

FAMILY ACADEMY:

Helping Your Student Learn and Grow

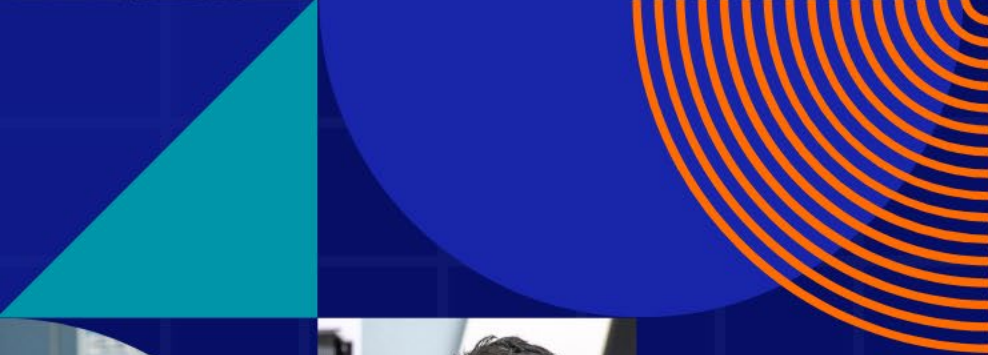
October 15, 2026 | 6:00–7:30 p.m.
Olympic View K-8

*Understand what your student is
learning and discover ways to support
learning at home.*



FEDERAL WAY
PUBLIC SCHOOLS





Level Up

Academic Intervention or Extension for Middle School

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PUBLIC SCHOOLS

Alignment to Strategic Plan

VISION FOR EXCELLENCE AND EQUITY

FWPS believes that each and every scholar has limitless potential and is committed to ensuring that all scholars, of every race, class, linguistic background, disability, gender identity/expression, sexual orientation, and other exceptionalities, thrive and achieve at high levels. We will engage in anti-racist and inclusionary practices to identify and eliminate the barriers that cause disproportionality.

EACH AND EVERY SCHOLAR WILL:

- Know
- Active
- Own
- Engage
- Be seen
- Be socially and emotionally safe

EACH AND EVERY SCHOLAR WILL:

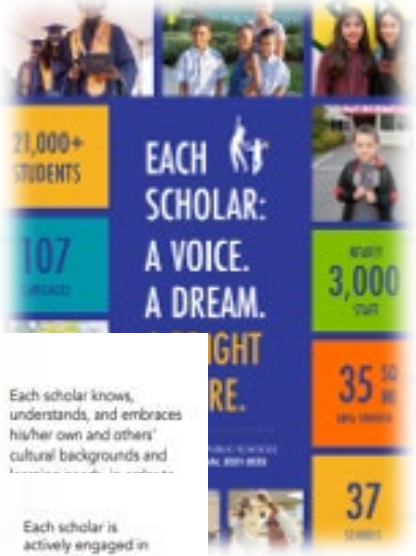
- Value
- Communicate
- Practice
- Increase
- Facilitate
- Feel
- Welcome
- Live

EACH AND EVERY SCHOLAR WILL:

- Know
- Feel
- to our schools and district
- Feel empowered to communicate with staff around scholar academic and social-emotional goals and progress
- Be provided the information and resources necessary to support their scholar's success

EACH AND EVERY SCHOLAR WILL:

- Know they have limitless potential and can achieve at the highest levels
- Actively engage in rigorous learning and coursework
- Own and influence their learning
- Engage in culturally sustaining conversations and interactions
- Be seen, heard, valued, and celebrated for who they are
- Be socially and emotionally safe at school in the educational environment: curriculum, instruction, school and classroom culture, and activities



21,000+ STUDENTS
107 SCHOOLS
EACH SCHOLAR: A VOICE. A DREAM.
3,000+ STUDENTS
35% OF STUDENTS
37% OF STUDENTS

2 Whole Child: THRIVING, CONFIDENT, RESPONSIBLE INDIVIDUALS

Every student scholar will be empowered

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of scholars and families participating in student-led conferences

Each scholar knows, understands, and embraces his/her own and others' cultural backgrounds and experiences.

3 Active Learners: ENGAGED, EMPOWERED CRITICAL THINKERS

Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade.

- Percent of scholars engaged in at least one extracurricular activity
- Percent of scholars who successfully prepare

Each scholar is actively engaged in critical and creative thinking.

4 Content-Area Competence: MASTERY OF ALL SUBJECTS

Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade.

By 2024, 80% of 8th grade scholars will be meeting or exceeding grade-level standards in ELA.

- Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments
- Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject)
- Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average
- Percent of scholars participating in advanced coursework and earning a passing grade
- Percent of scholars who are biliterate
- Percent of scholars meeting standard on benchmark assessments

Each scholar develops cultural confidence as a learner and rigorously applies his/her knowledge and skills to new and different experiences.



Our learning today



Understand what Level Up is and how scholars are matched to a course.



Learn how teachers support learning and monitor growth.



Leave with ways to support your scholar at home.

Level Up at a glance



30 minutes



3 days each week

- Tuesday, Wednesday and Thursday
- Every middle school scholar participates
- Teachers provide targeted support or opportunities to extend learning

Why Level Up matters

Goal 4: Mastery of All Subjects



Scholars strengthen literacy and math skills that support learning across subjects



Instruction responds to each scholar's learning needs.



Scholars build confidence and take an active role in their growth.



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LEVEL UP

BLOCK IN THE SCHEDULE

3 days a week for 30 minutes



SPECIALLY
DESIGNED
INSTRUCTION



SOCIAL
EMOTIONAL
LEARNING



MULTILINGUAL
ACHIEVEMENT



MULTILINGUAL
SOCIAL
ACCULTURATION



PHONICS



COMPREHENSION,
VOCABULARY,
AND FLUENCY



MATH
INTERVENTION



ENGLISH
LANGUAGE ARTS
EARNED HONORS



These courses are specifically designed **based on data** and may change and evolve based on data, **using the defined district decision matrix** to place students.



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How scholars are matched to a course

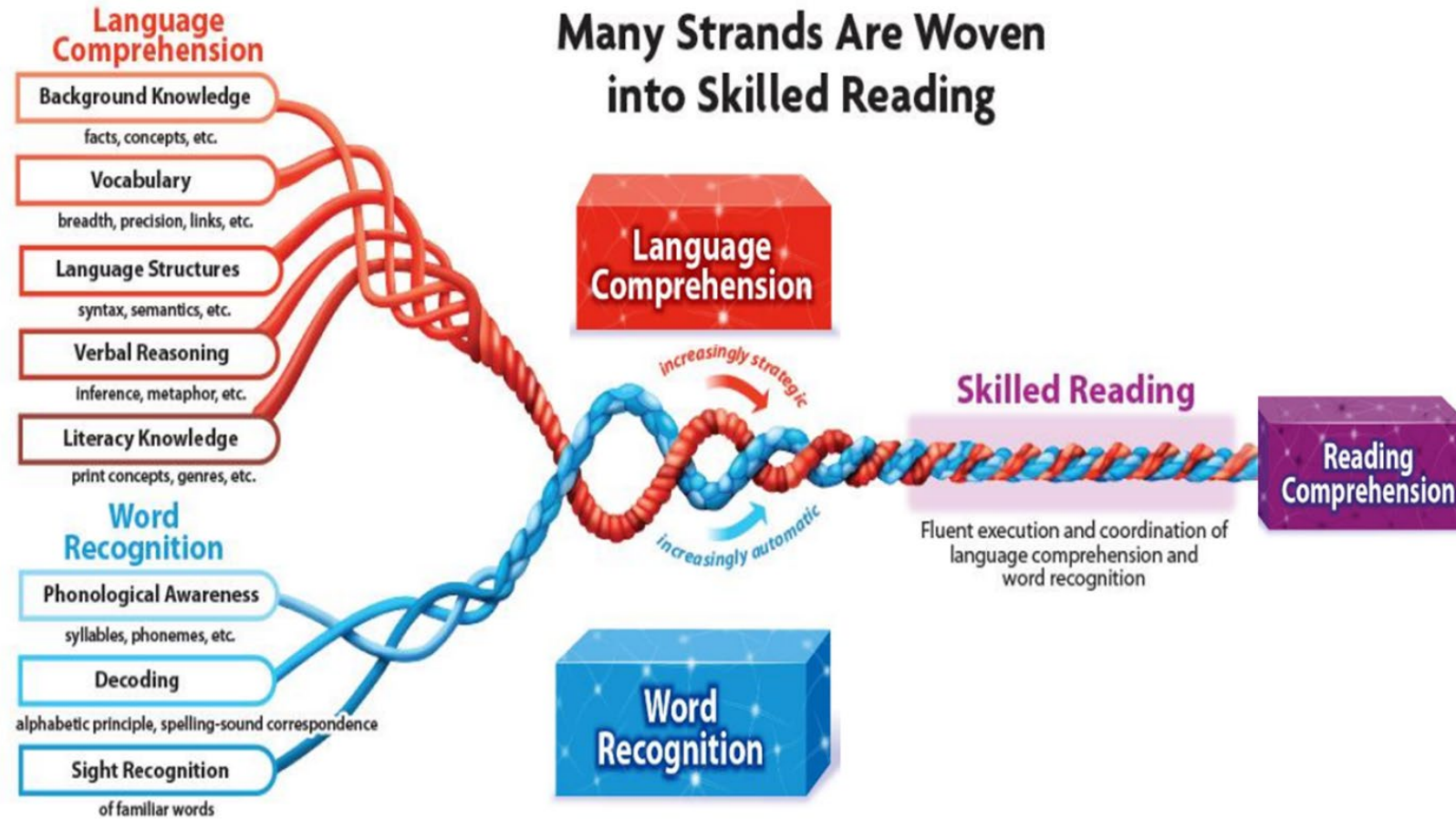
Learning need	Information used	Level Up course
Language Acquisition	New to country 0–18 months and WIDA score 2.3 or below	ML Social Acculturation
Specially Designed Instruction	Consult SSS team and IEPs	SSS Course
Phonics	K–3 level	Phonics for Reading
Reading comprehension	Two or more grade levels below	Comprehension and Vocabulary
Math numbers and operations	K–4 level	Math Intervention (Innovamat Journey)
Overall ELA and math	Below grade level	Based on need and class capacity: Comprehension and Vocabulary or Innovamat Journey
Overall ELA and math	On or above grade level in ELA and math	ELA Earned Honors or Math Intervention (Innovamat Journey)
Social emotional support and skills	Panorama and SWIS	Counselor Small Group

Why?

Fluency, Vocabulary, Comprehension



COMPREHENSION,
VOCABULARY,
AND FLUENCY



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Literacy Framework

Fluency, Comprehension, and Vocabulary



Sounds and words

Practice sounds, decode longer words and build word recognition.



Fluency

Read accurately and smoothly with teacher modeling and repeated practice.



Vocabulary and word parts

Learn word meanings and explore prefixes, suffixes and roots.



Background knowledge

Connect new texts to what scholars know and build knowledge about the topic.



Sentences and comprehension

Unpack sentences, ask questions, summarize and check understanding.



Lexia PowerUp

Practice individual reading skills through assigned lessons.



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Math Intervention Goals

Innovamat Journeys Math Intervention Curriculum



Get Students Thinking

Rich tasks that foster problem-solving and connections.



Build Deep Conceptual Understanding

Master big ideas that connect across mathematical domains.



Transfer Understanding into Results

Develop Fluency through Meaningful Practice.



Nurture a Positive Math Identity

Every student sees themselves as mathematically capable.



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A decorative dashed teal line that forms a large, irregular shape, resembling a stylized 'M' or a path, framing the text on the left and top.

MATH JOURNEYS[®]

K-8 Intervention Program

ELA Earned Honors

Open to all students



Grade-level reading

A grade-level text anchors each ELA Earned Honors experience.



Book groups

Students participate in book groups and engage in academic discussion around their book.



Capstone project

At the end of the semester, students complete a capstone project.



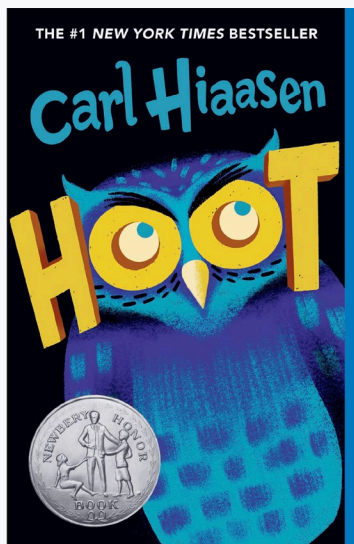
Upon successful completion, students can receive ELA Earned Honors on their report card and a certificate.

ELA Earned Honors: Grade-Level Texts

One anchor text for each middle school grade.

6

6TH GRADE



Hoot

Carl Hiaasen

7

7TH GRADE

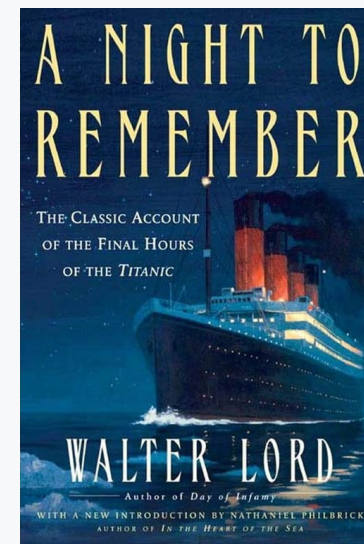


Stargirl

Jerry Spinelli

8

8TH GRADE



A Night to Remember

Walter Lord

The grade-level text anchors each ELA Earned Honors experience.

How Level Up progress is reported

The focus is growth



Level Up uses a growth scale rather than letter grades.



Teachers track and measure each scholar's progress.



Scholars and families can see progress from the scholar's starting point.



Effort and persistence support continued learning.

Growth reflects improvement over time.

Level Up Growth Scale

4 • AG

Accelerated Growth

Scholar demonstrated accelerated growth in Level Up.

3 • EG

Expected Growth

Scholar demonstrated expected growth in Level Up.

2 • MG

Minimal Growth

Scholar demonstrated minimal growth in Level Up.

1 • NG

No Growth

Scholar demonstrated no growth in Level Up.



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Level Up: Growing together

Personalized learning at school. Meaningful support at home.



What is Level Up?

A dedicated learning block that strengthens literacy and math skills, provides targeted support, and extends learning.



How are scholars matched?

Teachers use assessment results, classroom evidence, and individual learning needs to choose the course that fits.



How is progress reported?

Growth is measured from each scholar's starting point.

4 • AG

Accelerated
Growth

3 • EG

Expected
Growth

2 • MG

Minimal
Growth

1 • NG

No
Growth



How can families help?



Ask about learning and progress.



Read together and practice everyday math.



Celebrate effort and connect with the teacher.



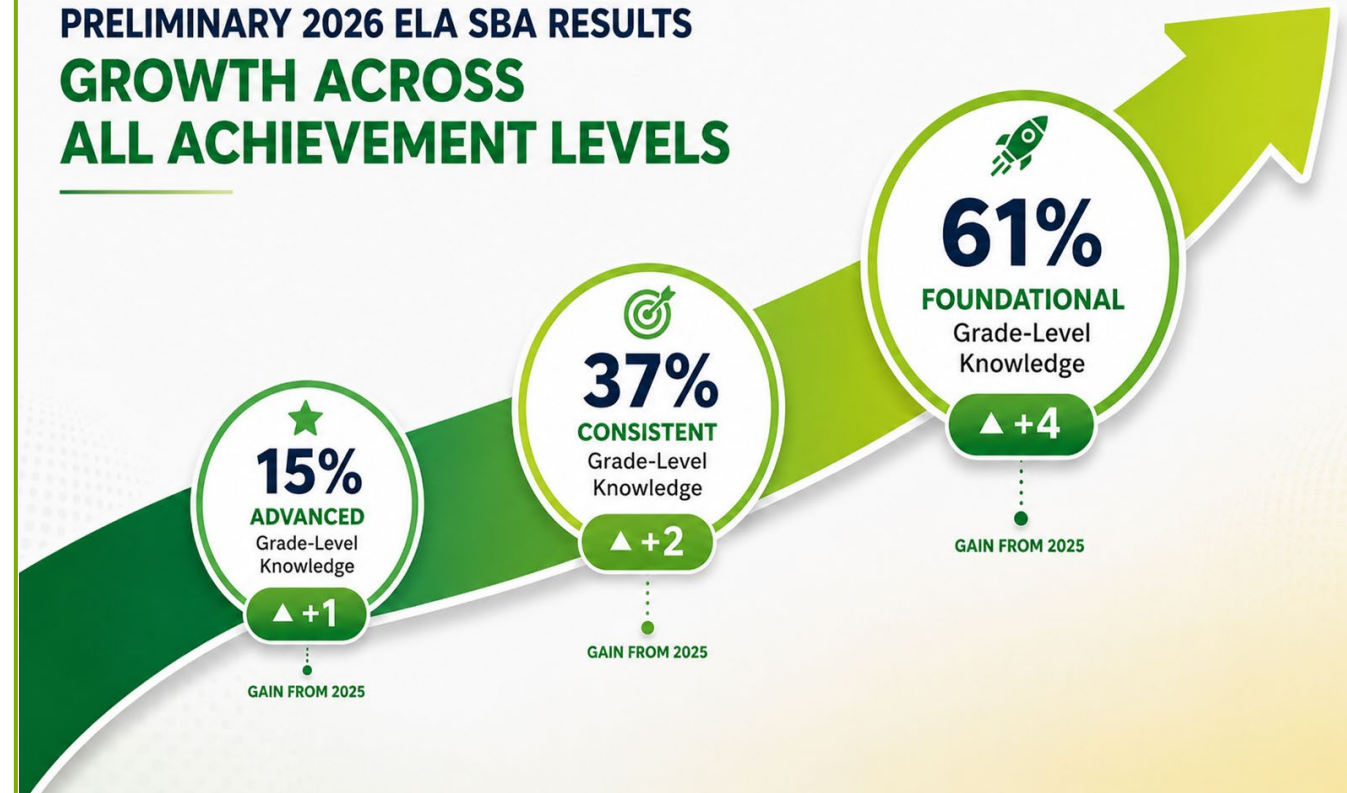
Let's talk: What is your scholar working on, and how can we support their next step?



Goal 4: Mastery of All Subjects

IMPROVED ELA SBA proficiency

PRELIMINARY 2026 ELA SBA RESULTS
**GROWTH ACROSS
ALL ACHIEVEMENT LEVELS**



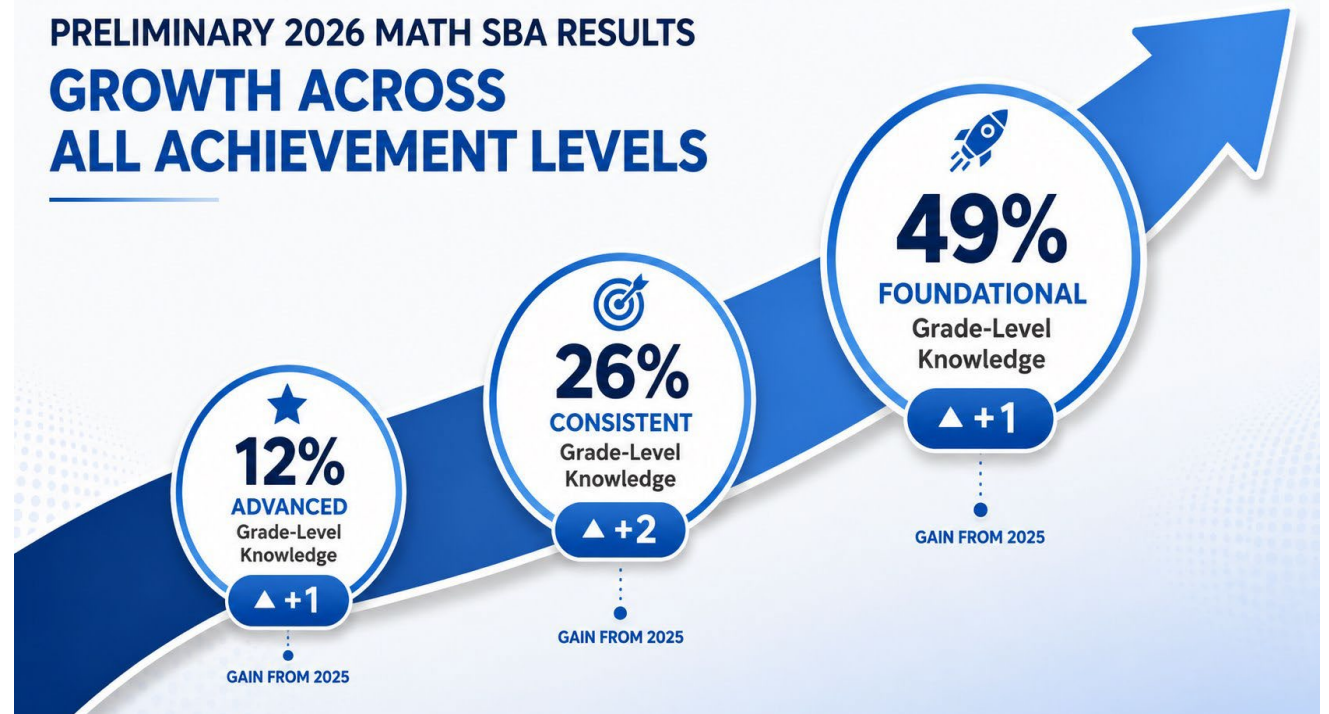


Goal 4: Mastery of All Subjects

IMPROVED

Math SBA proficiency

PRELIMINARY 2026 MATH SBA RESULTS
**GROWTH ACROSS
ALL ACHIEVEMENT LEVELS**



Goal 4: Mastery of All Subjects



**23 schools improved
ELA SBA proficiency:**
with 11 schools
improving by 5% or
more!



**18 schools improved
Math SBA proficiency:**
with 8 schools improving
by 5% or more!

Our Commitment

спасибо 谢谢
GRACIAS
THANK YOU
ありがとうございました MERCI
DANKE धन्यवाद
شُكراً OBRIGADO



**EACH SCHOLAR:
A VOICE.
A DREAM.
A BRIGHT FUTURE.**

Feedback Survey

Share your feedback about today's event!

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!

پست-نظرسنجی : رویداد به ما کمک می کند
بهبود یابیم!



Scan the QR code or, Visit:
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