NJSLA-A Results

Spring 2026 Administration

Ramapo Indian Hills Regional High School District

October 12, 2026

NJSLA-A Overview

Statute - N.J.A.C. 6A:8-4.3(a)

"Chief school administrators shall report preliminary and final results of annual assessments to district boards of education within 60 days of receipt of information from the Department."

- NJ School Performance Reports
  - **Grade 9 students**: NJSLA-A ELA and NJSLA-A Algebra 1, Geometry or Algebra 2
  - **Grade 11**: NJSLA Science
  - Students in grades 10-12 may be required to test (Algebra 1, Geometry, or Algebra 2, as needed based on accountability requirements)
  - **Grade 11**: DLM - Dynamic Learning Map - ELA, Math and Science

NJSLA-A Overview

New Jersey Student Learning Assessment - Adaptive

- **Spring 2026**
  - From Pearson to Cambium -
  - From Standard to Adaptive
    - Same questions for all
    - Banks of questions adjust to student answers
  - “Expectations” levels remain the same
    - Not Meeting, Partially Meeting, Approaching, Met, Exceeded

- **Spring 2027**
  - Scoring timeline shortened
    - April 23, 2027
    - June 30, 2027

RIH's Number of Students Tested for Spring 2026
NJSLA-A Administration

Content Component	Students Tested
English Language Arts (ELA) - Grade 9	434
Algebra 1	307
Geometry	117
Algebra 2	40
Science - Grade 11	448

RIH's Number of Students Tested for Spring 2026
NJSLA-A Administration

Participation Rate

Content Component	Participation Rate
English Language Arts (ELA) - Grade 9	99%
Algebra 1	98%
Geometry	99%
Algebra 2	100%
Science - Grade 11	99%



Mathematics

3-Year Comparison of RIH's Student Tested
Spring NJSLA-A Administrations Mathematics

Grade	# of Students Tested 2024	# Students Tested 2025	# Students Tested 2026	Difference 2025-2026
Algebra 1	287	296	307	+11
Geometry	115	121	117	-4
Algebra 2	23	21	40	+19
All Grades	425	438	464	+26

3-Year Comparison of RIH's Spring NJSLA-A Administrations
Mathematics Percentages - All Students Tested

Course	Not Meeting Expectations Level 1			Partially Meeting Expectations Level 2			Approaching Expectations Level 3			Met Expectations Level 4			Exceeded Expectations Level 5			Change in Levels 1, 2, 3 25 to 26	Change in Levels 4 & 5 25 to 26
	2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*		
Alg. 1	2.4	9.1	3	14.6	27	17	33.4	40.5	36	31.1	23	41	1	0.3	3	-20.7	+20.7
Geom	0	0	2	4.3	0.8	14	27.8	19	26	63.5	72.7	44	4.3	7.4	15	+21.1	-21.1
Alg. 2	0	0	8	0	0	20	4	9.5	25	56.5	71.4	40	39.1	19	8	+42.4	-42.4
All Grades	1.6	6.2	3	11.1	18.5	17	30.4	33.1	33	52.9	39	41	4	3.2	6	-4.8	+4.8

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Student Tested
Spring NJSLA-A Administrations Mathematics - Percentages

	Change in Levels 1, 2 & 3 2025 - 2026		Change in Levels 4 & 5 2025 - 2026	
Grade	**Ramapo Indian Hills**	**State**	**Ramapo Indian Hills**	**State**
Algebra 1	-20.7	-2	+20.7	+2
Geometry	+21.1	+5	-21.1	-5
Algebra 2	+42.4	+25	-42.4	-25
All Grades	-4.8	+1.2	+4.8	-1.2

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Spring NJSLA-A Administrations
Mathematics – Percentages (Levels 1 and 2) - All Students Tested

Course	Not Meeting Expectations Level 1 2024		Not Meeting Expectations Level 1 2025		Not Meeting Expectations Level 1 2026			Partially Meeting Expectations Level 2 2024		Partially Meeting Expectations Level 2 2025		Partially Meeting Expectations Level 2 2026		
	RIH	State	RIH	State	RIH	Bergen County	State	RIH	State	RIH	State	RIH	Bergen County	State
Alg. 1	2.4	17	9.1	13.1	3	9	15	14.6	21.4	27	25.8	17	17	23
Geom	0	6.2	0	3.5	2	3	6	4.3	14.4	0.8	12.4	14	8	16
Alg. 2	0	14.5	0	9.9	8	5	10	0	11.3	0	7	20	10	17

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Spring NJSLA-A Administrations
Mathematics – Percentages (Levels 3 and 4) - All Students Tested

Course	Approaching Expectations Level 3 2024		Approaching Expectations Level 3 2025		Approaching Expectations Level 3 2026			Met Expectations Level 4 2024		Met Expectations Level 4 2025		Met Expectations Level 4 2026		
	RIH	State	RIH	State	RIH	Bergen County	State	RIH	State	RIH	State	RIH	Bergen County	State
Alg. 1	33.4	22.2	40.5	23.2	36	20	23	48.4	35.6	23	31.3	41	36	30
Geom	27.8	30.3	19	28.1	26	21	27	63.5	41.4	72.7	44.2	44	28	25
Alg. 2	4.3	15.3	9.5	10.6	25	24	26	56.5	47.1	71.4	49.9	40	25	23

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Spring NJSLA-A Administrations
Mathematics – Percentages (Level 5) - All Students Tested

Course	Exceeded Expectations Level 5 2024		Exceeded Expectations Level 5 2025		Exceeded Expectations Level 5 2026		
	RIH	State	RIH	State	RIH	Bergen County	State
Alg. 1	1	3.9	0.3	6.6	3	17	10
Geom	4.3	7.7	7.4	11.8	15	41	26
Alg. 2	39.1	11.8	19	22.6	8	37	24

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH'S Student Group Spring NJSLA-A Administrations
Mathematics - Percentages - All Students Tested

Course	Group	# Tested 2026	% of Tested 2026	Not Meeting Expectations Level 1			Partially Meeting Expectations Level 2			Approaching Expectations Level 3			Met Expectations Level 4			Exceeded Expectations Level 5		
				2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*
Alg. 1 Geom Alg. 2	Asian	30	6	0	0	0	4	5	17	17	23	23	65	45	43	13	27	17
	Hispanic	61	13	0	11	5	32	25	25	29	44	28	39	20	33	0	0	10
	Multiple	17	4	N/A	0	0	N/A	11	12	N/A	33	24	N/A	56	53	N/A	0	12
	White	349	75	2	6	3	11	18	15	30	33	34	54	41	42	4	2	5

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH'S Student Group Spring NJSLA-A Administrations
Mathematics - Percentages - All Students Tested

Course	Group	# Tested 2026	% of Tested 2026	Not Meeting Expectations Level 1			Partially Meeting Expectations Level 2			Approaching Expectations Level 3			Met Expectations Level 4			Exceeded Expectations Level 5		
				2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*
Alg. 1 Geom Alg. 2	Female	243	52	1	5	2	11	22	18	33	34	33	51	35	40	4	4	6
	Male	222	48	2	7	4	11	15	15	28	32	31	55	43	42	4	2	7
	Econ/Dis	11	2	N/A	31	0	N/A	31	36	N/A	23	36	N/A	15	18	N/A	0	9
	504	41	9	0	2	4	10	14	10	23	43	29	53	40	54	13	0	2
	SpecEd	83	18	11	9	8	28	44	36	40	38	30	21	8	20	0	1	5
	All	465		2	6	3	11	18	17	30	33	33	53	39	41	4	3	6

Note: Percentages may not total 100 due to rounding.

Notable Achievement and Key Takeaways - Mathematics

- Significant increase in percentage of students meeting or exceeding expectation on the Algebra 1 test compared to last year. This was a focus for teachers last year.

- Percentage of students meeting or exceeding expectations for all test combined increased by 4.8% in 2026.

- For all 3 tests, percentages of students meeting or exceeding expectations was higher than the state percentages.

- When considering scores of **3 (approaching), 4 and 5** for RIH vs. the state

  Algebra 1: RIH 79% vs. State 63%
  Geometry: RIH 85% vs. State 78%
  Algebra 2: RIH 73% vs. State 73%

Intervention Strategies - Mathematics

- Analyze student performance data and and use this data to guide instructional practices.
- Continue to evaluate resources, including new resources from Cambium, during professional development time and meetings to develop lessons that emphasize higher-level problem solving skills.
- Continue to integrate technology such as Delta Math and Aleks to provide additional support and differentiated on-line practice for students.
- Enhance math instruction for our special education students through the district's in-class resource model.
- Continue to offer a variety of academic supports for our students, including the Math Lab class to provide additional support and instruction for Algebra 1 students.



English Language Arts

3-Year Comparison of RIH's Student Tested Spring NJSLA-A Administrations English Language Arts

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
9	440	426	434	+8

3-Year Comparison of RIH's Spring NJSLA-A Administrations
English Language Arts – Percentages - All Students Tested

Course	Not Meeting Expectations Level 1			Partially Meeting Expectations Level 2			Approaching Expectations Level 3			Met Expectations Level 4			Exceeded Expectations Level 5			Change in Levels 1, 2, 3 25 to 26	Change in Levels 4 & 5 25 to 26
	2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*		
ELA 9	2.7	5.6	3	5.2	10.3	9	11.6	17.1	16	42.3	46.7	47	38.2	20.2	24	-5	+5

Note: Percentages may not total 100 due to rounding.

Comparison of RIH's Spring NJSLA-A Administrations
English Language Arts – Percentages

	Change in Levels 1, 2 & 3 2025 - 2026		Change in Levels 4 & 5 2025 - 2026	
Grade	**Ramapo Indian Hills**	**State**	**Ramapo Indian Hills**	**State**
English 9	-5	-1.2	+5	+1.2

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's NJSLA-A Administrations
English Language Arts – Percentages (Levels 1 and 2)

Course	Not Meeting Expectations Level 1 2024		Not Meeting Expectations Level 1 2025		Not Meeting Expectations Level 1 2026			Partially Meeting Expectations Level 2 2024		Partially Meeting Expectations Level 2 2025		Partially Meeting Expectations Level 2 2026		
	RIH	State	RIH	State	RIH	Bergen County	State	RIH	State	RIH	State	RIH	Bergen County	State
English 9	2.7	12.5	5.6	17	3	10	18	5.2	12.8	10.3	13.9	9	11	14

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Spring NJSLA-A Administrations
English Language Arts – Percentages (Levels 3 and 4)

Course	Approaching Expectations Level 3 2024		Approaching Expectations Level 3 2025		Approaching Expectations Level 3 2026			Met Expectations Level 4 2024		Met Expectations Level 4 2025		Met Expectations Level 4 2026		
	RIH	State	RIH	State	RIH	Bergen County	State	RIH	State	RIH	State	RIH	Bergen County	State
English 9	11.6	16.8	17.1	19.3	16	15	17	42.3	35.5	46.7	34.9	47	39	35

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Spring NJSLA-A Administrations
English Language Arts – Percentages (Level 5)

Course	Exceeded Expectations Level 5 2024		Exceeded Expectations Level 5 2025		Exceeded Expectations Level 5 2026		
	RIH	State	RIH	State	RIH	Bergen County	State
English 9	38.2	22.5	20.2	15.0	24	24	16

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH'S Student Groups Spring NJSLA-A Administrations
English Language Arts - Percentages

Course	Group	# Tested 2026	% of Tested 2026	Not Meeting Expectations Level 1			Partially Meeting Expectations Level 2			Approaching Expectations Level 3			Met Expectations Level 4			Exceeding Expectations Level 5		
				2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*
English 9	Asian	27	6	0	5	0	0	5	0	4	10	0	35	48	52	61	33	41
	Hispanic	60	14	12	9	5	6	15	10	18	19	20	33	46	47	30	11	18
	Multiple	16	4	N/A	0	0	N/A	5	0	N/A	16	13	N/A	63	50	N/A	16	38
	White	324	75	2	6	3	5	10	9	12	17	16	44	46	47	37	21	24

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH'S Student Groups Spring NJSLA-A Administrations
English Language Arts - Percentages

Course	Group	# Tested 2026	% of Tested 2026	Not Meeting Expectations Level 1			Partially Meeting Expectations Level 2			Approaching Expectations Level 3			Met Expectations Level 4			Exceeded Expectations Level 5		
				2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*
English 9	Female	231	53	0	3	2	5	8	8	10	13	15	35	47	47	50	28	28
	Male	203	47	5	8	5	5	12	9	14	21	17	50	46	48	27	13	20
	Econ/Dis	11	2	N/A	33	9	N/A	33	18	N/A	17	27	N/A	8	27	N/A	8	18
	504	40	9	0	7	5	3	9	5	7	12	22	40	53	40	50	19	28
	SpecEd	76	18	14	15	9	24	28	30	32	27	18	24	28	37	7	1	5
	All	434		3	6	3	5	10	9	12	17	16	42	47	47	38	20	24

Note: Percentages may not total 100 due to rounding.

Notable Achievement and Key Takeaways - ELA

- RIH outperformed the State at every level and surpassed Bergen County in combined Levels 4 and 5 proficiency.
- All racial and ethnic student groups improved in combined Levels 4 and 5 proficiency from 2025 to 2026.
- District achieved significant growth across specialized populations.
- Our district-wide results reflect strong overall performance in ELA.
- Strong student outcomes reflect effective instructional strategies and the ongoing dedication to ELA achievement.

Intervention Strategies - ELA

- Further enhance success rates through the development and expansion of targeted support programs, including the In-Class Resource (ICR) co-teaching model and Literacy Workshop classes
- Broaden the use of digital and data-drive platforms such as LinkIt! to collect and monitor student growth data
- Strengthen cross-curricular literacy integration to reinforce ELA skills across disciplines
- Enhance reading comprehension and critical thinking by prioritizing written expression and expanding independent reading opportunities



Science

3-Year Comparison of RIH's Student Tested Spring NJSLA-A Administrations Science – Percentages

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
11	434	463	448	-15

3-Year Comparison of RIH's Spring NJSLA Administrations
Science – Percentages

Course	Below Proficient Level 1			Near Proficient Level 2			Proficient Level 3			Advanced Proficient Level 4			Change in Levels 1 & 2 25 to 26	Change in Levels 3 & 4 25 to 26
	2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*		
11	30.2	33	33	35.9	33.3	33	25.2	26.1	24	8.7	7.6	9	0	0

Note: Percentages may not total 100 due to rounding.

Comparison of RIH's Spring NJSLA Administrations
Science – Percentages

	Change in Levels 1 & 2 2025 - 2026		Change in Levels 3 & 4 2025 - 2026	
Grade	**Ramapo Indian Hills**	**State**	**Ramapo Indian Hills**	**State**
11	0	+2.8	0	-2.8

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Spring NJSLA Administrations
Science– Percentages (Levels 1 and 2)

Course	Below Proficiency Level 1 2024		Below Proficiency Level 1 2025		Below Proficiency Level 1 2026			Near Proficiency Level 2 2024		Near Proficiency Level 2 2025		Near Proficiency Level 2 2026		
	RIH	State	RIH	State	RIH	Bergen County	State	RIH	State	RIH	State	RIH	Bergen County	State
11	30.2	45.4	33	40.5	33	34	44	35.9	26.5	33.3	28.1	33	28	28

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH's Spring NJSLA Administrations
Science– Percentages (Levels 3 and 4)

Course	Proficient Level 3 2024		Proficient Level 3 2025		Proficient Level 3 2026			Advanced Proficiency Level 4 2024		Advanced Proficiency Level 4 2025		Advanced Proficiency Level 4 2026		
	RIH	State	RIH	State	RIH	Bergen County	State	RIH	State	RIH	State	RIH	Bergen County	State
11	25.2	19.4	26.1	21.2	24	25	20	8.7	8.7	7.6	10.1	9	14	9

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH'S Student Groups Spring NJSLA Administrations
Science - Percentages

Course	Group	# Tested 2026	% of Tested 2026	Below Proficiency Level 1			Near Proficiency Level 2			Proficient Level 3			Advanced Proficient Level 4		
				2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*
11	Asian	24	5	17	4	13	39	52	38	33	35	38	11	9	13
	Hispanic	32	7	35	49	56	36	24	25	25	25	16	4	5	3
	Multiple	7	2	N/A	20	N/A	N/A	40	N/A	N/A	40	N/A	N/A	0	N/A
	White	324	72	31	33	33	35	33	33	25	26	24	9	8	9

Note: Percentages may not total 100 due to rounding.

3-Year Comparison of RIH'S Student Groups Spring NJSLA Administrations
Science - Percentages

Course	Group	# Tested 2026	% of Tested 2026	Not Meeting Expectations Level 1			Partially Meeting Expectations Level 2			Approaching Expectations Level 3			Met Expectations Level 4		
				2024	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*	*2024*	*2025*	*2026*
11	Female	222	49.5	29	31	28	37	36	39	29	26	24	5	7	8
	Male	226	50.4	31	35	38	35	31	27	22	26	24	12	8	11
	Econ/Dis	13	3	50	73	31	10	0	23	30	27	38	10	0	8
	504	45	10	21	22	27	38	28	24	31	37	36	10	13	13
	SpecEd	66	15	65	73	70	31	21	23	2	4	6	2	3	2
	All	448		30	33	33	36	33	33	25	26	24	9	8	9

Note: Percentages may not total 100 due to rounding.

Notable Achievement and Key Takeaways - Science

- These results reflect data from the first year using the new Cambium testing platform and new test questions for data and analysis
- Our district-wide results reflect growth with more students in the Advanced Proficient category
- More students in the proficient and advanced proficient categories than the state
- 10% Fewer students in the below proficient category when compared to the state

Intervention Strategies - Science

- Change in course sequence-Biology followed by Chemistry for all-to allow for an additional year of development of math skills and growth in computational thinking prior to taking Chemistry and advanced science coursework

- Further enhance success rates through the development and expansion of support programs and the ICR model

- Broaden the use of digital and data-driven platforms such as LinkIt! to collect and monitor student growth data

- Strengthen cross-curricular literacy integration to reinforce ELA skills across disciplines by increasing opportunities to practice close reading strategies such as annotation, reading comprehension, and sense making using nonfiction text.

Looking Ahead

As a district, we have consistently performed above the state average in both ELA and Mathematics, and around the state level in Science, however:

- We will identify similar high-performing districts to compare our results
- We will analyze the data from this assessment and drill down on the standards that have been most challenging
- We will identify students' greatest needs and explore resources and instructional strategies to best support our students' learning
- We will continue to offer additional support for students entering our district to "jump start" their high school experience
- We will continue our focus on identifying gaps in learning and skills of our incoming students and utilize all of our resources to support their growth

THANK YOU!