their access to the educational program. To the extent possible, such interim measures shall not disadvantage the complainant or victim of the alleged harassment. Interim measures may include placing the individuals involved in separate classes or transferring a student to a class taught by a different teacher, in accordance with law and Board policy. The school should notify the individual who was harassed of his/her options to avoid contact with the alleged harasser and allow the complainant to change academic and extracurricular arrangements as appropriate. The school should also ensure that the complainant is aware of the resources and assistance, such as counseling, that are available to him/her. As appropriate, such actions shall be considered even when a student chooses to not file a formal complaint or the sexual harassment occurs off school grounds or outside school-sponsored or school-related programs or activities.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)

(cf. 5145.6 - Parental Notifications)

2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
   A copy of the district's sexual harassment policy and regulation shall be posted on district and school web sites and, when available, on district-supported social media.
   (cf. 1113 - District and School Websites) (cf. 1114 - District-Sponsored Social Media)
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session (Education Code 231.5)
4. Appear in any school or district publication that sets forth the schools or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
5. Be included in the student handbook
6. Be provided to employees and employee organizations

Discipline

Cabazon students are expected to abide by all school and classroom expectations. We are a PBIS school and each teacher has a positive behavior system which will be shared with all parents at the beginning of the school year. At the end of the year, special privileges will be taken away if a student's behavior is a concern.

Consequences of Breaking School Expectations:

1. Warning
2. Time out/loss of privileges/Campus Beautification
4. Parent phone contact/conference
5. Office Referral

May include a student conference, detention, loss of privileges and/or suspension/Alternative to Suspension.

Suspension from Class

A teacher may suspend a pupil from his/her class for two (2) school days [the day of the violation and the next school day] for a serious violation of classroom discipline. As per Ed. Code 48910, the teacher must make a mandatory parent conference (which may be by phone) within two days of the suspension. This conference will be documented as a Student Study Team (SST) meeting. All teacher suspensions shall be documented on a district Discipline Referral form. The referral must be submitted to the office at the time the student is removed from class.

Suspension from School

Students may be suspended from school by Administration for up to five days at a time. **If suspended, students may not be on any Banning Unified School District campus nor can they participate in any school or district activities on or off campus until the student returns from the suspension.** Students must be supervised by a parent or guardian while on suspension and should not be out during school hours.

In addition to following school expectations, all students in California are held accountable to the California Education Code. According to the law of the State of California (E.C. 48900), students can be suspended or expelled for the following reasons whether at school, at a school function or on the way to school or home:

a. (1) Caused, attempted to cause or threatened to cause physical injury to another person
a. (2) Willfully used force or violence upon the person of another, except in self-defense (must do CSSA)
b. Possessed, sold or furnished any knife, firearm, dangerous object or explosive
c. Possessed, used, sold, furnished or been under the influence of any controlled substance, alcohol or intoxicant of any kind
d. Offered, arranged or negotiated to sell any controlled substance, alcohol or intoxicant, then supplied a representation of the item
e. Committed or attempted to commit robbery or extortion
f. Caused or attempted to cause damage to school or private property
g. Stole or attempted to steal school or private property

h. Possessed or used tobacco, tobacco products or any product containing tobacco or nicotine
i. Committed an obscene act or engaged in habitual profanity or vulgarity
j. Had unlawful possession of, offered, arranged or negotiated to sell any drug paraphernalia
k. Disrupted school activities or willfully defied valid authority of school officials or personnel
l. Knowingly received stolen school or private property
m. Possessed an imitation firearm
n. Committed or attempted to commit a sexual assault
o. Harassed, threatened or intimidated a pupil who is a witness involved in disciplinary proceedings
p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
q. Engaged in, or attempted to engage in, hazing as defined in subdivision (b) of Section 245.6 of the Penal Code
r. Engaged in an act of bullying directed specifically toward a pupil or school personnel
t. A pupil who aids and abets, as defined in Section 31 of the Penal Code

48900.2 Section 212.5 Sexual Harassment (EC§48900.2)
48900.3 Hate Violence (EC§48900.3)
48900.4 Intentionally engaged in harassment, threats or intimidation against a pupil or groups of pupils (EC§48900.4)
48900.7 Pupil has made terrorist threats against school officials or school property or both (EC§48900.7)

Expulsion

A pupil may be recommended for expulsion upon finding that the pupil violated one or more subdivisions of Education Code Section 48900 and either of the following:
That other means of correction are not feasible or have repeatedly failed to bring about proper conduct. That due to the nature of the violation, the continued presence of the pupil causes a danger to others and/or threatens to disrupt the educational process.

Tobacco-Free School

The Banning Unified School District Board of Directors, prohibits the use of tobacco at any time in district-owned or leased buildings, on district property, and district vehicles. (Health and Safety Code 104420; Labor Code 6404.5; 20 USC 6083)

This prohibition applies to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on, or off district property. Any written joint use agreement governing community use of district facilities or grounds shall include notice of the district's tobacco-free school's policy and consequences for violation of the policy.

The products prohibited include any product containing tobacco or nicotine, including, but not limited to, cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes, betel, electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimics the use of tobacco products.

Canine Inspections

The District reserves the right to use trained detection canines for the purpose of conducting periodic, random inspections of school premises, including unoccupied classrooms, student lockers and vehicles parked on or near school grounds. Detection canines shall remain under the control of the canine's official handler at all times.

Dismissal of Students

Students are expected to clear the school grounds upon being dismissed from class as there is NO playground supervision available after school. If you plan to pick up your child after school you must be here by 3:10 PM. Any student who has not been picked up by 4:15 PM may be transported to the Riverside County Sheriff's Department.

IMPORTANT! Please be advised of Cabazon **Pick up / Drop off Policy. Students who are dropped off and picked up from school** MUST **enter** and leave campus through the main entrance opened gate**. Before school,** parents may use the Bus Loop way in front of the school for dropping off. Please be sure to pull all the way forward to the designated car drop off area. Please be aware of morning buses, and do not park your vehicle in this driveway at any time. **After school,** this driveway will be closed for student safety and will only be used by the buses. Parents may park in the lot or along the street as you must exit your vehicle and pick your student from the teacher at the gate entrance. Parents / Guardians **MUST** check in the Main Office for an Early Pick-Up, or to visit any classroom. Parents will be asked by school personnel to wait at the gate near the main office until the 3:10 bell rings for all pick-ups! Remember as always if you are picking up students early, you MUST go through the main office to check them out. Please keep in mind, these expectations are for the safety of all our Cabazon students. **Checking students out early counts against perfect attendance awards!** Please be on time to pick up your child every day! Any student who has not been picked up by 4:15 PM **may** be transported to the Riverside County Sheriff's Department.

Bicycle/Scooter Expectations

Children should be in the **second grade** before riding a bicycle to and from school unaccompanied. Bicycle riders **must wear approved safety helmets,** (it's the law), and have a sturdy lock. Upon reaching the school grounds, riders must dismount and walk their bicycles to the bicycle racks. Bicycles should be locked during the school day. **Please note: rollerblades, skateboards, shoes with wheels, and other toy vehicles are not allowed.**

Walking Expectations

Students who walk home or are picked up **will not** be released through the bus area. All walkers and pick-ups **MUST** exit the school through the front gate near the main office. If you have asked your child to wait for you, instead of taking the bus, and you are not here when the bus is loading, your child will be sent home on the bus. **Unless you have called the office and informed the school of this change**. This ensures a safe ride home for your child.

Bus Expectations

When dismissed, bus riders will go directly to their assigned bus lines and wait quietly.

Students who ride the bus enjoy an important privilege. They must act responsibly to keep

the
right to ride the bus. **Students must have a written note in order to ride a different bus or to walk home. If you have changes to your student's daily routine, please make sure that you contact the front office so that we are aware of the changes. We will make sure that your student is aware of the change and goes to the appropriate area.**

Bus tickets may be issued for misbehavior at bus stops, bus lines, or on the bus. An unsatisfactory bus ticket can terminate the child's riding privileges until the parent or guardian has contacted the Director of Transportation, (951) 922-0278. They may ride home that day, but the director must be contacted before they may ride again.

Late Bus Route

Students who ride a bus that routinely arrives at Cabazon for afternoon pickup more than 30 minutes after dismissal will attend Boys and Girls Club. This will allow them an afternoon snack, homework assistance and supervision while they wait. All students will need to have a signed permission slip completed through Aeries to allow attendance at Boys and Girls Club and release to transportation.

Before & After School Care

Boys and Girls Clubs of the San Gorgonio Pass will offer before- and after-school care to all Cabazon Elementary kindergarten through 5th-grade students. To register your child for this program, you may pick up an application packet at the school office or enroll online. All students must be fully registered before attending.

Leaving School Prior to Dismissal

Teachers and other personnel will not release a student to any person unless they have been signed out through the office. **To ensure your child's safety, we WILL NOT release your child to anyone whose name is not listed on his or her emergency information**. Please inform the office of all emergency information as it changes. Should your child become very ill, injured, or miss the bus, we MUST have updated emergency contacts. Please understand that the office may ask for the identification of any person picking up a student. Please be sure to bring a form of identification to help ensure the safety of all our students.

Dress Standards

All students are expected to present themselves in an orderly manner, conducive to the advancement of education. Appearance should be neat and acceptable. * **Items that are disruptive or could cause situations that would diminish the safety of students will be prohibited. The key is safety and disrupting the learning environment. Students will be asked to change or wear the item inside out.**
Apparel, hat, jewelry, bandannas, insignias, colors, or paraphernalia that indicated an affiliation with a group or gang, which may provoke others to act violently or be intimidated, may not be possessed or worn on campus or at school activities. Clothing, apparel, and paraphernalia, which denote gang affiliation and are not appropriate for school will vary and may change from year to year.

Banning Unified School District Administration will determine the nature of gang dress and paraphernalia in continued consultation with the Banning Police Department and District Office personnel. The Banning Unified School District may set further specifics for expectations relative to the dress and appearance of students, which will be strictly enforced.

Students are expected to wear:

1. Clothing that is hemmed and free from tears. *
2. Clothing that covers undergarments, the back, and the midriff. *
3. Dresses, skirts, and shorts must be long enough to cover buttocks and upper thigh when sitting or bending. (e.g., middle of hand –beginning of fingers)
4. School and personal property free of graffiti.
5. Clothing accessories worn in a manner in which they were intended. *
6. Appropriate shoes at all times, sandals must have straps around the heels (no Flip-flop sandals).

Student may not wear/bring:

1. Spiked or studded jewelry of any kind.
2. Wallets or chokers with any form of chain.
3. Long hanging belts.
4. Overly brief or tight garments (such as halter-tops, tube-tops, bathing suit tops, or muscle shirts), spaghetti straps, strapless, off-the-shoulder, or fishnet see-through garments. *
5. Shirts that are longer than the end of students' extended arms at attention. *
6. Bib overalls with straps unbuckled.
7. Oversized, sagging or baggy pants. *
8. Belt buckles displaying letters or numbers.
9. Hair nets, bandannas, wave caps, or other headgear is inappropriate. *
10. Clothing that is unsafe, lewd, vulgar, obscene, or gang-related, or with negative or insulting messages. *
11. Student dress displaying emblems, lettering, or pictures pertaining to gangs, drugs, tobacco, alcohol, sex, death, mutilation, violence, or a gang's 'silent code'. *
12. Any clothing considered by administration and or law enforcement agencies to be gang-related. *
13. Clothing items that can be interpreted as degrading or offensive to any gender, culture, religious, or ethnic group. *
14. Clothing that is disruptive to the educational process or the orderly operation of the school. *
15. Strapless, open toe, or flip-flop shoes
16. Cell phones, smartwatches or cameras must be off or in school mode during school day.
17. Hairstyles considered disruptive to the educational process.
18. Sunglasses (non-prescription) may not be worn in the classroom.
19. Hoods and hats must be removed when reciting the pledge. Hats must be worn appropriately.

Violation of the dress standards will result in parent contact by school personnel, confiscation of the article in violation, or the student will be sent home to change clothes and correct the

violation. Repeated offenses will result in disciplinary action. Students and parents/guardians should use good judgment when choosing their school clothing. **Confiscated items are not the responsibility of the school, if they are lost or stolen.**

Earthquake/Disaster/Fire Drills

School plans are in place to handle any emergency. Your child will receive training in earthquake/disaster, evacuation/fire, secure & hold and lockdown drills. You may ask your child's teacher or the office for the disaster plan for the school.

Field Trips

As part of a well-rounded education, students are provided educational opportunities outside of the school building. These trips often cost money. Parents may be asked to pay for all or part of the trip for their child and also for themselves, if they go along as a chaperone. To chaperone a field trip, all parents must first have been cleared to volunteer by the school district and **on the approved fingerprinted volunteer list**. Please see the office staff in order to become a parent volunteer. This process takes some time so please do this action as early as possible. Students who do not demonstrate responsible behavior at school may not be invited to participate on these trips. Written permission is necessary for a child to attend a field trip and in the event one is planned, you will receive a permission slip to sign and return to the teacher. **Every child must have a signed permission slip to participate.**

Food Services

Breakfast and lunch are available to all students. Classes are escorted to the cafeteria, by class. Students may bring their own lunch, please keep in mind, no refrigerators or microwaves are available to students. Food is not to be taken from the cafeteria. We ask that parents do not stay in the cafeteria during breakfast and lunch times, as to not jeopardize our state program. Breakfast is served from 8:15 AM to 8:55AM daily.

Cabazon School and Social Service

Please be aware that California state law makes each individual working for a school or school district a **MANDATED REPORTER** in cases of neglect and abuse (physical and/or verbal). This means every single employee is bound by law to report any incident of which he or she may have knowledge. The law states that the school merely reports allegations; it does not verify or investigate them.

Homework

Cabazon has developed a school site homework policy with guidelines and expectations unique to each grade level. This policy will be reviewed at Back to School night and parent conferences. For questions regarding homework, please contact your child's teacher.

Library

Our children are fortunate to have a Riverside County Library next door, as well as our own school library. Using a library and borrowing books is a privilege. We ask that students properly care for all library materials and return them on time in good condition. Failure to do so may result in a loss of this privilege. Classes may also take weekly field trips to the County Library

next door. You will have to sign one permission slip for your student to make these Library trips for the year. Students are responsible for all books that are checked out in their name. Damage to or loss of any textbook or library book will result in a fine to the student that checked the book out. Any fines that are not paid will result in the student not participating in any end of the year events (Field Day, Promotions, etc.) and they will not receive their final report card.

Textbooks/Chromebooks

Each student is responsible for any books or Chromebooks issued or assigned to them. All books must be turned in at the end of the school year. Students are subject to disciplinary action for deliberately damaging school property, including Chromebooks and library books.

Lost and found

Students' belongings should be labeled. If an unlabeled item is found, it will be brought to the lost and found. Lost and found articles may be claimed from the racks outside of the main building. PLEASE have your child check on a regular basis. At the end of each trimester, these leftover articles will be donated. Administration and teachers are not responsible for finding or replacing a student's items.

Personal Possessions

All items that disrupt school activities are not allowed. Such as toys, pokemon cards, and Grooming items: Make-up, hair spray, cologne, perfumes, and body sprays (used conservatively), combs, brushes, picks, etc. must be kept in proper places i.e., purses, backpacks or pockets. Cabazon strongly recommends that students not bring large amounts of money to school. Carelessness is expensive. Students lose, misplace, or forget valuable possessions every day. Students must assume the responsibility of safeguarding their belongings. **If your child chooses to bring personal possessions or items not allowed to be brought to school, the school and/or its employees assume NO liability or reimbursement for such items**.

Medical Treatment of Students

If your child becomes ill or injured, basic minor first aid will be provided. If further treatment is necessary we will contact persons listed on the emergency information. If no person listed is available and an emergency is thought to exist, paramedics will be called at the parent's expense. **PLEASE PROVIDE AN ACCURATE, UP TO DATE LIST OF CONTACTS, WHO CAN BE RESPONSIBLE FOR YOUR CHILD**. **If your child requires medication at school, please notify the office and have the appropriate forms filled out and signed by the child's doctor, and sent to the health aide.** Flyers regarding an independent insurance plan can be picked up at the school office, for parents who are interested in purchasing some type of insurance for their child while at school. Healthy Families Insurance can be applied for through the Family Connections office.

Head Lice

Anyone can acquire head lice through contact with infected persons and or clothing. Once infestation is acquired, hair care and grooming alone will usually not result in eradication. **Specific treatment is needed.** In order to help prevent a widespread outbreak or ongoing problem for children in any classroom, a child found to have head lice will be sent home to be

treated properly. Most times, a "head check" will be done in the child's classroom. A child needs to be "nit" free (without eggs) in order to be readmitted to school. The school nurse will need to check the child **before** re-admittance to school. It is advised for the parent to bring the child to school on the first day back. We appreciate your full cooperation.

Promotion and Retention Policy

As early as possible in the school year, the Principal or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, Board policy, and administrative regulation and following criteria. Students shall be identified on the basis of district assessments, state assessments and/ or grades. **If attendance is an issue, that must be addressed first before a retention can occur. Students may not be retained more than one time between grades 1-8**

Parent and Community Involvement

We encourage all parents to get to know their child's teacher in order to have open communication all through the year. There are many activities that we would like to encourage you to become involved in; Parent Conferences, School Site Council, and English Language Learners Advisory Committee (ELAC) are just a few. Your support and participation does make a difference. Please do not hesitate to talk to your Cabazon administrator for more information. **Due to concern for the safety of our children, it is state law that volunteers on campus must have current TB tests and are fingerprinted by the Banning Police Dept.**

Visitors on Campus

Adult visitors are welcome and encouraged to visit their students' classroom. **You must have arranged a visit with your child's teacher 24 hours prior to the visitation.** For the safety of all of our students, we ask that **all visitors have a state issued ID, sign in at the office and wear a visitor badge.** This helps us to know who is on campus, and ensures the safety of all children from anyone who should not be on campus. Anyone seen on campus without a badge will be asked to return to the office and sign in. **Visitors must go straight to the classroom and are not allowed in the cafeteria and recess area when other students are eating or at play. This action is necessary to ensure the safety of all students.** The campus is closed to all student visitors from other schools. Middle School children will be asked to pick up siblings outside the gates nearest the main office. If you need to pick up your child early, you will have to sign them out in the front office. It is advisable to allow time for your child to come to the office, especially if they are at lunch or recess.

The Navigate 360 System will be utilized, and provides a sexual predator/offender database check to maximize the safety of our students.

Volunteers on Campus

Who is a School Volunteer? A school volunteer is a person willing to take time to share wisdom and experience with those on the threshold of the future. A school volunteer helps to expand and enrich the students' learning experiences by working under the direction of teachers and school staff.

A school volunteer is any unpaid person who may be appointed by a district school board or its designee. School volunteers may include, but may not be limited to, parents, senior citizens, students, and others who assist the teacher or other members of the school staff.
Occasionally it can be difficult to decide if an individual falls into the classification of a school volunteer. A school volunteer usually meets all of the following criteria:

1. The individual will provide a service to the school.
2. The individual will NOT be compensated monetarily by the school district.
3. The individual will be providing volunteer service for more than one day at any one site (except for chaperones).
4. The individual may have access to students while performing the service.

Qualifications –You should have: a genuine interest in students, a professional commitment to your volunteer activity, regular attendance, a cooperative attitude, flexibility, good health, and a willingness to attend training sessions, as needed.

PRIOR to volunteering or chaperoning, all adult and senior volunteer applicants, including field trip chaperones, must complete an application, pass a district approved fingerprint/background screening, and an annual online mandated reporting training.
(http://www.mandatedreporterca.com/) There are two courses listed. Take the GENERAL course. At the end of the training, you must print out the certificate of completion and submit it to the BUSD HR office.

The Navigate 360 system will be utilized, and provides a sexual predator/offender database check to maximize the safety of our students.

Roles and Responsibilities of the Volunteer/Partnership Programs:

- Developing and disseminating volunteer materials.
- Arranging orientation and training workshops.
- Speaking to community groups.
- Recruiting and placing community volunteers.
- Working with school-based coordinators to develop and maintain school programs.
- Sponsoring county-level recognition events.

Confidentiality

Volunteers must maintain strict confidentiality concerning information they learn about students or faculty. Keep information about students between yourself and the teacher. A misplaced comment can be devastating to a student, the family, and the volunteer program. If you have questions or concerns, talk with the teacher, guidance counselor, or the principal.

Smart Wednesday's

On Wednesday each week the student day will end at 1:45 PM. Teachers will be participating in professional development and working on planning for student achievement. Therefore, we have decided to call the early release days "Smart Wednesday." Please be sure that you make appropriate arrangements for your student to be picked up on time as we need all teachers and staff to be available to attend the provided trainings.

Special Events

We are planning many special events this year and would appreciate your participation. There will be Back-to-School Night, Spelling Bee, History and Science Fair, Open House, Field Day, plus many others. Watch your monthly calendar for upcoming events!

Classroom Parties

School parties for grades K-5 may be held to recognize special identified events or certain holidays. Your child may be asked to furnish such items as snacks, paper goods, or drinks. The classroom teachers will supply parents with details of any special events at various times throughout the year. Parties will be held after students have eaten their lunch.
To celebrate student birthdays, parents may pre-arrange with the classroom teacher to bring store-bought treats for their students to share. To limit classroom disruption, treats should come to school with your child and not be dropped off in the office. Balloons, flowers, and gifts are to be given outside of school hours. **HOMEMADE TREATS ARE NOT PERMITTED.**

Cell Phones

We recognize that cell phones have become a common tool for communication. However, they have also become a major distraction to the learning environment, and are vulnerable to theft. **Cabazon Elementary is not responsible for lost, stolen, or damaged cell phones/smartwatches.** We ask that you allow your child to carry a cell phone **only if absolutely necessary**. For any messages needing to be passed on to your student while they are on school campus, you must contact the office at 951-922-0252.

Students are allowed to carry cell phones to school. However, phones must be turned off and stored out of sight during school hours, and smartwatches must be in school mode. Phones and watches may not be used to talk, take pictures, play games, record or text during school hours, including recesses. Parent permission to have a phone or smartwatch on campus must be on file in the school office.

- 1st infraction - students will have their cell phone taken away and returned at the end of the day.
- 2nd infraction - students will have their cell phone taken and locked up in the office until a parent can come to school to retrieve it.
- 3rd infraction - students will no longer be allowed to bring a cell phone to school until a parent conference with the principal is held.

Cabazon Elementary School and the Banning Unified School District are not responsible for lost, damaged or stolen phones, smartwatches or electronic gaming devices.

***electronic gaming devices are not permitted at school.**

Uniform Complaint Procedures

Any person or organization wishing to file a complaint alleging unlawful discrimination, or failure to comply with state or federal law in adult basic education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs, or special education programs, should contact the principal:

Ricky Anderson, Principal
Cabazon Elementary School
50575 Carmen St.
Cabazon, CA 92230
(951) 922-0252

Terrance Davis, Superintendent
Banning Unified School District
161 W. Williams
Banning, CA 92220
(951) 922-2706

Cell Phone/Smartwatch Permission Slip
2026-2027

I hereby give permission for my child,_____ to carry his/her cell phone/Smartwatch to school. I will not hold Cabazon Elementary School responsible in the event that the device becomes damaged, stolen, or lost. We have read the rules listed in the Student Handbook and understand that the device is not to be used on the school campus without permission, and in the presence of a teacher or staff member. If my child is found to be using the cell phone or smartwatch at any time without the presence or permission of a teacher or staff member, I understand that it will be confiscated and held by the school. The device will need to be picked up by me from the school office.

Parent's Name:_____

Parent's Signature:_____

Date:_____

Please sign and return this form if you are permitting your student to carry a cell phone on school premises.



Student / Parent Handbook
2026-2027

My child_____ understands the expectations and has agreed to follow all expectations.

Child's Signature:_____

I as the parent have read and understand the expectations and what is expected of my child and the parent.

Parent Signature:_____

Date:_____

Please remove this sheet from your packet.
Sign and return this to your child's teacher.
The Packet is for you to keep for your records.