Dothan High School

Strategy Map 2026 - 2027

VISION

The vision of Dothan City Schools is to have every learner equipped with the skills, confidence, and readiness to learn and thrive today and for their future.

MISSION

The mission of the Dothan City School System is to prepare the whole child to build a better tomorrow.

BELIEFS

● Excellence: High expectations and quality learning for all.● Integrity: Doing what is right with honesty and accountability.● Respect: Valuing others with dignity and empathy.● Trust: Building confidence through transparency and consistency.● Unity: Working together to achieve shared success.

	Leadership and Community Engagement	Student Well-Being and Support	Academic Achievement and Growth MTH	Future Readiness and Workforce Development	Academic Achievement and Growth - ELA
OBJECTIVE	• Foster a culture of trust, belonging, and shared ownership.	• Strengthen systems that support student and staff well-being	• Increase instructional effectiveness through coaching and professional learning.	• Increase students readiness for college, careers, and postsecondary success.	• Increase instructional effectiveness through coaching and professional learning.
CRITICAL INITIATIVES	• Conduct regular stakeholder surveys and feedback session.	• Implement student recognition and celebration programs • Strengthen MTSS behavioral and social-emotional supports.	• Establish consistent progress monitoring practices for all student groups. • Strengthen Tier II & Tier III intervention processes. • Implement student-friendly learning targets and success criteria in every classroom.	• Expand industry credential opportunities • Integrate project-based and problem-based learning aligned to workforce skills.	• Establish consistent progress monitoring practices for all student groups.
INTENDED OUTCOMES	• Stakeholder feedback is routinely collected and utilized to inform school improvement efforts.	• Schoolwide systems promote a culture of respect, responsibility, and resilience.	• *Student progress is consistently monitored to support academic growth. • *Students receive timely interventions based on identified needs.	• Participation in career pathways and industry credentials increases.	• Student progress is continously monitored for proposed outcomes and student success.
KEY MEASURES	• Survey participation rates	• Student award records	• *Progress Monitoring Documentation • *MTSS Documentation & Progress Monitoring Data	• Credential course offerings (Resource Management); • Credential exam pass rates (High Expectations)	• Review of all progress monitoring results w/ feedback to students.

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