



School-Parent Compact

What is a school-parent compact?

We know that learning can take place when there is collaboration of effort, interest, and motivation. Sugar Grove Academy Middle School (SGA) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement. The school and parents will build and develop a partnership that will help students achieve Texas' high academic standards. This is a promise to work together. We believe that this agreement can be fulfilled by our team effort. Together we can improve teaching and learning.

This school-parent compact is in effect during the 2026-2027 school year.

Sugar Grove Academy Goals

SGA School Mission

At Sugar Grove Academy Middle School, we will foster a positive, student-centered, culturally inclusive learning environment in which teachers and staff are equipped to provide high quality instruction, build community partnerships, believe all students can learn with equity and a growth-mindset, in pursuit of EXCELLENCE!

SGA School Vision

At Sugar Grove Academy Middle School, we will empower all learners to acquire, demonstrate, articulate and value knowledge and skills that will support them as life-long learners. Our New Education System will significantly narrow the achievement gap and prepare students for the year 2035 workplace and world.

School Contact

School website: [Click here](#)

School telephone: (713) 271-0214

HISD District Goals

By the year 2030, HISD will implement wholesale systemic reform to significantly narrow achievement gaps and prepare all students for a Year 2035 workplace and world.

- All students can learn and reach their potential.
- Effective teachers make the most difference in student academic performance.
- High expectations are held for students, educators, staff, and leadership.
- Parent engagement and community support is essential.
- Everyone in the system is accountable for clearly defined outcomes.
- Reducing inequities inherent in the education system is imperative.

Communication About Learning

Parent Square

Click the link above to access Parent Square and directions on how to register!

Reminder

Make sure you are actively checking Parent Square, attending school events, and contacting teachers!



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SGA and Future 2

What is Future 2?

A Future 2 school is a place where students build strong academic foundations in the morning and explore real-world interests through hands-on experiences and workshops in the afternoon, helping them develop the confidence, character, and life skills needed to thrive beyond the classroom.

Experiences

Students will have the opportunity to learn a wide variety of skills like: Play Chess, Rock Climb, Dine at a restaurant, Visit a museum, Visit college campuses, Travel abroad, Write a pen pal, Volunteer, Ropes Course, Escape Room, See a musical, Go camping, and Grocery shop.

Seminars

Seminars are designed to encourage higher level thinking. Some of the topics include:

6th Grade: Design Thinking, Using AI Tools, Study of Cultures, How Things Work

7th/8th Grade: Philosophy (with AI scenarios), Leadership & Emotional Intelligence

Action Labs

Students will have experience with extracurricular activities like: Soccer, Dance, Basketball, Flag Football, Martial Arts, Art, Theatre, Creative Writing, Swimming, Piano, Flute, Saxophone, Clarinet.

Students

- Read at least 30 minutes every day outside of school time.
- Give my parents or guardians all notices and information received from school each day
- Come to class on time every day, ready to learn.
- Be prepared with materials and assignments daily.
- Adhere to all classroom, campus, and district expectations.
- Demonstrate my best effort on classwork, homework, and projects.
- Complete homework in a timely manner and to the best of my ability.
- Respect my school, classmates, teachers, staff, and families.

Parents

- Ensure my child attends school daily and on time.
- Monitor my child's completion of homework and assignments.
- Volunteer and support school programs when possible.
- Participate, as appropriate, in decisions related to my child's education.
- Encourage positive use of extracurricular time.
- Engage in daily conversations with my child about school and assignments.
- Help my child meet his/her responsibilities as a student.

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