



Cornelius Elementary School Parent Compact

2026–2027 School Year

At School Student Commitments

- Come to school on time, in dress code, prepared, and ready to learn every day.
- Complete classwork, homework, and digital learning assignments to the best of my ability.
- Set learning goals and track my progress on classroom, BOY, MOY, and EOY assessments.
- Read or listen to reading every day and practice mathematics regularly.
- Participate actively, ask questions, and use academic language during class discussions.
- Follow school and bus expectations and respect staff, volunteers, classmates, and school property.
- Use technology safely, responsibly, and only for assigned learning purposes.
- Report bullying, threats, injuries, or other concerns to a trusted adult immediately.

Student signature:

Parent or guardian signature:

Communication About Learning

Cornelius Elementary is committed to frequent two-way communication with families through ParentSquare, phone calls, email, the school website and social media, progress reports, report cards, parent-teacher conferences, school meetings, and classroom updates.

In the Classroom School Commitments

- Provide high-quality, standards-aligned curriculum and instruction in a safe, supportive, and effective learning environment.
- Use daily learning objectives and demonstrations of learning to monitor understanding and adjust instruction.
- Provide intervention, enrichment, accommodations, and language supports based on student needs.
- Set high expectations and give students timely, specific feedback on their learning.
- Share progress with families through district reporting periods and additional communication when concerns arise.
- Offer reasonable access to teachers and administrators through scheduled conferences and ParentSquare.
- Invite families to participate in meetings, workshops, campus activities, volunteer opportunities, and decisions affecting student learning.
- Recognize and celebrate the cultural and linguistic diversity of students and families.

Teacher signature:

At Home Family Commitments

- Make sure my child attends school every day, arrives on time, and is prepared to learn.
- Review ParentSquare messages, progress reports, report cards, and school notices.
- Create a regular time and place for reading, homework, and practice with digital learning programs.
- Communicate with the teacher and attend conferences, family meetings, and academic events.
- Encourage effort, respectful behavior, safe technology use, and responsibility for learning.

Goals for Student Achievement

Cornelius 2026–2027 Goals

- IXL Reading: By MOY, at least 75% of students in grades 2–5 will complete 30 grade-level TEKS-aligned lessons; by EOY, at least 85% will complete 50 lessons.
- Zearn Math: By MOY, at least 75% of students in grades 1–5 will complete 50 lessons; by EOY, at least 90% will complete 100 lessons.
- Summit K–12: By MOY, at least 60% of Emergent Bilingual students in grades 3–4 will demonstrate at least 75% mastery on assigned activities in listening, speaking, reading, and writing; by EOY, at least 80% will meet this target.
- Grade 5 SCR: By MOY, 75% of students will score at least 1 out of 2 on STAAR-aligned Short Constructed Response items; by EOY, 85% will meet this target.
- IXL Science: By MOY, at least 75% of students in grades 3–5 will complete 30 lessons; by EOY, at least 85% will complete 50 lessons.
- IEP Accommodations: By MOY, at least 90% of teachers serving students with disabilities will consistently implement and document required accommodation with fidelity during High-Quality Instruction; by EOY, 100% will meet this expectation. Evidence will include lesson plans, classroom observations, student work, and progress-monitoring documentation.

Student Learning Goal

My personal learning goal this year is:

To reach this goal, I will:

Families and School Working Together

What Is a School Parent Compact

A School-Parent Compact is an agreement developed by families, students, and school staff. It explains how everyone will share responsibility for improved student achievement and work together so students meet or exceed grade-level standards.

Jointly Developed with Families

Cornelius families, students, teachers, and school leaders review the compact using student-learning needs, campus goals, and family feedback. Families may recommend changes during Title I and SDMC meetings, through surveys, conferences, or by contacting the school. The compact is reviewed and updated annually.

How to Participate

To volunteer, serve on a campus committee, attend a workshop, or share feedback, contact the school office at (713) 845-7405 or send a message through ParentSquare.

Acknowledgment

Student: _____

Parent or guardian: _____

Teacher: _____

Date: _____

Activities That Build Partnerships

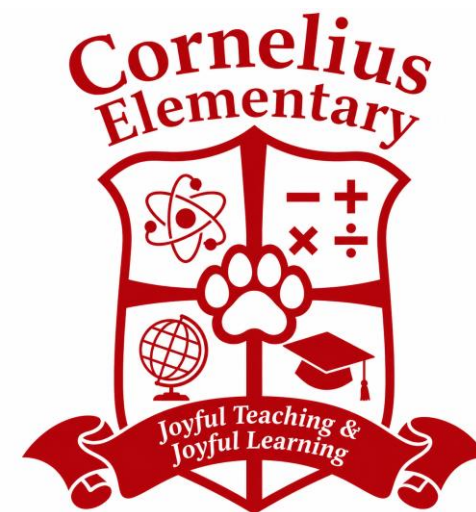
- Meet the Teacher and Open House
- Annual Title I meeting and ongoing parent meetings
- Parent-teacher conferences and progress-monitoring meetings
- Literacy, mathematics, science, and college-and-career family events
- Family workshops on curriculum, assessments, digital resources, and student support
- Volunteer opportunities through Volunteers in Public Schools
- Shared Decision-Making Committee meetings and family surveys
- Celebrations, performances, and campus community events

Dates, times, and locations are announced through ParentSquare, the school calendar, and campus communications. Meetings and activities are offered at varied times when possible to support family participation.

Curriculum and Assessment

Cornelius uses HISD curriculum materials and district-approved resources, including digital programs available through Clever. Academic progress is measured through classroom demonstrations of learning, unit assessments, CIRCLE, DIBELS, NWEA MAP, TELPAS, and STAAR, as applicable by grade level and student program.

School Parent Compact



Cornelius Elementary School

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Houston Independent School District

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2026–2027 School Year

Campus Mission

Committed to joyful teaching and joyful learning daily.

Our Shared Commitment

Students, families, teachers, and school leaders will work together to ensure that every child is known, supported, challenged, and prepared for continued success.