

FAMILY ACADEMY:

Helping Your Student Learn and Grow

October 15, 2026 | 6:00–7:30 p.m.

Olympic View K-8

*Understand what your student is
learning and discover ways to support
learning at home.*



FEDERAL WAY
PUBLIC SCHOOLS





Level Up: Helping Your Child Grow in Reading and Math

Kelly Sutton, *Director of MTSS – Elementary & Advanced Learning*



Alignment to Strategic Plan

VISION FOR EXCELLENCE AND EQUITY

FWPS believes that each and every scholar has limitless potential and is committed to ensuring that all scholars, of every race, class, linguistic background, disability, gender identity/expression, sexual orientation, and other exceptionalities, thrive and achieve at high levels. We will engage in anti-racist and inclusionary practices to identify and eliminate the barriers that cause disproportionality.

EACH AND EVERY SCHOLAR WILL:

- Know
- Active
- Own
- Engage
- Be seen
- Be socially and emotionally safe

EACH AND EVERY SCHOLAR WILL:

- Value
- Communicate
- Practice
- Increase
- Facilitate
- Feel
- Welcome
- Live

EACH AND EVERY SCHOLAR WILL:

- Know
- Feel
- to our schools and district
- Feel empowered to communicate with staff around scholar academic and social-emotional goals and progress
- Be provided the information and resources necessary to support their scholar's success

EACH AND EVERY SCHOLAR WILL:

- Know they have limitless potential and can achieve at the highest levels
- Actively engage in rigorous learning and coursework
- Own and influence their learning
- Engage in culturally sustaining conversations and interactions
- Be seen, heard, valued, and celebrated for who they are
- Be socially and emotionally safe at school in the educational environment: curriculum, instruction, school and classroom culture, and activities

2

Whole Child:
**THRIVING, CONFIDENT,
RESPONSIBLE INDIVIDUALS**

Every student scholar will be empowered

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of scholars and families participating in student-led conferences

Each scholar knows, understands, and embraces his/her own and others' cultural backgrounds and

3

Active Learners:
**ENGAGED, EMPOWERED
CRITICAL THINKERS**

Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade.

- Percent of scholars engaged in at least one extracurricular activity
- Percent of scholars who successfully prepare

Each scholar is actively engaged in critical and creative

4

Content-Area Competence:
MASTERY OF ALL SUBJECTS

Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade.
By 2024, 80% of 8th grade scholars will be meeting or exceeding grade-level standards in ELA.

- Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments
- Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject)
- Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average
- Percent of scholars participating in advanced coursework and earning a passing grade
- Percent of scholars who are biliterate
- Percent of scholars meeting standard on benchmark assessments

Each scholar develops cultural confidence as a learner and rigorously applies his/her knowledge and skills to new and different experiences.

21,000+ STUDENTS

107 SCHOOLS

EACH SCHOLAR:
A VOICE.
A DREAM.

3,000+ STUDENTS

35% OF STUDENTS

37% OF STUDENTS



Level Up Components



Level Up Reading

Targeted, small-group instruction to build foundational reading skills and comprehension.

Phonemic Awareness

Phonics & Decoding

Fluency (ORF)

Vocabulary & Comprehension



Level Up Math

Targeted, small-group instruction to strengthen math skills and reasoning.

Number Sense & Operations

Algebraic Thinking

Fractions

Measurement & Data



Each Scholar. A Brighter Future.



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What is Level Up Reading?



An elementary (K–5) schoolwide reading model where ALL students “walk” to targeted instruction based on their skill level in small groups.

Might have a different teacher.

What is Level Up Math?



An elementary (K–5), schoolwide math model where ALL students receive targeted instruction based on their skill level in small groups.

- Some schools use the “Walk to” Model
- Some schools use a Classroom-Based Model

When is Level Up?

Level Up Walk to Read



Level Up Math



30 minutes,
4 days a week



Monday – Thursday



October – May

Why Level Up?



All scholars get the help
that each child needs.



Helps teachers with planning
because they focus on ONE skill.



Builds a collective community

Instruction is matched to scholar needs
to **maximize growth** for every child.

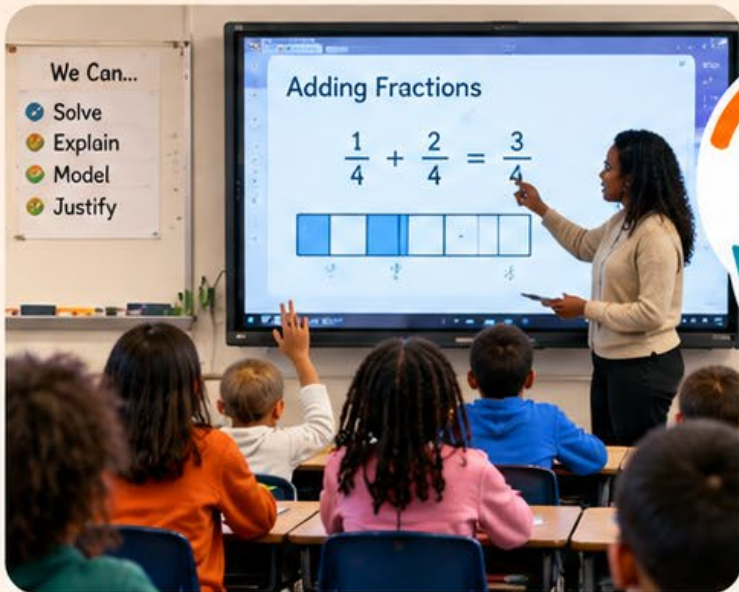


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How Level Up Math Works

Group A

Teacher-Led Instruction



A/B
Groups

Group B

Independent Practice on Innovamat Atlas



Scholars are grouped **by skill**, not classroom.



Scholars **“walk to”** the instruction they need.



In each classroom, scholars are split into **A/B groups**.



One group learns with the teacher; one group works on their **individualized pathway**, then switches.

Each Scholar. A Brighter Future.



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Conceptual Understanding in Math



Scholars build deep understanding through a progression from concrete to representational to abstract using hands-on materials, visual models, and symbols.

1

Concrete

Hands-On Exploration

$$3 \times 4$$



3 rows
of 4

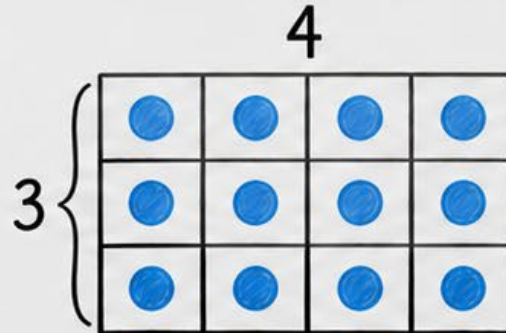
Scholars use hands-on manipulatives to explore, reason, and build meaning.

2

Representational

Visual Models

$$3 \times 4$$



Scholars represent their thinking with drawings, models, and diagrams.

3

Abstract

Symbols and Strategies

$$3 \times 4 = 12$$

$$3 \times 4 = 12 \quad 4 + 4 + 4 = 12$$
$$4 \times 3 = 12$$

3 groups of 4 = 12

Scholars solve problems using numbers, symbols, and strategies.

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A decorative dashed teal line that forms a large, irregular shape, resembling a stylized 'M' or a path, framing the text on the left and top.

MATH JOURNEYS[®]

K-8 Intervention Program

How Level Up Reading Works

Scholars are assessed and grouped into **Level Up** groups.



Scholars are grouped **by skill**, not classroom.



Scholars **“walk to”** the instruction they need.

Phonemic Awareness



Interventionist

Phonics & Decoding



ML Specialist

Fluency



Classroom Teacher

Vocabulary



Classroom Teacher

Comprehension



Para

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Explicit Reading Instruction



Teach Clearly

- Model the skill.
- Use clear, step-by-step instruction.
- Connect to student purpose.



Practice Intentionally

- Provide guided and independent practice.
- Use high-quality, grade-level instructional materials.
- Give immediate feedback.



Check Understanding Fast

- Use quick checks and student responses.
- Adjust instruction based on data.



Result

- Scholars stop guessing.
- Understanding connects.
- Learning sticks.



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Explicit Instruction in Action



What Does Explicit Teaching Mean?



Teacher **clearly models** the skill.



Students **actively practice** with support.



Students receive **immediate feedback** to build understanding.

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Level Up Reading - "Walk to Read" Video



Acceleration & Extension

Acceleration:

- Accelerate Learning
- Close skill gaps

Extension:

- Maintain momentum
- Extend Learning
- ALL students receive targeted instruction.

ACCELERATION



MOVE THEM FORWARD!

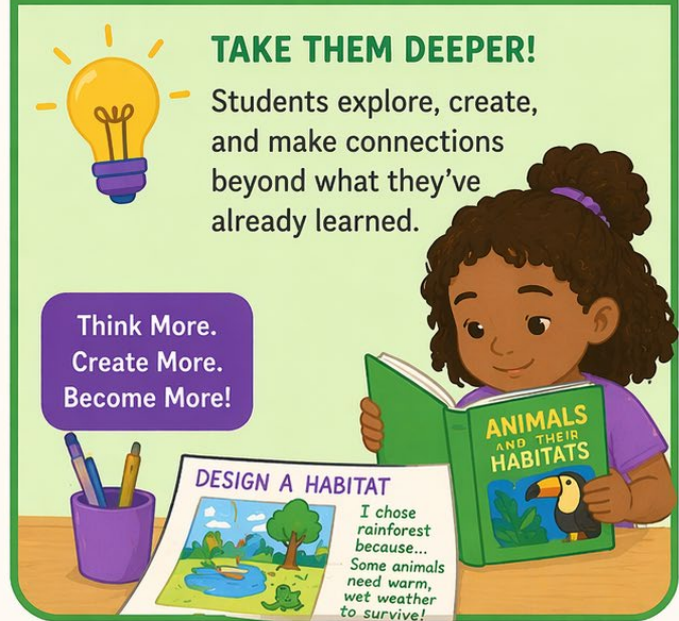
Students who are ready can move ahead to learn new skills sooner.

Next Level Reading

Right Time. Right Challenge. Real Growth!

$7 \times 8 = 56$
 $9 \times 6 =$

EXTENSION



TAKE THEM DEEPER!

Students explore, create, and make connections beyond what they've already learned.

Think More. Create More. Become More!

Design a Habitat

I chose rainforest because... Some animals need warm, wet weather to survive!

Animals and Their Habitats

Every Student Can Grow. We Meet Them Where They Are and Help Them Go Further!

Flexible Groups

Teachers and support staff interact with **all** scholars across the grade level.

Groups change as students grow.

- Based on how scholars are performing.

Movement is **expected and encouraged.**

MOVING THE NEEDLE



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How do we know scholars are growing?

1



6–8

week cycles
per intervention

2



4

data points within
a 6–8 week cycle

3



80%

of scholars should
meet the goal

Resources/Assessments

mCLASS®



innovamat

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Reading: Our Results & Impact

Progress to Annual Typical Growth (Median)

2025–2026



117%

2024–2025



117%

2023–2024



105%

2022–2023



102%



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Reading: Our Results & Impact

2022–2023
37%



- At Risk for Tier 3
37%
- Tier 2
26%
- Tier 1
37%

2023–2024
40%



- At Risk for Tier 3
33%
- Tier 2
28%
- Tier 1
40%

2024–2025
41%



- At Risk for Tier 3
33%
- Tier 2
26%
- Tier 1
41%

2025–2026
50%



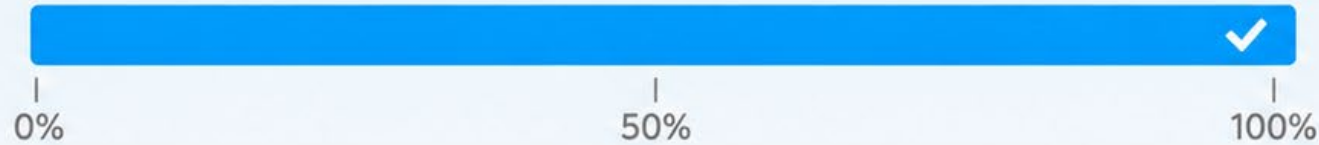
- At Risk for Tier 3
25%
- Tier 2
25%
- Tier 1
50%



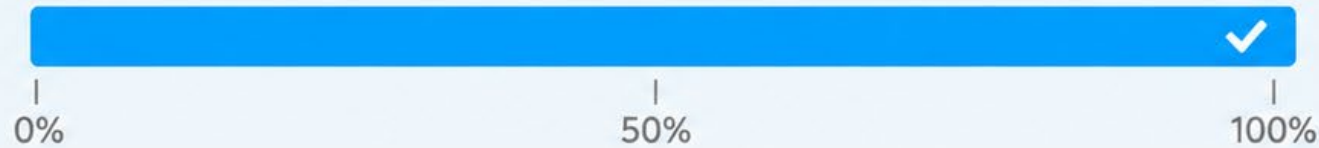
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Math: Our Results & Impact

2025–2026



2024–2025



2023–2024



Math: Our Results & Impact

2023–2024
32%



At Risk
for Tier 3
31%

Tier 2
37%

Tier 1
32%

2024–2025
36%



At Risk
for Tier 3
27%

Tier 2
33%

Tier 1
36%

2025–2026
37%



At Risk
for Tier 3
25%

Tier 2
28%

Tier 1
37%

Level Up at Home

Supporting Reading & Math (Tier 2)



Find out the skill your child is working on!

Ask your child and/or teacher which skill your child is learning in Level Up Reading or Math.



1



Read together every day.

2



Practice reading skills in short, fun ways.

3



Practice math skills in everyday life.

4



Use district learning resources.

5



Celebrate growth and stay connected.

Each Scholar. A Brighter Future.



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Our Commitment

спасибо 谢谢
GRACIAS
THANK YOU
ありがとうございました MERCI
DANKE धन्यवाद
شُكراً OBRIGADO



Feedback Survey

Share your feedback about today's event!

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!

پست-نظرسنجی : رویداد به ما کمک می کند
بهبود یابیم!



Scan the QR code or, Visit:
www.fwps.org/FamilyAcademySurvey

Breakout 2 Workshops:

Making the Most of Scholar-Led Conferences

(For all grades) Room A204

Rested & Ready: Sleep Habits that Support Learning

(For all grades) Room A202

Level Up (Middle School): Helping Your Child Grow in Reading and Math

(For middle school) Room A201

IEP Essentials: Navigating Special Education for Your Child's Success

(For all grades) Room B202