FAMILY ACADEMY:

Helping Your Student Learn and Grow

October 15, 2026 | 6:00–7:30 p.m.

Olympic View K-8

Understand what your student is learning and discover ways to support learning at home.

FEDERAL WAY PUBLIC SCHOOLS

FAMILY ACADEMY

Special Education

IEP Essentials: Navigating Special Education for Your Scholar's Success

Jane Al-Tamimi

October 15, 2026

FEDERAL WAY PUBLIC SCHOOLS

Welcome

ETP
EMPLOYMENT
TRANSITION
PROGRAM

Jane Al-Tamimi

Assistant Director of Student Support Services

Principal , Employment and Transition Program

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WHOLE CHILD

Thriving, Confident, Responsible Individuals

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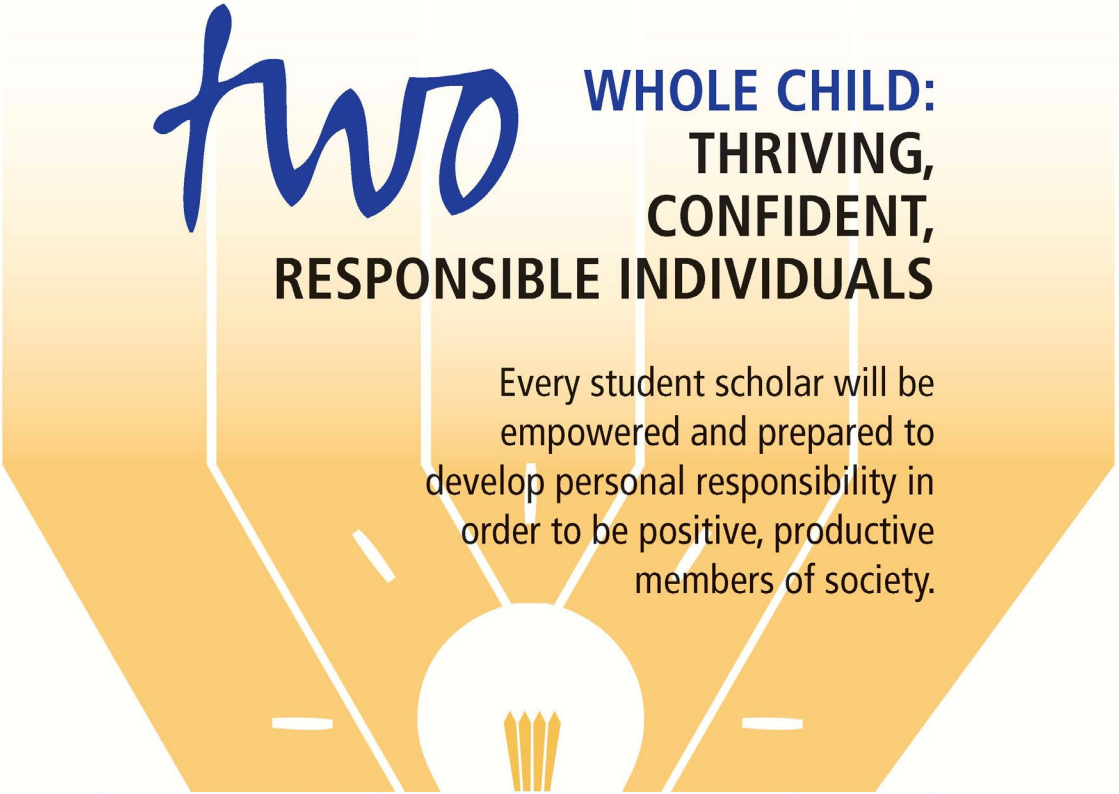
PILLAR 2

Safe climate and strong relationships with families and communities



Your child has been referred for a Special Education Evaluation...

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The Special Education Process can be a confusing and scary thing if you don’t have all of the information you need.

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The process takes time

- The timelines for Special Education Evaluation and creation of an IEP are set up to make sure that a scholar's needs are carefully considered and that an appropriate educational program can be created for **that student.**

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There is a whole team dedicated to supporting your child….**and you are an important part of that team!**

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Evaluation Team May Include:

- Parents/ Guardians
- School Psychologist
- Special Education Teacher
- General Education Teacher
- Specialists (OT, PT, SLP, others)
- School Nurse
- Interpreter if needed
- Sometimes Outside Agencies or Providers
- Anyone parents/ guardians want to include

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The process takes time

Referral is made: the evaluation team has **25 calendar days** to respond to the referral.

Evaluation: The evaluation team has **35 school days** to complete the evaluation and hold the evaluation results meeting

IEP meeting: The IEP must be held within **30 calendar days** of the evaluation meeting.

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Common Areas of Assessment

- Review of Health Information
- Cognitive (IQ) Levels
- Academic Achievement
- Social Emotional Skills
- Specialty areas such as: Communication, Motor Skills, and Adaptive needs.

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Evaluation Results Meeting

- Evaluation Team, including parent(s) and general education teacher meets
- Results shared
- Qualification determined
- Recommendations made
- If a student qualifies, parents are asked for permission to begin IEP process

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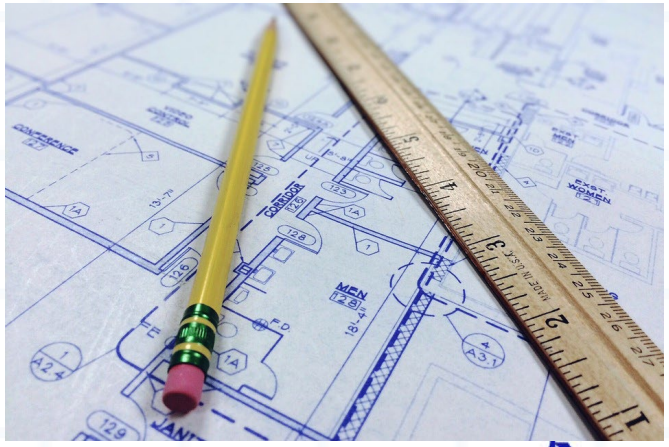
After an evaluation determines that a student is in need of specially designed instruction, the IEP is developed…

- It determines What services the scholar will get,
- When they will get them
- Where they will get them
- And **who** will provide them



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The IEP

- Present Levels
- Measurable Annual Goals
- Service Matrix
- LRE Statement
- Accommodations and Modifications
- Transition Plan if Appropriate

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The Team Can’t Do It Without You!

You are a **VITAL** and **ACTIVE** MEMBER

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Members of the IEP Team

- Parents
- Special Education Teacher
- Administrator or Designee
- General Education Teacher(s)
- Specialists (OT, PT, SLP, others)
- Sometimes Outside Agencies
- Interpreter if needed
- Anyone the family wants present

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What's my role?

- Ask questions
- Advocate
- Share ideas
- Let team know about any important changes at home
- Share your perspective

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What if we don’t agree?

- Speak up
- Ask for clarification
- Suggest alternatives
- Ask for another meeting

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Parent Perspective

Let’s talk about it!

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Resources for Help

- FWPS Student Support Services office
- Procedural Safeguards
- Washington State Office of the Education Ombuds
- Open Doors for Multi Cultural Families
- Washington PAVE (Partnerships for Action, Voices for Empowerment)

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Each Scholar: A voice. A dream. A **BRIGHT** future.

Thank you!

It Takes a Team!

Feedback Survey

Share your feedback about today's event!

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия: Помогите нам учесть недочёты!

پست-نظرسنجی : رویدادبه ما کمک می کند بهبود یابیم!

Scan the QR code or, Visit:
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