MINUTES OF THE BOARD OF EDUCATION
COFFEYVILLE UNIFIED SCHOOL DISTRICT 445

October 12, 2026 **Regular Meeting 4:00 p.m.** **District Office**

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, October 12, 2026 at 4:00 p.m. at the District Office, 615 Ellis, Coffeyville, KS 67337.

Vice-President, LaKisha Johnson called the meeting to order at 4:00 p.m.

Roll Call:

Board Members Present	Others Present
Cindy Price Denise Gates Matt Jordan Delia Northup Shanna Motl *(arrived at 4:02 pm)* LaKisha Johnson	Dr. Craig Correll…Superintendent Michael Speer…Dep. Sup./Bus. Manager Lora Stalford…Asst. Sup/Curriculum Director Andy Taylor…Montgomery County Chronicle
Board Members Absent	
Jason Barnett	

Adoption of Agenda:

Motion made by Cindy Price to adopt the agenda, second by Delia Northup. Motion carried 5-0.

Adoption of Consent Agenda:

Motion made by Denise Gates to adopt the consent agenda, second by Matt Jordan.
Motion carried 5-0.

A. Approval of Minutes of Regular Meeting, September 14, 2026
B. Approval of Bills and Treasurer's Report
C. Child Nutrition Report – September 2026
D. Acceptance of Resignations/Retirement
    1. Resignation – Jennifer Smith, Elementary Teacher, CES (effective 09/17/2026)
    2. Resignation – Skyeler Harrah, Lead Secretary, RMS (effective 09/16/2026)
    3. Resignation – Kamryn Hensley, Teacher Assistant, ELC (effective 12/18/2026)
    4. Resignation – Wesley Kimmel, Assistant Boys Swim Coach, FKHS (effective 10/09/2026)
    5. Resignation – Wesley Kimmel, Assistant Track Coach, RMS (effective 10/09/2026)

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06-General	$	163,329.60	44-JOM	$	-	89-FKHS Natatoriur	$	-
08-LOB	$	52,884.19	48/49-MEICHV	$	11,501.60	90-Title VI-B	$	-
11-PK-AR	$	765.48	51-KPERS	$	-	91-Title V	$	-
13-AR	$	6,067.99	53-Contingency	$	-	92-21st- CES	$	-
14-Bilingual	$	43.47	55-Textbook	$	-	93-Title I-C	$	-
15-Virtual	$	6.15	56-Activity	$	96.94	94-Title III	$	-
16-Cap Outlay	$	411,112.65	62-Bond & Int.	$	-	95-Title I	$	103.99
18-Drivers Ed.	$	2.01	71-KU Com. Health	$	72.77	96-Title II-A	$	-
24-Child Nutrition	$	115,452.83	72-KU-SIT Cord	$	-	97-Title IV	$	-
26-Inservice	$	50.00	73-ECBG Grant	$	97.64			
28- PAT	$	178.00	77-Afterschool	$	0.92			
29-Summer School	$	-	78-ESSER III	$	-			
30-Special Ed.	$	133,366.14	79-KDHE-COVID	$	-			
34-CTE	$	13,085.25	80-21st- ELC	$	8,800.73	02-HS Activity	$	16,216.00
35-Gifts/Grants	$	2,735.27	81-Title II-D	$	-	03-MS Activity	$	1,040.00
40-Indian Ed.	$	4,665.00	84-Rec. Comm.	$	55,087.58	04-CES. Activity	$	434.19
43-Homeless	$	867.00	86-Rec. Benefits	$	-	Payroll	$	1,421,429.32

Miscellaneous Reports and Discussion:

Positive Comments:

- Cindy Price commented on the FKHS Band receiving a 1 rating at the competition in Emporia. Mrs. Price also commented on the Girls Golf team winning the SEK League title, and her visit to the FKHS Site Council saying that there were 60% of the high school parents who participated in the parent teacher conferences recently held. When asked about the cell phone ban Mrs. Price stated Mr. Stalford had indicated there was about a two week "detox" period, but is going well with few issues.
- Cindy Price commented on the recent reunions that have taken place with tours of the Midland as well as the high school. She also commented on her own recent tour and visit to CES and RMS where she was able to see classrooms in action.
- Shanna Motle commented on the many reunions that have taken place in the last few weeks and the wonderful tour that Mr. Stalford gives for the classes. Mrs. Motle also commented on Friday's Homecoming event at the football game point out the participation and attendance as very positive.
- LaKisha Johnson commented on her visit to the RMS site council and how good it was to see the transition of the 6th grade going smoothly at the building. Mrs. Johnson also commented on the new leadership in the Booster Club and the direction they are taking the organization and efforts to involve more people in the club.

Central Office Reports:

1. Superintendent
   - A. Dr. Correll and Lora Stalford presented information to the Board on the Building the Next Long Range Planning.
   - B. The district is developing a new long-range strategic plan, potentially covering three to five years, with the final timeframe to be determined by the Board of Education.
   - C. Planning will build on existing district initiatives and information gathered through the One Coffeyville process.
   - D. Four major areas to guide the plan: Academic Quality, Recruitment and Retention, Communication and Community Engagement, Facilities and Operations
   - E. Academic Quality

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i. Continue strengthening structured literacy while maintaining an emphasis on mathematics and other core academic subjects.
ii. Ensure teachers have high-quality instructional materials that align across grade levels and support student learning.
iii. Develop a districtwide instructional technology plan to ensure technology is used intentionally and supports instruction rather than simply replacing traditional worksheets.
iv. Strengthen Professional Learning Communities (PLCs) by encouraging teachers to review data, discuss instructional materials, share strategies, and improve teaching practices.
v. Resume classroom instructional walkthroughs to support teachers and assess instructional quality across the district. Walkthroughs are intended to improve instruction, not evaluate individual teachers.
vi. Student attendance and behavior as essential factors in academic success.
vii. Revisit Career and Technical Education (CTE) pathways to determine whether current programs are effective, intentional, and aligned with student interests and workforce needs.
viii. Expand student exposure to local career opportunities, including technical, industrial, chemical, engineering, medical, and other professional fields.

F. Recruitment and Retention
i. Prioritize recruiting and retaining high-quality teachers and administrators.
ii. Recognize the influence of teachers and principals on student achievement.
iii. Continue staff professional learning, instructional support, and growth.
iv. Emphasize staff longevity and retention, including recruiting individuals with community connections who may be more likely to remain in the district.
v. Consider how compensation, working conditions, leadership, and professional support affect employee retention.

G. Communication and Community Engagement
i. Expand two-way communication with families and community members.
ii. Strengthen participation in:
a. School site councils.
b. Parent-Teacher Organizations (PTOs).
c. Booster clubs.
d. The alumni association.
e. Other community and school-support organizations.
iii. Identify ways to increase community participation and reduce volunteer burnout.
iv. Share the district's successes more consistently while also listening to community feedback and ideas.
v. Build on relationships and collaboration developed through the One Coffeyville initiative.

H. Facilities and Operations
i. Continue long-range facilities planning to address aging buildings and infrastructure while establishing priorities for facility improvements and operational needs.
ii. Recognize that state funding requirements may place greater responsibility on local taxpayers through bond issues.
iii. Involve site councils, PTOs, booster clubs, and other community members in identifying building-level needs and priorities.

I. Overall Planning
i. Each of the four strategic planning areas will have a designated leader and a team responsible for developing recommendations and action steps.
ii. District administrators will participate, with some serving on multiple teams.

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iii. Community members will be invited to participate, with an emphasis on engaging people already involved in school and community organizations.
iv. Board members may participate in team meetings when schedules permit, subject to appropriate participation limits.
v. The district will provide updates to the Board throughout the process.
vi. Timeline:
  a. Fall 2026: Begin organizing the planning teams.
  b. Winter 2026–2027: Draft plan and developing priorities.
  c. Spring 2027: Review and refine the proposed plan.
  d. Summer 2027: Adoption and launch of the strategic plan.
vii. Develop specific action plans for each strategic area, including implementation timelines and measurable goals.
viii. Provide Board updates and maintain accountability by connecting strategic goals to Board agendas and district decisions.

Tri-County Special Education Report

Tri-County Special Education Report was made verbally by Cindy Price

- Meeting is scheduled for Wednesday, October 14th.
- There is not a whole lot of changes yet from Tri-County. The Coordinator requested to reinstate a position that was originally cut due to budgets. When asked, the Coordinator stated they way to pay for the reinstated position would be for the districts to pay for it.
- There was a request to have a deeper audit but it failed 4-1 with two board members gone, but should probably be brought back up. It is still unclear as to why Tri-County is in the budget bind they say they are in.
- Mr. Pegrum was hired by Tri-County to help with the budget and gives a report. However, the report compares last month to last year's month, which really doesn't help or answer the question of where the budget is and what happened to it.

All remaining reports as printed on the agenda and in the Board Booklet

Action Items:

Board action to approve the Superintendent's recommendation and purchase ESSDAK Coaching and Leadership services for $27,500 for the 2026-2027 school year.

Motion made by Cindy Price to approve the Superintendent's recommendation and purchase ESSDAK Coaching and Leadership services for $27,500 for the 2026-2027 school year. Seconded by Matt Jordan. Motion carried 6-0.

Board action to approve the Superintendent's recommendation and purchase Accelerate Learning curriculum material for $29,791.24 for the 2026-2027 school year.

Motion made by Matt Jordan to approve the Superintendent's recommendation and purchase Accelerate Learning curriculum material for $29,791.24 for the 2026-2027 school year. Seconded by Delia Northup. Motion carried 6-0.

Board action to approve the Superintendent's recommendation and purchase Microsoft Office from CDW-G for $24,002.01.

Motion made by Delia Northup to approve the Superintendent's recommendation and purchase Microsoft Office from CDW-G for $24,002.01. Seconded by Denise Gates. Motion carried 6-0.

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Action Items Personnel:

Board action to approve the Superintendent's recommendation of employment

Motion made by Denise Gates to approve superintendent's recommendation for the following district employment positions:

Jennifer Blagg, Lead Secretary, RMS
Phillip Hagebusch, Custodian, CES

Seconded by Matt Jordan. Motion carried 6-0.

Board action to approve the Superintendent's recommendation of supplemental contracts

Motion made by Denise Gates to approve superintendent's recommendation for the following supplemental position employments:

Julie Thompson, Leadership C - LTRS Facilitator, District
Jacob Viets, Assistant Football Coach, FKHS
Josh Cavaness, Assistant Football Coach, RMS

Seconded by Matt Jordan. Motion carried 6-0.

Executive Session:

Personnel Matters

Motion made by Matt Jordan to move into executive session for 20 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 5:23 pm.
Dr. Correll, Superintendent of Schools, was invited into the executive session.
Michael Speer, Business Manager, was invited into the executive session.
Seconded by Denise Gates. Motion carried 6-0.

Reconvened to Open Session at 5:23 p.m. with no action taken.

Motion made by Matt Jordan to move into executive session for 5 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 5:28 pm.
Dr. Correll, Superintendent of Schools, was invited into the executive session.
Michael Speer, Business Manager, was invited into the executive session.
Seconded by Cindy Price. Motion carried 6-0.

Reconvened to Open Session at 5:28 p.m. with no action taken.

Motion made by Shanna Motl to move into executive session for 5 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 5:33 pm.
Dr. Correll, Superintendent of Schools, was invited into the executive session.
Michael Speer, Business Manager, was invited into the executive session.
Seconded by Denise Gates. Motion carried 6-0.

Reconvened to Open Session at 5:33 p.m. with no action taken.

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To Discuss Negotiations

Motion made by Matt Jordan to move into executive session for 15 minutes to discuss the proposed language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 5:50 pm.
Dr. Correll, Superintendent of Schools, was invited into the executive session.
Michael Speer, Business Manager, was invited into the executive session.
Seconded by Shanna Motl. Motion carried 6-0.

Reconvened to Open Session at 5:50 p.m. with no action taken.

Motion made by Delia Northup to move into executive session for 25 minutes to discuss the proposed language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 6:15 pm.
Dr. Correll, Superintendent of Schools, was invited into the executive session.
Michael Speer, Business Manager, was invited into the executive session.
Seconded by Cindy Price. Motion carried 6-0.

Reconvened to Open Session at 6:15 p.m. with no action taken.

Adjournment:

Motion made by Delia Northup to adjourn the USD 445 Board of Education meeting. Seconded by Matt Jordan. Motion carried 6-0.

At 6:15 p.m., Vice-President, LaKisha Johnson adjourned this October 14, 2026 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

_____
Clerk of the Board

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USD 445
Board of Education

Monday, October 12, 2026

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1

Coffeyville Public Schools

Building Our Next Long-Range Plan

Four focus areas for the years ahead

Board of Education · October 12, 2026
Dr. Craig Correll, Superintendent

2

We are not starting from scratch

The next plan builds on work this board has already invested in and connects it so it lasts.

People First. Systems That Last.

Structured Literacy
Reading remains our top academic priority

Attendance & Behavior
Every day in school counts

Career and Technical Education
Preparing students for the future workforce

One Coffeyville & the Nado Way
Community values: belonging, excellence, identity

Four focus areas will anchor the plan

Academic Quality
High-quality instruction, attendance, and CTE

Recruitment & Retention
Building administrators and teachers

Communications & Community
Site councils, PTOs, and booster clubs

Facilities & Operations
A long-range plan for our buildings

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Academic Quality is the heart of the plan

High-Quality Instruction

- Instructional leads guide curriculum and practice
- Structured literacy and math at the core
- A district instructional technology plan

Attendance

- Building-level attendance teams
- Reach families early, before absences add up
- Every day in school counts

CTE Pathways

- Middle and high school admin and counselors aligned on pathways
- Career exploration starting at Roosevelt Middle School
- Credentials and employer partnerships

5

FOCUS AREA

01 High Quality Instruction

GOAL Ensure all students receive effective, meaningful instruction that supports learning, growth, and achievement.

KEY STRATEGIES

1 Ensure consistent implementation of **high-quality instructional materials** through evidence-based teaching practices aligned to grade-level standards.

2 Use **assessment data** to identify student needs, differentiate instruction, and monitor student progress.

3 Strengthen instructional practices through **PLCs** and ongoing professional learning.

4 Conduct instructional **walkthroughs** and analyze student learning outcomes to guide continuous improvement.

6

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FOCUS AREA

02 Student Success & Future Readiness

GOAL Support the academic, behavioral, and personal growth of all students while preparing them for future success

KEY STRATEGIES

1. Improve **literacy** and **mathematics** outcomes through targeted instruction, tiered interventions, and continuous monitoring of student growth

2. Strengthen positive **behavioral** practices and tiered systems of support that promote student well-being and safe, supportive learning environments

3. Improve student **attendance** through proactive outreach, family engagement, and targeted interventions that address barriers to learning

4. Expand **career awareness**, real-world learning experiences, and postsecondary planning to prepare students for future opportunities

7

Great schools start with great people

Recruitment & Retention

Focus: building administrators and teachers. How we find them, how we grow them, and how we keep them.

Recruit
Grow-your-own pipelines through CTE, including early childhood, and our university partners

Develop
Mentoring for new staff and leadership development for aspiring administrators

Retain
A culture people want to stay in, with support and recognition that matter

Strategies shown are areas to explore; the work team will shape them.

8

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Communication has to run both directions

Site Councils
Building-level voice from parents, staff, and community

PTOs
Families who are already in our buildings and invested

Booster Clubs
Supporters who carry our story into the community



Building on One Coffeyville
Use the groups we already have as real partners: tell our story, listen first, and bring the community into the work.

Continued Facilities/Operations Planning

THE CHALLENGE
Aging buildings and facilities that have served Coffeyville for generations

THE CONSTRAINT
Kansas funding mechanisms limit how districts can pay for facilities

THE VOICE
Site councils bring building-level knowledge to the priorities



The goal
Updated long-range facilities and operations plan.

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Every focus area will have an owner and a team

1

Focus Area Lead

A district leader owns each area

2

Work Team

Staff who do the work help design it

3

Stakeholder Input

Site councils, PTOs, boosters, and staff

4

Board

Shapes direction, adopts, and monitors results

Proposed timeline

Fall 2026

Launch

Introduce focus areas to the board; name leads and form work teams

Winter 2026–27

Listen & draft

Input from site councils, PTOs, boosters, and staff; draft goals

Spring 2027

Review

Draft plan with goals and measures to the board

Summer 2027

Adopt & launch

Board adoption; plan goes live for the 2027–28 school year

We are here: Fall 2026

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