

Policy Statement # 2719 of the Board of Education Regarding Artificial Intelligence

I. Purpose

- A. To establish a framework and expectations for the responsible, ethical, secure, and appropriate use of artificial intelligence (AI) within Calvert County Public Schools (CCPS) to enhance teaching, learning, student preparation, productivity, and school system operations while maintaining human judgment and accountability.

II. Definitions

- A. Artificial Intelligence (AI) – A machine-based system that, for a given set of human-defined objectives, can make predictions, recommendations, or decisions influencing real or virtual environments; uses machine- and human-based inputs to perceive those environments and abstract those perceptions into models through automated analysis; and uses model inference to formulate options for information or action.
- B. Software Approval Process – The established CCPS process for reviewing and approving software applications and digital tools before use or purchase, including consideration of their intended purpose, cost, technical compatibility, accessibility, and data privacy and security, to ensure they meet the educational, operational, and compliance needs of the school system.

III. Policy Statement

- A. The Board of Education recognizes that AI is increasingly embedded in technologies used to support teaching, learning, and school system operations. The Board supports the responsible and purposeful use of AI to advance the educational mission of CCPS, prepare students for an evolving digital world, and strengthen organizational effectiveness.
- B. The Board of Education believes that AI shall support, not replace, human judgment, professional expertise, critical thinking, authentic student learning, and meaningful relationships. AI used for CCPS purposes shall be aligned with educational and operational priorities, limited to technologies approved by the school system, and used in accordance with applicable law, Board policies, and administrative procedures.
- C. The Board of Education believes that AI should be used in ways that enhance teaching, learning, and operations while remaining subject to appropriate human oversight and accountability. The Board expects that all AI use within CCPS will protect privacy and confidentiality, maintain appropriate data safeguards, promote accessibility, equity, and nondiscrimination, support academic integrity, and foster the safe, ethical, transparent, and responsible use of AI.
- D. Further, the Board of Education expects that AI products and services be evaluated and approved through established school system processes, including the Software Approval

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Process, consistent with applicable Maryland State Department of Education (MSDE) evaluation requirements, tools, and guidance. AI products and services shall be procured in accordance with applicable procurement laws and regulations and CCPS procurement requirements. CCPS will support age-appropriate AI literacy for students and professional learning opportunities for staff that promote understanding of the capabilities, limitations, risks, ethical considerations, and responsible use of AI.

IV. Delegation of Authority

- A. The Superintendent is directed to develop administrative procedures to implement this policy in accordance with all local policies and applicable local, state, and federal laws and regulations and to communicate this policy and accompanying procedures to all relevant parties.
- B. The Superintendent shall designate and maintain the required central office, non-instructional AI Coordinator(s) to serve as the school system's liaison with MSDE and to support the productive, responsible, and ethical use of AI across the school system.
- C. The Superintendent shall ensure that AI governance is integrated within existing district governance structures and supported through collaboration among instructional, technology, data governance, operational, and administrative areas to promote consistency, accountability, compliance, and responsible innovation.

V. Exceptions

- A. There are no exceptions to this policy. The Board may temporarily suspend all or part of this policy. Suspension of all or part of this policy in no way relieves the Board of its obligation to comply with pertinent local, state, and federal laws and regulations or the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

- A. This policy will be reviewed at the end of three years or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

- A. This policy is effective October 1, 2026.

Citations

State Law:	Md. Code Ann., Education Article §§ 7-2201 through 7-2204 – Artificial Intelligence in Education Chapter 634 of the Acts of 2026 – Artificial Intelligence Ready Schools Act Md. Code Ann., State Finance and Procurement Article, Title 3.5, Subtitle 8
State Reg.:	COMAR 13A.08.02.03
Federal Law:	20 U.S.C. § 1232g – Family Educational Rights and Privacy Act (FERPA) 15 U.S.C. § 6501 et seq. – Children’s Online Privacy Protection Act (COPPA) 29 U.S.C. § 794 – Section 504 of the Rehabilitation Act

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42 U.S.C. § 12101 et seq. – Americans with Disabilities Act

Adm. Reg.:

Neg. Agr.:

Other Citations: MSDE – Artificial Intelligence Guidance for K-12 Schools

MSDE – District Policy Considerations: Responsible Use of AI in Educational Settings

Related Policies

1118 Discrimination

1630 Copyrighted Materials

1925 Student Data Governance and Privacy

2718 Responsible and Appropriate Use of Computer Systems and Other Electronic Communications

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