ST. MICHAEL - ALBERTVILLE SCHOOLS

EXCELLENCE IS OUR TRADITION

St. Michael-Albertville Curriculum Review Cycle

2026-2027

The primary goal of STMA's curriculum review process is to develop a guaranteed and viable curriculum. A guaranteed and viable curriculum is one in which the agreed upon essential content and skills are covered within the allotted instructional time. STMA recognizes that a guaranteed and viable curriculum has a strong correlation to student achievement (Marzano, 2000).

The Curriculum Review Cycle supports the review of curricular content, common assessments, course offerings, and resource selection on a five-year cycle. Prior to and following the full year review cycle, content areas will participate in pre-cycle and post-cycle meetings to prepare for the full year review cycle and monitor fidelity of curriculum implementation. In addition, in years two through four, the district's curriculum review process is integrated with the work of Curriculum Support Meetings and PLC Curriculum Meetings. Departments also have the opportunity to participate in a continuous improvement cycle if a standard curriculum review cycle does not meet department needs at that time.

*A content area may be placed on the cycle for two years to accommodate the review of significant changes to content standards and curriculum adoption.

Table I

Year	Content Area	Type of Cycle
2025-2026	Mathematics (Year 1) Business, Technical Education & Engineering	Standard Cycle
2026-2027	Mathematics (Year 2) Family & Consumer Science Elementary Music	Standard Cycle
2027-2028	Art Secondary Music World Language	Standard Cycle
2028-2029	Science Physical Education Health	Standard Cycle
2029-2030	English Language Arts Media	Standard Cycle
2030-2031	Social Studies Technical Education & Engineering	Standard Cycle
2031-2032	Mathematics Business	Standard Cycle

Note: Special Education and Multilingual Learning (ML) participate in ELA, Math, Science, and Social Studies curriculum reviews.

Table II

	Responsibilities/Expectations
Curriculum Review Cycle	• Conduct needs assessment o Conduct surveys of students, staff & parent/community members • Draft action plan based on identified needs • Conduct a benchmarking study + • Review and update philosophy statement • Review state and/or national standards & test specifications • Identify professional development needs • Conduct a curriculum equity audit • Request new resources + • Report findings and recommendations to the District Advisory Committee • Update Curriculum & Unit Guides • Determine if more time on the cycle is needed
Curriculum Support Meetings	• Review/Unpacking state and/or national standards • Plan for upcoming full cycle review • Monitor fidelity of curriculum implementation • Analyze common formative and summative assessment data • Discuss change needed to the curriculum, learning targets, and common assessments on an ongoing basis • Update Curriculum & Unit Guides

The curriculum review process and continuous improvement process are supported by the District Advisory Committee (DAC), which is an advisory committee of community members, parents, school board members, a student, and staff members. The DAC advises on curriculum and makes recommendations to the superintendent and school board.

This Standard Review Cycle document is subject to change based on content area needs or adjustments to the release of state standards.
<Updated 06/11/2026>