Heights High School

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Principal
Ian Olmstead

SDMC COMMITTEE MEETING*AGENDA QUARTER 1*

AGENDA QUARTER 1

Date: September 23, 2026

Time: 4:15 p.m.

Call to Order and Roll

Campus Updates

1. Enrollment
2. Budget
3. Attendance YTD 95.28%
4. Tardy System
5. Action Plan
6. Focus 4-2
7. Lunch Applications – Stated Deadline Sept. 25. Per District we can continue to accept through Piems Snapshot Date Oct. 30, 2026
8. Open topics for discussion

SDMC Meeting Minutes

Call to Order and Introductions

The meeting was called to order, and members introduced themselves. Members in attendance were Ian Olmstead, Aaron Miyamoto, Cristina Bagos, Dominic Rosas, Jenna Harris, Rebecca Ozuna, Ashley Ellison, and Latrice Ferguson, who serves as PTO President and parent representative. An additional parent also took part in the discussion.

Enrollment and Budget

The campus projected an enrollment of 2,447 students and currently has 2,487 students enrolled, which exceeds the projection. This is a positive result given the low enrollment across the district, since enrollment is tied to campus funding. Even so, the campus faced a large budget cut this year and will lose four positions. More information will be shared after Friday, and the campus expects to absorb these cuts with as little disruption as possible. Campus purchases will be limited until the final budget picture is clear, but the budget is expected to remain healthy enough to keep all programs in place.

Attendance

Attendance is also tied to the budget. The campus goal is 98 percent, but attendance for the first semester is currently at 95 percent, so the campus needs to determine why students are not coming to school. Ellison explained that grade-level clerks are calling families and that staff conduct home visits when support is available. Students with low attendance are not eligible for waiver days, and off-campus privileges are tied to attendance. It was noted that revoking off-campus privileges may be more effective for tenth graders, and the campus will work with juniors on their attendance.

Ferguson asked whether the attendance requirement applies to the full school day. Olmstead explained that official average daily attendance (ADA), which determines funding, is taken at 10:25 a.m. Ferguson offered the PTO's help with attendance efforts.

Attendance Incentives

The committee discussed campus events and incentives that would encourage students to come to school. Suggestions included competitions between grade levels, a dunking booth with teachers for students and classes with perfect attendance, and rewards such as ice cream or chips at the end of each grading cycle. Because cycle 1 has just ended, the campus can begin rewarding students now. Grade-level assistant principals will review the students with the most absences. Olmstead suggested holding a celebration on the patio for students with perfect attendance and high attendance and making agreements with individual students to motivate them to attend. The committee agreed that the campus needs to plan an incentive for each cycle.

The PTO suggested hosting a boba day and creating a "Bulldog Bucks" program, in which students would earn points to spend at a PTO store on items such as noodles and hot chips.

A parent asked what the campus does when a student misses too much school. The campus explained that staff meet with the parents and may place the student on an attendance contract. Members were asked to bring additional ideas to the next meeting, and the committee suggested surveying students for their input.

Tardy System

The campus has launched a new tardy system using an app purchased through Raptor, which went into use the day before the meeting. Olmstead will send a Parent Square message to families reminding them of the school start time and the tardy expectations. Early feedback has been positive, and the campus hopes to see improvement throughout the school day. One benefit of the system is that students can place themselves in line for the restroom.

Ozuna reported that she has used the system for tardies and noted that some students go to a different restroom to get water because of issues with the water fountains. Miyamoto asked whether students have been checking out with the pass. The campus has limited the number of passes each student may use per week, and staff will continue to monitor the students who frequently leave class. Ozuna added that occasional hallway sweeps are still needed, although students are now moving through the halls with more urgency. Rosas asked whether the expectations could be posted around campus.

Accountability

The campus accountability score increased from 90 to 94. Ellison stated that the campus will continue working to close achievement gaps, particularly for students in special education and other student subpopulations.

Instructional Focus

The committee received a brief update on the new form and on the campus instructional focus of "Pick Up the Pace" and engagement strategies, with a specific emphasis on listening and speaking. A parent asked whether these strategies must be observed within the twelve-minute observation window.

Lunch Applications

The district deadline for lunch applications was September 25, and it has been extended to October 30. Olmstead explained that the applications benefit the campus and have implications for accountability. Grade-level clerks are calling families, and Mr. Batrez is leading the effort to collect applications. The campus needs 1,148 applications, and 948 were reported within one week. A parent shared that when she picked up her student the day before the meeting, staff stopped her to let her know that her application had not been completed.

Open Issues

Campus calendar. Rosas shared that there have been many questions about what is happening on campus, so he created a monthly calendar that lists all campus events. He asked members to let him know if any events are missing so that he can add them. Ozuna noted that the PSAT will take place on October 14. All members voted in favor of the school calendar.

Copy room. Ozuna reported that approximately 30 teachers have asked that students not be allowed in the copy room so that it can serve as a workspace for teachers. Teachers have said that they currently have to monitor what they say there and that they sometimes handle confidential materials, such as tests. Rosas explained that the students in the room are his office workers, that they have no other table or chairs to work at, and that they do not touch the machines. Olmstead stated that the administration will discuss the matter because it is a teacher concern.

Dress code and uniforms. Ozuna raised the question of school uniforms and noted that an early decision would give the campus time to inform parents. The committee has voted on this topic before, and the current dress code was approved by the SDMC. Olmstead supported placing the item on the next agenda as a discussion for the next school year. Ferguson stated that free dress is difficult to manage and that she does not have a strong preference either way. Another parent noted that skirts can be challenging and that comfort is important, but said she would support uniforms if they are easiest for the campus to manage. Feedback from students has also been mixed.

Next Meeting

The uniform discussion and additional attendance incentive ideas will be added to the agenda for the next meeting. Olmstead asked members to send any other items they would like placed on the agenda.

Heights High School
SDMC Quarter 1
September 23, 2026

NAME PRINT	TITLE	SIGNATURE
Aaron Miyamoto	Teacher	
Dominic Rangi	Clerk	
Jenna Harris	Teacher	
Rebecca Ozuna	Teacher	
Ashley S. Ellison	Assistant Principal	
LaTrice Ferguson	Parent	
Hilary Schultz	Parent	
Ian Olmstead	Principal	

2025 Accountability Rating Overall Summary
HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | **2025** | 2026

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**90**	**A**	
Student Achievement		**88**	**B**	**0%**
STAAR Performance	56	85		
College, Career and Military Readiness	88	90		
Graduation Rate	98.2	90		
School Progress		**89**	**B**	**70%**
Academic Growth	68	70	C	
Relative Performance (Eco Dis: 60.5%)		89	B	✓
Closing the Gaps	**80**	**92**	**A**	**30%**

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations



2026 Accountability Rating Overall Summary
HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | **2026**

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**94**	**A**	
Student Achievement		**92**	**A**	**0%**
STAAR Performance	58	88		
College, Career and Military Readiness	96	97		
Graduation Rate	98.6	90		
School Progress		**94**	**A**	**70%**
Academic Growth	62	60	D	
Relative Performance (Eco Dis: 58.4%)		94	A	✓
Closing the Gaps	**83**	**93**	**A**	**30%**

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations



Heights High School

08/10/2026 to 09/22/2026 = 30 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
9	0	636	0	11	625	19080	**0**	406	761.00	17913.00	597.10	95.92%
10	0	656	1	12	644	19650	**0**	486	952.00	18212.00	607.07	95.03%
11	0	621	2	14	607	18570	**0**	391	902.00	17277.00	575.90	95.04%
12	0	620	0	8	612	18600	**0**	288	893.00	17419.00	580.63	95.12%
Subtotal	**0**	**2533**	**3**	**45**	**2488**	75900	**0**	**1571**	**3508.00**	**70821.00**	**2360.70**	**95.28%**
Grand Total	**0**	**2533**	**3**	**45**	**2488**	**75900**	**0**	**1571**	**3508.00**	**70821.00**	**2360.70**	**95.28%**