

## 2026–2027 School Year

### Focus: Campus Data Review & Action Plan Goals

**Date:** Friday, August 28, 20206

**Time:** 4:30 pm-5:30 pm

**Location:** Lockhart ES- Library

**Facilitator:** Whitney Bruns, Principal

### Meeting Purpose

Review Lockhart's current campus data and 2026–2027 Campus Action Plan, identify our highest-leverage areas for improvement, and gather SDMC feedback on the goals, strategies, and measures that will guide our work this school year.

### Agenda

| Time   | Topic                                            | Discussion/Action                                                                                                                                                                                                                   |
|--------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 min  | <b>Welcome &amp; Introductions</b>               | Welcome members; review the purpose and role of SDMC; establish meeting norms and desired outcomes.                                                                                                                                 |
| 5 min  | <b>Celebrations &amp; Where We Are</b>           | Celebrate progress, including growth in overall accountability performance, improvement in DIBELS proficiency, and gains in instructional quality indicators.                                                                       |
| 15 min | <b>Campus Data Review &amp; Needs Assessment</b> | Review student achievement, MAP Math/Reading growth and achievement, DIBELS, instructional quality/SPOT/IRT, attendance, discipline, and other relevant campus data. Identify trends, strengths, gaps, and priority student groups. |
| 20 min | <b>2026–2027 Campus Action Plan Goals</b>        | Review the three proposed Key Actions and corresponding indicators of success. Discuss how each responds to identified campus needs.                                                                                                |
| 10 min | <b>SDMC Feedback &amp; Discussion</b>            | Gather stakeholder feedback: Are these the right priorities? What barriers should we anticipate? What additional strategies, resources, partnerships, or supports should be considered?                                             |
| 5 min  | <b>Next Steps &amp; Closing</b>                  | Identify action items, responsible parties, and items requiring follow-up. Preview how progress toward goals will be monitored and revisited at future SDMC meetings.                                                               |

## Data Review: What Is the Story Our Data Tells?

The Campus Action Plan identifies continued improvement in overall accountability—from a **D (67) in 2022–23 to a B (84) in 2024–25**—while identifying Domain 1/student achievement as an ongoing priority. Math achievement and growth remain significant areas of need in Grades 1–4, while Reading MAP data identify concerns particularly in Grades 3–4. DIBELS proficiency increased from **50.0% to 73.55%**, providing a strong foundation to build upon.

**Guiding Questions:** What are we most proud of? Where are our most significant gaps? Which trends require immediate attention? What practices appear to be working and should be protected or expanded?

## 2026–2027 Key Actions

**Key Action 1 — Strengthen Tier 1 Instruction Through Consistent High-Leverage Instructional Practices.** Success measures include increasing the campus average IRT score to **14.5 or higher**, increasing teachers earning Proficient II or higher on SPOT from **7 to at least 12**, and consistent implementation of exemplars, purposeful Turn & Talks, stamping key points, rigorous writing, and monitor-and-adjust practices.

**Key Action 2 — Improve Math Achievement and Growth.** Targets include increasing MAP Math achievement in Grades 1–4 by at least **10 percentile points**, increasing growth to at least the **55th percentile**, and ensuring all students identified below grade level receive targeted acceleration aligned to data cycles.

**Key Action 3 — Strengthen Reading Outcomes.** Targets include increasing Reading MAP achievement in Grades 3–5 by at least **8 percentile points**, maintaining DIBELS proficiency at or above **75%**, and decreasing the percentage of students in the lowest two MAP reading quintiles by **10 percentage points**.

## SDMC Discussion & Feedback

As we review each Key Action, consider:

- Does the goal align with what we see in the data and experience on campus?
- Are the indicators of success ambitious, measurable, and attainable?
- What should we see in classrooms and student outcomes if the strategy is working?
- What resources, professional development, family/community partnerships, or additional supports may be needed?
- How can SDMC members help monitor and support progress throughout the year?

**Next SDMC Meeting:** \_\_\_\_\_

**Closing Thought:** *Our goal is not simply to review a plan—it is to ensure our campus priorities are grounded in data, understood by our stakeholders, and translated into actions that move every Lockhart scholar from growth to greatness.*