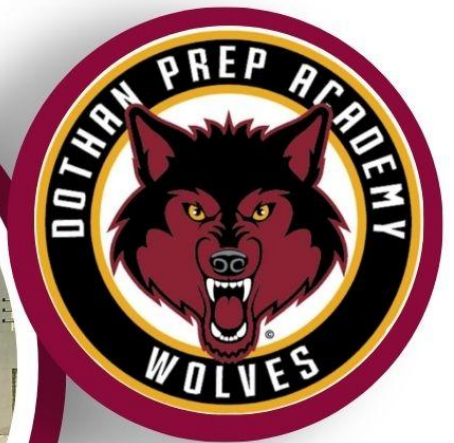
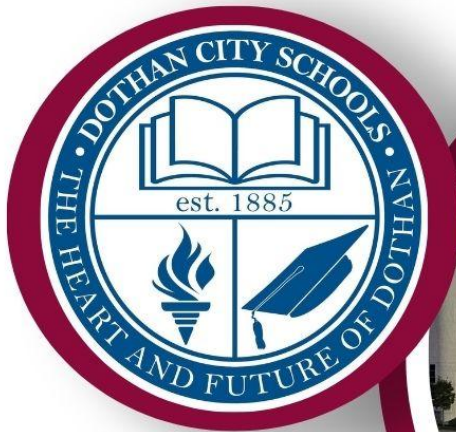




DOOTHAN PREP PARENT / STUDENT HANDBOOK

2026-2027



"EVERY CHILD DESERVES A CHAMPION"

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From the PrinciPAL's Desk

Dear Parents and Guardians,

Welcome to the 2026-2027 school year! On behalf of the faculty and staff of Dothan Preparatory Academy, I am delighted to welcome you and your family to another exciting year of learning, growth, and achievement.

Thank you for trusting us with your child. We recognize that education is a shared responsibility, and we are honored to partner with you in preparing every student for success both in the classroom and beyond. Our commitment is simple. We believe every student can learn, every student can grow, and every student deserves the opportunity to reach their highest potential.



At Dothan Preparatory Academy, our Core Values are:

- **Champion for All** *because we believe all students can.*
- **Expect Excellence** *because we set high expectations for every student, every day.*
- **Carry the Banner** *by being a positive voice that encourages, supports, and uplifts others.*
- **Be a Merchant of Hope** *by helping every student believe in their ability to succeed and every family believe in the promise of a brighter future.*

These values shape our school culture. They guide the way we teach, the way we lead, and the way we build meaningful relationships with students and families. Our goal is to create a safe, supportive, and engaging learning environment where every child feels valued, challenged, and inspired to achieve.

Your partnership is one of the greatest factors in your child's success. We encourage you to stay engaged throughout the school year by communicating with teachers, monitoring your child's academic progress, encouraging positive study habits, and reinforcing the importance of education at home. When schools and families work together, students benefit academically, socially, and emotionally.

One of the most important ways you can support your child's success is by making school attendance a priority. Every day of instruction matters. Students who attend school consistently are more likely to master grade level standards, build meaningful relationships, and remain on track for academic success. Missing even a few days each month can create learning gaps that become increasingly difficult to overcome.

Our expectation is that every student maintains at least **95 % attendance** during the school year. Unless there is a documented medical, legal, or other approved reason, students should not miss more than **10 days** of school during the academic year. Excellent attendance is one of the strongest predictors of academic achievement, and your commitment to ensuring your child is present each day is one of the greatest investments you can make in their future.

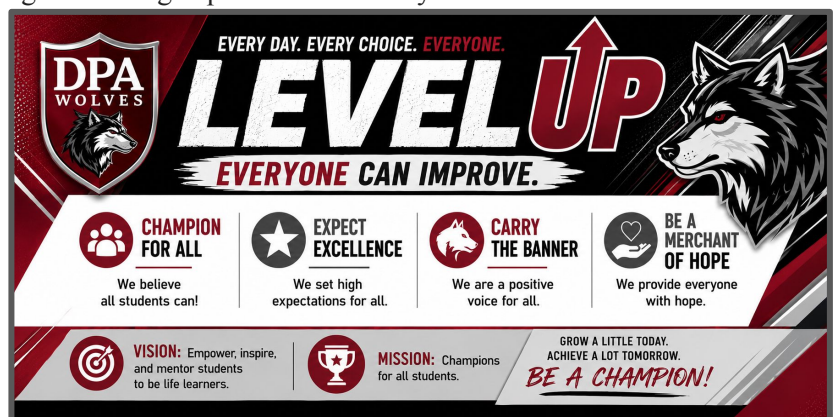
As we begin this new school year, I encourage you to embrace this journey with optimism and confidence. Together, we can cultivate a culture of learning, inspire excellence, and provide every child with the opportunity to thrive.

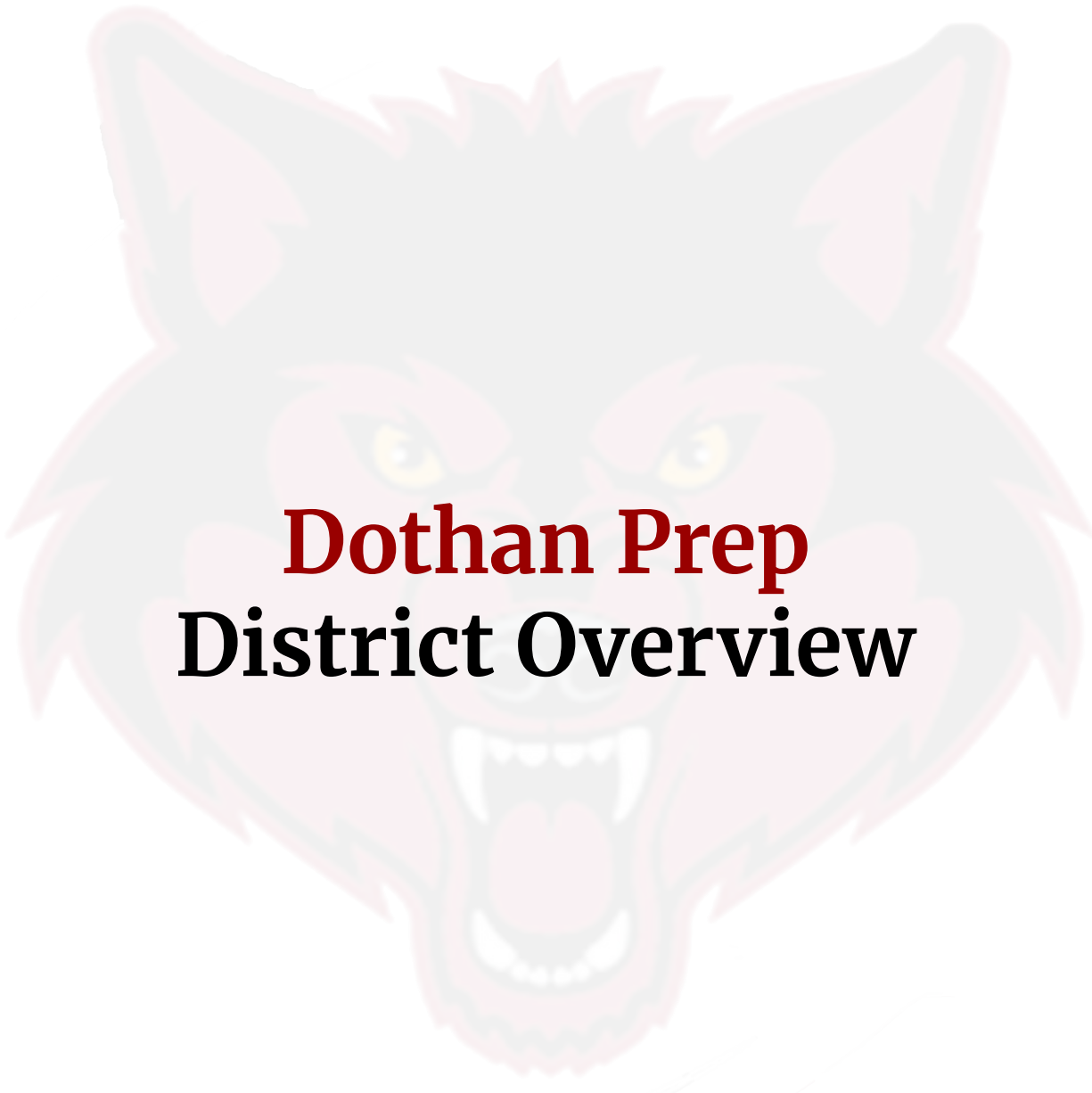
As the saying goes, *"A positive attitude is contagious. When schools and families work together with hope, encouragement, and purpose, students are empowered to achieve more than they ever imagined."*

Thank you for choosing Dothan Preparatory Academy. We look forward to partnering with you throughout the year as we celebrate growth, overcome challenges, and create meaningful learning experiences for every student. Together, we will make this an outstanding school year.

With gratitude,

James Williams
Principal





Dothan Prep **District Overview**

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

DCS Vision Statement

The vision of Dothan City Schools is to have:
Every learner equipped with the skills, confidence,
and readiness to learn, and thrive today and for their future.

DCS Mission Statement

The mission of Dothan City School System
is to prepare the whole child to build a better tomorrow.

DCS Pillars

INSTRUCTIONAL FRAMEWORK

PILLAR I Standards-Based Classroom	Establishes clear, measurable learning objectives aligned to grade-level standards. Every student in every classroom has equitable access to rigorous tasks, scaffolded support, and meaningful feedback. Grounded in Hattie's Visible Learning research (effect size $d = 0.75$ for teacher clarity).
PILLAR II Instructional Delivery Practices	Defines the high-leverage instructional behaviors teachers use within every lesson: framing the lesson, strategic proximity and monitoring, structured academic talk, critical writing, specific recognition and reinforcement, intentional lesson closure, student accountability, and responsive pacing
PILLAR III Professional Learning Communities	Structures teacher teams around DuFour's four critical questions: What should students learn? How will we know? How will we respond when they don't? How will we extend learning for those who do? Teams meet in a structured 60-minute protocol anchored to student data, with shared accountability for outcomes.
PILLAR IV Assesment & Data Systems	Creates a unified data infrastructure across the district: weekly formative data logs, bi-weekly Building Leadership Team data meetings, quarterly benchmark reviews, and annual summative analysis. Assessment is designed to drive instructional decisions — not simply record them. Grounded in Black & William's landmark formative assessment research.



Dothan Prep **School Overview**

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

DPA Vision Statement

Our vision is to empower, inspire, and mentor students to be lifelong learners.

Mission Statement

The mission of Dothan Preparatory Academy is to be champions for all children.

We believe...

- Every student deserves a safe, supportive, and inclusive environment.
- Discipline should teach, restore, and guide rather than simply punish.
- Strong relationships are the foundation of a positive school culture.
- Every child can grow through high expectations, consistency, and encouragement.
- The Whole Child matters.

*Every child deserves a champion
an adult who will never give up on them,
who understands the power of connection, and
insists that they become the best that they can
possibly be.*

~ Rita Pierson



At Dothan Prep,
we

R·E·C·A·L·I·B·R·A·T·E

To start over again from a fresh point of reference to bring a newfound sense of hope and positively impact morale.

and R·E·F·R·A·M·E

To see things differently

To see how our behavior impacts others

To recognize by changing our behavior we can generate better results

DPA Core Values

Champion for All

Expect Excellence

Carry the Banner

Be a Merchant of Hope

DPA Pillars

Be Respectful

Use appropriate language with peers and adults

Be Responsible

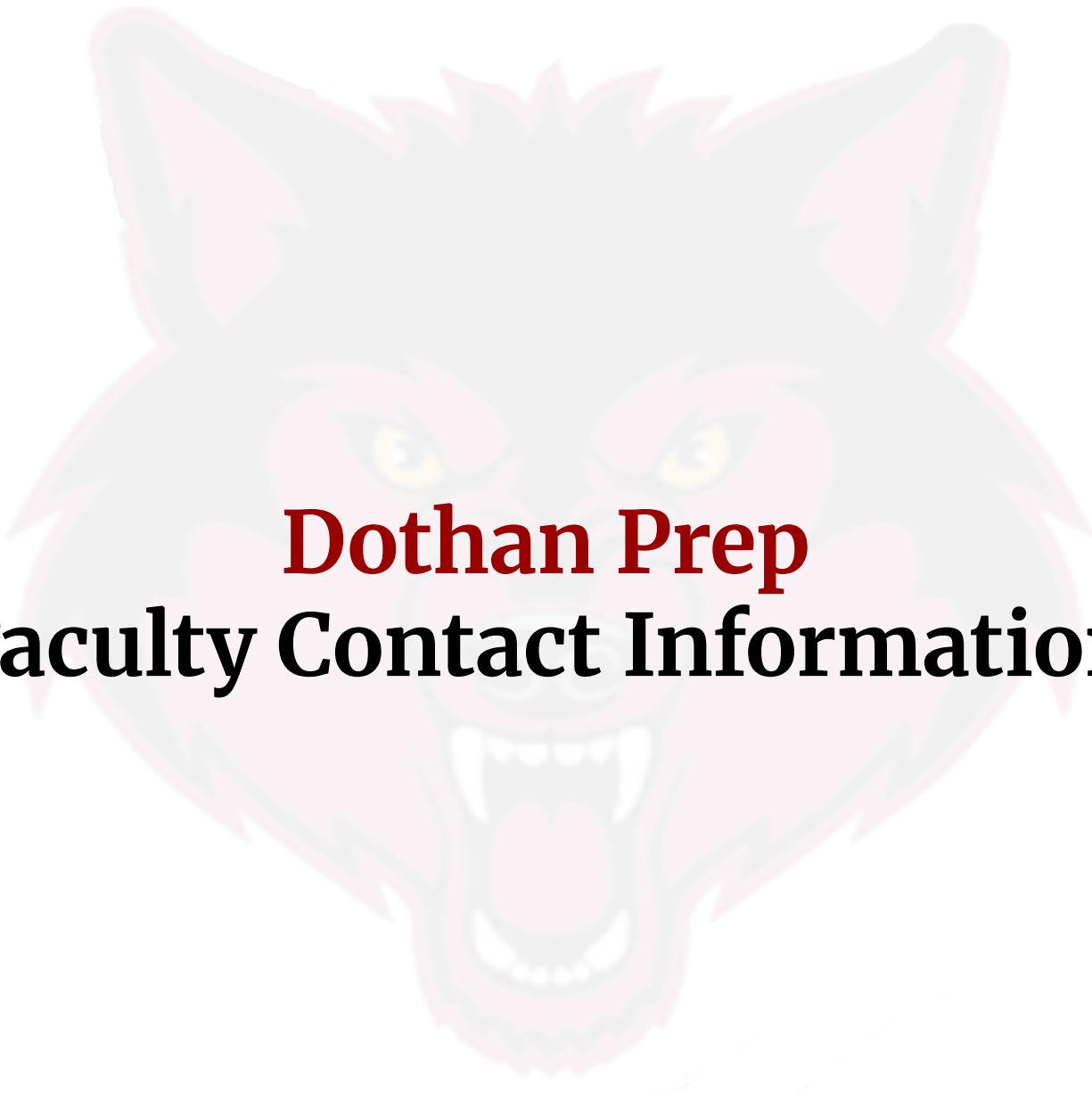
Arrive on time; follow classroom expectations; prepared with supplies

Be Productive

On task; participate; complete assignments

Be Safe

Follow school rules; resolve conflicts peacefully



Dothan Prep

Faculty Contact Information

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

DPA 2026 -2027 Administrative

Mr. James Williams, Principal

(7.2, 7.3, & 7.4)

jawilliams@dothan.k12.al.us

Dr. Jeanette Randall, Assistant Principal

(7.1 & 7.5)

Curriculum, Culture & Climate

jrandall@dothan.k12.al.us

Mrs. Sharoresier Saulsberry, Assistant Principal

(8.1 & 8.2)

Building Test Coordinator

sharoresier.saulsberry@dothan.k12.al.us

Ms. Kim Smith, Assistant Principal

(8.3 & 8.4)

MTSS/Exceptional Student Services

Athletics

kismith@dothan.k12.al.us



DPA 2026-2027 Student Support Team

Mrs. Lisa Blume, 7th Grade Counselor
liblume@dothan.k12.al.us

Mrs. Courtney Bratcher, 8th Grade Counselor
cobratcher@dothan.k12.al.us

Mrs. Kim Maybin, Media Specialist
kim.maybin@dothan.k12.al.us

Dr. Amanda Davis, Math Coach
amdavis@dothan.k12.al.us

Ms. Malinda Johnson, Instructional Coach
maljohnson@dothan.k12.al.us

Dr. Kylie Dawkins, Literacy Specialist
krdawkins@dothan.k12.al.us

Mrs. Chelsea Barrett, Math Interventionist
chelsea.barrett@dothan.k12.al.us

Mrs. DeShanasty Jackson, Reading Interventionist
deshanasty.jackson@dothan.k12.al.us

Mrs. Semetria Horstead, Bright Key Coordinator/Parent Liaison
semetria.horstead@dothan.k12.al.us

Mr. Matthew Whiteside, Behavioral Specialist
matthew.whiteside@dothan.k12.al.us

Ms. Vanity Corbitt, Behavioral Specialist
vanity.corbitt@dothan.k12.al.us

Mrs. Ashley Knight, ESS Evaluator
asknight@dothan.k12.al.us

Ms. Quatina Wilson, Nurse
quwilson@dothan.k12.al.us

Ms. Hannah Gaster, Nurse
hannah.gaster@dothan.k12.al.us



DPA 2026–2027 Office Staff

Miss. Zaboria Hill, Administrative Assistant
zahill@dothan.k12.al.us

Mrs. Monica Tabora, Bookkeeper
monica.tabora@dothan.k12.al.us

Mrs. Jeanette McCraney, Registrar
jemccraney@dothan.k12.al.us

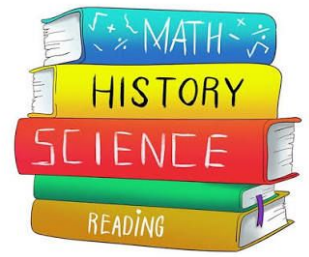
Mrs. Kimberly Brown, Office Clerk
kibrown@dothan.k12.al.us

Mrs. Missy Wright, Receptionist
jennifer.wright@dothan.k12.al.us

ONE
team
ONE
dream

DPA 2026 - 2027

Core Teaching Teams



Team	English	History	Science	Math
7.1	Tiffanie Franklin <i>tifranklin</i>	Jeff Lipsey <i>jelipsey</i>	Johnny Walker <i>jowalker</i>	Christine Sherlock <i>christine.sherlock</i>
7.2	Elizabeth Bankester <i>elizabeth.banksester</i>	Timothy Wood <i>timothy.wood</i>	Jennifer Dunegan <i>jedunegan</i>	Kianna Bryant <i>kianna.bryant</i>
7.3	Zelda Allison <i>zelda.tackeyallison</i>	Zack Griffin <i>zackary.griffin</i>	Cloretta Knight <i>clknight</i>	Jean Smith <i>jeansmith</i>
7.4	Loretta Wilson <i>loretta.wilson</i>	Dylan Dukes <i>dylan.dukes</i>	Tia Layton <i>tia.layton</i>	Blake Calhoun <i>blake.calhoun</i>
7.5	Jan Robinson <i>jarobinson</i>	MaKaylah Harvey <i>makaylah.harvey</i>	Joe Dunegan <i>jodungen</i>	Pazley McReynolds <i>pazley.mcreynolds</i>
8.1	Sharae Manuel <i>sharae.manuel</i>	Cole Dykes <i>cole.dykes</i>	Mary Myhand <i>mary.myhand</i>	Lisha Walker <i>liwalker</i>
8.2	James Viggiano <i>javiggiano</i>	Rachel Lee <i>ralee</i>	Katrina Schuman <i>kaschuman</i>	Melinda Murner <i>melinda.murner</i>
8.3	Natalia Jackson <i>natalia.jackson</i>	Brandon Green <i>brandon.green</i>	Walter Belisle <i>walter.belisle</i>	Ginger Boyd <i>ginger.boyd</i>
8.4	Lisa Gaunt <i>lisa.gaunt</i>	Michael Parks <i>michael.parks</i>	Danielle Brokos <i>danielle.brokos</i>	Amy Hatcher <i>amhatcher</i>

*You may email a teacher by adding @dothan.k12.al.us to the provided prefix for the desired teacher. (e.g. Emailing Cloretta Knight - clknight@dothan.k12.al.us).



DPA 2026 – 2027 Electives & P.E.



Course	Teacher	Course	Teacher
Art	Jacqueline Furlong <i>jafurlong</i>	7th Grade PE	Dylan Gullede <i>dygullede</i> Kahari McReynolds <i>kahari.mcreynolds</i>
Band	Luke Taylor <i>lutaylor</i>	8th Grade PE	Roderick Vasquez <i>rovasquez</i> Noah Shattuck <i>noah.shattuck</i>
Chorus	Cynthia Hall <i>cynthia.hall</i>	Strength and Conditioning	LaBrian Stewart <i>labrian.stewart</i>
Theater	Tyrece Mayo <i>tymayo</i>		
PTLW	Morgan Kingry <i>mokingry</i>		
EL Enrichment	Elizabeth Carter <i>elcarter</i>		

You may email a teacher by adding @dothan.k12.al.us to the provided prefix for the desired teacher. (e.g. Emailing Morgan Kingry- mokingry@dothan.k12.al.us).

DPA 2026 - 2027

Exceptional Student Services



Course	Teacher	Course	Teacher
7th Grade LINC	Beth Mustin <i>bemustin</i>	8th Grade LINC	Hubulette Hogan <i>hubogan</i>
Autism Unit	Carolyn Hearn <i>cahearns</i>	AAA Unit	Paulette Jackson <i>pajackson</i>
Medically Fragile	Sonja Harrison <i>soharrison</i>	Speech	Kendall Bryant <i>kebryant</i>
7th Grade Collaborative Teachers (ESS)			
Savannah Griffin <i>savannah.griffin</i>	Angela Hollis <i>anhollis</i>	Valorie Jones <i>valorie.jones</i>	Barbara Temples <i>batemple</i>
8th Grade Collaborative Teachers (ESS)			
	Deonne Davis <i>dedavis</i>	Candance Wilson <i>cawilson</i>	Crystal Green <i>crgreen</i>
Exceptional Student Services Support		Instructional Support	
Laron Flowers LaTara Henderson Patricia Mitchell Andrea Pope Caroline Sherlock Alexis Tiller		Scott Brady Angel Critten Cynthia Hall Jasmin Wilson	

You may email a teacher by adding @dothan.k12.al.us to the provided prefix for the desired teacher. (e.g. Emailing Candance Wilson- cawilson@dothan.k12.al.us).



Dothan Prep 2026-2027

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

2026 - 2027 School Calendar

Dothan City Schools 2026-2027 Calendar (177 Student Days / 187 Teacher Days)

JULY '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

01- 9+20 Mo. Employees Start
02- Independence Day Observed
06- 11 Mo. Employees Start
14- 10 Mo. Employees Start
30- 9 Mo. Employees Start
31- Institute

JANUARY '27						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

04- Teacher Work Days-No School
05- Students Return
06- 2nd 9 Weeks Report Card
18- Martin Luther King, Jr. Day

AUGUST '26						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

05-First Day for Students

FEBRUARY '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

10- 3rd 9 Weeks Progress Report
15- Teacher Work Day-No School

SEPTEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

02- 1st 9 Weeks Progress Report
04- Teacher Work Day-No School
07- Labor Day

MARCH '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17- 3rd 9 Weeks Report Card
22-26 Spring Break
30- Students Return

OCTOBER '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Parent Visitation Month

05-09 Fall Break
12- Students Return
14- 1st 9 Weeks Report Card

APRIL '27						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

09- Teacher Work Day-No School
21- 4th 9 Weeks Progress Report

NOVEMBER '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

11- Veterans Day
12- 2nd 9 Weeks Progress Report
20- Dismiss 12:00pm
23- 27 Thanksgiving Break
30- Students Return

MAY '27						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

25- Last Day for Students
25- 4th 9 Week Report Card
25- Dismiss 12:00pm
26- Last Day for 9-Mo. Employees
26- Last day for 9+20
31- Memorial Day

DECEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18- Dismiss 12:00pm
21- Jan. 4 Holiday Break

JUNE '27						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

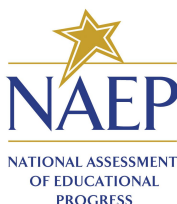
01- Last Day for 10 Mo. Employees
17- Juneteenth Observance
22- Last Day for 11 Mo. Employees

Student Days
Holidays
Schools Closed-PD
Progress Report/Report Card Day
12-month Employees Work

1st Semester 85 Student Days/2nd Semester 92 Student Days
1st Semester 90 Teacher Days/2nd Semester 97 Teacher Days

Approved by DCS Board: DATE TBD
Calendar Template by: calendarnabs.com

IMPORTANT Assessment Dates



Please help us help your child!

Schedule appointments around the following dates to ensure your child is present for testing.

iReady (ELA & Math)	August 10 - August 14
Summative Practice Test	November 26–30
iReady (ELA & Math)	December 7 - 18
Summative Practice Test	January 16 - 20
Summative ACAP	March 31 - April 8
iReady (ELA & Math)	April 26 - May 7



VACATION PLANNER 2026-2027

PLANNING APPOINTMENTS OR VACATIONS?

Please support our student attendance goals!! Every school day gets us closer to our goals. Thank you for your help!

SEPTEMBER

4 DAY OPPORTUNITY

FRIDAY, 9/4 - MONDAY, 9/7
STUDENTS RETURN TUESDAY, 9/8

OCTOBER

9 DAY OPPORTUNITY

SATURDAY, 10/3 - SUNDAY, 10/11
STUDENTS RETURN MONDAY, 10/12

NOVEMBER

10 DAY OPPORTUNITY

WEDNESDAY, 11/11 ONLY AND SATURDAY, 11/21 - SUNDAY, 11/29
STUDENTS RETURN MONDAY, 11/30

DECEMBER

17 DAY OPPORTUNITY

SATURDAY, 12/19 - MONDAY, 1/4
STUDENTS RETURN TUESDAY, 1/5

JANUARY

3 DAY OPPORTUNITY

SATURDAY, 1/16 - MONDAY, 1/18
STUDENTS RETURN TUESDAY, 1/19

FEBRUARY

3 DAY OPPORTUNITY

SATURDAY, 2/13 - MONDAY, 2/15
STUDENTS RETURN TUESDAY, 2/16

MARCH

9 DAY OPPORTUNITY

SATURDAY, 3/20 - MONDAY, 3/29
STUDENTS RETURN TUESDAY, 3/30

APRIL

3 DAY OPPORTUNITY

FRIDAY, 4/9 - SUNDAY, 4/11
STUDENTS RETURN MONDAY, 4/12

2026-2027 Bell Schedule

7th Grade				
Period	Start Time	End Time	Minutes	Extended Time
HR	7:50	8:25	35	
1st	8:28	9:23	55	
2nd	9:26	10:21	55	
3rd	10:24	11:19	55	
4th	11:22	12:47	85	Lunch
5th	12:50	1:45	55	
6th	1:48	3:18	90	Intervention / Enrichment
HR	3:18	3:25	7	

Pod 7.1				
Period	Start Time	End Time	Minutes	Extended Time
HR	7:50	8:25	35	
1st	8:30	9:20	50	
2nd	9:22	10:42	80	
3rd	10:45	12:30	105	Lunch
4th	12:33	1:53	80	
5th	1:55	3:15	80	
6th	3:15	3:25	10	

8th Grade				
Period	Start Time	End Time	Minutes	Extended Time
HR	7:50	8:25	35	
1st	8:28	9:23	55	
2nd	9:26	10:21	55	
3rd	10:24	11:49	85	Lunch
4th	11:52	12:47	55	
5th	12:50	1:45	55	
6th	1:48	2:28	40	Intervention / Enrichment
6th Core	2:30	3:25	55	



Dothan Prep Academics

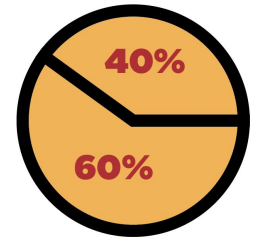
*May you be proud of the work you do,
the person you are,
and
the difference you make.*

2026 – 2027 DPA Checkpoints

Minor assessments are 40% of the final grade on non-checkpoint weeks.

Minor grades may include

- Content vocabulary
- Content quizzes
- Other specific knowledge gained through class activities



Checkpoints are major grades – 60% of final grade and are administered every third week.

All checkpoints include

- One essay question
- Up to 10 multiple choice questions including current standards and a spiral review.

Grading Scale

A 90 – 100

B 80 – 89

C 70 – 79

D 60– 69

F 59 – below

Progress Report will be ready to view in PowerSchool during the fourth week of each 9 weeks grading period.

Report Cards will be issued upon request at the end of each 9 weeks grading period.

Please check PowerSchool weekly. If your child is not maintaining a 70% or higher in any core subject, please contact the teacher for an academic check-in conference.



Progress Reports	Grades Due	Report Cards
September 2, 2026	October 2, 2026	October 14, 2026
November 12, 2026	December 18, 2026	January 6, 2027
February 10, 2027	March 12, 2027	March 17, 2027
April 21, 2027	May 20, 2027	May 25, 2027

Semester Exam Exemption Policy

Students are required to take Comprehensive Semester Exams. To recognize academic excellence and promote consistent attendance, students may be eligible to exempt their 1st Semester Exam (given at the end of 2nd 9 Weeks) and 2nd Semester Exam (given at the end of the 4th 9 Weeks) under the following conditions:

✓ Eligibility Criteria

A student may be exempt from a Semester Exam if the following conditions are met:

1. Academic Exemption:

- S1 average (Q1 and Q2 combined) in the class must be 90% or higher
- S2 average (Q3 and Q4 combined) in the class must be 90% or higher
- OR-
- S1 average (Q1 and Q2 combined) in the class must be 75% - 89% and meet the attendance criteria below.
- S2 average (Q3 and Q4 combined) in the class must be 75% - 89% and meet the attendance criteria below.

2. Academic & Attendance Exemption:

- 1st Semester - Must have perfect attendance for the 1st Semester (Aug.- Dec.)
- 2nd Semester - Must have perfect attendance for the 2nd Semester (Jan.- May)

Perfect attendance defined as:

- **No excused or unexcused absences for the class.**
- **No unexcused period tardies (i.e., being late to class without valid excuse).**

Note: Any absence, excused or unexcused, will count against the perfect attendance requirement.

🔄 Important Notes:

- Eligibility is determined per class, not based on overall performance.
- Teachers and administrators will verify exemption status before exam week.
- Students who meet the exemption criteria, but choose to take the exam may do so; however the exam will only count if it improves the overall grade.





Dothan Prep **Policies and Procedures**

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

Attendance

Morning Arrival

Students may arrive no earlier than 7:50 AM.

Students are considered TARDY at 8:25 AM. Students dropped off after 8:25 AM must be signed in by an adult.

Attendance Expectations

Consistent attendance is essential for academic success, and excessive absences negatively affect grades and overall achievement.

Per the Dothan City Schools Code of Conduct, documentation for an absence must be submitted within 48 hours (2 school days). If documentation is not received within that time, the absence will be marked as unexcused.

Please send all absence excuses to: jemccraney@dothan.k12.al.us

Unexcused Absence Procedures

- 3rd–4th Unexcused Absence: Parent/Guardian Notification
- 5th–6th Unexcused Absence: Referral to the Houston County Truancy Prevention Program (HCTTP)
- 7th Unexcused Absence: Referral to Early Warning Court through Houston County Juvenile Court Services
- Additional unexcused absences may result in further truancy action as outlined in the Dothan City Schools Code of Conduct.

Tardies

- Five (5) unexcused tardies may result in a Truancy Court notification letter. Please help your student arrive at school on time each day.

Frequent Early Check-Outs

- Although the check-out window closes at 3:00 p.m., frequent early check-outs cause students to miss valuable instructional time. Excessive early check-outs may also result in a Truancy Court notification letter.

Every Day, Every Class,

Every Minute Matters!



DOTHAN

PREPARATORY ACADEMY

DRESS CODE

DRESS FOR SUCCESS. RESPECT THE PROCESS.

ONE PACK. ONE PURPOSE.

It is the policy of Dothan City Schools that good grooming and personal appearance are essential, if not critical, elements in the teaching and learning process. Students are expected to dress in a manner that ensures health, safety, and a positive learning environment. All students must follow the dress code. Failure to comply will result in disciplinary action.

 BOTTOMS	 ACCEPTABLE	 NOT ACCEPTABLE
• Wear bottoms at the natural waist level. • No sagging, lowriders, excessively tight, baggy, or long pants. • Leggings are not pants. Must be worn with appropriate clothing. • Shorts, skirts, dresses must be mid-thigh length. • Jeans, pants, skirts with holes/cuts/slits are allowed if skin is not showing higher than mid-thigh. • Pajama pants are NOT allowed. • Splits may not exceed mid-thigh.		 SAGGING PANTS TOO SHORT HOLES ABOVE MID-THIGH PAJAMA PANTS
 TOPS	 ACCEPTABLE	 NOT ACCEPTABLE
• Tops must not reveal the body in an inappropriate manner. No midriff, spaghetti straps, off-the-shoulder, low-cut, backless, sheer or see-thru tops. • Undergarments (bra, etc.) must be worn properly and not visible. • No clothing with references to alcohol, tobacco, drugs, profanity, or anything offensive. • No clothing or accessories that identify gangs or unlawful organizations.		 SPAGHETTI STRAPS MIDRIFF EXPOSED OFF THE SHOULDER INAPPROPRIATE GRAPHICS
 ACCESSORIES	 ACCEPTABLE	 NOT ACCEPTABLE
• No jewelry or accessories that distract or pose a safety risk (large, noisy jewelry, excessive fingernails, etc.). • No decorative dental appliances or contact lenses (unless prescribed by a physician). • No caps, hats, bandannas, sunglasses (unless prescribed), or other headwear. Hoods may not be worn on the head. • No combs, hair picks, curlers, hair socks, or similar items. • No heavy metal chains, spiked items, or metal-studded accessories. • Belts must be fastened and worn in belt loops with no excess hanging. • No blankets or trench coats.	 KEEP IT SIMPLE. KEEP IT SAFE.	 HATS / CAPS SUNGLASSES HEAVY CHAINS BANDANNAS
 SHOES	 ACCEPTABLE	 NOT ACCEPTABLE
• Wear appropriate shoes at all times. • No boots with chains, steel toes, or metal reinforcement. • No bedroom shoes, house slippers, or shoes with wheels.		 STEEL TOE BOOTS SLIPPERS HEELS / SHOES WITH WHEELS CHAIN BOOTS

DRESS CODE CONSEQUENCES (SECONDARY)

- | | | |
|---|-------------|--|
| 1 | 1ST OFFENSE | Call parent/change clothes; if clothes can't be changed, the student will go to ISS 1 Day |
| 2 | 2ND OFFENSE | Call parent/change clothes; if clothes can't be changed, the student will go to ISS 2 Days |
| 3 | 3RD OFFENSE | Call parent/change clothes; 2 days OSS |
| 4 | 4TH OFFENSE | Refer to Policy 299 |

BE RESPECTFUL. BE RESPONSIBLE. BE READY.

BE A CHAMPION



REMEMBER

- ✓ Dress for learning.
- ✓ Dress for safety.
- ✓ Dress with pride.
- ✓ Your choices reflect you and your future.

Questions? See an administrator.
Let's keep our school focused and forward.



POLICY 24: DOTHAN CITY SCHOOLS
ADOPTED: 05/25/2024 | REVISED: 02/29/2026

Common Classroom Expectations

regarding Personal Items

To maintain a respectful, responsible, productive, and safe learning environment, students are expected to follow the guidelines:

- **Cell Phones & Electronic Devices:** Cell phones, headphones, AirPods, and other electronic devices must be turned off. In alignment with Alabama State Law, cell phones are to be turned in to the homeroom teacher and will be locked up during school hours. **Regardless of your arrival time, your cell phone must be turned off and turned into your Homeroom teacher.**
- **Headgear & Dress:** Skull caps, hoodies, head coverings, and tied-up shirts are not allowed, except for religious purposes.
- **Bags & Personal Items:** Only mesh or clear book bags are permitted. Blankets, pillows, stuffed animals, etc. are not allowed at school.
- **Food & Beverages:** Students may only bring clear water bottles. Stanley type cups are not allowed. Only prepackaged, single-serving snacks are permitted. Homemade snacks and the sharing or selling of snacks are not allowed for health and safety reasons.

These expectations are designed to support a positive and distraction-free learning environment for all students.



Carpool and Walkers

Carpool drop off begins at 7:50 AM in the Davis Gym parking lot. Cars should enter off South Alice Street.

Students enter through the gate and walk through the metal detectors.

Students eating breakfast at school report to the cafeteria first and then to Homeroom.

Students not eating breakfast report directly to their Homeroom class to turn in cell phones.

Carpool gate closes at 8:20 AM. Students must report to main office when gate is closed.

Carpool pick up begins at 3:25 PM in the Davis Gym parking lot. Cars should enter off South Alice Street.

Students remain in class until carpool is called. Once called, walk directly to the Davis Gym, sit down in the bleachers, listen for your name to be called.

Parents, please have carpool tag with your child's FIRST and LAST name visible from front dashboard.

Parents, please follow staff directions and pull as far forward as possible allowing us to load both sides of loading zone quickly and SAFELY!

Carpool students must be picked up by 3:45 PM.

Walkers coming from Selma Street enter through the gate in the bus area and walk through the metal detectors.

Walkers coming from S. Oates, Doug Tew, or Alice Street enter at the carpool gate and walk through the metal detectors.

Students eating breakfast at school report to the cafeteria first and then to Homeroom.

Students not eating breakfast report directly to their Homeroom class to turn in cell phones.

Walkers' dismissal begins at 3:40 PM.

Students remain in class until walkers are called. Once called, walk directly to your assigned dismissal door and leave campus. Do NOT hangout on campus.



Parents, please note, for your child's safety... changes in transportation must be submitted in writing, approved, and verified by school personnel in advance.

Bus Riders

Bus Riders must have a completed form on file with the DCS Transportation Department.

Students enter through the back gate and walk through the metal detectors.

Students eating breakfast at school report to the cafeteria first and then to Homeroom.

Students not eating breakfast report directly to their Homeroom class to turn in cell phones.

Bus Dismissal begins at 3:25 PM.

Students remain in class until your assigned bus is called.

Once called, walk directly to the bus loading area.

Bus Dismissal				
1	2	3	4	5
20	39			
16	4			
91	56			
26	14			
21	35			

(All teachers have a live spreadsheet in room during dismissal; NO child should miss their bus)

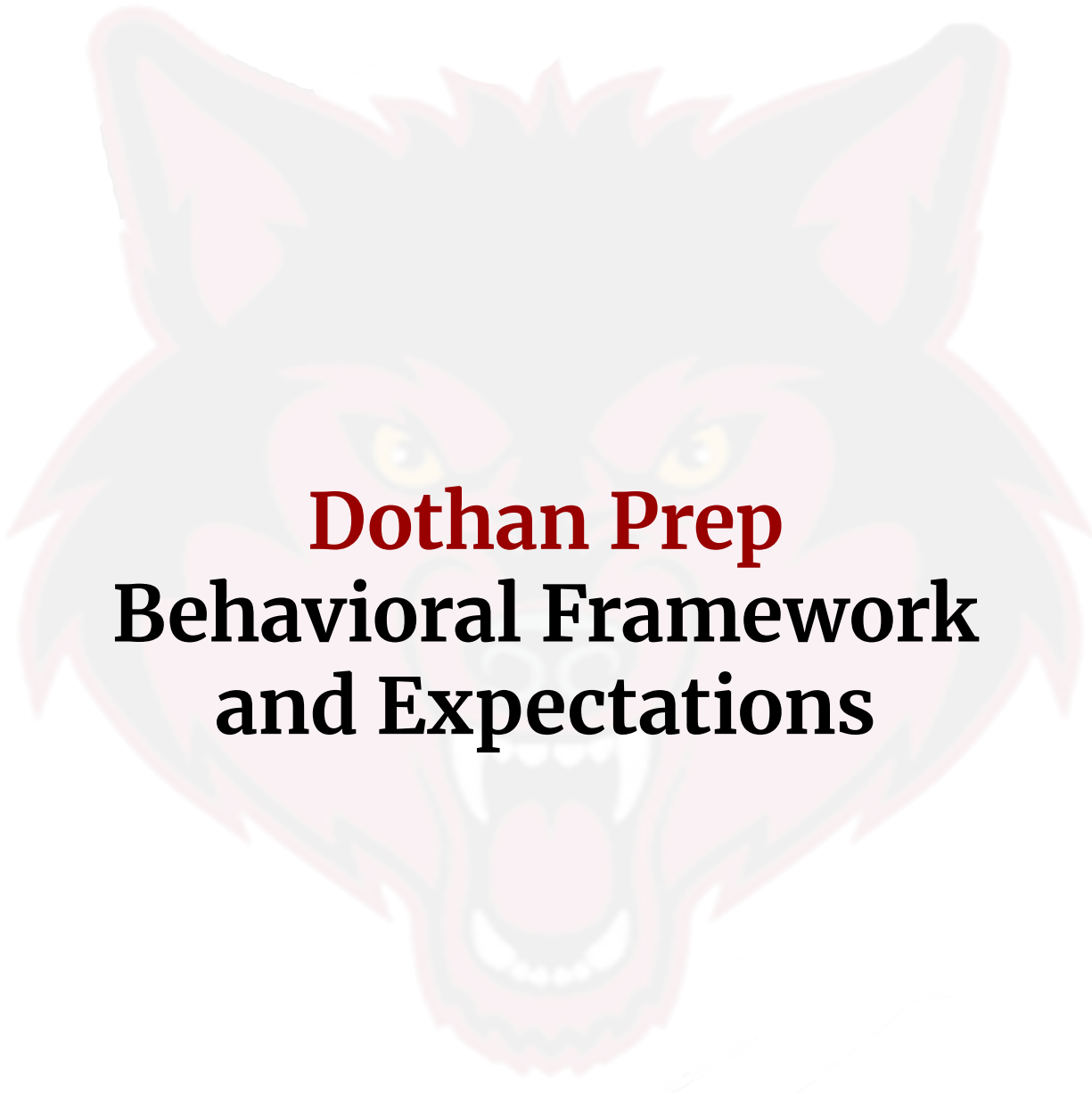
Parents, please know all changes in buses must go through the DCS Transportation Department.

Parents, please know your child is expected to maintain appropriate behavior while on the bus and exit the bus at the assigned stop.

Students missing the bus must be picked up from the front office.



Parents, please note, for your child's safety... changes in transportation must be submitted in writing, approved, and verified by school personnel in advance.



Dothan Prep **Behavioral Framework** **and Expectations**

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

*What it looks like
and sounds like in
students*

DPA STUDENT BEHAVIOR MATRIX

DPA	BE RESPECTFUL Respond Appropriately	BE RESPONSIBLE Participate positively	BE PRODUCTIVE Work together towards a common goal	BE SAFE Lead with care and caution
CLASSROOM	- Use appropriate language with peers and adults - Raise your hand to speak	- Arrive on time - Follow classroom expectations - Be prepared with supplies	- Be on task - Listen attentively - Participate and complete assignments	- Follow school rules - Resolve conflicts peacefully
HALLWAY	- Stay to the right side - Walk - Use appropriate language and volume	Manage your time and materials	Walk with purpose to next destination	- Stay to the right side - Keep your hands and feet to yourself - Walk
CAFETERIA	- Clean up your area - Wait patiently in line - Use appropriate with language and volume	- Pat attention in the line - Take what you need - Use what you take	- Use your time wisely - Assist in clean up around your table	- Wait patiently in line - Walk to assigned table - Remain seated until dismissed
ASSEMBLIES	- Remain quiet - Participate when appropriate	- Focus on performance - No side conversations	Enjoy the performance	Walk, sit, and leave with your class
ARRIVAL AND DISMISSAL	- Get a pass to go anywhere other than your homeroom - Remain in the classroom or assigned area until dismissed at the end of the day	- Upon arrival, walk directly to assigned area - Pay attention to announcements and dismissal chart	- Walk with purpose - Follow the morning and afternoon routine - Turn in your cell phone during homeroom; pick up at the end of 6th	Remain in your assigned area

CLASSROOM STUDENT BEHAVIOR MATRIX

DPA	BE RESPECTFUL Respond Appropriately	BE RESPONSIBLE Participate positively	BE PRODUCTIVE Work together towards a common goal	BE SAFE Lead with care and caution
CLASS ARRIVAL VOICE LEVEL: 1	- Enter on time - Enter quietly	- Go to assigned seat - Gather materials	Begin "Warm Up" task	- Go to assigned seat - Avoid horseplay - Organize your space
DIRECT INSTRUCTION VOICE LEVEL: 0	- Listen attentively - Remain seated	- Stay engaged in learning - Ask clarifying questions	Ask relevant questions	Remain seated
INDEPENDENT WORK VOICE LEVEL: 0	- Complete your work quietly - Be mindful of others	- Follow instructions - Keep up with materials - Stay on task - Take ownership of your learning	- Follow instructions - Keep up with materials - Stay on task - Take ownership of your learning	- Stay in your space - Keep it to yourself (hands, feet, and ugly words)
GROUP WORK VOICE LEVEL: 2	- Be KIND to all member - Be openminded - Use appropriate language and tone	- Do your part (for the PACK) - Stay on task - Stay with your group	- Use time wisely - Work together - Complete the assigned task	- Stay with your group - No horseplaying (Keep your PAWS to yourself)
CLASS DISMISSAL VOICE LEVEL: 1	Remain seated; wait for teacher dismissal	- Clean up your space - Return materials to designated area	- Submit EXIT activity - Take all your belongings with you	- Remain seated; wait for teacher dismissal - Leave calmly; avoid horseplay

DPA Student Behavior Matrix, Year One
Classroom Student Behavior Matrix, Year Two

Show **P.A.C.K.** Pride

What it looks like and sounds like in students

Pride

Take pride in yourself, your school, and your work.

- Come prepared for class
- Keep hands, feet, and objects to yourself
- Clean up after yourself
- Follow dress code
- Complete assignments with effort
- Participate positively in school activities
- Carry the banner for DPA online and in public



Attitude

Choose a positive mindset and respectful response.

- Use respectful language and tone
- Accepts feedback without arguing
- Tries even when work is difficult
- Encourages others
- Handle frustration appropriately
- Follows directions the first time
- Show self-control during conflict

Year Three
revisited

Character

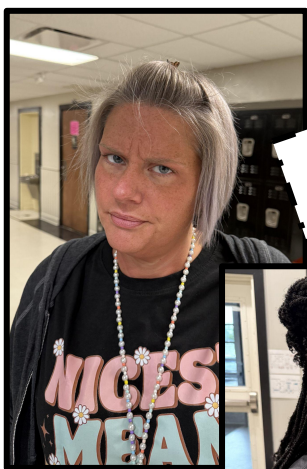
Do the right thing even when no one is watching.

- Show honesty
- Include others
- Resolve conflict peacefully
- Take responsibility for actions
- Demonstrate kindness and empathy
- Stand up against bullying
- Use appropriate behavior online and in person

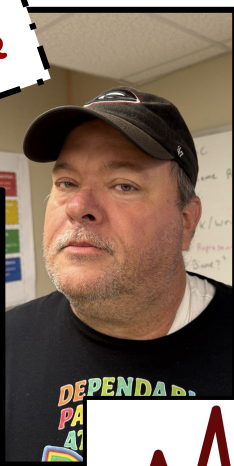
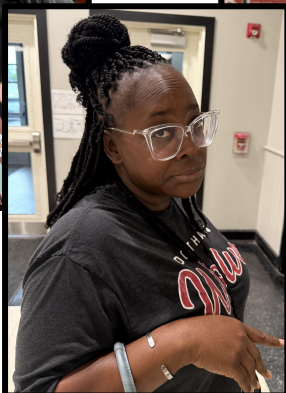
Knowledge

Be an active learner every day.

- Use instructional best practices
- Seek professional growth
- Come prepared for instruction
- Use data to support student learning
- Learn from feedback and coaching
- Share strategies and resources with colleagues
- Encourage curiosity and critical thinking



The Look



Join the PACK!

- P** Position yourself for learning
Practice good choices
- A** Ask questions
Answer questions
- C** Control yourself
Concentrate on the task
- K** Keep it to yourself
 - Hands, feet, and ugly words

Catch Phrase

Paws Desk

- P** Pause to reflect!
- A** Adjust your Attitude.
- W** What can you do to fix things?
- S** Show your BEST self!

Please go
RECALIBRATE with
Dr. Randall

You are welcome to
return to class with
a written pass from
her

Recalibrate Card

Opportunities to Self-Regulate!

DPA is a “Whole Child” school.

Middle school can be hard, so we have strategies in place to assist your child in learning to self-regulate and handle hard better.

Prior to a written referral for minor infractions, your child has multiple opportunities to recalibrate behavior.

Please partner with us to encourage your child to meet classroom and school behavioral expectations.





Dothan Prep **Safety and Security**

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

Health Services



Illness or Injury

In case of illness or injury, your child will be sent to the nurse with a written note. If appropriate, another student will walk with the student. School personnel will render first aid treatment only. If emergency medical treatment is necessary, the parents and paramedics will be contacted.

Medication

If your child requires medication at school, please contact the school nurse immediately to ensure all paperwork is completed.

Your child will receive a pass to see the nurse at the appropriate time.

According to Dothan City Schools,

- ❖ Prescription medications will be administered only upon specific instructions from licensed physicians stating that the medication must be administered at school.
- ❖ Students are not to bring medications to school. If a medication is to be given, a parent must bring it with a **Medication Authorization Form**.
- ❖ Non-prescription medication, including Tylenol, Pepto-Bismol, Aspirin, etc, will **not** be administered at school.
- ❖ Medications are **not** to be kept in the personal possession of students unless doctor's written orders are provided (i.e. inhalers, migraine medication, etc). Nurses will provide approval for such situations in the red folder.
- ❖ **Only the nurse and certified medication assistants are allowed to administer medication (over the counter and doctor prescribed).**

Safety Drills

We have a comprehensive safety plan that includes all necessary components to ensure a safe environment for all students and staff. In order to meet drill requirements, we have structured drills to prepare for a evacuation/fire, severe weather or lockdown crisis. Please be mindful as we are required to have drills for evacuation/fire on a monthly basis and drills for lockdown and weather each semester.



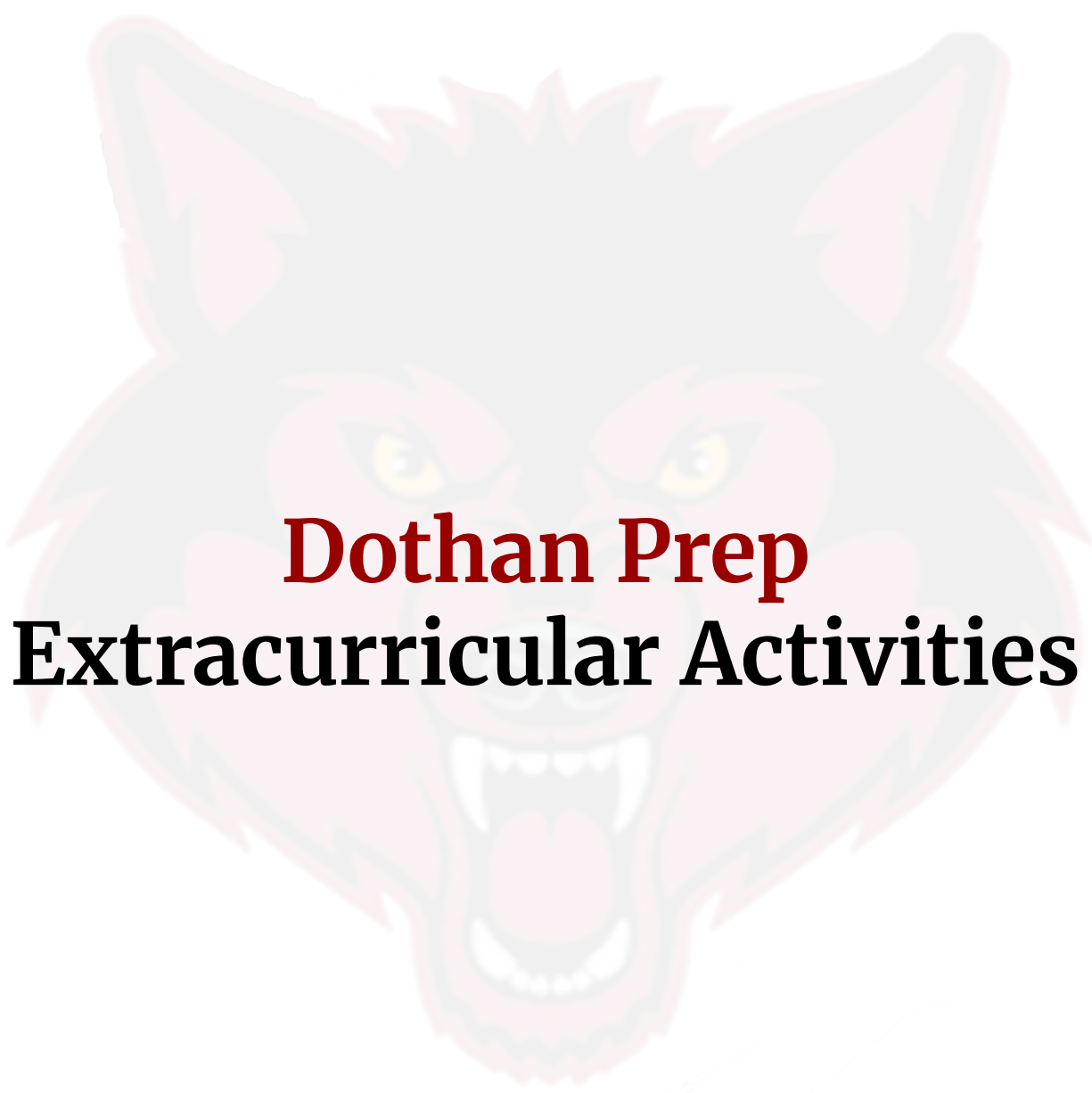
Campus Visitors

ALL VISITORS are to enter the building through the **MAIN ENTRANCE (NO EXCEPTIONS)**.

- Visitors must report to the office, sign in, and receive a visitor's pass (Raptor System).
- Students are not permitted to bring visitors to school.
- Every effort is made by the office staff to ensure that instructional times are protected. Please let the front office know if you have scheduled a parent conference as no unscheduled visits will be allowed!
- The PTO and other volunteers will wear specific badges to designate who they are.
- Prior to leaving the building visitors should officially sign out in the front office.
- Visitors must exit through the main entrance/exit.

**It is important that we have a record of every individual that enters this building.
To ensure the safety of students and staff members,
unannounced visits will not be permitted.**





Dothan Prep **Extracurricular Activities**

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

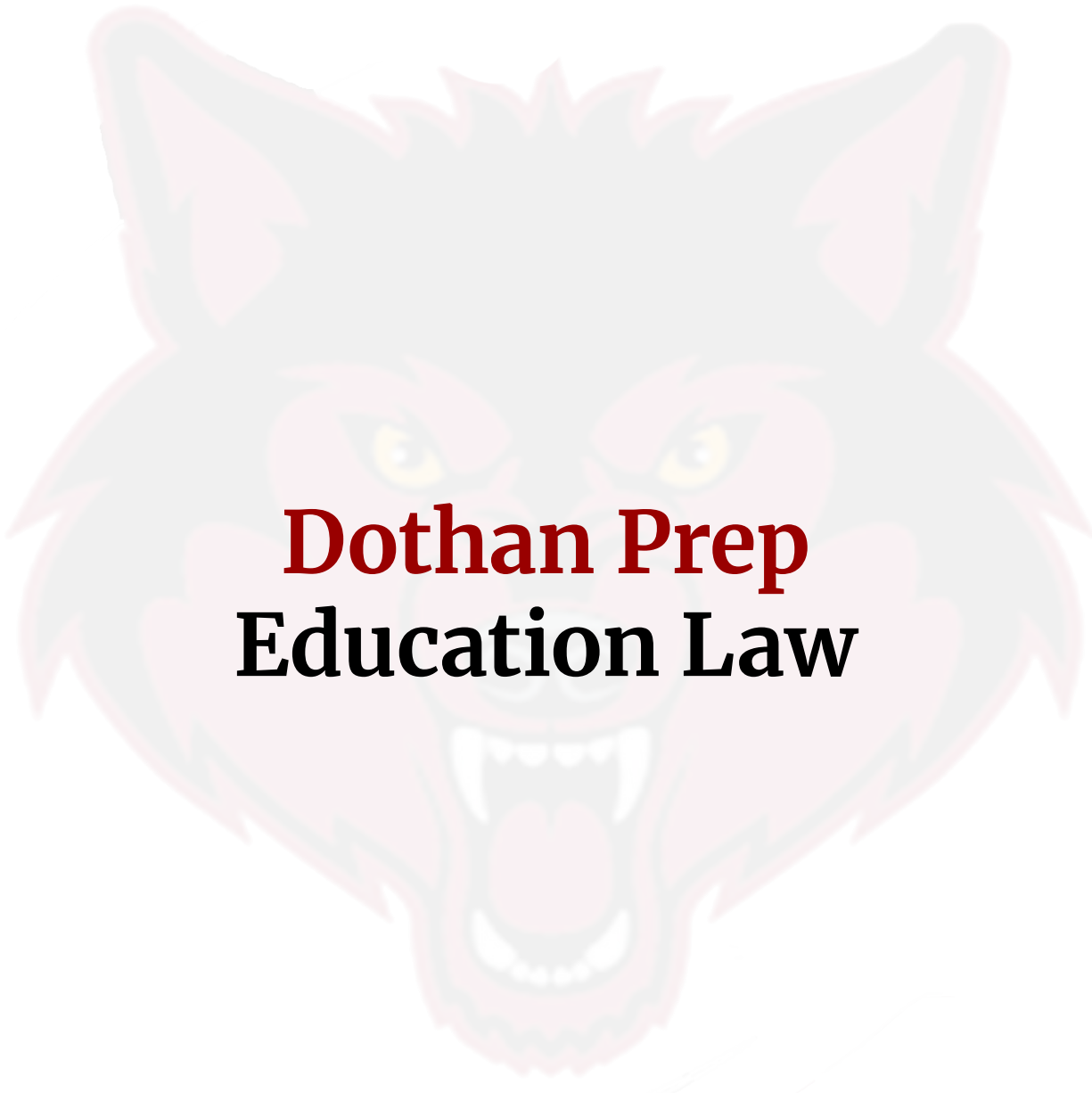
7th and 8th Grade Beta Club Eligibility Requirements

The National Junior Beta Club recognizes outstanding academic achievement, leadership, character, and service. This well-established organization provides a variety of opportunities for student growth through service projects, academic competitions and leadership development.

NJBC membership is open to students who demonstrate a strong commitment to academic excellence, positive citizenship, and maintain a cumulative average of 3.8 or higher. Eligible students will be invited to participate in a formal induction ceremony held in the Fall.

Any questions regarding Beta Club should be directed to Mrs. Hogans at huhogans@dothan.k12.al.us.





Dothan Prep **Education Law**

*May you be proud of the work you do,
the person you are,
and
the difference you make.*

Family Education Rights & Privacy Act (FERPA)



FERPA

Family Educational
Rights & Privacy Act

Family Educational Rights and Privacy Act (FERPA) Student education records are protected by the federally mandated act FERPA. This Act gives parents certain rights with respect to the student's educational records. These rights transfer to the student at the age of eighteen. <http://www.ed.gov/policy/gen/guid/fpco/ferpa>

FERPA requires that the Dothan City School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Dothan City Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with District procedures.

ESL

Undocumented children and young adults have the same right as U.S. citizens and permanent residents to attend primary and secondary schools. In fact, like other children, undocumented students are required under state law to attend school until they reach a legally mandated age. This is especially true for English as a Second Language children. For more information about registering an undocumented student to attend school in Dothan City Schools, please contact the principal.

ESL (English as a Second Language) is a program designed to provide tutorial assistance for students whose home language is other than English. A Home Language Survey must be completed for each student registering for enrollment. Any student whose registration or Home Language Survey indicates a first language other than English on any of the survey questions is a language-minority student and qualifies for tutorial assistance.

Upon request of a limited English proficient parent, an interpreter will be provided as soon as possible, given the date, time, and place of the needed interpreter. The interpreter will translate the individual academic achievement results of the student to the parent(s) and also interpret to the parent(s) in a language they can understand.

"Disabled secondary students with disabilities must be placed in the regular environment of any vocational or other school program or activity to the maximum extent appropriate to their needs with the use of supplementary aids and services."

Title IX

Patrick Mallory
1665 Honeysuckle Rd.
Dothan, Al 36301
334-793-1397

ESL Coordinator

Mrs. Sarahann Odom
1665 Honeysuckle Rd.
Dothan, Al 36301
334-793-1397

Parents Right-To-Know



Schools are required to inform parents of important information and notices in a language that parents can understand. If you require information in printed in another language, please notify the school office or our English Language Department at 793-1397 ext. 236229. We want to keep our parents informed.

At the beginning of the school year, school districts supported with Title I funds must notify parents that they may request information regarding the professional qualifications of the student's classroom teachers and paraprofessionals. Such a school must also give timely notice that the parent's child has been assigned or is being taught by a teacher who is not highly qualified.

A school that receives Title I funds must provide each parent information on the achievement level of their child on each of the state academic assessments as soon as practicably possible after the test is taken.

Your child is attending a school that receives Title I funds. As a parent of students attending a Title I school, you may request information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or another provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Whether the student is provided services by paraprofessionals and, if so, their qualifications, including state requirements:

- Secondary school diploma or its recognized equivalent.
- Completed two years of study at an institution of higher education.
- Obtained an associate's (or higher) degree.
- Workkeys Assessment.

If you would like to receive the above information, please make your request in writing to the main office attention: Mr. James Williams or via email at jawilliams@dothan.k12.al.us

Derechos de los Padres a Saber

Se requiere que las escuelas den a los padres muchos tipos de información y avisos en un formato uniforme y comprensible y, en la medida en que sea posible, en un idioma que los padres puedan entender. Basándonos en la información que conocemos al momento de esta impresión, estaremos proporcionando esto. Por favor notifique a la oficina de la escuela o con nuestro Departamento de Idioma Inglés al 793-1397 ext. 236229 si necesita la información siguiente en otro idioma.

Al principio del año escolar, los distritos escolares que reciben fondos de Título I deben notificar a los padres que pueden solicitar información sobre las cualificaciones profesionales de los maestros y paraprofesionales del estudiante. Tal escuela también debe dar aviso oportuno de que el estudiante ha sido asignado o está siendo enseñado por un maestro que no está altamente cualificado.

Una escuela que recibe fondos de Título I debe proporcionar a cada padre información sobre el nivel de rendimiento de su hijo en cada una de las evaluaciones académicas estatales tan pronto como sea posible después de que se tome la prueba.

Su niño está atendiendo una escuela que recibe Fondos de Título I, como padres de un niño(a) que atiende una Escuela Título I usted puede solicitar información con respecto a las cualificaciones profesionales de los maestros del estudiante, incluyendo como mínimo, lo siguiente:

- Si el maestro ha cumplido con los requisitos estatales y criterios de los grados y materias en que el maestro proporciona la instrucción.
- Si el maestro está enseñando bajo un estatus de emergencia o provisional a través del cual ha sido eximido de las cualificaciones del estado o criterios de concesión de la licencia.
- La especialidad del grado bachillerato del maestro y de cualquier otro certificado de graduación o grado que el maestro tenga y el campo de la disciplina de la certificación o grado.
- Si al niño(a) le proporciona servicios un paraprofesional y, de ser así sus cualificaciones.

Si el estudiante recibe servicios de paraprofesionales y, si es así, sus calificaciones, incluyendo los requisitos estatales:

- Diploma de escuela secundaria o su equivalente reconocido.
- Completó dos años de estudio en una institución de educación superior.
- Obtuvo un título de asociado (o superior).
- Evaluación Workkeys.

Si desea recibir la información anterior, haga su solicitud por escrito a Mr. James Williams.



EVERY DAY. EVERY CHOICE. **EVERYONE.**

LEVEL **UP**

EVERYONE CAN IMPROVE.



CHAMPION FOR ALL

We believe
all students can!



EXPECT EXCELLENCE

We set high
expectations for all.



CARRY THE BANNER

We are a positive
voice for all.



BE A MERCHANT OF HOPE

We provide everyone
with hope.



VISION: Empower, inspire,
and mentor students
to be life learners.



MISSION: Champions
for all students.

GROW A LITTLE TODAY.
ACHIEVE A LOT TOMORROW.

BE A CHAMPION!

It's a GREAT day
to be a member
of the PACK!

Welcome to the
2026-2027 DPA School Year



Address: 1236 South Oates Street

Email(s): See Directory

Phone: 334-794-1400

Website:

<https://dothanprep.dothan.k12.al.us/>

Social Media: Facebook

BAND App: Join QR Code



JOIN THE PACK

LET'S MAKE THIS YEAR THE BEST ONE YET!