

FAMILY ACADEMY:

Helping Your Student Learn and Grow

October 15, 2026 | 6:00–7:30 p.m.
Olympic View K-8

*Understand what your student is
learning and discover ways to support
learning at home.*



FEDERAL WAY
PUBLIC SCHOOLS



Does Our AI Policy Work for Us?

Grades 9–12





What does it take for an
AI policy to truly support student
learning?



LEARNING OBJECTIVES

1

Explain why **productive struggle** matters for learning, and identify how AI use can support or undermine it.

2

Evaluate a real AI **policy** against four criteria: **clarity**, **care**, **cognition**, and **completeness**.

3

Reflect on potential recommendations to strengthen an AI policy in support of student learning.



DISCUSS

What's the point of
school?

Why are we here?



common sense media

What I want out of school...

- I want school to give me a way out, a path to something stable for me and my family.
- I want to become someone who can think for themselves, who doesn't just believe what they're told.
- I want to understand what's happening around me, in my community, in the news, in my life.
- I want to figure out what I'm actually capable of before the world decides for me.
- I want school to challenge me, to give me hard problems worth solving.



KEY VOCABULARY

Productive Struggle

The process of working through something difficult, making mistakes, and pushing through in order to learn and grow.



Cognitive Offloading

The practice of using tools or technology to do mental work that your brain would otherwise do itself, such as remembering information, solving problems, or forming an argument.



WATCH & DISCUSS



Watch [Teen Voices: AI & Schoolwork \(video\)](#) on the Common Sense Media website.

How do your experiences relate to what the teens shared?



PAIR-SHARE

①

What's one time AI
genuinely helped you
learn something.

②

What's one time AI
**probably just did the
work for you.**

What was
different about
those two
situations?





ACTIVITY

READ THE POLICY

First Read the whole policy once without making notes.
Pass Just get a feel for what it covers.

Second **Pass** **Mark it up.**
✓ = "I understand this and it makes sense to me."
? = "I'm confused. What does this mean?"
! = "This surprises me or I have a strong reaction."
★ = "This feels really important."



ACTIVITY

AI Policy Evaluation Rubric



Clarity

Can we
understand it?



Care

Does it keep
me safe?



Cognition

Does it protect
my thinking?



Completeness

Does it cover
real situations?



LEARNING OBJECTIVES

Evaluate The Policy

- 1 Take two minutes to read through the rubric to understand what each criterion is asking.
- 2 In pairs or small groups, score the policy from 1 to 3 on each criterion, and write a brief justification for each score.
- 3 Complete the "Our Recommendation" section.

The biggest strength of this policy is...

If we could change one thing, it would be...



DISCUSS

Think back to the statement that most resonated with you.

Did it influence how you evaluated the policy? How so?

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We can thrive
in a digital world.

Feedback Survey

Share your feedback about today's event!

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!

پست-نظرسنجی : رویداد به ما کمک می کند
بهبود یابیم!



Scan the QR code or, Visit:
www.fwps.org/FamilyAcademySurvey

Breakout 2 Workshops:

Making the Most of Scholar-Led Conferences

(For all grades) Room A204

Rested & Ready: Sleep Habits that Support Learning

(For all grades) Room A202

Level Up (Middle School): Helping Your Child Grow in Reading and Math

(For middle school) Room A201

IEP Essentials: Navigating Special Education for Your Child's Success

(For all grades) Room B202