



PATERSON PUBLIC SCHOOLS



Public School No. 8
35 Chadwick Street
Paterson, New Jersey 07503
Office 973-321-0800

Mrs. Gisela Adorno-Marichal
Principal

Mr. Daniel Krankel
Assistant Principal

Title I – Parents' Right-to-Know

Dear Parent/Guardian:

The *Every Student Succeeds Act (ESSA)*, enacted on December 10, 2015, replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*.

Although *NCLB* was designed to make changes in teaching and learning to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under *NCLB* was eliminated from the *ESSA*. Despite this fact, all educators in New Jersey still are required to hold the appropriate state certificate/license for their given position.

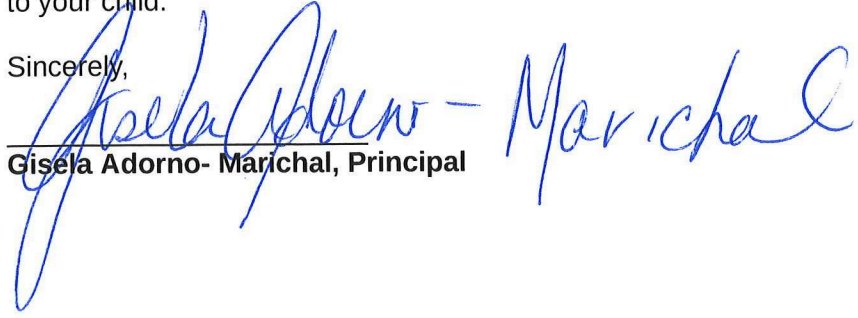
Under the *ESSA*, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals. Our school receives Title I funding and we are happy to share this information with you upon your request. Additionally, schools are required to provide timely notice that a student has been assigned or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements.

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the Paterson Public School District. All our teachers have college degrees, and many have advanced degrees. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure their teaching skills remain at the highest possible level.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on *ESSA*, and the role of parents, please visit the United States Department of Education's (USDE) website at <http://www.nj.gov/education/title1/>. Questions regarding this notification should be sent to the district at **Paterson Public Schools, 90 Delaware Ave, Director Of Federal Programs, Irene Del Rosso**

By partnering, families and educators can ensure the best education possible is provided to your child.

Sincerely,


Gisela Adorno-Marichal, Principal



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New Jersey Department of Education Title I School-Parent Compact

Note: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. **Schools and parents are not required to follow this sample template or framework, but if they include all below listed items under "Required School-Parent Compact Provisions," they will have incorporated all information required to be in the school-parent compact, as articulated in section 1116(d) of the ESEA.** Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions, as well, which will support effective parent and family engagement and strengthen student academic achievement.

School-Parent Compact

Public School No. 8, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year 2026-2027.



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Required School-Parent Compact Provisions

School Responsibilities

Paterson Public School 8 will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;

Paterson Public School 8 will provide high quality curriculum and instruction, in a supportive and effective learning environment through the use of district curriculum, intervention platforms and project-based learning.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;

Paterson Public School 8 will provide parent teacher conferences on the following dates:

December 1, 2026

February 11, 2027

April 22, 2027

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;

Progress Reports

October 9, 2026

December 18, 2026

March 2, 2027

May 14, 2027

Report Cards

December 1, 2026

February 11, 2027

April 22, 2027

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;

Paterson Public School 8 will provide parent teacher conferences on the following dates:



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December 1, 2026
February 11, 2027
April 22, 2027

Additionally, individual teachers may use their preferred methods of communication platform to confer with parents at convenient hours. This may include preparatory periods. Other times (before/ after schools can be decided by teacher)

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;

Public School No. 8 will provide an opportunity to volunteer, participate, and observe classroom activities, as necessary. Convenient times and locations will be decided upon with staff, administration, and families.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Paterson Public School No. 8 will encourage and support parents and families in taking an active role in their child(ren)'s education. Parents and families are encouraged to support student learning by:

- Monitoring their child(ren)'s attendance and ensuring they arrive at school on time each day.
- Ensuring that homework and other assigned learning activities are completed.
- Monitoring and establishing appropriate limits on television, technology, and recreational screen time.
- Volunteering and participating in classroom and school activities, when possible.
- Participating, as appropriate, in decisions related to their child(ren)'s education.
- Encouraging positive and productive use of their child(ren)'s extracurricular and out-of-school time.
- Staying informed about their child(ren)'s academic progress and maintaining regular communication with teachers and school staff.
- Promptly reviewing school and district communications, including notices sent home with students or provided electronically or by mail, and responding when appropriate.
- Attending parent-teacher conferences, family engagement activities, workshops, and other school events whenever possible.
- Serving, when possible, on school and district advisory groups, including the School Improvement Team, Title I Parent Advisory Committee, District-Wide Parent Advisory Council, School Support Team, or other school-based advisory and decision-making groups.



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Working collaboratively with teachers and school staff to support their child(ren)'s academic, social, and emotional growth.

Student Responsibilities

We, as students of Paterson Public School No. 8, will take an active role in our learning and work toward achieving high academic standards. With support from our families and teachers, we will:

- Come to school every day, arrive on time, and be ready to learn.
- Complete classwork, homework, and other assignments to the best of our ability.
- Ask our teachers, families, or other trusted adults for help when we need it.
- Read for at least 30 minutes each day outside of school.
- Participate actively in classroom lessons, discussions, and learning activities.
- Follow school and classroom expectations and make choices that help create a safe, respectful, and positive learning environment.
- Show respect for ourselves, our classmates, teachers, staff, and school community.
- Take care of school materials, books, technology, and other resources.
- Set learning goals and work hard to make academic progress.
- Share important school notices, information, and communications with our parents or caregivers.
- Demonstrate Panther pride by doing our best and contributing positively to The Great 8 community.

Additional Required School Responsibilities

Paterson Public School No. 8 will:

1. Involve parents and families in the planning, review, and improvement of the school's Parent and Family Engagement Policy in an organized, ongoing, and timely manner.
2. Involve parents and families in the joint development, review, and improvement of the schoolwide program plan in an organized, ongoing, and timely manner.
3. Hold an annual meeting to inform parents and families of the school's participation in Title I, Part A programs; explain Title I, Part A requirements; and inform parents of their right to be involved in these programs. The meeting will be held at a time convenient for families. When appropriate, the school will provide additional opportunities for parent and family engagement at flexible times, including morning and evening meetings, to encourage participation.
4. Provide parents and families with information in an understandable and consistent format. Upon request, information will be provided in alternative formats for parents with disabilities and, to the extent practicable, in a language that parents and families can understand.



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5. Provide parents and families of participating students with timely information about Title I, Part A programs, including descriptions and explanations of the school's curriculum, academic assessments used to measure student progress, and the academic achievement levels students are expected to meet.
6. Provide opportunities, upon parent request, for regular meetings in which parents and families may offer suggestions and participate, as appropriate, in decisions regarding their child(ren)'s education. The school will respond to suggestions in a timely manner.
7. Provide parents and families with individual reports regarding their child(ren)'s performance on applicable State assessments, including mathematics and English Language Arts.
8. Maintain ongoing, meaningful communication between families and school staff regarding student achievement, academic progress, attendance, and other areas that support student success.
9. Provide opportunities for parents and families to participate in school activities, workshops, conferences, and other family engagement opportunities that strengthen the partnership between home and school.
10. Work collaboratively with students, parents, and families to provide a welcoming, safe, supportive, and academically focused learning environment in which all students have opportunities to grow and succeed.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, Paterson Public School No. 8 will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the state educational agency's (SEA's) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.

Signatures

School

Date:

[Handwritten Signature] 9/16/26



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Parent: _____

Date: _____

Student: _____

Date: _____