

**Policy Statement #2350 (Instruction) of the Board of Education Regarding
Programs for Gifted, Talented and Advanced Learning Students**

I. Purpose

- A. To ensure that students who are gifted and talented are appropriately identified and receive services to develop their highest potential in accordance with the Annotated Code of Maryland and Code of Maryland Regulations (COMAR).
- B. To ensure that differentiated educational programs and services are systematically provided for identified gifted and talented students in Grades PreK-12, including students from historically underrepresented populations, multilingual learners, and students with disabilities.
- C. To ensure that each gifted and talented student is offered programs and services beyond those normally provided by the regular school program.
- D. To establish expectations for equitable identification, universal screening, programs and services, and professional learning in gifted and talented education.

II. Definitions

- A. Advanced Learners: Students who are not formally identified as gifted and talented but demonstrate readiness for advanced instruction through high achievement, accelerated learning, advanced reasoning, creativity, problem-solving, intellectual curiosity, or other indicators of academic potential.
- B. Gifted and Talented: Students who are identified as:
 - 1. Having outstanding talent and performing or showing the potential for performing at remarkably high levels of accomplishment when compared with other students of a similar age, experience, or environment.
 - 2. Exhibiting high-performance capability in intellectual, creative, or artistic areas.
 - 3. Possessing an unusual leadership capacity; or
 - 4. Excelling in specific academic fields.
- C. Twice Exceptional: A student who is identified as gifted and talented and also has a disability as determined by applicable federal and state laws and regulations.

III. Policy Statement

- A. The Board of Education acknowledges that Gifted and Talented students are found in all schools, in all grade levels, and come from all racial, cultural, ethnic, and economic strata. Therefore, Calvert County Public Schools will identify and equitably serve each student.

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Reviewed without any changes:

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- B. Through this policy, the Board commits to the fundamental principles of equity and excellence in identifying and serving our students who are Gifted and Talented, including advanced learners and twice-exceptional students. The Board recognizes the importance of providing programs and services beyond those normally provided by the regular school program in accordance with COMAR 13A.04.07.
- C. The Board directs the Superintendent to establish and maintain an equitable identification process that encompasses all students, utilizes universal screening, and multiple indicators of potential, ability, and achievement, and provides opportunities for identification throughout a student's educational experience.
- D. The Superintendent shall ensure that professional learning is provided regarding gifted and talented identification procedures, characteristics of gifted learners, instructional strategies, and the academic and social-emotional needs of gifted and talented students.
- E. The Board directs the Superintendent to implement procedures to achieve the goals of this policy statement.

IV. Delegation of Authority

- A. The Superintendent is directed to implement this policy in accordance with COMAR 13A.04.07.03.

V. Exceptions

- A. There are no exceptions to this policy. However, the Board by majority vote may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state and federal laws and regulations or the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

- A. This policy will be reviewed at the end of three years, or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

- A. This policy is effective October 1, 2026.

Citations

State Law: Legal Authority § 5-401, MD. CODE ANN., EDUC. §§ 8-201-202, MD. CODE ANN., EDUC. COMAR 13A.04.07, Equity 1015

State Reg.:

Federal Law:

Adm. Reg.:

Neg. Agr.:

Other Citation:

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