

NOTE TO SCHOOLS/LEAS: Please assist students and families filling out this form. The form should be included at the top page of registration materials that the district shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

HOUSING QUESTIONNAIRE

Name of LEA: Grand Island Central School District

Name of School: _____

Name of Student: _____
Last First Middle

Gender: ☐ Male ☐ Female ☐ Non-binary Date of Birth: ____ / ____ / ____ Grade: ____ ID#: ____
Month Day Year (preschool-12) (optional)

Address: _____ Phone: _____

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- ☐ In a shelter
☐ With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
☐ In a hotel/motel
☐ In a car, park, bus, train, or campsite
☐ Other temporary living situation (Please describe): _____
☐ In permanent housing

Print name of Parent, Guardian, or
Student (for unaccompanied homeless youth)

Signature of Parent, Guardian, or
Student (for unaccompanied homeless youth)

Date

If **ANY box other than "In Permanent Housing"** is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled**. **After** the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOLS/LEAS: If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.

INSTRUCTIONS FOR COMPLETING THE HOUSING QUESTIONNAIRE

Purpose of the Housing Questionnaire

All Local Education Agencies (LEAs) are required to identify students experiencing homelessness. LEAs include school districts, charter schools and BOCES. Additionally, all LEAs that receive Title I funds must ask enrolling students about their housing status. The New York State Education Department (NYSED) encourages all LEAs regardless of whether they receive Title I funds to do the same. To collect this information, LEAs may:

1. Use the Housing Questionnaire attached here,
2. Update/modify the Model Enrollment Form – Housing Questionnaire to address the needs of the LEA, or
3. Incorporate the housing status question from the Model Enrollment Form - Residency Questionnaire into the LEA's Enrollment Form or other documents already used by the LEA during the enrollment process.

If an LEA elects the third option and incorporates the housing status question into the LEA's Enrollment Form, the LEA should take steps to ensure that a student's housing status does not become a part of the student's permanent record, because of the sensitive nature of this information. Please see the section titled "Confidentiality" (below) for information about how and when housing information may be shared within the LEA.

Who should fill out the Housing Questionnaire?

A Housing Questionnaire should be filled out for all students enrolling in school and for all students who have a change of address in grades preschool-12. "Preschool" includes any LEA administered or funded preschool program, such as a pre-k or Head Start program administered by an LEA. The Housing Questionnaire should be completed by the student's parent, person in parental relation, or in the case of an unaccompanied youth, by the student directly.

Confidentiality

Student housing information should be kept confidential to the maximum extent possible. This information should only be shared with LEA/school staff members who need information about housing status to ensure that the student's educational needs are met. To this end, LEAs may share a student's Housing Questionnaire with LEA personnel such as:

1. the LEA liaison,
2. the registrar,
3. the student's teachers, and/or guidance counselor, and
4. the LEA staff member responsible for reporting data to SED

However, this information should only be shared with the above staff members to the extent that it will enable them to better meet the educational needs of the student in question and to fulfill reporting requirements mandated by SED.

Other than the above uses, housing information **should be kept confidential and should not be shared** with other LEA/school personnel due to its sensitive nature and the stigma attached to being labeled homeless. LEAs are also encouraged to seek out ways of preventing Housing Questionnaires and housing information from becoming a part of a student's permanent record.

Discussing the Housing Questionnaire with Students and Families

In reviewing the Housing Questionnaire with parents, persons in parental relation, and unaccompanied youth, LEAs should emphasize that the purpose of gathering the information is to ensure that students in temporary housing arrangements are provided with the rights and services to which they are entitled under the McKinney-Vento Act. These rights and services include:

1. The right to stay in the same school the student had been attending before losing his/her housing or the last school attended (both known as the school of origin),
2. The right to immediate enrollment for students who decide to transfer schools, even if the student does not have all of the documents normally for enrollment,
3. Transportation services if the student continues to attend the school of origin,
4. Categorical eligibility for Title I services if offered in the LEA,
5. Categorical eligibility for free meals if offered in the LEA, and
6. Access to services provided with McKinney-Vento funds if available in the LEA.

The LEA should also ensure that the parent, person in parental relation, unaccompanied youth is aware that the student's housing status will be kept confidential and will only be shared with those LEA staff who are responsible for providing services to the student and those responsible for keeping track of how many students are identified as living in temporary housing in the LEA.

LEAs are advised to explain to parents that if a parent claims that her/his child is living in temporary housing, and the LEA wishes to conduct an investigation to verify this information, the LEA may conduct a home visit. However LEAs **cannot contact a landlord or building superintendent** to verify a student's housing status without prior parental consent. Contacting a landlord or building superintendent without the parent's express prior written permission is a violation of FERPA, a federal law.

If the Parent, Person in Parental Relation, or Unaccompanied Youth Declines to Fill Out the Housing Questionnaire

If the parent, person in parental relation, or unaccompanied youth declines to complete the Housing Questionnaire, the LEA should note on the form that the parent, person in parental relation, or unaccompanied youth declined to provide the information requested.

Completing the Form

If a parent, person in parental relation, or unaccompanied youth enrolling in school indicates that a student is living in one of the five temporary housing arrangements, the school may not require proof to verify where the student is living before enrolling the student. The five temporary housing arrangements are listed below:

1. In a shelter,
2. With another family or other person (sometimes referred to as "doubled-up"),
3. In a hotel/motel,
4. In a car, park, bus, train, or campsite, or
5. Other temporary living situation.

After the student is enrolled and attending classes, the school or LEA is permitted to verify the student's housing arrangements. However, the student must first be enrolled in school. Again, LEAs **cannot not contact a landlord or building superintendent** to verify a student's housing status. (See above for more information.)

Definitions of Temporary Housing Arrangements

"With another family or other person" (also referred to as "doubled-up")

LEAs should be aware that students who are sharing the housing of others are eligible for services under the McKinney-Vento Act and State law, if sharing housing is due to loss of housing, economic hardship, or a similar reason.

"Other temporary living situation"

In addition to the four examples of temporary housing, students who lack a "fixed, adequate, and regular" nighttime residence are also covered as homeless under the McKinney-Vento Act and State law. This may include unaccompanied youth who have fled their homes or were forced to leave their homes and who do not otherwise meet the definition of "doubled-up."

"In permanent housing"

Permanent housing means that the student's living arrangements are "fixed, regular, and adequate."

Next Steps for LEAs with Students Living in Temporary Housing Arrangements

If the parent, person in parental relation, or unaccompanied youth indicates that a student is living in temporary housing, the LEA must complete a Designation Form. If the LEA believes additional information is needed before reaching a final decision on the student's eligibility under McKinney-Vento, enrollment should not be delayed and a Designation Form should still be filled out. For more information about determining eligibility see the National Center on Homeless Education's Determining Eligibility Brief, available at: http://nche.ed.gov/downloads/briefs/det_elig.pdf.

If a student who is identified as homeless was last permanently housed in a different school district, the district of attendance/local district will be eligible for tuition reimbursement from SED for the cost of educating the student. School districts should complete a STAC-202 form if eligible for tuition reimbursement. For more information about STAC-202 forms contact the STAC Office at 518-474-7116 or NYS-TEACHS at 800-388-2014.

ATENCIÓN ESCUELAS Y DISTRITOS: Ofrezca asistencia a los estudiantes y familias para completar este formulario. Este formulario debería de ser incluido como la primera página de los materiales de inscripción que el distrito comparte con familias. No incluya este formulario en el paquete de inscripción sin advertencias apropiadas. Por ejemplo, tendrá que cambiar partes del paquete de inscripción que requieren que se entreguen prueba de inscripción antes de matricular. Estudiantes elegibles según la Ley McKinney-Vento, no necesitan entregar prueba de residencia y otros documentos normalmente requeridos antes de matricular.

CUESTIONARIO DE VIVIENDA

Nombre del Distrito Escolar: _____

Nombre de la Escuela: _____

Nombre del Estudiante: _____

Apellido

Primer Nombre

Segundo Nombre

Género: ☐ Hombre
☐ Mujer
☐ No Binario

Fecha de Nacimiento: ____ / ____ / ____

Grado: ____ ID#: ____

Mes

Día

Año

(jardín de infantes – 12)

(opcional)

Dirección: _____

Teléfono: _____

Su respuesta abajo permitirá al distrito escolar definir los servicios que puede aprovechar su hijo/hija según la Ley McKinney-Vento. Los estudiantes elegibles tienen derecho a la inscripción inmediata en la escuela, aun si ellos no tienen los documentos necesarios tales como: prueba de residencia, documentos escolares, documentos de inmunización, o partida de nacimiento. Los estudiantes elegibles según la Ley McKinney-Vento tienen además derecho al transporte gratuito y otros servicios que ofrece el distrito escolar.

¿Dónde está el estudiante viviendo actualmente? (Por favor marque una caja.)

- ☐ En un refugio
- ☐ Con otra familia o otra persona debido a la pérdida del hogar o a dificultades económicas → En un hotel/motel
- ☐ En un carro, parque, autobús, tren, o camping
- ☐ Otra vivienda temporal (Por favor describa): _____ → En un hogar permanente

Nombre de Padre, Guardián, o
Estudiante (para jóvenes sin acompañamiento)

Firma de Padre, Guardián, o
Estudiante (para jóvenes sin acompañamiento)

Fecha

Si CUALQUIER caja que no sea "En un hogar permanente" está marcada, no se requieren prueba de domicilio u otros documentos normalmente requeridos para inscripción y el estudiante debe ser matriculado inmediatamente. Después de que el estudiante sea matriculado, el distrito o la escuela debe pedir los documentos escolares, incluyendo los documentos de inmunización, al distrito o la escuela anterior. El enlace del distrito debe ayudar al estudiante conseguir cualquier otro documento necesario o inmunización.

ATENCIÓN ESCUELAS Y DISTRITOS: Si el estudiante **NO** vive en un hogar permanente, favor de asegurarse que una Formulario de Designación sea completado.

INSTRUCCIONES PARA COMPLETAR EL CUESTIONARIO DE VIVIENDA

Finalidad del Cuestionario de Vivienda

Se requiere que todos los distritos escolares (LEA, por sus siglas en inglés) identifiquen a los estudiantes sin hogar. Entre los distritos, se incluyen los distritos escolares, las escuelas autónomas subsidiadas por el gobierno y las Juntas de Servicios Educativos Cooperativos (BOCES, por sus siglas en inglés). Asimismo, todos los distritos que reciben fondos del Título I deben preguntarles a los estudiantes sobre su situación de vivienda. El Departamento de Educación del Estado de Nueva York (New York State Education Department, NYSED) alienta a todos los distritos a hacer lo mismo, independientemente de si reciben o no fondos del Título I. Para recopilar esta información, los distritos pueden hacer lo siguiente:

1. usar el Cuestionario de Vivienda adjunto aquí;
2. actualizar o modificar el Formulario Modelo de Inscripción - Cuestionario de Vivienda para abordar las necesidades del distrito; o
3. incorporar la pregunta sobre la situación de vivienda del Formulario Modelo de Inscripción - Cuestionario de Residencia en el Formulario de Inscripción del distrito u otros documentos que ya utilicen los distritos en el proceso de inscripción.

En caso de que un distrito elija la tercera opción e incorpore la pregunta sobre la situación de vivienda en el Formulario de Inscripción del distrito, el distrito debería tomar las medidas correspondientes para garantizar que la situación de vivienda del estudiante no forme parte del registro permanente del estudiante dado el carácter confidencial de dicha información. Consulte la sección llamada "Confidencialidad" (más abajo) para obtener información sobre cómo y cuándo se compartirá la información sobre la vivienda dentro del distrito.

¿Quiénes deberían completar el Cuestionario de Vivienda?

Todos los estudiantes que se inscriban en la escuela y todos los estudiantes que cambien de dirección desde jardín de infantes hasta 12.^o grado deben completar un Cuestionario de Vivienda. "Jardín de infantes" incluye cualquier programa de jardín de infantes financiado o administrado por el distrito, como preescolar o un programa Head Start administrado por un distrito. El padre, la madre o la persona en relación parental deben completar el Cuestionario de Vivienda o, en el caso de un joven sin acompañamiento, directamente el estudiante debe completarlo.

Confidencialidad

La información sobre la vivienda del estudiante deberá mantenerse confidencial en la mayor medida posible. Esta información debe compartirse únicamente con miembros del personal de la escuela o del distrito que precisen contar con información sobre la situación de vivienda para asegurarse de que se satisfagan las necesidades educativas del estudiante. A tal fin, el distrito podrá compartir el Cuestionario de Vivienda del estudiante con personal del distrito, a saber:

1. el enlace del distrito,
2. el funcionario del registro,
3. los maestros o asesores de orientación del estudiante, y
4. el miembro del personal del distrito responsable de informar datos al SED.

No obstante, esta información debe compartirse únicamente con los miembros del personal mencionados en la medida que les permita satisfacer de una mejor manera las necesidades educativas del estudiante en cuestión y cumplir con los requisitos de informes establecidos por el SED.

A excepción de los usos mencionados, la información sobre vivienda **debe mantenerse confidencial** y **no debe compartirse** con personal de otras escuelas o distritos debido al carácter de confidencialidad y al estigma asociado a ser catalogado como "sin hogar". Se invita también a los distritos a buscar distintas maneras de evitar que los Cuestionarios de Vivienda y la información sobre la vivienda pasen a formar parte del registro permanente de un estudiante.

Analizar el Cuestionario de Vivienda con Estudiantes y Familias

En el momento de revisar el Cuestionario de Vivienda con el padre, la madre, personas en relación parental y jóvenes sin acompañamiento, los distritos deben enfatizar que la información se recopila para garantizar que los estudiantes que poseen acuerdos de hogar temporal gocen de los derechos y servicios que se les otorgaron en virtud de la Ley McKinney-Vento. Los derechos y servicios incluyen lo siguiente:

1. el derecho a permanecer en la misma escuela a la que asistía el estudiante antes de perder su vivienda o en la última escuela a la que asistió (ambas conocidas como escuela de origen);
2. el derecho a inscripción inmediata para aquellos estudiantes que deciden cambiar de escuela, incluso si el estudiante no cuenta con todos los documentos que normalmente se exigirían para la inscripción;
3. servicios de transporte, en caso de que el estudiante siga asistiendo a la escuela de origen;
4. elegibilidad categórica para servicios del Título I, en caso de que se ofrezcan en el distrito;
5. elegibilidad categórica para comidas gratuitas, en caso de que se ofrezcan en el distrito; y
6. acceso a los servicios prestados con fondos de McKinney-Vento, en caso de estar disponibles en el distrito.

Asimismo, el distrito debería asegurarse de que el padre, la madre, la persona en relación parental o el joven sin acompañamiento sepan que la situación sobre la vivienda del estudiante se mantendrá confidencial y que solo se compartirá con el personal del distrito que sea responsable de prestar los servicios al estudiante y con los responsables de llevar un registro de la cantidad de estudiantes que se encuentran identificados como residentes en hogares temporales en el distrito.

Se recomienda a los distritos explicarles al padre o a la madre que, en caso de que el padre o la madre informe que su hijo(a) está viviendo en un hogar temporal, y el distrito quiera realizar una investigación para comprobar esta información, es posible que el distrito haga una visita al hogar. No obstante, el distrito **no puede ponerse en contacto con un propietario o superintendente del edificio** para corroborar la situación de vivienda de un estudiante sin el consentimiento previo del padre o la madre. Ponerse en contacto con un propietario o superintendente del edificio sin el permiso expreso previo y por escrito del padre o la madre constituye una violación de la Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).

Si el Padre, la Madre, la Persona en Relación Parental o el Joven Sin Acompañamiento se Niegan a Completar el Cuestionario de Vivienda Si el padre, la madre, la persona en relación parental o el joven sin acompañamiento se niegan a completar el cuestionario de vivienda, el distrito debería indicar en el formulario que el padre, la madre o la persona en relación parental o el joven sin acompañamiento, se negaron a brindar la información solicitada.

Completar el Formulario

Si el padre, la madre, la persona en relación parental o el joven sin acompañamiento que realizan la inscripción en una escuela indican que el estudiante está viviendo en uno de los cinco acuerdos de hogares temporales, no será necesario que la escuela verifique dónde está viviendo el estudiante antes de inscribirlo. Los cinco acuerdos de hogares temporales se mencionan a continuación:

1. en un refugio;
2. con otra familia u otra persona (a veces conocido como “vivienda compartida”);
3. en un hotel/motel;
4. en un carro, parque, autobús, tren, o camping; u
5. otra vivienda temporal.

Una vez que el estudiante está inscrito y asiste a clases, la escuela o el distrito pueden corroborar los acuerdos de vivienda del estudiante. No obstante, primero debe inscribirse al estudiante en la escuela. Una vez más, los distritos **no pueden ponerse en contacto con un propietario o superintendente del edificio** para corroborar la situación de vivienda de un estudiante. (Ver arriba para más información.)

Definiciones de Acuerdos de Hogar Temporal

“Con otra familia u otra persona” (a veces conocido como “vivienda compartida”)

Los distritos deberían saber que los estudiantes que comparten la vivienda con otros son elegibles para acceder a los servicios establecidos en virtud de la Ley McKinney-Vento y la ley del Estado, en caso de que la situación de vivienda compartida se deba a la pérdida de vivienda, dificultades económicas u otro motivo similar.

“Otra vivienda temporal”

Además de los cuatro ejemplos de hogar temporal, los estudiantes que no tienen un lugar de residencia nocturna “fijo, adecuado y regulares” también se encuentran cubiertos bajo la categoría “sin hogar” en virtud de lo establecido en la Ley McKinney-Vento y la ley del Estado. Esto podría incluir a jóvenes sin acompañamiento que huyeron de su hogar o que se vieron obligados a dejar su hogar y que, de otro modo, no se ajustan a la definición de “vivienda compartida”.

“En un hogar permanente”

Por hogar permanente se hace referencia a que los acuerdos de hogar del estudiante son “fijos, adecuados y regulares”.

Próximos Pasos para los Distritos con Estudiantes que Viven en Acuerdos de Hogar Temporal

Si el padre, la madre, la persona en relación parental o el joven sin acompañamiento indican que el estudiante está viviendo en un hogar temporal, el distrito debe completar un Formulario de Designación. En caso de que el distrito considere que se requiere más información antes de tomar una decisión final sobre la elegibilidad del estudiante en virtud de McKinney-Vento, no debería demorarse la inscripción y debería completarse de todos modos un Formulario de Designación. Para más información sobre cómo se determina la elegibilidad, consulte el documento *Cómo Determinar la Elegibilidad del National Center on Homeless Education* (Centro Nacional de Educación para los Niños y Jóvenes sin Hogar) disponible en:

http://nche.ed.gov/downloads/briefs/det_elig.pdf.

Si el estudiante a quien se identifica como “sin hogar” reside en un hogar permanente en otro distrito escolar, el distrito de asistencia o el distrito local será elegible para acceder a un reembolso de la matrícula por parte del SED por el costo de la educación del estudiante. En caso de resultar elegibles para un reembolso de la matrícula, los distritos escolares deberían completar un formulario STAC202. Para más información sobre los formularios STAC202, póngase en contacto con la Oficina de STAC al 518-474-7116 o con NYS-TEACHS al 800-388-2014. Rev. 9-28-21



WELCOME TO THE GRAND ISLAND CENTRAL SCHOOL DISTRICT

Committed to Educational Excellence!

RE-REGISTRATION Packet

This packet is to be used only for Grand Island Central School District students upon returning from leave within the same school year. All required enrollment forms and related information are included in this registration packet. Forms are to be completed **prior** to registration and brought with you to your appointment when you enroll your child.

You will also need to bring the following documents:

1. **Proof of Immunization:** The necessary list is enclosed in this packet. We can accept doctor's verification only.
2. **Parent Identification** document for photo proof only.
3. **Proof of Residency:** A non exhausted list of accepted documents is on the next page.
4. In the event of separated, divorced or co-parents, and if available, please provide **custody papers**. If you have been awarded guardianship of a child, please provide documentation. A Parent Custody Affidavit may be used if needed.

Please contact the District Office to set up an appointment to complete registration at (716)773-8800 x 0.

You may submit documents electronically by emailing centralreg@gicsd.org

Grand Island School District Office 1100 Ransom Road Grand Island, NY 14072 Ph: (716) 773-8800 Fax: (716) 773-8843	Grand Island High School 1100 Ransom Road Grand Island, NY 14072 Ph: (716) 773-8820 Fax: (716) 773-8951	Veronica E. Connor Middle School 1100 Ransom Road Grand Island, NY 14072 Ph: (716) 773-8830 Fax: (716) 773-8983
Huth Road Elementary School 1773 Huth Road Grand Island, NY 14072 Ph: (716) 773-8850 Fax: (716) 773-8984	Kaegebein Elementary School 1690 Love Road Grand Island, NY 14072 Ph: (716) 773-8840 Fax: (716) 773-8991	Sidway Elementary School 2451 Baseline Road Grand Island, NY 14072 Ph: (716) 773-8870 Fax: (716) 773-8985



Proof of Residency

Please provide 1 (one) primary and 1 (one) secondary document to establish residency within the District. Examples include, but are not limited to, the following:

Primary Document

- 1) A copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
- 2) A Landlord/Owner/Tenant Affidavit signed by a third-party landlord, owner or tenant from whom the parent or person in parental relation leases or with whom they share property within the District;
- 3) A Shared Housing Affidavit signed by a third party establishing the parent's or person in parental relation's physical presence in the District;

Secondary Document

- 1) Pay stub;
- 2) Income tax form;
- 3) Utility or other bills;
- 4) Membership documents (e.g., library cards) based upon residency;
- 5) Voter registration document(s);
- 6) Official driver's license, learner's permit, or non-driver identification;
- 7) State or other government-issued identification;
- 8) Documents issued by federal, state, or local agencies (e.g., local social service agency, Federal Office of Refugee Resettlement);
- 9) Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers; or
- 10) Other documents or information establishing physical presence in the District.

If you are not sure if you qualify as a resident of Grand Island or you have questions about providing documentation, please call The District Office at (716) 773-8800 so we can better help.



GRAND ISLAND CENTRAL SCHOOL DISTRICT RE-REGISTRATION PACKET CHECKLIST

Student Name: _____

Date of Registration: _____

Expected Start Date: _____

- ☐ Housing Questionnaire
- ☐ Registration Form (3 pages)
- ☐ Photo Opt In/Out
- ☐ Release of Records
- ☐ Student Account Request Form
- ☐ Chromebook/iPad Pledge Form
- ☐ Proof of Residency (if address has changed since last enrolled)
- ☐ Photo verification of registering parent/guardian
- ☐ Proof of custody or Parent Custody Affidavit (if applicable)
- ☐ DSS-2999 (for children living in foster care)
- ☐ Original Immunization Record
- ☐ Health Certificate Form or Physical (dated within the last 12 months)



GRAND ISLAND CENTRAL SCHOOL DISTRICT

STUDENT RE-REGISTRATION

OFFICE USE

DATE		STUDENT ID	
GRADE		SCHOOL	
START DATE		REGISTERED BY	

STUDENT INFORMATION

LAST NAME, SUFFIX	FIRST NAME	MIDDLE NAME
NICKNAME	BIRTH DATE	GENDER
PLACE OF BIRTH (CITY)	(STATE)	

SCHOOL HISTORY

PREVIOUS SCHOOL		GRADE	
STREET #	STREET NAME		
CITY		STATE	COUNTRY
☐ HAS THE STUDENT ATTENDED GICSD BEFORE?		☐ YES	☐ NO
IF "YES" PROVIDE SCHOOL, GRADE AND YEAR:			

SPECIAL EDUCATION SERVICES AND/OR OTHER SERVICES

DOES THE STUDENT CURRENTLY HAVE:

- | | |
|---|---|
| ☐ Individualized Education Program (IEP) | ☐ Foster Services |
| ☐ 504 Accommodation Plan | ☐ Mental Health Services |
| ☐ Other _____ | |

HOUSEHOLD INFORMATION

HOUSEHOLD LAST NAME		HOME PHONE	
STREET #	STREET NAME		APT #
CITY		STATE	ZIP

STUDENT RESIDES WITH:

☐ BOTH PARENTS
 ☐ MOTHER
 ☐ FATHER
 ☐ OTHER _____

IF PARENTS ARE DIVORCED OR SEPERATED LEGAL DOCUMENTATION IS REQUIRED.

PARENT/GUARDIAN #1

LAST NAME, SUFFIX		FIRST NAME		MIDDLE NAME	
STREET #	STREET NAME			APT #	
CITY			STATE	ZIP	
CELL #		HOME #		WORK #, EXT	
EMAIL ADDRESS			RELATIONSHIP TO STUDENT		

PARENT/GUARDIAN #2

LAST NAME, SUFFIX		FIRST NAME		MIDDLE NAME	
STREET #	STREET NAME			APT #	
CITY			STATE	ZIP	
CELL #		HOME #		WORK #, EXT	
EMAIL ADDRESS			RELATIONSHIP TO STUDENT		

SIBLINGS

PLEASE LIST ALL CHILDREN UNDER THE AGE OF 21 WHO RESIDE IN THIS HOUSEHOLD.

NAME (LAST, FIRST, MIDDLE)	BIRTH DATE	GENDER	GRADE	SCHOOL	RELATIONSHIP TO STUDENT

EMERGENCY CONTACTS

NAME (LAST, FIRST, MIDDLE)	RELATIONSHIP TO STUDENT	CELL #	HOME #	WORK #
#3				
#4				
#5				

EMERGENCY TELEPHONE NUMBERS

THE QUALITY CONNECTIONS WITH ADOLESCENTS AND YOUTH (QAC) PROGRAM IS A SUPPORTIVE PROGRAM FOR STUDENTS WHO ARE IN NEED OF EMERGENCY SERVICES. THE QAC PROGRAM IS A SUPPORTIVE PROGRAM FOR STUDENTS WHO ARE IN NEED OF EMERGENCY SERVICES. THE QAC PROGRAM IS A SUPPORTIVE PROGRAM FOR STUDENTS WHO ARE IN NEED OF EMERGENCY SERVICES.

- ☐ Do you have a current emergency contact number for your family member?
- ☐ YES
- ☐ NO
- ☐ Do you have a current emergency contact number for your family member?
- ☐ YES
- ☐ NO

Where is the student currently living? Please check the box.

PHOTO OPT OUT/IN

At times, the students in the GICSD may be interviewed, photographed or recorded during the school day in order to recognize their academic, extracurricular and athletic achievements, to report on the positive work taking place in our schools, to highlight special events, activities and projects, for education purposed, and to educate the community about the district and its schools. This includes but not limited to:

- The District Publications: The Bridge, calendar
- Slideshows at student assemblies and ceremonies
- News releases to local newspaper such as the Dispatch
- The District website and social media: i.e. Twitter, Facebook, Instagram, Snapchat
- Viking Vision

To best protect our students, please check the appropriate box below:

- ☐ I GIVE PERMISSION for my child to be interviewed, photographed or recorded
- ☐ I do NOT GIVE PERMISSION for my child to be interviewed, photographed or recorded during the school day.

*Please note, this does not include yearbooks. If you do not wish for your child to be included in yearbooks, please contact your child's school.

Student

School

Grade

Parent Signature

Date



Grand Island Central School District

1100 Ransom Road, Grand Island, NY 14072

(716) 773-8800

www.grandislandschools.org

CONSENT TO RELEASE EDUCATIONAL RECORDS

To: School Name: _____

Address: _____

Phone Number: _____

I. The undersigned (VI) authorizes (check as appropriate):

☐ Release of ☐ Copies of ☐ Access to

II. Record of _____

_____ Date _____ Date of Birth _____

III. Records Involved (check as appropriate):

☐ Academic ☐ Psychological
☐ Standardized Test/State Assessments ☐ Attendance
☐ Health ☐ Other _____
☐ Please transfer the student's current IEP in IEP Direct to Grand Island Schools

IV. Reason for as Request (check appropriate):

☐ Transcript to new school/instruction
☐ Employment Considerations
☐ Other _____

V. To be released to the **Grand Island Central School District:**

☐ Grand Island High School, 1100 Ransom Road, Grand Island, NY 14072	Fax 716-773-3503
☐ Veronica E. Connor Middle School, 1100 Ransom Road, Grand Island, NY 14072	Fax 716-773-7818
☐ Huth Road Elementary, 1773 Huth Road, Grand Island, NY 14072	Fax 716-773-8984
☐ Kaegebein Elementary, 1690 Love Road, Grand Island, NY 14072	Fax 716-773-8991
☐ Sidway Elementary, 2451 Baseline Road, Grand Island, NY 14072	Fax 716-773-8985

VI. Signature of Parent or Guardian:

_____ Signature _____ Date _____

_____ Date of Records Request

Requested Service: ☐ New Network Account ☐ Change Network Account

☐ Returning Student

Section 1 Network Accounts

Student Signature (MS/HS only): _____

Date _____

Grand Island Central School District Responsible Use Procedure for Technology

Computer Usage:

In order to become a user of the Grand Island Central School District's computer facilities, equipment, and internet accounts, I understand that it is necessary to comply with all District regulations for the use of technology as presently in force and as may be amended from time to time. A violation of the Responsible Use Procedure for Technology may result in the loss of computer privileges, disciplinary action and / or prosecution. I further understand that access to the computer facilities will include filtered access to the Internet.

7315 Student Use of Computerized Information Resources (Acceptable Use Policy)

The Board of Education will provide access to various computerized information resources through the District's computer system ("DCS" hereafter) consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, so-called "on-line services" and the "Internet." It may include the opportunity for some students to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District.

I understand that individuals and families may be liable for violations of District policies and procedures for such use. While every reasonable effort will be made by school district personnel to monitor proper usage and provide Internet filters to questionable materials, I also accept responsibility for guidance of Internet use – setting and conveying standards for my son/daughter to follow when selecting, sharing or exploring information and media. Internet access is a privilege. Students who abuse the acceptable use of technology on the Internet will be removed from access.

I have reviewed the Grand Island Central School District Responsible Use Procedure for Technology above with my son/daughter. In consideration of the privilege of using the Grand Island Central School District networks and in consideration for having access to the information contained on them and an Internet account, I release the Grand Island Central School District from any claims of any nature arising from my son/daughter's use of the Internet.

Request To Deny Computer Usage:

In order to achieve the career development and occupational learning standards articulated by the New York State Department of Education, students will be provided access to instructional materials and processes only available through the use of computers. I understand that if I do not request, in writing, that my child is not to use computers, an account will be created to facilitate such access.

Chromebook Use Pledge for Students and Parents

The following information must be filled out completely prior to obtaining your Chromebook. Failure to complete the following information may delay your Chromebook being issued. **One form per student must be filled out.**

Student Name: _____ Student Number: _____

Chromebook Number: _____ Grade Level: _____

Parents/Guardians: (initial below)

- ☐ I have read and discussed the Chromebook Handbook, the Acceptable Use and Insurance Policies with my child. I understand that my child's failure to follow the information and expectations outlined in these documents would result in disciplinary action.

Device Insurance

The Insurance premium is \$15/year. The deductible is \$20 for the first claim. This premium is non-refundable. Lost or stolen Chromebooks or Accessories are the responsibility of the student/family and must be replaced at full value.

- ☐ I choose to purchase the Chromebook Insurance.
- ☐ I choose **not** to purchase the Chromebook Insurance. I understand that I am financially responsible for the cost of repair due to any accidental damage to the Chromebook assigned to my student.

Insurance payment can be paid online through the Infinite Campus Parent Portal or check/cash sent to the District Office.

Parent/Guardian

Signature: _____ Date _____

Print Name: _____

Students in Middle School and Up: (initial below)

- ☐ I have read and understand the Chromebook Handbook & Acceptable Use Policy. I understand that my failure to follow the information and expectations outlined in these documents would result in disciplinary action.

Student Signature _____ Date _____