Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

Additional funds to support students, teachers, and families!

- These funds are over and above what the District provides.
- Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

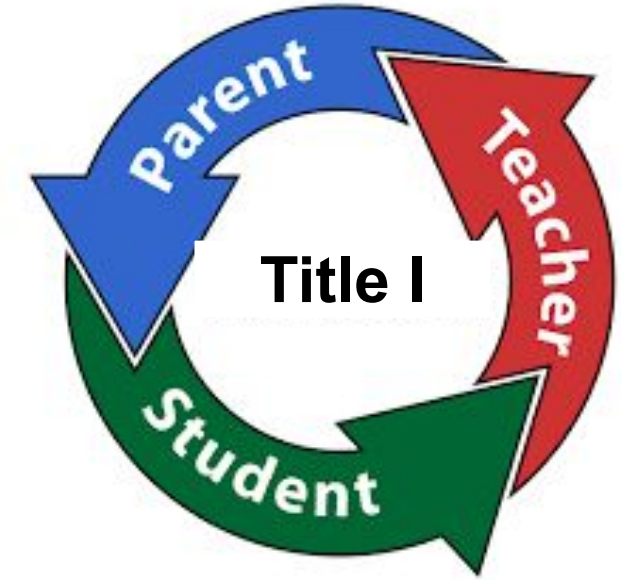
What does it mean for our School?

Rights for Parents and Families to be informed and involved

- Title I Annual Meeting
- Decision-making Committees (Stakeholder Input Meeting)
- Parents' Right to be Involved
- Parent and Family Engagement Plan
- School-Parent Compact
- Parents' Right to Know Notifications
- Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Our Schoolwide Plan is based on:

- *Comprehensive Needs Assessment*
- *Activities and strategies that address identified needs*
- *Parent & Family Engagement Plan (PFEP)*
- *Families and staff help shape and strengthen the plan through stakeholder input.*
- *ELA*
  - ***Grades 3-5:***
  - *Reading: Approximately 62% of students are performing below grade level.*
  - ***Kindergarten-2nd Grade:***
  - *Reading: Approximately 46% of students are performing below grade level.*
- *Math*
  - ***Grades 3-5:***
  - ***Mathematics:*** *Around 66% of students are performing below grade level.*
  - ***Kindergarten-2nd Grade:***
  - ***Mathematics:*** *Around 53% of students are performing below grade level.*

Our Schoolwide Plan (SWP)

Continued:

Math

- *The total percentage of students achieving proficiency in Mathematics decreased from 46% to 34%, reflecting lack of progress.*
- *Hispanic and ELL females saw improvements, though the proficiency rate is still very low for many groups, especially Black females.*
- *SWD students' performance in Mathematics slightly declined, which indicates the need for focused interventions.*
- *Black male students showed a large increase, jumping from 15% to 48%.*

Science

- *Grade 5 Science Performance: The Statewide Science Assessment results indicate that only 39% of fifth-grade students met or exceeded the expected science standards during the PM3 assessment period.*

Title I Focus

Title I funds support our Schoolwide Plan through:

- Parent-family engagement and academic trainings
  - Parent family trainings are scheduled for October 2026, January 2027 and March 2027.
- Professional learning/coaching to strengthen classroom instruction
  - Coaching position(s) *K-5 ELA Resource Teacher:*
    - ***Provide Targeted Training:*** They work one-on-one with new teachers, sharing the best ways to teach reading and math.
    - ***Observe & Give Feedback:*** They watch teachers in action and offer constructive tips to improve their lessons.
    - ***Model Effective Strategies:*** They step into the classroom and show new teachers how to use specific teaching techniques that work.

Title I Focus

- Classroom instruction — teaching positions and targeted student support
  - Teaching position(s)

    K-5 ELA Resource Teacher provides push-in remediation and enrichment activities to targeted students.
- Extended learning opportunities
  - *Tutorials which will focus on targeted students based on State assessments data beginning the week of October 26th.*
- Technology and supplies that support student achievement
  - *Class libraries, book sets, and classroom kits are purchased to enhance classroom instruction and provide additional opportunities for students to interact with standards-based curriculum. This also includes online learning platforms, which provides a engaging, interactive platform for our students to master science concepts.*

Parent & Family Engagement

Family engagement strengthens student success. Students are more likely to:

- earn stronger grades and test results
- attend school consistently
- develop stronger social skills and adapt to change
- be promoted, graduate, and continue their education

Parent & Family Engagement Plan

Our Parent & Family Engagement Plan (PFEP):

- explains how families are involved in students' education
- is developed with family and staff input during the Stakeholder Input Meeting
- is reviewed through SAC and revised as needed
- is shared with all families
- Our school also supports families through communication, academic trainings, at-home learning resources, and staff-family partnerships.

Parent & Family Engagement Plan

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Parent Training #1 - October 20, 2026:
  - Literacy Game Night
- Parent Training #2 - January 14, 2027:
  - STEAM Night
- Parent Training #3 - March 3, 2027:
  - Preparing for Academic Success focusing on FAST PM3
- Book Fair:
  - November 12-20, 2026

School-Parent Compact

Each Title I school develops a School-Parent Compact with input from families and school personnel.



- The Compact outlines how students, families, and staff share responsibility for improving student achievement. Families are invited to review the FY27 Compact and provide suggestions for next year.

Parents' Right to Know



Families have the right to know:

- the professional qualifications of their child's teachers and instructional support personnel
- if their child is taught for 4 or more weeks by a teacher who does not meet certification requirements for the grade/subject
- how their child performed on state assessments, including FAST, EOCs, and SSA

Migrant Education Program (MEP)

- MEP helps migrant students meet academic standards and progress toward graduation.

- Support addresses interruptions in schooling, cultural/language barriers, social isolation, access to health resources, and transitions to college or work.





First step is to find all migrant students

Identification is the first step. Trained MEP Recruiters conduct in-person interviews using federal and state eligibility requirements.



Program Contact:
Jorge Echegaray, Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356

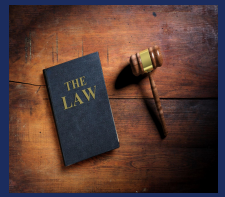


McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness

The McKinney-Vento Homeless Education Act protects the educational rights of children and youth experiencing homelessness. Eligible students have the right to:

- immediate enrollment, even when records are not present
- remain in the school of origin when it is in the student's best interest
- transportation to and from the school of origin
- supplemental support for academic success



McKinney-Vento: Who May Qualify?



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

Students may qualify when they lack a fixed, regular, and adequate nighttime residence, including:

- doubled-up housing due to loss of housing/economic hardship
- motels, shelters, cars, parks, public spaces, substandard housing, or similar settings
- migratory children living in these circumstances

Identification: Student Housing Questionnaire (PBSD 2479), distributed twice yearly and as needed; online option available. Eligible students are enrolled in MVP and connected with s

McKinney-Vento: District Goals & Student Support



FLDOE Goals

- Identify at least 5% of FRL enrollment as students experiencing homelessness.
- Achieve at least 90% attendance for identified students.
- Promote at least 90% of identified students to the next grade.

Key Student Supports

- Enrollment/transportation, tutoring, school-based advocacy, and attendance monitoring.

McKinney-Vento: Family Support & Contacts

Year-Round & Family Support

- Backpacks/school supplies, uniforms, socks, shoes, and hygiene kits.
- Referrals for shelter, rental assistance, housing, and other community resources.
- Community partnerships expand access to essential services.

Program Contacts

- Aleshia Coleman, Program Planner — (561) 414-1173
- Orlando Ovalles, Instructional Specialist — (561) 308-9634
- Main Office: (561) 681-3746 | palmbeachschools.org/mvp

Conclusion

Parents' opportunity to ask questions and provide feedback

Complete evaluation

English - click here

Spanish -click here

Creole - click here

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!