

2026-2027 Learning Recovery Emergency Block Grant

San Bernardino City USD
Part of San Bernardino City Unified LCAP



DISTRICT PROFILE



K-12th grade STUDENTS
as of Census day 2025



\$13,018,476 in Unexpended LREBG Funds

The **Learning Recovery Emergency Block Grant** provides one-time state funds to support learning recovery through 2027–28. SBCUSD has \$13 million in unexpended LREBG funds supporting five actions in Goal 22, guided by a Comprehensive Needs Assessment focused on ELA, Math, and Chronic Absenteeism.

2025 CA DASHBOARD FOCUS AREAS



English Language Arts



37.9 points below standard
Increased 8.2 pts



Mathematics



78.8 points below standard
Increased 5.1 pts



Chronic Absenteeism



28.3% chronically absent
Declined 1 pt

2023 CA DASHBOARD IDENTIFIED GROUPS

English Language Arts: African American (AA), English Learners (EL), Foster Youth (FY), Homeless (HOM), Low-Income (LI), Long Term English Learners (LTEL), Students with Disabilities (SWD)

Mathematics: English Learners (EL), Foster Youth (FY), Low-Income (LI), Long Term English Learners (LTEL)

Chronic Absenteeism: English Learners (EL), Foster Youth (FY), Low-Income (LI), Long Term English Learners (LTEL)

LREBG Goal

Investing: \$13,818,476



Learning Recovery Emergency Block Grant

ELA, Math, and Chronic Absenteeism

HIGHLIGHTED OUTCOME TARGETS

Metric		Target	Current difference from baseline
M1.1 	IMPROVE CAASPP ELA PERFORMANCE (measured as distance from standard)	All: 25.9	+11.8
		EL: 32.6	+15.7
		LI: 58.5	+11.9
		FY: 51.1	+4.8
		HOM: 38.6	+0.9
		SWD: -47.6	+10.9
		AA: 37.4	+14.1
M1.5 	IMPROVE CAASPP MATH PERFORMANCE (measured as distance from standard)	LTEL: -60.9	+8.8
		All: -7.6	+9.2
		EL: 10.2	+10.4
		LI: 25.2	+9.0
		FY: 30.8	-13.2
		LTEL: -114.8	+5.3
M2.3 	REDUCE CHRONIC ABSENTEEISM RATE	All: 31.7%	-6.4
		EL: 28.6%	-7.2
		LI: 31.7%	-6.3
		FY: 27%	+6.4
		LTEL: 30.7%	-0.9

HIGHLIGHTED ACTIONS

- 22.1 - Hire Resident Guest Teachers to provide targeted ELA and Math instruction, close learning gaps, and support student engagement and regular attendance.
- 22.2 - Provide targeted tutoring in ELA and Math to address learning gaps, strengthen foundational skills, and accelerate progress toward grade-level proficiency.
- 22.3 - Hire Kinder Aides to support small-group and individualized instruction in early literacy, numeracy, and language development.
- 22.5 - Provide supplemental language-development software to strengthen English Learners' speaking, listening, reading, and writing skills.

