Bay Minette Elementary School

Handbook & Compact Acknowledgment 2026-2027

Parents and students- Please acknowledge you have reviewed the Parent Handbook and understand that we each have a part in the success of all children.

SCHOOL-PARENT COMPACT

School Responsibilities
Bay Minette Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
   - Implementing research, best practices during daily instruction
   - Implementing a school-wide positive behavior management plan
   - Follow state and local curriculum/pacing guides.
2. Hold parent-teacher orientations/conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Parent Conferences- Flexible times available upon request/appointment.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
   - Daily folders/Classroom Newsletters/Monthly Announcements/Classroom communication Apps (Parent Square) used for parent/teacher communication.
   - Progress Report/Report Cards are sent home quarterly.
4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
   - Daily by appointment or email or classroom communication Apps (Parent Square).
   - Before and after school conferences by appointment. (Parent Square)
5. To provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
   - Welcome parents to volunteer and participate in school and classroom activities. Convey classroom volunteer needs.
   - Provide communications/opportunities for parents to volunteer school-wide or by classroom.
6. Ensure two-way, meaningful communication between family members and school staff regularly to the extent practicable, communication will be in a language that family members can understand.
   - two-way communications include, but not limited to: email, monthly newsletters from the office, weekly classroom newsletters, Parent Advisory committee feedback, PTO parent meetings, FaceBook communications, "open-door" office policy. (Parent Square)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Teach punctuality to have your child at school on time.
- Make sure that assignments are completed.
- Monitor the amount of screen time/amount of time spent on electronic devices.
- Volunteer/stay involved in my child's classroom. Serve, to the extent possible, on advisory groups, PTO activities.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Communicate with educators in a positive, professional manner.
- Attend family activities sponsored by school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards in the following ways:

- Do my best on my class/home assignments.
- Complete and return assignments on time.
- Attend school regularly unless I am sick or have a family emergency.
- Read daily at home.
- Be proactive in bringing appropriate school supplies to school.
- Set up regular study hours at home.
- Give my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
- Obey all school and classroom expectations.
- Obey all school system and classroom rules regarding taking care of my digital device and safely using my digital devices at school.
- By signing below, I acknowledge that my student and I have received, read, reviewed and discussed the contents of this handbook and compact.

_____ _____

Parent Signature(s) Date

_____ _____

Student Signature Date