Robertsdale High School

Parental Engagement Plan

Title I, Part A – *Every Student Succeed Act of 2015*

Robertsdale High School, with Title I being an integral part of its education plan, encourages parental involvement. Parents are considered vital to the strategic planning process and to its successful implementation. Robertsdale High School realizes that the parent is the child's first and most important teacher and that a parent's continued involvement is essential for the success of the child.

The Robertsdale High School Parent Engagement Policy and Plan was developed to assure an active partnership between the school and parent. The plan will be reviewed each year by the Federal Programs Advisory Council. A parent will represent each of the Baldwin County Public Schools on the Federal Programs Advisory Council. Members of the advisory council will be encouraged to provide suggestions and methods for improving the plan.

Parents Involved in the Planning Process

Parents are invited each year to review the system Title I plan and are encouraged to make recommendations and address concerns regarding the plan. Parents are also included in the planning process at the local schools when developing each schoolwide plan. All schools receiving Title I funds conduct a survey each year to determine the needs of the parents. Parent workshops are based upon the results of the survey. These workshops are intended to improve student achievement. Parents are provided methods and materials to help their children with the learning process at home.

The Baldwin County Public School System reserves one percent of its Title I allocation for parental involvement. In addition, funds are used from each school's budget to provide meaningful workshops for parents. Funds are also used to inform parents through school newsletters and event calendars.

Robertsdale High School has developed a Parental Involvement plan that follows the guidelines and meets the requirements of ESSA Section 1116. This plan outlines how the school system will collaborate with parents to meet the guidelines of Sec. 1116 and make every effort to give parents an opportunity to participate in their children's education.

The chart below outlines the goals of implementing parental involvement.

Goal	Activities	Person Responsible	Desired Outcome
1. Increase parent participation in school engagement opportunities	Host family engagement events that connect parents with academic programs, school resources, and student support services.	School Administration, Counselors, Teachers, Title I Staff	Increased parent participation and stronger connections between families and the school.
2. Increase parent voice in school planning and decision-making	Provide opportunities for parents to give input through advisory meetings, surveys, Title I meetings, and other feedback opportunities.	School Administration, Title I Staff	Parent feedback is used to help identify needs and inform school programs, services, and improvement efforts.
3. Improve communication with parents regarding student progress	Provide parents regular access to grades, attendance, progress reports, and other student performance information through school communication systems.	Teachers, Counselors, School Administration	Parents remain informed of student progress and are able to respond when academic or attendance concerns arise.
4. Increase parent awareness of graduation and postsecondary opportunities	Provide families with information and resources related to graduation requirements, ACT, CCR opportunities, FAFSA, scholarships, college, career, and other postsecondary pathways.	Counselors, School Administration, College & Career Staff	Parents are better prepared to support students in meeting graduation requirements and making informed postsecondary decisions.

The entire Robertsdale High School Parental Engagement Policy is posted on the school website and in hard copy format in the front office of the school.