

2026-2027 Differentiated Assistance Plan

San Bernardino City USD
Part of San Bernardino City
Unified LCAP



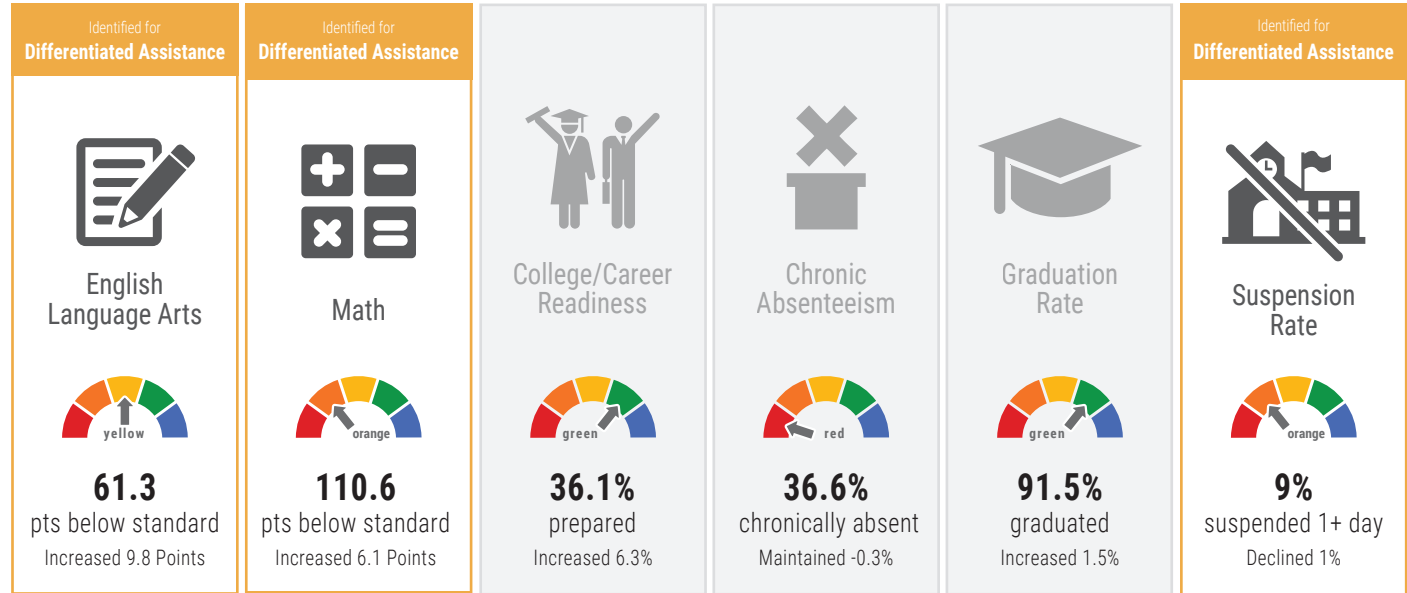
DISTRICT PROFILE African American Students

3,557
K-12th grade
STUDENTS
as of Census day 2025



Differentiated Assistance (DA)
is a support system provided to districts to help improve outcomes for student groups that need extra support. In SBCUSD, DA focuses on enhancing African American students' performance in ELA, Math, and decreasing suspensions.

25-26 California Dashboard Performance African American Students



Differentiated Assistance Goal

Investing: \$5,848,466



**District-wide improvement in
ELA, Math, and Suspension for
African American students**

HIGHLIGHTED OUTCOME TARGETS

	Metric	Target	Current difference from baseline
M23.1 	IMPROVE AFRICAN AMERICAN STUDENT PERFORMANCE ON ELA CAASPP (measured as distance from standard)	AA: 0.2	+14.1
M23.2 	IMPROVE AFRICAN AMERICAN STUDENT PERFORMANCE ON MATH CAASPP (measured as distance from standard)	AA: -48.3	+8.2
M23.3 	REDUCE SUSPENSION RATES OF AFRICAN AMERICAN STUDENTS	AA: 8.4%	-0.9

HIGHLIGHTED ACTIONS

- 23.1 - Equity Resident Guest Teachers provide small-group ELA and Math intervention for African American students.
- 23.2 - Push-in tutors for high school Math students provide instructional support, reteaching, and intervention.
- 23.3 - Equity Counselors provide guidance, case management, and wrap-around services for African American students.
- 23.4 - In-class coaching, modeling, and professional development to strengthen ELA and Math instruction.
- 23.6 - Four-day Gap-Closing Teaching training to strengthen culturally relevant teaching, equity, and inclusion.

