C.C. Ronnow Elementary School

Parent and Family Engagement Policy
2026-2027

This policy has been jointly developed and agreed upon by the C.C. Ronnow School and parents of students served in the school pursuant to Title I. C.C. Ronnow School will convene an annual meeting, at a convenient time for parents to evaluate this policy on August 7, 2026. The school's Parent and Family Engagement Policy, developed by staff and parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The Parent and Family Engagement Policy will also be made available to the community.

Our plan for including parents in the writing of the Parent and Family Engagement Policy: C.C. Ronnow Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, school performance plan, and Parent and Family Engagement Policy. An initial meeting on this topic will be held on August 7, 2026. During this meeting, parents will provide input. A second meeting will be held on August 20, 2026, to discuss updates to the Parent and Family Engagement Policy as discussed at the initial meeting. The Parent and Family Engagement Policy is available on our website.

During the parent meetings on August 7 and August 20, 2026, results of the annual District Wide Parent Survey will be shared, including a celebration and a parent goal which will be to attain at least 90% of parent survey participation for the 2026-2027 school year. We will increase our participation in the district Survey by reminding parents to participate during our Parent-Teacher Conferences and having school-wide incentives with our students, parents, and staff. Data will be discussed which includes the survey results. Based on survey results, we addressed the need for more involvement and used district resources such as FACES, ReInvent Las Vegas, and Communities in Schools to teach parenting classes.

The administration, staff, and parents at C.C. Ronnow ES believe parents are an integral and important part of the learning environment for students at Ronnow. Staff and faculty are dedicated to encouraging parent involvement in their children's academic and social experiences at our school. We will implement the following strategies to create a strong partnership between home and school.

- Maintain open communication with parents regarding instructional objectives and methodologies.
- Administration and staff will assist parents in understanding topics such as the Nevada Academic Content Standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of their student. This assistance will be provided during monthly meetings with the Principal, as well as during reading and math parent sessions and curriculum nights.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students to meet the Nevada Content Standards.

- Encourage parent participation in school decision-making, along with effective communication between the school and parents.
- Provide timely information about activities/events, grade level curriculum/benchmarks, and assessments used to measure academic progress in a format and language parents can understand.

Parent Involvement activities are as follows:

Provide opportunities for parents to volunteer and be involved in staff development and parent education for parents to provide home support for their children's education.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review the accords before completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions. The Accords and expectations will be reviewed and discussed during the parent meeting on November 19, 2026.

School Organizational Team meetings will occur monthly as detailed under the Nevada regulation.

Involve parents in an organized, ongoing, and timely way in the planning and preparation of the school performance plan, Title I Budget, and the Parent and Family Engagement Policy. Annual meetings will be held to review and disseminate information about these three documents. These meetings will include asking parents to provide input regarding the creation and execution of the performance plan, budget, and Parent and Family Engagement Policy. Follow-up meetings will be held during the year for adjustments and additions to review and improve the plan and policy.

Encourage parents to have frequent interaction with their child's teacher regarding academic and social progress. Provide opportunities for parents to learn effective parenting strategies. Parents will be provided with materials and training to work with their children to improve student achievement in the areas of literacy, technology, and mathematics to foster parental involvement. This will be accomplished during monthly parental training opportunities through the FACES program to deliver parenting strategies, and also through a monthly program allowing parents to have access to computers with assistance from our computer teacher to develop technology skills.

The administration will, with the assistance of parents, educate teachers, pupil service personnel, principals, and other staff in:

- How to reach out to, communicate with, and work with parents as equal partners by inviting parents to assist in classrooms, attend scheduled sessions for parents to assist their children at home, and participate in extracurricular activities. The administration will also conduct parent and teacher training through FACES, ReInvent Las Vegas, and Communities in Schools regarding parent involvement.
- Develop and cultivate ongoing partnerships with government agencies, local businesses, cultural groups, and community organizations, such as Spread the Word Nevada, Horace Mann, and FACES, who will share responsibility for students' education and future successes. These partnerships will be in conjunction with parent requests and expectations to develop an

equal partnership between the school, parents, and community. This also includes state-mandated full-day kindergarten programs and two Pre-K programs. Additional community resources flow through FACES, AmeriCorps, Communities in Schools, and Spread the Word Nevada.

- Provide support for parent involvement activities as parents may request (parent comments or evaluation sheets).

The school shall take actions to ensure that information related to the school and parent programs, meetings, community services/agencies, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Parent link phone calls in English and Spanish will be utilized along with the school website. Parent newsletters, parent meetings, and parent trainings are also available with translators present.

Parents can inform the school when they need additional support to enable their involvement through parent evaluations, informal/formal virtual meetings, and contacting the office. Any expressed needs will be addressed by either the administration, the school counselor, or the parent center coordinator to ensure we are meeting the needs of our parents and community.